To develop Christ-minded leaders who make a difference in the world.

TH 532 Systematic Theology II

Winter Semester 2016

INSTRUCTOR:  Randal D. Rauser, PhD
Phone: 780-431-4428
Email: randal.rauser@taylor-edu.ca

SCHEDULE:  Thursday: 8:30 am-12:15 pm

CREDITS:  3

DESCRIPTION:  A continuation of TH 531. Included are the doctrines of Christ, salvation, the Holy Spirit, the Church, and last things. Three credits.

OBJECTIVES:

Upon completion of this course, the student should:

1. understand the doctrine of the person of Christ and his work in salvation.
2. understand the doctrine of the person of the Holy Spirit and his work in sanctification.
3. understand the different theories of church organization, mission, and sacraments.
4. understand the different eschatological theories of the resurrection, millennium and eternal states.
5. value the importance of theological understanding for life and ministry.
6. serve the church through the integration of doctrine with ministry.

TEXTBOOK(S):


[This textbook is available for purchase from Dr. Rauser for $10.]

HANDOUTS:


REQUIREMENTS:

1. **Class Participation**
   
   It is important to attend regularly, arrive *on time*, and to be actively engaged in the discussion of topics.

2. **Course Readings (800 pp.)**  
   
   Note that course readings *do not* count toward term paper research expectations.

   
   Review the contents of the book in approximately 250-300 words. Then spend the rest of the review in constructive engagement. What about the book did you find helpful? Were there problem areas? Did you like the structure? *(750-1000 words)*

   **Due Date: Mar 1**

4. **Annotated Bibliography**

   A minimum of 10 sources (including both journal articles and books) totaling a minimum of 200 pages. At most *two* essays may be drawn as separate sources from the same book. Course texts *do not* count toward the ten source requirement. Each annotation should consist of approximately five to six substantial sentences of text summary. If you are only engaging a section of a book, please specify the page numbers in your entry.

   This bibliography is intended to provide the core research for your term paper. Be sure to follow SBL guidelines concerning the identification of academic sources. *Include your thesis statement with the bibliography.* See the end of this syllabus for a list of possible paper topics.

   **Due Date: Mar 15**
5. **Term Paper**

This is a research paper on any topic of your choosing in the following subjects: Christology, soteriology, pneumatology, ecclesiology, or eschatology. It should be in SBL format with title page, footnotes and bibliography. (You may resubmit your annotated bibliography but if there are additional sources they should be included as well, though they need not be annotated.) It is *strongly advised* that students submit a thesis statement and outline well in advance of the paper’s submission to receive critical feedback from the instructor.

(2500-3500 words)

**Due Date:** Apr 12

6. **My Credo (Doctrinal Position) Paper**

In this paper you will summarize your doctrinal position on Christology, pneumatology, ecclesiology and eschatology (approximately two pages each). Include relevant scriptural passages in parenthetical references but footnote all other sources. Follow the Writing Guide’s SBL format.

(2000-2500 words)

**Due Date:** Apr 19

7. **Final Exam**

Total: 90 hours

**LATE PENALTIES AND PROCEDURES:** assignments automatically receive a 5% penalty for every day that they are late. Assignments late more than one week will receive 0%. (Weekends count as one day.) Extensions will not be granted *except in the case of a specific personal or medical crisis.*

**HOW TO SUBMIT AN ASSIGNMENT:** Assignments must be emailed to randal.rauser@taylor-edu.ca and received before 11:59 pm on the day they are due to ensure you do not receive a late penalty. Do not submit a hard copy. When you email your assignment it is recommended that you request a read receipt to ensure that your assignment has been received. *You are responsible to ensure that the assignment is received.*

**TITLING YOUR ASSIGNMENT:** Please follow this template for naming assignment documents:

- Annotated bibliography: Last name-Bibliography (e.g. Jones-bibliography)
- Book Review: Last name-Book Review
- Term Paper: Last name-Term Paper
- My Credo: Last name-My Credo
ACADEMIC MISCONDUCT: Cheating and plagiarism are serious academic offenses and will not be tolerated.

*Plagiarism, dear student, is ill-advised not least because all is seen with God’s eyes.*

**EVALUATION:**
- Class Participation: 10%
- Annotated Bibliography: 10%
- Book Review: 10%
- Term Paper: 30%
- *My Credo* Paper: 20%
- Final Exam: 20%

**FINAL REMARKS:**

*Formatting.*
All studies and papers should be typed and formatted according to the Society of Biblical Literature writing style as outlined in the Seminary’s *Guidelines for Research Writing in Religion & Theology* (SBL). For the full stylesheet, please refer to Patrick H. Alexander, et al., ed., *The SBL Handbook of Style: For Biblical Studies and Related Disciplines* (Atlanta: SBL Press, 2014) which is in Reading Room.

*Research Language.*
You should employ acceptable research language for your paper which is not too informal yet reads inclusively. Avoid the use of gender specific language (e.g., Do not refer to “man” generically or to “mankind,” “men,” “he”; rather use “humankind,” “humanity,” “person,” etc.)

*Plagiarism.*
Academic honesty and integrity is essential to the academic enterprise and the Seminary community. All written work submitted must be your own. *Guidelines for Research Writing* defines plagiarism as the failure to give credit where credit is due: “To plagiarize is to give the impression that you have written something original which in fact you have borrowed from another without acknowledging that other person’s work” (*Guide for Research and Writing*, 2016, p. 11-13). If you borrow ideas or distinctive phrases, or include direct quotations in your written assignments, you must acknowledge your source(s) properly by in-text citation or footnote. It is also wrong to copy another person’s work or to submit an assignment previously handed in for credit in another course. *Students guilty of plagiarism may receive a grade of zero for the assignment and may be brought to the attention of the Seminary’s Academic Committee.*

*Course Withdrawal Policy*
After the period for which tuition refunds are available, a “W” will be placed on the transcript of a student who withdraws from any course. Beyond those dates, an “F” will be recorded on the student’s transcript.
## COURSE OUTLINE WITH READINGS:

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READINGS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>The Person and Work of Christ</strong></td>
<td></td>
</tr>
<tr>
<td>Jan 25</td>
<td>Christology and Orthodoxy</td>
<td>Grenz, chapters 9-10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tennent, chapter 5</td>
</tr>
<tr>
<td>Feb 1</td>
<td>Debating the Incarnation</td>
<td>Grenz, chapter 11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Rauser, chapters 4, 6</td>
</tr>
<tr>
<td>Feb 8</td>
<td>The Atonement</td>
<td>Grenz, chapter 12</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mouw handout</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Rauser chapter 5</td>
</tr>
<tr>
<td></td>
<td><strong>The Person and Work of the Holy Spirit</strong></td>
<td></td>
</tr>
<tr>
<td>Feb 15</td>
<td>The Order of Salvation</td>
<td>Grenz, chapter 15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tennent, chapter 6</td>
</tr>
<tr>
<td>Feb 22</td>
<td>The Person and Work of the Spirit</td>
<td>Grenz, chapter 14</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tennent, chapter 7</td>
</tr>
<tr>
<td>Mar 1</td>
<td>Sanctification, Perseverance, and</td>
<td>Grenz, chapter 16</td>
</tr>
<tr>
<td></td>
<td>Spiritual Gifts</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>The Church</strong></td>
<td></td>
</tr>
<tr>
<td>Mar 8</td>
<td>The Church: Marks and Mission</td>
<td>Grenz, chapters 17, 18</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tennent, chapter 8</td>
</tr>
<tr>
<td>Mar 15</td>
<td>The Sacraments</td>
<td>Grenz, chapter 19</td>
</tr>
<tr>
<td>Mar 22</td>
<td>Church Polity; The Church and other</td>
<td>Grenz, chapter 20</td>
</tr>
<tr>
<td></td>
<td>Religions</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>The End</strong></td>
<td></td>
</tr>
<tr>
<td>Mar 29</td>
<td>Reading Week (No class)</td>
<td>No reading</td>
</tr>
<tr>
<td>Apr 5</td>
<td>Death, Resurrection, and Glorification</td>
<td>Grenz, chapter 21</td>
</tr>
<tr>
<td>Apr 12</td>
<td>Millennium and Second Coming</td>
<td>Grenz, chapter 22</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tennent, chapter 9</td>
</tr>
<tr>
<td>Apr 19</td>
<td>Hell</td>
<td>Grenz, chapter 23</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Rauser, chapter 7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Rauser handout</td>
</tr>
<tr>
<td>Apr 26</td>
<td>Heaven</td>
<td>Grenz, chapter 24</td>
</tr>
</tbody>
</table>
BIBLIOGRAPHY:

Christology and Soteriology


**Pneumatology and Ecclesiology**


**Eschatology**


19 (or more) Term Paper Topics

The Person and Work of Christ

1. Defend a particular model of the incarnation (e.g. Chalcedonian definition; two minds model; Kenotic model).
2. Analyze/critique the Christology of a particular theologian (e.g. Wolfhart Pannenberg; Mark Driscoll) or tradition (e.g. Thomism; Calvinism).
3. Defend a particular theory of the atonement (e.g. penal substitution; Christus Victor).

The Person and Work of the Holy Spirit

1. Defend a particular theory of justification (e.g. New Perspective on Paul; the Catholic/Lutheran Joint Declaration).
2. Defend Catholic or Arminian theology from the charge of semi-Pelagianism.
3. Compare and contrast Calvinist and Arminian accounts of assurance.
4. Defend (or critique) the Pentecostal doctrine of speaking in tongues or the Holiness doctrine of Spirit Baptism as subsequent to salvation.

The Church

1. Defend a particular theory of the ordinance/sacrament of baptism (e.g. baptism by immersion) or of the Lord’s Supper (e.g. transubstantiation).
2. Defend a model of ecclesiology (e.g. congregational polity).
3. Defend a particular view of women in ministry.
5. Defend a particular theory of the Missio Dei.
6. Compare and contrast theologies of the church as a bounded set and a centered set.
7. Critique a supersessionist ecclesiology.

The End

1. Defend a theory of the intermediate state (e.g. soul sleep).
2. Defend a theory of the Millennium (e.g. dispensationalism).
3. Explore some aspect of the doctrine of resurrection (e.g. resurrection and disability).
4. Critique a theology of hell (e.g. universalism; eternal conscious torment).
5. Defend a particular theology of heaven (e.g. that of N.T. Wright).