



To develop Christ-minded leaders who make a difference in the world.

NT 416: New Testament Introduction
Winter Semester, 2019

INSTRUCTOR: Dr. Keith Bienert

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CREDITS: 3 [90 hours of work outside of class time]

DESCRIPTION:

A survey of the contents, message, form, and background of the New Testament. Attention will also be given to the major theological themes in this literature.

TARGET STATEMENTS:

- A. Knowledge – Students will be able to:
- Articulate an understanding of the historical and cultural background of the New Testament.
 - Understand and assess some of the methods used in biblical studies today and the views of contemporary scholars concerning some of the important issues in New Testament studies.
 - Explain the context, form, distinctive features and themes of each book of the New Testament.
- B. Character – Students will:
- Grow in their own spiritual formation as they submit to the authority of the transforming power of Scripture.
 - Participate in the on line community as a way to encourage and edify fellow classmates.
 - Reflectively read, note and incorporate truths from the New Testament into their life.
 - Appreciate how God has communicated and continues to communicate through these Scriptures.
- C. Ability – Students will be able to:
- Interpret the New Testament using some exegetical tools.
 - Explain the relevance of the New Testament for personal spiritual formation, contemporary society, and for God's ongoing mission in the world.

TEXTBOOK(S):

Mark Allan Powell. *Introducing the New Testament: A Historical, Literary, and Theological Survey*. Grand Rapids: Baker, Second Edition, 2018.

Hardcover, ISBN 9780801099601.

Ebook (ePub format), ISBN 9781493413133

There is a web site related to this textbook at <http://www.introducingnt.com/>. The site has many helpful materials including study questions, flash cards, and practice quizzes. There are also hyper-links to resources that supplement the material in the textbook. Use and read as much as you can.

The student should also have a copy of the *Guide for Research and Writing (SBL style)*. This is available online on the seminary website, as well on the Moodle site for the course.

The *New Testament*. Choose whatever translation interests you.

Supplementary Readings

Other readings will be required throughout the semester. These readings are available on the Moodle site under the week in which they are expected to be completed.

Taylor's *Guide for Research and Writing (SBL style)*. A copy of this guide will be available on the Moodle site for this course.

Please note that the views found in some of the readings may not necessarily be the views held by the instructor or endorsed by the Seminary.

COURSE REQUIREMENTS:

1. Participation

Students are expected to log in to the course regularly and follow the instructions given for each week, including posting responses to discussion questions and responding to the posts of others. These posts will be graded.

2. Reading Assignments

A. Careful reading of the entire New Testament (any biblical quotations on examinations will be taken from the NIV) 15 hours

B. Careful reading of the textbook by Powell and other assigned readings
25 hours

3. Assignments

There are two assignments. The assignments are to be typed and double-spaced and are to be written in essay form, i.e., in complete sentences. The names of biblical books should be abbreviated unless they appear at the beginning of a sentence or you are referring to the book as a whole (i.e., not referring to a specific chapter and verse). The standard abbreviations are found on page 32 of our *Guide for Research and Writing*. If you include quotations from the textbook or any other resource, they should be properly documented using the format for footnotes outlined in the *Guide*.

A. Gospel Assignment: (approximately 1200 words) You may choose to write a research paper on any passage or topic within the Gospels. Consult with the instructor beforehand for approval. OR Choose one of the 3 suggested assignments below.

Due: at 12:00 noon MST on February 20.

Suggested assignments:

1 Compare and contrast the accounts of the temptation of Jesus in Mark 1:12-13; Matthew 4:1-11; and Luke 4:1-13, noting the literary contexts in which these narratives appear in each gospel. You may find it helpful to make use of a tool that presents parallel passages from the gospels in columns, such as Kurt Aland's *Synopsis of the Four Gospels* or John Marshall's

“The Five Gospels Parallels” at <http://www.utoronto.ca/religion/synopsis/>. Reflect on why there are differences between the accounts. What do the similarities and differences suggest about the use of sources and about the distinctive concerns of each evangelist? This assignment will help you to appreciate how each evangelist tells the story of Jesus in a distinctive way and introduce you to the disciplines of source and redaction criticism.

2 Interpreting Narratives:

Write an analysis of the narrative in Mark 2.1-12 or a narrative passage of your own choosing from the Gospels (please consult with the instructor before choosing an alternative narrative). Read the document on “Interpreting Narratives,” posted in the week 3.

3 Interpreting Parables:

Write an analysis of one of the parables in the gospel. Read the document on “Interpreting Parables,” posted in week 4.

- B. Pauline Assignment. (approximately 1200 words) You may choose to write a research paper on any passage or topic within the letters of Paul. Consult with the instructor beforehand for approval. OR Choose one of the suggested assignments. **Due: at 12:00 noon MST on March 20.**

Suggested assignments: 1 Paul deals with the nature of his ministry and how he fulfills it in several places in his letters (e.g., Rom 1:8-17; 1 Cor 1:10-4:21; 2 Cor 2:12-7:16; 10:1-13:10; Eph 3:1-13; Col 1:24-2:7; 1 Thess 2:1-16; and 1 Tim 1:12-17). Summarize what Paul says about his ministry, indicating where the ideas you discuss are found, and highlight those things that you consider to be most important for persons engaged in ministry today. This assignment will give you a deeper understanding of what ministry entails and may help you to see your own ministry in a new light.

2 Write an analysis of Paul’s missionary practices and principles from the book of Acts. Discuss the relevance of these in our contemporary context.

4. Examinations

There will be brief quizzes most weeks to ensure that you are understanding and retaining the information in your reading. These will be written online and must be taken by the dates given on the Moodle site. There will be a two hour final examination that will be written online between 7:00 am on **April 25** and 11:30 pm on **April 25**. This examination will be comprehensive. No aids of any kind are to be used when writing these examinations.

10 hours

TOTAL 90 hours

PENALTIES:

Academic honesty and integrity is expected. Plagiarism is considered a serious offence and can have severe consequences. According to Taylor’s *Guide for Research and Writing*, “To plagiarize is to give the impression that you have written something original which in fact you have borrowed from another without acknowledging that other person’s work” (*Guide for Research and Writing*, 11-12). If you use another person’s words, you must place the material cited in quotation marks and document the source in a footnote. Distinctive ideas and arguments must also be properly acknowledged. Students guilty of plagiarism may receive a grade reduction and be required to rewrite the paper or receive a grade of zero for the assignment. Students are responsible to familiarize themselves with what constitutes plagiarism and to be careful to avoid it.

Late papers will be penalized by a deduction of 5% per week day. If unexpected circumstances arise that prevent you from completing the course requirements by Dec. 18, and you wish to apply for additional time to complete any work that is outstanding, you must submit an Application for an Incomplete to the Academic Committee. This must be submitted by April 2019.

GENERAL INFORMATION:

1. MOODLE

Taylor Seminary's Moodle is located on a shared platform with our partner seminary, Sioux Falls Seminary. Bookmark this site on your computer for easy, regular access: <https://moodle.sfseminary.edu>

Moodle log-in is the first initial of your first name and your last name - all in lowercase, with no spaces. For example, if your name is John Calvin, you would log-in as jcalvin
The default password is: TaylorSem123\$ (After your first login it will require you to change it)
The default enrolment key is the course code (all in lowercase, with no spaces). The course code consists of the course prefix followed by the course number.
For example, Old Testament Introduction's key is: ot417
If you are having trouble logging into Moodle or self-enrolling, please email teresa.seibel@taylor-edu.ca

2. COURSE WRITING

Formatting

All studies and papers should be typed and formatted according to the Society of Biblical Literature writing style as outlined in the Seminary's *Guidelines for Research Writing in Religion & Theology (SBL)*. For the full stylesheet, please refer to Patrick H. Alexander, et al., ed., *The SBL Handbook of Style: For Biblical Studies and Related Disciplines* (Atlanta: SBL Press, 2014) which is in Reading Room.

Research Language.

You should employ acceptable research language for your paper which is not too informal yet reads inclusively. Avoid the use of gender specific language (e.g., Do not refer to "man" generically or to "mankind," "men," "he"; rather use "humankind," "humanity," "person," etc.)

Plagiarism.

Academic honesty and integrity is essential to the academic enterprise and the Seminary community. All written work submitted *must* be your own. *Guidelines for Research Writing* defines plagiarism as the failure to give credit where credit is due: "To plagiarize is to give the impression that you have written something original which in fact you have borrowed from another without acknowledging that other person's work" (*Guide for Research and Writing*, 2016, p. 11-13). If you borrow ideas or distinctive phrases, or include direct quotations in your written assignments, you must acknowledge your source(s) properly by in-text citation or footnote. It is also wrong to copy another person's work or to submit an assignment previously handed in for credit in another course. **Students guilty of plagiarism may receive a grade of zero for the assignment and may be brought to the attention of the Seminary's Academic Committee.**

3. COURSE WITHDRAWAL POLICY

After the period for which tuition refunds are available, a "W" will be placed on the transcript of a student who withdraws from any course. Beyond those dates, an "F" will be recorded on the student's transcript.

EVALUATION:

Posts 15%
Assignments 40%
Weekly Quizzes 10%
Final Examination 35%

COURSE OUTLINE / SCHEDULE:

Please complete all reading assignments by the dates given below. You will be reading the entire New Testament in this course. Each book in the New Testament should be read at a single sitting. Read Ephesians and Colossians together, 1 Timothy and Titus together, and 2 Peter and Jude together. Reading Powell's overview of the book before you read the book itself will help you to follow the flow of thought through the book. As you read, try to identify the major themes that appear in the book.

Week 1 January 21-26 The New Testament Background

Read: Chapters 1-2 of Powell and the following Hyperlink Material at <http://bakerpublishinggroup.com/books/introducing-the-new-testament-2nd-edition/9556/students/esources>

- 1.11. Two Jewish Writers: Philo and Josephus
- 2.5 Dead Sea Scrolls
- 2.15 Christians and the Apocrypha
- 2.16 After the New Testament: Writings of Early Christianity

1 Maccabees 1:1-4:61 (an account of the Maccabean revolt). 1 Maccabees is available in any edition of the Apocrypha and online at NT 416, p. 6

<http://bible.oremus.org/> and <http://wesley.nnu.edu/sermons-essays-books/noncanonical-literature>

Josephus, *Wars of the Jews* 2.8.2-14 (in the Whiston numbering system; 2.119-166 in the Loeb numbering system) and **Josephus, *Antiquities of the Jews* 18.1.1-6** (Whiston; 18.11-25 in Loeb). This includes descriptions of the Jewish sects. The Whiston translation is available online at and <http://wesley.nnu.edu/sermons-essays-books/noncanonical-literature> .

Week 2 January 28 - February 2 The New Testament Writings: Jesus and the Gospels

Read: Chapters 3, 4, 5 of Powell and the following Hyperlink Material:

- 3.6 New Testament Canon: The Early Lists
- 3.8. Tradition and Framework: Composition of the Gospels and Acts
- 3.9. Text Criticism: Determining the Original Reading of the Text
- 3.10. Source Criticism of the Gospels and Acts
- 3.11. Form Criticism of the Gospels and Acts
- 3.12. Redaction Criticism of the Gospels
- 3.13. Narrative Criticism of the Gospels and Acts
- 3.14. Rhetorical Criticism
- 3.15. Reader-Response Criticism

- 4.16 Criteria for Historical Criticism
- 4.17. Modern Biographies of Jesus (optional)

5.28. The Q Source in Contemporary Scholarship

The Gospel of Thomas. Available online at <http://www.gnosis.org/naghamm/gosthom.html> .

Richard Bauckham, "For Whom Were Gospels Written?" Available on the Moodle site.

S. Greidanus, "Preaching from the Gospels," in *Dictionary of Jesus and the Gospels* (ed. Joel B. Green et al.; Downers Grove: InterVarsity, 1992), 625-30.

Eusebius, *Ecclesiastical History* 3.24-25 and 39. This is available online at <http://www.ccel.org/ccel/schaff/npnf201.toc.html/> and <http://www.newadvent.org/fathers/250103.htm> . These sections include Eusebius's account of the state of the New Testament canon at the beginning of the fourth century and the testimony of Papias regarding Matthew and Mark.

Week 3 February 4 to 9: Matthew and Mark

Read: The Gospels of Matthew and Mark

Chapters 6 and 7 of Powell, and the following Hyperlink Material:

- 6.39. Authorship of Matthew's Gospel
- 6.40. The Community of Matthew: Clues from the Gospel Itself
- 6.9 Distinctive Characteristics of Matthew's Gospel
- 6.41. The Structure of Matthew's Gospel: Two Views
- 6.22. Binding and Loosing in the Gospel of Matthew
- 6.14. The Passion of Jesus in the Gospel of Matthew
- 7.7. Distinctive Characteristics of Mark's Gospel
- 7.11. The Passion of Jesus in the Gospel of Mark
- 7.28. The "Messianic Secret" in Mark's Gospel
- 7:30. Exorcism and Teaching in the Gospel of Mark OR watch Powell's video on Exorcism.
- 7.32. The Ending of Mark: Did Jesus' Disciples Ever Learn of the Resurrection?

Simon Kistemaker, "The Lord's Prayer in the First Century, *Journal of the Evangelical Theological Society* 21 (1978): 323-8.

If you are doing the assignment on parables or narratives you should read the documents on these respective topics. (Interpreting Biblical narratives Interpreting parables.)

Week 4 February 11 to 16: Luke and John

Read: The Gospels of Luke and John

Chapters 8 and 9 of Powell, and the following Hyperlink Material:

- 8.33. Authorship of Luke's Gospel
- 8.34. The Community of Luke: Clues from the Gospel and Acts
- 8.8 Distinctive Characteristics of Luke's Gospel
- 8.4. Women in the Gospel of Luke
- 8.5. Worship in the Gospel of Luke
- 8.10. Two Christmas Stories: Similarities and Differences
- 8.19. Jesus as Messiah, Lord, and Savior
- 8.14. The Passion of Jesus in the Gospel of Luke

Powell's video: Salvation Here and Now in Luke.

- 9.4. Distinctive Characteristics of John's Gospel
- 9.7. Comparison of John and the Synoptics
- 9.12 The Passion of Jesus in the Gospel of John

Powell's video: Signs in John.

Read "B. F. Westcott on the Authorship of the Gospel of John," "John 20:30-31," and "Christology and Faith in the Fourth Gospel."

Week 5 February 18 to February 23 Acts and New Testament Letters

Read: The book of Acts

Chapters 10 and 11 of Powell and the following Hyperlink Material:

10.4. Distinctive Characteristics of the Book of Acts

10.5. The "We Passages" in the Book of Acts

10.7. Roman Rulers Mentioned in the Book of Acts

10.19. The Ministry of Peter in the Book of Acts

11.6. Pseudepigraphy as an Affront to Religious Faith

11.5. Pseudepigraphy and the Problem of Personal Reference

Powell's video: cosmology in the New Testament World.

Powell's video: Letter Writing in the New Testament World.

First assignment due February 20.

Week 6 February 25 to March 2: Paul and Romans

Read: The book of Romans

Chapters 12 and 13 of Powell and the following Hyperlink Material:

12.8. Developing a Chronology for Paul

12.12 The New Perspective on Paul: A Brief Essay OR Powell's video: New Perspective on Paul

13.16 Romans 7: Who is Wretched?

13.18 Romans 13.1-7 Church and State: The Ethic of Subordination.

Eusebius, *Ecclesiastical History* 2.22 and 25. These sections include Eusebius's account of the release of Paul following the imprisonment described in Acts 28 and his later martyrdom.

S. Greidanus, "Preaching from Paul Today," in *Dictionary of Paul and His Letters* (ed. Gerald F. Hawthorne et al.; Downers Grove: InterVarsity, 1993), 737-43.

Week 7 March 4 to March 9 1 Corinthians and 2 Corinthians

Read: 1 and 2 Corinthians

Chapters 14 and 15 of Powell and the following Hyperlink Material:

14.7. Divorce in 1 Corinthians and in the Bible

14.9. Speaking in Tongues in 1 Corinthians and Acts

15.9. Generous Giving: Stewardship Principles from 2 Corinthians OR Powell's video: Principles for giving.

D. E. Garland, "Paul's Apostolic Authority: The Power of Christ Sustaining Weakness (2 Corinthians 10-13)," *Review and Expositor* 86 (1989): 371-89.

Week 8 March 11 to 16 Galatians, Ephesians, Philippians, Colossians, and Philemon

Read: Galatians, Ephesians, Philippians, Colossians, and Philemon (read Ephesians and Colossians together)

Chapters 16-19 and 23 of Powell and the following Hyperlink Material:

16.8. Circumcision in the Biblical Period.

17.12. Authorship of Ephesians

17.13. Literary Siblings: Relationship of Ephesians to Colossians
17.7. Artemis of the Ephesians
18.6. Prison Conditions in the Roman World
18.9. How Many Letters to Philippi?
Powell's video: Suffering

19.11. Authorship of Colossians
19.17 Divine Wisdom and the "Colossian Hymn"
23.11. Paul's Persuasive Tactics in the Letter to Philemon

Week 9 March 18 to 23 1 Thessalonians and 2 Thessalonians

The Pastoral Letters: 1 and 2 Timothy, and Titus

Read: 1 Thessalonians and 2 Thessalonians: 1 and 2 Timothy, and Titus (read 1 Timothy and Titus together)

Chapters 20 and 21 of Powell and the following Hyperlink Material:

21.5. Authorship of 2 Thessalonians

Powell's video: The Rapture

Todd D. Still, "Eschatology in the Thessalonian Letters," *Review and Expositor* 96 (1999): 190-202.
Note footnotes 42, 62, 70, and 72.

Chapters 22 of Powell and the following Hyperlink Material:

22.13. Authorship of the Pastoral Letters

22.5. Church Leaders in the New Testament

22.18. What Was the False Teaching Opposed by the Pastoral Letters?

22.11. Polemic against False Teachers in the Pastoral Letters

22.10. Women and Ministry in the Pastoral Letters

22.15. The Distinctive Vocabulary of the Pastoral Letters

Pauline Assignment Due: March 20

Reading Week March 25-30

Week 10 Hebrews and James

Read: Hebrews and James

Chapters 24 and 25 of Powell and the following Hyperlink Material:

24.12. Authorship of Hebrews

24.14. The Audience for the Letter to the Hebrews

24.4. Images and Titles for Jesus Christ in Hebrews

24.15. Use of the Old Testament in Hebrews

24.17. Honor and Shame in Hebrews OR Powell's video: Honor and Shame.

25.12. Authorship of James

25.3. Parallels between James and the Sermon on the Mount

25.4. Parallels between James and Proverbs

25.11 An "Epistle of Straw": What Martin Luther Said about James.

Powell's video: The Poor in James

Week 11 1 Peter, 2 Peter, and Jude

Read: 1 Peter, 2 Peter, and Jude (read 2 Peter and Jude together)

Chapters 26, 27 and 29 of Powell and the following Hyperlink Material:

26.1. Authorship of 2 Peter NT 416, p. 10

26.13. Authorship of 1 Peter

26.15. Honor and Shame in 1 Peter

26.17. Descent into Hell

Powell's video: Household Codes.

27.6. 2 Peter in the Christian Canon

27.11. Who Were the False Teachers in 2 Peter?

29. 7. Jude in the Christian Canon.

Optional: Thomas R. Schreiner *1, 2 Peter, Jude* (NAC 37; Nashville: Broadman & Holman, 2003), 255-76.

Optional J. Daryl Charles, "The Use of Tradition-Material in the Epistle of Jude," *Bulletin for Biblical Research* 4 (1994): 1-14.

Week 12 The Johannine Letters and Revelation

Read: 1, 2, and 3 John and Revelation

Chapters 28 and 30 of Powell and the following Hyperlink Material:

28.11. Authorship of the Johannine Letters

Powell's video: Antichrist/Antichrists

30.3. Revelation and Other Johannine Writings

30.4. Symbolism in Revelation

30.7. Other Apocalypses

30.10. Revelation in the Christian Canon

30.11. Authorship of Revelation

30.14. The Date of Revelation: Clues within the Book Itself?

30.17. Revelation 16.16 Where is Armageddon? A Biblical Detective Story.

Powell's Interactive: Three Approaches to Revelation.

April Write the final examination.

SELECT BIBLIOGRAPHY

There are suggestions for further reading at the end of each chapter of Powell's book and extensive bibliographies on a wide range of topics in the Hyperlink Material at <http://bakerpublishinggroup.com/books/introducing-the-new-testament/264690/esources/themes/35> . Here is a select list of important resources, with an emphasis on works from the evangelical tradition.

1. New Testament Introduction

Achtemeier, Paul, Joel B. Green, and Marianne Meye Thompson. *Introducing the New Testament: Its Literature and Theology*. Grand Rapids: Eerdmans, 2001.

Brown, R. E. *An Introduction to the New Testament*. New York: Doubleday, 1997.

Burge, G. M., L. H. Cohick, and G. L. Green. *The New Testament in Antiquity*. Grand Rapids: Zondervan, 2008.

- Carson, D. A., and Douglas J. Moo. *An Introduction to the New Testament*. 2nd ed. Grand Rapids: Zondervan, 2005. NT 416, p. 11 deSilva, D. A. *An Introduction to the New Testament: Context, Methods and Ministry Formation*. Downers Grove: InterVarsity, 2004.
- Ehrman, Bart D. *The New Testament: A Historical Introduction to the Early Christian Writings*. 2nd ed. New York/Oxford: Oxford University Press, 2000.
- Gundry, R. *A Survey of the New Testament*. 5th ed. Grand Rapids: Zondervan, 2012.
- Guthrie, D. *New Testament Introduction*. 4th ed. Downers Grove: Inter-Varsity, 1990.
- Hagner, Donald A. *The New Testament: A Theological and Historical Introduction*. Grand Rapids: Baker, 2012.
- Holladay, Carl R. *A Critical Introduction to the New Testament*. Nashville: Abingdon, 2005.
- Johnson, Luke Timothy. *The Writings of the New Testament: An Interpretation*. Rev. ed. Minneapolis: Fortress, 1999.
- Köstenberger, Andreas J., L. Scott Kellum, and Charles L. Quarles, *The Cradle, the Cross, and the Crown*. Nashville: B &H Academic, 2009.
- McDonald, Lee M., and Stanley E. Porter. *Early Christianity and Its Sacred Literature*. Peabody: Hendrickson, 2000.
- Wenham, David, and Steve Walton, *Exploring the New Testament: A Guide to the Gospels and Acts*. Downers Grove: InterVarsity, 2001. Marshall, I. H., S. Travis, and I. Paul, *Exploring the New Testament: A Guide to the Epistles and Revelation*. Downers Grove: InterVarsity 2002.
- Witherington, Ben III. *Invitation to the New Testament: First Things*. Oxford: Oxford University Press, 2012.
- Barry Smith of Crandall University has an excellent website related to New Testament Introduction at <http://www.mycrandall.ca/courses/NTIntro/indexNTIntr.htm> .
- Daniel Wallace of Dallas Seminary has similar material at <https://bible.org/series/new-testament-introductions-and-outlines> .

2. Historical Background

- Barrett, C. K., ed. *The New Testament Background: Selected Documents*. Rev. ed. San Francisco: Harper & Row, 1987. NT 416, p. 12 Bock, Darrell L., and Gregory J. Herrick. *Jesus in Context: Background Readings for Gospel Study*. Grand Rapids: Baker, 2005.
- Cartlidge, David R., and David Dungan, eds. *Documents for the Study of the Gospels*. Minneapolis: Fortress, 1993.
- Evans, Craig A. *Ancient Texts for New Testament Study: A Guide to the Background Literature*. Peabody: Hendrickson, 2005.
- Green, Joel B. and Lee M. McDonald. *The World of the New Testament*. Grand Rapids: Baker, 2013.
- Jeremias, Joachim. *Jerusalem in the Time of Jesus: An Investigation into Economic and Social Conditions during the New Testament Period*. Philadelphia: Fortress, 1975.
- Keener, Craig S. *The IVP Biblical Background Commentary: New Testament*. 2nd ed. Downers Grove: IVP, 2013.

Nickelsberg, George W. E. *Jewish Literature between the Bible and the Mishnah*. 2nd ed. Minneapolis: Fortress, 2005.

Scott, J. Julius, Jr. *Jewish Backgrounds of the New Testament*. Grand Rapids: Baker, 2000.

3. Jesus and the Gospels

Allison, Dale C., Jr. *Constructing Jesus*. Grand Rapids: Baker, 2010.

Bird, Michael. *Are You the One Who Is to Come? The Historical Jesus and the Messianic Question*. Grand Rapids: Baker, 2009.

Charlesworth, J. H. and Petr Pokorný, eds. *Jesus Research: An International Perspective*. Grand Rapids: Eerdmans, 2009.

Keener, Craig S. *The Historical Jesus of the Gospels*. Grand Rapids: Eerdmans, 2009.

Keener, Craig S. *Miracles*. 2 vols. Grand Rapids: Baker, 2011

Strauss, M. L. *Four Portraits, One Jesus: An Introduction to Jesus and the Gospels*. Grand Rapids: Zondervan, 2007.

Witherington, B., III. *The Jesus Quest*. Downers Grove, IL: InterVarsity, 1995.

Albert Schweitzer's book *The Quest for the Historical Jesus* is available on-line at <http://www.archive.org/details/questofhistorica00schwrich>. NT 416, p. 13

4. Paul

Bird, Michael. *Introducing Paul: The Man, His Mission, and His Message*. Downers Grove: InterVarsity, 2008.

Bird, Michael and P. M. Sprinkle, eds. *The Faith of Jesus Christ: Exegetical, Biblical, and Theological Studies*. Peabody: Hendrickson, 2010.

Branick, Vincent P. *Understanding Paul and His Letters*. New York: Paulist, 2009.

Cosby, M. R. *Apostle on the Edge*. Louisville: Westminster John Knox, 2009.

Moyise, Steve. *Paul and Scripture: Studying the New Testament Use of the Old Testament*. Grand Rapids: Baker, 2010.

Philips, T. E. *Paul, His Letters, and Acts*. Peabody: Hendrickson, 2009.

Porter, S. E., and S. A. Adams, eds. *Paul and the Ancient Letter Form*. Boston: Brill, 2010.

Schnabel, E. J. *Paul the Missionary*. Downers Grove: InterVarsity, 2008.

Thiselton, A. C. *The Living Paul: An Introduction to the Apostle's Life and Thought*. Downers Grove: IVP Academic, 2010.

Wilson, Walter T. *Pauline Parallels: A Comprehensive Guide*. Louisville: Westminster John Knox, 2009.

Wright, N. T. *Paul and the Faithfulness of God*, 2 vols. Minneapolis: Fortress, 2013.

5. Biblical Criticism

Blomberg, Craig L. and Jennifer F. Markley, *Handbook of New Testament Exegesis*. Grand Rapids: Baker, 2010.

Carson, D. A., and J. D. Woodbridge, eds. *Hermeneutics, Authority, and Canon*. Grand Rapids: Zondervan, 1986.

Dockery, David S. and David A. Black, eds. *Interpreting the New Testament*. 2nd ed. Nashville: Broadman & Holman, 2001.

Green, J. B., ed. *Hearing the New Testament: Strategies for Interpretation*. Grand Rapids: Eerdmans, 1995.

Marshall, I. H., ed. *New Testament Interpretation*. Grand Rapids: Eerdmans, 1977.

McKnight, Scot. *Interpreting the Synoptic Gospels*. Grand Rapids: Baker, 1988. NT 416, p. 14

Porter, S. E., and D. Tombs, eds. *Approaches to New Testament Study*. Sheffield, UK: Sheffield Academic Press, 1995.

6. New Testament Theology

Beale, G. K. *A New Testament Biblical Theology: The Unfolding of the Old Testament in the New*. Grand Rapids: Baker, 2011.

Goppelt, L. *Theology of the New Testament*. 2 vols. Grand Rapids: Eerdmans, 1981-1982.

Helyer, L. *The Witness of Jesus, Paul and John: An Exploration in Biblical Theology*. Downers Grove: InterVarsity, 2008.

Marshall, I. Howard. *New Testament Theology: Many Witnesses, One Gospel*. Downers Grove: IVP, 2004.

Schreiner, Thomas R. *New Testament Theology: Magnifying God in Christ*. Grand Rapids: Baker, 2008.

7. Bible Dictionaries/Encyclopedias

Bromiley, G. W., ed. *The International Standard Bible Encyclopedia*. Rev. ed. 4 vols. Grand Rapids: Eerdmans, 1979-86.

Evans, C. A., and S. E. Porter, eds. *Dictionary of New Testament Background*. Downers Grove, IL: InterVarsity, 2000.

Green, J. B., et al., eds. *Dictionary of Jesus and the Gospels*. Downers Grove: InterVarsity, 1992.

Freedman, D. N., ed. *The Anchor Bible Dictionary*, 6 vols. New York: Doubleday, 1993.

Hawthorne, G. F., and R. P. Martin, eds., *Dictionary of Paul and His Letters*. Downers Grove: InterVarsity, 1993.

Martin, R. P., and P. H. Davids, eds. *Dictionary of the Later New Testament and Its Developments*. Downers Grove: InterVarsity, 1998.

Sakenfeld, K. D., ed. *New Interpreter's Dictionary of the Bible*, 6 vols. Nashville: Abingdon, 2006- .

Note: InterVarsity Press has put a number of important dictionaries and other reference works, including their *Dictionary of Jesus and the Gospels*, *Dictionary of Paul and His Letters*, *Dictionary of the Later New Testament and Its Developments*, and *Dictionary of Biblical Imagery* onto a CD-ROM under the title "The Essential IVP Reference Collection." NT 416, p. 15

8. Dictionaries of Theological Terms

Huey, F. B., and B. Corley, *A Student's Dictionary for Biblical and Theological Studies*. Grand Rapids: Zondervan, 1983.

Soulén, R. N., and R. K. *Handbook of Biblical Criticism*. 3rd ed. Louisville: Westminster/John Knox, 2001.

A glossary of terms used in biblical studies may be found on the internet at <http://www.wfu.edu/~horton/r102/ho1.html> .

9. Internet Resources

The best sources for links to internet sites relevant to New Testament studies are Mark Goodacre's New Testament Gateway at <http://www.ntgateway.com/> and Torrey Seland's Resource Pages for Biblical Studies at <http://www.torreys.org/bible/> . Also of value is the Text This Week at <http://www.textweek.com/> .

10. Other

For recommended commentaries on individual books of the New Testament, see the Exegesis Bibliography prepared by the New Testament faculty at Denver Seminary at <http://www.denverseminary.edu/resources/news-and-articles/new-testament-exegesis-bibliography-2015/> .