### 2014 - 2015 Academic Year

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*Taylor’s 75th Birthday!*
Welcome to Taylor Seminary

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Correspondence Directory

All correspondence should be sent to the address below:

Taylor Seminary
11525 - 23 Avenue NW
Edmonton, Alberta T6J 4T3

Telephone: 780.431.5200 | Toll free: 1.800.567.4988
Fax: 780.436.9416
Email: info@Taylor-Edu.ca
Website: www.Taylor-Edu.ca

Whenever possible, the specific office should be indicated on the envelope.

Admissions Office
Inquiries about entrance requirements, programs, application forms, catalogues, financial aid, as well as general inquiries about studying at Taylor.
Phone: 780.431.5215 | Email: admissions@Taylor-Edu.ca

Office of the Registrar (Inquiries regarding transcripts, credit transfer.)
Phone: 780.431.5208 | Email: schong@taylor-edu.ca

Academic Dean (Inquiries about curriculum and other academic matters.)
Phone: 780.431.8694 | Email: eric.ohlmann@taylor-edu.ca

Campus Facilities (Use of campus buildings and grounds.)
Phone: 780.431.5201
FALL SEMESTER 2014

Last Day for Admissions Application - Fall Semester  
Aug. 1
Students Orientation  
Aug. 28 (Thurs.)
Last day for Admissions Application - Fall Modular Courses  
Aug. 29
Last day for Registration - Fall Modular Courses  
Aug. 29
Labour Day (school closed)  
Sept. 1
Classes Begin  
Sept. 2
Welcome Back Lunch for All Students  
Sept. 2
Deadline for Directed Study Applications  
Sept. 12
Last day for adding/dropping courses (semester courses)  
Sept. 12
Last day for 100% refund (semester courses)  
Sept. 12
MODULAR WEEK #1  
Sept. 29 - Oct. 3
  Deadlines for this week’s courses:
  Last Day for adding/dropping course(s)  
  Sept. 29
  Last day for 100% refund  
  Sept. 29
  Last day for 50% refund  
  Sept. 30
  Deadline to change from Credit to Audit  
  Oct. 2
  Last day to withdraw from course(s)  
  Oct. 2
Last day for 50% refund (semester courses)  
Oct. 3
Thanksgiving Holiday (school closed)  
Oct. 13
Board of Trustees meetings  
Nov. 14-15
Deadline to change from Credit to Audit (semester courses)  
Oct. 10
Registration for January Intersession 2015  
Oct. 20 - 24
Registration for Winter Semester 2015  
Oct. 20 - 24
International Student & Mature Student Admissions Application Deadline for Winter Semester  
Nov. 1
Deadline for Application to Graduate  
Nov. 7
Last day for withdrawal from classes (semester courses)  
Nov. 7

Remembrance Day (school closed)  
Nov. 11
Last day for Admissions Application - January Intersession  
Dec. 1
Last day for Registration - January Intersession  
Dec. 1
Last day of classes  
Dec. 4
Deadline for Application for Incompletes  
Dec. 5
Final Examinations  
Dec. 8 - 12
TSSA Christmas Banquet  
Dec. 12 (Friday)
Christmas Break (Closed)  
Dec. 22 - Jan. 1
< Taylor’s 75th Birthday!  
Jan. 2, 2015 >

JANUARY INTERSESSION 2015  
Jan. 5 - 16

MODULAR WEEK #2  
Jan. 5 - 9, 2015
  Deadlines for this week’s courses:
  Last Day for adding/dropping course(s)  
  Jan. 5
  Last day for 100% refund  
  Jan. 5
  Last day for 50% refund  
  Jan. 6
  Deadline to change from Credit to Audit  
  Jan. 8
  Last day to withdraw from course(s)  
  Jan. 8

MODULAR WEEK #3  
Jan. 12 - 16
  Deadlines for this week’s courses:
  Last Day for adding/dropping course(s)  
  Jan. 12
  Last day for 100% refund  
  Jan. 12
  Last day for 50% refund  
  Jan. 13
  Deadline to change from Credit to Audit  
  Jan. 15
  Last day to withdraw from course(s)  
  Jan. 15

NOTES:

1 Less Withdrawal from Studies Fee ($200) if completely withdrawing from the semester at Taylor Seminary, effective from Classes Begin date until Last Day for 100% Tuition Refund.

2 Registration Fee waived until Oct. 24, 2014.

3 Semester classes are cancelled during modular weeks.
WINTER SEMESTER 2015

Last day for Admissions Application - Winter Semester Dec. 1, 2014
Last day for Registration - Winter Semester Dec. 19 (Friday)
Students Orientation Jan. 19, 2015 (Monday)
Classes Begin Jan. 20 (Tuesday)
Welcome Back Lunch for All Students Jan. 20 (Tuesday)
Deadline for Directed Study App. (semester courses) Jan. 30 (Friday)
Last day for adding/dropping courses (semester courses) Jan. 30
Last day for 100% refund (semester courses) Jan. 30
Last day for 50% refund (semester courses) Feb. 13 (Friday)
Family Day Holiday (school closed) Feb. 16 (Monday)
Deadline to change from Credit to Audit (semester courses) Feb. 20
E.P. Wahl Lectures TBA
Board of Trustees meetings May 29-30
Registration for Spring Session and Fall Semester 2015 Mar. 9 - 20
Last day for withdrawal from classes (semester courses) Mar. 20 (Friday)
Reading Week Mar. 30 - April 3
The Sydneys (student awards) April 10
Easter Break (School Closed) April 3 - 6
Application deadline for Spring Session Apr. 3 (Friday)
Last day for Registration - Spring Session Apr. 3 (Friday)
Last day of classes Apr. 23
Deadline for Application for Incompletes Apr. 23 (Friday)
Final Examinations Apr. 27 - 30
Graduation Banquet May 2 (Saturday)
Graduation Exercises May 3 (Sunday)
International Student & Mature Student Admissions Application Deadline for Fall Semester June. 1, 2015
Financial Aid (Bursary and Scholarship) Application Deadline for Fall Semester June. 15, 2015

SPRING SESSION 2015 May 4 - 29, 2015

(Last day to register for Spring Session April 3)
MODULAR WEEK #4 May 4 - 8

Deadlines for this week’s courses:
Last Day for adding/dropping course(s) May 4
Last day for 100% refund 1 May 4
Last day for 50% refund May 5
Deadline to change from Credit to Audit May 7
Last day to withdraw from course(s) May 7

MODULAR WEEK #5 May 11 - 15

Deadlines for this week’s courses:
Last Day for adding/dropping course(s) May 11
Last day for 100% refund 1 May 11
Last day for 50% refund May 12
Deadline to change from Credit to Audit May 14
Last day to withdraw from course(s) May 14

VTLI TESOL Courses at Vanguard College begin May 4, 2015
(Four Courses, One Week Each)

Deadlines for this week’s courses:
Last Day for adding/dropping course(s) end of Day 1
Last day for 100% refund 1 end of Day 1
Last day for 50% refund end of Day 2
Deadline to change from Credit to Audit end of Day 4
Last day to withdraw from course(s) end of Day 4

Note: Classes will not be held on May 18 (Victoria Day), the first day of the third week of modular classes.

NOTES:

1 Less Withdrawal from Studies Fee ($200) if completely withdrawing from the semester at Taylor Seminary, effective from Classes Begin date until Last Day for 100% Tuition Refund.

2 Registration Fee waived until March 20, 2015.

3 Semester classes are cancelled during modular weeks.
What a great time to pursue theological education! The world is in a time of dramatic change, arguably unprecedented since the Reformation. Politics, economics, social relationships, family life, and church life, virtually every aspect of our lives are in flux, if not in chaos. In spite of our not knowing what is in store for us in the near future, those who know that Jesus Christ is Lord know that God is in charge no matter what lies ahead.

But how does one navigate the waves of change when the strong winds are blowing in so many different directions? Those resources are provided in the deep wisdom that is passed along in seminary education. This is not the first time the world has been in such disruption. If history is our guide, it won’t be the last. Through the turmoil of the past, those faithful to the gospel have found resources in our history, our sacred scriptures, our practice of ministry, and our practice of worship to make their way through turbulent waters. We believe that you can gain access to those resources as well, here at Taylor.

For over 74 years Taylor has provided education programs in service of the local Church. For almost 35 years Taylor has provided graduate theological education specifically preparing pastors and lay-leaders for a wide variety of ministries to which they have been called. In the past several years we have worked hard to make seminary education accessible to you.

Our curriculum is offered in a traditional residential 14 week mode, an intensive mode (usually 1 week or 3 weekends), and through online learning. Our community of learners is varied between full-time and part-time students with a wide diversity of denominations, genders, and ethnicities.

If you decide to come to Taylor you will be joining a distinguished group of faithful men and women who are indeed “Christ-minded leaders who are making a difference in the world.”

Shalom,

David Williams, PhD
President
Most of us have probably experienced some notable changes in our personal lives during the last five years. Life consists of a series of changes. These losses, or even the perception of losses, stir up feelings of bewilderment, sadness, grief, and perhaps shame. At other times resistance to change stems simply from the desire for predictability, fear of the unknown, preoccupation with the risks and costs involved, or inaccurate and uninformed perceptions of the change.

But not all changes result in losses. In fact, planned changes are intended to create new possibilities and improvements. Rather than losing our identity we simply modify it, instead of losing our mission we revamp it and expand upon it, rather than losing our capacities we might increase or multiply them in cooperation with others, instead of losing stability we may gain new footing, rather than losing organizational supports we might gain additional ones, and instead of losing relationships dear to us we might expand our circle of friends. And with these potential gains comes the excitement of venturing into new experiences and possibilities.

Taylor Seminary is on such a venture, in detailed discussions with potential educational partners. If Taylor links arms with the Associated Canadian Theological Seminaries in Langley, B.C. (or another partner), it would experience some losses but would also be gaining significant added resources and potential. These prospects might on the one hand create anxiety but on the other hold out all the excitement of a new venture. Often the most exciting part of a new experience is anticipating it. We invite you to step into the future with us as students, supporters or just fellow adventurers. We cannot predict the future, but we do know who holds the future in his hands and trust his leading.

Soli Deo Gloria!

Eric Ohlmann, ThD
Academic Dean
J. Hudson Taylor is one of the most recognized names in evangelical circles around the world. He is known as a man who lived by faith, trusted in the power of prayer, and mobilized a missionary force intent on reaching the entire nation of China. He was also a strategist who thought outside of the conventional boxes and forged an approach to missionary work that continues to serve as a model for the evangelical mission enterprise into the 21st century.

Taylor was born into the home of a devout Christian family in England in 1832. From an early age he not only sensed a personal call to missionary work, but to the nation of China specifically. To prepare himself for the task he disciplined himself by assuming an austere lifestyle in London while studying medicine and surgery, as well as Chinese, Latin, Greek and Hebrew.

When other missionaries clung to their British ways, Taylor was convinced that the Gospel would only take root in Chinese soil if missionaries would affirm the culture of the people they were seeking to reach. He argued, from the example of the Apostle Paul, “Let us in everything unsinful become like the Chinese, that by all means we may save some.” Taylor’s progressive strategy involved the recruitment of candidates from a wide variety of denominational and national backgrounds, and the acceptance of single female candidates as equal partners in the Great Commission. His vision and strategy for reaching the Chinese, along with being convinced of believer’s baptism, engaged Baptists in the missions effort. North American Baptist churches in the USA and Canada were among those who sent personnel to take their place in the growing harvest in China. Within his own lifetime Hudson Taylor saw the missionary cadre under him grow to over 800.

After his death, China Inland Mission gained the notable distinction of being the largest Protestant mission agency in the world. Ruth Tucker summarizes his accomplishments in her book *From Jerusalem to Irian Jaya*, “No other missionary in the nineteen centuries since the Apostle Paul has had a wider vision and has carried out a more systematized plan of evangelizing a broad geographical area than Hudson Taylor” (p.173).

Billy Graham adds, “Few men have been used to touch China for God as Hudson Taylor was. The principles of simple lifestyle, well-reasoned obedience, confident prayer and patient endurance so clearly described in this story compel us to examine afresh what it means to be a man in Christ.” (Foreword in Roger Steer’s book, *J. Hudson Taylor, A Man in Christ*)
The following “Statement of Beliefs” was adopted by the North American Baptist (NAB) Conference at its triennial session in Niagara Falls, New York, in 1982 and provides the basis for doctrinal instruction at Taylor Seminary.

Baptists, since their beginnings, repeatedly have composed confessions which expressed the doctrinal consensus among related churches. In principle, however, Baptists always have insisted that no statement of faith can be considered creedally binding even upon concurring congregations. The purpose of their doctrinal summaries was to explain to other Christians and to the larger society what Baptists believed and practiced. Within and among Baptist churches, statements of faith also provided a standard for instruction, counsel and fellowship.

We, as North American Baptists, presently feel the need to state more fully our Baptist understanding of the Christian faith. The purpose that guided us in writing and the use that we intend for this declaration are:

1. to further the sense of identity and the spirit of unity within our North American Baptist Conference by declaring our common doctrinal understandings;
2. to provide a basis for doctrinal instruction within our conference;
3. to provide a basis for doctrinal discussions in the hiring of conference personnel;
4. to serve as a reference point when opinions differ;
5. to provide a basis for doctrinal discussion in admitting new churches and new pastors into our various associations;
6. to provide a doctrinal guide for new churches; and
7. to give a doctrinal witness beyond our conference.

In continuity with our immediate forefathers and the larger fellowship of Baptists throughout history, we seek to practice and propagate by God’s grace the following convictions:

1. We believe the Bible is God’s Word given by divine inspiration, the record of God’s revelation of Himself to humanity (2 Timothy 3:16). It is trustworthy, sufficient, without error – the supreme authority and guide for all doctrine and conduct (1 Peter 1:23-25; John 17:17; 2 Timothy 3:16-17). It is the truth by which God brings people into a saving relationship with Himself and leads them to Christian maturity (John 20:31; 1 John 5:9-12; Matthew 4:4; 1 Peter 2:2).

2. We believe in the one living and true God, perfect in wisdom, sovereignty, holiness, justice, mercy and love (1 Timothy 1:17; Psalm 86:15; Deuteronomy 32:3-4). He exists eternally in three coequal persons who act together in creation, providence and redemption (Genesis 1:26; 1 Peter 1:2; Hebrews 1:1-3).
   a. The Father reigns with providential care over all life and history in the created universe. He hears and answers prayer (1 Chronicles 29:11-13; Matthew 7:11). He initiated salvation by sending His Son, and He is Father to those who by faith accept His Son as Lord and Saviour (1 John 4:9-10; John 3:16; John 1:12; Acts 16:31).
   b. The Son became man, Jesus Christ, who was conceived of the Holy Spirit and born of the virgin Mary (John 1:14; Matthew 1:18). Being fully God and fully man, He revealed God through His sinless life, miracles and teaching (John 14:9; Hebrews 4:15; Matthew 4:23-24). He provided salvation through His atoning death in our place and by His bodily resurrection (1 Corinthians 15:3-4; 2 Corinthians 5:21; Romans 4:23-25). He ascended into heaven where He rules over all creation (Philippians 2:5-11). He intercedes for all believers and dwells in them as their ever present Lord (Romans 8:34; John 14:23).
   c. The Holy Spirit inspired men to write the Scriptures (2 Peter 1:21). Through this Word, He convicts individuals of their sinfulness and of the righteousness of Christ, draws them to the Saviour, and bears witness to their new birth (James 1:18; John 16:7-11; 1 Thessalonians 1:5-6; Romans 8:16). At regeneration and conversion, the believer is baptized in the Holy Spirit (1 Corinthians 12:13). The Spirit indwells, seals and gives spiritual gifts to all believers for ministry in the church and society (Romans 8:9-11; Ephesians 1:3-14; Romans 12:5-8; 1 Peter 4:10). He empowers, guides, teaches, fills, sanctifies and produces the fruit of Christ-likeness in all who yield to Him (Acts 4:31; Romans 8:14; 1
10

DOCTRINAL STATEMENT

Corinthians 2:10-13; Ephesians 5:18; 2 Thessalonians 2:13; Galatians 5:16, 22-23).

3. We believe God created an order of spiritual beings called angels to serve Him and do His will (Psalm 148:1; Colossians 1:16). The holy angels are obedient spirits ministering to the heirs of salvation and glorifying God (Hebrews 1:6-7; 13-14). Certain angels, called demons, Satan being their chief, through deliberate choice revolted and fell from their exalted position (Revelation 12:7-9). They now tempt individuals to rebel against God (1 Timothy 4:1; 1 Peter 5:8). Their destiny in hell has been sealed by Christ’s victory over sin and death (Hebrews 2:14; Revelation 20:10).

4. We believe God created man in His own image to have fellowship with Himself and to be steward over His creation (Genesis 1:26-28). As a result, each person is unique, possesses dignity and is worthy of respect (Psalm 139:13-17). Through the temptation of Satan, Adam chose to disobey God; this brought sin and death to the human race and suffering to all creation (Genesis 3; Romans 5:12-21; 8:22). Therefore, everyone is born with a sinful nature and needs to be reconciled to God (Romans 3:9-18, 23). Satan tempts people to rebel against God, even those who love Him (Ephesians 4:27; 2 Corinthians 2:11; Matthew 16:23). Nonetheless, everyone is personally responsible to God for thoughts, actions and beliefs and has the right to approach Him directly through Jesus Christ, the only Mediator (Romans 14:12; 1 Timothy 2:5).

5. We believe salvation is redemption by Christ of the whole person from sin and death (2 Timothy 1:9-10; 1 Thessalonians 5:23). It is offered as a free gift by God to all and must be received personally through repentance and faith in Jesus Christ (1 Timothy 2:4; Ephesians 2:8-9; Acts 20:21). An individual is united to Christ by the regeneration of the Holy Spirit (Galatians 2:20; Colossians 1:27). As a child of God, the believer is acquitted of all guilt and brought into a new relationship of peace (Romans 5:1). Christians grow as the Holy Spirit enables them to understand and obey the Word of God (2 Peter 3:18; Ephesians 4:15; 1 Thessalonians 3:12).

6. We believe the Church is the body of which Christ is the head and all who believe in Him are members (Ephesians 1:22-23; Romans 12:4-5). Christians are commanded to be baptized upon profession of faith and to unite with a local church for mutual encouragement and growth in discipleship through worship, nurture, service and the proclamation of the Gospel of Jesus Christ to the world (Acts 2:41-42, 47; Luke 24:45-48). Each church is a self-governing body under the lordship of Christ with all members sharing responsibility (Acts 13: 1-3; 14:26-28). The form of government is understood to be congregational (Matthew 18:17; Acts 6:3-6; 15:22-23). The ordinances of the church are baptism and the Lord’s Supper. Baptism is the immersion of a believer in water in the name of the Father, and of the Son, and of the Holy Spirit (Matthew 28:18-20). It is an act of obedience symbolizing the believer’s identification with the death, burial and resurrection of the Saviour Jesus Christ (Romans 6:3-5). The Lord’s Supper is the partaking of the bread and of the cup by believers together as a continuing memorial of the broken body and shed blood of Christ. It is an act of thankful dedication to Him and serves to unite His people until He returns (1 Corinthians 11:23-26). To express unity in Christ, local churches form associations and a conference for mutual counsel, fellowship and a more effective fulfillment of Christ’s commission (Acts 15; 1 Corinthians 6:1-3).

7. We believe religious liberty, rooted in Scripture, is the inalienable right of all individuals to freedom of conscience with ultimate accountability to God (Genesis 1:27; John 8:32; 2 Corinthians 3:17; Romans 8:21; Acts 5:29). Church and state exist by the will of God. Each has distinctive concerns and responsibilities, free from control by the other (Matthew 2:21). Christians should pray for civil leaders, and obey and support government in matters not contrary to Scripture (1 Timothy 2:1-4; Romans 13:1-7; 1 Peter 2:13-16). The state should guarantee religious liberty to all persons and groups regardless of their religious preferences, consistent with the common good.

8. We believe Christians, individually and collectively, are salt and light in society (Matthew 5:13-16). In a Christ-like spirit, they oppose greed, selfishness and vice; they promote truth, justice and peace; they aid the needy and preserve the dignity of people of all races and conditions (Hebrews 13:5; Luke 9:23; Titus 2:12; Philippians 4:8-9; 1 John 3:16-17; James 2:1-4). We affirm the family as the basic unit of society and seek to preserve its integrity and stability (Genesis 2:21-25; Ephesians 6:1-4).

9. We believe God, in His own time and in His own way, will bring all things to their appropriate end and establish the new heaven and new earth (Ephesians 1:9-10; Revelation 21:1). The certain hope of the Christian is that Jesus Christ will return to the earth suddenly, personally and visibly in glory according to His promise (Titus 2:13; Revelation 1:7; 3:11; John 14:1-3). The dead will be raised, and Christ will judge mankind in righteousness (John 5:28-29). The unrighteous will be consigned to the everlasting punishment prepared for the devil and his angels (Matthew 25:41,46; Revelation 20:10). The righteous, in their resurrected and glorified bodies, will receive their reward and dwell forever with the Lord (Philippians 3:20-21; 2 Corinthians 5:10; 1 Thessalonians 4:13-18).
Introduction to the Seminary

Mission

The mission of Taylor Seminary is ...to develop Christ-minded leaders who make a difference in the world.

Taylor Seminary seeks to achieve this mission by providing graduate-level theological education for men and women who are committed to obey the Lord in career, church and community. Our primary focus is on training for pastoral and vocational Christian ministries. We also prepare those who are called to serve as intentional disciples of Christ in the market-place and society. We perform this ministry within a context that is both Baptist and evangelical. To accomplish this, the seminary seeks:

1. to give students a foundational knowledge of Scripture and the Christian heritage,
2. to help them develop skills to minister the grace of God wherever He may lead them,
3. to cultivate in them a faith in God which not only will sustain them in joy and disappointment but will attract others to a similar reliance and obedience, and,
4. to set them confidently on a path in which their knowledge, skill, and faith will develop throughout a lifetime of effective and generous service to God and His kingdom.

Core Values

At Taylor Seminary, we are committed to:

1. Evangelical convictions.
2. Spiritual and character formation.
3. Transformational learning.
5. Life-long servant leadership.
6. Collaborative partnerships.
7. Cultural diversity.

Priorities

Theological Understanding

Growth in theological understanding is of paramount importance at Taylor Seminary. All programs of study require intensive study of the Scriptures and of the rich theological heritage of the Church. Students are encouraged to deepen their understanding of the Christian faith and to develop theological convictions which are well founded. At the same time, they are encouraged to be open to what is of value in various theological traditions and to be committed to ongoing growth.

Spiritual Development

The cultivation of a healthy spiritual life also receives major emphasis at the seminar. In addition to classroom instruction on spiritual formation, students are given many opportunities for individual and corporate worship and spiritual enrichment. Retreats, chapel services, community groups, and special meetings are provided to foster spirituality, and spiritual direction is offered through Urban Sanctuary. Spiritual growth cannot be legislated or programmed, but significant effort
is made to nurture it. Professors and students alike need continual spiritual renewal, and Taylor Seminary offers an environment which is conducive to this.

Ministry
A third priority at Taylor Seminary is the equipping of students to contribute to the Church’s mission. Every faculty member is deeply committed to the task of reconciling the world to Christ and seeks to instill in students a similar commitment. A wide array of courses and a flexible program of supervised ministry and internship is designed to prepare students to participate as effectively as possible in the extension of God’s kingdom. All are encouraged to develop and exercise their God-given gifts to the glory of God.

Affiliations
Taylor Seminary is affiliated with the North American Baptist Conference (NAB) and is authorized by the Conference to grant theological degrees. As an agency of the NAB Conference, Taylor Seminary is committed to preparing persons for ministry in NAB churches, particularly in the Canadian context. This distinctive does not exclude non-NAB or non-Canadian students, but does indicate the perspective from which theological education is offered.

The seminary cooperates with other organizations in the work of theological education, with cooperating agreements with Vanguard College and Urban Sanctuary (both of Edmonton, AB). Partnership agreements are in place with NAB Leadership Centers, Sioux Falls Seminary, and Cameroon Baptist Theological Seminary.

Vanguard-Taylor Language Institute
Taylor Seminary and Vanguard College offer TESOL training through the Vanguard-Taylor Language Institute (VTLI). Students have the option of pursuing undergraduate training through Vanguard, or they can enrol in the Master of Arts in Intercultural Studies - TESOL program through Taylor.

This two-year program is designed for those anticipating ministry in Teaching English to Speakers of Other Languages (TESOL) both in Canada and overseas. VTLI is designed to prepare students for ministry opportunities available through the worldwide demand for English language training.

There are numerous options available through VTLI, ranging from TESOL Certification Level 1 (no undergraduate degree) to the MA in Intercultural Studies with a TESOL Major.

The courses offered jointly by Taylor and Vanguard through this initiative are generally offered in Spring Session on the Vanguard campus in north Edmonton.
Location

Taylor College and Seminary is located in south Edmonton along a beautiful ravine that forms part of the city’s prized ‘ribbon of green’ (the river valley park system). Situated on 23rd Avenue a few minutes west of Gateway Boulevard and just north of the Anthony Henday ring road, the school is easily accessible from any part of the city and is located very close to the LRT route.

Edmonton is among the major population centres in Canada and is the northernmost major city in North America. It is located approximately in the middle of Alberta, straddling the North Saskatchewan River in a rich, rolling evergreen setting of parkland surrounded by productive arable land. It is midway on the Yellowhead Interprovincial Highway connecting Winnipeg, MB with the ports of Vancouver and Prince Rupert, BC.

Edmonton boasts a rich mixture of ethnic cultures. The Winspear Centre, the Citadel Theatre, the Art Gallery of Alberta, the University of Alberta, and other institutions offer a stimulating cultural and educational climate.

Professional football, hockey, and baseball teams also provide entertainment for the sports enthusiast. Edmonton is easily accessible by road, rail, or air transportation.

Facilities

Taylor Seminary is located on a beautiful tree-lined campus in south Edmonton. The seminary is housed in the newest building on campus. It includes two classrooms, a spacious common area and adjoining prayer room, a fully equipped kitchen, offices and a 212-seat lecture theatre called Stencel Hall, used for special events.

The Schalm Memorial Library Collection is a shared resource with Vanguard College and is housed on the Vanguard campus (see pg. 33). The Taylor campus maintains a reading room, stocked with frequently-used books and reference materials, as well as shared computers; this student space is located in Benke Hall, near the faculty offices, and is available during office hours, and until 9 P.M. on Tuesdays and Thursdays during the fall and winter semesters.

There is a student residence on campus, offering housing for single as well as married students (call for details). There is also a converted residence built in 1991, now occupied by the ministry of Urban Sanctuary, as well as the offices of the Alberta Baptist Association and the Baptist General Conference.

Campus Visits

A visit to the Taylor campus is one of the best ways for you to make a decision about where to attend Seminary. Sit in on a class, meet the faculty, tour the campus – just call or email us to make arrangements. Contact Rick Heavenor at 780-431-5215, or email Admissions@Taylor-Edu.ca.

Governance

Taylor College and Seminary is governed by a Board of Trustees under the general administration of our president. Most of the trustees are appointed by the General Council of the North American Baptist Conference.

The president of the Taylor Seminary Student Association is included among the non-voting members of the board.

Taylor Seminary is located at 11525 - 23 Avenue
A History of Taylor College and Seminary

Taylor College and Seminary

Founded: 1940 (established as 'Christian Training Institute')

Founder: Rev. Dr. Emil P. Wahl

Student Body: 100 (approx.)

THE EARLY YEARS

Taylor Seminary represents over 70 years of the community of North American Baptist churches responding faithfully to the changing educational demands of the church and society. The establishment of Taylor Seminary is rooted in a large number of local area "Christian training institutes" established in 1923 that were widely dispersed across the western prairies. These institutes appealed to many rural young people during the long prairie winters, and provided trained lay leadership for the local churches as well as opportunities for young people to utilize their time wisely. Sessions were held in various local churches, engaging a number of area pastors as teachers, and attracting young people from the surrounding area who attended these sessions for periods of one to six weeks.

Several earlier attempts were made to establish a more permanent residential school for North American Baptist churches, but these failed to come to fruition. Finally, at the annual sessions of the Northern Conference meeting at Olds, Alberta, in June of 1938, a committee was appointed to plan and direct building facilities. This project was endorsed by the Northern Conference churches (Alberta, Saskatchewan, and Manitoba) of the North American Baptist Conference in July of 1939.

A residential school began with the financial support of and volunteer labour from individuals within the Northern Conference churches. Dr. and Mrs. Wahl also gave $2,000 received from an insurance policy when their son was killed in a car accident.

Under the leadership of Dr. E. P. Wahl, the founder of the school, the cornerstone was laid at 10810 – 78 Avenue (Edmonton) in June of 1939. The first building was constructed at a cost of $13,700 plus volunteer labour. The first classes were held in January of 1940. Due to the rapid growth of the program, a second building was constructed in 1947, and an administrative, classroom, and dormitory building was added in 1965.

The growth of the NAB Conference, particularly as the result of a large influx of immigrants during the postwar period, necessitated a number of key changes in the curriculum of the school. A high school program providing senior matriculation training began in 1949, and was recognized by the Department of Education in the province of Alberta in 1952. This provided an opportunity for individuals sensing the need for further education, but unable or unwilling to return to local high schools because of inadequate educational backgrounds or advanced age, to secure this necessary training in an "Adult Privilege High School." In response to changing demographics and educational needs, along with declining enrolments, this program was discontinued in 1972.

In 1958 another key change in program and curriculum took place with the initiation of a theological division to train pastors. Until this time, the school functioned as a lay leadership training institution, established to provide basic courses in Bible, Christian education, music, youth work, and also to provide training in effective Christian living. The decision to introduce this new course of study was made on the basis of a lack of pastors for Canadian NAB churches, particularly those who were capable of serving in a bilingual capacity, since at that time a substantial number of Canadian NAB churches carried on their ministries in the German language. Since that time the need for German-English bilingual ministries has greatly decreased, but the need for trained pastors has increased.

EMERGENCE OF THE COLLEGE

The NAB Conference officially recognized North American Baptist College (NABC) as the undergraduate training institution for the entire denomination in 1967. The drive for a new campus was spearheaded by the Alumni Association when in 1963 they adopted the project of raising $100,000 for a relocation program. This was supported in 1967 by a commitment of the Northern Conference to raise $125,000 for the relocation program. The Alumni Association purchased the land for the new campus, and donated it to the
NAB Conference for the erection of a new campus. At the NAB General Conference sessions in Detroit, Michigan in 1967, the relocation project was approved by the denomination. Construction began on February 28, 1968, and the doors to the new campus were opened to students on September 1, 1968. The total cost of the new facilities consisting of the Administration Building, two dormitories, the Student Union Building, and the Services and Storage Building was $1,000,000.

EMERGENCE OF THE SEMINARY

The concept of a graduate program leading to a Master of Divinity (MDiv) degree was first proposed to the Board of Trustees in March of 1973. The recommendation was endorsed by the board, and recommended to the General Council of the denomination, where it also received approval for introduction in the fall of 1974. Because of concerns expressed by the seminary in Sioux Falls, the possibility of a joint MDiv program in cooperation with the seminary was discussed. This possibility became a reality in the fall of 1975, with the introduction of the Inter-campus MDiv program.

In 1990 the name of the divinity school was changed to Edmonton Baptist Seminary and a specific section of the library building was designated as the administrative centre for the seminary. In 1995, a new building provided the seminary with a home of its own on the same campus with the college. After fifteen years of preparing persons for vocational ministry, the seminary began the process of accreditation with the Association of Theological Schools (ATS). In June 1997, accreditation was granted.

As part of an institutional reorganization in 2002, Taylor Seminary became the new name of the school. The name, selected after extensive consultations, honors one of the most exceptional figures in the history of Christian missions, Hudson Taylor.

In 1998, the vision for an Intercultural studies program was approved by the board and communication began with select groups of alumni and friends. The effort resulted in the establishing of an endowed professorship for intercultural studies, the first within NAB schools. The seminary was granted permission in January 2000 by ATS to offer an MA in Intercultural Studies. The NAB International Missions department provided three years of start up funding to add a second professor (August 2003).

In response to the “Leadership Center development” within the NAB Conference and the need for greater flexibility in curriculum delivery, the seminary collaborated with North American Baptist Seminary in Sioux Falls, S.D. and Providence Seminary in Otterburne, Manitoba to establish the Education Consortium of Contextual Learning (ecCL). Online courses were offered for the first time in January 2005, and online course delivery continues to be developed as a way to better serve students in various locations.

ESTABLISHING EDUCATIONAL PARTNERSHIPS

Taylor Seminary continues to develop significant partnerships within the evangelical and higher education community. These partnerships include North American Baptist churches, NAB Leadership Centers, Sioux Falls Seminary, Cameroon Baptist Theological Seminary, Vanguard College, Urban Sanctuary and the Canadian Baptists of Western Canada (CBWC). Taylor Seminary has formal relationships with Arrow Leadership Program, CREST Leadership Program, VantagePoint3 and Young Life.

Taylor Seminary is a member of a number of associations, including the Evangelical Fellowship of Canada (EFC), and an affiliate member of In Trust, which seeks “to educate and inform those
responsible for the governance of the graduate theological schools of North America.”

FOCUSING THE MISSION AND VISION

In June 2003, a new mission and vision statement was approved for the seminary. These statements focus on ends, bringing both passion and focus. Our mission is to develop Christ-minded leaders who make a difference in the world. Likewise, our vision is to be the learning centre of choice for Christian service. These statements focus the future direction of Taylor on leadership development, influencing the world, academic excellence, and the development of Christian character.

TAYLOR TODAY

As it has in the past, Taylor College and Seminary is once again changing to meet the changing educational needs of the church.

New program and curricular changes have been introduced at Taylor Seminary, and new delivery methods have opened up theological training to students who are living and serving in many different locations and vocations. Taylor College has been re-developed as a place where students can get selected undergraduate courses in a context that values faith and spiritual growth. A new Conservatory of Music is offering top-quality musical instruction to students of all ages. The institution has also launched the E P Wahl Centre, which exists as home to a network of educational partners who connect learning needs with educational resources. The initiatives of the Wahl Centre are serving life-long learners with interests in many different areas.

An important new emphasis at the Wahl Centre is the Healthy Pastors initiative. Through a variety of workshops, cohorts and one-on-one relationships, pastors are being equipped for long-term ministry sustain-ability.

The Wahl Centre offers an annual Bible conference called onWORD, which aims to help people encounter the words, people, places and ideas of scripture through a variety of means, including the arts, teaching, music and worship. Other ongoing training events include the Church Administrative Professionals’ Symposium (“CAPS”) and #JusticeYEG. The Wahl Centre is also home to the Conservatory of Music at Taylor, and the home of White Cross Canada.

On January 2, 2015, Taylor will turn 75. The vitality of the institution over all these years is due in part to our responsiveness to the changing education needs of the church and society, while remaining faithful to our founding values. The privilege to serve the high calling of preparing Christ-minded leaders who make a difference in the world is at the core of all we have done. The church has been strengthened, and the world is a better place because our alumni have faithfully served in a host of vocations around the globe. We pay tribute to all of those who served as staff, administrators, faculty, and trustees, and to those who so generously supported this work: we look forward with excitement to the future.
Admission will be granted to students who show evidence of a vital faith in Jesus Christ, who exhibit personal integrity and spiritual maturity and who meet the specific academic prerequisites of the program for which application is made. Taylor Seminary admits students of any age, gender, national, racial or ethnic origin to all of its programs. It does not discriminate on such grounds in the administration of its educational policies or financial aid provisions.

Regular Students are those who have either:
1. completed a satisfactory three- or four-year undergraduate degree with a minimum 2.00 GPA; or,
2. accumulated the equivalent of 90 credits of undergraduate study but do not possess an undergraduate degree; 30 of these credits must be in general education. Courses that may be considered for equivalency include courses taken at a recognized college, university or technical school. In the event of a deficiency in equivalent credit, students may be required to take additional undergraduate courses prior to admission.

Probationary Students are those who have been admitted on the basis of an undergraduate degree that is from an unaccredited institution. If such students maintain a grade point average (GPA) of 2.00 or better by the accumulation of 15 credits, the probation is lifted.

Mature Students are those 30 or over who apply to be admitted to the Master of Divinity, Master of Arts in Intercultural Studies or Master of Theological Studies without an undergraduate degree. To be eligible for mature student status, students must be 30 years of age by September 1 (if they start in the fall semester) or by January 1 (if they start in the winter semester) in the year in which they begin their studies at Taylor Seminary. Mature students must first demonstrate academic competence by enrolling in a Diploma Program in either Christian Studies or Intercultural Studies before they may apply to enter the MDiv or MTS degree programs (see Application Procedure for Mature Students, p.19).

Unclassified Students are those who are not enrolled in a program. An undergraduate degree is a prerequisite for acceptance as an unclassified student. Any student who anticipates graduation from Taylor Seminary must apply for admission to the desired program before completing 12 credits. If they do not intend to graduate from Taylor Seminary but would like to continue taking courses for credit, they must so indicate in writing by submitting a completed Continuance Form. If they do so, they may continue to register in courses as unclassified students. However, if they later apply for
admission to a program, the seminary will not guarantee their acceptance nor that all of the courses taken will be applicable to the program in place at the time of their acceptance.

**Full-time Students** are those enrolled in 9 or more credits during the combined Fall Semester / January Intersession and the combined Winter Semester / Spring Session (see Academic Load, p.29).

**Part-time Students** are those enrolled in less than 9 credits during the combined Fall Semester / January Intersession and the combined Winter Semester / Spring Session (see Academic Load, p.29).

**Auditors** are students enrolled in courses but not for credit (see p.34). Students without an undergraduate degree may be allowed to audit courses.

## Admission Prerequisites

The academic prerequisite for admission to the MDiv, MTS, MA, and Diploma programs is possession of an undergraduate degree from a recognized college or university. Graduates of unaccredited colleges, if accepted, are accepted for a probationary period until 15 credit hours have been completed. All applicants should exhibit personal integrity and spiritual maturity.

Students who have taken an undergraduate course which parallels a course required in their program may apply to the Registrar to have the required course waived. The waived course must meet the grade requirement of transfer courses.

Because of the importance of the biblical languages for the interpretation of Scripture, Taylor Seminary encourages all students to gain some familiarity with Greek and Hebrew through the 3 credit BI 514 Greek and Hebrew Tools course.

## Application Procedure for Program Students

In order to provide adequate time for the processing of applications, students are encouraged to apply as early as possible, keeping in mind that the fall semester begins in September and the winter semester begins in January. All application documents should be received by the Admissions Office no later than one month prior to the start of the courses in which the applicant desires to enroll (see deadlines on pg. 4-5). The application procedure is as follows:

1. Complete the application form along with:
   - $40.00 non-refundable application fee ($80.00 for International Students)
   - Statement of Call and Commitment
   Note: Late application fee is $50.00 (see deadlines p.4-5).
2. Arrange the submission of official transcript(s) from all post-secondary institutions attended.
3. Arrange the submission of two completed personal reference forms.
4. Arrange the submission of the church endorsement form completed by the church of which you are a member or where you attend regularly (sent to us directly by the church).
5. Students whose first language is not English must demonstrate facility in the English language by (a) submitting an acceptable score on one of the English language tests approved by the seminary (see Application Procedure for International Students on the following page) or (b) submitting a transcript from an English-speaking college or university from which they have graduated. Students who are unable to demonstrate facility in English in either of these ways will not be accepted into a program of studies. They may be accepted as an unclassified student and either register as an auditing student, or seek permission of the instructor to take the course for credit.

When all the materials have been received, the Admissions Committee will review the applicant's file and notify him/her of its decision in writing. Applicants will be informed periodically as to the status of their file. Applicants can also check with the Admissions Office to find out what documents have/have not been received to date.
Application Procedure for Unclassified Students

Students may take up to 12 credits as Unclassified Students (see p.17) without completing the normal degree program application process. In such cases, the applicant needs only to complete a shorter Application for Unclassified Students, and provide the seminary with an official transcript of a successfully completed undergraduate degree. Being accepted as an Unclassified Student does not guarantee acceptance into a degree or diploma program at a later point. A student wishing to enroll in a degree program will need to complete a formal application for admission (see above).

Application Procedure for International Students (and students whose first language is not English)

Since the language of instruction at Taylor Seminary is English, students whose first language is not English are normally required to demonstrate facility in the English language by achieving satisfactory scores on the Test of English as a Foreign Language (TOEFL), Canadian Academic English Language Assessment (CAEL), Michigan English Language Assessment Battery (MELAB), or the International English Language Testing System (IELTS) unless proficiency in English has been demonstrated in another way. Students who have graduated from a college or university in which English is the primary language of instruction will not be required to submit TOEFL, CAEL, MELAB or IELTS results. However, the Admissions Committee may require a TOEFL, CAEL, MELAB or IELTS exam after reviewing a student's transcript and other written materials.

International students are strongly encouraged to take one of these exams and submit the results rather than hope for an exception to the policy. Test results should be sent to the Taylor Admissions Office.

Scores must be as follows:
- TOEFL - 85 (internet-based test) with a minimum score of 20 in each of the four components of the test.
- CAEL - 70
- MELAB - 85
- IELTS - 6.5, with no band less than 5.0

Information on the above examinations is available from:
- TOEFL: www.toefl.org
- CAEL: www.cael.ca
- MELAB: www.lsa.umich.edu/eli
- IELTS: www.ielts.org

PLEASE NOTE:
International students are advised that it is their responsibility to obtain the required textbooks for their courses, through purchase or library loan. They must also secure reliable internet access.

Application Procedure for Mature Students

Mature students (see pg. 17) who intend to apply for acceptance into the MDiv, MA or MTS programs must first enrol in a Diploma in Christian Studies or Diploma in Intercultural Studies at Taylor Seminary. The deadlines for completed applications for mature students for the diploma programs are June 1 for the upcoming Fall Semester, and November 1 for the upcoming Winter Semester. (Mature students who are enrolled in a diploma program are required to carry a minimum of 12 credits per year, though those dependent primarily on online and offsite courses may request an exception, if their circumstances dictate.)

Mature students should use the regular program student application forms. Once all the materials have been received, the mature applicant will participate in an interview conducted by the Admissions Committee. The committee will decide whether to accept the mature student and shall then notify them of the decision in writing. Students who are accepted shall receive clarification of the mature student policies in their acceptance letters.

MATURE STUDENT TRANSITION TO DEGREE PROGRAMS

Successful completion of a diploma program at Taylor Seminary does not guarantee
acceptance into the MDiv, MA or MTS program as a mature student. The number of students who may be accepted into a degree program as mature students is dependent upon the enrolment limitations. No more than 15% of the number enrolled in each of the MDiv, MA and MTS programs shall be mature students.

Mature students who wish to transition from a diploma program to a degree program must fill out and submit the Mature Student Transition to Degree Program form in January for the following fall semester and October for the following winter semester. The academic prerequisite for acceptance into a degree program as a mature student is satisfactory performance in either the Diploma in Christian Studies or Diploma in Intercultural Studies with a cumulative grade point average of at least 2.00.

Applications for acceptance into a degree program as a mature student shall be considered by the Academic Committee, who will render their decision in writing within two weeks of the application deadlines. An unfavourable decision by the Academic Committee may be appealed to the full Faculty, whose decision is final and may not be appealed.

Mature students who intend to remain in their programs must register for the Fall Semester by May 15 and for the Winter Semester by November 1. If they do not intend to take courses in a particular semester, they must notify the Registrar in writing by these dates of their intention to take the 12 credits per year required as a condition of their acceptance as mature students. Those who fail to do so may be dropped from their programs.

Registration

Students are ultimately responsible to ensure that all program requirements are met, however, Faculty Advisors are available to counsel students toward completion. Registration forms require Faculty Advisor approval for each semester. Payment of tuition and incidental fees is due on the first day of classes. Late fees will be applied to account balances that are unpaid after the Add/Drop deadline for courses (see Financial Information p.23).

Students who falsify the information required for registration or who fail to uphold the standards of conduct set forth in the catalogue supplement or who fail to complete their registration in compliance with procedures outlined in this catalogue may be asked to withdraw, forfeiting any refund otherwise applicable. Please note that new students are expected to attend Orientation which provides information on registration policy and procedures.

Course Selections and Substitutions

Students are strongly encouraged to take all the required 400-level courses early in their program.

1. All courses with course numbers beginning with BI may be used to satisfy elective requirements in either Old Testament or New Testament.

2. For details pertaining to course waivers and credit transfers, see p.29.

Course/Program Changes

COURSE ADD/DROP

The Registrar must approve any change of registration involving withdrawal from a course and/or enrolment in another course. Students wishing to make such changes must complete the appropriate form. After the add/drop date, a charge of $10.00 will be made for each course change form completed except when a change is made on the recommendation of the Registrar or the Academic Committee.

Students should consult the Calendar of Events (p.4-5) for deadlines for adding and/or dropping courses or changing classes from credit to audit or the reverse.

For modular courses, changes in registration of one-week courses may be made until the end of the first day of instruction. In the case of a two-week course, changes can be made up to the end of the second day of instruction.

For weekend courses, changes in registration may be made until the end of the first weekend of instruction.
WITHDRAWAL FROM PROGRAM OR STUDIES

Students who choose to withdraw from their program or terminate their studies during the course of a semester must complete a Notification of Withdrawal form and follow the procedures stated on the form. Failure to secure approval for withdrawal may result in a final grade of “F” in all courses in which the student is enrolled for the semester. The effective date of withdrawal indicated on the form will become the basis for any refund issued (see Financial Information, Refunds, p. 23-24).

PROGRAM CHANGE

Students may change programs at no charge by completing the Program Change form available from the general office. The program requirements in effect when the Program Change form is submitted will need to be fulfilled.

Student Advising

An excellent faculty-student ratio makes it possible for faculty members to interact with all students on a personal level. All faculty members are willing to assist students with academic, vocational, and spiritual needs. The Registrar is available to inform and guide students regarding registration requirements, credits for courses, scholastic standing, graduation requirements, transcripts, and other academic matters.

Program students are assigned a Faculty Advisor who will offer guidance on academic as well as spiritual and personal matters.

Orientation

Student Orientation is offered two times during the academic year, once at the beginning of the Fall Semester and once at the beginning of the Winter Semester. New students are required to attend, while continuing and returning students are strongly encouraged to attend. During Orientation, students are given valuable information geared toward helping them succeed while studying at Taylor Seminary. The small investment of time to attend will pay multiple dividends throughout a student’s time at Taylor.

Alumni Benefit

All former Taylor students, including those from CTI, NABC, NABS, NABDS, EBS, TS, and/or TUC who have successfully completed 24 credit hours may audit up to, but no more than, 3 credits, tuition free.

Those who have successfully completed an undergraduate degree from Taylor/NABC may take up to, but no more than, 3 credits from Taylor Seminary for half the tuition rate.

Graduates from a Taylor Seminary degree program* may take up to, but no more than:

- one 3 credit hour course for half the tuition rate, and/or
- may take one 3 credit hour course for audit, tuition free, once per academic year.

*In this instance, “Taylor Seminary” includes the iterations of Taylor Seminary prior to 2002: Edmonton Baptist Seminary and North American Baptist Divinity School (NABS/NABDS).
Tuition and Fees
2014-2015

All fees apply to each semester unless otherwise noted and are subject to change without notice.

Payment is made at the General Office by cash, cheque, money order, debit, Visa or MasterCard. Payments by cheque or money order may be mailed to our address (see p.3 of the catalogue). Please include your student I.D. number with your payment.

All tuition and incidental fees are due and payable prior to or on the first day of classes. Late penalties of 3% will be charged on unpaid balances on the last day for adding/dropping courses. Another 3% will be charged on the last day for the 50% tuition refund. See the Calendar of Events (p.4-5) for the actual dates. In addition, interest of 1% monthly will be charged on the last day of the month on all outstanding balances.

**Tuition (Per Semester)**

- Per Credit Rate: $305.00
- Audit Rate (per credit)**: $152.50

Note: Seniors (students 65 years of age or older) will receive a 50% discount on tuition.

Also, alumni should review Alumni Tuition Benefit, p.21.

**Incidental Fees**

- Application Fee (a one-time fee for new program students only)
  - Canadian & U.S. students: $40.00
  - International students: $80.00
- Late Application Fee: $50.00 (see deadlines pg.4-5, 21)
- Library Fee: All students: $5.00 per credit
- Registration Fee: $50.00
- Taylor Seminary Student Association (TSSA) Fee: All students: $4.00 per credit

**Graduation**

Students graduating with a diploma or degree pay a fee of $100.00 in the last semester of the program. The fee covers costs for graduation attire rental, two banquet tickets, invitations, diploma printing and embossed cover.

Students graduating with a Graduate Certificate pay a fee of $50.00 in the last semester of the program.

**Transcript Request**

- $10.00
- Additional copies: $5.00 each

**Parking**

A limited quantity of parking passes are available on a first-come, first-served basis from the General Office, and must be displayed in vehicles on campus.

Cost: waived for students
RESIDENCE HOUSING
Housing is subject to availability and eligibility. There are several options available; please contact the Taylor General Office for details.

Suites

- **Suite Only** (with common kitchen)
  - Single: $275.00/mo.
  - Double: $385.00/mo.
  - Family suite: (Not Available)

- **Suite** (with in-suite kitchen)
  - Single: $385.00/mo.
  - Double: $510.00/mo.
  - Family suite: $715.00/mo.

Modular Course rate: $99.00/5 days

*These prices cover utilities including phone and internet service.*

**Note:** Prices subject to change.

Housing deposit: One months rent, to a maximum of $500.00.

**Note:** except for 5-day rentals.

Residence students are required to pay a refundable housing deposit with the housing application which is refundable until August 1 for the Fall semester and December 1 for the Winter semester. The deposit is one month’s rent, to a maximum of $500.00. Upon registration, this deposit is held as a security deposit while the student is in residence. The security deposit may be used to discharge any other obligations or liabilities of the student to the institution. It is expected that resident students normally will reside on campus for the full academic term. A 30 day notice is required in order to move off campus before the end of the semester.

REFUNDS

**Tuition – Semester Courses**
Withdrawal from Studies Fee: $200.00

If withdrawing from the semester, including January Inter session and Spring Session, students must have their *Notification of Withdrawal* application approved in order to be eligible for refunds. A 100% tuition refund (less the Withdrawal from Studies Fee) will be given until the last day for adding/dropping courses. A 50% tuition refund will be given until the date specified in the *Calendar of Events* (p. 4-5).

Please note that all incidental fees listed in this section are non-refundable.

**Tuition – Modular Courses**

Tuition refunds for modular courses that run for only one week will be calculated as follows:
- During the first day of classes: 100%
- During the second day of classes: 50%
- After the second day of classes: 0%

For **modular courses** which run for two weeks the refund policy is as follows:
- Up to and including the second day of classes: 100%
- Up to and including the fourth day of classes: 50%
- After the fourth day of classes: 0%

**OTHER INFORMATION**

1. All fees are listed in Canadian funds. Foreign exchange will be applied to student accounts based on currency exchange rates applicable on the day funds are deposited.

2. Spouses of full-time Taylor Seminary students may take up to three credits per semester at Taylor Seminary tuition-free. To be classified full-time, a student must be taking at least 9 credits per semester (see Academic Load, p. 27). This is a taxable bursary. Spouses must apply and be accepted before they are admitted to a course.

3. Tax receipts for tuition for the previous calendar year will be issued to students each February.

4. Students with unpaid accounts by the last day for adding/dropping courses must arrange for alternate financing to pay their student account. Late penalties and interest charges will be applied to all outstanding balances. Processed student loans are not considered payment until funds arrive. See below for information regarding student loans. The school cannot register students with unpaid balances on their accounts.

5. For registration purposes, payment commitments from other supporting organizations will be accepted if a confirmation letter is presented on or before registration day. Late penalties and interest will apply.

6. Students should plan to spend at least $400.00 per semester for textbooks and other study materials.

**Financial Aid**

**LOANS**

Taylor Seminary students who are taking nine credits or more of course work per semester may be eligible for government loans. Students applying for government student loans should make an appointment at the Business Office. Processed student loans are not considered payment until funds arrive.

**BURSARIES, SCHOLARSHIPS AND AWARDS**

Through the generosity of churches, associations, and individuals, funds have been given to provide financial assistance for qualifying students. A list of current scholarships and bursaries is on p. 23-24. Eligibility for such assistance is limited to full-time students (see Academic Load, p. 29). The deadline
Year-end scholarships are awarded by the faculty primarily on the basis of academic performance. No application can be made by or on behalf of a student.

The following awards are made at the annual Commencement Exercises:

- Faculty Scholarship
- Alumni Association Scholarship
- Doris and Gerald Borchert Scholarship in New Testament Studies
- Sonnenberg Leadership Scholarship
- William Sturhahn Preaching Award
- Dan Leverette Memorial Scholarship
- Canadian Bible Society Award for Bible Reading
- Dewey Intercultural Studies Award

**Bursaries and Scholarships**

**Alfred Krinke Leadership Scholarship**
A scholarship of $1000 is available to a full-time seminary student who is entering the final year of their academic program and will complete their program in the upcoming academic year, has a minimum cumulative GPA of 2.70 and has demonstrated leadership ability. Additional application is required.

**Alumni Student Partner Bursary**
A bursary of $500 is available to a full-time seminary student who demonstrates financial need, has superior academic standing & acceptable Christian conduct, and intends to enter full time church-related ministry.

**Catherine Poon Scholarship**
Two scholarships of $1000 each are available to full-time students in the final year of the MDiv program that demonstrate spiritual maturity as they serve in the local church or mission field and who demonstrate financial need. One scholarship will be awarded to a student who has attained a minimum GPA of 2.50 in Systematic Theology and one scholarship will be awarded to a student who has attained a minimum GPA of 2.50 in Old Testament.

**Daniel and Marie Hoffman Bursary**
A bursary of $2500 is available to a full-time seminary student who demonstrates financial need.

**Dr A S Felberg Memorial Bursary**
A bursary of $800 is available to a full-time seminary student who demonstrates financial need.

**Dr D Lemke Mission Bursary**
A bursary of $3000 is available to a full-time seminary student, who is a member of an NAB church, has completed the first year of their program and intends to enter foreign missions ministry.

**Donna Jensen Bursary**
A bursary of $500 is available to a full-time seminary student who attends seminary as a career change later in life, or a minister taking advanced training after a time in the community, and demonstrates financial need.

**Edith G Barton Trust Scholarship**
Four scholarships of $1000 each are available to full-time seminary students who have completed at least 24 credits at Taylor (including two credits of Field Education) and who demonstrate spiritual maturity, ministry skills, high academic standard, leadership potential, ministry potential, and financial need. Preference will be given to students preparing for vocational pastoral ministry or vocational missionary service.

**Edmonton Chinese Christian Church Scholarship**
Three scholarships of $2000 each are available to seminary students who have attained a minimum GPA of 3.00 and demonstrate financial need. Preference for one of these scholarships will be given to students enrolled in an Intercultural Studies program and members of the Edmonton Chinese Christian Church.

**NOTE:** The summaries provided here are for reference only. For detailed criteria regarding these awards and application forms, contact the Registrar’s office.
The Edmonton Korean Church of Sending Bursary*
A bursary of $1000 is available to a full-time student who demonstrates financial need and evidences a Christian lifestyle. Preference will be given to a student who professes the desire to serve at home or foreign missions.

Edmonton Korean First Presbyterian Church Bursary*
A bursary of $1000 is available to a full-time seminary student who demonstrates financial need and evidences a Christian lifestyle. Preference will be given to an English speaking applicant who is able to pastor in a Korean-Canadian church.

Ewald Breitkreuz Family Bursary
Two bursaries of $500 each are available to full-time Master of Divinity students who are members of an NAB church and demonstrate financial need.

Fred Leverette Memorial Bursary
A bursary of $500 is available to a full-time seminary student who demonstrates financial need.

German Bible Camp Bursary
A bursary of $1000 is available to a full-time seminary student who demonstrates financial need and is intending to enter full time church-related ministry.

Goltz Family Scholarship
A scholarship of $750 is available to a student enrolled in a Master of Divinity or Master of Arts in Intercultural Studies program who is preparing for pastoral ministry.

Heinrich & Bertha Klukas & Family*
A bursary of $1000 is available to a full-time student who demonstrates financial need.

Intercultural Pastoral Studies Bursary
A bursary of $800 is available to a full-time seminary student training to be a pastor of an ethnic church in the NAB Conference and who demonstrates financial need.

Jubilee’s Bursary
A bursary of $800 is available to a full-time MA in Intercultural Studies student who has stated an intention of working in an NAB or NAB partnered mission field upon graduation and who demonstrates financial need.

Lethbridge Bethany Baptist Bursary
A bursary of $4000 is available to a full-time seminary student, enrolled in a Master of Divinity or Master of Arts in Intercultural Studies program who demonstrates financial need. Priority will be given to students from the Lethbridge or Southern Alberta area.

Lieschner/Gaskill Bursary
A bursary of $3500 is available to a full-time Master of Divinity student, who has good Christian behaviour, and demonstrates financial need.

Lillian and Gerald Sass Bursary
A bursary of $500 is available to a full-time MDiv student who plans to become an NAB pastor or missionary and demonstrates financial need. Preference is that one student receive the award for three consecutive years.

Manitoba Baptist Association Bursary
A bursary $1000 is available to provide financial assistance to a full-time seminary student from a Manitoba Baptist Association church who demonstrates financial need. If there is no eligible student, the funds may be available to a seminary student from any North American Baptist church.

Muller Family Bursary Fund*
A bursary of $2500 is available to a full-time student who demonstrates financial need and whose primary emphasis is on Christian education and/or youth work and/or missions.

Richter Memorial Scholarship*
A bursary of $500 is available to a full-time student who demonstrates financial need.

Salem Church Bursary
A bursary of $3500 is available to a full-time seminary pastoral student, who is a member of an NAB church and demonstrates financial need.

Sigmund Berthold Memorial Bursary
A bursary of $500 is available to a full-time seminary student, who is not in the first year of their program, has an above average GPA and demonstrates financial need.

Taylor Seminary General Bursaries
Bursaries of $500 are available for full-time seminary students who demonstrate financial need. Funds for these bursaries are generously provided by:
- Elsa Baron Memorial Scholarship
- David & Katherine Berg Scholarship Fund
- Class of 1977 Scholarship
- Casper & Ruth Lehman Scholarship
- William Patzia Memorial Scholarship
- Korean Scholarship

Westview Baptist Church Scholarship*
A scholarship of $1000 is available to a full-time seminary student from an Alberta Baptist Association church located in the southern half of Alberta.

William Patzia Memorial Bursary
A bursary of $500 is available to a full-time seminary student working towards pastoral ministry, who is a member of an NAB church and demonstrates financial need.

*Awarded when funds are available.

Application forms for Taylor Seminary scholarships and bursaries may be obtained online or from the General Office. The deadline to apply is June 15, 2014 for the 2014-15 academic year, and June 15, 2015 for the 2015-16 academic year. Information on Financial Aid and year-end awards can be found on p.23. For further information on Taylor Seminary’s General Bursaries and Scholarships, please contact the Registrar’s office at schong@taylor-edu.ca.
It is assumed that students applying for admission have made a genuine commitment of their lives to Christ and are consequently committed to the development of personal, moral, and spiritual standards which will result in responsible decisions and actions. Explicit standards of student life are more specifically defined in the Catalogue Supplement available on the Taylor Seminary website.

Students are governed and bound by a number of policies, procedures and guidelines that are included in the catalogue supplement. Policies cover such issues as sexual harassment and privacy. Students are expected to read and be familiar with these standards and policies.

Participation in activities designed to cultivate spiritual formation is a vital component of theological education. Students who are taking classes on either Tuesday or Thursday mornings are expected to participate in the chapel services held those days. A variety of worship forms and traditions are expressed and we learn from ministry practitioners, alumni and fellow classmates. Occasionally chapel time is devoted to cultivating community or forums where issues are discussed.

The Taylor Seminary Student Association (TSSA) exists to serve, unify and enliven the student body at Taylor Seminary. TSSA’s primary mandate is to serve students in practical ways, providing opportunities for spiritual growth and community life. TSSA recognizes that the student body is diverse, and work to foster a community whereby students can grow, develop and be strengthened by other like-minded individuals dedicated to serving the Church. The TSSA also operates as a vehicle for communication between Taylor students and staff/faculty, and works to represent student concerns.

All Taylor students are members of the association, and annually elect an executive committee to represent the student body. All students pay student association fees, which are calculated on a sliding scale based upon credit hours being taken. Membership in the student association enables students to enjoy reduced-rate social events, community lunches and the annual student-faculty retreat. Student fees also enable the student association to assist in coordinating chapels and community groups, organize helpful events and represent student concerns to the Taylor
faculties and the Board of Trustees. The Taylor Seminary Student Association looks forward to welcoming new and returning students to Taylor, and is eager to receive student feedback. Students can email questions or concerns to the association at TSSAEdmonton@gmail.com. You can also find them on Facebook. Taylor Seminary Student Association fees are detailed on p.23.

### Housing

Limited accommodation is available on campus. See information on rental rates and terms and conditions on p. 24. Residence students are required to submit a refundable housing deposit with their housing application which is refundable until August 1 for the Fall semester and December 1 for the Winter semester. The deposit is one month’s rent, to a maximum of $500.00. Upon registration, this deposit is held as a security deposit while the student is in residence.

Residents of Edmonton who have at least one child may qualify for subsidized housing. Information and application forms are available from the Edmonton Housing Authority, 2nd Floor, 10242 - 105 Street, Edmonton, Alberta, T5J 3L5. Telephone: (780) 420-6161.

### Health Services

Students are responsible to maintain health insurance coverage. Students on a visa to study in Alberta are eligible for Alberta Health Care medical insurance, or may choose to formally opt out of the above health insurance program upon presentation of proof of alternate health care coverage to Alberta Health Care. (For full information visit: www.health.gov.ab.ca www.health.gov.ab.ca/ahcip/forms)

Third, one of the most valuable assets in any placement program is the care, concern, and prayer support that students receive from dedicated faculty. Taylor Seminary faculty members demonstrate this support by being available to students as they seek to find their places of service.

We are proud of our placement record for both men and women, knowing that only as God’s servants are called and sent, will people hear and respond to the Good News.

### Student Placement

Students often wonder how easily they will find a ministry position after they graduate. Since our primary focus at Taylor Seminary is preparing men and women for vocational ministry, our placement efforts are directed strongly in that direction. At the same time, other ministry-related organizations also solicit our help, and we are always prepared to make recommendations.

Most graduating students in the MDiv program are seeking placement in ministry settings. We assist students in the following ways:

First, we help students in the preparation and formulation of a philosophy/theology of ministry, and students are given opportunities to learn about the process of interviewing, candidating, and beginning one’s ministry.

Second, through networking with the North American Baptist Conference and other denominations, we are made aware of the pastoral needs in our churches in Canada and in the U.S. We are at liberty to initiate contact with these churches and to make recommendations to them.
Academic Year

The academic year consists of two semesters (Fall and Winter), each approximately fourteen weeks in length. The Academic Year begins with the Fall Semester. January Intersession is considered to be part of the Fall Semester (for the purpose of calculating full-time or part-time status for Financial Aid). The courses offered during Spring Session are part of the Winter Semester.

Residency Requirements

Students must earn a specified number of credits through face-to-face (classroom) instruction in order to graduate, according to guidelines established by the Association of Theological Schools (ATS). Residency is understood as in-person interaction of students with instructors or other educators. Residency requirements may be fulfilled by courses taken at the main campus site of the institution granting the degree, or at a distance site approved by ATS. According to this definition, External Studies, online courses and challenge exams may not be used to fulfill residency requirements.

The minimum number of credit hours that must be taken in residency with Taylor Seminary faculty are:

- MDiv – 26 credits
- MTS and MA – 24 credits
- Diploma – 12 credits

Academic Load

A full academic load by accreditation standards is 12 or 13 credits per semester, though the appropriate load for each student varies with circumstances and personal responsibilities. Students will not be allowed to register for more than 17 credits without the permission of the academic dean. Students whose grade point average is below 2.00 (“C”) may be required to reduce their academic load (see Academic Probation, p.33).

Students must be registered for a minimum of 9 credits in the combined Fall Semester / January Intersession and the combined Winter Semester / Spring Session to be considered full-time. (Full-time status for Student Loan purposes is also a minimum of nine credits per semester.)

Transfer of Credits

(including course waivers based on undergraduate studies)

GRADUATE COURSES

Transfer students from accredited seminaries or accredited graduate schools may receive full credit for courses that fit into the curriculum offered at Taylor Seminary, provided a grade of “C” (2.00) or better is earned. The student must initiate this review by completing a Course Credit Transfer Request form.

Transfer students from unaccredited seminaries or unaccredited graduate schools may receive up to 50 percent credit for completed course work. Consideration will only be given to courses with a grade of “B-” (2.70) or better. Additional credit may be granted by the Registrar if, after
the completion of a minimum of 12 credits) at Taylor Seminary, a GPA of 2.30 or better is achieved.

**UNDERGRADUATE COURSES**

**Advanced Standing without Credit (Course Waiver)**
Undergraduate courses normally are not transferable to the MDiv, MTS, MA or Diploma programs; however, if the student has taken courses which, in the judgment of the Registrar, are parallel to required Taylor Seminary courses, the required courses may be waived and the student may be allowed to replace them with electives. The student must initiate this review by filling out a Course Waiver Request form. Only courses in which students have earned at least a “C” (2.00) will be considered. A student may be asked to provide details of course content in order for waiving to be considered.

**Advanced Standing with Credit**
Credit for undergraduate courses may be granted if the student can demonstrate, by way of a challenge exam, having the knowledge, competence or skills that would normally be provided by the specific courses for which they are being granted advanced standing. The decision for Advanced Standing with credit will be made by the Registrar in consultation with appropriate faculty members.

**Transfer of Credits for Specified Non-Seminary Programs**

**ARROW LEADERSHIP PROGRAM**
Since 1991, the Arrow Leadership Program has been actively engaged in Christian leadership development; helping leaders to grow from the inside out. Strategically investing in a Christian leader transforms that leader and their community. Arrow looks for leaders who are at a tipping-point in life, where a strategic investment in their character, calling, and competency, can have a significant and lasting impact for the Kingdom. They strive to develop leaders who are led more by Jesus, who lead more like Jesus, and who lead more to Jesus. For more information, go to: www.arrowleadership.org

Students who have completed the Arrow Leadership Program may receive up to nine credits in a Taylor Seminary degree program if: they had a postgraduate level entry to the Arrow Leadership Program, they completed the entire Arrow Leadership Program successfully and they are currently enrolled in a Taylor Seminary degree program. In such cases, the requirement of MI 545 Evangelism and Church Planting (3 credits) shall be waived.

**CREST LEADERSHIP PROGRAM**
CREST Leadership Program is an innovative program accelerating leadership development in mid-life adults. The CREST Leadership cohort model combines the best methods on how adults learn, and how leaders are developed. For more information, go to: www.crestleadership.ca

Students who have completed the CREST program may receive up to nine credits in a Taylor Seminary degree program if they had a graduate level entry to the CREST Leadership program, completed the entire CREST Leadership program successfully and are currently enrolled in a Taylor Seminary Program. In such cases, the requirement of PL 633 Essentials of Christian Leadership (3 credits) shall be waived.

**VANTAGEPOINT3**
VantagePoint3 (VP3) believes that all Christian leaders, including pastors, have a responsibility for the formation and release of passion-filled disciples who will do their part in serving and leading wherever God plants them. In 2000, they began building a series of processes designed to take participants deeper into relationship with Jesus, while developing the strong roots of spiritual and leadership formation to better equip individuals to, in turn, lead others. Their approach to discipleship and leadership development is biblically rooted, holistic, and church based.

Participants in The Journey and A Way of Life may receive credit at Taylor Seminary according to the following conditions:
- enrolment in and fulfillment of all requirements of PL 532 Emerging Leaders (this course is taken as a leadership elective and not in place of PL 633 Essentials of Christian Leadership or PL 634 The Pastor as Leader),
- enrolment in and fulfillment of all requirements of PL 542 Equipping Experience.

These courses may also be taken for Undergraduate credit as LDR 110 The Emerging Journey and LDR 210 The Equipping Experience. For more information, go to www.vantagepoint3.org in order to locate a church offering the Vantagepoint3 courses, and
Students who believe they have competency in an area that is covered by a course offered at the seminary may apply to the Academic Committee to write a comprehensive challenge examination in that area. This privilege is available only to students who are enrolled in a degree program at the seminary. A given course may be challenged only once.

The student will not be allowed to take challenge examinations for any courses which they have previously audited or taken for credit and withdrawn from or failed. In addition, students generally will not be allowed to take challenge examinations for courses which relate to the practice of ministry or which have a significant practical component.

In order to receive credit for the course being challenged, a grade of “C” (2.00) must be achieved on the exam. Successfully challenged courses will be registered on the student's transcript with a notation indicating that the credit was earned through a challenge exam.

Challenge Examinations

Students missing a scheduled exam must inform the professor of the reason for their absence prior to the exam.

Serious illness or extenuating circumstances could result in alternative arrangements or the rescheduling of the exam. Absence due to personal negligence may result in forfeiture of the exam at the discretion of the professor and Academic Committee.

Class Attendance

Regular class attendance is expected in all courses. Students are responsible for lectures, discussions and examinations in the case of absence. Excessive absence (more than two sessions) may result in a reduction in grade at the discretion of the professor.

Grading System

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent – Thorough mastery of material and superior performance.</td>
<td>(94-100) = 4.00 grade points</td>
</tr>
<tr>
<td>A-</td>
<td>Good – Above average comprehension of material and competent performance.</td>
<td>(90-93) = 3.70 grade points</td>
</tr>
<tr>
<td>A-</td>
<td>Satisfactory – Basic understanding of material and adequate performance.</td>
<td>(87-89) = 3.30 grade points</td>
</tr>
<tr>
<td>A-</td>
<td>Poor – Weak grasp of material and unsatisfactory performance.</td>
<td>(83-86) = 3.00 grade points</td>
</tr>
<tr>
<td>A-</td>
<td>Failure – Count in GPA.</td>
<td>(80-82) = 2.70 grade points</td>
</tr>
<tr>
<td>A-</td>
<td>Fail – Used in Pass/Fail courses. Not counted in GPA.</td>
<td>(77-79) = 2.30 grade points</td>
</tr>
<tr>
<td>A-</td>
<td>Pass – Not counted in GPA.</td>
<td>(73-76) = 2.00 grade points</td>
</tr>
<tr>
<td>A-</td>
<td>Incomplete – Requirements of course not completed due to circumstances beyond the student’s control.</td>
<td>(70-72) = 1.70 grade points</td>
</tr>
<tr>
<td>A-</td>
<td>Withdrawal – From a course within specified period or with the authorization of the Academic Committee. Not counted in GPA.</td>
<td>(67-69) = 1.30 grade points</td>
</tr>
<tr>
<td>A-</td>
<td>Auditor – Indicates that the</td>
<td>(60-66) = 1.00 grade points</td>
</tr>
<tr>
<td>A-</td>
<td>Audited – Indicates that the</td>
<td>(0-59) = 0.00 grade points</td>
</tr>
</tbody>
</table>

Admissions@taylor-edu.ca
student has attended at least 75% of the class sessions but has not taken the course for credit. No entry will be made on the transcript of auditors who attend fewer than 75% of the class sessions.

Academic Appeals

GRADE APPEAL PROCESS

Students have the right to appeal any judgement regarding a grade assigned for an assignment, examination or course. Students who believe that a grade they received is incorrect should speak to the professor within 14 days of receiving the grade, indicating why they believe the grade is incorrect. If consultation with the professor fails to resolve the disagreement, the student may, within 14 days of consulting the professor, submit a written appeal to the Academic Dean. The appeal should provide full particulars of the disagreement. If, in the judgment of the Academic Dean, there are sufficient grounds for an appeal, he/she will consult with the professor in question to review the matter.

If the review results in a change of grade, the Academic Dean will arrange such changes with the professor, who will report to the Registrar as required. If the dispute relates to a course taught by the Academic Dean and consultation with him or her fails to resolve the matter, the appeal should be directed to the President. The decision of the Academic Dean (or President) shall be final.

ACADEMIC POLICY APPEALS

Students have the right to request exceptions to the seminary’s academic policies. All such appeals should be submitted in writing to the Academic Committee and should include a full statement of the grounds for the request.

Students may appeal any decisions made by the Academic Committee. Such appeals will be considered by the full faculty in accordance with the seminary’s Academic Appeal Policy, a copy of which may be obtained from the Registrar.

Incomplete Grades

All course work is to be completed by the last day of examination week. Students who require additional time due to circumstances beyond their control must complete a Request for an Incomplete form and submit it to the Registrar’s Office no later than the last day of classes. A grade of “Incomplete” will be recorded by the Registrar under the following conditions:

1. The Academic Committee must receive a completed Request for an Incomplete form from the student on or before the last day of classes, and
2. The Academic Committee must decide that the case is serious enough to warrant an extension of time (normally only sudden or extended illness, death in the immediate family or other personal emergencies qualifies).

An Incomplete course must be completed within the time period set by the Academic Committee (normally no more than one month after the end of the current semester). Failure to do so will result in a grade based on the work completed by the deadline.

Interrupted Studies

Students may interrupt their studies for up to two academic years. If a student is absent for more than two consecutive academic years, but wishes to remain in the program, he/she must pay the Continuation Fee of $75.00 for each year the interruption continues and provide a letter of explanation for the interruption; an indication of future study plans must also be submitted to the Academic Committee. Students who do not pay the Continuation Fee or do not submit a letter of explanation will be dropped from the program and must reapply for admission if they wish to resume studies.

Upon re-admission students will be required to fulfill the program requirements in effect at the time of re-entry. In all cases, before re-entry is permitted, a student’s account must be paid up in full. The re-admission requirements may be waived or modified in some cases, e.g., if students are engaged in full-time pastoral or missionary service.

Academic Misconduct

Trust and integrity are as essential in academics as they are in all other human activities and relationships. Plagiarism, cheating, and all other forms of academic misconduct, especially
identical errors, identical argument, and/or identical structures. Collusion can occur in group projects when the degree or type of collaboration exceeds the limits specified by the instructor.

CHEATING
Cheating is an equally reprehensible offense and takes many forms. Most cheating takes place in connection with the writing of an examination. Cheating takes place when the student makes use of any textbook, notebook, or any other written material, mechanical or electronic device in the examination room that has not been authorized by the examiner. The unauthorized exchange of information, such as the passing of notes to other students, the whispering of information to a fellow student, the leaving of answer papers exposed to view, and the deliberate attempt to read another student’s examination papers, etc., are all punishable forms of cheating.

OTHER FORMS OF ACADEMIC MISCONDUCT
Other forms of academic misconduct include tampering or attempting to tamper with grades and/or class records; impersonation of another student in class attendance, writing of an examination, or handing in a class assignment; the unauthorized recording and use of class lectures, etc.

CONSEQUENCES OF ACADEMIC MISCONDUCT
Depending on the seriousness of the academic misconduct, the student may be assigned a grade deduction or failure in the course, assignment, or examination affected. In more flagrant instances of plagiarism, or in cases of repeated academic offenses, the student may be put on disciplinary probation (with a notation of this probation put in the student’s permanent record or on his/her official transcript) and be suspended from the seminary for a specified period of time. Normally, first-time offenders will be dealt with by the professor in whose class the violation occurred. Any penalties other than grade deduction and assignment of a failing grade for the assignment involved must be decided on by the Academic Committee.

Any disciplinary action involving grade changes will be reported to the Registrar’s Office. Any penalties for academic misconduct, whether meted out by the professor or the Academic Committee, shall be recorded in writing. The Report of Academic Misconduct, a letter of notification, and a copy of this policy must be delivered to the student as soon as is feasible. The Registrar will retain a copy of the Report of Academic Misconduct and the notification letter, and a summary of any action taken will be placed in the student’s official file.

The policy regarding Academic Misconduct and the process for appeal may be requested from the faculty.

Academic Probation
A program student who does not maintain a grade point average of at least 2.00 may be placed on academic probation. The status of each student on academic probation is reviewed at the end of each semester.

The goal of academic probation is to help students address issues that contribute to substandard academic performance, so that they may attain a higher level of achievement that will enable
Auditing

Most courses may be taken for audit. Students wishing to audit a course must formally register. Students auditing a course may participate in class discussions, are entitled to receive copies of class handouts, and may be required to complete some assignments but will not be required to take examinations. Auditors receive no credit, but if they wish the audited course to be noted on their transcripts, they must attend a minimum of 75% of the classes. Audited classes are counted as part of the student’s academic load, and changes from credit to audit (and vice versa) must be made within the specified time period (see p.4-5). The tuition for auditors is one half the regular tuition. Some courses, such as seminar-style courses, may be closed to auditors.

Field Education

Taylor’s Field Education program is designed to engage students in an ongoing process of mentoring for pastoral formation and preparation. As Taylor trains students for pastoral and other Christian ministries, we rely on partnerships with churches, local pastors and other believers to assist us. These relationships are fostered and managed, in part, through our Field Education program, ensuring that students are receiving the education considered necessary to prepare and to form them, both in their present ministry context as well as for future ministry contexts.

Field Education is required of all MDiv students. The Field Education program consists of an orientation session as well as five Field Education Experience units (1 credit each). Each Field Education Experience unit requires 8 hours of ministry mentoring per week throughout the semester. Students are encouraged to spread out the five Field Education Experience units over their MDiv program. Students who wish to supplement their Field Education with further ministry mentoring can register for one of two intensive Internships worth four “free elective” credits: IN 532 Pastoral Internship or IN 534 Intercultural Internship. These Internships consist of 14 weeks of full-time, or 28 weeks of part-time, ministry under the guidance of an approved ministry mentor. FE 442 is a prerequisite to IN 532 Pastoral Internship.

Individuals who have had at least five years of related full-time ministry experience or who have completed a similar Field Education program in a previous graduate program may apply to the Director of Field Education to have one or more of the Field Education Experience units waived; a decision will be made in conjunction with the Registrar. No academic credit is given for such experience.

For more information on the Field Education program, please contact the Director of Field Education at Taylor Seminary.

Independent Studies

Two forms of Independent Studies are available for students who are enrolled in a degree program at Taylor Seminary: Thesis and
Directed Studies. Up to 15% of degree program credit may be earned through such studies. Students who are on academic probation may not register for Independent Studies.

**THESIS (6 Credits)**
The thesis students need to have a GPA of 3.25 and meet all thesis guidelines before they can be registered for thesis credit.

**DIRECTED STUDIES**
Directed Studies are research or reading courses under the supervision of a professor, and may be taken either within the time frame of a given semester, i.e., they must begin and end on the same dates as the regular courses, or during the summer.

Eligibility for enrolling in Directed Studies is as follows:

- Students must be enrolled in a degree program and have completed at least 18 credits at Taylor Seminary.
- Students must have maintained a GPA of 2.70 (“B-”) or better.
- Students may apply a maximum of 6 credits for Directed Studies toward a degree program.

Application for Directed Studies are made through the Registrar’s office and must be approved by the Academic Committee. Directed Studies are included in the calculation of full-time status.

**Graduation Requirements**
Students are recommended for graduation by the faculty upon fulfillment of a number of important conditions. It needs to be clearly recognized that graduation from Taylor Seminary is no guarantee of ordination. The requirements for graduation are as follows:

1. Evidence must be given of Christian character and other spiritual qualifications commensurate with the requirements of the program in which the student is registered.
2. Students must successfully complete all required courses for the program in which they are enrolled. The passing grade for all courses is “D” (1.00). Students must obtain an overall grade point average of 2.00 (“C”) or better in all courses applicable to the degree.
3. Candidates for graduation must submit an Application to Graduate form by the published date in the year of anticipated graduation. A non-refundable fee will be charged to cover the costs of the graduation exercises.
4. Students must complete 26 credits in residency for the MDiv, 24 credits for the MTS and MA, and 12 credits for the diploma programs at Taylor Seminary.
5. A student need not be enrolled as a full-time student to fulfill the residency requirement.
6. Accounts must be paid in full before diplomas will be issued.
7. Students who complete the requirements of a specialization or concentration, if applicable, will have that specialization or concentration noted on their diplomas and transcripts.
8. All course credits applied toward degree requirements of the MDiv and MAIS programs should be earned within ten years of the awarding of the degree.

Students wishing to graduate with two degrees should note that all the requirements of both degree programs must be met, and no more than half of either program can be applied to the other. Students planning to complete a second degree may be asked to engage a modified application process.

**Transcripts**
Official transcripts must be requested by completing and submitting the Transcript Request Form to the Registrar’s Office by mail, fax, or e-mail to lori.muz@taylor-edu.ca. The Transcript Request Form is available on the seminary website (www.taylor-edu.ca). The cost of the first transcript is $10.00 and $5.00 for each additional transcript ordered at the time (see p. 23). Official transcripts will be mailed to the designated destination once the transcript fees are paid in full. Transcripts will not be issued to or for students who have outstanding financial obligations with the seminary.
Modes of Delivery

Taylor Seminary has carefully structured our schedule of courses and programs to accommodate the needs of students, including working professionals who wish to study while continuing to work and serve in ministry. The timetable, published at the beginning of each semester, is the student’s guide to how these modes of delivery can significantly improve a student’s educational experience.

**BLOCK COURSES - DAYTIME**
Courses are offered in a concentrated block of time, requiring students to attend classes only once a week for a given course.

**BLOCK COURSES - EVENING**
Several courses are offered weekday evenings during both the fall and winter semesters for the convenience of those who are unable to attend classes during the day.

**BLOCK COURSES - WEEKEND**
Weekend courses are offered on a ‘three weekends per semester’ basis (either Friday evenings and Saturday or Saturday only).

**ONLINE COURSES**
A number of courses are offered online each year allowing students to access theological education from anywhere in the world, and to study on a more flexible schedule. Each online course is limited to twenty students.

**MODULAR COURSES**
Modular courses are offered at various times throughout the school year, including during January Intersession and Spring Session. This format is intended to serve the part-time, working student.

**JANUARY INTERSESSION**
Several one- or two-week modular courses are offered at the beginning of January, taught by regular or visiting professors.

**SPRING SESSION**
Several one- or two-week modular courses are offered in May/June, taught by regular or visiting professors.

Library Resources

The Bernard Schalm Memorial Library Collection supports the mission and academic programs of Taylor Seminary by maintaining its books and other materials related to the teaching disciplines of the seminary.

In 2011, the collection became a shared resource of Taylor and Vanguard College; this arrangement serves both institutions well by reducing costs and exercising good stewardship of the collection.

Taylor Seminary students can continue to pick up and drop off books at Taylor (at the General Office); books are ordered online, and delivery to the campus ensures easy access. Students are also welcome to walk the stacks at Vanguard if they wish to browse. Vanguard College is located at 12140 - 103 Street NW, Edmonton, AB. During the academic year, the library is open more than 60 hours a week and provides seminary students access to the following library resources:

- Approximately 56,000 circulating and reference books;
- 65 current print periodical subscriptions;
- Electronic databases that provide access to thousands of electronic journals;
- Several hundred DVDs and CDs;
- Reference services;
- Interlibrary loan services; and
- Access to over ten-million books and journals within the NEOS Library Consortium.

The library is a member of NEOS (Networking Edmonton’s Online Systems), which is a consortium of nineteen academic, government and hospital libraries within central Alberta that shares an integrated online catalogue.

Seminary students have access to these resources within NEOS which includes the libraries of the University of Alberta and several Christian colleges. Daily delivery service within NEOS (including three weekly deliveries to Taylor) ensures the efficient sharing of these resources among member libraries.

Reading Room

A Reading Room has been set up in Benke Hall on the Taylor campus, housing a collection of about 900 reference books such as Bible commentaries, theological dictionaries, encyclopedias, textbooks and other books deemed essential to our courses. Equipped with a large work table and seating for up to ten people, the room is available to students five days a week, including during the evening most Tuesdays and Thursdays during the semester.
E.P. Wahl Lectures

An annual lectureship has been established in memory of Dr. E. P. Wahl, the founder of the Christian Training Institute (now Taylor). Under the auspices of this lectureship, a distinguished scholar is brought to campus each year to bring a series of lectures on some aspect of ministry. Local pastors are encouraged to attend these lectures together with the seminary community. Since this lectureship was established, the following have participated in it:

1986  Dr. Andrew MacRae  
1987  Dr. Haddon Robinson  
1988  Dr. Carl Lundquist  
1989  Dr. Gary Collins  
1990  Dr. Howard Hendricks  
1991  Dr. Terry Winter  
1992  Dr. Ray Bakke  
1993  Dr. Myron Augsburger  
1994  Dr. Leith Anderson  
1995  Dr. Donald Hustad  
1996  Dr. Calvin Miller  
1997  Dr. Mark Senter  
1998  Dr. Paul Meier  
1999  Rev. Wayne Rice  
2000  Dr. Glen Martin  
2001  Dr. Stuart Briscoe  
2002  Dr. William Willimon  
2003  Dr. Marva Dawn  
2004  Dr. Archibald Hart  
2005  Dr. William Dyreness  
2006  Dr. Alan Roxburgh  
2007  Dr. Aubrey Malphurs  
2008  Dr. Eddie Gibbs  
2009  Dr. Os Guinness  
2010  Dr. John Stackhouse  
2011  Dr. Douglas J Moo  
2012  Dr. Glen Stassen  
2013  Dr. Reginald Bibby  
2014  Dr. James K.A. Smith

The E.P. Wahl Lectures provide a significant learning opportunity, and Taylor Seminary students are expected to attend (at no cost) in lieu of classes.
Taylor Seminary 2013-14

These photos show Taylor students and prospective students at various events, including chapel services, lunch hours on the sunny patio, and student orientation.
Programs of Study

Taylor Seminary offers several degree programs that have been carefully designed to prepare students for a lifetime of effective Christian service. A number of Diploma and Certificate programs are also offered.

**Master of Divinity**
The Master of Divinity program offers flexibility in course selection for those who are preparing for a form of Christian ministry. This program is intended for those who expect to be involved in pastoral staff positions in churches or in para-church ministries.

**Master of Theological Studies**
The Master of Theological Studies program is designed primarily to assist lay persons in developing a general theological understanding which will enrich their personal and professional lives. It is not considered to be adequate preparation for pastoral ministry unless supplemented by other ministry-related courses.

**Master of Arts in Intercultural Studies**
The Master of Arts in Intercultural Studies program is designed to help students integrate the study of culture, Bible and theology and the mission of the church with special emphasis on developing skills for intercultural ministry of a non-pastoral nature. This program has been designed for students who anticipate a career in intercultural or multicultural settings.

**Master of Arts in Intercultural Studies: TESOL**
The Master of Arts in Intercultural Studies: TESOL program is intended for those who are seeking a career in Teaching English to Speakers of Other Languages (TESOL). The curriculum offers courses that integrate TESOL, culture, Bible and theology and the mission of the church.

**Diploma in Christian Studies**
The Diploma of Christian Studies program is a one-year program of biblical and theological studies for lay persons. This program is intended to develop a basic understanding of the Christian faith and to foster the integration of this understanding with their personal and professional lives.

**Diploma in Spiritual Formation**
The Diploma in Spiritual Formation program is designed to strengthen Christian character and foster a solid sense of calling and mission in students’ personal and professional lives. It is recommended that the program be spread out over a two-year period.

**Diploma in Intercultural Studies**
The one-year Diploma in Intercultural Studies program is intended for those who want to deepen their understanding of the Christian mission and to foster the integration of this understanding with their personal and professional lives, and with a greater insight into cross-cultural contexts.

**Diploma in TESOL Studies**
The Diploma in TESOL Studies program is a one-year program that will develop an ability to teach TESOL in a variety of contexts, in Canada and abroad.

**Graduate Certificates**
Graduate Certificate programs at Taylor Seminary are designed for students/graduates who desire greater depth or a specialized focus, and may be taken either concurrently with the requisite degree or taken after such degree has been completed.
MASTER OF DIVINITY

The Master of Divinity program offers flexibility in course selection for those who are preparing for a form of Christian ministry. This program is intended for those who expect to be involved in pastoral staff positions in churches or in para-church ministries.

PROGRAM OBJECTIVES
Graduation from the MDiv program should enable the student to demonstrate:

1. The personal and spiritual maturity expected of a minister of the Gospel and a commitment to ongoing growth.
2. A broad knowledge of the Bible and theology and the ability to apply this knowledge in a redemptive ministry in the church and the world.
3. Commitment to the church’s worldwide mission of gospel proclamation, discipleship, and social change.
4. Competence in the skills required for the teaching, preaching, worship, pastoral care, evangelistic, and administrative ministries of the church.
5. The ability to provide effective leadership in ministry.

NOTE: Pentecostal students may take a course in Biblical Theology (Luke/Acts) as their NT or BI elective, and Pentecostal History as one of their free electives. These courses will be required for ordination in Alberta NWT PAOC District Churches.
MASTER OF THEOLOGICAL STUDIES

A two-year program of biblical and theological studies for students who possess a bachelor’s degree or its equivalent from a recognized college or university. This program is designed primarily to assist lay persons in developing a general theological understanding which will enrich their personal and professional lives. It is not considered to be adequate preparation for pastoral ministry unless supplemented by ministry related courses taken in another program. On its own, the MTS degree does not fulfill the requirements considered to be necessary for ordination.

PROGRAM OBJECTIVES
Graduation from the MTS program should enable the student to demonstrate:

1. Personal and spiritual maturity and a commitment to ongoing growth.

2. A broad knowledge of the Bible and theology and the ability to integrate this knowledge with daily life and work.

3. Commitment to use all abilities, training, and experience for the glory of God.

4. The ability to formulate and articulate a distinctively Christian worldview.

Bible  (18 credits)
BI 412  Biblical Hermeneutics  3
BI 514  Greek and Hebrew Tools  3
NT 416  New Testament Introduction  3
NT or BI Elective  3
OT 417  Old Testament Introduction  3
OT or BI Elective  3

Church History and Theology  (15 credits)
CH 420  Church History to 1500  3
CH 422  Church History since 1500  3
TH 531  Systematic Theology I  3
TH 532  Systematic Theology II  3
plus one of the following three courses:  3
   TH 526  Christian Ethics  or
   TH 534  Christian Worldview  or
   TH 634  Christian Apologetics

Church Mission and Ministry  (9 credits)
MI 432  Integral Mission  3
PT 540  Spiritual Formation  3
WR 523  Christian Encounter with World Religions  3

Free Electives  6

Total Credits  48

PROGRAMS OF STUDY
A two-year program designed for those anticipating ministry in intercultural or multicultural settings. The curriculum offers courses that integrate the study of culture, Bible and theology and the mission of the church with special emphasis on developing skills for intercultural ministry of a non-pastoral nature. This program is for students who possess a bachelor’s degree or its equivalent from a recognized college or university.

PROGRAM OBJECTIVES
Graduation from the MA in Intercultural Studies program should enable the student to demonstrate:

1. Personal and spiritual maturity and a commitment to ongoing growth.

2. A broad knowledge of the Bible and theology and the ability to apply this knowledge incarnationally in a redemptive ministry in the church and the world.

3. The capacity to critically integrate the principles and methodologies of language and culture learning within a missiological framework.

4. Commitment to the Church’s worldwide mission of gospel proclamation, discipleship, and social change.

5. Competence in the skills needed for sympathetically understanding other cultures and in the exercise of spiritual gifts in another cultural setting.

### BIBLE (9 credits)
- BI 412 Biblical Hermeneutics 3
- NT 416 New Testament Introduction 3
- OT 417 Old Testament Introduction 3

### CHURCH HISTORY AND THEOLOGY (12 credits)
- CH 420 Church History to 1500 3
- CH 422 Church History since 1500 3
- TH 531 Systematic Theology I 3
- TH 532 Systematic Theology II 3

### CHURCH MISSION AND MINISTRY (24 credits)
- PR 442 ICS Practicum Unit 1 (Field Ed) 1
- PR 443 ICS Practicum Unit 2 (Field Ed) 1
- PR 444 ICS Practicum Unit 3 (Field Ed) 1
- MI 432 Integral Mission 3
- plus one of the following two courses: 3
  - MI 534 Intercultural Communication
  - MI 546 Global Mission Study Tour
- MI 545 Evangelism and Church Planting 3
- MI 637A Applied Cultural Anthropology 3
- MI 651 MA Research Paper Proposal 1
- MI 652 MA Research Paper 2
- PT 540 Spiritual Formation 3
- WR 523 Christian Encounter with World Religions 3

### FREE ELECTIVES 3

### TOTAL CREDITS 48

**NOTE:** THE FOLLOWING SECTION, WHICH APPEARED IN THE PRINT VERSION OF THE CATALOG, NO LONGER APPLIES TO THIS PROGRAM. (JULY 15, 2014)

The ICS Internship may take one of the following three formats:

1. Intensive language study
2. Research and Writing
3. Apprenticeship under the mentorship of a pastor or missionary

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**PROBLEMS OF STUDY**
A two-year program designed for those anticipating ministry in Teaching English to Speakers of Other Languages (TESOL) both in Canada and overseas. The curriculum offers courses that integrate TESOL, culture, Bible and theology and the mission of the church. This program is for students who possess a bachelor’s degree or its equivalent from a recognized college or university. TESOL classes are offered jointly with Vanguard College, Edmonton, AB.

The TESOL Certificate offered by the Vanguard Taylor Language Institute (VTLI) is a TESL Canada recognized teacher-training program which is eligible for Professional Certificate Standard One. (See www.TESL.ca for more details.)

PROGRAM OBJECTIVES
Graduation from the MA in Intercultural Studies–TESOL program should enable the student to demonstrate:

1. Personal and spiritual maturity and a commitment to ongoing growth.

2. A broad knowledge of the Bible and theology and the ability to apply this knowledge incarnationally in a redemptive ministry in the church and the world.

3. The capacity to critically integrate the principles and methodologies of intercultural communication within a missiological framework.

4. Commitment to the Church's worldwide mission of gospel proclamation, discipleship, and social change.

5. Competence in the skills needed for sympathetically understanding other cultures and in the exercise of spiritual gifts in another cultural setting.

6. An ability to teach English to speakers of other languages to a variety of abilities and contexts.
DIPLOMA in Christian Studies

A one-year program of biblical and theological studies for lay persons who possess a bachelor’s degree from a recognized college or university. This program is designed to further basic understanding of the Christian faith and to foster the integration of this understanding with their personal and professional lives.

PROGRAM OBJECTIVES
Graduation from the Diploma in Christian Studies program should enable the student to demonstrate:

1. Personal and spiritual maturity with a commitment to ongoing growth.
2. Increased understanding of the teaching of the Bible and theology in areas of interest and the ability to integrate this knowledge with daily life and work.
3. Commitment to use all abilities, training, and experience to further God’s work in the world.
4. The ability to formulate and articulate a distinctively Christian worldview.

Bible (12 credits)
NT 416 New Testament Introduction 3
OT 417 Old Testament Introduction 3
Electives (BI, NT or OT) 6

Church Mission and Ministry (3 credits)
PT 540 Spiritual Formation 3

Free Electives 9

Total Credits 24
DIPLOMA in Spiritual Formation

A program of spiritual formation studies offered in conjunction with the Urban Sanctuary (located on the Taylor campus) to lay a theological and methodological foundation for lay persons who possess a bachelor’s degree from a recognized college or university. This program is designed to strengthen Christian character and foster a solid sense of calling and mission in students’ personal and professional lives.

PROGRAM OBJECTIVES
Graduation from the Diploma in Spiritual Formation program should enable the student to demonstrate:

1. Personal, behavioural and spiritual maturity with a commitment to ongoing growth through the use of spiritual disciplines, direction and an articulated rhythm of life.

2. The capacity to critically integrate biblical and theological insights into their growing understanding of evangelical spiritual formation studies.

3. A clearly articulated sense of calling to glorify God in this world in a unique and joyful pattern discerned by the student and their community of faith within a missional framework.

4. An appreciation for spiritual community through friendships and small group experiences.

To maximize the benefit of this program, it is recommended that classes be spread over a two-year period.

PROGRAMS OF STUDY

Bible (9 credits)
BI 412 Biblical Hermeneutics 3
NT 416 New Testament Introduction 3
OT 417 Old Testament Introduction 3

Spiritual Formation (15 credits)
PT 540 Spiritual Formation* 3
SF 521 Theology of Discernment: Hearing and Responding to the Voice of Jesus 3
SF 522 Theology of Community: Learning to Love with Engagement 3
SF 523 Theology of Formation: Merging Passion and Spiritual Habits into Virtue 3
SF 524 Theology of Calling: A Multi-Layered Identity 3

Total Credits 24

*It is recommended that PT 540 be completed before registering for the Spiritual Formation courses (SF 521-524).
DIPLOMA in Intercultural Studies

A one-year program of intercultural studies for lay persons who possess a bachelor’s degree or equivalent from a recognized college or university. This program is designed to further a student’s understanding of the Christian mission and to foster the integration of this understanding with their personal and professional lives.

PROGRAM OBJECTIVES
Graduation from the Diploma in Intercultural Studies program should enable the student to demonstrate:

1. An appreciation for cultural diversity and an enhanced ability to relate to people of other cultures.
2. The capacity to critically integrate the insights of the Bible and the social sciences within a missiological framework.
3. Commitment to the Church’s worldwide mission of gospel proclamation, discipleship and social change.

Bible (6 credits)
BI 412 Biblical Hermeneutics 3
plus one of the following two courses:
   NT 416 New Testament Introduction
   OT 417 Old Testament Introduction

Church Mission and Ministry (12 credits)
one of the following two courses:
   PC 431 Personal Development and Ministry
   PT 540 Spiritual Formation
plus three of the following six courses: 9
   MI 432 Integral Mission
   MI 534 Intercultural Communication
   MI 545 Evangelism and Church Planting
   MI 546 Global Mission Study Tour
   MI 637A Applied Cultural Anthropology
   WR 523 Christian Encounter with World Religions

Free Electives 6

Total Credits 24
A one-year program of TESOL studies for lay persons who possess a bachelor’s degree or equivalent from a recognized college or university.

PROGRAM OBJECTIVES
Graduation from the Diploma in TESOL program should enable the student to demonstrate:

1. Competence to teach English to speakers of other languages to a variety of ability and in a diversity of contexts.
2. An appreciation for cultural diversity.
3. A basic understanding of the Bible.
4. Commitment to the Church's worldwide mission of gospel proclamation discipleship and social change.

**Bible** (6 credits)
- NT 416 New Testament Introduction 3
- OT 417 Old Testament Introduction 3

**Church Mission and Ministry** (3 credits)
one of the following two courses: 3
- PC 431 Personal Development and Ministry
- PT 540 Spiritual Formation

**TESOL** (15 credits)
- TSL 411 Applied Linguistics I 3
- TSL 412 Second Language Acquisition 3
- TSL 413 Applied Linguistics II 3
- TSL 414 Methods and Material in TESOL 3
- TSL 415 TESOL Practicum I 1
- TSL 416 TESOL Practicum II 2

**Total Credits** 24
Continuing Education Opportunities

Taylor Seminary offers a variety of continuing education opportunities to help its graduates and other ministry professionals grow in their ministry knowledge and effectiveness. These are also intended for those wanting to pursue a degree on a part-time basis. Classes and programs are offered in a variety of formats suitable for those with demanding schedules. One such opportunity designed specifically for those who have completed a degree program is the Graduate Certificate Program.

GRADUATE CERTIFICATE PROGRAMS

Graduate certificate programs at Taylor Seminary are designed for students and/or graduates who desire greater depth or a specialized focus. Each certificate program may be taken concurrently with the requisite degree or taken after such degree has been completed. Each is designed around specialized courses or experiences (all courses may not be offered every year).

GRADUATE CERTIFICATE
in Biblical Exposition

This graduate certificate is designed for those who intend to serve as pastors who will have regular preaching responsibilities and those who intend to go on to further studies in Bible and Theology.

In addition to the requirements in the MDiv program, students who enroll in this certificate must complete a further 12 credits: 9 credits in Bible (courses with titles beginning with BI, NT, or OT) and 3 credits in Preaching. The 9 credits in Bible must include 3 credits in either Greek Exegesis or Hebrew Exegesis through directed studies. Six credits in Introductory Hebrew are required as a prerequisite to Hebrew Exegesis, and 6 credits in Introductory Greek, as a prerequisite to Greek Exegesis.

Ideally, students should complete a 6-credit introduction to one of the Biblical languages in their undergraduate program. Those who have not done so may transfer a 6-credit introductory language course into the Graduate Certificate in Biblical Exposition, and this will be applied to the 9 credits required in Bible.

Contact Admissions to further discuss this Graduate Certificate.

GRADUATE CERTIFICATE
in Intercultural Studies

This graduate certificate is intended for those who anticipate their ministry will be exercised in an unfamiliar cultural context or in a highly multicultural context. In addition to the requirements of the MDiv or MTS programs (provided that they include MI 545 Evangelism and Church Planting in their program), students must complete a further 12 credits in Mission (MI) or World Religion (WR) courses.

Contact Admissions to further discuss this Graduate Certificate.
## GRADUATE CERTIFICATE in Spiritual Formation

This Graduate Certificate in Spiritual Formation will be offered in a Taylor Seminary-Urban Sanctuary partnership. In addition to the requirements of the MDiv, MA in Intercultural Studies or MTS programs, students must complete a further 12 credits, as follows:

<table>
<thead>
<tr>
<th>Spiritual Formation</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SF 521</td>
<td>Theology of Discernment: Hearing and Responding to the Voice of Jesus</td>
</tr>
<tr>
<td>SF 522</td>
<td>Theology of Community: Learning to Love with Engagement</td>
</tr>
<tr>
<td>SF 523</td>
<td>Theology of Formation: Merging Passion and Spiritual Habits into Virtue</td>
</tr>
<tr>
<td>SF 524</td>
<td>Theology of Calling: A Multi-Layered Identity</td>
</tr>
</tbody>
</table>

Total Credits 12

## GRADUATE CERTIFICATE in Pastoral Leadership

Given that pastoral leadership is crucial for the development of healthy churches, the Graduate Certificate in Pastoral Leadership is designed for those who want to sharpen their leadership ability for church leadership. In addition to the requirements for the MDiv program, students must complete a further 12 credits as specified below.

<table>
<thead>
<tr>
<th>Pastoral Leadership</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PC 636</td>
<td>Spiritual Direction in Pastoral Care</td>
</tr>
<tr>
<td>PL 634</td>
<td>The Pastor as Leader</td>
</tr>
<tr>
<td>PL...</td>
<td>Pastoral Leadership Electives</td>
</tr>
</tbody>
</table>

Total Credits 12
The following course descriptions are brief summaries of courses at Taylor Seminary. For an in-depth look at any current course, including objectives, detailed subject matter, schedule and reading list, visit www.Taylor-Edu.ca and click on the link for ‘Syllabi’.

**BIBLE**

BI 412  Biblical Hermeneutics
An introductory study of the science and art of biblical interpretation and exposition. Principles for interpreting the various types of literature within the Bible will be discussed. Three credits.

BI 510  Biblical Theology of the Love of God
An intensive biblical-theological examination of the love of God. The course also examines the response of love toward God and the outflow of that love toward one’s neighbor. Three credits.

BI 510  Biblical Theology of the Love of God
An intensive biblical-theological examination of the love of God. The course also examines the response of love toward God and the outflow of that love toward one’s neighbor. Three credits.

BI 512  Motifs in Biblical Theology
A study, through the use of motif and thematic analysis, of God’s progressive self-revelation in the Scriptures. Three credits.

BI 514 Greek and Hebrew Tools
An introduction to biblical Hebrew and biblical Greek that will equip students with the knowledge and skills necessary for the proper use of the variouslexicons, concordances, word-study aids, and critical commentaries. Three credits.

BI 612  Biblical Demonology
A comprehensive study of the teaching of the Old and New Testaments regarding Satan and demons. Three credits.

BI 711-713  Directed Studies in Bible
An in-depth exploration of an area of biblical studies selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

**CHRISTIAN EDUCATION**

CE 532  The Educational Task of the Church
The study of intentional education in the organized church. This will include developing a philosophy, mobilizing resources, and evaluating the results of educational agencies designed to meet the needs of a fellowship of believers. Three credits.

**CHURCH HISTORY**

CH 420  Church History to 1500
An introduction to the historical development of the ancient and medieval church from its apostolic beginnings. Topics will include major figures, events, and movements up to the advent of the Reformation. Three credits.

CH 422  Church History Since 1500
An introduction to the historical development of the church, including the major figures, events, and movements from the Reformation to the present. Three credits.

CH 522  Baptist History and Thought
A survey of Baptist origins and developments with emphasis on the North American story, including special attention to the North American Baptist Conference. Three credits.

CH 525  Anglican History
An introduction to the historical development of the Anglican Church and Anglicanism from the 16th Century to recent times. Three credits.

CH 525  Pentecostal History
The course attempts to analyze the nature and the impact of the Pentecostal/charismatic movement. The lectures, while including a section on the Pentecostal Assemblies of Canada (Canada’s largest Pentecostal denomination), examine the global impact of this worldwide movement. The
movement is traced as to its scope and variety in both Pentecostal and non-Pentecostal circles and analyzed in terms of the factors related to its widespread acceptance. Three credits.

CH 627 Seminar in Church History
Topics will vary according to expressed interests or needs: e.g., Anabaptists, Baptist biography, ecumenism, fundamentalism, historiography, Puritanism. Two or three credits.

CH 721-723 Directed Studies in Church History
An in-depth exploration of an area of Church History selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

FIELD EDUCATION

FE 442 Field Education Experience Unit 1
This Field Education Experience is designed to advance the process of pastoral formation and preparation in the life of the student through intentional ministry experiences and theological reflection under the guidance of an approved ministry mentor and a spiritual director. Prerequisite: PC 531 (recommended) or permission from the instructor. One credit.

FE 443 Field Education Experience Unit 2
This Field Education Experience is designed to advance the process of pastoral formation and preparation in the life of the student through intentional ministry experiences and theological reflection under the guidance of an approved ministry mentor and a spiritual director. Prerequisite: FE 442 or permission from the instructor. One credit.

FE 444 Field Education Experience Unit 3
This Field Education Experience is designed to advance the process of pastoral formation and preparation in the life of the student through intentional ministry experiences and theological reflection under the guidance of an approved ministry mentor and a spiritual director. Prerequisite: FE 443. One credit.

FE 445 Field Education Experience Unit 4
This Field Education Experience is designed to advance the process of pastoral formation and preparation in the life of the student through intentional ministry experiences and theological reflection under the guidance of an approved ministry mentor and a spiritual director. Prerequisite: FE 444. One credit.

FE 446 Field Education Experience Unit 5
This Field Education Experience is designed to advance the process of pastoral formation and preparation in the life of the student through intentional ministry experiences and theological reflection under the guidance of an approved ministry mentor and a spiritual director. Prerequisite: FE 445. One credit.

PR 442 ICS Practicum Unit 1
A practicum designed to develop skills and cultural awareness under the supervision of a missionary, pastor of an ethnic church, or a leader in a social service organization. This typically will consist of ten hours per week of reading, ministry practice and meetings with an approved ministry mentor and a spiritual director. One credit.

PR 443 ICS Practicum Unit 2
A practicum designed to develop skills and cultural awareness under the supervision of a missionary, pastor of an ethnic church, or a leader in a social service organization. This typically will consist of ten hours per week of reading, ministry practice and meetings with an approved ministry mentor and a spiritual director. Prerequisite: FE 442. One credit.

PR 444 ICS Practicum Unit 3
A practicum designed to develop skills and cultural awareness under the supervision of a missionary, pastor of an ethnic church, or a leader in a social service organization. This typically will consist of ten hours per week of reading, ministry practice and meetings with an approved ministry mentor and a spiritual director. Prerequisite: PR 442. Four credits.

IN 532 Pastoral Internship
A practical ministry internship (consisting of a 14-weeks full-time or 28-weeks part-time) in a church or church-related ministry under the guidance and mentoring of a pastor/supervisor. Prerequisite: FE 442 or PC 531. Four credits.

IN 534 Intercultural Internship
An internship designed for students in the MDiv program (consisting of 14-weeks full-time or 28-weeks part-time) in a ministry to people of another culture under the guidance of a missionary or pastor of an ethnic church. Prerequisite: FE 441 or PC 531. Four credits.

IN 536 ICS Internship
An internship designed for students in the MA in Intercultural Studies program only (consisting of 14-weeks full-time or 28-weeks part-time) of research, language learning or apprenticeship in a ministry to people of another culture under the guidance of a missionary or pastor of an ethnic church. Three credits.

MISSION

MI 432 Integral Mission
The notion of integral mission emerged out of 20th Century discussion in evangelical and ecumenical circles concerning the Church, the Gospel and the mission of God in the world. The course introduces that history, examines key biblical principals, and provides an overview of mission methods and
strategies that illustrate mission in practice. Three credits.

MI 534 Intercultural Communication
An introduction to the principles and processes of communicating from one socio-cultural context to another, with special focus on the communication of the Christian message. Three credits.

MI 540 Developing Christian Social Ministries
This course focuses on principles foundational to the development of social programs in developing countries meant for building the Kingdom of God. Attention will be given to theological foundations for social action, formulating strategies for addressing social problems, management of social programs, and issues of sustainability. Three credits.

MI 543 The Healing Mission of the Church
An exploration of the ways in which local congregations can become ministering centres of Christian healing, grounded in a biblical understanding of healing and sickness, and patterned after the model of Jesus’ mission. Three credits.

MI 545 Evangelism and Church Planting
A study of the biblical foundation of evangelization that aims at developing an effective witness in today’s context. Includes a practical seminar on church planting as well as an opportunity for students to develop a plan for personal and congregational witness. Three credits.

MI 546 Global Mission Study Tour
An immersion study/service course normally conducted outside of Canada, designed to expose students to diverse expressions of Christianity and/or other world religions. Three credits.

MI 537A Applied Cultural Anthropology
This course examines the foundation of cultural anthropology, how people function in their environment, including the following: structure of culture and society, cultural and worldview change, worldview (religion and ideology), communication, economic organization, technology, kinship, and life cycle. Areas of application will include an exploration of cultural dynamics in ministry and how culture influences the execution and experience of ministry. Three credits.

MI 639 Gospel and Culture
An examination of the ways in which culture affects an understanding of the Gospel and how the Gospel, in turn, shapes and impacts culture. Special attention will be given to the development of a congregational witness that is contextually appropriate, yet transformational. Three credits.

MI 646 Organizing Short-Term Mission Trips
This course is designed to equip short-term mission leaders with resources, skills and perspectives that will contribute toward the formation of effective teams. One credit.

MI 649 Thesis in Intercultural Studies
The MA thesis is a guided research project which will contribute to the student’s ministry and professional development. It also serves as proof of the ability to undertake the kind of research and writing required in postgraduate studies. Prerequisite: MI 647 Research Methods in Cultural Anthropology. Six credits.

MI 651 MA Research Paper Proposal
In consultation with an approved faculty member, a research proposal and annotated bibliography will be developed for a major research paper. The course will be assigned a Pass/Fail grade. One credit.

MI 652 MA Research Paper
A summative research paper completed under the supervision of an approved faculty member. This offers an opportunity to study a particular topic in greater depth as well as demonstrate the ability to do graduate level research and writing. The course will be assigned a letter grade. Prerequisite: MI 651. Two credits.

MI 731-733 Directed Studies in Mission
An in-depth exploration of an area in mission selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. A summative research paper and annotated bibliography will be contributed toward the formation of effective teams. One credit.

NEW TESTAMENT

NT 416 New Testament Introduction
A survey of the contents, message, form, and background of the New Testament. Attention will also be given to the major theological themes in this literature. Three credits.

NT 512 The Petrine Epistles
A detailed exposition of the English text of 1 and 2 Peter in the light of their historical contexts, with attention given to the implications of their contents for contemporary theology and Christian living. Three credits.

NT 515 Studies in 1 Timothy
A detailed exposition of the English text of 1 Timothy, with special attention given to selected themes of contemporary interest. Three credits.

NT 517 The Gospel of Luke
An exposition of the English text of the Gospel of Luke, with special attention given to the distinctive features of this Gospel. Three credits.

NT 519 The Gospel and Epistles of John
An exposition of the English text of the Gospel and Epistles of John with special attention given to their first century context and contemporary significance for Christian life and thought. Three credits.

NT 546 Hebrews
An exposition of the English text of the book of Hebrews in the light of its historical and literary background, with special attention given to the Christology of the book. Three credits.
This course is a biblical exposition of the pneumatology in Lukan literature. It evaluates the relevant Lukan data narratively, grammatically and contextually. It will look at the different perspectives and ways of approaching Luke-Acts, paying close attention to the relevant themes of salvation, empowerment for mission, and judgment. Modern interpreters of Lukan pneumatology will be critically evaluated. The OT background, Luke's particular use of the Septuagint (LXX), will also be appreciated at each step. A major concern of the course will be the relevancy of Luke's message for us today. Three credits.

NT 617 Revelation
An exposition of the English text of the book of Revelation in the light of its first century context, with attention given to its significance for Christian life and thought today. Three credits.

NT 711-713 Directed Studies in New Testament
An in-depth exploration of an area of New Testament studies selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

OLD TESTAMENT

OT 417 Old Testament Introduction
A survey of the contents, message, form, and background of the Old Testament. Attention will also be given to the major theological themes in this literature. Three credits.

OT 511 Studies in the Pentateuch
A close look at the historical, cultural and literary context of the Pentateuch and a careful examination of the relevant theological and hermeneutical issues. Three credits.

OT 512 The Book of Isaiah
An intensive study of the content and message of Isaiah, with attention to the problems of unity and authorship, historical background, theology, homiletical values and messianic prophecies. Three credits.

OT 513 The Kingdom of Israel
A detailed examination of the books of Samuel, Kings, and Chronicles, with particular attention to the institution of kingship and the relevance these books have for Christian proclamation. Three credits.

OT 515 Ezekiel
An intensive study of the content and message of Ezekiel with special attention to the incarnational role of the prophet and the book's contribution to our understanding of inner-biblical interpretation, eschatology and messianism. Three credits.

OT 516 The Book of Jeremiah
An intensive study of the content and message of the book of Jeremiah with special attention to the book's historical context, theology, messianism, and relevance for contemporary Christian proclamation. Three credits.

OT 517 Worship in Ancient Israel
A biblical-theological examination of worship in ancient Israel with particular attention to the relevance of this material for the theology and worship practices of the Christian church today. Three credits.

OT 518 The Book of Psalms
An exegetical and devotional consideration of the Psalter, with special attention to hermeneutical issues and Christological interpretation. Three credits.

OT 519 The Wisdom Literature
An in-depth study of the Book of Proverbs, Ecclesiastes and the Song of Songs. Special attention will be given to use of this material for the theology and worship practices of the Christian church today. Three credits.

OT 520 The Book of Ecclesiastes
An in-depth look at the Book of Ecclesiastes and its place in the Wisdom Literature of the Old Testament and the ancient Near East. Special attention will be given to use of the book in Christian teaching and proclamation, and how the book may inform interaction with various current philosophical and wisdom movements. Three credits.

OT 521 Creation and Covenant: Book of Genesis
An in-depth study of the book of Genesis in English translation, with a focus on the themes, structure, literary artistry, and theology of this foundational book of the Bible. Attention will be paid to critical issues and methods, ancient Near Eastern parallels, the history of scholarship on the book of Genesis, the integration of faith and science, as well as how to preach Genesis today. Three credits.

OT 522 The Wisdom Literature
A detailed examination of the books of Job, proverbs, Ecclesiastes and the Song of Songs. Three credits.

OT 523 Directed Studies in Old Testament
An in-depth exploration of an area of Old Testament studies selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.
PASTORAL CARE

PC 431 Personal Development
and Ministry
An introductory course that focuses on increasing the interpersonal and intrapsychic awareness of the pastor. The course is geared to helping pastors become more caring persons by increasing their self-understanding. Three credits.

PC 531 Essentials of Pastoral Care
An introductory course dealing with the theology, theory, and practice of pastoral care in the context of Christian ministry. Attention will also be given to how pastoral care is performed though the leading of special worship services: Lord’s Supper, baptism, weddings, and funerals, etc. Three credits.

PC 533 Theories of Counselling
A course designed to introduce students to the five major psychotherapeutic approaches: behaviourism, psychoanalytic theory, interpersonal theory, existential-phenomenological theory, and family systems theory. The course will also focus on helping students develop and integrate their theology with these theories. Three credits.

PC 536 Basic Counselling Skills
An introduction to basic counselling skills, using a combined lecture and lab format in which the student will acquire basic listening, attending, and intervention skills. Common clinical wisdom will be emphasized throughout. Three credits.

PC 538 Biblical Perspectives
on Human Transitions
This course is a study of the experience of human transition as documented in the Scriptures. The course is designed to consider the various counselling approaches within the context of the marital and family relationships. Emphasis will be placed upon an understanding of the structure and function of marriage and the family, and the way in which the counselling pastor may intervene in a therapeutic ministry. Three credits.

PC 631 Marriage and Family Care
A course designed to consider the various counselling approaches within the context of the marital and family relationships. Emphasis will be placed upon an understanding of the structure and function of marriage and the family, and the way in which the counselling pastor may intervene in a therapeutic ministry. Three credits.

PC 632 Crisis Intervention
A course focusing on helping the pastor translate theory into practical guidelines in order to be more effective in relating to those experiencing crisis situations in their lives. Some of the areas to be dealt with include: death and dying, depression, suicide, homosexuality, marital and family break-up, and family abuse. Three credits.

PC 636 Spiritual Direction as
Pastoral Care
An exploration of various models of Christian spirituality with special attention paid to mastering the New Way Model of Spiritual Direction, with emphasis on practical demonstration and application. The biblical and historical aspects of spiritual direction as well as the incorporation of group and personal spiritual direction into the ministry of a local church will also be discussed. Three credits.

PASTORAL LEADERSHIP

PL 532 Emerging Leaders
A course designed to broaden the participant’s understanding of leadership development and leadership emergence. As leadership emergence principles are introduced the emphasis of Emerging Leaders is on personal application as participants engage in group instruction and interaction, journaling, reading, reflection, ministry experiences and accountability to a personal spiritual mentor. Emerging Leaders builds on the requirements of The Journey and A Way of Life curriculum from Vantagepoint3. Three credits.

PL 533 Essentials of Christian Leadership
An examination of what constitutes Christian leadership, how leaders are developed and how leadership styles are engaged. In this practicum course, students will also be expected to engage the practice of leadership in local ministry. The goal of this course is to take leadership out of the realm of theory and focus on the practical applications of leadership within local ministry. Three credits.

PL 534 The Pastor as Leader
An examination of the character and principles of Christian leadership as they apply to vocational ministry. Students will explore basic styles and skills of leadership seeking to identify their own giftedness, styles, and personality. Special attention will be given to the issues of call, character, and ethics as they relate to pastoral leadership. Three credits.

PL 638 Administrative Leadership
A study of the administrative function of leadership, this course is designed to expose the participant to sound administrative theory along with...
ministry oriented practical application. Learning to identify and separate the four areas of administrative concern, instruction and discussion will center on basic presuppositions of administrative leadership. One credit.

PASTORAL THEOLOGY

PT 531 Managing Controversy and Conflict
A study of the dynamics, methods, and resources of managing change and conflict in organizational settings, with special emphasis on the local church, utilizing the case study method. Three credits.

PT 537 Dynamics of a Healthy Church
Dynamics of a Healthy Church seeks to identify and define those characteristics of church health, regardless of size, situation or style of ministry. Drawing on the results of various research projects, this course will help the student understand how to diagnose church health and design ministries that will focus on improvement and increased ministry effectiveness. Three credits.

PT 540 Spiritual Formation (see SPIRITUAL FORMATION section)

PT 731-733 Directed Studies in Pastoral Theology
An in-depth exploration of an area of pastoral theology selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

PREACHING AND WORSHIP

PW 431 Introduction to Preaching
A course consisting of a study of the foundations and fundamentals of biblical preaching. Learning how to develop biblical sermons will be the primary focus of this course. This course will also give students the opportunity to preach in class. These preached sermons will be evaluated by the instructor and by the class. Prerequisite: BI 412 or permission from the instructor. Three credits.

PW 538 The Art and Craft of Biblical Preaching
A deeper study of practical issues of biblical preaching as these relate to pastoral ministry. Special attention is given to the skills, the art and Spirit-led aspects of sermon delivery in the context of worship services and special occasions such as weddings, funerals, and Christian holidays. Furthermore, significant emphasis is given to in-class preaching. This course will be of particular benefit to those who are currently, or foresee themselves, in a primary role of preaching. Three credits.

PW 631 Christian Worship
An experiential and participatory study of worship that focuses on the cultivation of worship as a lifestyle and offers a theological framework and practical resources for planning and leading corporate worship events. Three credits.

PW 639 Narrative Preaching
A study of narrative preaching from the Old and New Testaments. This course will examine narrative preaching approaches for preparing sermons from narrative texts. Opportunity will be given to preach sermons in class with feedback from the instructor and one’s classmates. Prerequisite: PW 431. Three credits.

PW 731-733 Directed Studies in Preaching and Worship
An in-depth exploration of an area of preaching and worship selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

SPIRITUAL FORMATION

PT 540 Spiritual Formation
An exploration of five classical Christian streams of spirituality from a biblical and historical perspective, with emphasis on practical application. Includes a spiritual retreat. Three credits.

SF 512 History of Spiritual Formation and Prayer
An overview of various practices associated with Christian spiritual formation as well as the underlying historical contexts and theological presuppositions which gave rise to those practices throughout the major periods and traditions of church history. Particular attention will be given to prayer as spiritual formation in both theory and practice. The students will be encouraged to articulate a model of their own that gives them a map of their spiritual journey. Three credits.

SF 521 Theology of Discernment: Hearing and Responding to the Voice of Jesus
A survey of various spiritual formation models and an in-depth examination of the use of Scripture and prayer in spiritual formation. Time will be spent on understanding and exercising the practice of being formed by Scripture and our response to God’s conversation with us through various modes of prayer. This course will provide a practical foundation and rationale for a structured approach to spiritual formation and offer the tools to evaluate historical and contemporary illustrations of spiritual formation models through the lens of discipleship. Three credits.

SF 522 Theology of Community: Learning to Love with Engagement
An in-depth examination of the forming of sacred relationships and their importance in spiritual formation. Time will be spent on the practice of listening deeply to the souls of others and responding to other’s stories out of the prompting of the Holy Spirit. Attention will also be given to the dynamics of the intra-Trinitarian relationship and the transferability of what we know about the perfect love of the Trinity to human relationships. This course will provide practical experience for sacred friendships, spiritual direction and
group spiritual direction and offer the tools for students to engage others in these relationships as a means of training spiritually formed disciples of Jesus Christ. Three credits.

SF 523 Theology of Formation: Merging Passion and Spiritual Habits into Virtue
An in-depth examination of the Christian practices of reflection, rest and confession. Special attention will be given to the practical implications of dealing with the sin nature as well as the grace afforded to Christians through the practice of Sabbath and repentance. Historical and contemporary spiritual practices such as a rule of life, confession, fasting and quiet will be evaluated in light of the goal of training spiritually formed disciples of Jesus Christ. Three credits.

SF 524 Theology of Calling: A Multi-Layered Identity
An examination of the various historical and theological understandings of calling with particular emphasis on the many layers of calling (familial, vocational, community, and global) to which God has called each Christian. This course will examine the biblical teaching on individual callings including dialogue regarding the discernment and confirmation of a call. Attention will also be given to the developmental changes one can expect in each stage of life and how these changes affect each layer of calling. Three credits.

SF 613 Biblical View of Anthropology and Suffering
An examination of the biblical teaching on anthropology with particular emphasis on the innate nature of humanity, how humans relate to God and how Christians relate with the world. Students will clarify their understanding of identity so that a solid anthropology can be built that will help students understand God, themselves and others. An examination of the biblical teaching on persecution and suffering as central aspects of Christian discipleship will provide a biblical foundation to gain an understanding of God’s perspective on these issues and to evaluate historical and contemporary illustrations with the goal of training cross-bearing disciples of Jesus Christ. Three credits.

SF 614 Theology of Sabbath, Rest and Rhythm of Life
An intensive study of the practice of developing a rule of life that will sustain and encourage continued spiritual growth and incorporate the practices of Sabbath and holy leisure. An examination of the Rule of St. Benedict will be the launching point for developing the values that shape a spiritual life of integrity and intimacy with Christ. Balance between intensity and light-hearted humour in the life of Christ will be highlighted as an encouragement to live a life characterized by joy. Three credits.

TESOL
TSL 411 Applied Linguistics I: Morphology and Phonology
This course focuses on the lexical and sound system of the English language. It is primarily a theoretical course to enable the ESL teacher to understand and explain the vocabulary and pronunciation of English. Three credits.

TSL 412 Second Language Acquisition
The theories behind the methods and techniques of teaching ESL will be covered. The nature of language, culture, second language acquisition, and teaching methodologies are some of the topics discussed. The role of the teacher and learner are analyzed. Three credits.

TSL 413 Applied Linguistics II: Syntax and Discourse
This course focuses on the grammatical system of the English language. It is primarily a theoretical course to enable the ESL teacher to understand and explain the language structures of English. Pre-requisite: TSL 411. Three credits.

TSL 414 Methods and Materials in TESOL
A practical course dealing with the methods and techniques of teaching the four basic language skills: listening, speaking, reading and writing. The communicative approach will be emphasized, dealing with such topics as integrated lesson planning, grouping for cooperative learning and multi-level classroom teaching. Three credits.

TSL 415 TESOL Practicum I
This practicum component involves 10 hours of observation in an adult ESL classroom. Specific observation tasks will be given to the student to complete as they familiarize themselves with the function of the ESL classroom and look at developing bridges between their classroom theory and application in the classroom. One credit.

TSL 416 TESOL Practicum II
This practicum involves 20 hours of in class teaching in an adult ESL class. Students will have to prepare lesson plans and submit them to the practicum supervisor as well as work with a qualified sponsor teacher in delivering course content to a class. Disciplines that are focused on are assessment, curriculum development, lesson planning and delivery. Pre-requisite: TSL 415. Two credits.

THEOLOGY
TH 525 Seminar in Theology
Topics will vary according to expressed interests or needs, e.g., Christology, evangelicalism, a theologian or movement. Two or three credits.

TH 526 Christian Ethics
A study of the relation of the Christian faith to the responsibility of the Christian and the church in areas of social concern. Attention will be given to the biblical and theological basis for such responsibility. Three credits.
TH 527 History and Theological Foundations of Spiritual Formation
An overview of various practices associated with Christian spiritual formation as well as the underlying historical contexts and theological presuppositions which gave rise to those practices throughout the major periods and traditions of church history. Particular attention will be given to the theological foundations of present evangelical spiritual formation practice. The students will be encouraged to articulate a theological overview of their own that summarizes the main categories of Christian theology as it relates to a personal relationship with God. Three credits.

TH 531 Systematic Theology I
A systematic study of major doctrines of the Christian faith, beginning with the doctrine of God, creation and the fall. Topics include the primary sources, tasks and divisions of theology, revelation in scripture, and the Trinity. The relationship between orthodoxy and orthopraxis for pastoral effectiveness and personal holiness will be explored. Three credits.

TH 532 Systematic Theology II
A continuation of TH 531. Included are the doctrines of Christ, salvation, the Holy Spirit, the Church, and last things. Topics will also include the different theories of church organization, mission, and sacraments. Three credits.

TH 534 Christian Worldview
An introduction to the concept of worldview and the lineaments of the Christian worldview and Christian mind. The course will include both an introduction to the way that Christian belief impacts all Christian thinking as well as a critical analysis of major challenges to the Christian worldview such as atheistic naturalism, post-modernism and consumerism. Three credits.

TH 625 Trinity and Life
A study of the doctrine of the Trinity with special attention both to its historical development and systematic presentation as well as the practical implications for ethics, spirituality and ministry. Corequisite: TH 531. Three credits.

TH 626 The Person and Work of Christ
A study of the doctrine of Christ and the atonement with special attention to their historical development and systematic presentation in contemporary cultural contexts. Corequisite: TH 532. Three credits.

TH 628 Contemporary Theology
A consideration of theological movements of the twentieth century including neo-orthodoxy, evangelicalism, process theology, post-Vatican II Roman Catholic theology, and modern luminaries like Moltmann and others. Prerequisite: TH 531 and TH 532. Three credits.

TH 634 Christian Apologetics
An introduction to the rational defense of the Christian faith including both the identification of evidence or grounds for Christian belief as well as evidence against non-Christian beliefs. We will also consider the biblical ground of apologetics, different models of apologetics, and the specific apologetic challenges of modernism and postmodernism. Three credits.

TH 721-723 Directed Studies in Theology
An in-depth exploration of an area of theology selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

WORLD RELIGIONS

WR 523 Christian Encounter with World Religions
This course examines Judaism, Islam, Hinduism, Sikhism, Buddhism and Taoism and evaluates their impact on both Canadian society and world affairs. Some practical strategies for witnessing to the adherents of these non-Christian religions are also proposed. Three credits.

WR 640 Understanding Islam
An introduction to the teachings, practices and historical developments of Islam, with special focus on the barriers that challenge the Christian mission. Historical and contemporary models of mission to Muslims will be studied and critically assessed. Three credits.
Full-Time Faculty

ALLAN L. EFFA
Ray and Edith DeNeui Professor of Intercultural Studies
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BAR - North American Baptist College, 1979
MDiv - North American Baptist Seminary, 1982
MTh - Fuller Theological Seminary, 1991
PhD - Fuller Theological Seminary, 1998

Dr. Effa has a heart for ministry, having served churches in North America as well as in Nigeria, where he served as a professor at Mambilla Baptist Theological Seminary. His teaching and research interests include mission, evangelism, anthropology, spiritual formation, and African theology. Dr. Effa and his wife, Karen, have two grown children, Carmyn and Corrie.

RANDAL RAUSER
Professor of Historical Theology
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BA - Trinity Western University, 1996
MCS - Regent College, 1999
PhD - King’s College, London, 2003

Prior to coming to Taylor Seminary in 2003, Dr. Rauser completed his PhD in systematic theology at King’s College, London, and taught at Briercrest Bible College. His passions include developing a biblically sound apologetic theology that meets the challenges of secular western culture. Randal is a prolific blogger and the author of What on Earth Do We Know About Heaven (Baker, 2013), The Swedish Atheist, the Scuba Diver and Other Apologetic Rabbit Trails (Intervarsity, 2012), Finding God in the Shack (Paterno, 2008), and other titles. Randal is married to Jasper and they have one daughter, Jamie.

JERRY E. SHEPHERD
Associate Professor of Old Testament
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MAR - Westminster Theological Seminary, 1985
PhD - Westminster Theological Seminary, 1995

Prior to joining the faculty at Taylor Seminary in 1993, Dr. Shepherd served as a part-time instructor at Manna Bible Institute, the Center for Urban Theological Studies, Westminster Theological Seminary, Deliverance Evangelistic Bible Institute, and Philadelphia College of Bible Graduate School. He and his wife, Cheryl, are the parents of Jennifer, Joel, and Timothy.

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60 Part-Time Faculty
61 Administration/Staff
61 Board of Trustees
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PhD – University of Alberta, 1993

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DMin – Gordon-Conwell, 2012

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DMin – (candidate)

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DMin – North American Baptist Seminary, 1996

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BD – St. Stephens Seminary, 1970
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ThM - Princeton Theological Seminary, 1971
PhD - University of Manchester, 1974

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PhD - University of Nebraska Lincoln, 1991

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MDiv - Regent College, 1992

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Richard Paetzel
1974-2000

Sydney H. T. Page
1977-2012
(Academic Vice-President from 1981-2000)
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Edmonton, AB

Dr. Jim Leverette  
Regional Minister, Alberta Baptist Association  
Edmonton, AB

Dr. David Williams  
President, Taylor College and Seminary  
Edmonton, AB
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Located in one of Canada’s most dynamic cities, Taylor Seminary, is a vibrant community that welcomes students from a wide variety of backgrounds. Our mission is to develop Christ-minded leaders who make a difference in the world.