

TS 601 Scripture Project 1

Fall Semester 2018

To develop Christ-minded leaders who make a difference in the world

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CREDITS: 1 [40 hours of work]

DESCRIPTION:

The purpose of this assessment project is to allow the student an opportunity to demonstrate that they can perform objective one of the MTS program objectives. The student should demonstrate to the faculty that they have the ability to interpret Scripture for appropriate engagement with church and world.

OBJECTIVES:

Upon completion of this course, the student should have demonstrated:

1. appropriate exegetical skills for interpreting Scripture,
2. credible hermeneutical skills for engaging the church and/or the world,
3. awareness of the theological tradition in which the student stands, and
4. awareness of the appropriate theological implications of one's interpretations.

REQUIREMENTS:

A student may demonstrate the successful completion of these objectives in a variety/combo of ways. Some of the possibilities for submission are:

1. A portfolio of previously completed projects, some of which may be assignments submitted for prior courses. Accompanying this portfolio, the student should submit a paper reflecting on the hermeneutical lessons and perspectives attained in the work done on these projects.
2. Recordings of the student's own presentations and exegesis of Scripture in sermons, lectures, lessons, or other formats. Accompanying these recordings, the student should submit a paper reflecting on the hermeneutical engagement with the various audiences for these presentations.
3. An exegesis paper on a passage determined collaboratively by student and instructor.
4. A biblical-theological paper in which the student traces a theme, motif, or type-scene throughout the entirety of Scripture.
5. A thematic paper in which the student addresses a particular hermeneutical issue (examples: divine/human authorship, *sensus plenior*, use of the Old Testament in the New Testament, canonical interpretation, theological interpretation, role of the Holy Spirit in interpretation).

EVALUATION:

The instructor and other members of the faculty will assess the material on a pass-fail basis.

SCHEDULE:

Typically, the schedule will be as follows:

Week one of the semester: Instructor and student will meet together to discuss the possibilities for the assignments, and begin working toward a learning covenant for the course.

Week three: Instructor and student will meet to finalize the learning covenant, determining which assignments the student will perform, and the instructor's expectations for these assignments with regard to necessary components, length, time allotment, and other considerations.

Week seven: Instructor and student will meet to assess the student's progress and/or address any issues that may have arisen during the student's work on the course.

Week ten: Student will submit all course work to the instructor. The instructor and the faculty will, within two weeks of the submission, review the work and make a pass/fail determination.