



**TAYLOR**  
SEMINARY • COLLEGE • E P WAHL CENTRE

*To develop Christ-minded leaders who make a difference in the world.*

### MENTOR'S EXIT EVALUATION

BASIC INFORMATION	
Date:	
Intern:	
Course name & number:	
Mentor:	
Site name and location:	
Mentor's Phone Number:	

Please read the entire evaluation form before you begin to respond to it. You should feel at liberty to discuss any of these matters with the Director of Supervised Ministry. Once completed, please return the original to the Director of Supervised Ministry at the address below. (Don't forget to keep a copy for your records.)

Dr. Carol Potratz  
Director of Supervised Ministry

Taylor Seminary  
11525 23 Avenue NW  
Edmonton, AB T6J 4T3

Direct line: 780.431.4432  
Cell: 780.680.4207  
Email: [carol.potratz@taylor-edu.ca](mailto:carol.potratz@taylor-edu.ca)  
FAX: 780.436.9416

**NOTE:** The following is both a Program Assessment for Taylor MDIV Objectives in Supervised Ministry Placements and an Evaluation of Field Education Interns.

## **The Taylor MDIV has the following five (5) Program Objectives**

Graduation from the Taylor MDIV Program should enable the student to demonstrate:

1. The personal and spiritual maturity expected of a minister of the Gospel and a commitment to ongoing growth;
2. A broad knowledge of the Bible and theology and the ability to apply this knowledge in a redemptive ministry in the church and the world;
3. Commitment to the church's worldwide mission of gospel proclamation, discipleship and social change;
4. Competence in the skills required for the teaching, preaching, worship, pastoral care, evangelistic, and administrative ministries of the church;
5. The ability to provide effective leadership for a congregation of believers

### **Field Education Evaluation Form for Supervisors**

**Objective One:** The personal and spiritual maturity expected of a minister of the Gospel and a commitment to ongoing growth.

- a. How do you understand this objective?
  
  
  
  
  
  
  
  
  
  
- b. What would you expect from the student in light of this objective? (What would you be looking for in the student?)
  
  
  
  
  
  
  
  
  
  
- c. How would you evaluate the student in light of your expectations or hopes?

Please identify:

- i. Strengths that you observe in the student.
  
  
  
  
  
  
  
  
  
  
- ii. Areas of growth or improvement in the student's achievement of this objective that you've noted during the term.
  
  
  
  
  
  
  
  
  
  
- d. Make any comments you believe would help this student develop her or his skills.

**Objective Two:** A broad knowledge of the Bible and theology and the ability to apply this knowledge in a redemptive ministry in the church and the world.

- a. How do you understand this objective?
- b. What would you expect from the student in light of this objective? (What would you be looking for in the student?)
- c. How would you evaluate the student in light of your expectations or hopes?

Please identify:

- i. Strengths that you observed in the student.
  - ii. Areas of growth or improvement in the student's achievement of this objective that you noted during the term.
- d. Make any comments you believe would help this student develop their skills.

**Objective Three:** Commitment to the church's worldwide mission of gospel proclamation, discipleship and social change.

- a. How do you understand this objective?
- b. What would you expect from the student in light of this objective? (What would you be looking for in the student?)
- c. How would you evaluate the student in light of your expectations or hopes?

Please identify:

- i. Strengths that you observe in the student.
  - ii. Areas of growth or improvement in the student's achievement of this objective that you've noted during the term.
- d. Make any comments you believe would help this student develop her or his skills.

**Objective Four:** Competence in the skills required for the teaching, preaching, worship, pastoral care, evangelistic, and administrative ministries of the church.

- a. How do you understand this objective?
- b. What would you expect from the student in light of this objective? (What would you be looking for in the student?)
- c. How would you evaluate the student in light of your expectations or hopes?

Please identify:

- i. Strengths that you observe in the student.
  - ii. Areas of growth or improvement in the student's achievement of this objective that you've noted during the term.
- d. Make any comments you believe would help this student develop her or his skills.

**Objective Five:** The ability to provide effective leadership for a congregation of believers

- a. How do you understand this objective?
- b. What would you expect from the student in light of this objective? (What would you be looking for in the student?)
- c. How would you evaluate the student in light of your expectations or hopes?

Please identify:

- i. Strengths that you observe in the student:
  - ii. Areas of growth or improvement in the student's achievement of this objective that you've noted during the term.
- d. Make any comments you believe would help this student develop her or his skills.

**GRADING YOUR INTERN** – Based on the above:

If you could grade your intern, what grade would you give him/her? \_\_\_\_\_

**A = Superior** – Thorough mastery of expectations and superior performance.

**B = Good** – Above Average comprehension of expectations and competent performance.

**C = Average (Satisfactory)** – Basic understanding of expectations and adequate performance.

**D = Poor** – Weak grasp of expectations and unsatisfactory performance.

**F = Failure** – Unsatisfactory performance.

Mentor's Name: \_\_\_\_\_

Intern's Name: \_\_\_\_\_

Signed: \_\_\_\_\_

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_