2013 - 2014 Academic Year

A complete Calendar of Events can be found on p. 4-5
Welcome to Taylor Seminary

Mission

...to develop Christ-minded leaders who make a difference in the world.

Taylor Seminary seeks to achieve this mission by providing graduate-level theological education for men and women who are committed to obey the Lord in career, church and community. Our primary focus is on training for pastoral and vocational Christian ministries. We also prepare those who are called to serve as intentional disciples of Christ in the market-place and society. We perform this ministry within a context that is both Baptist and evangelical.

To accomplish this, the seminary seeks:
1. to give students a foundational knowledge of Scripture and the Christian heritage,
2. to help them develop skills to minister the grace of God wherever He may lead them,
3. to cultivate in them a faith in God which not only will sustain them in joy and disappointment but will attract others to a similar reliance and obedience, and,
4. to set them confidently on a path in which their knowledge, skill, and faith will develop throughout a lifetime of effective and generous service to God and His kingdom.

Core Values

We are committed to:

1. Evangelical convictions.
2. Spiritual and character formation.
3. Transformational learning.
5. Life-long servant leadership.
6. Collaborative partnerships.
7. Cultural diversity.

Correspondence Directory

All correspondence should be sent to the address below.

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Whenever possible, the specific office should be indicated on the envelope.

Admissions Office
780.431.5215
Email: admissions@TaylorSeminary.ca
Inquiries about entrance requirements, programs, application forms, catalogues, financial aid.

Office of the Registrar
780.431.5208
Email: schong@taylor-edu.ca
Inquiries regarding transcripts, credit transfer.

Academic Dean
780.431.8694
Email: eric.ohlmann@taylor-edu.ca
Inquiries about curriculum and other academic matters.

Campus Facilities
780.431.5201
Use of campus buildings and grounds.

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Fall Semester 2013

Last Day for Admissions Application - Fall Semester Aug. 2
Late Applications for Admission accepted with Late Fee Aug. 3 - Sept. 13
Orientation for New Students - Lunch Aug. 29 (Thursday)
Labour Day (school closed) Sept. 2 (Monday)
Classes Begin Sept. 3
Welcome - Pizza Lunch Sept. 3
Deadline for Directed Study applications Sept. 13 (Friday)
MODULAR WEEK #1 Sept. 17

MODULAR WEEK #2 Nov. 4 - 8

MODULAR WEEK #3 Jan. 6 - 10
Deadlines for this week's courses:
Last Day for adding/dropping course(s) Jan. 6
Last day for 100% refund Jan. 6
Last day for 50% refund Jan. 7
Deadline to change from Credit to Audit Jan. 9
Last day to withdraw from course(s) Jan. 9

MODULAR WEEK #4 Jan. 13 - 17
Deadlines for this week's courses:
Last Day for adding/dropping course(s) Jan. 13
Last day for 100% refund Jan. 13
Last day for 50% refund Jan. 14
Deadline to change from Credit to Audit Jan. 16
Last day to withdraw from course(s) Jan. 16

NOTES:
1 Less Withdrawal from Studies Fee ($200) if completely withdrawing from the semester at Taylor Seminary, effective from Classes Begin date until Last Day for 100% Tuition Refund
2 Registration Fee waived until Oct. 25, 2013.
3 Semester classes are cancelled during modular weeks.

January Intersem 2014

Deadline to Register for January Intersem Dec. 5
MODULAR WEEK #3 Jan. 6 - 10
Deadlines for this week's courses:
Last Day for adding/dropping course(s) Jan. 6
Last day for 100% refund Jan. 6
Last day for 50% refund Jan. 7
Deadline to change from Credit to Audit Jan. 9
Last day to withdraw from course(s) Jan. 9

MODULAR WEEK #4 Jan. 13 - 17
Deadlines for this week's courses:
Last Day for adding/dropping course(s) Jan. 13
Last day for 100% refund Jan. 13
Last day for 50% refund Jan. 14
Deadline to change from Credit to Audit Jan. 16
Last day to withdraw from course(s) Jan. 16

NOTES:
1 Less Withdrawal from Studies Fee ($200) if completely withdrawing from the semester at Taylor Seminary, effective from Classes Begin date until Last Day for 100% Tuition Refund
2 Registration Fee waived until Oct. 25, 2013.
3 Semester classes are cancelled during modular weeks.
Winter Semester 2014

Last Day for Admissions Application - Winter Semester Dec. 20 (Friday)
Deadline for Winter Registration Dec. 20 (Friday)
Late Applications for Admission accepted with Late Fee Dec. 21 - Jan. 31
Orientation for New Students - Lunch Jan. 20 (Monday)
Welcome Back Lunch for All Students Jan. 20 (Monday)
Classes Begin Jan. 21 (Tuesday)
Deadline for Directed Study App. (semester courses) Jan. 31 (Friday)
Last day for adding/dropping courses (semester courses) Jan. 31
Last day for 100% refund (semester courses) Jan. 31
Last day for 50% refund (semester courses) Feb. 14 (Friday)
Family Day Holiday – school closed Feb. 17 (Monday)
Deadline to change from Credit to Audit (semester courses) Feb. 21
E.P. Wahl Lectures (no classes) TBA
Board of Trustees meetings Mar. 6 - 7
Registration for Spring Session and Fall Semester 2014 Mar. 10 - 21
Last day for withdrawal from classes (semester courses) Mar. 21 (Friday)
Reading Week Mar. 31 - April 4
The Sydneys (student awards evening) April 11
Easter Break – schools closed April 18 - 21
Deadline for Spring Session 2014 Registration Apr. 4 (Friday)
Last day of classes Apr. 25
Deadline for Application for Incompletes Apr. 25 (Friday)
Final Examinations Apr. 28 - May 2
Graduation Banquet May 3 (Saturday)
Graduation Exercises May 4 (Sunday)

Spring Session 2014

Deadline to Register for Spring Session April 4

MODULAR WEEK #5

Deadlines for this week’s courses:
Last Day for adding/dropping course(s) May 5
Last day for 100% refund May 5
Last day for 50% refund May 6
Deadline to change from Credit to Audit May 8
Last day to withdraw from course(s) May 8

MODULAR WEEK #6

Deadlines for this week’s courses:
Last Day for adding/dropping course(s) May 12
Last day for 100% refund May 12
Last day for 50% refund May 13
Deadline to change from Credit to Audit May 15
Last day to withdraw from course(s) May 15

TESOL Courses begin May 5, 2014 (Four Courses, One Week Each)

Deadlines for this week’s courses:
Last Day for adding/dropping course(s) end of Day 1
Last day for 100% refund end of Day 1
Last day for 50% refund end of Day 2
Deadline to change from Credit to Audit end of Day 4
Last day to withdraw from course(s) end of Day 4

Note: Classes will not be held on May 19 (Victoria Day), the first day of the third week of modular classes.

NOTES:

1Less Withdrawal from Studies Fee ($200) if completely withdrawing from the semester at Taylor Seminary, effective from Classes Begin date until Last Day for 100% Tuition Refund

2Registration Fee waived until March 21, 2014.

3Semester classes are cancelled during modular weeks.
What a great time to pursue theological education! The world is in a time of dramatic change, arguably unprecedented since the Reformation. Politics, economics, social relationships, family life, and church life, virtually every aspect of our lives are in flux, if not in chaos. In spite of our not knowing what is in store for us in the near future, those who know that Jesus Christ is Lord know that God is in charge no matter what lies ahead.

But how does one navigate the waves of change when the strong winds are blowing in so many different directions? Those resources are provided in the deep wisdom that is passed along in seminary education. This is not the first time the world has been in such disruption. If history is our guide, it won’t be the last. Through the turmoil of the past, those faithful to the gospel have found resources in our history, our sacred scriptures, our practice of ministry, and our practice of worship to make their way through turbulent waters. We believe that you can gain access to those resources as well, here at Taylor.

For over 70 years Taylor has provided education programs in service of the local Church. For almost 35 years Taylor has provided graduate theological education specifically preparing pastors and lay-leaders for a wide variety of ministries to which they have been called. In the past several years we have worked hard to make seminary education accessible to you. Our curriculum is offered in a traditional residential 15 week mode, an intensive mode (usually 1 week or 3 weekends), and through online learning. Our community of learners is varied between full-time and part-time students with a wide diversity of denominations, genders, and ethnicities.

If you decide to come to Taylor you will be joining a distinguished group of faithful men and women who are indeed “Christ-minded leaders who are making a difference in the world.”

Shalom,

David Williams, PhD
President
Most of us have probably experienced some notable changes in our personal lives during the last five years. Life consists of a series of changes. These may have been shifts in our thinking, turns in our health, fluctuation in our financial status, or in other circumstances. Some of these may have been planned, others were totally unexpected, but all introduced a degree of uncertainty. We more or less know our present situations, but we don’t yet know what lies beyond the changes that are occurring. That uncertainty generates varying degrees of insecurity, stress, anxiety, and resentment.

Institutions go through similar series of changes. They may be transitions in the institutions’ structures, visions, goals, programs, personnel, or a whole host of other possibilities. They may be of the organization’s own choosing or may be foisted upon it by external developments. Taylor Seminary has certainly had its share of these during the last five years.

Changes are often disconcerting. Because the future is unknown, they produce insecurity and anxiety. But perhaps most of all a sense of loss: loss of our present identity and autonomy, loss of our current mission and the energy it generates, loss of the capacity to continue meaningful ministries, loss of status and stability creating vulnerability, loss of the organizational supports that we have relied upon, or loss of friendships and relationships dear to us. These losses, or even the perception of losses, stir up feelings of bewilderment, sadness, grief, and perhaps shame. At other times resistance to change stems simply from the desire for predictability, fear of the unknown, preoccupation with the risks and costs involved, or inaccurate and uninformed perceptions of the change.

But not all changes result in losses. In fact, planned changes are intended to create new possibilities and improvements. Rather than losing our identity we simply modify it, instead of losing our mission we revamp it and expand upon it, rather than losing our capacities we might increase or multiply them in cooperation with others, instead of losing stability we may gain new footing, rather than losing organizational supports we might gain additional ones, and instead of losing relationships dear to us we might expand our circle of friends. And with these potential gains comes the excitement of venturing into new experiences and possibilities.

Taylor Seminary is on such a venture, in detailed discussions with potential educational partners. If Taylor links arms with the Associated Canadian Theological Seminaries in Langley, B.C. (or another partner), it would experience some losses but would also be gaining significant added resources and potential. These prospects might on the one hand create anxiety but on the other hold out all the excitement of a new venture. Often the most exciting part of a new experience is anticipating it. We invite you to step into the future with us as students, supporters or just fellow adventurers. We cannot predict the future, but we do know who holds the future in his hands and trust his leading.

Soli Deo Gloria!

Eric Ohlmann, ThD
Academic Dean
by Dr. Allan Effa, Ray and Edith DeNeui
Professor of Intercultural Studies

J. Hudson Taylor is one of the most recognized names in evangelical circles around the world. He is known as a man who lived by faith, trusted in the power of prayer, and mobilized a missionary force intent on reaching the entire nation of China. He was also a strategist who thought outside of the conventional boxes and forged an approach to missionary work that continues to serve as a model for the evangelical mission enterprise into the 21st century.

Taylor was born into the home of a devout Christian family in England in 1832. From an early age he not only sensed a personal call to missionary work, but to the nation of China specifically. To prepare himself for the task he disciplined himself by assuming an austere lifestyle in London while studying medicine and surgery, as well as Chinese, Latin, Greek and Hebrew.

When other missionaries clung to their British ways, Taylor was convinced that the Gospel would only take root in Chinese soil if missionaries would affirm the culture of the people they were seeking to reach. He argued, from the example of the Apostle Paul, “Let us in everything unsinful become like the Chinese, that by all means we may save some.” Taylor’s progressive strategy involved the recruitment of candidates from a wide variety of denominational and national backgrounds, and the acceptance of single female candidates as equal partners in the Great Commission. His vision and strategy for reaching the Chinese, along with being convinced of believer’s baptism, engaged Baptists in the missions effort. North American Baptist churches in the USA and Canada were among those who sent personnel to take their place in the growing harvest in China. Within his own lifetime Hudson Taylor saw the missionary cadre under him grow to over 800.

After his death, China Inland Mission gained the notable distinction of being the largest Protestant mission agency in the world. Ruth Tucker summarizes his accomplishments in her book From Jerusalem to Irian Jaya, “No other missionary in the nineteen centuries since the Apostle Paul has had a wider vision and has carried out a more systematized plan of evangelizing a broad geographical area than Hudson Taylor” (p.173).

Billy Graham adds, “Few men have been used to touch China for God as Hudson Taylor was. The principles of simple lifestyle, well-reasoned obedience, confident prayer and patient endurance so clearly described in this story compel us to examine afresh what it means to be a man in Christ.” (Foreword in Roger Steer’s book, J. Hudson Taylor, A Man in Christ)
The following “Statement of Beliefs” was adopted by the North American Baptist (NAB) Conference at its triennial session in Niagara Falls, New York, in 1982 and provides the basis for doctrinal instruction at Taylor Seminary.

Baptists, since their beginnings, repeatedly have composed confessions which expressed the doctrinal consensus among related churches. In principle, however, Baptists always have insisted that no statement of faith can be considered creedally binding even upon concurring congregations. The purpose of their doctrinal summaries was to explain to other Christians and to the larger society what Baptists believed and practiced. Within and among Baptist churches, statements of faith also provided a standard for instruction, counsel and fellowship.

We, as North American Baptists, presently feel the need to state more fully our Baptist understanding of the Christian faith. The purpose that guided us in writing and the use that we intend for this declaration are:

1. to further the sense of identity and the spirit of unity within our North American Baptist Conference by declaring our common doctrinal understandings;
2. to provide a basis for doctrinal instruction within our conference;
3. to provide a basis for doctrinal discussions in the hiring of conference personnel;
4. to serve as a reference point when opinions differ;
5. to provide a basis for doctrinal discussion in admitting new churches and new pastors into our various associations;
6. to provide a doctrinal guide for new churches; and
7. to give a doctrinal witness beyond our conference.

In continuity with our immediate forefathers and the larger fellowship of Baptists throughout history, we seek to practice and propagate by God’s grace the following convictions:

1. We believe the Bible is God’s Word given by divine inspiration, the record of God’s revelation of Himself to humanity (2 Timothy 3:16). It is trustworthy, sufficient, without error – the supreme authority and guide for all doctrine and conduct (1 Peter 1:23-25; John 17:17; 2 Timothy 3:16-17). It is the truth by which God brings people into a saving relationship with Himself and leads them to Christian maturity (John 20:31; 1 John 5:9-12; Matthew 4:4; 1 Peter 2:2).

2. We believe in the one living and true God, perfect in wisdom, sovereignty, holiness, justice, mercy and love (1 Timothy 1:17; Psalm 86:15; Deuteronomy 32:3-4). He exists eternally in three coequal persons who act together in creation, providence and redemption (Genesis 1:26; 1 Peter 1:2; Hebrews 1:1-3).
   a. The Father reigns with providential care over all life and history in the created
3. The Son became man, Jesus Christ, who was conceived of the Holy Spirit and born of the virgin Mary (John 1:14; Matthew 1:18). Being fully God and fully man, He revealed God through His sinless life, miracles and teaching (John 14:9; Hebrews 4:15; Matthew 4:23-24). He provided salvation through His atoning death in our place and by His bodily resurrection (1 Corinthians 15:3-4; 2 Corinthians 5:21; Romans 4:23-25). He ascended into heaven where He rules over all creation (Philippians 2:5-11). He intercedes for all believers and dwells in them as their ever present Lord (Romans 8:34; John 14:23).

b. The Holy Spirit inspired men to write the Scriptures (2 Peter 1:21). Through this Word, He convicts individuals of their sinfulness and of the righteousness of Christ, draws them to the Saviour, and bears witness to their new birth (James 1:18; John 16:7-11; 1 Thessalonians 1:5-6; Romans 8:16). At regeneration and conversion, the believer is baptized in the Holy Spirit (1 Corinthians 12:13). The Spirit indwells, seals and gives spiritual gifts to all believers for ministry in the church and society (Romans 8:9-11; Ephesians 1:13-14; Romans 12:5-8; 1 Peter 4:10). He empowers, guides, teaches, fills, sanctifies and produces the fruit of Christ-likeness in all who yield to Him (Acts 4:31; Romans 8:14; 1 Corinthians 2:10-13; Ephesians 5:18; 2 Thessalonians 2:13; Galatians 5:16, 22-23).

c. The Holy Spirit inspired men to write the Scriptures (2 Peter 1:21). Through this Word, He convicts individuals of their sinfulness and of the righteousness of Christ, draws them to the Saviour, and bears witness to their new birth (James 1:18; John 16:7-11; 1 Thessalonians 1:5-6; Romans 8:16). At regeneration and conversion, the believer is baptized in the Holy Spirit (1 Corinthians 12:13). The Spirit indwells, seals and gives spiritual gifts to all believers for ministry in the church and society (Romans 8:9-11; Ephesians 1:13-14; Romans 12:5-8; 1 Peter 4:10). He empowers, guides, teaches, fills, sanctifies and produces the fruit of Christ-likeness in all who yield to Him (Acts 4:31; Romans 8:14; 1 Corinthians 2:10-13; Ephesians 5:18; 2 Thessalonians 2:13; Galatians 5:16, 22-23).

3. We believe God created an order of spiritual beings called angels to serve Him and do His choice revolted and fell from their exalted state. Satan being their chief, through deliberate actions and beliefs and has the right to approach Him directly through Jesus Christ, the only Mediator (Romans 14:12; 1 Timothy 2:5).

5. We believe salvation is redemption by Christ of the whole person from sin and death (2 Timothy 1:9-10; 1 Thessalonians 5:23). It is offered as a free gift by God to all and must be received personally through repentance and faith in Jesus Christ (1 Timothy 2:4; Ephesians 2:8-9; Acts 20:21). An individual is united to Christ by the regeneration of the Holy Spirit (Galatians 2:20; Colossians 1:27). As a child of God, the believer is acquitted of all guilt and brought into a new relationship of peace with God (Romans 5:1). Christians grow as the Holy Spirit enables them to understand and obey the Word of God (2 Peter 3:18; Ephesians 4:15; 1 Thessalonians 3:12).

6. We believe the Church is the body of which Christ is the head and all who believe in Him are members (Ephesians 1:22-23; Romans 12:4-5). Christians are commanded to be baptized upon profession of faith and to unite with a local church for mutual encouragement and growth in discipleship through worship, nurture, service and the proclamation of the Gospel of Jesus Christ to the world (Acts 2:41-42; Luke 24:45-48). Each church is a self-governing body under the lordship of Christ with all members sharing responsibility (Acts 13:1-3; 14:26-28). The form of government is understood to be congregational (Matthew 18:17; Acts 6:3-6; 15:22-23). The ordinances of the church are baptism and the Lord’s Supper. Baptism is the immersion of a believer in water in the name of the Father, and of the Son, and of the Holy Spirit (Matthew 28:18-20). It is an act of obedience symbolizing the believer’s identification with the death, burial and resurrection of the Saviour Jesus Christ (Romans 6:3-5). The Lord’s Supper is the partaking of the bread and of the cup by believers together as a continuing memorial of the broken body and shed blood of Christ. It is an act of thankful dedication to Him and serves to unite His people until He returns (1 Corinthians 11:23-26). To express unity in Christ, local churches form associations and a conference for mutual counsel, fellowship and a more effective fulfillment of Christ’s commission (Acts 15; 1 Corinthians 6:1-3).

7. We believe religious liberty, rooted in Scripture, is the inalienable right of all individuals to freedom of conscience with ultimate accountability to God (Genesis 1:27; John 8:32; 2 Corinthians 3:17; Romans 8:21; Acts 5:29). Church and state exist by the will of God. Each has distinctive concerns and responsibilities, free from control by the other (Matthew 2:21). Christians should pray for civil leaders, and obey and support government in matters not contrary to Scripture (1 Timothy 2:1-4; Romans 13:1-7; 1 Peter 2:13-16). The state should guarantee religious liberty to all persons and groups regardless of their religious preferences, consistent with the common good.

8. We believe Christians, individually and collectively, are salt and light in society (Matthew 5:13-16). In a Christ-like spirit, they oppose greed, selfishness and vice; they promote truth, justice and peace; they aid the needy and preserve the dignity of people of all races and conditions (Hebrews 13:5; Luke 9:23; Titus 2:12; Philippians 4:8-9; 1 John 3:16-17; James 2:1-4). We affirm the family as the basic unit of society and seek to preserve its integrity and stability (Genesis 2:21-25; Ephesians 6:1-4).

9. We believe God, in His own time and in His own way, will bring all things to their appropriate end and establish the new heaven and new earth (Ephesians 1:9-10; Revelation 21:1). The certain hope of the Christian is that Jesus Christ will return to the earth suddenly, personally and visibly in glory according to His promise (Titus 2:13; Revelation 1:7; 3:11; John 14:1-3). The dead will be raised, and Christ will judge mankind in righteousness (John 5:28-29). The unrighteous will be consigned to the everlasting punishment prepared for the devil and his angels (Matthew 25:41,46; Revelation 20:10). The righteous, in their resurrected and glorified bodies, will receive their reward and dwell forever with the Lord (Philippians 3:20-21; 2 Corinthians 5:10; 1 Thessalonians 4:13-18).
THE EARLY YEARS

Taylor Seminary represents over 70 years of the community of North American Baptist churches responding faithfully to the changing educational demands of the church and society. The establishment of Taylor Seminary is rooted in a large number of local area “Christian training institutes” established in 1923 that were widely dispersed across the western prairies. These institutes appealed to many rural young people during the long prairie winters, and provided trained lay leadership for the local churches as well as opportunities for young people to utilize their time wisely. Sessions were held in various local churches, engaging a number of area pastors as teachers, and attracting young people from the surrounding area who attended these sessions for periods of one to six weeks.

Several earlier attempts were made to establish a more permanent residential school for North American Baptist churches, but these failed to come to fruition. Finally, at the annual sessions of the Northern Conference meeting at Olds, Alberta, in June of 1938, a committee was appointed to plan and direct building facilities. This project was endorsed by the Northern Conference churches (Alberta, Saskatchewan, and Manitoba) of the North American Baptist Conference in July of 1939.

A residential school began with the financial support of and volunteer labour from individuals within the Northern Conference churches. Dr. and Mrs. Wahl also gave $2,000 received from an insurance policy when their son was killed in a car accident.

Under the leadership of Dr. E. P. Wahl, the founder of the school, the cornerstone was laid at 10810 – 78 Avenue (Edmonton) in June of 1939. The first building was constructed at a cost of $13,700 plus volunteer labour. The first classes were held in January of 1940. Due to the rapid growth of the program, a second building was constructed in 1947, and an administrative, classroom, and dormitory building was added in 1965.

The growth of the NAB Conference, particularly as the result of a large influx of immigrants during the postwar period, necessitated a number of key changes in the curriculum of the school. A high school program providing senior matriculation training began in 1949, and was recognized by the Department of Education in the province of Alberta in 1952. This provided an opportunity for individuals sensing the need for further education, but unable or unwilling to return to local high schools because of inadequate educational backgrounds or advanced age, to secure this necessary training in an “Adult Privilege High School.” In response to changing demographics and educational needs, along with declining enrolments, this program was discontinued in 1972.

In 1958 another key change in program and curriculum took place with the initiation of a theological division to train pastors. Until this time, the school functioned as a lay leadership training institution, established to provide basic courses in Bible, Christian education, music, youth work, and also to provide training in effective Christian living. The decision to introduce this new course of study was made on the basis of a lack of pastors for Canadian NAB churches, particularly those who were capable of...
serving in a bilingual capacity, since at that time a substantial number of Canadian NAB churches carried on their ministries in the German language. Since that time the need for German-English bilingual ministries has greatly decreased, but the need for trained pastors has increased.

EMERGENCE OF THE COLLEGE

The NAB Conference officially recognized North American Baptist College (NABC) as the undergraduate training institution for the entire denomination in 1967. The drive for a new campus was spearheaded by the Alumni Association when in 1963 they adopted the project of raising $100,000 for a relocation program. This was supported in 1967 by a commitment of the Northern Conference to raise $125,000 for the relocation program. The Alumni Association purchased the land for the new campus, and donated it to the NAB Conference for the erection of a new campus. At the NAB General Conference sessions in Detroit, Michigan in 1967 the relocation project was approved by the denomination. Construction began on February 28, 1968, and the doors to the new campus were opened to students on September 1, 1968. The total cost of the new facilities consisting of the Administration Building, two dormitories, the Student Union Building, and the Services and Storage Building was $1,000,000.

EMERGENCE OF THE SEMINARY

The concept of a graduate program leading to a Master of Divinity (MDiv) degree was first proposed to the Board of Trustees in March of 1973. The recommendation was endorsed by the board, and recommended to the General Council of the denomination, where it also received approval for introduction in the fall of 1974. Because of concerns expressed by the seminary in Sioux Falls, the possibility of a joint MDiv program in cooperation with the seminary was discussed. This possibility became a reality in the fall of 1975, with the introduction of the Inter-campus MDiv program. Students in the Inter-campus program were required to take the first two years of their training at the college, and then the final year at North American Baptist Seminary in Sioux Falls. This inter-campus program proved difficult primarily due to the problems of transferring in the middle of a program of study. Due to increased interest in and concern for graduate theological training in a denominational context in western Canada, in 1978 the Board of Trustees formed a task force to plan the implementation of the entire MDiv program in Edmonton. This program began in the fall of 1980 with the establishment of North American Baptist Divinity School. In order to avoid duplication of pastoral training programs, the Bachelor of Theology program was transferred from the college to the divinity school, and the Master of Theological Studies was added.

In 1990 the name of the divinity school was changed to Edmonton Baptist Seminary and a specific section of the library building was designated as the administrative centre for the seminary. In 1995, a new building provided the seminary with a home of its own on the same campus with the college. After fifteen years of preparing persons for vocational ministry, the seminary began the process of accreditation with the Association of Theological Schools (ATS). In June 1997, accreditation was granted.

Taylor Seminary became the new name of the school as part of an institutional reorganization in 2002. After a lengthy process, the name Taylor was chosen to honor Hudson Taylor, an exceptional figure in Christian history.

In 1998, the vision for an intercultural studies program was approved by the board and communication began with select groups of alumni and friends. The effort resulted in the establishing of an endowed professorship for intercultural studies, the first within NAB schools. The seminary was granted permission in January 2000 by ATS to offer an MA in Intercultural Studies. The NAB International Missions department provided three years of start up funding to add a second professor (August 2003).

In response to the “Leadership Center development” within the NAB Conference and the need for greater flexibility in curriculum delivery, the seminary collaborated with North American Baptist Seminary in Sioux Falls, S.D. and Providence Seminary in Otterburne, Manitoba to establish the Education Consortium of Contextual Learning (eCCL). Online courses were offered for the first time in January 2005, and online course delivery continues to be developed as a way to better serve students in various locations.

ESTABLISHING EDUCATIONAL PARTNERSHIPS

Taylor Seminary continues to develop significant partnerships within the evangelical and higher education community. These partnerships include North American Baptist churches, NAB Leadership Centers, Sioux Falls Seminary, Cameroon Baptist Theological Seminary, Carey Theological College, Vanguard College, Urban Sanctuary and the Canadian Baptists of Western Canada (CBWC). Taylor Seminary has formal relationships with Arrow Leadership program, Crest Leadership Program, Leadership Centers (NAB) SonLife/GHC Seminars and Young Life.

We are members of a number of associations, including the Evangelical Fellowship of Canada (EFC). The seminary is also an affiliate member of In Trust. In Trust seeks “to educate and inform those responsible for the governance of the graduate theological schools of North America.”

FOCUSING THE MISSION AND VISION

In June 2003, a new mission and vision statement was approved for the seminary. These statements focus on ends, bringing both passion and focus. Our mission is to develop Christ-minded leaders who make a difference in the world. Likewise, our vision is to be the learning centre of choice for Christian service. These statements focus the future direction of Taylor on leadership development,
influencing the world, academic excellence, and the development of Christian character.

TAYLOR TODAY

As it has in the past, Taylor College and Seminary is once again changing to meet the changing educational needs of the church.

New program and curricular changes have been introduced at Taylor Seminary, and new delivery methods will open up theological training to students who are living and serving in many different locations and vocations. Taylor College continues to be re-developed as a place where students can get undergraduate education in a context that values faith and spiritual growth. A new Conservatory of Music is offering top-quality musical instruction to students of all ages. The institution has also launched the E P Wahl Centre, which exists as home to a network of educational partners who connect learning needs with educational resources. The initiatives of the Wahl Centre are serving life-long learners with interests in many different areas.

The Wahl Centre has offered such diverse courses as Pastoral Care Visitor Training, The Fabulous Re-invention of Sunday School, onWORD (Bible conference), the Church Administrative Professionals’ Symposium and others. The Wahl Centre is also home to the Conservatory of Music at Taylor, and the home of White Cross Canada.

The vitality of Taylor College and Seminary over 70 years is due in part to our responsiveness to the changing education needs of the church and society, while remaining faithful to our founding values. The privilege to serve the high calling of preparing Christ-minded leaders who make a difference in the world is at the core of all we have done. The world is truly a better place because our alumni have faithfully served in a host of vocations around the globe. We pay tribute to all of those who served as staff, administrators, faculty, and trustees, and to those who so generously supported this work: we look forward with excitement to the future.

INTRODUCTION TO THE SEMINARY
Location

Taylor College and Seminary is located in south Edmonton along a beautiful ravine that forms part of the city’s prized ‘ribbon of green’ (the river valley park system). Situated on 23rd Avenue a few minutes west of Gateway Boulevard and just north of the Anthony Henday ring road, the school is easily accessible from any part of the city and is located very close to the LRT route.

Edmonton is among the major population centres in Canada and is the northernmost major city in North America. It is located approximately in the middle of Alberta, straddling the North Saskatchewan River in a rich, rolling evergreen setting of parkland surrounded by productive arable land. It is midway on the Yellowhead Interprovincial Highway connecting Winnipeg, MB with the ports of Vancouver and Prince Rupert, BC.

Edmonton boasts a rich mixture of ethnic cultures. The Winspear Centre, the Citadel Theatre, the Art Gallery of Alberta, the University of Alberta, and other institutions offer a stimulating cultural and educational climate. Professional football, hockey, and baseball teams also provide entertainment for the sports enthusiast. Edmonton is easily accessible by road, rail, or air transportation.

Governance

Taylor College and Seminary is governed by a Board of Trustees under the general administration of our president. Most of the trustees are appointed by the General Council of the North American Baptist Conference.

The president of the Taylor Seminary Student Association is included among the non-voting members of the board.

Priorities

Theological Understanding

Growth in theological understanding is of paramount importance at Taylor Seminary. All programs of study require intensive study of the Scriptures and of the rich theological heritage of the Church. Students are encouraged to deepen their understanding of the Christian faith and to develop theological convictions which are well founded. At the same time, they are encouraged to be open to what is of value in various theological traditions and to be committed to ongoing growth.
Spiritual Development
The cultivation of a healthy spiritual life also receives major emphasis at the seminary. In addition to classroom instruction on spiritual formation, students are given many opportunities for individual and corporate worship and spiritual enrichment. Retreats, chapel services, community groups, and special meetings are provided to foster spirituality, and spiritual direction is offered through Urban Sanctuary. Spiritual growth cannot be legislated or programmed, but significant effort is made to nurture it. Professors and students alike need continual spiritual renewal, and Taylor Seminary offers an environment which is conducive to this.

Ministry
A third priority at Taylor Seminary is the equipping of students to contribute to the Church’s mission. Every faculty member is deeply committed to the task of reconciling the world to Christ and seeks to instill in students a similar commitment. A wide array of courses and a flexible program of supervised ministry and internship is designed to prepare students to participate as effectively as possible in the extension of God’s kingdom. All are encouraged to develop and exercise their God-given gifts to the glory of God.

Affiliations and Accreditation
Taylor Seminary is affiliated with the North American Baptist Conference (NAB) and is authorized by the Conference to grant theological degrees. As an agency of the NAB Conference, Taylor Seminary is committed to preparing persons for ministry in NAB churches, particularly in the Canadian context. This distinctive does not exclude non-NAB or non-Canadian students, but does indicate the perspective from which theological education is offered.

Taylor Seminary is an accredited member of The Association of Theological Schools in the United States and Canada (ATS).* The seminary cooperates with Carey Theological College in the work of theological education. We also have cooperating agreements with Vanguard College and Urban Sanctuary (both of Edmonton, AB). Partnership agreements are in place with NAB Leadership Centers, Sioux Falls Seminary, and Cameroon Baptist Theological Seminary.

The seminary is an institutional member of: the Evangelical Fellowship of Canada, the Canadian Corporation for Studies in Religion, the Association for Theological Field Education, Network of Evangelical Seminaries in Western Canada, Educational Consortium for Contextual Learning (ecCL).

*Association of Theological Schools
10 Summit Park Drive
Pittsburgh, Pennsylvania 15275-1103

Vanguard-Taylor Language Institute
Taylor Seminary and Vanguard College offer TESOL training through the Vanguard-Taylor Language Institute (VTLI). Students have the option of pursuing undergraduate training through Vanguard, or they can enrol in the Master of Arts in Intercultural Studies - TESOL program through Taylor.

This two-year program is designed for those anticipating ministry in Teaching English to Speakers of Other Languages (TESOL) both in Canada and overseas. VTLI is designed to prepare students for ministry opportunities available through the worldwide demand for English language training.

There are numerous options available through VTLI, ranging from TESOL Certification Level 1 (no undergraduate degree) to the MA in Intercultural Studies with a TESOL Major.

The courses offered jointly by Taylor and Vanguard through this initiative are generally offered in Spring Session on the Vanguard campus in north Edmonton.
Facilities

Taylor Seminary is located on a beautiful tree-lined campus in south Edmonton. The seminary is housed in the newest building on campus. It includes two classrooms, a spacious common area and adjoining prayer room, a fully equipped kitchen, offices and a 212-seat lecture theatre called Stencel Hall, used for special events such as the annual Wahl Lectures.

The Schalm Memorial Library Collection is a shared resource with Vanguard College and is housed on the Vanguard campus (see pg. 32). The Taylor campus maintains a reading room, stocked with frequently-used books and reference materials, as well as shared computers; this student space is located in Benke Hall, near the faculty offices.

There is a student residence on campus, offering housing for single as well as married students (call for details). There is also a converted residence built in 1991, now occupied by the ministry of Urban Sanctuary, as well as the offices of the Alberta Baptist Association and the Baptist General Conference.

Campus Visits

Choosing a seminary requires a great deal of thought, prayer and research. Brochures and catalogues can relay information, but they cannot convey the true climate or character of a school – that has to be experienced in person. If you would like to get to know Taylor Seminary better, we would encourage you to visit our campus. A visit will allow you to:

- attend some classes
- talk to professors in your area of interest
- meet and interact with some of our students
- visit with admissions personnel to discuss your educational goals
- tour the campus
- participate in some special activities
- familiarize yourself with the city of Edmonton
- explore housing possibilities

A campus visit can be arranged at your convenience. We would like you to be our guest for a day and enjoy a complimentary meal. To arrange for a visit, write or call the Taylor Admissions Office.

Local: 780.431.5215
Toll-Free: 1.800.567.4988
Fax: 780.436.9416
E-mail: admissions@TaylorSeminary.ca
Admission

Admission will be granted to students who show evidence of a vital faith in Jesus Christ, who exhibit personal integrity and spiritual maturity and who meet the specific academic prerequisites of the program for which application is made. Taylor Seminary admits students of any race, gender, age, colour, national or ethnic origin to all of its programs. It does not discriminate on such grounds in the administration of its educational policies or financial aid provisions.

Student Classification for Admission Purposes

Regular Students are those who have either:
1. completed a satisfactory three- or four-year undergraduate degree with a minimum 2.00 GPA; or,
2. have accumulated the equivalent of 90 credits of undergraduate study but do not possess an undergraduate degree.

Courses that may be considered for equivalency include courses taken at a recognized college, university or technical school. In the event of a deficiency in equivalent credit, students may be required to take additional undergraduate courses prior to admission.

Probationary Students are those who have been admitted on the basis of an undergraduate degree that is from an unaccredited institution. If such students maintain a grade point average (GPA) of 2.00 or better by the accumulation of 18 credits, the probation is lifted.

Mature Students are those over 30 who have been admitted to the Master of Divinity, Master of Arts in Intercultural Studies or Master of Theological Studies without an undergraduate degree. To be eligible for mature student status, students must be 30 years of age by September 1 (if they start in the fall semester) or by January 1 (if they start in the winter semester) in the year in which they begin their studies at Taylor Seminary. Mature students must first demonstrate academic competence by enrolling in a Diploma in either Christian Studies or Intercultural Studies before they may apply to enter the
MDiv or MTS degree programs (see Application Procedure for Mature Students for more information, p.19).

**Unclassified Students** are those who are not enrolled in a program. An undergraduate degree is a prerequisite for acceptance as an unclassified student. Any student who anticipates graduation from Taylor Seminary must apply for admission to the desired program before completing 12 credits. If they do not intend to graduate from Taylor Seminary but would like to continue taking courses for credit, they must so indicate in writing by submitting a completed Continuance Form. If they do so, they may continue to register in courses as unclassified students. However, if they later apply for admission to a program, the seminary will not guarantee their acceptance nor that all of the courses taken will be applicable to the program in place at the time of their acceptance.

**Full-time Students** are those enrolled in 9 or more credits during the combined Fall Semester / January Intersession and the combined Winter Semester / Spring Session (see Academic Load, p.27).

**Part-time Students** are those enrolled in less than 9 credits during the combined Fall Semester / January Intersession and the combined Winter Semester / Spring Session (see Academic Load, p.27).

**Auditors** are students enrolled in courses but not for credit (see p.29). Students without an undergraduate degree may be allowed to audit courses.

### Academic Prerequisites

The academic prerequisite for admission to the MDiv, MTS, MA, and Diploma programs is possession of an undergraduate degree from a recognized college or university. Graduates of unaccredited colleges, if accepted, are accepted for a probationary year. All applicants should exhibit personal integrity and spiritual maturity.

Students who have taken an undergraduate course which parallels a course required in their program may apply to the Registrar to have the required course waived. The waived course must meet the grade requirement of transfer courses.

Because of the importance of the biblical languages for the interpretation of Scripture, Taylor Seminary encourages all students to gain some familiarity with Greek and Hebrew through the 3 credit BI 514 Greek and Hebrew Tools course.

### Application Procedure for Program Students

In order to provide adequate time for the processing of applications, students are encouraged to apply as early as possible, keeping in mind that the fall semester begins in September and the winter semester begins in January. All application documents should be received by the Admissions Office no later than one month prior to the start of the courses in which the applicant desires to enroll (see deadlines on pg. 4-5). The application procedure is as follows:

1. Complete the application form along with:
   - $40.00 non-refundable application fee ($80.00 for International Students)
   - Statement of Call and Commitment
   - Note: Late application fee is $50.

2. Arrange the submission of official transcript(s) from all post-secondary institutions attended.

3. Arrange the submission of two completed personal reference forms.

4. Arrange the submission of the church endorsement form completed by the church of which you are a member or where you attend regularly (sent to us directly by the church).

5. Students whose first language is not English must demonstrate facility in the English language by (a) submitting an acceptable score on one of the English language tests approved by the seminary (see Application Procedure for International Students on this page) or (b) submitting a transcript from an English-speaking college or university from which they have graduated.

ABOVE: Pictured here are members of the executive of the Taylor Seminary Students’ Association (TSSA). The TSSA serves as a key link between the student body and the institution and plans community-building events.
Application Procedure for Unclassified Students

Students may take up to 12 credits as Unclassified Students (see p.18) without completing the normal degree program application process. In such cases, the applicant needs only to complete a shorter Application for Unclassified Student form, and provide the seminary with an official transcript of an undergraduate degree. Being accepted as an Unclassified Student does not guarantee acceptance into a degree or diploma program at a later point. A student wishing to enroll in a degree program will need to complete a formal application for admission (see above).

Application Procedure for International Students

Since the language of instruction at Taylor Seminary is English, students whose first language is not English are normally required to demonstrate facility in the English language by achieving satisfactory scores on the Test of English as a Foreign Language (TOEFL), Canadian Academic English Language Assessment (CAEL), Michigan English Language Assessment Battery (MELAB), or the International English Language Testing System (IELTS) unless proficiency in English has been demonstrated in another way. Students who have graduated from a college or university in which English is the primary language of instruction will not be required to submit TOEFL, CAEL, MELAB or IELTS results. However, the Admissions Committee may require a TOEFL, CAEL, MELAB or IELTS exam after reviewing a student's transcript and other written materials.

International students are strongly encouraged to take one of these exams and submit the results rather than hope for an exception to the policy. Test results should be sent to the Taylor Admissions Office.

Scores must be as follows:

- TOEFL - 80 (internet-based test) with a minimum score of 18 in each of the four components of the test
- CAEL - 70
- MELAB - 85
- IELTS - 6.5, with no band less than 5.0

Information on the above examinations is available from:

- TOEFL: www.toefl.org
- CAEL: www.cael.ca
- MELAB: www.lsa.umich.edu/eli
- IELTS: www.ielts.org

Application Procedure for Mature Students

Mature students (see pg. 17) who intend to apply for acceptance into the MDiv, MA or MTS programs must first enrol in a Diploma in Christian Studies or Diploma in Intercultural Studies at Taylor Seminary. The deadlines for completed applications for mature students for the diploma programs are no later than one month prior to the start of the courses in which the applicant wishes to enroll. (Mature students who are enrolled in a diploma program are required to carry a minimum of 12 credits per year, though those dependent primarily on online and offsite courses may request an exception, if their circumstances dictate.)

Mature students should use the regular program student application forms. Once all the materials have been received, the mature applicant will participate in an interview conducted by the Admissions Committee. The committee will decide whether to accept the mature student and shall then notify them of the decision in writing. Students who are accepted shall receive clarification of the mature student policies in their acceptance letters.

MATURE STUDENTS IN MASTER’S PROGRAMS

Successful completion of a diploma program at Taylor Seminary does not guarantee acceptance into the MDiv, MA or MTS program as a mature student. The number of students who may be accepted into a degree program as mature students is dependent upon the enrolment limitations. No more than 15% of the number enrolled in each of the MDiv, MA and MTS programs shall be mature students.

Mature students who wish to transition from a diploma program to a degree program must fill out and submit the Mature Student Transition to Degree Program form in January for the following fall semester and October for the following winter semester. The academic prerequisite for acceptance into a degree program as a mature student is satisfactory performance in either the Diploma in Christian Studies or Diploma in
Intercultural Studies with a cumulative grade point average of at least 2.00.

Applications for acceptance into a degree program as a mature student shall be considered by the Academic Committee, who will render their decision in writing within two weeks of the application deadlines. An unfavourable decision by the Academic Committee may be appealed to the full Faculty, whose decision is final and may not be appealed.

Mature students who intend to remain in their programs must register for the Fall Semester by May 15 and for the Winter Semester by November 1. If they do not intend to take courses in a particular semester, they must notify the Registrar in writing by these dates of their intention to take the 12 credits per year required as a condition of their acceptance as mature students. Those who fail to do so may be dropped from their programs.

Registration

Students are ultimately responsible to ensure that all program requirements are met, but Faculty Advisors counsel students toward completion, including the approval of registration forms for each semester. Payment of tuition and incidental fees is due on the first day of classes. Late fees will be applied to accounts paid after the first week (see Financial Information p.21).

Students who falsify the information required for registration, or who fail to uphold the standards of conduct set forth in the student handbook, or who fail to complete their registration in compliance with the procedures outlined in this catalogue, may be asked to withdraw, forfeiting any refund otherwise applicable.

Course Selections and Substitutions

Course/Program Changes

COURSE ADD/DROP
The Registrar must approve any change of registration involving withdrawal from a course and/or enrollment in another course. Students wishing to make such changes must complete the appropriate form. After the add/drop date, a charge of $10.00 will be made for each course change form completed except when a change is made on the recommendation of the Registrar or the Academic Committee.

Students should consult the Calendar of Events (p.4-5) for deadlines for adding and/or dropping courses or changing classes from credit to audit or the reverse.

For modular courses, changes in registration of one-week courses may be made until the end of the first day of instruction. In the case of a two-week course, changes can be made up to the end of the second day of instruction.

For weekend courses, changes in registration may be made until the end of the first weekend of instruction.

WITHDRAWAL FROM PROGRAM OR STUDIES
Students who choose to withdraw from their program or terminate their studies during the course of a semester must complete a Notification of Withdrawal form and follow the procedures stated on the form. Failure to secure approval for withdrawal will result in a grade of “F” in all courses in which the student is enrolled for the semester. The effective date of withdrawal indicated on the form will become the basis for any refund issued (see Financial Information, Refunds, p. 22).

PROGRAM CHANGE
Students may change programs at no charge by completing the Program Change form available from the seminary. The program requirements in effect when the Program Change form is submitted will need to be fulfilled.
2013-2014
Tuition and Fees

All fees apply to each semester unless otherwise noted and are subject to change without notice.

Payment is made at the General Office by cash, cheque, money order, debit, Visa or MasterCard. Payments by cheque or money order may be mailed to our address as listed on p.3 of the catalogue. Please indicate your student I.D. number with your payment.

All tuition and incidental fees are due and payable prior to or on the first day of classes. Late penalties of 3% will be charged on unpaid balances on the last day for adding/dropping courses. Another 3% will be charged on the last day for the 50% tuition refund. See the Calendar of Events (p.4-5) for the actual dates. In addition, interest of 1% monthly will be charged on the last day of the month on all outstanding balances.

TUITION (PER SEMESTER)
Per Credit Rate $295.00
Audit Rate (per credit)** $147.50

Note: Seniors (students 65 years of age or older) will receive a 50% discount on tuition.

INCIDENTAL FEES
Incidental fees are non-refundable.

Application Fee
(a one-time fee for new program students only)
Canadian & U.S. students $40.00
International students $80.00

Late Application Fee
All students $50.00
(see deadlines pg.4-5, 18)

Library Fee
All students $5.00 per credit

Registration Fee $50.00
Waived for new program and all unclassified students.

Student Association Fee (mandatory)
All students $4.00 per credit

Graduation
Students graduating with a diploma or degree pay a fee of $100 in the last semester of the program. The fee covers costs for graduation attire rental, two banquet tickets, invitations, diploma printing and embossed cover.
Students graduating with a Graduate Certificate pay a fee of $50 in the last semester of the program.

Transcript Request $10.00
Additional copies $5.00 each

PARKING
A limited quantity of parking passes are available on a first-come, first-served basis from the Taylor General Office; the pass must be displayed in vehicles on campus.
Cost: waived for students
RESIDENCE HOUSING
Housing is subject to availability and eligibility. There are several options available; please contact the Taylor General Office for details.

Suite Only (with common kitchen)
- Single: $275.00/mo.
- Double: $385.00/mo.
- Family suite: N/A

Suite (with in-suite kitchen)
- Single: $385.00/mo.
- Double: $510.00/mo.
- Family suite: $715.00/mo.

Modular Course rate: $99.00/5 days

Tuition Refunds
Students may take up to three credits per semester at Taylor Seminary tuition-free. To be classified full-time, a student must be taking at least 9 credits per semester (see Academic Load, p. 27). This is a taxable bursary. Spouses must apply and be accepted before they are admitted to a class.

OTHER INFORMATION
1. All fees are listed in Canadian funds. Foreign exchange will be applied to student accounts based on currency exchange rates applicable on the day funds are deposited.
2. Spouses of full-time Taylor Seminary students may take up to three credits per semester at Taylor Seminary tuition-free. To be classified full-time, a student must be taking at least 9 credits per semester (see Academic Load, p. 27). This is a taxable bursary. Spouses must apply and be accepted before they are admitted to a class.
3. Tax receipts for tuition for the previous calendar year will be issued to students each February.
4. Students with unpaid accounts by the last day for adding/dropping courses must arrange for alternate financing to pay their student account. Late penalties and interest charges will be applied to all outstanding balances. Processed student loans are not considered payment until funds arrive. See below for information regarding student loans. The school cannot register students with unpaid balances on their accounts.

5. For registration purposes, payment commitments from other supporting organizations will be accepted if a confirmation letter is presented on or before registration day. Late penalties and interest will apply.
6. Students should plan to spend at least $400.00 per semester for textbooks and other study materials.

Financial Aid

**BURSARIES, SCHOLARSHIPS AND AWARDS**
Through the generosity of churches, associations, and individuals, funds have been given to provide financial assistance for qualifying students. A list of current scholarships and bursaries is on p. 23-24.

Eligibility for such assistance is limited to full-time students (see Academic Load, p. 27).

The deadline for applications for 2013-14 is June 10, 2013, and the deadline for 2014-15 is June 9, 2014. Application forms may be obtained from the website or from the General Office. Credits taken during the January Intersession may be included with the Fall Semester credits, and credits taken during Spring Session may be included with Winter Semester to fulfill the full-time classification. Funds are applied to the student's account at the beginning of each semester.

Bursaries are awarded primarily on the basis of demonstrated need, though some donors have set academic or other criteria which must also be met. Bursaries are applied to the student's account at the beginning of each semester, and are restricted to full-time students (students must be full-time in both the fall and winter semesters in order to receive the bursary/scholarship).

**LOANS**
Taylor Seminary students who are taking nine credits or more of course work per semester may be eligible for government loans. Students applying for government student loans should see the registrar, who will sign your student loan forms. It is recommended that appointments be made. Processed student loans are not considered payment until funds arrive.

**Year-End Scholarships and Awards**
Year-end scholarships are awarded by the faculty primarily on the basis of academic performance. No application can be made by or on behalf of a student.

The following awards are made at the annual Commencement Exercises:
- Faculty Scholarship
- Alumni Association Scholarship
- Doris and Gerald Borchert Scholarship
- in New Testament Studies
- Sonnenberg Leadership Scholarship
- William Sturhahn Preaching Award
- Dan Leverette Memorial Scholarship
- Canadian Bible Society Award for Bible Reading
- Dewey Intercultural Studies Award

**FINANCIAL INFORMATION**
Bursaries and Scholarships

NOTE: The summaries provided here are for reference only. For detailed criteria regarding these awards and application forms, contact the Registrar’s office.

Alfred Krinke Leadership Scholarship
A scholarship of $1000 is available to a full-time seminary student who is entering the final year of their academic program and will complete their program in the upcoming academic year, has a minimum cumulative GPA of 2.70 and has demonstrated leadership ability. Additional application is required.

Alumni Student Partner Bursary
A bursary of $500 is available to a full-time seminary student who demonstrates financial need, has superior academic standing & acceptable Christian conduct, and intends to enter full time church-related ministry.

Catherine Poon Scholarship
Two scholarships of $1000 each are available to full-time students in the final year of the MDiv program that demonstrate spiritual maturity as they serve in the local church or mission field and who demonstrate financial need. One scholarship will be awarded to a student who has attained a minimum GPA of 2.50 in Systematic Theology and one scholarship will be awarded to a student who has attained a minimum GPA of 2.50 in Old Testament.

Daniel and Marie Hoffman Bursary
A bursary of $2500 is available to a full-time seminary student who demonstrates financial need.

Dr A S Felberg Memorial Bursary
A bursary of $800 is available to a full-time seminary student who demonstrates financial need.

Dr D Lemke Mission Bursary
A bursary of $3000 is available to a full-time seminary student, who is a member of an NAB church, has completed the first year of their program and intends to enter foreign missions ministry.

Donna Jensen Bursary
A bursary of $500 is available to a full-time seminary student who attends seminary as a career change later in life, or a minister taking advanced training after a time in the community, and demonstrates financial need.

Edith G Barton Trust Scholarship
Four scholarships of $1000 each are available to full-time seminary students who have completed at least 24 credits at Taylor (including two credits of Field Education) and who demonstrate spiritual maturity, ministry skills, high academic standard, leadership potential, ministry potential, and financial need. Preference will be given to students preparing for vocational pastoral ministry or vocational missionary service.

Edmonton Chinese Christian Church Scholarship
Three scholarships of $2000 each are available to seminary students who have attained a minimum GPA of 3.00 and demonstrate financial need. Preference for one of these scholarships will be given to students enrolled in an Intercultural Studies program and members of the Edmonton Chinese Christian Church.

The Edmonton Korean First Presbyterian Church Bursary*
A bursary of $1000 is available to a full-time seminary student who demonstrates financial need and evidences a Christian lifestyle. Preference will be given to an English speaking applicant who is able to pastor in a Korean-Canadian church.

Ewald Breitkreuz Family Bursary
Two bursaries of $500 each are available to full-time Master of Divinity students who are members of an NAB church and demonstrate financial need.

Fred Leverette Memorial Bursary
A bursary of $500 is available to a full-time seminary student who demonstrates financial need.

German Bible Camp Bursary
A bursary of $1000 is available to a full-time seminary student who demonstrates financial need and is intending to enter full time church-related ministry.

Goltz Family Scholarship
A scholarship of $750 is available to a student enrolled in a Master of Divinity or Master of Arts in Intercultural Studies program who is preparing for pastoral ministry.

Intercultural Pastoral Studies Bursary
A bursary of $800 is available to a full-time seminary student training to be a pastor of an ethnic church within the NAB Conference and who demonstrates financial need.

Jubilee's Bursary
A bursary of $800 is available to a full-time MA in Intercultural Studies student who has stated an intention of working in an NAB or NAB partnered mission field upon graduation and who demonstrates financial need.

Lethbridge Bethany Baptist Bursary
A bursary of $4000 is available to a full-time seminary student, enrolled in a Master of Divinity or Master of Arts in Intercultural Studies program who demonstrates financial need. Priority will be given to students from the Lethbridge or Southern Alberta area.

*Awarded when funds are available.
Lieschner/Gaskill Bursary
A bursary of $3500 is available to a full-time Master of Divinity student, who has good Christian behaviour, and demonstrates financial need.

Lillian and Gerald Sass Bursary
A bursary of $500 is available to a full-time MDiv student who plans to become an NAB pastor or missionary and demonstrates financial need. Preference is that one student receive the award for three consecutive years.

Manitoba Baptist Association Bursary
A bursary $1000 is available to provide financial assistance to a full-time seminary student from a Manitoba Baptist Association church who demonstrates financial need. If there is no eligible student, the funds may be available to a seminary student from any North American Baptist church.

Salem Church Bursary
A bursary of $3500 is available to a full-time seminary pastoral student, who is a member of an NAB church and demonstrates financial need.

Sigmund Berthold Memorial Bursary
A bursary of $500 is available to a full-time seminary student, who is not in the first year of their program, has an above average GPA and demonstrates financial need.

Taylor Seminary General Bursaries
Bursaries of $500 are available for full-time seminary students who demonstrate financial need. Funds for these bursaries are generously provided by:

- Grunwald Brown Bursary
- Dreger Family Bursary
- Harms Memorial Bursary
- Goliath Family Bursary
- Erwin Henkelman Endowment
- Olga Hickman Memorial Fund
- Arthur Kokot Memorial Fund
- Keane & Terence McCreadie Bursary
- Meister Family Bursary
- Henry Bartel Memorial
- H. Poschwatta Memorial Bursary
- Rabbit Hill Baptist Church Bursary
- Theodor & Kathrina Radke Memorial
- Rancier Family Bursary
- Gertrude Schneider Student Bursary
- Streuber Family Bursary

Taylor Seminary General Scholarships
Scholarships of $500 are available for full-time seminary students who demonstrate financial need and have a minimum cumulative GPA of 2.70. Funds for these scholarships are generously provided by:

- Elsa Baron Memorial Scholarship
- David & Katherine Berg Scholarship Fund
- Class of 1977 Scholarship
- Casper & Ruth Lehman Scholarship
- William Patzia Memorial Scholarship
- Korean Scholarship

Westview Baptist Church Scholarship*
A scholarship of $1,000 is available to a full-time seminary student from an Alberta Baptist Association church located in the southern half of Alberta

William Patzia Memorial Bursary
A bursary of $500 is available to a full-time seminary student working towards pastoral ministry, who is a member of an NAB church and demonstrates financial need.

*Awarded when funds are available.

Application forms for Taylor Seminary scholarships and bursaries may be obtained online or from the General Office. The deadline to apply is June 10, 2013 for the 2013-14 academic year, and June 9, 2014 for the 2014-15 academic year. Information on Financial Aid and year-end awards can be found on p. 22.

For further information on Taylor Seminary's General Bursaries and Scholarships, please contact the Registrar's office at schong@taylor-edu.ca.
Standards of Student Life

It is assumed that students applying for admission have made a genuine commitment of their lives to Christ and are consequently committed to the development of personal, moral, and spiritual standards which will result in responsible decisions and actions. Explicit standards of student life are more specifically defined in the catalogue supplement available on the Taylor Seminary website.

Student Advising

An excellent faculty-student ratio makes it possible for faculty members to interact with all students on a personal level. All faculty members are willing to assist students with academic, vocational, and spiritual needs. The Registrar is available to inform and guide students regarding registration requirements, credits for courses, scholastic standing, graduation requirements, transcripts, and other academic matters.

Program students are assigned a Faculty Advisor who will offer guidance on academic as well as spiritual and personal matters.

Chapel

Participation in activities designed to cultivate spiritual formation is a vital component of theological education. One of the ways Taylor Seminary seeks to foster spiritual life is through biweekly chapel services, held on Tuesdays and Thursdays. Occasionally chapel time is devoted to community groups or a forum in which issues of the day are discussed.

Health Services

Students are responsible to maintain health insurance coverage. Students on a visa to study in Alberta are eligible for Alberta Health Care medical insurance and may choose to opt out of the above health insurance program upon presentation of proof of Alberta Health Care coverage to the Taylor business office. (For full information: www.health.gov.ab.ca and www.health.gov.ab.ca/ahcip/forms)
Student Association

The Taylor Seminary Student Association (TSSA) exists to serve, unify and enliven the student body at Taylor Seminary. Our primary mandate is to serve students in practical ways, providing opportunities for spiritual growth and community life. We recognize that the student body is diverse, and work to foster a community whereby students can grow, develop and be strengthened by other like-minded individuals dedicated to serving the Church. The TSSA also operates as a vehicle for communication between Taylor students and staff/faculty, and works to represent student concerns.

All Taylor students are members of the Association, and annually elect an executive committee to represent the student body. All students pay Student Association fees, which are calculated on a sliding scale based upon credit hours being taken. Membership in the Students’ Association enables students to enjoy reduced-rate social events, community lunches and the annual student-faculty retreat. Student fees also enable the Students’ Association to assist in coordinating chapels and community groups, organize helpful events such as the textbook exchange, and represent student concerns to the Taylor faculty and the Board of Trustees.

The Taylor Seminary Students’ Association looks forward to welcoming new and returning students to Taylor, and is eager to receive student feedback. Students can email questions or concerns to the Students’ Association at TSSAEdmonton@gmail.com; you can also look us up on Facebook. Thank you for the privilege of serving you and developing a meaningful student experience at Taylor Seminary.

Taylor Seminary Student Association fees are detailed on p.21.

Placement of Students

Students often wonder how easily they will find a ministry position after they graduate. Since our primary focus at Taylor Seminary is preparing men and women for vocational ministry, our placement efforts are directed strongly in that direction. At the same time, other ministry-related organizations also solicit our help, and we are always prepared to make recommendations.

Most graduating students in the MDiv program are seeking placement as pastors and associates. We assist students in a number of ways.

First, we help students in the preparation of their resumes which includes formulation of a philosophy/theology of ministry.

Second, there is special emphasis in the curriculum given to the process of interviewing, candidating, and beginning one’s ministry.

Third, through networking with the North American Baptist Conference, we are made aware of the pastoral needs in our churches in Canada and in the U.S. We are at liberty to initiate contact with these churches and to make recommendations to them.

Finally, one of the most valuable assets in any placement program is the care, concern, and prayer support that students receive from dedicated faculty. Taylor Seminary faculty members demonstrate this support by being available to students as they seek to find their places of service.

We are proud of our placement record for both men and women, knowing that only as God’s servants are called and sent, will people hear and respond to the Good News.
Academic Load

A full academic load by accreditation standards is 12 or 13 credits per semester. Students will not be allowed to register for more than 17 credits without the permission of the academic dean. Students whose grade point average is below 2.00 (“C”) may be required to reduce their academic load (see Academic Probation, p. 29).

Students must be registered for a minimum of 9 credits in the combined Fall Semester / January Intersession and the combined Winter Semester / Spring Session to be considered full-time. (Full-time status for Student Loan purposes is a minimum of nine credits per semester.)

Transfer of Credits (including course waivers based on undergraduate studies)

GRADUATE COURSES
Transfer students from accredited seminaries or accredited graduate schools may receive full credit for courses that fit into the curriculum offered at Taylor Seminary, provided a grade of “C-” (1.70) or better is earned. The student may initiate this review by completing a Course Credit Transfer Request form.

Transfer students from unaccredited seminaries or unaccredited graduate schools may receive up to 50 percent credit for completed course work. Consideration will only be given to courses with a grade of “B-” (2.70) or better. Additional credit may be granted by the Registrar if, after the completion of one semester (at least 12 credits) at Taylor Seminary, a GPA of 2.30 or better is achieved.

UNDERGRADUATE COURSES
Advanced Standing without Credit (Course Waiver)
Undergraduate courses normally are not transferable to the MDiv, MTS, MA or Diploma programs; however, if the student has taken courses which, in the judgment of the Registrar, are parallel to required Taylor Seminary courses, the required courses may be waived and the student may be allowed to replace them with electives. The student may initiate this review by filling out a Course Waiver Request form. Only courses in which students have earned at least a “C” (2.00) will be considered. A student may be asked to provide details of course content in order for waiving to be considered.

Advanced Standing with Credit (Course Transfer)
Credit for undergraduate courses may be granted if the student can demonstrate having the knowledge, competence or skills that would normally be provided by the specific courses for which they are being granted advanced standing. The decision for Advanced Standing credit will be made by the Registrar in consultation with appropriate faculty members.

Challenge Examinations

Students who believe they have competency in an area that is covered by a course offered at the seminary may apply to the Academic Committee to write a comprehensive challenge examination in the area. This privilege is available only to students who are enrolled in a degree program at the seminary. A given course may be challenged only once.

The student will not be allowed to take challenge examinations for any courses which they have previously audited or taken for credit and withdrawn from or failed. In addition, students generally will not be allowed to take challenge examinations for courses which relate to the practice of ministry or which have a significant practical component. In order to receive credit for the course being challenged, a grade of “C” (2.00) must be achieved on the exam.
Successfully challenged courses will be registered on the student's transcript with a notation indicating that the credit was earned through a challenge exam. A course may be challenged only once. Students may successfully challenge a maximum of six credits in a two-year program and nine credits in a three-year program. Credit for challenged courses does not count toward meeting residency requirements.

Residency

Residency is understood as in-person interaction of students with instructors or other educators. Residency requirements may be fulfilled by courses taken at the main campus site of the institution granting the degree, or at a distance site approved by ATS. According to this definition, External Studies, online courses and challenge exams may not be used to fulfill residency requirements.

The minimum number of credit hours that must be taken in residency with Taylor Seminary faculty are:
- MDiv – 26 credits
- MTS and MA – 24 credits
- Diploma – 12 credits

Transfer Credits for Specified Non-Seminary Programs

ARROW LEADERSHIP PROGRAM
With a focus on proven young leaders with significant potential who are serving in church, denominational or para-church ministry, the Arrow Leadership Program seeks to develop leaders who are led more by Jesus, who lead more like Jesus and who lead more to Jesus. The Arrow Leadership Program combines the best methods on how adults learn, and how leaders are developed. For more information, go to: www.arrowleadership.org.

Students who have completed the Arrow Leadership Program may successfully challenge a maximum of nine credits in a Taylor Seminary degree program if they had a postgraduate level entry to the Arrow Leadership Program and (3) they are currently enrolled in a Taylor Seminary degree program. In such cases, the requirement of MI 545 Evangelism and Church Planting (3 credits) shall be waived.

CREST LEADERSHIP PROGRAM
CREST is an innovative program accelerating leadership development in mid-life adults. The CREST cohort model combines the best methods on how adults learn, and how leaders are developed. For more information, go to: www.crestleadership.ca. Students who have completed the CREST program may receive up to nine credits in a Taylor Seminary degree program: if they had a graduate level entry to the CREST program, completed the entire CREST program successfully and are currently enrolled in a Taylor Seminary Program. In such cases, the requirement of PL 633 Essentials of Christian Leadership (3 credits) shall be waived.

LEADERSHIP CENTERS
PHASE ONE PARTICIPATION
Leadership Centers is a cooperative effort of the North American Baptist Conference to raise up leaders in and through the ministry of local churches. Participants in the Emerging Leaders phase of the Leadership Centers development process may receive credit at Taylor Seminary according to the following conditions:
- Enrollment in and fulfillment of all requirements of PL 532 Emerging Leaders.
- This course is taken as a leadership elective and not in place of PL 633 Essentials of Christian Leadership or PL 634 The Pastor as Leader.
- Enrolment in and fulfillment of all requirements of PL 542 Equipping Experience.

YOUNG LIFE
Young Life leaders spend time with kids doing different kinds of activities. They communicate God’s love to kids in terms they can understand. Young Life staff and volunteers have the opportunity to take advantage of the Taylor Seminary—Young Life agreement, including transfer credit of Young Life courses. Contact the Taylor Seminary Admissions Department for more information.

Grading System

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
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</tr>
<tr>
<td>A-</td>
<td>3.70</td>
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<td>B+</td>
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<tr>
<td>F</td>
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</tbody>
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Academic Information

- A Excellent – Thorough mastery of material and superior performance.
- B Good – Above average comprehension of material and competent performance.
- C Satisfactory – Basic understanding of material and adequate performance.
- D Poor – Weak grasp of material and unsatisfactory performance.
- F Failure – Counted in GPA.
- FA Fail – Used in Pass/Fail courses. Not counted in GPA.
- P Pass – Not counted in GPA.
- I Incomplete – Requirements of course not completed due to circumstances beyond the student’s control.
- W Withdrawal – From a course within specified period or with the authorization of the Academic Committee. Not counted in GPA.
AU Auditor – Indicates that the student has attended at least 75% of the class sessions but has not taken the course for credit. No entry will be made on the transcript of Auditors who attend fewer than 75% of the class sessions.

Incomplete Grades

All course work is to be completed by the last day of examination week. Students who require additional time due to circumstances beyond their control must complete a Request for an Incomplete form and submit it to the Academic Committee no later than the last day of classes. A grade of “Incomplete” will be recorded by the registrar under the following conditions: (1) the Academic Committee must receive a completed Request for an Incomplete form from the student on or before the last day of classes, and (2) the Academic Committee must decide that the case is serious enough to warrant an extension of time (normally only sudden or extended illness, death in the immediate family or other personal emergencies qualifies).

An Incomplete course must be completed within the time period set by the Academic Committee (normally no more than one month after the end of the current semester). Failure to do so will result in a grade based on the work completed by the deadline.

Interrupted Studies

Students may interrupt their studies for up to two academic years. If a student is absent for more than two consecutive academic years, but wishes to remain in the program, he/she must pay the Continuation Fee of $75.00 for each year the interruption continues and provide a letter of explanation for the interruption; an indication of future study plans must also be submitted to the Academic Committee. Students who do not pay the Continuation Fee or do not submit a letter of explanation will be dropped from the program and must reapply for admission if they wish to resume studies.

Upon re-admission students will be required to fulfill the program requirements in effect at the time of re-entry. In all cases, before re-entry is permitted, a student’s account must be paid up in full. The re-admission requirements may be waived or modified in some cases, e.g., if students are engaged in full-time pastoral or missionary service.

Academic Appeals

GRADE APPEAL PROCESS

Students have the right to appeal any judgment regarding a grade assigned for an assignment, examination or course. Students who believe that a grade they received is incorrect should speak to the course instructor within 14 days of receiving the grade, indicating why they believe the grade is incorrect. If consultation with the instructor fails to resolve the disagreement, the student may, within 14 days of consulting the instructor, submit a written appeal to the Academic Dean. The appeal should provide full particulars of the disagreement. If, in the judgement of the Academic Dean, there are sufficient grounds for appeal, he or she will consult with the instructor in question to review the matter.

If the review results in a change of grade, the Academic Dean will arrange such changes with the instructor, who will report to the Registrar as required. If the dispute relates to a course taught by the Academic Dean and consultation with him or her fails to resolve the matter, the appeal should be directed to the President. The decision of the Academic Dean (or President) shall be final.

ACADEMIC APPEALS

Students have the right to request exceptions to the seminary’s academic policies. All such appeals should be submitted in writing to the Academic Committee and should include a full statement of the grounds for the request.

Students may appeal any decisions made by the Academic Committee. Such appeals will be considered by the seminary’s Faculty Council in accordance with the seminary’s Academic Appeal Policy, a copy of which may be obtained from the Academic Dean.

Class Attendance

Regular class attendance is expected in all courses. Students are responsible for lectures, discussions and examinations in the case of absence. Excessive absence (more than two sessions) may result in a reduction in grade at the discretion of the instructor.

Auditing

Most courses may be taken for audit. Students wishing to audit a course must formally register. Students auditing a course may participate in class discussions, are entitled to receive copies of class handouts, and may be required to complete some assignments but will not be required to take examinations. Auditors receive no credit, but if they wish the audited course to be noted on their transcripts, they must attend a minimum of 75% of the classes. Audited classes are counted as part of the student’s academic load and changes from audit to credit (and vice versa) must be made within the specified time period (see p.4-5). The tuition for auditors is one half the regular tuition. Some courses, such as seminar-style courses, may be closed to auditors.

Alumni of Taylor (CTI, NABC, NABDS, EBS, and Taylor) are invited to ask about how they can take a course tuition-free.

Academic Probation

A program student who does not maintain a grade point average of at least 2.00 may be placed on academic probation. The status of each student on academic probation is reviewed at the end of each semester.

The goal of academic probation is to help students address issues that contribute to sub-standard academic performance, so that they may attain a higher level of achievement that will enable them to meet the requirements for graduation.

In order to address the contributing factors, the Academic Committee, in consultation with the Faculty Advisor, may require students on academic probation to:

- Reduce their course load
- Change their classification (e.g., from degree program to unclassified)
- Do remedial work
- Take other corrective measures

An academic probation entry shall be
noted on the student’s transcript. A notation of “Continues on Academic Probation” shall be noted in subsequent terms until such a time as the student is removed from academic probation. In cases where students consistently fail to perform at an acceptable level, they may be required to discontinue their studies.

ACADEMIC WARNING
Students whose academic performance is substandard and whose cumulative GPA falls between 2.10 and 2.00 may be issued an Academic Warning.

Academic Misconduct

Trust and integrity are as essential in academics as they are in all other human activities and relationships. Plagiarism, cheating, and all other forms of academic misconduct, especially on the part of Christians, are to be avoided at all costs. Academic Misconduct includes:

PLAGIARISM
The Guide for Research and Writing defines plagiarism as the failure to give credit where credit is due: “To plagiarize is to give the impression that you have written something original which in fact you have borrowed from another without acknowledging that other person’s work” (Guide for Research and Writing, SBL Style, 2003, p.11). It is also wrong to copy another person’s work or to submit an assignment previously handed in for credit in another course.

COLLUSION
All assignments must be completed independently unless you have specific permission to collaborate with others. Unauthorized collaboration with another person on assignments constitutes collusion. Collusion occurs when students move beyond discussing ideas and work too closely together to produce answers or approaches that demonstrate a pooling of ideas, rather than individual effort. Collusion may take the form of identical content (words or ideas), identical errors, identical argument, and/or identical structures. Collusion can occur in group projects when the degree or type of collaboration exceeds the limits specified by the instructor.

CHEATING
Cheating is an equally reprehensible offense and takes many forms. Most cheating takes place in connection with the writing of an examination. Cheating takes place when the student makes use of any textbook, notebook, or any other written material, mechanical or electronic device in the examination room that has not been authorized by the examiner. The unauthorized exchange of information, such as the passing of notes to other students, the whispering of information to a fellow student, the leaving of answer papers exposed to view, and the deliberate attempt to read another student’s examination papers, etc., are all punishable forms of cheating.

OTHER FORMS OF ACADEMIC MISCONDUCT
Other forms of academic misconduct include tampering or attempting to tamper with grades and/or class records; impersonation of another student in class attendance, writing of an examination, or handing in a class assignment; the unauthorized recording and use of class lectures, etc.

CONSEQUENCES OF ACADEMIC MISCONDUCT
Depending on the seriousness of the academic misconduct, the student may be assigned a grade deduction or failure in the course, assignment, or examination affected. In more flagrant instances of plagiarism, or in cases of repeated academic offenses, the student may be put on disciplinary probation (with a notation of this probation put in the student’s permanent record or on his or her official transcript) and be suspended from the seminary for a specified period of time. Normally, first-time offenders will be dealt with by the professor in whose class the violation occurred. Any penalties other than grade deduction and assignment of a failing grade for the assignment involved must be decided on by the Academic Committee.

Any disciplinary action involving grade changes will be reported to the registrar’s office. Any penalties for academic misconduct, whether meted out by the professor or the Academic Committee, shall be recorded in writing. The Report of Academic Misconduct, a letter of notification, and a copy of this policy must be delivered to the student as soon as is feasible. The Registrar will retain a copy of the Report of Academic Misconduct and the notification letter, and a summary of any action taken will be placed in the student’s official file.

The policy regarding Academic Misconduct and the process for appeal may be requested from the faculty.

Field Education

Taylor’s Field Education program is designed to engage students in an ongoing process of mentoring for pastoral formation and preparation. As Taylor trains students for pastoral and other Christian ministries, we rely on partnerships with local pastors, churches and other believers to assist us.

These relationships are fostered and managed, in part, through our Field Education program, ensuring that students are receiving the education considered necessary to prepare and to form them both in their present ministry context as well as for future ministry contexts.

Field Education is required of all MDiv students, with PC 531 as a prerequisite or permission from the instructor. The Field Education program consists of an orientation session as well as five Field Education Experience units (1 credit each). Each Field Education Experience unit requires 5 hours of ministry mentoring per week throughout the semester. Students are encouraged to spread out the five Field Education Experience units over their MDiv program. Students who wish to supplement their Field Education with further ministry mentoring can register for one of two intensive Internships worth four “free elective” credits: IN 532 Pastoral Internship or IN 534 Intercultural Internship. These Internships consist of 14 weeks of full-time, or 28 weeks of part-time, ministry under the guidance of an approved ministry mentor.

Individuals who have had at least five years of related full-time ministry experience or who have completed a similar Field Education program in a previous graduate program may apply to the Director of Field Education to have one or more of the Field Education Experience units waived; a decision will be made in conjunction with the Registrar. No academic credit is given for such experience.

For more information on the Field Education program, please contact the Director of Field Education at Taylor Seminary.
Independent Studies

Two forms of Independent Studies are available for students who are enrolled in a degree program at Taylor Seminary: Thesis and Directed Studies. Up to 15% of degree program credit may be earned through such studies. Students who are on academic probation may not register for Independent Studies.

THESIS (6 Credits)
Thesis students need to have a GPA of 3.25 and meet all thesis guidelines before they can be registered for thesis credit.

DIRECTED STUDIES
Directed Studies are research or reading courses under the supervision of a professor, and may be taken either within the time frame of a given semester, i.e., they must begin and end on the same dates as the regular courses, or during the summer.

Eligibility for enrolling in Directed Studies is as follows:

- Students must be enrolled in a degree program and have completed at least 24 credits at Taylor Seminary.
- Students must have maintained a GPA of 2.70 (“B-”) or better.
- Students may apply a maximum of six credits for Directed Studies toward a degree program.

Directed Studies are included in the calculation of full-time status.

Examination Policy

Students missing a scheduled exam must inform the instructor of the reason for their absence prior to the exam. Serious illness or unusual circumstances will result in alternative arrangements or the rescheduling of the exam.

Absence due to personal negligence may result in forfeiture of the exam at the discretion of the professor.

Graduation Requirements

Students are recommended for graduation by the faculty upon fulfillment of a number of important conditions. It needs to be clearly recognized that graduation from Taylor Seminary is no guarantee of ordination. The requirements for graduation are as follows:

1. Evidence must be given of Christian character and other spiritual qualifications commensurate with the requirements of the program in which the student is registered.

2. Students must successfully complete all required courses for the program in which they are enrolled. The passing grade for all courses is “D” (1.00). Students must obtain an overall grade point average of 2.00 (“C”) or better in all courses applicable to the degree.

3. Candidates for graduation must submit an Application to Graduate form by the published date in the year of anticipated graduation. A non-refundable fee will be charged to cover the costs of the graduation exercises.

4. To be eligible to graduate from Taylor Seminary students must complete 26 credits in residency for the MDiv, 24 credits for the MTS and MA, and 15 credits for the diploma programs at Taylor Seminary.

5. A student need not be enrolled as a full-time student to fulfill the residency requirement.

6. Accounts must be paid in full before diplomas will be issued.

7. Students who complete the requirements of a concentration, if applicable, will have that concentration noted on their diplomas and transcripts.

Graduation with Two Degrees

Students wishing to graduate with two degrees should note that all the requirements of both degree programs must be met, and no more than half of either program can be applied to the other. Students planning to complete a second degree may be asked to engage a modified application process.

Transcripts

Official transcripts must be requested in writing from the Registrar’s office and must be accompanied by a payment of $10.00 for the first transcript, and $5.00 for each additional transcript ordered at the time (see p.21). Such transcripts will be forwarded by mail to the designated institution(s). Transcripts will not be issued to or for students who have outstanding financial obligations with the seminary.

Academic Year

The academic year consists of two semesters (fall and winter), each approximately fifteen weeks in length, and of a January Intersession and a Spring Session.

The Academic Year begins with the Fall Semester.

Modes of Delivery

Taylor Seminary has carefully structured our schedule of courses and programs to accommodate the needs of students, including working professionals who wish to study while continuing to work and serve in ministry. The timetable, published at the beginning of each semester, is your guide to how these modes of delivery can significantly improve your educational experience.

BLOCK CLASSES
Courses are offered in a concentrated block of time, requiring students to attend classes only once a week for a given course.

EVENING CLASSES
Several courses are offered weekday evenings during both the fall and winter
seminsters for the convenience of those who are unable to attend classes during the day.

WEEKEND CLASSES
Weekend courses are offered on a ‘three weekends per semester’ basis (either Friday evenings and Saturday or Saturday only).

JANUARY INTERSESSION
Several one- or two-week modular courses are offered at the beginning of January, often by visiting professors.

SPRING SESSION
Several one- or two-week modular courses are offered in May/June, often by visiting professors.

OTHER MODULAR CLASSES
In addition to the modular courses offered during January Intersession and Spring Session, several intensives are also offered during the Fall and Winter Semesters to better serve the part-time, working student.

ONLINE COURSES
A number of courses are offered online each year allowing students to access theological education from anywhere in the world, and to study on a more flexible schedule.

Library Resources

The Bernard Schalm Memorial Library Collection supports the mission and academic programs of Taylor Seminary by maintaining its books and other materials related to the teaching disciplines of the seminary.

In 2011, the collection became a shared resource of Taylor and Vanguard College; this arrangement serves both institutions well by reducing costs and exercising good stewardship of the collection.

Taylor Seminary students can continue to pick up and drop off books at Taylor (at the General Office); books are ordered online, and delivery to the campus ensures easy access. Students are also welcome to walk the stacks at Vanguard if they wish to browse. Vanguard College is located at 12140 - 103 Street NW, Edmonton, AB. During the academic year, the library is open more than 60 hours a week and provides seminary students access to the following library resources:

- Approximately 50,000 circulating and reference books;
- 70 current print periodical subscriptions;
- Electronic databases that provide access to thousands of electronic journals;
- Several hundred videos and CDs;
- Reference services;
- Interlibrary loan services; and
- Access to over five million books and journals within the NEOS Library Consortium.

The library is a member of NEOS (Networking Edmonton’s Online Systems), which is a consortium of academic, government and hospital libraries within central Alberta that shares an integrated online catalogue. Seminary students have access to these resources within NEOS which includes the libraries of the University of Alberta and several Christian colleges. Daily delivery service within NEOS ensures the efficient sharing of these resources among member libraries.

E.P. Wahl Lectures

An annual lectureship has been established in memory of Dr. E. P. Wahl, the founder of the Christian Training Institute (now Taylor). Under the auspices of this lectureship, a distinguished scholar is brought to campus each year to bring a series of lectures on some aspect of ministry. Local pastors are encouraged to attend these lectures together with the seminary community. Since this lectureship was established, the following have participated in it:

1986 Dr. Andrew MacRae
1987 Dr. Haddon Robinson
1988 Dr. Carl Lundquist
1989 Dr. Gary Collins
1990 Dr. Howard Hendricks
1991 Dr. Terry Winter
1992 Dr. Ray Bakke
1993 Dr. Myron Augsburger
1994 Dr. Leith Anderson
1995 Dr. Donald Hustad
1996 Dr. Calvin Miller
1997 Dr. Mark Senter
1998 Dr. Paul Meier
1999 Rev. Wayne Rice
2000 Dr. Glen Martin
2001 Dr. Stuart Briscoe
2002 Dr. William Willimon
2003 Dr. Marva Dawn
2004 Dr. Archibald Hart
2005 Dr. William Dyrness
2006 Dr. Alan Roxburgh
2007 Dr. Aubrey Malphurs
2008 Dr. Eddie Gibbs
2009 Dr. Os Guinness
2010 Dr. John Stackhouse
2011 Dr. Douglas J Moo
2012 Dr. Glen Stassen
2013 Dr. Reginald Bibby

The E.P. Wahl Lectures are a significant learning opportunity, and Taylor Seminary students are expected to attend (at no cost) in lieu of classes.
Programs of Study

Taylor Seminary offers several degree programs that have been carefully designed to prepare students for a lifetime of effective Christian service. A number of Diploma and Certificate programs are offered, as well.

Master of Divinity
The Master of Divinity program offers flexibility in course selection for those who are preparing for a form of Christian ministry. This program is intended for those who expect to be involved in staff positions in churches or in para-church ministries.

Master of Theological Studies
The Master of Theological Studies program is designed primarily to assist lay persons in developing a general theological understanding which will enrich their personal and professional lives. It is not considered to be adequate preparation for pastoral ministry unless supplemented by other ministry-related courses.

Master of Arts in Intercultural Studies
The Master of Arts in Intercultural Studies program will help students integrate the study of culture, Bible and theology and the mission of the church with special emphasis on developing skills for intercultural ministry of a non-pastoral nature. This program has been designed for students who anticipate a career in intercultural or multicultural settings.

Master of Arts in Intercultural Studies: TESOL
The Master of Arts in Intercultural Studies: TESOL program is intended for those who are seeking a career in Teaching English to Speakers of Other Languages (TESOL). The curriculum offers courses that integrate TESOL, culture, Bible and theology and the mission of the church.

Diploma in Christian Studies
The Diploma of Christian Studies program is a one-year program of biblical and theological studies for lay persons. This program is intended to develop a basic understanding of the Christian faith and to foster the integration of this understanding with their personal and professional lives.

Diploma in Spiritual Formation
The Diploma in Spiritual Formation program is designed to strengthen Christian character and foster a solid sense of calling and mission in students’ personal and professional lives. It is recommended that the program be spread out over a two-year period.

Diploma in Intercultural Studies
The one-year Diploma in Intercultural Studies program is intended for those who want to deepen their understanding of the Christian mission and to foster the integration of this understanding with their personal and professional lives, and with a greater insight into cross-cultural contexts.

Diploma in TESOL Studies
The Diploma in TESOL Studies program is a one-year program that will develop an ability to teach TESOL in a variety of contexts, in Canada and abroad.

Graduate Certificates
Certificate programs at Taylor Seminary are designed for students/graduates who desire greater depth or a specialized focus, and may be taken concurrently with the requisite degree or taken after such degree has been completed.
MASTER OF DIVINITY

The Master of Divinity program offers flexibility in course selection for those who are preparing for a form of Christian ministry. This program is intended for those who expect to be involved in staff positions in churches or in para-church ministries.

PROGRAM OBJECTIVES

Graduation from the MDiv program should enable the student to demonstrate:
1. The personal and spiritual maturity expected of a minister of the Gospel and a commitment to ongoing growth.

Bible (18 credits)
- BI 412 Biblical Hermeneutics 3
- BI 514 Greek and Hebrew Tools 3
- NT 416 New Testament Introduction 3
- NT or BI Elective 3
- OT 417 Old Testament Introduction 3
- OT or BI Elective 3

Church History and Theology (15 credits)
- CH 420 Church History to 1500 3
- CH 422 Church History since 1500 3
- TH 531 Systematic Theology I 3
- TH 532 Systematic Theology II 3
- plus one of the following three courses: 3
  - TH 526 Christian Ethics or
  - TH 534 Christian Worldview or
  - TH 634 Christian Apologetics

Church Mission and Ministry (38 credits)
- CE 532 Educational Task of the Church 3
- FE 442 Field Education Experience Unit 1 1
- FE 443 Field Education Experience Unit 2 1
- FE 444 Field Education Experience Unit 3 1
- FE 445 Field Education Experience Unit 4 1
- FE 446 Field Education Experience Unit 5 1
- MI 432 Integral Mission 3
- MI 545 Evangelism and Church Planting 3
- PC 431 Personal Development and Ministry 3
- PC 531 Essentials of Pastoral Care 3
- PL 633 Essentials of Christian Leadership 3
- PT 540 Spiritual Formation 3
- PW 431 Introduction to Preaching 3
- PW Preaching Elective 3
- PW 631 Christian Worship 3
- WR 523 Christian Encounter with World Religions 3

Free Electives 6

Total Credits 77

2. A broad knowledge of the Bible and theology and the ability to apply this knowledge in a redemptive ministry in the church and the world.
3. Commitment to the church's worldwide mission of gospel proclamation, discipleship, and social change.
4. Competence in the skills required for the teaching, preaching, worship, pastoral care, evangelistic, and administrative ministries of the church.
5. The ability to provide effective leadership in ministry.
A two-year program of biblical and theological studies for students who possess a bachelor’s degree or its equivalent from a recognized college or university. This program is designed primarily to assist lay persons in developing a general theological understanding which will enrich their personal and professional lives. It is not considered to be adequate preparation for pastoral ministry unless supplemented by ministry related courses taken in another program. On its own, the MTS degree does not fulfill the requirements considered to be necessary for ordination.

**PROGRAM OBJECTIVES**

Graduation from the MTS program should enable the student to demonstrate:

1. Personal and spiritual maturity and a commitment to ongoing growth.
2. A broad knowledge of the Bible and theology, and the ability to integrate this knowledge with daily life and work.
3. Commitment to use all abilities, training, and experience for the glory of God.
4. The ability to formulate and articulate a distinctively Christian worldview.

**Bible (18 credits)**
- BI 412 Biblical Hermeneutics 3
- BI 514 Greek and Hebrew Tools 3
- NT 416 New Testament Introduction 3
- NT or BI Elective 3
- OT 417 Old Testament Introduction 3
- OT or BI Elective 3

**Church History and Theology (15 credits)**
- CH 420 Church History to 1500 3
- CH 422 Church History since 1500 3
- TH 531 Systematic Theology I 3
- TH 532 Systematic Theology II 3
- plus one of the following three courses: 3
  - TH 526 Christian Ethics
  - TH 534 Christian Worldview
  - TH 634 Christian Apologetics

**Church Mission and Ministry (9 credits)**
- MI 432 Integral Mission 3
- PT 540 Spiritual Formation 3
- WR 523 Christian Encounter with World Religions 3

**Free Electives** 6

**Total Credits** 48
A two-year program designed for those anticipating ministry in intercultural or multicultural settings. The curriculum offers courses that integrate the study of culture, Bible and theology and the mission of the church with special emphasis on developing skills for intercultural ministry of a non-pastoral nature. This program is for students who possess a bachelor’s degree or its equivalent from a recognized college or university.

**PROGRAM OBJECTIVES**
Graduation from the MA in Intercultural Studies program should enable the student to demonstrate:

1. Personal and spiritual maturity and a commitment to ongoing growth.

   2. A broad knowledge of the Bible and theology and the ability to apply this knowledge incarnationally in a redemptive ministry in the church and the world.

   3. The capacity to critically integrate the principles and methodologies of language and culture learning within a missiological framework.

   4. Commitment to the Church’s worldwide mission of gospel proclamation, discipleship, and social change.

   5. Competence in the skills needed for sympathetically understanding other cultures and in the exercise of spiritual gifts in another cultural setting.

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**Bible (9 credits)**
- BI 412 Biblical Hermeneutics 3
- NT 416 New Testament Introduction 3
- OT 417 Old Testament Introduction 3

**Church History and Theology (12 credits)**
- CH 420 Church History to 1500 3
- CH 422 Church History since 1500 3
- TH 531 Systematic Theology I 3
- TH 532 Systematic Theology II 3

**Church Mission and Ministry (24 credits)**
- IN 531 Orientation to ICS Internship 1
- IN 536 ICS Internship 3
- MI 432 Integral Mission 3

*plus one of the following two courses:*

- MI 534 Intercultural Communication 3
- MI 546 Global Mission Study Tour 3

- MI 545 Evangelism and Church Planting 3
- MI 547 Language and Culture Learning 3
- MI 651 MA Research Paper Proposal 1
- MI 652 MA Research Paper 1
- PT 540 Spiritual Formation 3
- WR 523 Christian Encounter with World Religions 3

**Free Electives** 3

**Total Credits** 48

The ICS Internship may take one of the following three formats:

1. Intensive language study
2. Research and Writing
3. Apprenticeship under the mentorship of a pastor or missionary
A two-year program designed for those anticipating ministry in Teaching English to Speakers of Other Languages (TESOL) both in Canada and overseas. The curriculum offers courses that integrate TESOL, culture, Bible and theology and the mission of the church. This program is for students who possess a bachelor’s degree or its equivalent from a recognized college or university. TESOL classes are offered jointly with Vanguard College, Edmonton, AB.

The TESOL Certificate offered by the Vanguard Taylor Language Institute (VTLI) is a TESL Canada recognized teacher-training program which is eligible for Professional Certificate Standard One.

**PROGRAM OBJECTIVES**
Graduation from the MA in Intercultural Studies–TESOL program should enable the student to demonstrate:
1. Personal and spiritual maturity and a commitment to ongoing growth.
2. A broad knowledge of the Bible and theology and the ability to apply this knowledge incarnationally in a redemptive ministry in the church and the world.
3. The capacity to critically integrate the principles and methodologies of intercultural communication within a missiological framework.
4. Commitment to the Church’s worldwide mission of gospel proclamation, discipleship, and social change.
5. Competence in the skills needed for sympathetically understanding other cultures and in the exercise of spiritual gifts in another cultural setting.
6. An ability to teach English to speakers of other languages to a variety of abilities and contexts.

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**Bible** (9 credits)
- BI 412 Biblical Hermeneutics 3
- NT 416 New Testament Introduction 3
- OT 417 Old Testament Introduction 3

**Church History and Theology** (6 credits)
- TH 531 Systematic Theology I 3
- TH 532 Systematic Theology II 3

**Church Mission and Ministry** (12 credits)
- MI 432 Integral Mission 3
- MI 545 Evangelism and Church Planting 3

*plus one of the following two courses:*
- PC 431 Personal Development in Ministry or
- PT 540 Spiritual Formation

- WR 523 Christian Encounter with World Religions 3

**TESOL** (18 credits)
- MI 534 Intercultural Communication 3
- TSL 411 Applied Linguistics I 3
- TSL 412 Second Language Acquisition 3
- TSL 413 Applied Linguistics II 3
- TSL 414 Methods and Materials in TESOL 3
- TSL 415 TESOL Practicum I 1
- TSL 416 TESOL Practicum II 2

**Free Electives** 3

**Total Credits** 48
DIPLOMA in Christian Studies

A one-year program of biblical and theological studies for lay persons who possess a bachelor’s degree from a recognized college or university. This program is designed to further basic understanding of the Christian faith and to foster the integration of this understanding with their personal and professional lives.

PROGRAM OBJECTIVES

Graduation from the Diploma in Christian Studies program should enable the student to demonstrate:
1. Personal and spiritual maturity with a commitment to ongoing growth.
2. Increased understanding of the teaching of the Bible and theology in areas of interest and the ability to integrate this knowledge with daily life and work.
3. Commitment to use all abilities, training, and experience to further God’s work in the world.
4. The ability to formulate and articulate a distinctively Christian worldview.

**Bible (12 credits)**
- NT 416 New Testament Introduction 3
- OT 417 Old Testament Introduction 3
- Electives (BI, NT or OT) 6

**Church Mission and Ministry (3 credits)**
- PT 540 Spiritual Formation 3

**Free Electives** 9

Total Credits 24

DIPLOMA in Spiritual Formation

A program of spiritual formation studies offered in conjunction with the Urban Sanctuary to lay a theological and methodological foundation for lay persons who possess a bachelor’s degree from a recognized college or university. This program is designed to strengthen Christian character and foster a solid sense of calling and mission in students’ personal and professional lives.

PROGRAM OBJECTIVES

Graduation from the Diploma in Spiritual Formation program should enable the student to demonstrate:
1. Personal, behavioural and spiritual maturity with a commitment to ongoing growth through the use of spiritual disciplines, direction and an articulated rhythm of life.
2. The capacity to critically integrate biblical and theological insights into their growing understanding of evangelical spiritual formation studies.
3. A clearly articulated sense of calling to glorify God in this world in a unique and joyful pattern discerned by the student and their community of faith within a missional framework.
4. An appreciation for spiritual community through friendships and small group experiences.

To maximize the benefit of this program, it is recommended that classes be spread over a two-year period.

**Bible (9 credits)**
- NT 412 Biblical Hermeneutics 3
- NT 416 New Testament Introduction 3
- OT 417 Old Testament Introduction 3

**Spiritual Formation (15 credits)**
- SF 513 Spiritual Formation Models 1 3
- SF 514 Spiritual Formation Models 2 3
- TH 527 History and Theological Foundations of Spiritual Formation 3
- SF 613 Biblical View of Anthropology and Suffering 3
- SF 614 Theology of Sabbath, Rest and Rhythm of Life 3

Total Credits 24
**DIPLOMA in Intercultural Studies**

A one-year program of intercultural studies for lay persons who possess a bachelor’s degree or equivalent from a recognized college or university. This program is designed to further students' understanding of the Christian mission and to foster the integration of this understanding with their personal and professional lives.

**PROGRAM OBJECTIVES**

Graduation from the Diploma in Intercultural Studies program should enable the student to demonstrate:
1. An appreciation for cultural diversity and an enhanced ability to relate to people of other cultures.
2. The capacity to critically integrate the insights of the Bible and the social sciences within a missiological framework.
3. Commitment to the Church’s worldwide mission of gospel proclamation, discipleship and social change.

<table>
<thead>
<tr>
<th>Bible</th>
<th>(6 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 412 Biblical Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>plus one of the following two courses:</td>
<td>3</td>
</tr>
<tr>
<td>NT 416 New Testament Introduction</td>
<td></td>
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<tr>
<td>OT 417 Old Testament Introduction</td>
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</tbody>
</table>

**Church Mission and Ministry** (12 credits)

one of the following two courses:
- PC 431 Personal Development and Ministry
- PT 540 Spiritual Formation

plus three of the following six courses: 9

- MI/WR Electives
  - MI 432 Integral Mission
  - MI 534 Intercultural Communication
  - MI 545 Evangelism and Church Planting
  - MI 546 Global Mission Study Tour
  - MI 547 Language and Culture Learning
  - WR 523 Christian Encounter with World Religions

Free Electives 6

**Total Credits** 24

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**DIPLOMA in TESOL Studies**

A one-year program of TESOL studies for lay persons who possess a bachelor’s degree or equivalent from a recognized college or university.

**PROGRAM OBJECTIVES**

Graduation from the Diploma in TESOL program should enable the student to demonstrate:
1. Competence to teach English to speakers of other languages to a variety of ability and in a diversity of contexts.
2. An appreciation for cultural diversity
3. A basic understanding of the Bible.
4. Commitment to the Church’s worldwide mission of gospel proclamation discipleship and social change.

<table>
<thead>
<tr>
<th>Bible</th>
<th>(6 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT 417 Old Testament Introduction</td>
<td>3</td>
</tr>
</tbody>
</table>

**Church Mission and Ministry** (3 credits)

one of the following two courses: 3

- PC 431 Personal Development and Ministry
- PT 540 Spiritual Formation

**TESOL** (15 credits)

- TSL 411 Applied Linguistics I 3
- TSL 412 Second Language Acquisition 3
- TSL 413 Applied Linguistics II 3
- TSL 414 Methods and Material in TESOL 3
- TSL 415 TESOL Practicum I 1
- TSL 416 TESOL Practicum II 2

**Total Credits** 24
Continuing Education

Taylor Seminary offers a variety of continuing education opportunities to help its graduates and other ministry professionals continue growing in their ministry knowledge and effectiveness. These are also intended for those wishing to pursue a degree on a part-time basis. Classes and programs are offered in a variety of formats suitable for those with demanding schedules. One such opportunity designed specifically for those who have completed a degree program is the Graduate Certificate Program.

GRADUATE CERTIFICATE PROGRAMS

Certificate programs at Taylor Seminary are designed for students/graduates who desire greater depth or a specialized focus. Each certificate program may be taken concurrently with the requisite degree or taken after such degree has been completed. Each is designed around specialized courses or experiences (all courses may not be offered every year).

GRADUATE CERTIFICATE in Pastoral Care

This certificate is intended for those who anticipate that pastoral care and chaplaincy ministry will constitute the majority of their ministry. In addition to the requirements for the MDiv program, students must complete a further 15 credit hours in the area of pastoral care and must complete a further 15 credit hours in the area of pastoral care within a CAPPE-approved Clinical Pastoral Education program.

15 Credit Hours may be chosen from the courses below or from any transferable Pastoral Counselling course:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IN 535</td>
<td>Supervised Pastoral Education (Basic)</td>
<td>6</td>
</tr>
<tr>
<td>IN 635</td>
<td>Supervised Pastoral Education (Advanced)</td>
<td>6</td>
</tr>
<tr>
<td>PC 536</td>
<td>Basic Counselling Skills</td>
<td>3</td>
</tr>
<tr>
<td>PC 631</td>
<td>Marriage and Family Care</td>
<td>3</td>
</tr>
<tr>
<td>PC 632</td>
<td>Crisis Intervention</td>
<td>3</td>
</tr>
<tr>
<td>PC 636</td>
<td>Spiritual Direction in Pastoral Care</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL CREDITS 15

GRADUATE CERTIFICATE in Pastoral Leadership

Given that pastoral leadership is crucial for the development of healthy churches, the Certificate in Pastoral Leadership is designed for those who want to sharpen their leadership ability for church leadership. In addition to the requirements for the MDiv program, students must complete a further 12 credits as specified below.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PC 636</td>
<td>Spiritual Direction in Pastoral Care</td>
<td>3</td>
</tr>
<tr>
<td>PL 634</td>
<td>The Pastor as Leader</td>
<td>3</td>
</tr>
<tr>
<td>PL</td>
<td>Pastoral Leadership Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

TOTAL CREDITS 12
GRADUATE CERTIFICATE in Spiritual Formation

This Certificate in Spiritual Formation will be offered in a Taylor Seminary/Urban Sanctuary partnership. In addition to the requirements of the MDiv, MA in Intercultural Studies or MTS programs, students must complete a further 12 credits, as follows:

**Spiritual Formation (12 credits)**
- SF 513 Spiritual Formation Models Part 1 3
- SF 514 Spiritual Formation Models Part 2 3
- plus two of the following four courses: 6
  - PC 636 Spiritual Direction in Pastoral Care
  - SF 512 History of Spiritual Formation and Prayer
  - SF 613 Biblical View of Anthropology and Suffering
  - SF 614 Theology of Sabbath, Rest and Rhythm of Life

**TOTAL CREDITS** 12

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GRADUATE CERTIFICATE in Biblical Exposition

This certificate is designed for those who intend to serve as pastors who will have regular preaching responsibilities and those who intend to go on to further studies in Bible and Theology.

In addition to the requirements in the MDiv program, students who enroll in this certificate must complete a further 12 credits: 9 credits in Bible (courses with titles beginning with BI, NT, or OT) and 3 credits in Preaching. The 9 credits in Bible must include 3 credits in either Greek Exegesis or Hebrew Exegesis. Six credits in Introductory Hebrew are required as a prerequisite to Hebrew Exegesis, and 6 credits in Introductory Greek, as a prerequisite to Greek Exegesis.

Ideally, students should complete a 6-credit introduction to one of the Biblical languages in their undergraduate program. Those who have not done so may transfer a 6-credit introductory language course into the Certificate in Biblical Exposition, and this will be applied to the 9 credits required in Bible.

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GRADUATE CERTIFICATE in Intercultural Studies

This certificate is intended for those who anticipate their ministry will be exercised in an unfamiliar cultural context or in a highly multicultural context. In addition to the requirements of the MDiv or MTS programs (provided that they include MI 545 Evangelism and Church Planting in their program), students must complete a further 12 credits in MI or WR courses.
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BIBLE

BI 412 Biblical Hermeneutics
An introductory study of the science and art of biblical interpretation and exposition. Principles for interpreting the various types of literature within the Bible will be discussed. Three credits.

BI 510 Biblical Theology of the Love of God
An intensive biblical-theological examination of the love of God. The course also examines the response of love toward God and the outflow of that love toward one’s neighbor. Three credits.

BI 512 Motifs in Biblical Theology
A study, through the use of motif and thematic analysis, of God’s progressive self-revelation in the Scriptures. Three credits.

BI 514 Greek and Hebrew Tools
An introduction to biblical Hebrew and biblical Greek that will equip students with the knowledge and skills necessary for the proper use of the various lexicons, concordances, word-study aids, and critical commentaries. Three credits.

BI 612 Biblical Demonology
A comprehensive study of the teaching of the Old and New Testaments regarding Satan and demons. Three credits.

BI 711-713 Directed Studies in Bible
An in-depth exploration of an area of biblical studies selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

CHRISTIAN EDUCATION

CE 532 The Educational Task of the Church
The study of intentional education in the organized church. This will include developing a philosophy, mobilizing resources, and evaluating the results of educational agencies designed to meet the needs of a fellowship of believers. Three credits.

CHURCH HISTORY

CH 420 Church History to 1500
An introduction to the historical development of the ancient and medieval church from its apostolic beginnings. Topics will include major figures, events, and movements from the Reformation to the present. Three credits.

CH 522 Baptist History and Thought
A survey of Baptist origins and developments with emphasis on the North American story, including special attention to the North American Baptist Conference. Two credits.

CH 525 Anglican History
An introduction to the historical development of the Anglican Church and Anglicanism from the 16th Century to recent times. Three credits.

CH 627 Seminar in Church History
Topics will vary according to expressed interests or needs: e.g., Anabaptists, Baptist biography, ecumenism, fundamentalism, historiography, Puritanism. Two or three credits.

CH 721-723 Directed Studies in Church History
An in-depth exploration of an area of Church History selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

FIELD EDUCATION

FE 442 Field Education Experience Unit 1
This Field Education Experience is designed to advance the process of pastoral formation and preparation in the life of the student through intentional ministry experiences and theological reflection under the guidance of an approved ministry mentor and a spiritual director. Prerequisite: PC 531 or permission from the instructor. One credit.

FE 443 Field Education Experience Unit 2
This Field Education Experience is designed to advance the process of pastoral formation and preparation in the life of the student through intentional ministry experiences and theological reflection under the guidance of an approved ministry mentor and a spiritual director. Prerequisite: FE 442 or permission from the instructor. One credit.

FE 444 Field Education Experience Unit 3
This Field Education Experience is designed to advance the process of pastoral formation and preparation in the life of the student through intentional ministry experiences and theological reflection under the guidance of an approved ministry mentor and a spiritual director. Prerequisite: FE 443. One credit.

FE 445 Field Education Experience Unit 4
This Field Education Experience is designed to advance the process of pastoral formation and
preparation in the life of the student through intentional ministry experiences and theological reflection under the guidance of an approved ministry mentor and a spiritual director. Prerequisite: FE 444. One credit.

FE 446 Field Education Experience Unit 5
This Field Education Experience is designed to advance the process of pastoral formation and preparation in the life of the student through intentional ministry experiences and theological reflection under the guidance of an approved ministry mentor and a spiritual director. Prerequisite: FE 445. One credit.

INTERNISHIP

IN 531 Orientation to ICS Internship
An introduction to the expectations and requirements of intercultural internships. Students are guided through the process of developing a research and ministry plan for their subsequent internship. One credit.

IN 532 Pastoral Internship
A practical ministry internship consisting of a 14-week full-time or 28-week part-time internship in a church or church-related ministry under the guidance and mentoring of a pastor/supervisor. Prerequisite: FE 441 or PC 531. Four credits.

IN 533 ICS Internship
A practicum consisting of a 14-week full-time or 28-week part-time language learning, research or apprenticeship in a ministry to people of another culture under the guidance of a missionary or pastor of an ethnic church. This is designed for MA in Intercultural Studies students only. Prerequisite: IN 531. Four credits.

IN 534 Intercultural Internship
A practicum consisting of a 14-week full-time or 28-week part-time language learning, research or apprenticeship in a ministry to people of another culture under the guidance of a missionary or pastor of an ethnic church. This is designed for students in the MDiv General or MDiv Intercultural Studies Ministries program. Prerequisite: FE 441 or PC 531. Four credits.

IN 535 Supervised Pastoral Education (Basic)
Under the auspices of the Canadian Association for Pastoral Practice and Education (CAPPE), a number of hospitals offer Supervised Pastoral Education (SPE). Interns must start with a basic unit of Clinical Pastoral Education (CPE). These CPE units are offered in full-time and part-time formats. Application for this basic unit is made directly to the hospital. The hospital informs Taylor Seminary, at student's request, when the intern has successfully completed the basic unit. Six credits.

IN 536 ICS Internship
A practicum consisting of a 14-week full-time or 28-week part-time language learning, research or apprenticeship in a ministry to people of another culture under the guidance of a missionary or pastor of an ethnic church. This is designed for MA in Intercultural Studies students only. Prerequisite: IN 531. Three credits.

IN 635 Supervised Pastoral Education (Advanced)
This internship offers a second unit of Supervised Pastoral Education (SPE). It could be a second unit of Clinical Pastoral Education (CPE) or a first unit of Pastoral Counselling Education (PCE). Application for this second unit is made directly to the hospital. The hospital informs Taylor Seminary, at student's request, when intern has successfully completed the advanced unit. Prerequisite: Basic unit of CPE. Six credits.

MISSION

MI 432 Integral Mission
A study of God's mission and the role of God's people in the fulfillment of His mission, including how God's mission is being expressed in a variety of global contexts. Three credits.

MI 532 The Mission of the Church in the City Context
A study of the urban setting and how the city context shapes and affects the ministry of the local church. Students will learn to understand the communities around them so that they can develop effective mission strategies. Three credits.

MI 534 Intercultural Communication
An introduction to the principles and processes of communicating from one socio-cultural context to another, with special focus on the communication of the Christian message. Three credits.

MI 535 Transforming City Churches
An exploration of the biblical, theological, and cultural implications of the church's mission. Focus will be placed on activating passive and insular churches through renewal, change, and mobilization of the congregation for mission through an understanding of the work of the Holy Spirit and a Kingdom theology mindset. Three credits.

MI 539 History of Mission
A survey of the historical expansion of the church with special focus on strategies and paradigms of mission. Includes an opportunity for students to do research into their respective denomination's history of mission. Three credits.

MI 540 Developing Christian Social Ministries
This course focuses on principles foundational to the development of social programs in developing countries meant for building the Kingdom of God. Attention will be given to theological foundations for social action, formulating strategies for addressing social problems, management of social programs, and issues of sustainability. Two credits.

MI 543 The Healing Mission of the Church
An exploration of the holistic nature of the church's mission that addresses biblical, theological, historical, missiological and pastoral perspectives on physical, emotional, mental and spiritual healing, providing students with the conceptual foundations for a healing ministry through the local congregation. Two credits.

MI 544 Intercultural Competence for Ministry
An introduction to the perspectives and skills needed for effective ministry in intercultural contexts, with focus on communication and conflict resolution. Includes a brief survey of major religious worldviews and the barriers these present to communicating the Christian message. Two credits.

MI 545 Evangelism and Church Planting
A study of the biblical foundation of evangelization that aims at developing an effective witness in today's context. Includes a practical seminar on church planting as well as an opportunity for students to develop a plan for personal and congregational witness. Three credits.

MI 546 Global Mission Study Tour
An immersion study/service course normally conducted outside of Canada, designed to expose students to diverse expressions of Christianity and/or other world religions. Three credits.

MI 547 Language and Culture Learning
An introduction to various facets of linguistic field work with an emphasis on language acquisition and the analysis of culture. Three credits.

MI 548 Strategy for Church and Mission
A critical survey of contemporary and historical strategies for church and mission from a pragmatic, ethical and theological perspective. Three credits.

MI 632 Urban Issues and Strategies
The focus will be on specific issues facing city Christians and churches. Students will learn to understand the depth of the problems and shape strategies to meet the needs. Three credits.

MI 637 Cultural Anthropology
A comparative study of human society and culture with special emphasis on religious beliefs and practices. The process of culture change and the role of applied anthropology in cross-cultural ministry are also highlighted. Three credits.

MI 639 Gospel and Culture
An examination of the ways in which culture affects an understanding of the Gospel and how the Gospel, in turn, shapes and impacts culture. Special attention will be given to the development of a congregational witness that is contextually appropriate, yet transformational. Three credits.
MI 646 Organizing Short-Term Mission Trips
This course is designed to equip short-term mission leaders with resources, skills and perspectives that will contribute toward the formation of effective teams. One credit.

MI 647 Research Methods in Cultural Anthropology
This course introduces the design of research projects and the major research methodologies employed in anthropological field work. Two credits.

MI 649 Thesis in Intercultural Studies
The MA thesis is a guided research project which will contribute to the student's ministry and professional development. It also serves as proof of the ability to undertake the kind of research and writing required in post-graduate studies. Prerequisite: MI 647 Research Methods in Cultural Anthropology. Six credits.

MI 651 MA Research Paper Proposal
In consultation with an approved faculty member, a research proposal and annotated bibliography will be developed for a major research paper. The course will be assigned a Pass/Fail grade. One credit.

MI 652 MA Research Paper
A summative research paper completed under the supervision of an approved faculty member. This offers an opportunity to study a particular topic in greater depth as well as demonstrate the ability to do graduate level research and writing. The course will be assigned a letter grade. Pre-requisite: MI 651. One credit.

MI 731-733 Directed Studies in Mission
An in-depth exploration of an area in mission selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

NEW TESTAMENT

NT 416 New Testament Introduction
A survey of the contents, message, form, and background of the New Testament. Attention will also be given to the major theological themes in this literature. Three credits.

NT 512 The Petrine Epistles
A detailed exposition of the English text of 1 and 2 Peter in the light of their historical contexts, with attention given to the implications of their contents for contemporary theology and Christian living. Three credits.

NT 515 Studies in 1 Timothy
A detailed exposition of the English text of 1 Timothy, with special attention given to selected themes of contemporary interest. Three credits.

NT 517 The Gospel of Luke
An exposition of the English text of the Gospel of Luke, with special attention given to the distinctive features of this Gospel. Three credits.

NT 519 The Gospel and Epistles of John
An exposition of the English text of the Gospel and Epistles of John with special attention given to their first century context and contemporary significance for Christian life and thought. Three credits.

NT 546 Hebrews
An exposition of the English text of the book of Hebrews in the light of its historical and literary background, with special attention given to the Christology of the book. 3 credits

NT 612 The Life of Christ
A survey of modern life of Jesus research and a study of the ministry and teaching of Jesus as documented in the four Gospels. Three credits.

NT 613 Romans
An exposition of the English text of the epistle to the Romans, paying special attention to the contribution this book makes to the understanding of Paul's theology. Three credits.

NT 616 Ephesians
A detailed exposition of the English text of the letter to the Ephesians with attention given to the implications of its contents for the Church today. Three credits.

NT 617 Revelation
An exposition of the English text of the book of Revelation in the light of its first century context, with attention given to its significance for Christian life and thought today. Three credits.

NT 711-713 Directed Studies in New Testament
An in-depth exploration of an area of New Testament studies selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

OLD TESTAMENT

OT 417 Old Testament Introduction
A survey of the contents, message, form, and background of the Old Testament. Attention will also be given to the major theological themes in this literature. Three credits.

OT 511 Studies in the Pentateuch
A close look at the historical, cultural and literary context of the Pentateuch and a careful examination of the relevant theological and hermeneutical issues. Three credits.

OT 512 The Book of Isaiah
An intensive study of the content and message of the prophecy of Isaiah, with attention to the problems of unity and authorship, historical background, theology, homiletical values and messianic prophecy. Three credits.

OT 513 The Kingdom of Israel
A detailed examination of the books of Samuel, Kings, and Chronicles, with particular attention to the institution of kingship and the relevance these books have for Christian proclamation. Three credits.

OT 515 Ezekiel
An intensive study of the content and message of Ezekiel with special attention to the apocalyptic role of the prophet and the book's contribution to our understanding of inner-biblical interpretation, eschatology and messianism. Three credits.

OT 517 Worship in Ancient Israel
A biblical-theological examination of worship in ancient Israel with particular attention to the relevance of this material for the theology and worship practices of the Christian church today. Three credits.

OT 611 The Book of Psalms
An exegetical and devotional consideration of the Psalter, with special attention to theological and Christological interpretation. Three credits.

OT 614 The Wisdom Literature
A detailed examination of the books of Job, Proverbs, Ecclesiastes and the Song of Songs. Three credits.

OT 616 The Book of Jeremiah
An intensive study of the content and message of the book of Jeremiah with special attention to the book's historical context, theology, messianism, and relevance for contemporary Christian proclamation. Three credits.

OT 618 The Book of Ecclesiastes
An in-depth look at the Book of Ecclesiastes and its place in the Wisdom Literature of the Old Testament and the ancient Near East. Special attention will be given to the book in Christian teaching and proclamation, and how the book may inform interaction with various current philosophical and wisdom movements. Three credits.

OT 711-713 Directed Studies in Old Testament
An in-depth exploration of an area of Old Testament studies selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

PASTORAL CARE

PC 431 Personal Development and Ministry
An introductory course that focuses on increasing the interpersonal and intrapsychic awareness of the pastor. The course is geared to helping pastors become more caring persons by increasing their self-understanding. Three credits.

PC 531 Essentials of Pastoral Care
An introductory course dealing with the theology, theory, and practice of pastoral care in the context of Christian ministry. Attention will also be given to how pastoral care is performed through the leading of special worship services: Lord's Supper, baptism, weddings, and funerals, etc. Three credits.
Emerging Leaders builds on the requirements of Phase One of the Leadership Centers (Focus 3) curriculum. Three credits.

PL 534 Team-Based Ministry
An examination of the dynamics and impact of team building and team work as a fundamental task of leadership. From this perspective, Team-Based Ministry examines the theological foundation for team ministry, team building, team dysfunction and the dynamics of healthy pastoral and lay-ministry teams. Three credits.

PL 542 Equipping Experience
This course is intended for those who desire to learn and enhance the skills associated with the work of Christian leadership. It explores how our intimacy with God, identity as God’s loved children, and our unique kingdom responsibilities affect one’s leadership skills. It also explores to the work of role of leadership beyond the context of the church. It builds on the requirements of Phase Two of the Leadership Centers (Focus 3) curriculum. Prerequisite: PL 532. Three credits.

PL 633 Essentials of Christian Leadership
An examination of what constitutes Christian leadership, how leaders are developed and how leadership styles are engaged. In this practicum course, students will also be expected to engage the practice of leadership in local ministry. The goal of this course is to take leadership out of the realm of theory and focus on the practical applications of leadership within local ministry. Three credits.

PL 634 The Pastor as Leader
An examination of the character and principles of Christian leadership as they apply to vocational ministry. Students will explore basic styles and skills of leadership seeking to identify their own giftedness, styles, and personality. Special attention will be given to the issues of call, character, and ethics as they relate to pastoral leadership. Three credits.

PL 638 Administrative Leadership
A study of the administrative function of leadership, this course is designed to expose the participant to sound administrative theory and practice. Learning to identify and separate the four areas of administrative concern, instruction, discussion, and interaction will center on basic presuppositions of administrative leadership. One credit.

PL 646 Preparing for Ordination Seminar
In order to assist students for whom ordination is probable, Preparing for Ordination Seminar is designed to introduce the student to the biblical, historical development of ordination, as well as various denominational expectations regarding ordination and credentialing. Additional time will be spent in review of sample ordination papers, developing an understanding of what should go into a paper, and creating a draft of an ordination paper. One credit.

PT 731-733 Directed Studies in Pastoral Theology
An in-depth exploration of an area of pastoral theology selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

PREACHING AND WORSHIP

PW 431 Introduction to Preaching
A course consisting of a study of the foundations and fundamentals of biblical preaching. Learning how to develop biblical sermons will be the primary focus of this course. This course will also give students the opportunity to preach in class. These preached sermons will be evaluated by the instructor and by the class. Prerequisite: BI 412 or permission from the instructor. Three credits.

PW 531 Preaching Biblical Genres
A study of preaching from dominant non-narrative literary genres found in the Bible. Focus will be placed on how the various biblical literary genres inform both the content and shape of the sermon. Opportunity will be given to preach sermons in class with feedback from the instructor and one’s classmates. Prerequisite: PW 431. Three credits.

PT 558 The Art and Craft of Biblical Preaching
A study of expository preaching from a variety of biblical genres. Special attention is given to the art, science, and Spirit-led aspects of sermon delivery in the context of worship services. Furthermore, significant emphasis is given to in-class and out-of-class preaching with video. This course will be of particular
benefit to those who are currently, or foresee themselves, in a primary role of preaching. Three credits.

PW 540 Learning from the History of Preaching
A study of the history of preaching with emphasis on its relevance for contemporary preaching in western culture. Beginning with the biblical period, this course will trace the cultural trends and influences of a given era and geographical area, with special attention to homiletical substance and style. Furthermore, a description and evaluation of representative preachers from each period will be explored. Three credits.

PW 631 Christian Worship
An introductory course consisting of class lectures and practical worship ministry assignments. The class lectures will provide an understanding of the theocentric and christocentric focus and structure of Christian worship. Emphasis will be placed on intentional worship planning based on the Christian Church year and on the role of music in Christian worship. Special attention will be given to: The Christian Year as a desirable framework for intentional long-term worship planning, Baptism and the Lord’s Supper (Eucharist), and planning and leading a component of a worship service in the classroom setting. Three credits.

PW 637 The New Homiletic: Preaching from the Pew
A study of the conception, birth, and rise of the New Homiletic within North America. This course will explore the cultural milieu and homiletical trends leading up to the birth of the New Homiletic and equip students to assess the value of the New Homiletic for current congregations. Special attention will be given to the homiletical theory and sermons of Fred B. Craddock, the ‘father’ of the New Homiletic movement, due to his seminal nature in shaping contemporary homiletics. Three credits.

PW 639 Narrative Preaching
A study of narrative preaching from the Old and New Testaments. This course will examine narrative preaching approaches for preparing sermons from narrative texts. Opportunity will be given to preach sermons in class with feedback from the instructor and one’s classmates. Prerequisite: PW 431. Three credits.

PW 731-733 Directed Studies in Preaching and Worship
An in-depth exploration of an area of preaching and worship selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

SPIRITUAL FORMATION

SF 512 History of Spiritual Formation and Prayer
An overview of various practices associated with Christian spiritual formation as well as the underlying historical contexts and theological presuppositions which gave rise to those practices throughout the major periods and traditions of church history. Particular attention will be given to prayer as spiritual formation in both theory and practice. The students will be encouraged to articulate a model of their own that gives them a map of their spiritual journey. Three credits.

SF 513 Spiritual Formation Models – Part I
A survey of various spiritual formation models and an in depth examination of the first and second steps in the model used by Urban Sanctuary. The majority of time will be spent on the discernment of God’s voice in prayer and in the feedback of others. It also provides a practical foundation and rationale for a structured approach to spiritual formation and provides the tools to evaluate historical and contemporary illustrations of spiritual formation models with the goal of training spiritually formed disciples of Jesus Christ. Three credits.

SF 514 Spiritual Formation Models – Part II
A survey of various spiritual formation models and an in depth examination of the third and fourth steps in the model used by Urban Sanctuary. Special attention will be given to the practical implications of mortifying the flesh and the integration of the student’s deepest desires with the calling of God in the student’s daily life. Historical and contemporary spiritual formation models will be evaluated in light of the goal of training spiritually formed disciples of Jesus Christ. Prerequisite: SF 513. Three credits.

SF 613 Biblical View of Anthropology and Suffering
An examination of the biblical teaching on anthropology with particular emphasis on the innate nature of humanity, how humans relate to God and how Christians relate with the world. Students will clarify their understanding of identity so that a solid anthropology can be built that will help students understand God, themselves and others. An examination of the biblical teaching on persecution and suffering as central aspects of Christian discipleship will provide a biblical foundation to gain an understanding of God’s perspective on these issues and to evaluate historical and contemporary illustrations with the goal of training cross-bearing disciples of Jesus Christ. Three credits.

SF 614 Theology of Sabbath, Rest and Rhythm of Life
An intensive study of the practice of developing a rule of life that will sustain and encourage continued spiritual growth and incorporate the practices of Sabbath and holy leisure. An examination of the Rule of St. Benedict will be the launching point for developing the values that shape a spiritual life of integrity and intimacy with Christ. Balance between intensity and light-hearted humour in the life of Christ will be highlighted as an encouragement to live a life characterized by joy. Three credits.

TESOL

TSL 411 Applied Linguistics I: Morphology and Phonology
This course focuses on the lexical and sound system of the English language. It is primarily a theoretical course to enable the ESL teacher to understand and explain the vocabulary and pronunciation of English. Three credits.

TSL 412 Second Language Acquisition
The theories behind the methods and techniques of teaching ESL will be covered. The nature of language, culture, second language acquisition, and teaching methodologies are some of the topics discussed. The role of the teacher and learner are analyzed. Three credits.

TSL 413 Applied Linguistics II: Syntax and Discourse
This course focuses on the grammatical system of the English language. It is primarily a theoretical course to enable the ESL teacher to understand and explain the language structures of English. Pre-requisite: TSL 411. Three credits.

TSL 414 Methods and Materials in TESOL
A practical course dealing with the methods and techniques of teaching the four basic language skills: listening, speaking, reading and writing. The communicative approach will be emphasized, dealing with such topics as integrated lesson planning, grouping for cooperative learning and multi-level classroom teaching. Three credits.

TSL 415 TESOL Practicum I
This practicum component involves 10 hours of observation in an adult ESL classroom. Specific observation tasks will be given to the student to complete as they familiarize themselves with the function of the ESL classroom and look at developing bridges between their classroom theory and application in the classroom. One credit.

TSL 416 TESOL Practicum II
This practicum involves 20 hours of in class teaching in an adult ESL class. Students will have to prepare lesson plans and submit them to the practicum supervisor as well as work with a qualified sponsor teacher in delivering course content to a class. Disciplines that are focused on are assessment, curriculum development, lesson planning and delivery. Pre-requisite: TSL 415. Two credits.

THEOLOGY

TH 525 Seminar in Theology
Topics will vary according to expressed interests or needs, e.g., Christology, evangelicism, a theologian or movement. Two or three credits.
TH 526  Christian Ethics
A study of the relation of the Christian faith to the responsibility of the Christian and the church in areas of social concern. Attention will be given to the biblical and theological basis for such responsibility. Three credits.

TH 527 History and Theological Foundations of Spiritual Formation
An overview of various practices associated with Christian spiritual formation as well as the underlying historical contexts and theological presuppositions which gave rise to those practices throughout the major periods and traditions of church history. Particular attention will be given to the theological foundations of present evangelical spiritual formation practice. The students will be encouraged to articulate a theological overview of their own that summarizes the main categories of Christian theology as it relates to a personal relationship with God. Three credits.

TH 531 Systematic Theology I
A systematic study of major doctrines of the Christian faith, beginning with the doctrine of God, creation and the fall. Topics include the primary sources, tasks and divisions of theology, revelation in scripture, and the Trinity. The relationship between orthodoxy and orthopraxy for pastoral effectiveness and personal holiness will be explored. Three credits.

TH 532 Systematic Theology II
A continuation of TH 531. Included are the doctrines of Christ, salvation, the Holy Spirit, the Church, and last things. Topics will also include the different theories of church organization, mission, and sacraments. Three credits.

TH 534 Christian Worldview
An introduction to the concept of worldview and the lineaments of the Christian worldview and Christian mind. The course will include both an introduction to the way that Christian belief impacts all Christian thinking as well as a critical analysis of major challenges to the Christian worldview such as atheistic naturalism, postmodernism and consumerism. Three credits.

TH 625 Trinity and Life
A study of the doctrine of the Trinity with special attention both to its historical development and systematic presentation as well as the practical implications for ethics, spirituality and ministry. Corequisite: TH 531. Three credits.

TH 626 The Person and Work of Christ
A study of the doctrine of Christ and the atonement with special attention to their historical development and systematic presentation in contemporary cultural contexts. Corequisite: TH 532. Three credits.

TH 628 Contemporary Theology
A consideration of theological movements of the twentieth century including neo-orthodoxy, evangelicalism, process theology, post-Vatican II Roman Catholic theology, and modern luminaries like Moltmann and others. Prerequisite: TH 531 and TH 532. Three credits.

TH 634 Christian Apologetics
An introduction to the rational defense of the Christian faith including both the identification of evidence or grounds for Christian belief as well as evidence against non-Christian beliefs. We will also consider the biblical ground of apologetics, different models of apologetics, and the specific apologetic challenges of modernism and postmodernism. Three credits.

TH 721-723 Directed Studies in Theology
An in-depth exploration of an area of theology selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

WORLD RELIGIONS
WR 523 Christian Encounter with World Religions
This course examines Judaism, Islam, Hinduism, Sikhism, Buddhism and Taoism and evaluates their impact on both Canadian society and world affairs. Some practical strategies for witnessing to the adherents of these non-Christian religions are also proposed. Three credits.

WR 635 East Impacts West
An introduction to the major eastern religious traditions with emphasis on themes related to the New Age Movement. Three credits.

WR 638 Understanding Judaism
A study of Jewish history, practice and thought with emphasis on Christian-Jewish relations. Three credits.

WR 640 Understanding Islam
An introduction to the teachings, practices and historical developments of Islam, with special focus on the barriers that challenge the Christian mission. Historical and contemporary models of mission to Muslims will be studied and critically assessed. Three credits.

YOUTH MINISTRY
YM 433 Essentials of Youth Ministry
Following a relational model of ministry, this course assists students in evaluating and enhancing personal effectiveness in working with young people and their families, while developing a biblical philosophy of youth ministry and discovering some necessary youth ministry skills and resources. Three credits.

YM 534 Popular Culture in Ministry
An examination of how pop culture is created, how it impacts the youth of today, and how it effects the church’s methods of reaching and educating youth and young adults. Three credits.

YM 537 Critical Issues in Youth Ministry
The exploration of current issues in youth culture, youth ministry, and leadership (i.e., worship, small groups, ancient spiritual disciplines, sociological trends). Three credits.
Faculty

ALLAN L. EFFA
Ray and Edith DeNeui Professor of Intercultural Studies
Allan.Effa@Taylor-Edu.ca
BAR - North American Baptist College, 1979
MDiv - North American Baptist Seminary, 1982
MTh - Fuller Theological Seminary, 1991
PhD - Fuller Theological Seminary, 1998

Dr. Effa has a heart for ministry, having served churches in North America as well as in Nigeria, where he served as a professor at Mambilla Baptist Theological Seminary. His teaching and research interests include mission, evangelism, anthropology, spiritual formation, and African theology. Dr. Effa and his wife, Karen, have two children, Carmyn and Corrie.

JOOST J.J. PIKKERT
Associate Professor of Intercultural Studies, Joost.Pikkert@Taylor-Edu.ca
BTh - Prairie Bible College, 1984
MA - Wheaton Graduate School, 1987
PhD - University of Nebraska Lincoln, 1991

Dr. Pikkert has ministered in the areas of community development, literacy and Bible translation for over 10 years in Southeast Asia. He has been an Associate Professor at Trinity Western University (Canada), Satya Wacana Christian University (Indonesia), and I.S. Kijne Seminary (Indonesia). His interests include mission history, community development and language development. He and his wife, Cheryl, have two children, Charlotte and Quinn.

RANDAL RAUSER
Associate Professor of Historical Theology, Randal.Rauser@Taylor-Edu.ca
BA - Trinity Western University, 1996
MCS - Regent College, 1999
PhD - King’s College, London, 2003

Prior to coming to Taylor Seminary in 2003, Dr. Rauser completed his PhD in systematic theology at King’s College, London, and taught at Briercrest Bible College. His passions include developing a biblically sound apologetic theology that meets the challenges of secular western culture. In 2008, he wrote and published “Finding God in the Shack.” Randal is married to Jasper and they have one daughter, Jamie.

JERRY E. SHEPHERD
Associate Professor of Old Testament, Jerry.Shepherd@Taylor-Edu.ca
MAR - Westminster Theological Seminary, 1985
PhD - Westminster Theological Seminary, 1995

Prior to joining the faculty at Taylor Seminary in 1993, Dr. Shepherd served as a part-time instructor at Manna Bible Institute, the Center for Urban Theological Studies, Westminster Theological Seminary, Deliverance Evangelistic Bible Institute, and Philadelphia College of Bible Graduate School. He and his wife, Cheryl, are the parents of Jennifer, Joel, and Timothy.
Part-time Faculty

LYLE BUYER
Homiletics
Lyle@McKernan.ca
BAR – North American Baptist College, 1986
MDiv – North American Baptist Divinity School, 1989
DMin – Gordon-Conwell, 2012

TERRENCE (TERRY) FOSSEN
Pastoral Leadership
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BA – U of C, 1977
MDiv – North American Baptist Seminary, 1980
MA – North American Baptist Seminary, 1997

LAWRENCE FROESE
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BTh – North American Baptist College, 1979
MDiv – North American Baptist Divinity School, 1990
DMin – North American Baptist Seminary, 1995

RICK HEAVENOR
Spiritual Formation
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BR – NABC, 1994
MDiv – Edmonton Baptist Seminary, 2002
DMin – (candidate)

JIM LEVERETTE
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BAR – North American Baptist College, 1977
MDiv – North American Baptist Seminary, 1981
DMin – North American Baptist Seminary, 1996

WILLIAM R. MULLER
Field Education
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BTh – Sioux Falls College, 1951
BA – Sioux Falls College, 1965
BED – University of Alberta, 1968
BD – St. Stephens Seminary, 1970
MED – University of Alberta, 1976
DD (Honorary) – Sioux Falls Seminary

DARRELL MUTH
Evangelism and Church Planting
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Dip.Theo – Vanguard College, 1999
MA – Trinity Western University, 2006
Educational Training – NAIT, 2009

SYDNEY H. T. PAGE
New Testament
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BTh – London College of Bible and Missions, 1967
MDiv – Westminster Theological Seminary, 1970
ThM – Princeton Theological Seminary, 1971
PhD – University of Manchester, 1974

RAY A. SEUTTER
Pastoral Ministry and Counseling
rseutter@cha.ab.ca
BA – University of Alberta, 1968
MDiv – North American Baptist Seminary, 1974
MA – Wake Forest University, 1977
PhD – University of North Carolina, 1980

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Pastoral Ministry
BA – University of Western Ontario
ThM – Dallas Theological Seminary
DMin – Dallas Theological Seminary

ELIZABETH THAMBIRAJ
Marriage and Family Counseling
evhambiraj@hotmail.com
DBA – Somerset University, UK, 1996
MDiv – Trinity Theological Seminary, 2003
NANC (National Association of Nouthetic Counselors) Certified, 2011

LEONARD THOMPSON
Spiritual Formation
Len@UrbanSanctuary.ca
BRS - Central Baptist Seminary and Bible College
MA - Winnipeg Theological Seminary
DMin - (candidate)

Administration / Staff

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Director - E P Wahl Centre
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Janine Cooper, BSC
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Eric.Ohlmann@Taylor-Edu.ca

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John.Rhebergen@Taylor-Edu.ca

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Director of Communications and Marketing
Tim.Willson@Taylor-Edu.ca

Professors Emeriti

J. Walter Goltz
1965-1998
(Professor from 1981-1988)

Richard Paetzel
1974-2000

Sydney H. T. Page
1977-2012
(Academic Vice-President from 1981-2000)
Board of Trustees

Dr. Anne Bellamy
Edmonton, AB
Ms. Marita Goltz (Vice Chair)
Oakville, ON
Mr. Don Howell
Edmonton, AB
Mr. Barry Kossowan
Edmonton, AB
Dr. Rob McCleland
Executive Director,
North American Baptist Conference
Roseville, CA
Mr. Eric Peters
Alumni Association President
Edmonton, AB
Dr. Stefano Piva
Richmond, BC
Dr. Brian Stelck
President, Carey Theological College
Vancouver, BC
Mr. Bob Teskey (Chair)
Edmonton, AB

NON-VOTING MEMBERS:

Mr. Bob Fast
NAB Conference Moderator
Winnipeg, MB
Dr. Mike Hagan
President, Sioux Falls Seminary
Sioux Falls, SD
Amy Israelson
President,
Taylor Seminary Students’ Assn. (TSSA)
Edmonton, AB
Dr. Jim Leverette
Regional Minister, Alberta Baptist Association
Edmonton, AB
Dr. David Williams
President, Taylor College and Seminary
Edmonton, AB
Date of this Application:

PERSONAL INFORMATION

[ ] Mr.  [ ] Mrs.  [ ] Ms.  Last Name  First Name  Middle Name
[ ] Miss  [ ] Rev.  [ ] Dr.

Preferred Name  (if applicable)  Maiden Name

Gender  [ ] Male  [ ] Female

Date of Birth  mm  dd  yy

Social Insurance Number

Citizenship  [ ] Canadian  [ ] Permanent Resident  [ ] Other

Country of Citizenship (if not Canada):

Home Phone (  )

Work Phone (  )

City  Province/State

Cell Phone (  )

Email Address

Did you receive a three- or a four-year college/ university degree from a college or university where English was the principle language of instruction?  [ ] Yes  [ ] No

If "no," what was the principle language of instruction?

If the principle language of instruction was NOT English, you must submit an official score from the TOEFL, MELAB, CAEL or IELTS exam.

If you have not received a three- or a four-year college degree, is English your first language?  [ ] Yes  [ ] No

If "no," what was your first language?

If English is not your first language, you must submit an official score from one of the following exams: TOEFL, MELAB, IELTS or CAEL.

If you are required to take one of the exams listed above, please visit their website for more information about scheduling a test date. All official score results must be sent directly to the Admissions Office.

Test of English as a Foreign Language (TOEFL) – www.toefl.org

Canadian Academic English Language Assessment (CAEL) – www.cael.ca

Michigan English Language Assessment Battery (MELAB) – www.ela.msu.edu/eli/melab.htm

International English Language Testing System (IELTS) – www.ielts.org

Have you ever been convicted of a felony?  [ ] Yes  [ ] No

If "Yes," please attach an explanatory statement.

CHURCH BACKGROUND

What is your denominational affiliation? (Be as specific as possible, e.g., North American Baptist or NAB, rather than simply "Baptist")

Church you are currently attending

Name  City  Province/State  Postal

Denominational Affiliation  Are you a member?  [ ] Yes  [ ] No  How long have you attended this church?

Church attendance or membership in the last two years (if different from above)

Name  City  How long have you attended this church?
### PROGRAM OF STUDY
NOTE: Certificate Program students should use the “Graduate Certificate Program” form.

- Master of Divinity
- Master of Theological Studies
- Master of Arts in Intercultural Studies
- Master of Arts in Intercultural Studies with TESOL Major
- Diploma in Christian Studies
- Diploma in Spiritual Formation
- Diploma in Intercultural Studies
- Diploma in TESOL Studies

When do you plan to begin your studies?  
- Fall Semester  
- Winter Semester

Do you wish to attend:  
- Full-time
- Part-time

### ACADEMIC BACKGROUND

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<tr>
<th>Question</th>
<th>Yes</th>
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<tr>
<td>Have you previously applied for a program at Taylor Seminary?</td>
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<td>Have you previously enrolled in classes at Taylor Seminary?</td>
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<td>Have you ever been denied admission to, been dismissed from, or been on disciplinary probation at any seminary or graduate school?</td>
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<td>If “Yes,” please attach an explanatory statement.</td>
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<td>Was your cumulative undergraduate grade point average at least 2.00 on a 4.00 grading scale?</td>
<td>Yes</td>
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Please list all post-secondary education. **It is your responsibility to request official transcripts from every college, university, or graduate school you have attended, and to have such transcript(s) sent directly to Taylor Seminary.** Please attach a separate sheet if necessary.

<table>
<thead>
<tr>
<th>Name of college or university</th>
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RELIGIOUS AUTOBIOGRAPHY

Please type and attach responses to statements 1 and 2. Responses should be approximately one page each (250 words in length) and will also serve as a writing sample to assist the Admissions Committee in determining academic and scholarship eligibility.

1. Reflect on your past Christian experience, including the most significant spiritual events/influences in your life, the role of Christ in your religious experience, and the effect your faith has had on your worldview. Include your involvement in Christian service, your perceived gifts and calling for ministry, your reason for attending your church, and any involvement in Christian ministry or leadership.

2. Reflect on how attending Taylor Seminary would complement your present Christian experience and/or help you to achieve your future professional and vocational goals.

OTHER INFORMATION

For applicants to the Master of Divinity program, please type the answers to the following questions on a separate sheet of paper: (One page maximum, double-spaced)

1. Statement of Ministry Experience – Describe your ministry experience, including names and nature of ministry, dates/years, and positions. Briefly evaluate your personal ministry, identifying perceived strengths and areas needing improvement.

2. Statement of Purpose – Describe a core ministry passion or need that has prompted your interest in the Master of Divinity program. How do you hope the program will address this concern?

For applicants to the Master of Arts in Intercultural Studies program, please type the answers to the following questions on a separate sheet of paper:

1. Please list your experience in cross-cultural ministry, including dates, organizations, your position/role, location, brief job description, and level of involvement.

2. Are you fluent in any languages other than English? Have you spoken those languages in a cross-cultural setting?

3. Are you a church leader or mission leader? If so, in what capacity?

APPLICATION PROCEDURE

Send the completed application form to the Admissions Office with:

1. Non-refundable application fee of $40.00 CDN funds for Canadian and US students ($80.00 CDN funds for international applicants). Late applications will be subject to a Late Application Fee of $50.00.

2. An official TOEFL, CAEL, MELAB or IELTS score for students whose first language is not English or for students who graduated from a college or university where English is not the primary language of instruction.

3. Official transcript(s) from all post-secondary institutions you have attended. Please have them sent directly to the Admissions Office by the institution(s). Transcripts in other languages must include an English translation.

4. The two Personal Reference forms need to be given to the indicated persons (pastor and church leader). These forms should be sent directly to the Admissions Office by those individuals.

5. The Church Endorsement form needs to be completed by the church of which you are a member or where you attend regularly. Have this sent directly to the Admissions Office by the church.

This application cannot be processed until all materials are received. When all materials have been received, the Admissions Committee will review the applicant’s file and notify him/her of its decision in writing. Applicants will be informed periodically as to the status of their file. Applicants can also check with the Admissions Office to find out what documents have/have not been received to date.

The personal information collected in this form is collected in accordance with the provisions of the Personal Information Protection Act and will be used and disclosed only in accordance with the provisions of that Act. The information is collected for the purpose of determining admission to Taylor Seminary, and for the administration of the teaching programs if admission is granted. Information about the use and disclosure of this information may be obtained from the Privacy Officer at Taylor Seminary, 780.431.5200, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3

Signature:  Date:

☐ I have enclosed the Application Fee (see section 7, #1 above)

Mail to: Taylor Seminary, Admissions Office, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3

OFFICE USE ONLY

Date Received Date Entered Entered By Late Penalty Fees

Official Transcripts Received Application Accepted Original Copy to Registrar Copy to Student’s File
Note: This reference should be given to the pastor of the church with which you have been most closely affiliated. They cannot be an immediate family member.

This section to be filled out by the applicant before distributing the form.

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<th>Last Name</th>
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Instructions to the referee.

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To avoid delays in processing the application, please respond promptly and mail the form to:

Taylor Seminary, Admissions Office, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3 Fax: 780-436-9416 email: Admissions@TaylorSeminary.ca

This section to be filled out by the referee.

1. Relationship to the applicant.
   a. How long have you known the applicant? □ Years □ Months
   b. How well do you know the applicant? □ Casually □ Well □ Very Well
   c. Check the context(s) in which you know the applicant:
      □ As an employee under my supervision
      □ As a member/attendee of my church where I am in leadership
      □ Other – please specify:

2. Please mark (x) the following descriptions that apply to the candidate.

<table>
<thead>
<tr>
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3. Personal evaluation of the applicant.

a. If this candidate is admitted to Taylor Seminary, his/her chief need for personal development or improvement will be:

b. The special assets this applicant has for graduate study and the ministry are:

---

RECOMMENDATION – Must be completed by the referee.

Please check one of the following:  
- [ ] Recommend with enthusiasm for admission  
- [ ] Recommend for admission  
- [ ] Recommend with reservation  
- [ ] Do not recommend for admission

Name of recommender:  
Position/title:

Name of institution (church, school, organization, etc.):  

City:  
Province/State:  
Postal/Zip:  
Phone: Office (  )  
Home (  )
Are you a Taylor Seminary alumnus?  
[ ] Yes  
[ ] No

Signature:  
Date:

---

Thank you again for your contribution. Please see reverse side for mailing instructions.

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Note: This reference should be given to a church leader other than a pastoral staff member of the church with which you have been most closely affiliated in recent years. They cannot be an immediate family member.

### This section to be filled out by the applicant before distributing the form.

<table>
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<tr>
<th>Last Name</th>
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<th>Middle Name</th>
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Fax: 780-436-9416  email: Admissions@TaylorSeminary.ca

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Name of recommender: ____________________________  Position/title: ____________________________

Name of institution (church, school, organization, etc.):

Address:

City: ____________________________ Province/State: ____________________________ Postal/Zip: ____________________________

Phone: Office (__________)  Home (__________)  Home (__________)  Other (__________)

Are you a Taylor Seminary alumnus? [ ] Yes  [ ] No

Signature: ____________________________  Date: ____________________________

---

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Church Endorsement

This form needs to be completed by the church of which you are a member or where you attend regularly and sent to us directly by the church.

<table>
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<tbody>
<tr>
<td>Last Name</td>
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<tr>
<td>Program applying for:</td>
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<tr>
<td>☐ Master of Divinity</td>
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<tr>
<td>☐ Master of Theological Studies</td>
</tr>
<tr>
<td>☐ Master of Arts in Intercultural Studies</td>
</tr>
<tr>
<td>☐ Master of Arts in Intercultural Studies with TESOL Major</td>
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<tr>
<td>Ministry goal:</td>
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Instructions to church officials/board.

The primary purpose of Taylor Seminary is to train men and women preparing for Christian ministry. Some also seek training for non-vocational (lay) Christian service. We are partners in this endeavor with the churches. We therefore take very seriously your endorsement (or lack of it), because your church’s endorsement is a testament on the part of the congregation that the individual exhibits the qualities outlined below:

- is committed to the Christian faith
- shows potential for responsible Christian ministry
- evidences a divine call to ministry
- is the type of person we would welcome to serve our church
- has moral integrity

Please return this form to:
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Fax: 780-436-9416 email: Admissions@TaylorSeminary.ca

This section to be filled out by church officials/board.

(Date)

On , the constituted membership/leadership of

(Name of church or fellowship)

(Name of applicant) endorses

☐ Vocational Christian ministry (suggests that this candidate is of such quality and caliber that with maturity and training, he or she might be considered for a ministry position within our church/fellowship)

☐ Other Christian service (suggests training for a broader arena of “lay” service in the marketplace or in a church or fellowship).

The constituted membership/leadership of the church/fellowship believes this candidate to be a true Christian and spiritually, morally, intellectually equipped for the Christian ministry/service indicated above.

Printed name and position of church official

Signature

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(this page left blank)
Application for Unclassified Students

Note: Unclassified students who intend to graduate from Taylor Seminary should apply for admission into a degree program before accumulating 12 credits.

Return to: Taylor Seminary, Admissions Office, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3 | FAX: 780-436-9416 | email: Admissions@TaylorSeminary.ca

Today’s Date: Anticipated Start of Studies (Semester and Year):

1. PERSONAL INFORMATION

- Use a check mark (☐) to indicate male or female.
- Provide your complete name, including middle name if applicable.
- Include your date of birth.
- Specify your citizenship status.
- Provide your home phone number.
- Provide your work phone number.
- Provide your cell phone number.
- Indicate if you plan to audit your course(s).

2. EDUCATION DATA

- List all post-secondary institutions you have attended.
- Applicants taking courses for credit must provide proof of their undergraduate degree.
- Include the name of the school, dates attended, and degree earned (if applicable).

3. CHURCH BACKGROUND

- Provide the name of the church you are currently attending.
- Provide your church membership information.
- Indicate your denominational affiliation.

4. APPLICATION PROCEDURE

1. Complete this Application for Unclassified Students and return it to the Admissions Office.
2. Provide proof of your undergraduate degree, unless you are registering as an auditing student. Have your official transcripts sent directly to Taylor Seminary, Admissions Office, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3. FAX: 780-436-9416 Email: Admissions@TaylorSeminary.ca
3. An acceptance letter will be emailed to students who have been admitted to Taylor Seminary.
4. Tuition and fees are paid at the General Office.

The above procedure applies to all unclassified students, including those taking modular courses.

Signature: Date:

OFFICE USE ONLY
Date Received Date Entered Entered By Late Penalty Fees
Official Transcripts Received Application Accepted Original Copy to Registrar Copy to Student’s File
**Application for Graduate Certificate Program Students**

Return to: Taylor Seminary, Admissions Office, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3 | FAX: 780-436-9416 | email: Admissions@TaylorSeminary.ca

---

**PERSONAL INFORMATION**

- Mmm. Mrs. Ms. Rev. Dr.
- Last Name
- First Name
- Middle Name
- Preferred Name (if applicable)
- Maiden Name
- Gender
- Male
- Female

**EDUCATION DATA**

List all post secondary institutions you have attended. Applicants taking courses for credit must provide proof of your graduate degree with this application. Please have your official transcripts sent directly to the Admissions Office.

<table>
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<tr>
<th>Name of School</th>
<th>Dates Attended</th>
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**CHURCH BACKGROUND**

Present Church Attending:

Church Phone (   )

Church Membership:

Denominational Affiliation (please be specific, e.g., NAB, BGC, but not simply Baptist)

**APPLICATION PROCEDURE**

1. Complete this Application for Graduate Certificate program Students and return it to the Admissions Office.
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   Taylor Seminary, Admissions Office, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3. FAX: 780-436-9416 Email: Admissions@TaylorSeminary.ca
3. An acceptance letter will be emailed to students who have been admitted to Taylor Seminary.
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**OFFICE USE ONLY**

Date Received ___________________________ Date Entered ___________________________ Entered By _______________ Late Penalty Fees _______________

Official Transcripts Received ______________ Application Accepted ______________ Original Copy to Registrar ______________ Copy to Student’s File _______________