“Anyone who drinks the water I give will never thirst—not ever.”

John 4:14a (NASB)
2012 - 2013 Academic Year

A complete Calendar of Events can be found on p. 4-5
Mission
...to develop Christ-minded leaders who make a difference in the world.

Taylor Seminary seeks to achieve this mission by providing graduate-level theological education for men and women who are committed to obey the Lord in career, church and community. Our primary focus is on training for pastoral and vocational Christian ministries. We also prepare those who are called to serve as intentional disciples of Christ in the market-place and society. We perform this ministry within a context that is both Baptist and evangelical.

To accomplish this, the seminary seeks:
1. to give students a foundational knowledge of Scripture and the Christian heritage,
2. to help them develop skills to minister the grace of God wherever He may lead them,
3. to cultivate in them a faith in God which not only will sustain them in joy and disappointment but will attract others to a similar reliance and obedience, and,
4. to set them confidently on a path in which their knowledge, skill, and faith will develop throughout a lifetime of effective and generous service to God and His kingdom.

Core Values

We are committed to:

1. Evangelical convictions.
2. Spiritual and character formation.
3. Transformational learning.
5. Life-long servant leadership.
6. Collaborative partnerships.
7. Cultural diversity.
### Fall Semester 2012

- **Orientation for New Students - Pizza Lunch**: Aug. 30 (Thursday)
- **Labour Day (school closed)**: Sept. 3 (Monday)
- **Classes Begin**: Sept. 4
- **Welcome - Pizza Lunch**: Sept. 4
- **Deadline for Directed Study applications**: Sept. 14 (Friday)
- **Last day for adding/dropping courses (semester-long courses)**: Sept. 14
- **Last day for 100% refund (semester-long courses)**: Sept. 14

#### MODULAR WEEK #1
- **October 1-5**
  - Last Day for adding/dropping course(s): Oct. 1
  - Last day for 100% refund: Oct. 1
  - Last day for 50% refund: Oct. 2
  - Deadline to change from Credit to Audit: Oct. 4
  - Last day to withdraw from course(s): Oct. 4
  - Last day for 50% refund (semester-long courses): Oct. 5

- **Thanksgiving Holiday – school closed**: Oct. 8
- **Board of Trustees meetings**: Oct. 11-12
- **Deadline to change from Credit to Audit (semester-long courses)**: Oct. 12
- **Research and Writing Seminar**: Oct. 16
- **Registration for January Intersession 2013**: Oct. 22-26
- **Registration for Winter Semester 2013**: Oct. 22-26
- **Deadline for Application to Graduate**: Nov. 2

#### MODULAR WEEK #2
- **November 5 - 9**
  - Last Day for adding/dropping course(s): Nov. 5
  - Last day for 100% refund: Nov. 5
  - Last day for 50% refund: Nov. 6
  - Deadline to change from Credit to Audit: Nov. 8
  - Last day to withdraw from course(s): Nov. 8
  - Last day for withdrawal from classes (semester-long courses): Nov. 9

- **Remembrance Day (Closed)**: Nov. 12
- **Last day of classes**: Dec. 6
- **Deadline for January Intersession 2013 Registration**: Dec. 6
- **Deadline for Application for Incompletes**: Dec. 7
- **Final Examinations**: Dec. 10 - 14
- **Student/Faculty Retreat**: Jan. 18 - 19, 2013

### January Intersession 2013
- **Jan. 7-18**

#### MODULAR WEEK #3
- **January 7-11**
  - Last Day for adding/dropping course(s): Jan. 7
  - Last day for 100% refund\(^1\): Jan. 7
  - Last day for 50% refund: Jan. 8
  - Deadline to change from Credit to Audit: Jan. 10
  - Last day to withdraw from course: Jan. 10

#### MODULAR WEEK #4
- **January 14-18**
  - Last Day for adding/dropping course(s): Jan. 14
  - Last day for 100% refund\(^1\): Jan. 14
  - Last day for 50% refund: Jan. 15
  - Deadline to change from Credit to Audit: Jan. 17
  - Last day to withdraw from course(s): Jan. 17

### NOTES:

1. Less Withdrawal from Studies Fee ($200) if completely withdrawing from the semester at Taylor Seminary, effective from Classes Begin date until Last Day for 100% Tuition Refund

2. Registration Fee waived until Nov 2, 2012.

Semester classes are cancelled during modular weeks.
Winter Semester 2013

Orientation for New Students - Pizza Lunch Jan. 21 (Monday)
Classes Begin Jan. 22 (Tuesday)
Deadline for Directed Study App. (semester courses) Feb. 1 (Friday)
Last day for adding/dropping courses (semester courses) Feb. 1
Last day for 100% refund (semester courses) Feb. 1
Last day for 50% refund (semester courses) Feb. 15 (Friday)
Family Day Holiday – school closed Feb. 18 (Monday)
Deadline to change from Credit to Audit (semester courses) Feb. 22
E.P. Wahl Lectures (no classes) TBA
Board of Trustees meetings Mar. 7-8
Registration for Spring Session and Fall Semester 2012 Mar. 11 - 22
Last day for withdrawal from classes (semester courses) Mar. 22 (Friday)
Reading Week Mar. 25 - 29
Easter Break – schools closed Mar. 29 - April 1
Deadline for Spring Session 2013 Registration Apr. 5 (Friday)
Last day of classes Apr. 19
Deadline for Application for Incompletes Apr. 19 (Friday)
Final Examinations Apr. 22 - 26
Graduation Banquet Apr. 27 (Saturday)
Graduation Exercises Apr. 28 (Sunday)

Spring Session 2013 April 29 - June 29

MODULAR WEEK #5 April 29 - May 3
Last Day for adding/dropping course(s) April 29
Last day for 100% refund† April 29
Last day for 50% refund April 30
Deadline to change from Credit to Audit May 2
Last day to withdraw from course May 2

MODULAR WEEK #6 May 6 - 10
Last Day for adding/dropping course(s) May 6
Last day for 100% refund† May 6
Last day for 50% refund May 7
Deadline to change from Credit to Audit May 9
Last day to withdraw from course(s) May 9

TESOL Courses begin April 29, 2013 (Four Weeks)
For each week of modular courses, the following deadlines are in effect:
Last Day for adding/dropping course(s) end of Day 1
Last day for 100% refund† end of Day 1
Last day for 50% refund end of Day 2
Deadline to change from Credit to Audit end of Day 4
Last day to withdraw from course(s) end of Day 4

Note: Classes will not be held on May 20 (Victoria Day), the first day of the fourth week of modular classes.

NOTES:

†Less Withdrawal from Studies Fee ($200) if completely withdrawing from the semester at Taylor Seminary, effective from Classes Begin date until Last Day for 100% Tuition Refund

‡Registration Fee waived until March 22, 2013.

Semester classes are cancelled during modular weeks.
I am often reminded that there is a great willingness among Christians to serve, to contribute to meaningful change in our communities and in the lives of those around us. I also see how much people value preparation for ministry, and I see what a significant difference it makes.

Theological education, at its best, is all about ministry preparation. Knowing God and understanding his Word are not merely academic pursuits, but involve a reorienting of life around his priorities. That focus on spiritual development has always been part of a Taylor education, but in recent years that focus has become even sharper. As you look through this catalogue you will see that spiritual formation has a unique emphasis here, and our community life offers many opportunities to grow.

Another subtle yet important emphasis at Taylor is contextual learning. Field education, supervised ministry and ongoing personal guidance from an engaging faculty are all highlighted, but it goes even deeper than that. We have recently shifted our curriculum and course delivery models to account for the growing number of students who are taking courses while serving in ministry. Some of these are online learners in locations around the world, and others are taking intensive, evening or weekend courses.

Whether you are looking for a full-time residential seminary experience or a part-time, on-going educational opportunity, Taylor Seminary welcomes you. We are confident that you will be well-served here, and that you will feel at home. Our student body is ethnically and denominationally diverse, intellectual inquiry is welcome, and a quiet sense of joyful purpose can be felt in our classrooms, chapel services, coffee breaks, movie nights and retreats.

Are you learning... to serve? Come and learn with us!

Shalom,

David Williams, PhD
President
Your journey with God is unique. Your gifts, talents, abilities, struggles, pains and hopes have you walking with God in a way that is different from the person sitting in the pew next to you. Whether you are a layperson, pastor, teacher, retiree, or missionary, God desires to draw you into a deeper faith relationship with him. It is in this faith-relationship with God that Taylor wants to participate.

The faculty at Taylor is convinced that any journey with God needs to be firmly grounded in God's guide book – the Bible. Their commitment is this: ensure every student has the critical tools necessary to understand God's word and apply it to their own faith-journey – wherever that may take them. The faculty is also committed to ensure you have the abilities to engage effectively in this postmodern world. Classes in apologetics, world view and systematic theology are meant to sharpen your abilities to be a critically engaged, thinking Christian in a globalized world. Not only is there an expectation to think like a Christian, there is also the expectation that everyone can contribute to building God's kingdom.

To answer God's invitation to be kingdom builders, Taylor nurtures education-in-community, beginning with its commitment to spiritual formation. Regular worship times, theological reflection and intentional spiritual direction are provided to give every student the opportunity to listen to the Holy Spirit in their lives – to be internally reshaped so that we can be a people of godly character. But besides a grounding in the Bible and the shaping of character, Taylor is also committed to helping you find, nurture and apply the gifts God has given you to build his kingdom.

As a seminary we therefore provide specific skill development necessary for pastors, chaplains, teachers, missionaries or lay leaders. Classes and hands-on experiences in preaching, counseling, spiritual direction, Teaching English as a Second Language, intercultural communication or church planting are all integrated into our curriculum. Our commitment is to tie theory to praxis.

So, if you are interested in being grounded in God's word, challenged to think theologically, shaped through spiritual mentorship and brave enough to experiment with your gifts and talents, then join our learning community and contribute to its development.

Soli Deo Gloria!

Joost J. Pikkert, PhD
Academic Dean
J. Hudson Taylor is one of the most recognized names in evangelical circles around the world. He is known as a man who lived by faith, trusted in the power of prayer, and mobilized a missionary force intent on reaching the entire nation of China. He was also a strategist who thought outside of the conventional boxes and forged an approach to missionary work that continues to serve as a model for the evangelical mission enterprise into the 21st century.

Taylor was born into the home of a devout Christian family in England in 1832. From an early age he not only sensed a personal call to missionary work, but to the nation of China specifically. To prepare himself for the task he disciplined himself by assuming an austere lifestyle in London while studying medicine and surgery, as well as Chinese, Latin, Greek and Hebrew.

When other missionaries clung to their British ways, Taylor was convinced that the Gospel would only take root in Chinese soil if missionaries would affirm the culture of the people they were seeking to reach. He argued, from the example of the Apostle Paul, “Let us in everything unsinful become like the Chinese, that by all means we may save some.” Taylor’s progressive strategy involved the recruitment of candidates from a wide variety of denominational and national backgrounds, and the acceptance of single female candidates as equal partners in the Great Commission. His vision and strategy for reaching the Chinese, along with being convinced of believer’s baptism, engaged Baptists in the missions effort. North American Baptist churches in the USA and Canada were among those who sent personnel to take their place in the growing harvest in China. Within his own lifetime Hudson Taylor saw the missionary cadre under him grow to over 800.

After his death, China Inland Mission gained the notable distinction of being the largest Protestant mission agency in the world. Ruth Tucker summarizes his accomplishments in her book *From Jerusalem to Irian Jaya*, “No other missionary in the nineteen centuries since the Apostle Paul has had a wider vision and has carried out a more systematized plan of evangelizing a broad geographical area than Hudson Taylor” (p.173).

Billy Graham adds, “Few men have been used to touch China for God as Hudson Taylor was. The principles of simple lifestyle, well-reasoned obedience, confident prayer and patient endurance so clearly described in this story compel us to examine afresh what it means to be a man in Christ.” (Foreword in Roger Steer’s book, *J. Hudson Taylor, A Man in Christ*)
The following “Statement of Beliefs” was adopted by the North American Baptist (NAB) Conference at its triennial session in Niagara Falls, New York, in 1982 and provides the basis for doctrinal instruction at Taylor Seminary.

Baptists, since their beginnings, repeatedly have composed confessions which expressed the doctrinal consensus among related churches. In principle, however, Baptists always have insisted that no statement of faith can be considered creedally binding even upon concurring congregations. The purpose of their doctrinal summaries was to explain to other Christians and to the larger society what Baptists believed and practiced. Within and among Baptist churches, statements of faith also provided a standard for instruction, counsel and fellowship.

We, as North American Baptists, presently feel the need to state more fully our Baptist understanding of the Christian faith. The purpose that guided us in writing and the use that we intend for this declaration are:

1. to further the sense of identity and the spirit of unity within our North American Baptist Conference by declaring our common doctrinal understandings;

2. to provide a basis for doctrinal instruction within our conference;

3. to provide a basis for doctrinal discussions in the hiring of conference personnel;

4. to serve as a reference point when opinions differ;

5. to provide a basis for doctrinal discussion in admitting new churches and new pastors into our various associations;

6. to provide a doctrinal guide for new churches; and

7. to give a doctrinal witness beyond our conference.

In continuity with our immediate forefathers and the larger fellowship of Baptists throughout history, we seek to practice and propagate by God’s grace the following convictions:

1. We believe the Bible is God’s Word given by divine inspiration, the record of God’s revelation of Himself to humanity (2 Timothy 3:16). It is trustworthy, sufficient, without error – the supreme authority and guide for all doctrine and conduct (1 Peter 1:23-25; John 17:17; 2 Timothy 3:16-17). It is the truth by which God brings people into a saving relationship with Himself and leads them to Christian maturity (John 20:31; 1 John 5:9-12; Matthew 4:4; 1 Peter 2:2).

2. We believe in the one living and true God, perfect in wisdom, sovereignty, holiness, justice, mercy and love (1 Timothy 1:17; Psalm 86:15; Deuteronomy 32:3-4). He exists eternally in three coequal persons who act together in creation, providence and redemption (Genesis 1:26; 1 Peter 1:2; Hebrews 1:1-3).

   a. The Father reigns with providential care over all life and history in the created universe. He hears and answers prayer (1 Chronicles 29:11-13; Matthew 7:11). He initiated salvation by sending His Son, and He is Father to those who by faith accept His Son as Lord and Saviour (1 John 4:9-10; John 3:16; John 1:12; Acts 16:31).

   b. The Son became man, Jesus Christ, who was conceived of the Holy Spirit and born of the virgin Mary (John 1:14; Matthew 1:18). Being fully God and fully man, He revealed God through His sinless life, miracles and teaching (John 14:9; Hebrews 4:15; Matthew 4:23-24). He provided salvation through His atoning death in our place and by His bodily resurrection (1 Corinthians 15:3-4; 2 Corinthians 5:21; Romans 4:23-25). He ascended into heaven where He rules over all creation (Philippians 2:5-11). He intercedes for all believers and dwells in them as their ever present Lord (Romans 8:34; John 14:23).
c. The Holy Spirit inspired men to write the Scriptures (2 Peter 1:21). Through this Word, He convicts individuals of their sinfulness and of the righteousness of Christ, draws them to the Saviour, and bears witness to their new birth (James 1:18; John 16:7-11; 1 Thessalonians 1:5-6; Romans 8:16). At regeneration and conversion, the believer is baptized in the Holy Spirit (1 Corinthians 12:13). The Spirit indwells, seals and gives spiritual gifts to all believers for ministry in the church and society (Romans 8:9-11; Ephesians 1:13-14; Romans 12:5-8; 1 Peter 4:10). He empowers, guides, teaches, fills, sanctifies and produces the fruit of Christ-likeness in all who yield to Him (Acts 4:31; Romans 8:14; 1 Corinthians 2:10-13; Ephesians 5:18; 2 Thessalonians 2:13; Galatians 5:16, 22-23).

3. We believe God created an order of spiritual beings called angels to serve Him and do His will (Psalm 148:1; Colossians 1:16). The holy angels are obedient spirits ministering to the heirs of salvation and glorifying God (Hebrews 1:6-7; 13-14). Certain angels, called demons, Satan being their chief, through deliberate choice revolted and fell from their exalted position (Revelation 12:9). They now tempt individuals to rebel against God (1 Timothy 4:1; 1 Peter 5:8). Their destiny in hell has been sealed by Christ’s victory over sin and death (Hebrews 2:14; Revelation 20:10).

4. We believe God created man in His own image to have fellowship with Himself and to be steward over His creation (Genesis 1:26-28). As a result, each person is unique, possesses dignity and is worthy of respect (Psalm 139:13-17). Through the temptation of Satan, Adam chose to disobey God; this brought sin and death to the human race and suffering to all creation (Genesis 3; Romans 5:12-21; 8:22). Therefore, everyone is born with a sinful nature and needs to be reconciled to God (Romans 3:9-18, 23). Satan tempts people to rebel against God, even those who love Him (Ephesians 4:27; 2 Corinthians 2:11; Matthew 16:23). Nonetheless, everyone is personally responsible to God for thoughts, actions and beliefs and has the right to approach Him directly through Jesus Christ, the only Mediator (Romans 14:12; 1 Timothy 2:5).

5. We believe salvation is redemption by Christ of the whole person from sin and death (2 Timothy 1:9-10; 1 Thessalonians 5:23). It is offered as a free gift by God to all and must be received personally through repentance and faith in Jesus Christ (1 Timothy 2:4; Ephesians 2:8-9; Acts 20:21). An individual is united to Christ by the regeneration of the Holy Spirit (Galatians 2:20; Colossians 1:27). As a child of God, the believer is acquitted of all guilt and brought into a new relationship of peace (Romans 5:1). Christians grow as the Holy Spirit enables them to understand and obey the Word of God (2 Peter 3:18; Ephesians 4:15; 1 Thessalonians 3:12).

6. We believe the Church is the body of which Christ is the head and all who believe in Him are members (Ephesians 1:22-23; Romans 12:4-5). Christians are commanded to be baptized upon profession of faith and to unite with a local church for mutual encouragement and growth in discipleship through worship, nurture, service and the proclamation of the Gospel of Jesus Christ to the world (Acts 2:41-42, 47; Luke 24:45-48). Each church is a self-governing body under the lordship of Christ with all members sharing responsibility (Acts 13:1-3; 14:26-28). The form of government is understood to be congregational (Matthew 18:17; Acts 6:3-8; 15:22-23). The ordinances of the church are baptism and the Lord’s Supper. Baptism is the immersion of a believer in water in the name of the Father, and of the Son, and of the Holy Spirit (Matthew 28:18-20). It is an act of obedience symbolizing the believer’s identification with the death, burial and resurrection of the Saviour Jesus Christ (Romans 6:3-5). The Lord’s Supper is the partaking of the bread and of the cup by believers together as a continuing memorial of the broken body and shed blood of Christ. It is an act of thankful dedication to Him and serves to unite His people until He returns (1 Corinthians 11:23-26). To express unity in Christ, local churches form associations and a conference for mutual counsel, fellowship and a more effective fulfillment of Christ’s commission (Acts 15; 1 Corinthians 6:1-3).

7. We believe religious liberty, rooted in Scripture, is the inalienable right of all individuals to freedom of conscience with ultimate accountability to God (Genesis 1:27; John 8:32; 2 Corinthians 3:17; Romans 8:21; Acts 5:29). Church and state exist by the will of God. Each has distinctive concerns and responsibilities, free from control by the other (Matthew 2:21). Christians should pray for civil leaders, and obey and support government in matters not contrary to Scripture (1 Timothy 2:1-4; Romans 13:1-7; 1 Peter 2:13-16). The state should guarantee religious liberty to all persons and groups regardless of their religious preferences, consistent with the common good.

8. We believe Christians, individually and collectively, are salt and light in society (Matthew 5:13-16). In a Christ-like spirit, they oppose greed, selfishness and vice; they promote truth, justice and peace; they aid the needy and preserve the dignity of people of all races and conditions (Hebrews 13:5; Luke 9:23; Titus 2:12; Philippians 4:8-9; 1 John 3:16-17; James 2:1-4). We affirm the family as the basic unit of society and seek to preserve its integrity and stability (Genesis 2:21-25; Ephesians 6:1-4).

9. We believe God, in His own time and in His own way, will bring all things to their appropriate end and establish the new heaven and new earth (Ephesians 1:9-10; Revelation 21:1). The certain hope of the Christian is that Jesus Christ will return to the earth suddenly, personally and visibly in glory according to His promise (Titus 2:13; Revelation 1:7; 3:11; John 14:1-3). The dead will be raised, and Christ will judge mankind in righteousness (John 5:28-29). The unrighteous will be consigned to the everlasting punishment prepared for the devil and his angels (Matthew 25:41-46; Revelation 20:10). The righteous, in their resurrected and glorified bodies, will receive their reward and dwell forever with the Lord (Philippians 3:20-21; 2 Corinthians 5:10; 1 Thessalonians 4:13-18).
The Early Years

Taylor Seminary represents over 70 years of the community of North American Baptist churches responding faithfully to the changing educational demands of the church and society. The establishment of Taylor Seminary is rooted in a large number of local area “Christian training institutes” established in 1923 that were widely dispersed across the western prairies. These institutes appealed to many rural young people during the long prairie winters, and provided trained lay leadership for the local churches as well as opportunities for young people to utilize their time wisely. Sessions were held in various local churches, engaging a number of area pastors as teachers, and attracting young people from the surrounding area who attended these sessions for periods of one to six weeks.

Several earlier attempts were made to establish a more permanent residential school for North American Baptist churches, but these failed to come to fruition. Finally, at the annual sessions of the Northern Conference meeting at Olds, Alberta, in June of 1938, a committee was appointed to plan and direct building facilities. This project was endorsed by the Northern Conference churches (Alberta, Saskatchewan, and Manitoba) of the North American Baptist Conference in July of 1939.

A residential school began with the financial support of and volunteer labour from individuals within the Northern Conference churches. Dr. and Mrs. Wahl also gave $2,000 received from an insurance policy when their son was killed in a car accident.

Under the leadership of Dr. E. P. Wahl, the founder of the school, the cornerstone was laid at 10810 – 78 Avenue (Edmonton) in June of 1939. The first building was constructed at a cost of $13,700 plus volunteer labour. The first classes were held in January of 1940. Due to the rapid growth of the program, a second building was constructed in 1947, and an administrative, classroom, and dormitory building was added in 1965.

The growth of the NAB Conference, particularly as the result of a large influx of immigrants during the postwar period, necessitated a number of key changes in the curriculum of the school. A high school program providing senior matriculation training began in 1949, and was recognized by the Department of Education in the province of Alberta in 1952. This provided an opportunity for individuals sensing the need for further education, but unable or unwilling to return to local high schools because of inadequate educational backgrounds or advanced age, to secure this necessary training in an “Adult Privilege High School.” In response to changing demographics and educational needs, along with declining enrolments, this program was discontinued in 1972.

In 1958 another key change in program and curriculum took place with the initiation of a theological division to train pastors. Until this time, the school functioned as a lay leadership training institution, established to provide basic courses in Bible, Christian education, music, youth work, and also to provide training in effective Christian living. The decision to introduce this new course of study was made on the basis of a lack of pastors for Canadian NAB churches, particularly those who were capable of...
serving in a bilingual capacity, since at that time a substantial number of Canadian NAB churches carried on their ministries in the German language. Since that time the need for German-English bilingual ministries has greatly decreased, but the need for trained pastors has increased.

EMERGENCE OF THE COLLEGE

The NAB Conference officially recognized North American Baptist College (NABC) as the undergraduate training institution for the entire denomination in 1967. The drive for a new campus was spearheaded by the Alumni Association when in 1963 they adopted the project of raising $100,000 for a relocation program. This was supported in 1967 by a commitment of the Northern Conference to raise $125,000 for the relocation program. The Alumni Association purchased the land for the new campus, and donated it to the NAB Conference for the erection of a new campus. At the NAB General Conference sessions in Detroit, Michigan in 1967 the relocation project was approved by the denomination. Construction began on February 28, 1968, and the doors to the new campus were opened to students on September 1, 1968. The total cost of the new facilities consisting of the Administration Building, two dormitories, the Student Union Building, and the Services and Storage Building was $1,000,000.

EMERGENCE OF THE SEMINARY

The concept of a graduate program leading to a Master of Divinity (MDiv) degree was first proposed to the Board of Trustees in March of 1973. The recommendation was endorsed by the board, and recommended to the General Council of the denomination, where it also received approval for introduction in the fall of 1974. Because of concerns expressed by the seminary in Sioux Falls, the possibility of a joint MDiv program in cooperation with the seminary was discussed. This possibility became a reality in the fall of 1975, with the introduction of the Inter-campus MDiv program. Students in the Inter-campus program were required to take the first two years of their training at the college, and then the final year at North American Baptist Seminary in Sioux Falls. This inter-campus program proved difficult primarily due to the problems of transferring in the middle of a program of study. Due to increased interest in and concern for graduate theological training in a denominational context in western Canada, in 1978 the Board of Trustees formed a task force to plan the implementation of the entire MDiv program in Edmonton. This program began in the fall of 1980 with the establishment of North American Baptist Divinity School. In order to avoid duplication of pastoral training programs, the Bachelor of Theology program was transferred from the college to the divinity school, and the Master of Theological Studies was added.

In 1990 the name of the divinity school was changed to Edmonton Baptist Seminary and a specific section of the library building was designated as the administrative centre for the seminary. In 1995, a new building provided the seminary with a home of its own on the same campus with the college. After fifteen years of preparing persons for vocational ministry, the seminary began the process of accreditation with the Association of Theological Schools (ATS). In June 1997, accreditation was granted.

Taylor Seminary became the new name of the school as part of an institutional reorganization in 2002. After a lengthy process, the name Taylor was chosen to honor Hudson Taylor, an exceptional figure in Christian history.

In 1998, the vision for an intercultural studies program was approved by the board and communication began with select groups of alumni and friends. The effort resulted in the establishing of an endowed professorship for intercultural studies, the first within NAB schools. The seminary was granted permission in January 2000 by ATS to offer an MA in Intercultural Studies. The NAB International Missions department provided three years of start up funding to add a second professor (August 2003).

In response to the “Leadership Center development” within the NAB Conference and the need for greater flexibility in curriculum delivery, the seminary collaborated with North American Baptist Seminary in Sioux Falls, S.D. and Providence Seminary in Otterburne, Manitoba to establish the Education Consortium of Contextual Learning (eCCL). Online courses were offered for the first time in January 2005, and online course delivery continues to be developed as a way to better serve students in various locations.

ESTABLISHING EDUCATIONAL PARTNERSHIPS

Taylor Seminary continues to develop significant partnerships within the evangelical and higher education community. These partnerships include North American Baptist churches, NAB Leadership Centers, Sioux Falls Seminary, Cameroon Baptist Theological Seminary, Carey Theological College, Vanguard College, Urban Sanctuary, Educational Consortium for Contextual Learning (eCCL), Network of Evangelical Seminaries (NETS) in Western Canada, and the Canadian Baptists of Western Canada (CBWC). Taylor Seminary has formal relationships with Arrow Leadership program, Crest Leadership Program, Leadership Centers (NAB) SonLife/GHC Seminars and Young Life.

We are members of a number of associations, including the Evangelical Fellowship of Canada (EFC). The seminary is also an affiliate member of In Trust. In Trust seeks “to educate and inform those responsible for the governance of the graduate theological schools of North America.”

FOCUSING THE MISSION AND VISION

In June 2003, a new mission and vision statement was approved for the seminary. These statements focus on ends, bringing both passion and focus. Our mission is to develop Christ-minded leaders who make a difference in the world. Likewise, our vision is to be the learning centre of choice for Christian service. These statements focus the future direction of Taylor on leadership development, influencing the world, academic excellence, and the development of Christian character.

INTRODUCTION TO THE SEMINARY
TAYLOR TODAY

As it has in the past, Taylor College and Seminary is once again changing to meet the changing educational needs of the church.

New program and curricular changes have been introduced at Taylor Seminary, and new delivery methods will open up theological training to students who are living and serving in many different locations and vocations. Taylor College continues to be re-developed as a place where students can get undergraduate education in a context that values faith and spiritual growth. A new Conservatory of Music is offering top-quality musical instruction to students of all ages. The institution has also launched the E P Wahl Centre, which exists as home to a network of educational partners who connect learning needs with educational resources. The initiatives of the Wahl Centre are serving life-long learners with interests in many different areas.

The Wahl Centre has offered such diverse courses as Pastoral Care Visitor Training, The Fabulous Re-invention of Sunday School, Sounds Great (training for church sound techs), onWORD (Bible teaching), the Church Administrative Professionals’ Symposium and others. The Wahl Centre is also home to the Conservatory of Music at Taylor, and the Canadian home for the White Cross ministries of the NAB.

The vitality of Taylor College and Seminary over 70 years is due in part to our responsiveness to the changing education needs of the church and society, while remaining faithful to our founding values. The privilege to serve the high calling of preparing Christ-minded leaders who make a difference in the world is at the core of all we have done. The world is truly a better place because our alumni have faithfully served in a host of vocations around the globe. We pay tribute to all of those who served as staff, administrators, faculty, and trustees, and to those who so generously supported this work: we look forward with excitement to the future.
**Location**

Taylor College and Seminary is located in south Edmonton along a beautiful ravine that forms part of the city’s prized ‘ribbon of green’ (the river valley park system). Situated on 23rd Avenue a few minutes west of Gateway Boulevard and just north of the new Anthony Henday ring road, the school is easily accessible from any part of the city.

Edmonton is among the major population centres in Canada and is the northernmost major city in North America. It is located approximately in the middle of Alberta, straddling the North Saskatchewan River in a rich, rolling evergreen setting of parkland surrounded by productive arable land. It is midway on the Yellowhead Interprovincial Highway connecting Winnipeg, MB with the ports of Vancouver and Prince Rupert, BC.

Edmonton boasts a rich mixture of ethnic cultures. The Winspear Centre, the Citadel Theatre, the Art Gallery of Alberta, the University of Alberta, and other institutions offer a stimulating cultural and educational climate. Professional football, hockey, and baseball teams also provide entertainment for the sports enthusiast. Edmonton is easily accessible by road, rail, or air transportation.

**Governance**

Taylor College and Seminary is governed by a Board of Trustees under the general administration of our president. Most of the trustees are appointed by the General Council of the North American Baptist Conference.

The president of the Taylor Seminary Student Association are included among the non-voting members of the board.

**Priorities**

**Theological Understanding**

Growth in theological understanding is of paramount importance at Taylor Seminary. All programs of study require intensive study of the Scriptures and of the rich theological heritage of the Church. Students are encouraged to deepen their understanding of the Christian faith and to develop theological convictions which are well founded. At the same time, they are encouraged to be open to what is of value in various theological traditions and to be committed to ongoing growth.
Spiritual Development
The cultivation of a healthy spiritual life also receives major emphasis at the seminary. In addition to classroom instruction on spiritual formation, students are given many opportunities for individual and corporate worship and spiritual enrichment. Retreats, chapel services, prayer groups, and special meetings are provided to foster spirituality, and spiritual direction is offered through Urban Sanctuary. Spiritual growth cannot be legislated or programmed, but every effort is made to nurture it. Professors and students alike need continual spiritual renewal, and Taylor Seminary offers an environment which is conducive to this.

Ministry
A third priority at Taylor Seminary is the equipping of students to contribute to the Church’s mission. Every faculty member is deeply committed to the task of reconciling the world to Christ and seeks to instill in students a similar commitment. A wide array of courses and a flexible program of supervised ministry and internship is designed to prepare students to participate as effectively as possible in the extension of God’s kingdom. All are encouraged to develop and exercise their God-given gifts to the glory of God.

Affiliations and Accreditation
Taylor Seminary is affiliated with the North American Baptist Conference (NAB) and is authorized by the Conference to grant theological degrees. As an agency of the NAB Conference, Taylor Seminary is committed to preparing persons for ministry in NAB churches, particularly in the Canadian context. This distinctive does not exclude non-NAB or non-Canadian students, but does indicate the perspective from which theological education is offered.

Taylor Seminary is an accredited member of The Association of Theological Schools in the United States and Canada (ATS).* The seminary cooperates with Carey Theological College in the work of theological education, and each institution serves as an extension site of the other. We also have cooperating agreements with Vanguard College and Urban Sanctuary (both of Edmonton, AB); Partnership agreements are in place with NAB Leadership Centers, Sioux Falls Seminary, and Cameroon Baptist Theological Seminary.

The seminary holds institutional memberships in: the Evangelical Fellowship of Canada, the Canadian Corporation for Studies in Religion, the Association for Theological Field Education, Network of Evangelical Seminaries in Western Canada, Educational Consortium for Contextual Learning (ecCL).

Facilities
Taylor Seminary is located on a beautiful tree-lined campus in south Edmonton. The seminary is housed in the newest building on campus. It includes two classrooms, a spacious common area and adjoining prayer room, a fully equipped kitchen, a general office and a 212-seat lecture theatre called Stencil Hall, used for special events such as the annual Wahl Lectures.

The Schalm Memorial Library Collection is a shared resource with Vanguard College, and is housed on the Vanguard campus (see pg. 32). The Taylor campus maintains a reading room, stocked with frequently-used books and reference materials, as well as shared computers; this student space is located in Benke Hall, near the faculty offices.

There is a student residence on campus, offering housing for single as well as married students (call for details). There is also a converted residence built in 1991, now occupied by the ministry of the Urban Sanctuary for Spiritual Formation, as well as the offices of the Alberta Baptist Association and the Baptist General Conference.

Taylor’s neighbors on campus include Concordia High School, which offers cafeteria service, and Taylor students are welcome to use this facility.

Campus Visits
Choosing a seminary requires a great deal of thought, prayer and research. Brochures and catalogues can relay information, but they cannot convey the true climate or character of a school – that has to be experienced in person. If you would like to get to know Taylor Seminary better, we would encourage you to visit our campus. A visit will allow you to:

- attend some classes
- talk to professors in your area of interest
- meet and interact with some of our students
- visit with admission personnel to discuss your educational goals
- tour the campus
- participate in some special activities
- familiarize yourself with the city of Edmonton
- explore housing possibilities

A campus visit can be arranged at your convenience. We would like you to be our guest for a day and enjoy a complimentary meal. To arrange for a visit, write or call the Taylor Admissions Office.

Local: 780.431.5215
Toll-Free: 1.800.567.4988
Fax: 780.436.9416
E-mail: admissions@TaylorSeminary.ca

*Association of Theological Schools
10 Summit Park Drive
Pittsburgh, Pennsylvania 15275-1103
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Admission

Admission will be granted to students who show evidence of a vital faith in Jesus Christ, who exhibit personal integrity and spiritual maturity, who meet the specific academic prerequisites of the program for which application is made. Taylor Seminary admits students of any race, gender, age, colour, national or ethnic origin to all of its programs. It does not discriminate on such grounds in the administration of its educational policies or financial aid provisions.

Student Classification for Admission Purposes

Regular Students are those who have either:
1. completed a satisfactory three- or four-year undergraduate degree with a minimum 2.00 GPA; or,
2. have accumulated the equivalent of 90 credits of undergraduate study but do not possess an undergraduate degree.

Courses that may be considered for equivalency include courses taken at a recognized college, university or technical school. In the event of a deficiency in equivalent credit, students may be required to take additional undergraduate courses prior to admission.

Probationary Students are those who have been admitted to a program as mature students, or on the basis of an undergraduate degree that is from an unaccredited institution. If such students maintain a grade point average (GPA) of 2.00 or better by the accumulation of 18 credits, the probation is lifted.

Mature Students are those who have been admitted to the Master of Divinity, Master of Arts in Intercultural Studies or Master of Theological Studies without an undergraduate degree. To be eligible for mature student status, students must be 30 years of age by September 1 (if they start in the fall semester) or by January 1 (if they start in the winter semester) in the year in which they begin their studies at Taylor Seminary. Mature students must first demonstrate academic competence by enrolling in a Diploma in either Christian Studies or Intercultural Studies.
before they may apply to enter the MDiv or MTS degree programs (see Application Procedure for Mature Students for more information, p.19).

Unclassified Students are those who are not enrolled in a program. An undergraduate degree is a prerequisite for acceptance as an unclassified student. Any student who anticipates graduation from Taylor Seminary must apply for admission to the desired program before completing 12 credits. If they do not intend to graduate from Taylor Seminary but would like to continue taking courses for credit, they must so indicate in writing by submitting a completed Continuance Form. If they do so, they may continue to register in courses as unclassified students. However, if they later apply for admission to a program, the seminary will not guarantee their acceptance nor that all of the courses taken will be applicable to the program in place at the time of their acceptance.

Full-time Students are those enrolled in 9 or more credits during the combined Fall Semester / January Intersession and the combined Winter Semester / Spring Session (see Academic Load, p.27).

Part-time Students are those enrolled in less than 9 credits during the combined Fall Semester / January Intersession and the combined Winter Semester / Spring Session (see Academic Load, p.27).

Auditors are students enrolled in courses but not for credit (see p.29). Students without an undergraduate degree may be allowed to audit courses.

Academic Prerequisites

The academic prerequisite for admission to the MDiv, MTS, MA, and Diploma programs is possession of an undergraduate degree from a recognized college or university. Graduates of unaccredited colleges, if accepted, are accepted for a probationary year. All applicants should exhibit personal integrity and spiritual maturity.

Students who have taken an undergraduate course which parallels a course required in their program may apply to the Registrar to have the required course waived. The waived course must meet the grade requirement of transfer courses.

Because of the importance of the biblical languages for the interpretation of Scripture, Taylor Seminary encourages all students to gain some familiarity with Greek and Hebrew through the 3 credit BI 514 Greek and Hebrew Tools course.

Application Procedure for Program Students

In order to provide adequate time for the processing of applications, students are encouraged to apply as early as possible, keeping in mind that the fall semester begins in September and the winter semester begins in January. Generally, all application documents should be received by the Admissions Office no later than one month prior to the start of the semester in which the applicant desires to enroll. The application procedure is as follows:

1. Complete the application form along with:
   - $40.00 non-refundable application fee ($80.00 for International Students)
   - Statement of Call and Commitment

2. Arrange the submission of official transcript(s) from all post-secondary institutions attended.

3. Two completed personal reference forms.

4. The church endorsement form completed by the church of which you are a member or where you attend regularly and sent to us directly by the church.

5. Students whose first language is not English must demonstrate facility in the English language by (a) submitting an acceptable score on one of the English language tests approved by the
Application Procedure for Unclassified Students

Students may take up to 12 credits as Unclassified Students (see p.18) without completing the normal application process. In such cases, the applicant needs only to complete a shorter Application for Unclassified Student form, and provide the seminary with an official transcript of an undergraduate degree. Being accepted as an Unclassified Student does not guarantee acceptance into a degree or diploma program at a later point. A student wishing to enroll in a degree program will need to complete a formal application for admission (see above).

When all the materials have been received, the Admissions Committee will review the applicant's file and notify him/her of its decision in writing. Applicants will be informed periodically as to the status of their file. Applicants can also check with the Admissions Office to find out what documents have/have not been received to date.

Application Procedure for International Students

Since the language of instruction at Taylor Seminary is English, students whose first language is not English are normally required to demonstrate facility in the English language by achieving satisfactory scores on the Test of English as a Foreign Language (TOEFL), Canadian Academic English Language Assessment (CAEL), Michigan English Language Assessment Battery (MELAB), or the International English Language Testing System (IELTS) unless proficiency in English has been demonstrated in another way. Students who have graduated from a college or university in which English is the primary language of instruction will not be required to submit TOEFL, CAEL, MELAB or IELTS results. However, the Admissions Committee may require a TOEFL, CAEL, MELAB or IELTS exam after reviewing a student's transcript and other written materials.

International students are strongly encouraged to take one of these exams and submit the results rather than hope for an exception to the policy. Test results should be sent to the Taylor Admissions Office.

Scores must be as follows:
TOEFL - 550 (paper test) with a minimum score of 50 in each component of the test, or 80 (internet-based test) with a minimum score of 18 in each of the four components of the test
CAEL - 70
MELAB - 85
IELTS - 6.5, with no band less than 5.0

Information on the above examinations is available from:
TOEFL: www.toefl.org
CAEL: www.cael.ca
MELAB: www.lsa.umich.edu/eli
IELTS: www.ielts.org

Application Procedure for Mature Students

Mature students who intend to apply for acceptance into the MDiv, MA or MTS programs must first enrol in a Diploma in Christian Studies or Diploma in Intercultural Studies at Taylor Seminary. The deadlines for completed applications for mature students for the diploma programs are June 1 for the following fall semester and November 1 for the following winter semester. (Mature students who are enrolled in a diploma program are required to carry a minimum of 12 credits per year.)

Mature students should use the regular program student application forms. Once all the materials have been received, the mature applicant will participate in an interview conducted by the Admissions Committee. The committee will decide whether to accept the mature student and shall then notify them of the decision in writing. Students who are accepted shall receive clarification of the mature student policies in their acceptance letters.

MATURE STUDENTS IN MASTER’S PROGRAMS

Successful completion of a diploma program at Taylor Seminary does not guarantee acceptance into the MDiv, MA or MTS program as a mature student. The number of students who may be accepted into a degree program as mature students is dependent upon the enrolment limitations. No more than 10% of the number enrolled in each of the MDiv, MA and MTS programs shall be mature students.

Mature students who wish to transition from a diploma program to a degree program must fill out and submit the Mature Student Transition to Degree Program form in January for the following fall semester and October for the following winter semester. The academic prerequisite for acceptance into a degree program as a mature student is satisfactory performance in either the Diploma in Christian Studies or Diploma in Intercultural Studies with a cumulative grade point average of at least 2.00.

Mature students who are enrolled in a
Applications for acceptance into a degree program as a mature student shall be considered by the Academic Committee, who will render their decision in writing within two weeks of the application deadlines. An unfavourable decision by the Academic Committee may be appealed to the Faculty Council, whose decision is final and may not be appealed.

Mature students who intend to remain in their programs must register for the Fall Semester by May 15 and for the Winter Semester by November 1. If they do not intend to take courses in a particular semester, they must notify the registrar in writing by these dates of their intention to take the 12 credits per year required as a condition of their acceptance as mature students. Those who fail to do so may be dropped from their programs.

Students should consult the Calendar of Events (p.4-5) for deadlines for adding and/or dropping courses or changing classes from credit to audit or the reverse.

For modular courses, changes in registration of one-week courses may be made until the end of the first day of instruction. In the case of a two-week course, changes can be made up to the end of the second day of instruction.

For weekend courses, changes in registration may be made until the end of the first weekend of instruction.

WITHDRAWAL FROM PROGRAM OR STUDIES
Students who choose to withdraw from their program or terminate their studies during the course of a semester must complete a Notification of Withdrawal form and follow the procedures stated on the form. Failure to secure approval for withdrawal will result in a grade of “F” in all courses in which the student is enrolled for the semester. The effective date of withdrawal indicated on the form will become the basis for any refund issued (see Financial Information, Refunds, p. 22).

PROGRAM CHANGE
Students may change programs at no charge by completing the Program Change form available from the seminary. The program requirements in effect when the Program Change form is submitted will need to be fulfilled.

Students are ultimately responsible to ensure that all program requirements are met, but Faculty Advisors counsel the student toward completion, including the approval of registration forms for each semester. Payment of tuition and incidental fees is due on the first day of classes. Late fees will be applied to accounts paid after the first week (see Financial Information p.21).

Students who falsify the information required for registration, or who fail to uphold the standards of conduct set forth in the student handbook, or who fail to complete their registration in compliance with the procedures outlined in this catalogue, may be asked to withdraw, forfeiting any refund otherwise applicable.

Course Selections and Substitutions
Students are strongly encouraged to take all the required 400-level courses in the first year of their program.

1. All courses with course numbers beginning with BI may be used to satisfy elective requirements in either Old Testament or New Testament.

2. PT 531 Managing Controversy and Conflict may be used to satisfy elective requirements in Pastoral Care.

3. For details pertaining to course waivers and credit transfers, see p. 27.

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2012-2013
Tuition and Fees

All fees apply to each semester unless otherwise noted and are subject to change without notice.

Payment is made at the General Office by cash, cheque, money order, debit, Visa or MasterCard. Payments by cheque or money order may be mailed to our address as listed on p.3 of the catalogue. Please indicate your student I.D. number with your payment.

All tuition and incidental fees are due and payable prior to or on the first day of classes. Late penalties of 3% will be charged on unpaid balances on the last day for adding/dropping courses. Another 3% will be charged on the last day for the 50% tuition refund. See the Calendar of Events (p.4-5) for the actual dates. In addition, interest of 1% monthly will be charged on the last day of the month on all outstanding balances.

TUITION (PER SEMESTER)
Per Credit Rate $290.00
Audit Rate (per credit)** $145.00

Note: Students 65 years of age or older will receive a 50% discount on tuition.

INCIDENTAL FEES (PER SEMESTER)
Application Fee
(a one-time fee for new program students only)
Canadian & U.S. students $40.00
International students $80.00

Library Fee
Full-time students (12 credit hours or more per semester) $20.00
Part-time students (less than 12 credit hours per semester) $10.00

Registration Fee $50.00
Waived for new program and all unclassified students.

Student Association Fee (mandatory*)
Students taking 7 credit hours or more $50.00
Students taking 6 credit hours or less $25.00
* payable in each semester
* not applicable to online students

Graduation $100.00
A one time fee payable in last semester of program. The fee covers costs for graduation attire, two banquet tickets, invitations, diploma printing and embossed cover.

Transcript Request $10.00
Additional copies $5.00 each

PARKING (PER SEMESTER)
There is no charge but parking passes are required for students who wish to park on campus.

• Parking passes are available to students on a first-come, first-served basis
• Parking spaces cannot be reserved
• Parking agreement must be signed
• Parking passes must be displayed
Refund (less the Withdrawal from Studies Fee) will be given until the last day for adding/dropping courses. A 50% tuition refund will be given until the date specified in the Calendar of Events (p. 4-5).

Incidental fees are non-refundable.

Tuition Refunds
Tuition refunds for modular courses that run for only one week will be calculated as follows:

- During the first day of classes: 100%
- During the second day of classes: 50%
- After the second day of classes: 0%

For modular courses which run for two weeks the refund policy is as follows:

- Up to and including the second day of classes: 100%
- Up to and including the fourth day of classes: 50%
- After the fourth day of classes: 0%

OTHER INFORMATION
1. All fees are listed in Canadian funds. Foreign exchange will be applied to student accounts based on currency exchange rates applicable on the day funds are deposited.

2. Spouses of full-time Taylor Seminary students may take up to three credits per semester at Taylor Seminary tuition-free. To be classified full-time, a student must be taking at least 9 credits per semester (see Academic Load, p. 27). This is a taxable bursary. Spouses must apply and be accepted before they are admitted to a class.

3. Tax receipts for tuition for the previous calendar year will be issued to students each February.

4. Students with unpaid accounts by the last day for adding/dropping courses must arrange for alternate financing to pay their student account. Late penalties and interest charges will be applied to all outstanding balances. Processed student loans are not considered payment until funds arrive. See below for information regarding student loans. The school cannot register students with unpaid balances on their accounts.

5. For registration purposes, payment commitments from other supporting organizations will be accepted if a confirmation letter is presented on or before registration day. Late penalties and interest will apply.

6. Students should plan to spend at least $400.00 per semester for textbooks and other study materials.

Financial Aid

BURSARIES, SCHOLARSHIPS AND AWARDS

Through the generosity of churches, associations, and individuals, funds have been given to provide financial assistance for qualifying students. A list of current scholarships and bursaries is on p. 23 - 24.

Eligibility for such assistance is limited to full-time students (see Academic Load, p. 27). The deadline for applications is May 31; application forms may be obtained from the Registrar.

Credits taken during the January Intersession may be included with the Fall Semester credits, and credits taken during Spring Session may be included with Winter Semester to fulfill the full-time classification. Funds are applied to the student’s account at the beginning of each semester.

Bursaries are awarded primarily on the basis of demonstrated need, though some donors have set academic or other criteria which must also be met. Bursaries are applied to the student’s account at the beginning of each semester, and are restricted to full-time students.

LOANS

Taylor Seminary students who are taking nine credits or more of course work may be eligible for government loans. Students applying for government student loans should see the registrar, who will sign your student loan forms. It is recommended that appointments be made. Processed student loans are not considered payment until funds arrive.

Year-End Scholarships and Awards

Year-end scholarships are awarded by the faculty primarily on the basis of academic performance. No application can be made by or on behalf of a student.

The following awards are made at the annual Commencement Exercises:
- Faculty Scholarship
- Alumni Association Scholarship
- Doris and Gerald Borchert Scholarship in New Testament Studies
- Sonnenberg Leadership Scholarship
- William Sturhahn Preaching Award
- Dan Leverette Memorial Scholarship
- Canadian Bible Society Award for Bible Reading
- Dewey Intercultural Studies Award
Bursaries and Scholarships

Alfred Krinke Leadership Scholarship
A scholarship of $1000 is available to a fulltime seminary student who is entering the final year of their academic program and will complete their program in the upcoming academic year, has a minimum cumulative GPA of 2.70 and has demonstrated leadership ability. Additional application is required.

Alumni Student Partner Bursary
A bursary of $500 is available to a fulltime seminary student who demonstrates financial need, has superior academic standing & acceptable Christian conduct, and intends to enter full time church-related ministry.

Daniel and Marie Hoffman Bursary
A bursary of $2500 is available to a fulltime seminary student who demonstrates financial need.

Dr. A S Felberg Memorial Bursary
A bursary of $800 is available to a fulltime seminary student who demonstrates financial need.

Dr. D Lemke Mission Bursary
A bursary of $3000 is available to a fulltime seminary student, who is a member of an NAB church, has completed the first year of their program and intends to enter foreign missions ministry.

Donna Jensen Bursary
A bursary of $500 is available to a fulltime seminary student who attends seminary as a career change later in life, or a minister taking advanced training after a time in the community, and demonstrates financial need.

Edith G Barton Trust Scholarship
Four scholarships of $1000 each are available to fulltime seminary students who have completed at least 24 credits at Taylor (including two credits of Field Education) and who demonstrate spiritual maturity, ministry skills, high academic standard, leadership potential, ministry potential, and financial need. Preference will be given to students preparing for vocational pastoral ministry or vocational missionary service.

Edmonton Chinese Christian Church Scholarship
Three scholarships of $2000 each are available to seminary students who have attained a minimum GPA of 3.00 and demonstrate financial need. Preference for one of these scholarships will be given to students enrolled in an Intercultural Studies program and members of the Edmonton Chinese Christian Church.

The Edmonton Korean First Presbyterian Church Bursary
A bursary of $1000 is available to a fulltime seminary student who demonstrates financial need and evidences a Christian lifestyle. Preference will be given to an English speaking applicant who is able to pastor in a Korean-Canadian church.

Ewald Breitkreuz Family Bursary
Two bursaries of $500 each are available to fulltime Master of Divinity students who are members of an NAB church and demonstrate financial need.

German Bible Camp Bursary
A bursary of $1000 is available to a fulltime seminary student who demonstrates financial need and is intending to enter full time church-related ministry.

Intercultural Pastoral Studies Bursary
A bursary of $800 is available to a fulltime seminary student training to be a pastor of an ethnic church within the NAB Conference and who demonstrates financial need.

Gerald and Alison Hankins Award
A scholarship of $1000 is available to a fulltime seminary student who is entering the final year of their academic program and will complete their program in the upcoming academic year, has a minimum cumulative GPA of 2.70 and has demonstrated leadership ability. Additional application is required.

Jubilee’rs Bursary
A bursary of $800 is available to a fulltime MA in Intercultural Studies student who has stated an intention of working in an NAB or NAB partnered mission field upon graduation and who demonstrates financial need.

Lethbridge Bethany Baptist Bursary
A bursary of $4000 is available to a fulltime seminary student, enrolled in a Master of Divinity or Master of Arts in Intercultural Studies program, and who demonstrates financial need. Priority will be given to students from the Lethbridge or Southern Alberta area.

Lieschner/Gaskill Bursary
A bursary of $3500 is available to a fulltime Master of Divinity student, who has good Christian behaviour, and demonstrates financial need.
Lillian and Gerald Sass Bursary
A bursary of $500 is available to a fulltime MDiv student who plans to become an NAB pastor or missionary and demonstrates financial need. Preference is that one student receive the award for three consecutive years.

Manitoba Baptist Men's Bursary
A bursary $1000 is available to a fulltime seminary student from a Manitoba Association NAB church who demonstrates financial need.

Salem Church Bursary
A bursary of $3500 is available to a fulltime seminary pastoral student, who is a member of an NAB church and demonstrates financial need.

Sigmund Berthold Memorial Bursary
A bursary of $500 is available to a fulltime seminary student, who is not in the first year of their program, has an above average GPA and demonstrates financial need.

Taylor Seminary General Bursaries
Bursaries of $500 are available for fulltime seminary students who demonstrate financial need. Funds for these bursaries are generously provided by:

- Grunwald Brown Bursary
- Dreger Family Bursary
- Harms Memorial Bursary
- Goliath Family Bursary
- Erwin Henkelman Endowment
- Olga Hickman Memorial Fund
- Arthur Kokot Memorial Fund
- Keane & Terence McCreadie Bursary
- Meister Family Bursary
- Henry Bartel Memorial
- H. Poschwatta Memorial Bursary
- Rabbit Hill Baptist Church Bursary
- Theodor & Kathrina Radke Memorial
- Rancier Family Bursary
- Gertrude Schneider Student Bursary
- Streuber Family Bursary

Taylor Seminary General Scholarships
Scholarships of $500 are available for fulltime seminary students who demonstrate financial need and have a minimum cumulative GPA of 2.70. Funds for these scholarships are generously provided by:

- Elsa Baron Memorial Scholarship
- David & Katherine Berg Scholarship Fund
- Class of 1977 Scholarship
- Casper & Ruth Lehman Scholarship
- William Patzia Memorial Scholarship
- Korean Scholarship

William Patzia Memorial Bursary
A bursary of $500 is available to a fulltime seminary student working towards pastoral ministry, who is a member of an NAB church and demonstrates financial need.

Application forms for Taylor Seminary scholarships and bursaries may be obtained from the Registrar. The deadline to apply is May 31. Information on Financial Aid and year-end awards can be found on p. 22.

For further information on Taylor Seminary's General Bursaries and Scholarships, please contact the Enrolment Services office at admissions@taylor-edu.ca.
Standards of Student Life

It is assumed that students applying for admission have made a genuine commitment of their lives to Christ and are consequently committed to the development of personal, moral, and spiritual standards which will result in responsible decisions and actions. Explicit standards of student life are more specifically defined in the Student Handbook.

Chapel

Participation in activities designed to cultivate spiritual formation is a vital component of theological education. One of the ways Taylor Seminary seeks to foster spiritual life is through biweekly chapel services, held on Tuesdays and Thursdays. Occasionally chapel time is devoted to a forum in which issues of the day are discussed. The chapel program is arranged by the Student Life Committee.

Health Services

Students are responsible to maintain health insurance coverage. Proof of coverage is required for all students.

Students from outside of Canada are automatically registered under a Student Guard Health Insurance policy and a reasonable monthly fee will be charged to their account. Students on a visa to study in Alberta are eligible for Alberta Health Care medical insurance and may choose to opt out of the above health insurance program upon presentation of proof of Alberta Health Care coverage to the Taylor business office. (For full information: www.health.gov.ab.ca and www.health.gov.ab.ca/ahcip/forms)

Personal Guidance

An excellent faculty-student ratio makes it possible for faculty members to interact with students on a personal level. All faculty members are willing to assist students with academic, vocational, and spiritual needs. The Registrar is available to inform and guide students regarding registration requirements, credits for courses, scholastic standing, graduation requirements, transcripts, and other academic matters.

Housing

Limited accommodation is available on campus. See information on rental rates and terms and conditions on p. 22.

Residence students are required to submit a refundable housing deposit with their housing application and is refundable until August 1 for the Fall semester and December 1 for the Winter semester. Upon registration, this $200 security is held as a damage deposit while the student is in residence.

Residents of Edmonton who have at least one child may qualify for subsidized housing. Information and application forms are available from the Edmonton Housing Authority, 2nd Floor, 10242 - 105 Street, Edmonton, Alberta, T5J 3L5. Telephone (780) 420-6161.
Student Association

The Taylor Seminary Student Association (TSSA) consists of all Taylor Seminary students who pay Student Association fees (See Student Association Fee, p.21). Membership in the Student Association enables one to attend the annual fall retreat at a reduced rate, enjoy complimentary coffee and tea, and participate in the decisions of the association.

Members of the association annually elect an executive committee to represent the student body and to plan activities that will promote the development of a wholesome Christian community.

Placement of Students

Students often wonder how easily they will find a ministry position after they graduate. Since our primary focus at Taylor Seminary is preparing men and women for vocational ministry, our placement efforts are directed strongly in that direction. At the same time, other ministry-related organizations also solicit our help, and we are always prepared to make recommendations.

Most graduating students in the MDiv program are seeking placement as pastors and associates. We assist students in a number of ways.

First, we help students in the preparation of their resumes which includes formulation of a philosophy/theology of ministry.

Second, there is special emphasis in the curriculum upon the process of interviewing, candidating, and beginning one’s ministry.

Third, through networking with the North American Baptist Conference, we are made aware of the pastoral needs in our churches in Canada and in the U.S. We are at liberty to initiate contact with these churches and to make recommendations to them.

Finally, one of the most valuable assets in any placement program is the care, concern, and prayer support that students receive from dedicated faculty. Taylor Seminary faculty members demonstrate this support by being available to students as they seek to find their places of service.

We are proud of our placement record for both men and women, knowing that only as God’s servants are called and sent, will people hear and respond to the Good News.
Academic Load

A full academic load is 12 or 13 credits per semester. Students will not be allowed to register for more than 17 credits without the permission of the academic dean. Students whose grade point average is below 2.00 ("C") may be required to reduce their academic load (see Academic Probation, p. 29).

Students must be registered for a minimum of 9 credits in the combined Fall Semester / January Intersession and the combined Winter Semester / Spring Session to be considered full-time. (Full-time status for Student Loan purposes is a minimum of nine credits per semester.)

Transfer of Credits

(including course waivers based on undergraduate studies)

GRADUATE COURSES
Transfer students from accredited seminaries or accredited graduate schools may receive full credit for courses that fit into the curriculum offered at Taylor Seminary provided a grade of "C-" (1.70) or better is presented.

Transfer students from unaccredited seminaries or unaccredited graduate schools may receive up to 50 percent credit for completed course work. Consideration will only be given to courses with a mark of "B-" (2.70) or better. Additional credit may be granted by the Registrar if, after the completion of one semester (at least 12 credits) at Taylor Seminary, a GPA of 2.30 or better is achieved.

UNDERGRADUATE COURSES
Advanced Standing without Credit (Course Waiver)
Undergraduate courses normally are not transferable to the MDiv, MTS, MA or Diploma programs; however, if the student has taken courses which, in the judgment of the registrar, are parallel to required Taylor Seminary courses, the required courses may be waived and the student may be allowed to replace them with electives. The student may initiate this review by filling out a Request to Waive Courses form. Only courses in which students have earned at least a “C” (2.00) will be considered. A student may be asked to provide details of course content in order for waiving to be considered.

Advanced Standing with Credit (Course Transfer)
Credit for introductory courses in the biblical languages and some senior level undergraduate courses may be transferred if the credit was not required for graduation from the undergraduate program. The decision for Advanced Standing credit will be made by the Registrar in consultation with appropriate faculty members and may require a competency exam.

Residency

In keeping with ATS standards, Residency is defined by location. Residency requirements may be fulfilled by courses taken at the main campus site of the institution granting the degree, or at a distance site approved by ATS. According to this definition, External Studies, online courses and challenge exams may not be used to fulfill residency requirements.

Residency is defined as follows:
- MDiv – 26 credits
- MTS and MA – 24 credits
- Diploma – 15 credits

Transfer Credits for Specified Non-Seminary Programs

ARROW LEADERSHIP PROGRAM
With a focus on proven young leaders with significant potential who are serving in church, denominational or para-church
ministry, the Arrow Leadership Program seeks to develop leaders who are led more by Jesus, who lead more like Jesus and who lead more to Jesus. The Arrow Leadership Program focuses primarily on issues related to personal and pastoral leadership with a secondary focus on organizational leadership. For more information, go to: www.arrowleadership.org.

Students who have completed the Arrow Leadership Program may receive up to nine credits in a Taylor Seminary degree program, if (1) they had a postgraduate level entry to the Arrow Leadership Program, (2) they completed the entire Arrow Leadership Program successfully, and (3) they are currently enrolled in a Taylor Seminary degree program. In such cases, the requirement of MI 545 Evangelism and Church Planting (3 credits) shall be waived.

CREST LEADERSHIP PROGRAM
CREST is an innovative program accelerating leadership development in mid-life adults. The CREST cohort model combines the best methods on how adults learn, and how leaders are developed. For more information, go to: www.crestleadership.ca. Students who have completed the CREST program may receive up to nine credits in a Taylor Seminary degree program; if they had a graduate level entry to the CREST program, completed the entire CREST program successfully and are currently enrolled in a Taylor Seminary degree program. In such cases, the requirement of PL 633 Essentials of Christian Leadership (3 credits) shall be waived.

LEADERSHIP CENTERS
PHASE ONE PARTICIPATION
Leadership Centers is a cooperative effort of the North American Baptist Conference to raise up leaders in and through the ministry of local churches. Participants in the Emerging Leaders phase of the Leadership Centers development process may receive credit at Taylor Seminary according to the following conditions:
- Enrollment in and fulfillment of all requirements of PL 532 Emerging Leaders.
- PL 532 Emerging Leaders is taken as a leadership elective and not in place of PL 633 Essentials of Christian Leadership or PL 634 The Pastor as Leader.

SONLIFE/GHC SEMINARS
Sonlife Ministries serves the church locally and globally, by training leaders in youth ministry, church ministry and women in ministry for effective leadership based on the life and ministry priorities of Jesus Christ. Sonlife offers training for leaders and events for High School students (SEMP) and Jr. High students (EQUIP). For more information, go to: www.sonlife.com.

Since students who take Sonlife and Growing Healthy Churches seminars have to pay substantial registration fees directly to Sonlife, we set a special tuition rate for them if they want to receive academic credit for participating in the seminar and doing related work.

URBAN SANCTUARY
Urban Sanctuary is Taylor Seminary’s partner for spiritual formation services, including teaching, spiritual direction and other related services. While spiritual direction is required for the Field Education program, it is also available to all Taylor students at a subsidized cost. The convenient location on campus provides easy access and opportunity for students to use solitude rooms, take in guided retreats, use the specialized library and enrol in spiritual formation courses listed in this catalogue.

YOUNG LIFE
Young Life leaders spend time with kids doing different kinds of activities. They communicate God’s love to kids in terms they can understand. Young Life staff and volunteers have the opportunity to take advantage of the Taylor Seminary—Young Life agreement, including transfer credit of Young Life courses. Contact the Taylor Seminary Enrollment Services for more information.

Grading System

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent – Thorough mastery of material and superior performance.</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td></td>
<td>3.70</td>
</tr>
<tr>
<td>B</td>
<td></td>
<td>3.30</td>
</tr>
<tr>
<td>B-</td>
<td></td>
<td>3.00</td>
</tr>
<tr>
<td>C</td>
<td></td>
<td>2.70</td>
</tr>
<tr>
<td>C+</td>
<td></td>
<td>2.30</td>
</tr>
<tr>
<td>C-</td>
<td></td>
<td>2.00</td>
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<tr>
<td>D</td>
<td></td>
<td>1.70</td>
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<tr>
<td>D+</td>
<td></td>
<td>1.30</td>
</tr>
<tr>
<td>D-</td>
<td></td>
<td>1.00</td>
</tr>
<tr>
<td>F</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>FA</td>
<td>Fail – Used in Pass/Fail courses. Not counted in GPA.</td>
<td></td>
</tr>
<tr>
<td>AU</td>
<td>Auditor – Not counted in GPA.</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>Incomplete – Requirements of course not completed due to circumstances beyond the student’s control.</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal – From a course within specific period or with the authorization of the Academic Committee. Not counted in GPA.</td>
<td></td>
</tr>
<tr>
<td>P</td>
<td>Pass – Not counted in GPA.</td>
<td></td>
</tr>
</tbody>
</table>

Incomplete Grades

All course work is to be completed by the last day of examination week. Students who require additional time due to circumstances beyond their control must complete a Request for an Incomplete form and submit it to the Academic Committee no later than the last day of classes. A grade of “Incomplete” will be recorded by the registrar under the following conditions: (1) the Academic Committee must receive a completed Request for an Incomplete form from the student on or before the last day of classes, and (2) the Academic Committee must decide that the case is serious enough to warrant an extension of time (normally only sudden or extended illness, death in the immediate family or other personal emergencies qualifies).

An Incomplete course must be completed within the time period set by the Academic Committee (normally no more than one month after the end of the current semester). Failure to do so will result in a grade based on the work completed by the deadline.

Interrupted Studies

Students may interrupt their studies for up to two academic years. If a student is absent for more than two consecutive academic years, or wishes to remain in the program, he/she must pay the
Continuation Fee of $75.00 for each year the interruption continues and a letter of explanation for the interruption and an indication of future study plans must be submitted to the Academic Committee. Students who do not pay the Continuation Fee or do not submit a letter of explanation will be dropped from the program and must reapply for admission if they wish to resume studies.

Upon re-admission students will be required to fulfill the program requirements in effect at the time of re-entry. In all cases, before re-entry is permitted, a student's account must be paid up in full. The re-admission requirements may be waived or modified in some cases, e.g., if students are engaged in full-time pastoral or missionary service.

Academic Appeals

GRADE APPEAL PROCESS
Students have the right to appeal any judgement regarding a grade assigned for an assignment, examination or course. Students who believe that a grade they received is incorrect should speak to the course instructor within 14 days of receiving the grade, indicating why they believe the grade is incorrect. If consultation with the instructor fails to resolve the disagreement, the student may, within 14 days of consulting the instructor, submit a written appeal to the academic dean. The appeal should provide full particulars of the disagreement. If, in the judgement of the academic dean, there are sufficient grounds for appeal, he or she will consult with the instructor in question to review the matter.

If the review results in a change of grade, the academic dean will arrange such changes with the instructor, who will report to the registrar as required. If the dispute relates to a course taught by the academic dean and consultation with him or her fails to resolve the matter, the appeal should be directed to the president. The decision of the academic dean (or president) shall be final.

ACADEMIC APPEALS
Students have the right to request exceptions to the seminary’s academic policies. All such appeals should be submitted in writing to the Academic Committee and should include a full statement of the grounds for the request. Students may appeal any decisions made by the Academic Committee. Such appeals will be considered by the seminary’s Faculty Council in accordance with the seminary’s Academic Appeal Policy, a copy of which may be obtained from the Academic Dean.

Class Attendance

Regular class attendance is expected in all courses. Students are responsible for lectures, discussions and examinations in the case of absence. Excessive absence may result in a reduction in grade at the discretion of the instructor.

Auditing

Most courses may be taken for audit. Students wishing to audit a course must formally register. Students auditing a course may participate in class discussions and are entitled to receive copies of class handouts, and may be required to complete some assignments but will not be required to take examinations. Auditors receive no credit, but if they wish the audited course to be noted on their transcripts, they must attend a minimum of 75% of the classes. Audited classes are counted as part of the student’s academic load and changes from audit to credit (and vice versa) must be made within the specified time period (see p.4-5). The tuition for auditors is one half the regular tuition. Some courses, such as seminar-style courses, may be closed to auditors.

Alumni of Taylor (CTI, NABC, NABDS, EBS, and Taylor) are invited to ask about how they can take a course tuition-free.

Academic Misconduct

Trust and integrity are as essential in academics as they are in all other human activities and relationships. Plagiarism, cheating, and all other forms of academic misconduct, especially on the part of Christians, are to be avoided at all costs. Academic Misconduct includes:

PLAGIARISM
The Guide for Research and Writing defines plagiarism as the failure to give credit where credit is due: “To plagiarize is to give the impression that you have written something original which in fact you have borrowed from another without acknowledging that other person’s work” (Guide for Research and Writing, SBL Style, 2003, p.11). It is also wrong to copy another person's work or to submit an assignment previously handed in for credit in another course.

COLLUSION
All assignments must be completed independently unless you have specific permission to collaborate with others.
Unauthorized collaboration with another person on assignments constitutes collusion. Collusion occurs when students move beyond discussing ideas and work too closely together to produce answers or approaches that demonstrate a pooling of ideas, rather than individual effort. Collusion may take the form of identical content (words or ideas), identical errors, identical argument, and/or identical structures. Collusion can occur in group projects when the degree or type of collaboration exceeds the limits specified by the instructor.

CHEATING
Cheating is an equally reprehensible offense and takes many forms. Most cheating takes place in connection with the writing of an examination. Cheating takes place when the student makes use of any textbook, notebook, or any other written material, mechanical or electronic device in the examination room that has not been authorized by the examiner. The unauthorized exchange of information, such as the passing of notes to other students, the whispering of information to a fellow student, the leaving of answer papers exposed to view, and the deliberate attempt to read another student's examination papers, etc., are all punishable forms of cheating.

OTHER FORMS OF ACADEMIC MISCONDUCT
Other forms of academic misconduct include tampering or attempting to tamper with grades and/or class records; impersonation of another student in class attendance, writing of an examination, or handing in a class assignment; the unauthorized recording and use of class lectures, etc.

CONSEQUENCES OF ACADEMIC MISCONDUCT
Depending on the seriousness of the academic misconduct, the student may be assigned a grade deduction or failure in the course, assignment, or examination affected. In more flagrant instances of plagiarism, or in cases of repeated academic offenses, the student may be put on disciplinary probation (with a notation of this probation put in the student's permanent record or on his or her official transcript), be suspended from the seminary for a specified period of time. Normally, first-time offenders will be dealt with by the professor in whose class the violation occurred. Any penalties other than grade deduction and assignment of a failing grade for the assignment involved must be decided on by the Academic Committee.

Any disciplinary action involving grade changes will be reported to the registrar's office. Any penalties for academic misconduct, whether meted out by the professor or the Academic Committee, shall be recorded in writing. The Report of Academic Misconduct, a letter of notification, and a copy of this policy must be delivered to the student as soon as is feasible. The Registrar will retain a copy of the Report of Academic Misconduct and the notification letter, and a summary of any action taken will be placed in the student's official file.

The policy regarding Academic Misconduct and the process for appeal may be requested from the faculty.

Field Education
Taylor's Field Education program is designed to engage students in an ongoing process of mentoring for pastoral formation and preparation. As Taylor trains students for pastoral and other Christian ministries, we rely on partnerships with local pastors, churches and other believers to assist us.

These relationships are fostered and managed, in part, through our Field Education program, ensuring that students are receiving the education considered necessary to prepare and to form them both in their present ministry context as well as for future ministry contexts.

Field Education is required of all MDiv students. The Field Education program consists of an orientation session as well as five Field Education Experience units (1 credit each). Each Field Education Experience unit requires 8 hours of ministry mentoring per week throughout the semester. Students are required to complete the five Field Education Experience units during consecutive semesters at the approved ministry site. Students who wish to supplement their semesters at the approved ministry site may request from the faculty.

For more information on the Field Education program, please contact the Director of Field Education at Taylor Seminary.

Independent Studies
Two forms of Independent Studies are available for students who are enrolled in a degree program at Taylor Seminary: Thesis and Directed Studies. Up to 15% of degree program credit may be earned through such studies. Students who are on academic probation may not register for Independent Studies.

THESIS (6 Credits)
Thesis students need to have a GPA of 3.25 and meet all thesis guidelines before they can be registered for thesis credit.

DIRECTED STUDIES
Directed Studies are research or reading courses under the supervision of a professor, and may be taken either within the time frame of a given semester, i.e., they must begin and end on the same dates as the regular courses, or during the summer.

Eligibility for enrolling in Directed Studies is as follows:

- Students must be enrolled in a degree program and have completed at least 24 credits at Taylor Seminary.
- Students must have maintained a GPA of 2.70 ("B-") or better.
- Students may apply a maximum of six credits for Directed Studies toward a degree program.

Directed Studies are included in the calculation of full-time status.
Examination Policy

Students missing a scheduled exam must inform the instructor of the reason for their absence prior to the exam. Serious illness or unusual circumstances will result in alternative arrangements or the rescheduling of the exam.

Absence due to personal negligence may result in forfeiture of the exam at the discretion of the professor.

Challenge Examinations

Students who believe they have competency in an area that is covered by a course offered at the seminary may apply to the Academic Committee to write a comprehensive challenge examination in the area. This privilege is available only to students who are enrolled in a degree program at the seminary. A given course may be challenged only once.

The student will not be allowed to take challenge examinations for any courses which they have previously audited or taken for credit and withdrawn from or failed. In addition, students generally will not be allowed to take challenge examinations for courses which relate to the practice of ministry or which have a significant practical component. In order to receive credit for the course being challenged, a grade of "C" (2.00) must be achieved on the exam.

Successfully challenged courses will be registered on the student's transcript with a notation indicating that the credit was earned through a challenge exam. A course may be challenged only once. Students may successfully challenge a maximum of six credits in a two-year program and nine credits in a three-year program. Credit for challenged courses does not count toward meeting residency requirements.

Graduation Requirements

Students are recommended for graduation by the faculty upon fulfillment of a number of important conditions. It needs to be clearly recognized that graduation from Taylor Seminary is no guarantee of ordination. The requirements for graduation are as follows:

1. Evidence must be given of Christian character and other spiritual qualifications commensurate with the requirements of the program in which the student is registered.

2. Students must successfully complete all required courses for the program in which they are enrolled. The passing grade for all courses is "D" (1.00). Students must obtain an overall grade point average of 2.00 ("C") or better in all courses applicable to the degree.

3. Candidates for graduation must submit an Application to Graduate form by the published date in the year of anticipated graduation. A non-refundable fee will be charged to cover the costs of the graduation exercises.

4. To be eligible to graduate from Taylor Seminary, students must complete 26 credits in residency for the MDiv, 24 credits for the MTS and MA, and 15 credits for the diploma programs at Taylor Seminary.

5. A student need not be enrolled as a full-time student to fulfill the residency requirement.

6. Accounts must be paid in full before diplomas will be issued.

7. Students who complete the requirements of a concentration, if applicable, will have that concentration noted on their diplomas and transcripts.

Graduation with Two Degrees

Students wishing to graduate with two degrees should note that all the requirements of both programs must be met, and a minimum of 101 credits of graduate theological study must be completed. Students planning to complete a second degree may be asked to engage a modified application process.

Transcripts

Official transcripts must be requested in writing from the Registrar's office and must be accompanied by a payment of $10.00 for the first transcript, and $5.00 for each additional transcript ordered at the time (see p.21). Such transcripts will be forwarded by mail to the designated institution(s). Transcripts will not be issued to or for students who have outstanding financial obligations with the seminary.

Academic Year

The academic year consists of two semesters (fall and winter), each approximately fifteen weeks in length, and of a January Intersession and a Spring Session.

The Academic Year begins with the Fall Semester.
Library Resources

The Bernard Schalm Memorial Library Collection supports the mission and academic programs of Taylor Seminary by maintaining its books and other materials related to the teaching disciplines of the seminary.

In 2011, the collection became a shared resource of Taylor and Vanguard College; this arrangement serves both institutions well by reducing costs and exercising good stewardship of the collection.

Taylor Seminary students can continue to pick up and drop off books at Taylor (at the General Office); books are ordered online, and daily delivery to the campus ensures easy access. Students are also welcome to walk the stacks at Vanguard if they wish to browse. Vanguard College is located at 12140 - 103 Street NW, Edmonton, AB. During the academic year, the library is open more than 60 hours a week and provides access to seminary students to the following library resources:

- Approximately 50,000 circulating and reference books;
- 65 current print periodical subscriptions;
- Electronic databases that provide access to thousands of electronic journals;
- Several hundred videos and CDs;
- Reference services;
- Interlibrary loan services; and
- Access to over five million books and journals within the NEOS Library Consortium.

The library is a member of NEOS, which is a consortium of academic, government and hospital libraries within central Alberta that shares an integrated online catalogue. Seminary students have access to these resources within NEOS which includes the libraries of the University of Alberta and several Christian colleges. Daily delivery service within NEOS ensures the efficient sharing of these resources among member libraries.

E.P. Wahl Lectures

An annual lectureship has been established in memory of the founder of the Christian Training Institute, Dr. E. P. Wahl. Under the auspices of this lectureship, a distinguished scholar is brought to campus each year to bring a series of lectures on some aspect of ministry. Local pastors are encouraged to attend these lectures together with the seminary community. Since this lectureship was established, the following have participated in it:

1986 Dr. Andrew MacRae
1987 Dr. Haddon Robinson
1988 Dr. Carl Lundquist
1989 Dr. Gary Collins
1990 Dr. Howard Hendricks
1991 Dr. Terry Winter
1992 Dr. Ray Bakke
1993 Dr. Myron Augsburger
1994 Dr. Leith Anderson
1995 Dr. Donald Hustad
1996 Dr. Calvin Miller
1997 Dr. Mark Senter
1998 Dr. Paul Meier
1999 Rev. Wayne Rice
2000 Dr. Glen Martin
2001 Dr. Stuart Briscoe
2002 Dr. William Willimon
2003 Dr. Marva Dawn
2004 Dr. Archibald Hart
2005 Dr. William Dyrness
2006 Dr. Alan Roxburgh
2007 Dr. Aubrey Malphurs
2008 Dr. Eddie Gibbs
2009 Dr. Os Guinness
2010 Dr. John Stackhouse
2011 Dr. Douglas J Moo
2012 Dr. Glen Stassen

The E.P. Wahl Lectures are a significant learning opportunity, and Taylor Seminary students are expected to attend (at no cost) in lieu of classes.

Left: Dr. Glen Stassen of Fuller Theological Seminary will deliver the 2012 E.P. Wahl Lectures at Taylor Seminary. The Wahl Lectures are an annual event, offered to seminarians and local church leaders as a continuing education opportunity.
Programs of Study

Taylor Seminary offers several degree programs that have been carefully designed to prepare students for a lifetime of effective Christian service. A number of Diploma and Certificate programs are offered, as well.

Master of Divinity
The Master of Divinity program offers flexibility in course selection for those who are preparing for a form of Christian ministry. This program is intended for those who expect to be involved in staff positions in churches or in para-church ministries.

Master of Theological Studies
The Master of Theological Studies program is designed primarily to assist lay persons in developing a general theological understanding which will enrich their personal and professional lives. It is not considered to be adequate preparation for pastoral ministry unless supplemented by other ministry-related courses.

Master of Arts in Intercultural Studies
The Master of Arts in Intercultural Studies program will help students integrate the study of culture, Bible and theology and the mission of the church with special emphasis on developing skills for intercultural ministry of a non-pastoral nature. This program has been designed for students who anticipate a career in intercultural or multicultural settings.

Master of Arts in Intercultural Studies: TESOL
The Master of Arts in Intercultural Studies: TESOL program is intended for those who are seeking a career in Teaching English to Speakers of Other Languages (TESOL). The curriculum offers courses that integrate TESOL, culture, Bible and theology and the mission of the church.

Diploma in Christian Studies
The Diploma of Christian Studies program is a one-year program of biblical and theological studies for lay persons. This program is intended to develop a basic understanding of the Christian faith and to foster the integration of this understanding with their personal and professional lives.

Diploma in Intercultural Studies
The one-year Diploma in Intercultural Studies program is intended for those who want to deepen their understanding of the Christian mission and to foster the integration of this understanding with their personal and professional lives, and with a greater insight into cross-cultural contexts.

Diploma in TESOL Studies
The Diploma in TESOL Studies program is a one-year program that will develop an ability to teach TESOL in a variety of contexts, in Canada and abroad.

Certificate programs at Taylor Seminary are designed for students/graduates who desire greater depth or a specialized focus, and may be taken concurrently with the requisite degree or taken after such degree has been completed.
## MASTER OF DIVINITY

The Master of Divinity program offers flexibility in course selection for those who are preparing for a form of Christian ministry. This program is intended for those who expect to be involved in staff positions in churches or in para-church ministries.

### PROGRAM OBJECTIVES

Graduation from the MDiv program should enable the student to demonstrate:

1. The personal and spiritual maturity expected of a minister of the Gospel and a commitment to ongoing growth.
2. A broad knowledge of the Bible and theology and the ability to apply this knowledge in a redemptive ministry in the church and the world.
3. Commitment to the church’s worldwide mission of gospel proclamation, discipleship, and social change.
4. Competence in the skills required for the teaching, preaching, worship, pastoral care, evangelistic, and administrative ministries of the church.
5. The ability to provide effective leadership in ministry.

### Bible (18 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 412</td>
<td>Biblical Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>BI 514</td>
<td>Greek and Hebrew Tools</td>
<td>3</td>
</tr>
<tr>
<td>NT 416</td>
<td>New Testament Introduction</td>
<td>3</td>
</tr>
<tr>
<td>NT or BI</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>OT 417</td>
<td>Old Testament Introduction</td>
<td>3</td>
</tr>
<tr>
<td>OT or BI</td>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

### Church History and Theology (15 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH 420</td>
<td>Church History to 1500</td>
<td>3</td>
</tr>
<tr>
<td>CH 422</td>
<td>Church History since 1500</td>
<td>3</td>
</tr>
<tr>
<td>TH 531</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>TH 532</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
</tbody>
</table>

**plus one of the following three courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH 526</td>
<td>Christian Ethics</td>
<td></td>
</tr>
<tr>
<td>TH 534</td>
<td>Christian Worldview</td>
<td></td>
</tr>
<tr>
<td>TH 634</td>
<td>Christian Apologetics</td>
<td></td>
</tr>
</tbody>
</table>

### Church Mission and Ministry (38 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE 532</td>
<td>Educational Task of the Church</td>
<td>3</td>
</tr>
<tr>
<td>FE 442</td>
<td>Field Education Experience Unit 1</td>
<td>1</td>
</tr>
<tr>
<td>FE 443</td>
<td>Field Education Experience Unit 2</td>
<td>1</td>
</tr>
<tr>
<td>FE 444</td>
<td>Field Education Experience Unit 3</td>
<td>1</td>
</tr>
<tr>
<td>FE 445</td>
<td>Field Education Experience Unit 4</td>
<td>1</td>
</tr>
<tr>
<td>FE 446</td>
<td>Field Education Experience Unit 5</td>
<td>1</td>
</tr>
<tr>
<td>MI 432</td>
<td>Integral Mission</td>
<td>3</td>
</tr>
<tr>
<td>MI 545</td>
<td>Evangelism and Church Planting</td>
<td>3</td>
</tr>
<tr>
<td>PC 431</td>
<td>Personal Development and Ministry</td>
<td>3</td>
</tr>
<tr>
<td>PC 531</td>
<td>Essentials of Pastoral Care</td>
<td>3</td>
</tr>
<tr>
<td>PL 633</td>
<td>Essentials of Christian Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PT 540</td>
<td>Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>PW 431</td>
<td>Introduction to Preaching</td>
<td>3</td>
</tr>
<tr>
<td>PW</td>
<td>Preaching Elective</td>
<td>3</td>
</tr>
<tr>
<td>PW 631</td>
<td>Christian Worship</td>
<td>3</td>
</tr>
<tr>
<td>WR 523</td>
<td>Christian Encounter with World Religions</td>
<td>3</td>
</tr>
</tbody>
</table>

### Free Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

### Total Credits

| Credits | 77   |
A two-year program of biblical and theological studies for students who possess a bachelor’s degree or its equivalent from a recognized college or university. This program is designed primarily to assist lay persons in developing a general theological understanding which will enrich their personal and professional lives. It is not considered to be adequate preparation for pastoral ministry unless supplemented by ministry related courses taken in another program. On its own, the MTS degree does not fulfill the requirements considered to be necessary for ordination.

**PROGRAM OBJECTIVES**

Graduation from the MTS program should enable the student to demonstrate:

1. Personal and spiritual maturity and a commitment to ongoing growth.
2. A broad knowledge of the Bible and theology, and the ability to integrate this knowledge with daily life and work.
3. Commitment to use all abilities, training, and experience for the glory of God.
4. The ability to formulate and articulate a distinctively Christian worldview.

<table>
<thead>
<tr>
<th><strong>Program of Study</strong></th>
<th><strong>Credits</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bible</strong> (18 credits)</td>
<td></td>
</tr>
<tr>
<td>BI 412 Biblical Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>BI 514 Greek and Hebrew Tools</td>
<td>3</td>
</tr>
<tr>
<td>NT 416 New Testament Introduction</td>
<td>3</td>
</tr>
<tr>
<td>NT or BI Elective</td>
<td>3</td>
</tr>
<tr>
<td>OT 417 Old Testament Introduction</td>
<td>3</td>
</tr>
<tr>
<td>OT or BI Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

| **Church History and Theology** (15 credits) | |
| CH 420 Church History to 1500 | 3 |
| CH 422 Church History since 1500 | 3 |
| TH 531 Systematic Theology I | 3 |
| TH 532 Systematic Theology II | 3 |
| plus one of the following three courses: | 3 |
| TH 526 Christian Ethics or | |
| TH 534 Christian Worldview or | |
| TH 634 Christian Apologetics | |

| **Church Mission and Ministry** (9 credits) | |
| MI 432 Integral Mission | 3 |
| PT 540 Spiritual Formation | 3 |
| WR 523 Christian Encounter with World Religions | 3 |

| **Free Electives** | 6 |

**Total Credits** 48
A two-year program designed for those anticipating ministry in intercultural or multicultural settings. The curriculum offers courses that integrate the study of culture, Bible and theology and the mission of the church with special emphasis on developing skills for intercultural ministry of a non-pastoral nature. This program is for students who possess a bachelor’s degree or its equivalent from a recognized college or university.

**PROGRAM OBJECTIVES**

Graduation from the MA in Intercultural Studies program should enable the student to demonstrate:
1. Personal and spiritual maturity and a commitment to ongoing growth.
2. A broad knowledge of the Bible and theology and the ability to apply this knowledge incarnationally in a redemptive ministry in the church and the world.
3. The capacity to critically integrate the principles and methodologies of language and culture learning within a missiological framework.
4. Commitment to the Church’s worldwide mission of gospel proclamation, discipleship, and social change.
5. Competence in the skills needed for sympathetically understanding other cultures and in the exercise of spiritual gifts in another cultural setting.

**Bible** (9 credits)
- BI 412 Biblical Hermeneutics 3
- NT 416 New Testament Introduction 3
- OT 417 Old Testament Introduction 3

**Church History and Theology** (12 credits)
- CH 420 Church History to 1500 3
- CH 422 Church History since 1500 3
- TH 531 Systematic Theology I 3
- TH 532 Systematic Theology II 3

**Church Mission and Ministry** (24 credits)
- IN 531 Orientation to ICS Internship 1
- IN 536 ICS Internship 3
- MI 432 Integral Mission 3

*plus one of the following two courses:*
- MI 534 Intercultural Communication or
- MI 546 Global Mission Study Tour

- MI 545 Evangelism and Church Planting 3
- MI 547 Language and Culture Learning 3
- MI 651 MA Research Paper Proposal 1
- MI 652 MA Research Paper 1
- PT 540 Spiritual Formation 3
- WR 523 Christian Encounter with World Religions 3

**Free Electives** 3

**Total Credits** 48

The ICS Internship may take one of the following three formats:
1. Intensive language study
2. Research and Writing
3. Apprenticeship under the mentorship of a pastor or missionary
**MASTER OF ARTS in Intercultural Studies – TESOL**

A two-year program designed for those anticipating ministry in Teaching English to Speakers of Other Languages (TESOL) both in Canada and overseas. The curriculum offers courses that integrate TESOL, culture, Bible and theology and the mission of the church. This program is for students who possess a bachelor’s degree or its equivalent from a recognized college or university. TESOL classes are offered jointly with Vanguard College, Edmonton, AB.

### PROGRAM OBJECTIVES

Graduation from the MA in Intercultural Studies–TESOL program should enable the student to demonstrate:

1. Personal and spiritual maturity and a commitment to ongoing growth.
2. A broad knowledge of the Bible and theology and the ability to apply this knowledge incarnationally in a redemptive ministry in the church and the world.
3. The capacity to critically integrate the principles and methodologies of intercultural communication within a missiological framework.
4. Commitment to the Church’s worldwide mission of gospel proclamation, discipleship, and social change.
5. Competence in the skills needed for sympathetically understanding other cultures and in the exercise of spiritual gifts in another cultural setting.
6. An ability to teach English to speakers of other languages to a variety of abilities and contexts.

<table>
<thead>
<tr>
<th>Program</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bible</strong></td>
<td>9</td>
</tr>
<tr>
<td>BI 412 Biblical Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>NT 416 New Testament Introduction</td>
<td>3</td>
</tr>
<tr>
<td>OT 417 Old Testament Introduction</td>
<td>3</td>
</tr>
<tr>
<td><strong>Church History and Theology</strong></td>
<td>6</td>
</tr>
<tr>
<td>TH 531 Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>TH 532 Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td><strong>Church Mission and Ministry</strong></td>
<td>12</td>
</tr>
<tr>
<td>MI 432 Integral Mission</td>
<td>3</td>
</tr>
<tr>
<td>MI 545 Evangelism and Church Planting</td>
<td>3</td>
</tr>
<tr>
<td><strong>plus one of the following two courses:</strong></td>
<td>3</td>
</tr>
<tr>
<td>PC 431 Personal Development in Ministry</td>
<td></td>
</tr>
<tr>
<td>PT 540 Spiritual Formation</td>
<td></td>
</tr>
<tr>
<td>WR 523 Christian Encounter with World Religions</td>
<td>3</td>
</tr>
<tr>
<td><strong>TESOL</strong></td>
<td>18</td>
</tr>
<tr>
<td>MI 534 Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>TSL 411 Applied Linguistics I</td>
<td>3</td>
</tr>
<tr>
<td>TSL 412 Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>TSL 413 Applied Linguistics II</td>
<td>3</td>
</tr>
<tr>
<td>TSL 414 Methods and Materials in TESOL</td>
<td>3</td>
</tr>
<tr>
<td>TSL 415 TESOL Practicum I</td>
<td>1</td>
</tr>
<tr>
<td>TSL 416 TESOL Practicum II</td>
<td>2</td>
</tr>
<tr>
<td><strong>Free Electives</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td>48</td>
</tr>
</tbody>
</table>
DIPLOMA in Christian Studies

A one-year program of biblical and theological studies for lay persons who possess a bachelor’s degree from a recognized college or university. This program is designed to further basic understanding of the Christian faith and to foster the integration of this understanding with their personal and professional lives.

PROGRAM OBJECTIVES

Graduation from the Diploma in Christian Studies program should enable the student to demonstrate:
1. Personal and spiritual maturity with a commitment to ongoing growth.
2. Increased understanding of the teaching of the Bible and theology in areas of interest and the ability to integrate this knowledge with daily life and work.
3. Commitment to use all abilities, training, and experience to further God’s work in the world.
4. The ability to formulate and articulate a distinctively Christian worldview.

Bible (12 credits)
NT 416 New Testament Introduction 3
OT 417 Old Testament Introduction 3
Electives (BI, NT or OT) 6

Church Mission and Ministry (3 credits)
PT 540 Spiritual Formation 3

Free Electives 9

Total Credits 24

DIPLOMA in Intercultural Studies

A one-year program of intercultural studies for lay persons who possess a bachelor’s degree or equivalent from a recognized college or university. This program is designed to further students’ understanding of the Christian mission and to foster the integration of this understanding with their personal and professional lives.

PROGRAM OBJECTIVES

Graduation from the Diploma in Intercultural Studies program should enable the student to demonstrate:
1. An appreciation for cultural diversity and an enhanced ability to relate to people of other cultures.
2. The capacity to critically integrate the insights of the Bible and the social sciences within a missiological framework.
3. Commitment to the Church’s worldwide mission of gospel proclamation, discipleship and social change.

Bible (6 credits)
BI 412 Biblical Hermeneutics 3
plus one of the following two courses:
NT 416 New Testament Introduction 3
OT 417 Old Testament Introduction

Church Mission and Ministry (12 credits)
one of the following two courses:
PC 431 Personal Development and Ministry 3
PT 540 Spiritual Formation
plus three of the following six courses:
MI 432 Integral Mission 3
MI 534 Intercultural Communication
MI 545 Evangelism and Church Planting
MI 546 Global Mission Study Tour
MI 547 Language and Culture Learning
WR 523 Christian Encounter with World Religions

Free Electives 6

Total Credits 24
DIPLOMA in TESOL Studies

A one-year program of TESOL studies for lay persons who possess a bachelor’s degree or equivalent from a recognized college or university.

PROGRAM OBJECTIVES

Graduation from the Diploma in TESOL program should enable the student to demonstrate:
1. Competence to teach English to speakers of other languages to a variety of ability and in a diversity of contexts.
2. An appreciation for cultural diversity.
3. A basic understanding of the Bible.
4. Commitment to the Church’s worldwide mission of gospel proclamation discipleship and social change.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NT 416</td>
<td>New Testament Introduction</td>
<td>3</td>
</tr>
<tr>
<td>OT 417</td>
<td>Old Testament Introduction</td>
<td>3</td>
</tr>
</tbody>
</table>

**Bible (6 credits)**

**Church Mission and Ministry (3 credits)**

one of the following two courses:

- PC 431 Personal Development and Ministry
- PT 540 Spiritual Formation

**TESOL (15 credits)**

- TSL 411 Applied Linguistics I 3
- TSL 412 Second Language Acquisition 3
- TSL 413 Applied Linguistics II 3
- TSL 414 Methods and Material in TESOL 3
- TSL 415 TESOL Practicum I 1
- TSL 416 TESOL Practicum II 2

Total Credits 24
Certificate programs at Taylor Seminary are designed for students/graduates who desire greater depth or a specialized focus. Each certificate program may be taken concurrently with the requisite degree or taken after such degree has been completed. Each is designed around specialized courses or experiences (all courses may not be offered every year).

**GRADUATE CERTIFICATE PROGRAMS**

**Certificate programs at Taylor Seminary are designed for students/graduates who desire greater depth or a specialized focus. Each certificate program may be taken concurrently with the requisite degree or taken after such degree has been completed. Each is designed around specialized courses or experiences (all courses may not be offered every year).**

**IN 535 Supervised Pastoral Education (Basic) 6**

**IN 635 Supervised Pastoral Education (Advanced) 6**

**PC 536 Basic Counselling Skills 3**

**PC 631 Marriage and Family Care 3**

**PC 632 Crisis Intervention 3**

**PC 636 Spiritual Direction in Pastoral Care 3**

**IN 635 Supervised Pastoral Education (Advanced) 6**

**PC 636 Spiritual Direction in Pastoral Care 3**

**GRADUATE CERTIFICATE in Biblical Exposition**

This certificate is designed for those who intend to serve as pastors who will have regular preaching responsibilities and those who intend to go on to further studies in Bible and Theology.

In addition to the requirements in the MDiv program, students who enroll in this certificate must complete a further 12 credits: 9 credits in Bible (courses with titles beginning with BI, NT, or OT) and 3 credits in Preaching. The 9 credits in Bible must include 3 credits in either Greek Exegesis or Hebrew Exegesis. Six credits in Introductory Hebrew are required as a prerequisite to Hebrew Exegesis, and 6 credits in Introductory Greek, as a prerequisite to Greek Exegesis.

Ideally, students should complete a 6-credit introduction to one of the Biblical languages in their undergraduate program. Those who have not done so may transfer a 6-credit introductory language course into the Certificate in Biblical Exposition, and this will be applied to the 9 credits required in Bible.

**GRADUATE CERTIFICATE in Pastoral Care**

This certificate is intended for those who anticipate that pastoral care and chaplaincy ministry will constitute the majority of their ministry. In addition to the requirements for the MDiv program, students must complete a further 15 credits hours in the areas of pastoral care and must complete a further 15 credit hours in the area of pastoral care within a CAPPE-approved Clinical Pastoral Education program.

*15 Credit Hours may be chosen from the courses below or from any transferable Pastoral Counselling course.*

- **IN 535 Supervised Pastoral Education (Basic) 6**
- **IN 635 Supervised Pastoral Education (Advanced) 6**
- **PC 536 Basic Counselling Skills 3**
- **PC 631 Marriage and Family Care 3**
- **PC 632 Crisis Intervention 3**
- **PC 636 Spiritual Direction in Pastoral Care 3**
GRADUATE CERTIFICATE PROGRAMS

GRADUATE CERTIFICATE in Intercultural Studies

This certificate is intended for those who anticipate their ministry will be exercised in an unfamiliar cultural context or in a highly multicultural context. In addition to the requirements of the MDiv or MTS programs (provided that they include MI 545 Evangelism and Church Planting in their program), students must complete a further 12 credits in MI or WR courses.

GRADUATE CERTIFICATE in Spiritual Formation

This Certificate in Spiritual Formation will be offered in a Taylor Seminary/Urban Sanctuary partnership. In addition to the requirements of the MDiv, MA in Intercultural Studies or MTS programs, students must complete a further 12 credits, as follows:

**Spiritual Formation (12 credits)**
- SF 513 Spiritual Formation Models Part 1 3
- SF 514 Spiritual Formation Models Part 2 3
- plus two of the following four courses: 6
  - PC 636 Spiritual Direction in Pastoral Care
  - SF 512 History of Spiritual Formation and Prayer
  - SF 613 Biblical View of Anthropology and Suffering
  - SF 614 Theology of Sabbath, Rest and Rhythm of Life

TOTAL CREDITS 12

GRADUATE CERTIFICATE in Pastoral Leadership

Given that pastoral leadership is crucial for the development of healthy churches, the Certificate in Pastoral Leadership is designed for those who want to sharpen their leadership ability for church leadership. In addition to the requirements for the MDiv program, students must complete a further 12 credits as specified below.

- PC 636 Spiritual Direction in Pastoral Care 3
- PL 634 The Pastor as Leader 3
- PL Pastoral Leadership Electives 6

TOTAL CREDITS 12
Taylor Seminary offers a variety of continuing education opportunities to help its graduates and other ministry professionals continue growing in their ministry knowledge and effectiveness. These are also intended for those wishing to pursue a degree on a part-time basis. The continuing education programs are offered in a variety of formats suitable for those with demanding schedules. Many are part of the ongoing programs; others are specially scheduled. The continuing education opportunities include:

CLUSTER CLASSES
Courses are offered in a concentrated block of time, requiring students to attend classes only once a week for a given course.

EVENING CLASSES
Several courses are offered weekday evenings during both the fall and winter semesters for the convenience of those who are unable to attend classes during the day.

WEEKEND CLASSES
Weekend courses are offered on a ‘three weekends per semester’ basis (either Friday evenings and Saturday or Saturday only).

JANUARY INTERSESSION
Several one- or two-week modular courses are offered at the beginning of January, often by visiting professors.

SPRING SESSION
Several one- or two-week modular courses are offered in May/June, often by visiting professors.

OTHER MODULAR CLASSES
In addition to the modular courses offered during January Intersession and Spring Session, several intensives are also offered during the Fall and Winter Semesters to better serve the part-time, working student.

ONLINE COURSES
A number of courses are offered online, and Taylor Seminary has been working hard on initiatives that will allow more students to get their education through this technology.
# Course Descriptions by Discipline

### BIBLE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 412</td>
<td>Biblical Hermeneutics</td>
<td>An introductory study of the science and art of biblical interpretation and exposition. Principles for interpreting the various types of literature within the Bible will be discussed. Three credits.</td>
</tr>
<tr>
<td>BI 510</td>
<td>Biblical Theology of the Love of God</td>
<td>An intensive biblical-theological examination of the love of God. The course also examines the response of love toward God and the outflow of that love toward one’s neighbor. Three credits.</td>
</tr>
<tr>
<td>BI 512</td>
<td>Motifs in Biblical Theology</td>
<td>A study, through the use of motific and thematic analysis, of God’s progressive self-revelation in the Scriptures. Three credits.</td>
</tr>
<tr>
<td>BI 514</td>
<td>Greek and Hebrew Tools</td>
<td>An introduction to biblical Hebrew and biblical Greek that will equip students with the knowledge and skills necessary for the proper use of the various lexicons, concordances, word-study aids, and critical commentaries. Three credits.</td>
</tr>
</tbody>
</table>

### CHRISTIAN EDUCATION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE 532</td>
<td>The Educational Task of the Church</td>
<td>The study of intentional education in the organized church. This will include developing a philosophy, mobilizing resources, and evaluating the results of educational agencies designed to meet the needs of a fellowship of believers. Three credits.</td>
</tr>
</tbody>
</table>

### CHURCH HISTORY

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH 420</td>
<td>Church History to 1500</td>
<td>An introduction to the historical development of the ancient and medieval church from its apostolic beginnings. Three credits.</td>
</tr>
<tr>
<td>CH 422</td>
<td>Church History Since 1500</td>
<td>An introduction to the historical development of the church from the Reformation to the present. Three credits.</td>
</tr>
</tbody>
</table>

### FIELD EDUCATION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>FE 442</td>
<td>Field Education Experience Unit 1</td>
<td>This Field Education Experience is designed to advance the process of pastoral formation and preparation in the life of the student through intentional ministry experiences and theological reflection under the guidance of an approved ministry mentor and a spiritual director. Prerequisite: PC 531 or permission from the instructor. One credit.</td>
</tr>
<tr>
<td>FE 443</td>
<td>Field Education Experience Unit 2</td>
<td>This Field Education Experience is designed to advance the process of pastoral formation and preparation in the life of the student through intentional ministry experiences and theological reflection under the guidance of an approved ministry mentor and a spiritual director. Prerequisite: FE 442 or permission from the instructor. One credit.</td>
</tr>
<tr>
<td>FE 444</td>
<td>Field Education Experience Unit 3</td>
<td>This Field Education Experience is designed to advance the process of pastoral formation and preparation in the life of the student through intentional ministry experiences and theological reflection under the guidance of an approved ministry mentor and a spiritual director. Prerequisite: FE 443. One credit.</td>
</tr>
<tr>
<td>FE 445</td>
<td>Field Education Experience Unit 4</td>
<td>This Field Education Experience is designed to advance the process of pastoral formation and preparation in the life of the student through intentional ministry experiences and theological reflection under the guidance of an approved ministry mentor and a spiritual director. Prerequisite: FE 444. One credit.</td>
</tr>
</tbody>
</table>
ministry mentor and a spiritual director. Prerequisite: FE 444. One credit.

**FE 446 Field Education Experience Unit 5**
This Field Education Experience is designed to advance the process of pastoral formation and preparation in the life of the student through intentional ministry experiences and theological reflection under the guidance of an approved ministry mentor and a spiritual director. Prerequisite: FE 445. One credit.

**INTERNSHIP**

**IN 531 Orientation to ICS Internship**
An introduction to the expectations and requirements of intercultural internships. Students are guided through the process of developing a research and ministry plan for their subsequent internship. One credit.

**IN 532 Pastoral Internship**
A practical ministry internship consisting of a 14-week full-time or 28-week part-time internship in a church or church-related ministry under the guidance and mentoring of a pastor/supervisor. Prerequisite: FE 441 or PC 531. Four credits.

**IN 533 ICS Internship**
A practicum consisting of a 14-week full-time or 28-week part-time language learning, research or apprenticeship in a ministry to people of another culture under the guidance of a missionary or pastor of an ethnic church. This is designed for MA in Intercultural Studies students only. Prerequisite: IN 531. Four credits.

**IN 534 Intercultural Internship**
A practicum consisting of a 14-week full-time or 28-week part-time internship in a ministry to people of another culture under the guidance of a missionary or pastor of an ethnic church. This is designed for students in the MDiv General or MDiv Intercultural Studies Ministries program. Prerequisite: FE 441 or PC 531. Four credits.

**IN 535 Supervised Pastoral Education (Basic)**
Under the auspices of the Canadian Association for Pastoral Practice and Education (CAPPE), a number of hospitals offer Supervised Pastoral Education (SPE). Interns must start with a basic unit of Clinical Pastoral Education (CPE). These CPE units are offered in full-time and part-time formats. Application for this basic unit is made directly to the hospital. The hospital informs Taylor Seminary, at student’s request, when the intern has successfully completed the basic unit. Six credits.

**IN 536 ICS Internship**
A practicum consisting of a 14-week full-time or 28-week part-time language learning, research or apprenticeship in a ministry to people of another culture under the guidance of a missionary or pastor of an ethnic church. This is designed for MA in Intercultural Studies students only. Prerequisite: IN 531. Three credits.

**IN 635 Supervised Pastoral Education (Advanced)**
This internship offers a second unit of Supervised Pastoral Education (SPE). It could be a second unit of Clinical Pastoral Education (CPE) or a first unit of Pastoral Counselling Education (PCE). Application for this second unit is made directly to the hospital. The hospital informs Taylor Seminary, at student’s request, when intern has successfully completed the advanced unit. Prerequisite: Basic unit of CPE. Six credits.

**MISSION**

**MI 432 Integral Mission**
A study of God’s mission and the role of God’s people in the fulfillment of His mission. Three credits.

**MI 532 The Mission of the Church in the City Context**
A study of the urban setting and how the city context shapes and affects the ministry of the local church. Students will learn to understand the communities around them so that they can develop effective mission strategies. Three credits.

**MI 534 Intercultural Communication**
An introduction to the principles and processes of communicating from one socio-cultural context to another, with special focus on the communication of the Christian message. Three credits.

**MI 535 Transforming City Churches**
An exploration of the biblical, theological, and cultural implications of the church’s mission. Focus will be placed on activating passive and insular churches through renewal, change, and mobilization of the congregation for mission through an understanding of the work of the Holy Spirit and a Kingdom theology mindset. Three credits.

**MI 539 History of Mission**
A survey of the historical expansion of the church with special focus on strategies and paradigms of mission. Includes an opportunity for students to do research into their respective denomination’s history of mission. Three credits.

**MI 540 Developing Christian Social Ministries**
This course focuses on principles foundational to the development of social programs in developing countries meant for building the Kingdom of God. Attention will be given to theological foundations for social action, formulating strategies for addressing social problems, management of social programs, and issues of sustainability. Two credits.

**MI 543 The Healing Mission of the Church**
An exploration of the holistic nature of the church’s mission that addresses biblical, theological, historical, missiological and pastoral perspectives on physical, emotional, mental and spiritual healing, providing students with the conceptual foundations for a healing ministry through the local congregation. Two credits.

**MI 544 Intercultural Competence for Ministry**
An introduction to the perspectives and skills needed for effective ministry in intercultural contexts, with focus on communication and conflict resolution. Includes a brief survey of major religious worldviews and the barriers these present to communicating the Christian message. Two credits.

**MI 545 Evangelism and Church Planting**
A study of the biblical foundation of evangelization that aims at developing an effective witness in today’s context. Includes a practical seminar on church planting as well as an opportunity for students to develop a plan for personal and congregational witness. Three credits.

**MI 546 Global Mission Study Tour**
An immersion study/service course normally conducted outside of Canada, designed to expose students to diverse expressions of Christianity and/or other world religions. Three credits.

**MI 547 Language and Culture Learning**
An introduction to various facets of linguistic field work with an emphasis on language acquisition and the analysis of culture. Three credits.

**MI 631 Strategy for Church and Mission**
A critical survey of contemporary and historical strategies for church and mission from a pragmatic, ethical and theological perspective. Three credits.

**MI 632 Urban Issues and Strategies**
The focus will be on specific issues facing city Christians and churches. Students will learn to understand the depth of the problems and shape strategies to meet the needs. Three credits.

**MI 637 Cultural Anthropology**
A comparative study of human society and culture with special emphasis on religious beliefs and practices. The process of culture change and the role of applied anthropology in cross-cultural ministry are also highlighted. Three credits.

**MI 639 Gospel and Culture**
An examination of the ways in which culture affects an understanding of the Gospel and how the Gospel, in turn, shapes and impacts culture. Special attention will be given to the development of a congregational witness that is contextually appropriate, yet transformational. Three credits.

**MI 646 Organizing Short-Term Mission Trips**
This course is designed to equip short-term mission leaders with resources, skills and perspectives that will contribute toward the formation of effective teams. One credit.

**MI 647 Research Methods in Cultural Anthropology**
This course introduces the design of research projects and the major research methodologies employed in anthropological field work. Two credits.
NEW TESTAMENT

OT 417 Old Testament Introduction
A survey of the contents, message, form, and background of the Old Testament. Attention will also be given to the major theological themes in this literature. Three credits.

OT 511 Exegesis of Galatians
A detailed examination of the Greek text of Galatians and advanced studies in Greek grammar. Pre-requisite: One year of elementary Greek. Three credits.

OT 512 The Petrine Epistles
A detailed exposition of the English text of 1 and 2 Peter in the light of their historical contexts, with attention given to the implications of their contents for contemporary theology and Christian living. Three credits.

OT 515 Studies in 1 Timothy
A detailed exposition of the English text of 1 Timothy, with special attention given to selected themes of contemporary interest. Three credits.

OT 517 The Gospel of Luke
An exposition of the English text of the Gospel of Luke, with special attention given to the distinctive features of this Gospel. Three credits.

OT 519 The Gospel and Epistles of John
An exposition of the English text of the Gospel and Epistles of John with special attention given to their first century context and contemporary significance for Christian life and thought. Three credits.

OT 546 Hebrews
An exposition of the English text of the book of Hebrews in the light of its historical and literary background, with special attention given to the Christology of the book. Three credits.

OT 561 Exegesis of Philippians
A detailed examination of the Greek text of Philippians and advanced studies in Greek grammar. Pre-requisite: One year of elementary Greek. Three credits.

OT 612 The Life of Christ
A survey of modern life of Jesus research and a study of the ministry and teaching of Jesus as documented in the four Gospels. Three credits.

OT 613 Romans
An exposition of the English text of the epistle to the Romans, paying special attention to the contribution this book makes to the understanding of Paul's theology. Three credits.

OT 616 Ephesians
A detailed exposition of the English text of the letter to the Ephesians with attention given to the implications of its contents for the Church today. Three credits.

OT 617 Revelation
An exposition of the English text of the book of Revelation in the light of its first century context, with attention given to its significance for Christian life and thought today. Three credits.

OT 711-713 Directed Studies in New Testament
An in-depth exploration of an area of New Testament studies selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

OLD TESTAMENT

PC 431 Personal Development and Ministry
An introductory course that focuses on increasing the interpersonal and intrapsychic awareness of the pastor. The course is geared to helping pastors become more caring persons by increasing their self-understanding. Three credits.

PC 531 Essentials of Pastoral Care
An introductory course dealing with the theology, theory, and practice of pastoral care in the context of Christian ministry. Attention...
will also be given to how pastoral care is performed though the leading of special worship services: Lord’s Supper, baptism, weddings, and funerals, etc. Three credits.

PC 533 Theories of Counselling
A course designed to introduce students to the five major psychotherapeutic approaches: behaviourism, psychoanalytic theory, interpersonal theory, existential-phenomenological theory, and family systems theory. The course will also focus on helping students develop and integrate their theology with these theories. Three credits.

PC 536 Basic Counselling Skills
An introduction to basic counselling skills, using a combined lecture and lab format in which the student will acquire basic listening, attending, and intervention skills. Common clinical wisdom will be emphasized throughout. Three credits.

PC 538 Biblical Perspectives on Human Transitions
This course is a study of the experience of human transition as documented in the Scriptures. The stories and literature of the Exile period will be studied in order to understand and better care for people in our congregations who are facing such transitions as: honest sadness, rootlessness, despair, moral incongruity and the perceived absence of God. Three credits.

PC 631 Marriage and Family Care
A course designed to consider the various counselling approaches within the context of the marital and family relationships. Emphasis will be placed upon an understanding of the structure and function of marriage and the family, and the way in which the counselling pastor may intervene in a therapeutic ministry. Three credits.

PC 632 Crisis Intervention
A course focusing on helping the pastor translate theory into practical guidelines in order to be more effective in relating to those experiencing crisis situations in their lives. Some of the areas to be dealt with include: death and dying, depression, suicide, homosexuality, marital and family break-up, and family abuse. Three credits.

PC 636 Spiritual Direction as Pastoral Care
An exploration of various models of Christian spirituality with special attention paid to mastering the New Way Model of Spiritual Direction, with emphasis on practical demonstration and application. The biblical and historical aspects of spiritual direction as well as the incorporation of group and personal spiritual direction into the ministry of the local church will also be discussed. Three credits.

PASTORAL LEADERSHIP

PL 532 Emerging Leaders
A course designed to broaden the participant’s understanding of leadership development and leadership emergence. As leadership emergence principles are introduced the emphasis of Emerging Leaders is on personal application as participants engage in group instruction and interaction, journaling, reading, reflection, ministry experiences and accountability to a personal spiritual mentor. Emerging Leaders builds on the requirements of Phase One of the Leadership Centers (Focus 3) curriculum. Three credits.

PL 534 Team-Based Ministry
An examination of the dynamics and impact of team building and team work as a fundamental task of leadership. From this perspective, Team-Based Ministry examines the theological foundation for team ministry, team building, team dysfunction and the dynamics of healthy pastoral and lay-ministry teams. Three credits.

PL 542 Equipping Experience
This course is intended for those who desire to learn and enhance the skills associated with the work of Christian leadership. It explores how our intimacy with God, identity as God’s loved children, and our unique kingdom responsibilities affect one’s leadership skills. It also explores to the work of role of leadership beyond the context of the church. Prerequisite: PL 532. Three credits.

PL 633 Essentials of Christian Leadership
An examination of what constitutes Christian leadership, how leaders are developed and how leadership styles are engaged. In this practicum course, students will also be expected to engage the practice of leadership in local ministry. The goal of this course is to take leadership out of the realm of theory and focus on the practical applications of leadership within local ministry. Three credits.

PL 634 The Pastor as Leader
An examination of the character and principles of Christian leadership as they apply to vocational ministry. Students will explore basic styles and skills of leadership seeking to identify their own giftedness, styles, and personality. Special attention will be given to the issues of call, character, and ethics as they relate to pastoral leadership. Three credits.

PL 638 Administrative Leadership
A study of the administrative function of leadership, this course is designed to expose the participant to sound administrative theory along with ministry oriented practical application. Learning to identify and separate the four areas of administrative concern, instruction and discussion will center on basic presuppositions of administrative leadership. One credit.

PASTORAL THEOLOGY

PT 531 Managing Controversy and Conflict
A study of the dynamics, methods, and resources of managing change and conflict in organizational settings, with special emphasis on the local church, utilizing the case study method. Three credits.

PT 537 Dynamics of a Healthy Church
Dynamics of a Healthy Church seeks to identify and define those characteristics of church health, regardless of size, situation or style of ministry. Drawing on the results of various research projects, this course will help the student understand how to diagnose church health and design ministries that will focus on improvement and increased ministry effectiveness. Three credits.

PT 540 Spiritual Formation
An exploration of five classical Christian streams of spirituality from a biblical and historical perspective, with emphasis on practical application. Includes a spiritual retreat. Three credits.

PT 636 Spiritual Autobiographies
A study of the spiritual autobiographies of significant figures in the history of Christianity such as Augustine and Bunyan with reflection on the student’s own spiritual life. Three credits.

PT 646 Preparing for Ordination Seminar
In order to assist students for whom ordination is probable, Preparing for Ordination Seminar is designed to introduce the student to the biblical, historical development of ordination, as well as various denominational expectations regarding ordination and credentialing. Additional time will be spent in review of sample ordination papers, developing an understanding of what should go into a paper, and creating a draft of an ordination paper. One credit.

PT 731-733 Directed Studies in Pastoral Theology
An in-depth exploration of an area of pastoral theology selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

PREACHING AND WORSHIP

PW 431 Introduction to Preaching
A course consisting of a study of the foundations and fundamentals of biblical preaching. Learning how to develop biblical sermons will be the primary focus of this course. This course will also give students the opportunity to preach in class. These preached sermons will be evaluated by the instructor and by the class. Prerequisite: BI 412 or permission from the instructor. Three credits.

PW 531 Preaching Biblical Genres
A study of preaching from dominant non-narrative literary genres found in the Bible. Focus will be placed on how the various biblical literary genres inform both the content and shape of the sermon. Opportunity will be given to preach sermons in class with feedback from the instructor and one’s classmates. Prerequisite: PW 431. Three credits.

PW 538 The Art and Craft of Biblical Preaching
A study of expository preaching from a variety of biblical genres. Special attention is given to the art, science, and Spirit-led aspects of sermon delivery in the context of worship services. Furthermore, significant emphasis is
given to in-class and out-of-class preaching with video. This course will be of particular benefit to those who are currently, or foresee themselves, in a primary role of preaching. Three credits.

PW 540 Learning from the History of Preaching
A study of the history of preaching with emphasis on its relevance for contemporary preaching in western culture. Beginning with the biblical period, this course will trace the cultural trends and influences of a given era and geographical area, with special attention to homiletic substance and style. Furthermore, a description and evaluation of representative preachers from each period will be explored. Three credits.

PW 631 Christian Worship
An introductory course consisting of class lectures and practical worship ministry assignments. The class lectures will provide an understanding of the theocentric and christocentric focus and structure of Christian worship. Emphasis will be placed on intentional worship planning based on the Christian Church year and on the role of music in Christian worship. Special attention will be given to: The Christian Year as a desirable framework for intentional long-term worship planning, Baptism and the Lord’s Supper (Eucharist), and planning and leading a component of a worship service in the classroom setting. Three credits.

PW 637 The New Homiletic: Preaching from the Pew
A study of the conception, birth, and rise of the New Homiletic within North America. This course will explore the cultural milieu and homiletical trends leading up to the birth of the New Homiletic and equip students to assess the value of the New Homiletic for current congregations. Special attention will be given to: The homiletical theory and sermons of Fred B. Craddock, the ‘father’ of the New Homiletic movement, due to his seminal nature in shaping contemporary homiletics. Three credits.

PW 639 Narrative Preaching
A study of narrative preaching from the Old and New Testaments. This course will examine narrative preaching approaches for preparing sermons from narrative texts. Opportunity will be given to preach sermons in class with feedback from the instructor and one’s classmates. Prerequisite: PW 431. Three credits.

PW 731-733 Directed Studies in Preaching and Worship
An in-depth exploration of an area of preaching and worship selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

SPRITUAL FORMATION

SF 512 History of Spiritual Formation and Prayer
An overview of various practices associated with Christian spiritual formation as well as the underlying historical contexts and theological presuppositions which gave rise to those practices throughout the major periods and traditions of church history. Particular attention will be given to prayer as spiritual formation in both theory and practice. The students will be encouraged to articulate a model of their own that gives them a map of their spiritual journey. Three credits.

SF 513 Spiritual Formation Models – Part I
A survey of various spiritual formation models and an in-depth examination of the first and second steps in the model used by Urban Sanctuary. The majority of time will be spent on the discernment of God’s voice in prayer and in the feedback of others. It also provides a practical foundation and rationale for a structured approach to spiritual formation and provides the tools to evaluate historical and contemporary illustrations of spiritual formation models with the goal of training spiritually formed disciples of Jesus Christ. Three credits.

SF 514 Spiritual Formation Models – Part II
A survey of various spiritual formation models and an in-depth examination of the third and fourth steps in the model used by Urban Sanctuary. Special attention will be given to the practical implications of mortifying the flesh and the integration of the student’s deepest desires with the calling of God in the student’s daily life. Historical and contemporary spiritual formation models will be evaluated in light of the goal of training spiritually formed disciples of Jesus Christ. Prerequisite: SF 513. Three credits.

SF 613 Biblical View of Anthropology and Suffering
An examination of the biblical teaching on anthropology with particular emphasis on the innate nature of humanity, how humans relate to God and how Christians relate with the world. Students will clarify their understanding of identity so that a solid anthropology can be built that will help students understand God, themselves and others. An examination of the biblical teaching on persecution and suffering as central aspects of Christian discipleship will provide a biblical foundation to gain an understanding of God’s perspective on these issues and to evaluate historical and contemporary illustrations with the goal of training cross-bearing disciples of Jesus Christ. Three credits.

SF 614 Theology of Sabbath, Rest and Rhythm of Life
An intensive study of the practice of developing a rule of life that will sustain and encourage continued spiritual growth and incorporate the practices of Sabbath and holy leisure. An examination of the Rule of St. Benedict will be the launching point for developing the values that shape a spiritual life of integrity and intimacy with Christ. Balance between intensity and light-hearted humour in the life of Christ will be highlighted as an encouragement to live a life characterized by joy. Three credits.

TESOL

TSL 410 Applied Linguistics I: Morphology and Phonology
This course focuses on the theoretical and sound system of the English language. It is primarily a theoretical course to enable the ESL teacher to understand and explain the language structures of English. Pre-requisite: TSL 411. Three credits.

TSL 411 Applied Linguistics II: Syntax and Discourse
This course focuses on the grammatical system of the English language. It is primarily a theoretical course to enable the ESL teacher to understand and explain the language structures of English. Pre-requisite: TSL 411. Three credits.

TSL 412 Second Language Acquisition
The theories behind the methods and techniques of teaching ESL will be covered. The nature of language, culture, second language acquisition, and teaching methodologies are some of the topics discussed. The role of the teacher and learner are analyzed. Three credits.

TSL 413 Applied Linguistics II: Syntax and Discourse
This course focuses on the grammatical system of the English language. It is primarily a theoretical course to enable the ESL teacher to understand and explain the language structures of English. Pre-requisite: TSL 411. Three credits.

TSL 414 Methods and Materials in TESOL
A practical course dealing with the methods and techniques of teaching the four basic language skills: listening, speaking, reading and writing. The communicative approach will be emphasized, dealing with such topics as integrated lesson planning, grouping for cooperative learning and multi-level classroom teaching. Three credits.

TSL 415 TESOL Practicum I
This practicum component involves 10 hours of observation in an adult ESL classroom. Specific observation tasks will be given to the student to complete as they familiarize themselves with the function of the ESL classroom and look at developing bridges between their classroom theory and application in the classroom. One credit.

TSL 416 TESOL Practicum II
This practicum involves 20 hours of in class teaching in an adult ESL class. Students will have to prepare lesson plans and submit them to the practicum supervisor as well as work with a qualified sponsor teacher in delivering course content to a class. Disciplines that are focused on are assessment, curriculum development, lesson planning and delivery. Pre-requisite: TSL 415. Two credits.

THEOLOGY

TH 525 Seminar in Theology
Topics will vary according to expressed interests or needs, e.g., Christology, evangelicalism, a theologian or movement. Two or three credits.
TH 526  Christian Ethics
A study of the relation of the Christian faith to
the responsibility of the Christian and the
church in areas of social concern. Attention will
be given to the biblical and theological basis for
such responsibility. Three credits.

TH 527  History and Theological
Foundations of Spiritual Formation
An overview of various practices associated
with Christian spiritual formation as well as the
underlying historical contexts and theological
presuppositions which gave rise to those
practices throughout the major periods and
traditions of church history. Particular attention
will be given to the theological foundations of
present evangelical spiritual formation practice.
The students will be encouraged to articulate a
theological overview of their own that
summarizes the main categories of Christian
theology as it relates to a personal relationship
with God. Three credits.

H 531  Systematic Theology I
A systematic study of major doctrines of the
Christian faith, beginning with the doctrine of
God, creation and the fall. Three credits.

TH 532  Systematic Theology II
A continuation of TH 531. Included are the
doctrines of Christ, salvation, the Holy Spirit,
the Church, and the last things. Three credits.

TH 534  Christian Worldview
An introduction to the concept of worldview and
the lineaments of the Christian worldview and
Christian mind. The course will include both an
introduction to the way that Christian belief
impacts all Christian thinking as well as a
critical analysis of major challenges to the
Christian worldview such as atheistic
naturalism, postmodernism and consumerism.
Three credits.

TH 625  Trinity and Life
A study of the doctrine of the Trinity with special
attention both to its historical development and
systematic presentation as well as the practical
implications for ethics, spirituality and ministry.
Corequisite: TH 531. Three credits.

TH 626  The Person and Work of Christ
A study of the doctrine of Christ and the
atonement with special attention to their
historical development and systematic
presentation in contemporary cultural contexts.
Corequisite: TH 532. Three credits.

TH 628  Contemporary Theology
A consideration of theological movements of
the twentieth century including neo-orthodoxy,
evangelicalism, process theology, post-Vatican II Roman Catholic theology, and
modern luminaries like Moltmann and others.
Prerequisite: TH 531 and TH 532.
Three credits.

TH 634  Christian Apologetics
An introduction to the rational defense of the
Christian faith including both the identification
of evidence or grounds for Christian belief as
well as evidence against non-Christian beliefs.
We will also consider the biblical ground of
apologetics, different models of apologetics,
and the specific apologetic challenges of
modernism and postmodernism.
Three credits.

TH 721-723  Directed Studies in Theology
An in-depth exploration of an area of theology
selected by the student in consultation with an
instructor in the discipline. Academic
Committee approval is required.
One to three credits.

WORLD RELIGIONS

WR 523  Christian Encounter with World Religions
This course examines Judaism, Islam,
Hinduism, Sikhism, Buddhism and Taoism and
evaluates their impact on both Canadian
society and world affairs. Some practical
strategies for witnessing to the adherents of
these non-Christian religions are also
proposed. Three credits.

WR 635  East Impacts West
An introduction to the major eastern religious
traditions with emphasis on themes related to
the New Age Movement. Three credits.

WR 638  Understanding Judaism
A study of Jewish history, practice and thought
with emphasis on Christian-Jewish relations.
Three credits.

WR 640  Understanding Islam
An introduction to the teachings, practices and
historical developments of Islam, with special
focus on the barriers that challenge the
Christian mission. Historical and contemporary
models of mission to Muslims will be studied
and critically assessed. Three credits.

YOUTH MINISTRY

YM 433  Essentials of Youth Ministry
Following a relational model of ministry, this
course assists students in evaluating and
enhancing personal effectiveness in working
with young people and their families, while
developing a biblical philosophy of youth
ministry and discovering some necessary youth
ministry skills and resources. Three credits.

YM 534  Popular Culture in Ministry
An examination of how pop culture is created,
effects the church's methods of reaching and
educating youth and young adults.
Three credits.

YM 537  Critical Issues in Youth Ministry
The exploration of current issues in youth
culture, youth ministry, and leadership (i.e.,
worship, small groups, ancient spiritual
disciplines, sociological trends).
Three credits.
Faculty

ALLAN L. EFFA
Ray and Edith DeNeui Professor of Intercultural Studies
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BAR - North American Baptist College, 1979
MDiv - North American Baptist Seminary, 1982
MTh - Fuller Theological Seminary, 1991
PhD - Fuller Theological Seminary, 1998
Dr. Effa has a heart for ministry, having served churches in North America as well as in Nigeria, where he served as a professor at Mambilla Baptist Theological Seminary. His teaching and research interests include mission, evangelism, anthropology, spiritual formation, and African theology. Dr. Effa and his wife, Karen, have two children, Carmyn and Corrie.

JOOST J.J. PIKKERT
Academic Dean
Associate Professor of Intercultural Studies,
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BTh - Prairie Bible College, 1984
MA - Wheaton Graduate School, 1987
PhD - University of Nebraska Lincoln, 1991
Dr. Pikkert has ministered in the areas of community development, literacy and Bible translation for over 10 years in Southeast Asia. He has been an Associate Professor at Trinity Western University (Canada), Satya Wacana Christian University (Indonesia), and I.S. Kijne Seminary (Indonesia). His interests include mission history, community development and language development. He and his wife, Cheryl, have two children, Charlotte and Quinn.

SYDNEY H. T. PAGE
Professor of New Testament
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BTh - London College of Bible and Missions, 1967
MDiv - Westminster Theological Seminary, 1970
ThM - Princeton Theological Seminary, 1971
PhD - University of Manchester, 1974
After serving a church in England for five years, Dr. Page came to North American Baptist College in 1977. From 1981 to 2000 he served as Academic Vice-President of Edmonton Baptist Seminary. He is the author of “Powers of Evil: A Biblical Study of Satan and Demons.” He and his wife, Faith, are the parents of Jonathan and Kathryn.

RANDEL RAUSER
Associate Professor of Historical Theology
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BA - Trinity Western University, 1996
MCS - Regent College, 1999
PhD - King’s College, London, 2003
Prior to coming to Taylor Seminary in 2003, Dr. Rauser completed his PhD in systematic theology at King’s College, London, and taught at Briercrest Bible College. His passions include developing a biblically sound apologetic theology that meets the challenges of secular western culture. In 2008, he wrote and published “Finding God in the Shack.” Randal is married to Jasper and they have one daughter, Jamie.

JERRY E. SHEPHERD
Associate Professor of Old Testament
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MAR - Westminster Theological Seminary, 1985
PhD - Westminster Theological Seminary, 1995
Prior to joining the faculty at Taylor Seminary in 1993, Dr. Shepherd served as a part-time instructor at Manna Bible Institute, the Center for Urban Theological Studies, Westminster Theological Seminary, Deliverance Evangelistic Bible Institute, and Philadelphia College of Bible Graduate School. He and his wife, Cheryl, are the parents of Jennifer, Joel, and Timothy.
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MDiv - North American Baptist Divinity School, 1989
DMin - Gordon-Conwell, 2011

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BA – Simon Fraser University, 1972
MA - University of British Columbia, 1975
MDiv – Regent College, 1995
DMin – Trinity International University, 2002

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M.L.I.S., University of Western Ontario

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BA - U of C, 1977
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MA - North American Baptist Seminary, 1980
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BR – NABC, 1994
MDiv – Edmonton Baptist Seminary, 2002
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BAR - North American Baptist College, 1977
MDiv - North American Baptist Seminary, 1981
DMin - North American Baptist Seminary, 1996

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Field Education
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B.Th. - Sioux Falls College, 1951
B.A. - Sioux Falls College, 1965
B.Ed. - University of Alberta, 1968
B.D. - St. Stephens Seminary, 1970
M.Ed. - University of Alberta, 1976
D.D. (Honorary) - Sioux Falls Seminary

STEFANO PIVA
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BR - North American Baptist College, 1996
MDiv - Edmonton Baptist Seminary, 2000
DMin - Gordon-Conwell Theological Seminary, 2009

KENT PRIEBE
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Associate of Arts – North American Baptist College
BA –University of British Columbia
MDiv – Edmonton Baptist Seminary
DMin – Presently studying at ACTS

DARREN SCHMIDT
Church History
BRE - Columbia Bible College, 1990
BA (Honours) - University of Calgary, 1995
MA - Queen’s University, 1998
PhD - University of St. Andrews, 2008

LEONARD THOMPSON
Spiritual Formation
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BRS - Central Baptist Seminary and Bible College
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Director of Communications and Marketing
Tim.Willson@Taylor-Edu.ca

Professors Emeriti

Richard Paetzel
1974-2000

J. Walter Goltz
1965-1998 (Also President from 1981-1988)
Board of Trustees

Dr. Anne Bellamy
Edmonton, AB
Ms. Marita Goltz
Oakville, ON
(Vacant)
Alumni Association President
Edmonton, AB
Mr. Barry Kossowan
Edmonton, AB
Dr. Ken MacDonald
Edmonton, AB
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Dr. David Williams
President, Taylor College and Seminary
Edmonton, AB

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Bernie Kamutzki
NAB Conference Moderator
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President, Sioux Falls Seminary
Sioux Falls, SD
Junior Figueirido
President, Taylor Seminary Students’ Assn.
Edmonton, AB
Mr. Jim Leverette
Regional Minister, Alberta Baptist Association
Edmonton, AB
Application for Program

Personal Information

- Name
- Date of Birth
- Citizenship
- Country of Citizenship (if not Canada)
- Email Address
- Work Phone
- Cell Phone
- Social Insurance Number
- Gender

Did you receive a three- or a four-year college / university degree from a college or university where English was the principle language of instruction?
- Yes
- No
- If "no," what was the principle language of instruction?
- If the principle language of instruction was NOT English, you must submit an official score from the TOEFL, MELAB, CAEL or IELTS exam.

If English is not your first language, you must submit an official score from one of the following exams: TOEFL, MELAB, IELTS or CAEL.

If you are required to take one of the exams listed above, please visit their website for more information about scheduling a test date. All official score results must be sent directly to the Admissions Office.

- Test of English as a Foreign Language (TOEFL) – www.toefl.org
- Michigan English Language Assessment Battery (MELAB) – www.lsa.unich.edu/eli/melab.htm
- Canadian Academic English Language Assessment (CAEL) – www.cael.ca
- International English Language Testing System (IELTS) – www.ielts.org

Have you ever been convicted of a felony?
- Yes
- No
- If “Yes,” please attach an explanatory statement.

Church Background

What is your denominational affiliation? (Be as specific as possible, e.g., North American Baptist or NAB, rather than simply "Baptist")

- Church you are currently attending
- Denominational Affiliation
- Are you a member?
- How long have you attended this church?

Church attendance or membership in the last two years (if different from above)
- Name
- City
- How long have you attended this church?
### PROGRAM OF STUDY

<table>
<thead>
<tr>
<th>Master of Divinity</th>
<th>Diploma in Christian Studies</th>
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<tbody>
<tr>
<td>Master of Arts in Intercultural Studies</td>
<td>Diploma in Intercultural Studies</td>
</tr>
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<td>Diploma in TESOL Studies</td>
</tr>
<tr>
<td>Master of Theological Studies</td>
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</tbody>
</table>

When do you plan to begin your studies?  
- [ ] Fall Semester  
- [ ] Winter Semester

Do you wish to attend:  
- [ ] Full-time  
- [ ] Part-time

### ACADEMIC BACKGROUND

- Have you previously applied for a program at Taylor Seminary?  
  - [ ] Yes  
  - [ ] No

- Have you previously enrolled in classes at Taylor Seminary?  
  - [ ] Yes  
  - [ ] No

- Have you ever been denied admission to, been dismissed from, or been on disciplinary probation at any seminary or graduate school?  
  - If “Yes,” please attach an explanatory statement.  
  - [ ] Yes  
  - [ ] No

- Was your cumulative undergraduate grade point average at least 2.00 on a 4.00 grading scale?  
  - [ ] Yes  
  - [ ] No

Please list all post-secondary education. **It is your responsibility to request official transcripts from every college, university, or graduate school you have attended, and to have such transcript(s) sent directly to Taylor Seminary.** Please attach a separate sheet if necessary.

<table>
<thead>
<tr>
<th>Name of college or university</th>
<th>Location</th>
<th>Dates Attended</th>
<th>Degree earned (if applicable)</th>
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</table>
Send the completed application form to the Admissions Office with:

1. Non-refundable application fee of $40.00 CDN funds for Canadian and US students ($80.00 CDN funds for international applicants).

2. An official TOEFL, CAEL, MELAB or IELTS score for students whose first language is not English or for students who graduated from a college or university where English is not the primary language of instruction.

3. Official transcript(s) from all post-secondary institutions you have attended. Please have them sent directly to the Admissions Office by the institution(s). Transcripts in other languages must include an English translation.

4. The two Personal Reference forms need to be given to the indicated persons (pastor and church leader). These forms should be sent directly to the Admissions Office by those individuals.

5. The Church Endorsement form needs to be completed by the church of which you are a member or where you attend regularly. Have this sent directly to the Admissions Office by the church.

This application cannot be processed until all materials are received. When all materials have been received, the Admissions Committee will review the applicant's file and notify him/her of its decision in writing. Applicants will be informed periodically as to the status of their file. Applicants can also check with the Admissions Office to find out what documents have/have not been received to date.

The personal information collected in this form is collected in accordance with the provisions of the Personal Information Protection Act and will be used and disclosed only in accordance with the provisions of that Act. The information is collected for the purpose of determining admission to Taylor Seminary, and for the administration of the teaching programs if admission is granted. Information about the use and disclosure of this information may be obtained from the Privacy Officer at Taylor Seminary, 780.431.5200, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3
Note: This reference should be given to the **pastor** of the church with which you have been most closely affiliated. They cannot be an immediate family member.

### This section to be filled out by the applicant before distributing the form.

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Middle Name</th>
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| Applying for Semester/Year | Program    |

**CONFIDENTIAL INFORMATION:** Letters of Reference are used solely by the Admissions Committee for the purpose of determining a decision of admission for the applicant.

### Instructions to the referee.

The student named above has applied for admission to Taylor Seminary and has requested that you give an evaluation. We would be grateful if you would give your candid evaluation of the applicant by responding to the questions listed below.

Taylor Seminary is a professional, evangelical seminary which strives to equip men and women for various forms of Christian ministry. Each applicant is evaluated from several perspectives before a final admission is granted. Among the indices which are evaluated are Christian experience, personal character, academic potential, and ministerial promise.

Mail or fax this completed form to the applicant or mail your recommendation directly to the Admissions Office. Please be sure to sign and seal the flap of the envelope.

If you mail the form directly to the Admissions Office, please notify the applicant of your action.

To avoid delays in processing the application, please respond promptly and mail the form to:

**Taylor Seminary, Admissions Office, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3**  
Fax: 780-436-9416  
email: Admissions@TaylorSeminary.ca

### This section to be filled out by the referee.

1. **Relationship to the applicant.**
   a. How long have you known the applicant?  
      - [ ] Years  
      - [ ] Months
   b. How well do you know the applicant?  
      - [ ] Casually  
      - [ ] Well  
      - [ ] Very Well
   c. Check the context(s) in which you know the applicant:
      - [ ] As an employee under my supervision
      - [ ] As a member/attendee of my church where I am in leadership
      - [ ] Other – please specify:

2. **Please mark (x) the following descriptions that apply to the candidate.**

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<tr>
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2. **Continued** – Please check the following descriptions that apply to the candidate.

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3. **Personal evaluation of the applicant.**

   a. If this candidate is admitted to Taylor Seminary, his/her chief need for personal development or improvement will be:

   

   b. The special assets this applicant has for graduate study and the ministry are:

   

**RECOMMENDATION – Must be completed by the referee.**

Please check one of the following:

- ☐ Recommend with enthusiasm for admission
- ☐ Recommend with reservation
- ☐ Recommend for admission
- ☐ Do not recommend for admission

Name of recommender: 

Position/Title: 

Name of institution (church, school, organization, etc.): 

Address: 

City: 

Province/State: 

Postal/Zip: 

Phone: Office ( ) 

Home ( ) 

Are you a Taylor Seminary alumnus?  ☐ Yes  ☐ No 

Signature: 

Date:  

**Thank you again for your contribution. Please see reverse side for mailing instructions.**

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Note: This reference should be given to a church leader other than a pastoral staff member of the church with which you have been most closely affiliated in recent years. They cannot be an immediate family member.

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Instructions to the referee.

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Taylor Seminary, Admissions Office, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3  Fax: 780-436-9416   email: Admissions@TaylorSeminary.ca

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   a. How long have you known the applicant?  
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   c. Check the context(s) in which you know the applicant:  
      ☐ As an employee under my supervision  
      ☐ As a member/attendee of my church where I am in leadership  
      ☐ Other – please specify:  

2. Please mark (x) the following descriptions that apply to the candidate.

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3. Personal evaluation of the applicant.

a. If this candidate is admitted to Taylor Seminary, his/her chief need for personal development or improvement will be:


b. The special assets this applicant has for graduate study and the ministry are:


RECOMMENDATION – Must be completed by the referee.

Please check one of the following:
☐ Recommend with enthusiasm for admission  ☐ Do not recommend for admission
☐ Recommend with reservation  ☐ Recommend for admission

Name of recommender


Name of institution (church, school, organization, etc.)

Address

City

Province/State

Postal/Zip

Phone: Office ( )

Home ( )

Are you a Taylor Seminary alumnus? ☐ Yes ☐ No

Signature

Date

Thank you again for your contribution. Please see reverse side for mailing instructions.

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Note: This form needs to be completed by the church of which you are a member or where you attend regularly and sent to us directly by the church.

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</table>

Program applying for:
- [ ] Master of Divinity
- [ ] Master of Arts in Intercultural Studies
- [ ] Master of Arts in Intercultural Studies with TESOL Major
- [ ] Master of Theological Studies
- [ ] Diploma in Christian Studies
- [ ] Diploma in Intercultural Studies
- [ ] Diploma in TESOL Studies

Ministry goal:

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Instructions to church officials/board.

The primary purpose of Taylor Seminary is to train men and women preparing for Christian ministry. Some also seek training for non-vocational (lay) Christian service. We are partners in this endeavor with the churches. We therefore take very seriously your endorsement (or lack of it), because your church's endorsement is a testament on the part of the congregation that the individual exhibits the qualities outlined below:
- is committed to the Christian faith
- evidences a divine call to ministry
- has moral integrity
- shows potential for responsible Christian ministry
- is the type of person we would welcome to serve our church

Please return this form to:
Taylor Seminary, Admissions Office, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3  
Fax: 780-436-9416  
email: Admissions@TaylorSeminary.ca

This section to be filled out by church officials/board.

<table>
<thead>
<tr>
<th>Date</th>
<th>On</th>
<th>the constituted membership/leadership of</th>
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<th>Name of church or fellowship</th>
<th>endorses</th>
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<table>
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<th>Name of applicant</th>
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as a candidate for
- [ ] Vocational Christian ministry (suggests that this candidate is of such quality and caliber that with maturity and training, he or she might be considered for a ministry position within our church/fellowship)
- [ ] Other Christian service (suggests training for a broader arena of "lay" service in the marketplace or in a church or fellowship).

The constituted membership/leadership of the church/fellowship believes this candidate to be a true Christian and spiritually, morally, intellectually equipped for the Christian ministry/service indicated above.

Printed name and position of church official | Signature
|--------------------------------------------|-------|

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Privacy Officer, Taylor Seminary, 11525 - 23 Avenue NW, Edmonton, AB Canada T6J 4T3.
(this page left blank)
Application for Unclassified Students
and for Certificate Program Students

Note: Unclassified students who intend to graduate from Taylor Seminary should apply for admission into a degree program before accumulating 12 credits.

Return to: Taylor Seminary, Admissions Office, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3 | FAX: 780-436-9416 | email: Admissions@TaylorSeminary.ca

1. PERSONAL INFORMATION

- Gender: Male/Female
- Date of Birth
- Citizenship: Canadian/Permanent Resident/Other
- Country of Citizenship (if not Canada):
- Social Insurance Number

2. EDUCATION DATA

List all post secondary institutions you have attended. Applicants taking courses for credit must provide proof of your undergraduate degree with this application. Proof is not required for auditing students. Please have your official transcripts sent directly to the Admissions Office.

- Name of School
- Dates Attended
- Degree Earned (if applicable)

3. COURSE REGISTRATION INFORMATION

Note: This is a dual purpose Application/Registration Form; registration in the course(s) indicated below is conditional upon acceptance as an Unclassified Student at Taylor Seminary.

- Course Code
- Credit
- Audit
- For Office Use

4. CHURCH BACKGROUND

- Present Church membership
- Church Phone
- Denominational Affiliation (please be specific, e.g., NAB, BGC, but not simply Baptist)

5. APPLICATION PROCEDURE FOR UNCLASSIFIED STUDENTS

1. Complete this Application for Unclassified Students and return it to the Admissions Office. Be sure to indicate your course selection in the space provided.
2. Provide proof of your undergraduate degree, unless you are registering as an auditing student. Have your official transcripts sent directly to Taylor Seminary, Admissions Office, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3. FAX: 780-436-9416 Email: Admissions@TaylorSeminary.ca
3. An acceptance letter will be emailed to students who have been admitted to Taylor Seminary.
4. Your student schedule will be mailed to you as a confirmation of enrollment.
5. Tuition and fees are paid at the General Office.

The above procedure applies to all unclassified students, including those taking modular courses.

Signature: ___________________________ Date: ___________________________