

IN 532 Pastoral Internship – Fall- 2018
(40 hours per week for 14 weeks)

Developing Christ-minded leaders who make a difference in the world.

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COURSE CREDIT: 4 credits

PREREQUISITES: FE 442

COURSE DESCRIPTION

This is an internship consisting of an academic component (reading, reflecting, writing), and of Christian work in a church or church-related ministry under the guidance and mentoring of a pastor/supervisor. Students planning to take IN 532 should consult with the Director before registering.

INTERNSHIP OBJECTIVES

At the conclusion of this internship the intern should...

1. have a clearer concept concerning the specific call of God as far as ministry is concerned at this juncture in his/her life; areas of specific giftedness should have become more clarified, allowing the student to get a feel for future placement in ministry.
2. become more consciously aware of his/her strengths and weaknesses as a person in ministry. This awareness should especially permeate the dynamics influencing interpersonal relationships and matters regarding personal life and habits.
3. be able to function effectively as a member of a ministry team, having grown through accountability to pastor, leaders, and a local congregation or ministry.
4. be familiar with the overall, basic organization of the local church or ministry and with the role and functions in which he/she has served.
5. be able to identify clearly the dominant perspective and approach that any ministry event or intervention calls for. He/she should then be able to proceed with confidence, understanding, and intentionality in the chosen approach.
6. be able to integrate the behavioural and theological aspects of the experienced ministry events.
7. sense himself/herself to be growing in self-understanding, in love for God and others, and in commitment and enthusiasm for ministry.

8. have created an example in his/her personal and professional life that will attract others to the high calling of God to serve Him enthusiastically and fervently.

REQUIRED READING (2)

Yaconelli, Michael, *Messy Spirituality*, Zondervan, Grand Rapids, MI. 2007.

Allender, Dan B., *Leading With a Limp*, Waterbrook Press, Colorado 2006.

OR

A recommended text suggested by your ministry context, guiding you toward the standard of ministry competency for your accrediting board.

Taylor Seminary. *Guide for Research and Writing (SBL style)*.

REQUIREMENTS:

1. Field Education Experience:

a. **Learning Covenant:** Students are to engage in a minimum of 40 hours per week of ministry during the semester according to the approved Field Education Learning Covenant. This document is the **key** to the value of FE in your experience. *It should be well thought through and discussed with your mentor.* Use the list of Practical Issues to insure you have covered the important experiences in your FE pursuit.

Due: Thursday, September 20th (5%)

b. **Monthly feedback Report: Due dates** (Thursdays):

October 18th, November 15th, December 6th. (10% total for all 3)

c. **Spiritual Advisor:** Students will meet with a spiritual advisor from Urban Sanctuary for at least six sessions during the semester. Each student is responsible for scheduling their own appointments – 2 in each February, March, April (*completed by Dec. 6th*.) (10%)

d. **Site visit** – Invite Director of Supervised Ministry to visit you “*in action*” at your ministry site. (*Invitation extended & date set-up by 10/04; visit completed prior to 12/6.*)

2. **Joint Class Meetings:** FE 442 – FE 446: Students will meet three times during the semester (over a light meal) to discuss their field education experiences as a group. The meetings will be held at Taylor Seminary (*unless otherwise noted.*) Attendance at these meetings is part of your FINAL GRADE. **NOTE:** *If it becomes impossible for you to meet on any of these dates, you will need to make an appointment with me, Carol Potratz, to make alternative arrangements **BEFORE** you begin your alternative plans!*

a. **First Joint Class Meeting**

Students will have complete orientation to Field Education (*light meal provided*), on either Tuesday, September 11th at 12 (noon) OR Thursday, September 13th at 5:00 PM.

b. **Second Joint Class Meeting**

Students will attend the Fall EP Wahl Conference, “*Into the Neighbourhood*” on Thursday, September 25th, OR Friday, September 26th, “*Faithful Presence*.” (We will meet together to discuss the experience.) More info to come—TBA!

c. Third Joint Class Meeting

Students will meet to discuss their Field Education Experiences (*over coffee & dessert*), as a group on either Tuesday, November 6th at 12 (noon) OR Thursday, November 1st at 5:00 PM.

d. Fourth Joint Class Meeting

Students will meet to *debrief* their Field Education Experiences (*light meal provided*), as a group on either Tuesday, December 4th at 12 (noon) OR Thursday, December 6th at 5:00 PM.

3. **Reflective Book Review:** Read your required text. For each of the reflective reviews you write, expect to produce 2-4 pages using the following structure:

• **An introductory paragraph** that answers two questions:

- ▶ Who is the writer and what does he/she know?
- ▶ What is the author talking about? (*This is the thesis of the book.*)

• “**What does the author say about their thesis?**” - Series of three or four paragraphs answering this question.

• **Is it true?** Write a paragraph assessing the effectiveness of the author’s case. (*Do you think the author has made a case for the thesis? Has the subject been established? Why or why not? Is anything important omitted? Is any of the evidence or any of the argument mishandled?*)

• **So what?** Write a paragraph evaluating the significance of what you have read. (*So, if it is true, what are the implications for you?*)

• **Now what?** (*What do you intend to do with your encounter with this book?*)

Due: Thursday, October 4th and November 1st. (15%)

4. **Ministry Event Study** (MES): Choose an event from your ministry (or life in the church) that did not turn out well. Follow the process outlined in the handout provided with this syllabus.

Due: Thursday, November 22nd. (20%)

5. **Mentor’s Exit Report:**

Due: Thursday, December 6th. (30%) Please find in the Handbook provided OR online

HOW TO SUBMIT AN ASSIGNMENT:

Assignments should be emailed to carol.potratz@taylor-edu.ca **before** 11:59 pm on the day they are due to ensure you do not receive a late penalty. Do not submit a hard copy. When you email your assignment it is recommended that you request a read receipt to ensure that your assignment has been received. *You are responsible to ensure that the assignment is received.*

LATE PENALTIES:

Assignments automatically receive a 5% penalty for every day that they are late. Assignments late more than one week will receive 0%. (Weekends count as one day.) Extensions will not be granted **except in the case of a specific personal or medical crisis.**

INTERNSHIP EVALUATION:

Learning Covenant	5%
Monthly Feedback	10%
6 visits to Urban Sanctuary	10%
Joint Class Meetings	10%
Reflective Reviews	15%
#1 – October 5 th – Yaconelli’s <i>Messy Spirituality</i>	(7 %)
#2 – Nov 2 nd - Allender’s <i>Leading With a Limp</i>	(8 %)
Ministry Event Study (MES)	20%
<u>Mentor’s Exit Evaluation</u>	<u>30%</u>
Total	100%

FINAL REMARKS:

Research Language.

You should employ acceptable research language for your paper which is not too informal yet reads inclusively. Avoid the use of gender specific language (e.g., Do not refer to “man” generically or to “mankind,” “men,” “he”; rather use “humankind,” “humanity,” “person,” etc.)

Plagiarism.

Academic honesty and integrity is essential to the academic enterprise and the Seminary community. All written work submitted must be your own. Guidelines for Research Writing defines plagiarism as the failure to give credit where credit is due: “To plagiarize is to give the impression that you have written something original which in fact you have borrowed from another without acknowledging that other person’s work” (Guidelines for Research Writing, 2003, Rev 1.2; p. 11). If you borrow ideas or distinctive phrases, or include direct quotations in your written assignments, you must acknowledge your source(s) properly by in-text citation or footnote. It is also wrong to copy another person’s work or to submit an assignment previously handed in for credit in another course. **Students guilty of plagiarism will receive a grade of zero for the assignment and will be brought to the attention of the Seminary’s Academic Committee.**

Formatting.

All studies and papers should be typed and formatted according to the Society of Biblical Literature writing style as outlined in the Seminary’s Guidelines for Research Writing in Religion & Theology (SBL). (i.e. Use a proper cover sheet, one inch margins, proper bibliography and a footer that includes your name, the course number and page numbers.) For the full stylesheet, please refer to Patrick H. Alexander, et al., ed., *The SBL Handbook of Style: For Ancient Near Eastern, Biblical, and Early Christian Studies* (Grand Rapids: Hendrickson, 2009) which is in the Reading Room.

Moodle.

Moodle Instructions: [There is NO Moodle web site related to this course.] ☺

BIBLIOGRAPHY. [There is no additional Bibliography for this course.]

Format:

Please use a proper cover sheet, one inch margins and a footer that includes your name, the course number and page numbers, and a bibliography.