



*To develop Christ-minded leaders who make a difference in the world.*

## TH 532 Systematic Theology II

Winter Semester 2019

**INSTRUCTOR:** Randal D. Rauser, PhD  
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**SCHEDULE:** Thursday: 8:30 am-12:15 pm

**CREDITS:** 3

**DESCRIPTION:** A continuation of TH 531. Included are the doctrines of Christ, salvation, the Holy Spirit, the Church, and last things.

### TARGET STATEMENTS:

Upon completion of this course,

Knowledge: Students will

- Provide evidence in writing of their understanding of the person of Christ and his work in salvation.
- Provide evidence in writing of their understanding of the person of the Holy Spirit and his work in sanctification.
- Provide evidence in writing of their understanding of the nature, organization, and mission of the church.
- Provide evidence in writing of their understanding of the millennium, general resurrection, final judgment, and heaven and hell.

Character: Students will

- Convey and give evidence (practices, values, attitudes) of the worth they place on the intimate relationship between orthodoxy (right belief) and orthopraxis (right practice) for pastoral effectiveness and personal holiness.

Ability: Students will

- Articulate a thesis.
- Build on a topic.
- Engage relevant research sources.
- Draw practical applications between systematic theology and pastoral ministry.

## TEXTBOOK(S):

Beilby, James and Paul R. Eddy, eds. *The Nature of Atonement: Four Views*. Downers Grove, IL: InterVarsity Press, 2006.

Grenz, Stanley. *Theology for the Community of God*. Grand Rapids, MI: Eerdmans, 2000.

Rausser, Randal. *Faith Lacking Understanding: Theology Through a Glass Darkly*. Milton Keynes: Paternoster, 2008.

**[This textbook is available for purchase from Dr. Rausser for \$10.]**

Tennent, Timothy C. *Theology in the Context of World Christianity*. Grand Rapids, MI: Zondervan, 2007.

## HANDOUTS:

Mouw, Richard. "Violence and the Atonement," *Books and Culture* (2001), 1-14.

Rausser, Randal. "Will anyone be deaf?" in *What on Earth Do We Know About Heaven?* Grand Rapids, MI: Baker, 2013, 68-72.

## REQUIREMENTS:

### 1. Class Participation

It is important to attend regularly, arrive *on time*, and to be actively engaged in the discussion of topics.

### 2. Course Readings (800 pp.)

**42 hours**

Note that course readings *do not* count toward term paper research expectations.

### 3. Book Review of Beilby and Eddy, *The Nature of Atonement*

**4 hours**

Review the contents of the book in approximately 250-300 words. Then spend the rest of the review in constructive engagement. What about the book did you find helpful? Were there problem areas? Did you like the structure?

**(750-1000 words)**

**Due Date: Feb 26**

**4 hours**

This assignment accommodates knowledge target statements, develops competencies in Shepherding, Faithfulness, and addresses requirements in Outcomes #4, #8.

#### 4. Annotated Bibliography

A minimum of 10 sources (including both journal articles and books) totaling a minimum of 200 pages. At most *two* essays may be drawn as separate sources from the same book. Course texts *do not* count toward the ten source requirement. Each annotation should consist of approximately five to six substantial sentences of text summary. If you are only engaging a section of a book, please specify the page numbers in your entry.

This bibliography is intended to provide the core research for your term paper. Be sure to follow SBL guidelines concerning the identification of academic sources. ***Include your thesis statement with the bibliography.*** See the end of this syllabus for a list of possible paper topics.

**Due Date: Mar 12**

**10 hours**

This assignment accommodates knowledge and ability target statements, develops competencies in Faithfulness, and addresses requirements in Outcomes #4, #8.

#### 5. Term Paper

This is a research paper on any topic of your choosing in the following subjects: Christology, soteriology, pneumatology, ecclesiology, or eschatology.

*Note: The final section of the paper (approximately 300-500 words) should explore the practical implications of the study for life and ministry. In short, answer the question: **what difference does this make?***

The paper should be submitted in SBL format with title page, footnotes and bibliography. (You may resubmit your annotated bibliography but if there are additional sources they should be included as well, though they need not be annotated.) It is *strongly advised* that students submit a thesis statement and outline well in advance of the paper's submission to receive critical feedback from the instructor. **(2500-3500 words)**

**Due Date: Apr 16**

**16 hours**

***\*\*Note: TH 532 term papers may be reviewed after the course in an anonymized and randomized process by Taylor faculty as part of a process of program evaluation. If you would like your paper to be exempted from this anonymized review process, please notify the course faculty member.***

This assignment accommodates knowledge and ability target statements, develops competencies in Leadership, Proclamation, Faithfulness, and addresses requirements in Outcomes #2, #4, #5, #8.

## 6. *My Credo* (Doctrinal Position) Paper

In this paper you will summarize your doctrinal position on Christology, pneumatology, ecclesiology and eschatology (approximately two pages each). Include relevant scriptural passages in parenthetical references but footnote all other sources. Follow the Writing Guide's SBL format.

**(2000-2500 words)**

**Due Date: Apr 23**

**12 hours**

Assignment accommodates knowledge, character and ability target statements, develops competencies in Proclamation, Shepherding and Faithfulness, Presence, and addresses requirements in Outcomes #1, #4, #8.

## 7. Final Exam

**10 hours**

Assignment accommodates knowledge and ability target statements, develops competencies in Proclamation, and Shepherding, and addresses requirements in Outcomes #4, #8.

**Total: 90 hours**

**HOW TO SUBMIT AN ASSIGNMENT:** Assignments must be emailed to [randal.rauser@taylor-edu.ca](mailto:randal.rauser@taylor-edu.ca) and received before 11:59 pm on the day they are due to ensure you do not receive a late penalty. Do not submit a hard copy. When you email your assignment it is recommended that you request a read receipt to ensure that your assignment has been received. *You are responsible to ensure that the assignment is received.*

**TITLING YOUR ASSIGNMENT:** Please follow this template for naming documents:

Annotated bibliography:	Last name-Bibliography (e.g. Jones-bibliography)
Book Review:	Last name-Book Review
Term Paper:	Last name-Term Paper
My Credo:	Last name-My Credo

**LATE PENALTIES AND PROCEDURES:** Assignments must be emailed before 11:59 pm on the day they are due in order to avoid a late penalty. Assignments automatically receive a 5% penalty for every day that they are late. Assignments late more than one week will receive 0%. (Weekends count as one day.) Extensions will not be granted **except in the case of a documented personal or medical crisis.**

<b>EVALUATION:</b> Class Participation	10%
Annotated Bibliography	10%
Book Review	10%
Term Paper	30%
<i>My Credo</i> Paper	20%
Final Exam	20%

## ATTENDANCE POLICY:

Please note that attendance and participation is an essential part of this course. (Yeah, I know, that *should* be obvious.) As a result, late arrival, unexcused absences and lack of participation may adversely affect your grade. Furthermore, *more than three unexcused absences will result in failure for the course.*

## GENERAL INFORMATION:

### 1. MOODLE

Taylor Seminary's Moodle is located on a shared platform with our partner seminary, Sioux Falls Seminary. Bookmark this site on your computer for easy, regular access:

<https://moodle.sfseminary.edu>

Moodle log-in is the first initial of your first name and your last name - all in lowercase, with no spaces. For example, if your name is John Calvin, you would log-in as jcalvin

The default enrolment key is the course code (all in lowercase, with no spaces). The course code consists of the course prefix followed by the course number.

For example, Old Testament Introduction's key is: ot417

If you are having trouble logging into Moodle or self-enrolling, please email [teresa.seibel@taylor-edu.ca](mailto:teresa.seibel@taylor-edu.ca)

### 2. COURSE WRITING

#### Formatting

All studies and papers should be typed and formatted according to the Society of Biblical Literature writing style as outlined in the Seminary's *Guidelines for Research Writing in Religion & Theology (SBL)*. For the full stylesheet, please refer to Patrick H. Alexander, et al., ed., *The SBL Handbook of Style: For Biblical Studies and Related Disciplines* (Atlanta: SBL Press, 2014) which is in Reading Room.

#### Research Language.

You should employ acceptable research language for your paper which is not too informal yet reads inclusively. Avoid the use of gender specific language (e.g., Do not refer to "man" generically or to "mankind," "men," "he"; rather use "humankind," "humanity," "person," etc.)

*Plagiarism.*

Academic honesty and integrity is essential to the academic enterprise and the Seminary community. All written work submitted *must* be your own. *Guidelines for Research Writing* defines plagiarism as the failure to give credit where credit is due: “To plagiarize is to give the impression that you have written something original which in fact you have borrowed from another without acknowledging that other person's work” (*Guide for Research and Writing*, 2016, p. 11-13). If you borrow ideas or distinctive phrases, or include direct quotations in your written assignments, you must acknowledge your source(s) properly by in-text citation or footnote. It is also wrong to copy another person’s work or to submit an assignment previously handed in for credit in another course. **Students guilty of plagiarism may receive a grade of zero for the assignment and may be brought to the attention of the Seminary’s Academic Committee.**

**3. COURSE WITHDRAWAL POLICY**

After the period for which tuition refunds are available, a “W” will be placed on the transcript of a student who withdraws from any course. Beyond those dates, an “F” will be recorded on the student’s transcript.

**COURSE OUTLINE WITH READINGS:**

DATE      TOPIC      READINGS

**The Person and Work of Christ**

<b>Jan 22</b>	Christology and Orthodoxy	Grenz, chapters 9-10 Tennent, chapter 5
<b>Jan 29</b>	Debating the Incarnation	Grenz, chapter 11 Rausser, chapters 4, 6
<b>Feb 5</b>	The Atonement	Grenz, chapter 12 Mouw handout Rausser chapter 5

**The Person and Work of the Holy Spirit**

<b>Feb 12</b>	The Order of Salvation	Grenz, chapter 15 Tennent, chapter 6
<b>Feb 19</b>	The Person and Work of the Spirit	Grenz, chapter 14 Tennent, chapter 7
<b>Feb 26</b>	Sanctification, Perseverance, and Spiritual Gifts	Grenz, chapter 16

**The Church**

<b>Mar 5</b>	The Church: Marks and Mission	Grenz, chapters 17, 18 Tennent, chapter 8
<b>Mar 12</b>	The Sacraments	Grenz, chapter 19
<b>Mar 19</b>	Church Polity; The Church and other Religions	Grenz, chapter 20

## The End

<b>Mar 26</b>	Reading Week (No class)	No reading
<b>Apr 2</b>	Death, Resurrection, and Glorification	Grenz, chapter 21
<b>Apr 9</b>	Millennium and Second Coming	Grenz, chapter 22 Tennent, chapter 9
<b>Apr 16</b>	Hell and Heaven	Grenz, chapter 23 Rausser, chapter 7 Rausser handout Grenz, chapter 24
<b>Apr 23</b>	Final Exam: 9-11 am	

## BIBLIOGRAPHY:

### Christology and Soteriology

Aulén, Gustav. *Christus Victor*. Trans. A.G. Hebert. New York: Macmillan, 1969.

Beilby, James and Paul R. Eddy, eds. *The Nature of Atonement: Four Views*. Downers Grove, IL: InterVarsity Press, 2006.

Brown, Raymond. *An Introduction to New Testament Christology*. New York: Paulist Press, 1994.

Brunner, Emil. *The Mediator*. Trans. Olive Wyon. London: Lutterworth, 1934.

Crisp, Oliver. *Divinity and Humanity: The Incarnation Reconsidered*. Cambridge: Cambridge University Press, 2007.

Giles, Kevin. *Jesus and the Father: Modern Evangelicals Reinvent the Doctrine of the Trinity*. Grand Rapids, MI: Zondervan, 2006.

Hill, Charles E. and Frank A. James III. *The Glory of the Atonement*. Downers Grove, IL: InterVarsity Press, 2004.

Jeffery, Steve, Michael Ovey and Andrew Sach. *Pierced for Our Transgressions: Rediscovering the Glory of Penal Substitution*. Wheaton, IL: Crossway, 2007.

Johnson, Luke Timothy. *The Real Jesus: The Misguided Quest for the Historical Jesus and the Truth of the Traditional Gospels*. New York: HarperSanFrancisco, 1996.

Kasper, Walter. *Jesus the Christ*. London: Burns and Oates, 1976.

Kelsey, David. *Imaging Redemption*. Louisville, KY: Westminster / John Knox Press, 2005.

Letham, Robert. *The Work of Christ*. Downers Grove, IL: InterVarsity Press, 1993.

Macleod, Donald. *The Person of Christ*. Downers Grove, IL: InterVarsity Press, 1998.

O'Collins, Gerald. *Christology: A Biblical, Historical, and Systematic Study of Jesus Christ*. Oxford: Oxford University Press, 1995.

Okholm, Dennis and Timothy R. Phillips, eds. *Four Views on Salvation in a Pluralistic World*. Grand Rapids, MI: Zondervan, 1996.

Pannenberg, Wolfhart. *Jesus-God and Man*. trans. Duane A. Priebe and Lewis L. Wilkins. Louisville: Westminster/John Knox Press, 1983.

Stott, John. *The Cross of Christ*. Downers Grove, IL: InterVarsity Press, 1986.

### **Pneumatology and Ecclesiology**

Bosch, David J. *Transforming Mission: Paradigm Shifts in Theology of Mission*. Maryknoll, NY: Orbis Books, 1991.

Cole, Graham and John S. Feinberg. *He Who Gives Life: The Doctrine of the Holy Spirit*. Wheaton, IL: Crossway, 2007.

Elowsky, Joel. *We Believe in the Holy Spirit*. Downers Grove, IL: InterVarsity Press, 2009.

Ferguson, Sinclair. *The Holy Spirit*. Downers Grove, IL: InterVarsity Press, 1996.

Hunsberger, George R. and Craig Van Gelder. *The Church Between Gospel and Culture*. Grand Rapids, MI: Eerdmans, 1996.

Kuyper, Abraham. *Work of the Holy Spirit*. Grand Rapids, MI: Christian Classics, n.d.

Moltmann, Jürgen. *The Church in the Power of the Spirit*. Minneapolis: Fortress Press, 1993.

\_\_\_\_\_. *The Source of Life: The Holy Spirit and the Theology of Life*. Fortress Press, 1997.

Neusner, Jacob and Bruce Chilton. *Jewish Christian Debates; God, Kingdom, Messiah*. Minneapolis: Fortress Press, 1998.

Stott, John. *Baptism and Fullness: The Work of the Holy Spirit Today*. Downers Grove, IL: InterVarsity Press, 1990.

### **Eschatology**

Baker, David, ed. *Looking Into the Future: Evangelical Studies in Eschatology*. Grand Rapids, MI: Baker, 2001.



- Bloesch, Donald. *The Last Things: Resurrection, Judgement, Glory*. Downers Grove, IL: InterVarsity, 2004.
- Hick, John. *Death and Eternal Life*. London: MacMillan, 1976.
- Hoekema, Anthony A. *The Bible and the Future*. Grand Rapids, MI: Eerdmans, 1979.
- Kreeft, Peter J. *Everything You Ever Wanted to Know About Heaven—But Never Dreamed to Ask*. San Francisco: Ignatius Press, 1990.
- Küng, Hans. *Eternal Life? Life after Death as a Medical, Philosophical, and Theological Problem*. Garden City, NY: Doubleday, 1984.
- Lloyd-Jones, D. Martyn. *The Church and the Last Things*. Wheaton, IL: Crossway, 1998.
- Parry, Robin A. and Christopher H. Partridge, eds. *Universal Salvation? The Current Debate*. Grand Rapids, MI: Eerdmans, 2003.
- Peterson, Robert A. *Hell on Trial: The Case for Eternal Punishment*. Phillipsburg, NJ: P&R Publishing, 1995.
- Travis, Stephen. *I Believe in the Second Coming of Jesus*. Grand Rapids, MI: Eerdmans, 1982.

## 19 (or more) Term Paper Topics

### The Person and Work of Christ

1. Defend a particular model of the incarnation (e.g. Chalcedonian definition; two minds model; Kenotic model).
2. Analyze/critique the Christology of a particular theologian (e.g. Wolfhart Pannenberg; Mark Driscoll) or tradition (e.g. Thomism; Calvinism).
3. Defend a particular theory of the atonement (e.g. penal substitution; Christus Victor).

### The Person and Work of the Holy Spirit

1. Defend a particular theory of justification (e.g. New Perspective on Paul; the Catholic/Lutheran Joint Declaration).
2. Defend Catholic or Arminian theology from the charge of semi-Pelagianism.
3. Compare and contrast Calvinist and Arminian accounts of assurance.
4. Defend (or critique) the Pentecostal doctrine of speaking in tongues or the Holiness doctrine of Spirit Baptism as subsequent to salvation.

### The Church

1. Defend a particular theory of the ordinance/sacrament of baptism (e.g. baptism by immersion) or of the Lord's Supper (e.g. transubstantiation).
2. Defend a model of ecclesiology (e.g. congregational polity).
3. Defend a particular view of women in ministry.
4. Defend a theology of ordination.
5. Defend a particular theory of the *Missio Dei*.
6. Compare and contrast theologies of the church as a bounded set and a centered set.
7. Critique a supersessionist ecclesiology.

### The End

1. Defend a theory of the intermediate state (e.g. soul sleep).
2. Defend a theory of the Millennium (e.g. dispensationalism).
3. Explore some aspect of the doctrine of resurrection (e.g. resurrection and disability).
4. Critique a theology of hell (e.g. universalism; eternal conscious torment).
5. Defend a particular theology of heaven (e.g. that of N.T. Wright).