



Taylor Seminary

Our Mission: To develop Christ-minded leaders who make a difference in the world.

IN 532 Pastoral Internship – Winter Semester - 2014

Interim Field Education Director:

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COURSE WEIGHT: 4 credits

PREREQUISITES: FE 442 and FE 443. (waved in favour of FE 442)

COURSE DESCRIPTION

This is an internship consisting of an academic component (reading, reflecting, writing), and of Christian work in a church or church-related ministry under the guidance and mentoring of a pastor/supervisor. It can be full-time (14 weeks) or part-time (28 weeks).

INTERNSHIP OBJECTIVES

At the conclusion of this internship the intern should...

1. have a clearer concept concerning the specific call of God as far as ministry is concerned at this juncture in his/her life; areas of specific giftedness should have become more clarified, allowing the student to get a feel for future placement in ministry.
2. become more consciously aware of his/her strengths and weaknesses as a person in ministry. This awareness should especially permeate the dynamics influencing interpersonal relationships and matters regarding personal life and habits.
3. be able to function effectively as a member of a ministry team, having grown through accountability to pastor, leaders, and a local congregation or ministry.
4. be familiar with the overall, basic organization of the local church or ministry and with the role and functions in which he/she has served.
5. be able to identify clearly the dominant perspective and approach that any ministry event or intervention calls for. He/she should then be able to proceed with confidence, understanding, and intentionality in the chosen approach.

6. be able to integrate the behavioural and theological aspects of the experienced ministry events.
7. sense himself/herself to be growing in self-understanding, in love for God and others, and in commitment and enthusiasm for ministry.
8. have created an example in his/her personal and professional life that will attract others to the high calling of God to serve Him enthusiastically and fervently.

REQUIRED READING (2)

Blanchard, Ken & Hodges Philip, *Lead Like Jesus*, W Publishing House, a division of Thomas Nelson.2005.

Allender, Dan B., *Leading With a Limp*, Waterbrook Press, Colorado 2006.

COURSE REQUIREMENTS

1. In the last section of this internship manual are several forms. Speak with the Interim Field Education Director for specific instructions concerning the completion of these forms.
2. Begin by reading Blanchard's book. Write a response to this book according to the *Guidelines for Writing a Book Report*, found in the section "Helpful Materials." The report should be at least four double-spaced, typewritten pages in length and must be submitted to the Interim Field Education Director. **Due: Fall course due February 4th.**
3. Write a Ministry Event Study (MES) of a pastoral care event. Write this MES according to the guidelines found under FE 442 syllabus. Make sure you identify the dominant perspective you applied in this ministry event. The MES must be a minimum of eight double-spaced, typewritten pages in length. It is to be submitted to the Interim Field Education Director who, after reading it, will meet with the intern to discuss it. **Due January 27th.**
4. As a procedure internal to your specific ministry site, discuss the questions and issues raised by the various mid-term progress reports. This discussion should involve the mentor and members of the internship committee. As you discuss the documents with each other, compare them with the expectations expressed in the *Learning Covenant*. This discussion should take place sometime during weeks six to eight of your internship. (During summer internships, some internship committees may find it difficult to have this meeting with the intern. However, some mid-course assessment should be undertaken, even if it involves the intern, the mentor, and only one other person).

5. Read Allender's book. Write a response to this book according to the *Guidelines for Writing a Book Report*. The report should be at least four double-spaced, typewritten pages in length; submit to the Interim Field Education Director. **Due: winter course March 27th.**

6. Write a second MES from either the communicating or organizing perspective. Write this second MES according to the *Guidelines for Writing a Ministry Event Study*. Make sure you identify the dominant perspective you applied in this ministry event. The MES must be a minimum of eight double-spaced, typewritten pages in length; submit to the Interim Field Education Director. **Due: March 27th. 2014**

7. Complete the *Intern's Exit Evaluation*. Schedule a final de-briefing meeting with your mentor and the internship committee sometime during the last two weeks of your internship. The mentor and the internship committee, likewise, will have completed their respective *Exit Evaluations*. Discuss the documents with each other, comparing them with the expectations expressed in the *Learning Covenant*. Copies of all evaluations are to be submitted to the Interim Field Education Director. **Due April 17th.**

8. After the on-site internship has been completed, the intern will meet with the Interim Field Education Director for a final internship debriefing. There is no grade associated with this meeting.

INTERNSHIP GRADING

Blanchard Book Report	15%
Pastoral Care Ministry Event Study	20%
Allender Report #2	15%
Ministry Event Study #2	20%
Exit Evaluation	<u>30%</u>
Total	100%

PENALTIES

You are expected to understand the specific requirements and completion dates of your assignments. Because the internship is a very busy and intense program for everyone involved, it is important for the intern to complete assignments according to schedule and to submit them promptly to the Interim Field Education Director. *Extended and repeated delays will be penalized.*