Welcome to Taylor Seminary

Mission

...to develop Christ-minded leaders who make a difference in the world.

Taylor Seminary seeks to achieve this mission by providing graduate-level theological education for men and women who are committed to obey the Lord in career, church and community. Our primary focus is on training for pastoral and vocational Christian ministries. We also prepare those who are called to serve as intentional disciples of Christ in the marketplace and society. We perform this ministry within a context that is both Baptist and evangelical.

To accomplish this, the seminary seeks:
1. to give students a foundational knowledge of Scripture and the Christian heritage,
2. to help them develop skills to minister the grace of God wherever He may lead them,
3. to cultivate in them a faith in God which not only will sustain them in joy and disappointment but will attract others to a similar reliance and obedience, and,
4. to set them confidently on a path in which their knowledge, skill, and faith will develop throughout a lifetime of effective and generous service to God and His kingdom.

Core Values

1. We will uphold evangelical and Baptistic convictions.
2. We will promote spiritual and character formation.
3. We will encourage critical thinking.
4. We will integrate faith and learning.
5. We will strive for excellence.
6. We will model integrity and wise stewardship.
7. We will provide preparation for life-long service.
8. We will foster community.
9. We will respect cultural diversity.
10. We will model a leadership culture on campus.
One of the great joys of serving at Taylor is hearing frequently from former students. For 70 years, this institution has been active in the spiritual development, ministry preparation and education of believers; we have seen this ministry preparation bear fruit on every continent, and in thousands of lives.

Recently, we celebrated with a seminary graduate who has launched a ministry to serve those who are dealing with issues of domestic violence. Another student was just accepted into full-time pastoral ministry at a Chinese Baptist Church in this city. Other graduates write to us from mission fields, both near and far, and many who are serving in their churches tell us that their time at Taylor was deeply meaningful.

This institution was developed by the North American Baptist Conference, but our student body has come to reflect a much greater diversity – in fact, more than half of our current student body comes from other evangelical denominations. We are also welcoming a more ethnically diverse student body, reflecting the multi-cultural makeup of our communities.

Originally known as the Christian Training Institute, the school has changed its name, location and programs more than once, but an emphasis on ministry preparation has always been at the heart of this school. Taylor is in the midst of a significant re-tooling process again, one that will leave us ready to face the emerging needs and challenges of 21st century ministry.

As we seek to be faithful in applying biblical teaching and principles to ministry, we welcome you as a member of the Taylor family. Together we will continue a legacy of faithful response to God’s call, one that has characterized generations of believers before us. We look forward to getting to know you, and to seeing how God will work through you in the years ahead as you learn, grow and serve.

Shalom,

David Williams, PhD
President
Why might you want to look at Taylor Seminary? Do you have a hunger to deepen your walk with God? Is there a desire to explore how your gifts and talents might better be used to impact the kingdom of God? Do you long to be prepared to impact this global world, either in your hometown or off in some other country?

At Taylor we are driven by these questions. In order to explore answers to these questions we attempt to form a Christ-like community where professors and students walk together in a relationship of open inquiry; together we explore how God’s eternal truths apply to our ever changing world. Our passion is for students not only to understand the Bible but to be able to apply God’s truth in a globalized world that brings glory to God. Through theological reflection, spiritual maturity and character formation, Taylor’s vision is to prepare Christ-like leaders who make a difference in our world.

Taylor Seminary aims to place the doing of ministry smack into the center of all it does. That means offering courses like preaching, worship, pastoral care and counselling, pastoral leadership, field education and evangelism in an intimate setting where you are challenged to make the learning personal. Scripture is mined for the Biblical principles and precepts that provide the substance and direction of ministry. Christian heritage courses are pursued to help students grasp how our Christian beliefs, values and organizations developed over the years so that we can use the lessons of the past in building for the future. Similarly, students are encouraged to wrestle with (reflect upon) theology and ethics to sort out well-founded reasons for the faith and to provide a reliable compass as they seek to impact our ever-changing world. The purpose for the entire curriculum is to better equip servants of the Lord.

But servanthood in the kingdom of God is not just viewed as a series of skills. Servanthood is viewed as an outgrowth of character – a character that embraces the spiritual disciplines. Prayer, Bible reading, reflection, solitude, worship and confession are but a few of the disciplines that are embraced as non-negotiable elements in preparing Christians for service in the 21st century. Taylor’s vision is to place godly character as a vibrant witness to God’s transforming power.

So if these values resonate with you, then peruse this catalogue and come join our learning community.

Shalom,

Joost J. J. Pikkert, PhD
Academic Dean
J. Hudson Taylor: ‘A Man in Christ’

by Dr. Allan Effa, Ray and Edith DeNeui
Professor of Intercultural Studies

J. Hudson Taylor is one of the most recognized names in evangelical circles around the world. He is known as a man who lived by faith, trusted in the power of prayer, and mobilized a missionary force intent on reaching the entire nation of China. He was also a strategist who thought outside of the conventional boxes and forged an approach to missionary work that continues to serve as a model for the evangelical mission enterprise into the 21st century.

Taylor was born into the home of a devout Christian family in England in 1832. From an early age he not only sensed a personal call to missionary work, but to the nation of China specifically. To prepare himself for the task he disciplined himself by assuming an austere lifestyle in London while studying medicine and surgery, as well as Chinese, Latin, Greek and Hebrew.

When other missionaries clung to their British ways, Taylor was convinced that the Gospel would only take root in Chinese soil if missionaries would affirm the culture of the people they were seeking to reach. He argued, from the example of the Apostle Paul, “Let us in everything unsinful become like the Chinese, that by all means we may save some.” Taylor’s progressive strategy involved the recruitment of candidates from a wide variety of denominational and national backgrounds, and the acceptance of single female candidates as equal partners in the Great Commission. His vision and strategy for reaching the Chinese, along with being convinced of believer’s baptism, engaged Baptists in the missions effort. North American Baptist churches in the USA and Canada were among those who sent personnel to take their place in the growing harvest in China. Within his own lifetime Hudson Taylor saw the missionary cadre under him grow to over 800.

After his death, China Inland Mission gained the notable distinction of being the largest Protestant mission agency in the world. Ruth Tucker summarizes his accomplishments in her book From Jerusalem to Irian Jaya, “No other missionary in the nineteen centuries since the Apostle Paul has had a wider vision and has carried out a more systematized plan of evangelizing a broad geographical area than Hudson Taylor” (p.173).

Billy Graham adds, “Few men have been used to touch China for God as Hudson Taylor was. The principles of simple lifestyle, well-reasoned obedience, confident prayer and patient endurance so clearly described in this story compel us to examine afresh what it means to be a man in Christ.” (Foreword in Roger Steer’s book, J. Hudson Taylor, A Man in Christ)
The following “Statement of Beliefs” was adopted by the North American Baptist (NAB) Conference at its triennial session in Niagara Falls, New York, in 1982 and provides the basis for doctrinal instruction at Taylor Seminary.

Baptists, since their beginnings, repeatedly have composed confessions which expressed the doctrinal consensus among related churches. In principle, however, Baptists always have insisted that no statement of faith can be considered creedally binding even upon concurring congregations. The purpose of their doctrinal summaries was to explain to other Christians and to the larger society what Baptists believed and practiced. Within and among Baptist churches, statements of faith also provided a standard for instruction, counsel and fellowship.

We, as North American Baptists, presently feel the need to state more fully our Baptist understanding of the Christian faith. The purpose that guided us in writing and the use that we intend for this declaration are:

1. to further the sense of identity and the spirit of unity within our North American Baptist Conference by declaring our common doctrinal understandings;
2. to provide a basis for doctrinal instruction within our conference;
3. to provide a basis for doctrinal discussions in the hiring of conference personnel;
4. to serve as a reference point when opinions differ;
5. to provide a basis for doctrinal discussion in admitting new churches and new pastors into our various associations;
6. to provide a doctrinal guide for new churches; and
7. to give a doctrinal witness beyond our conference.

In continuity with our immediate forefathers and the larger fellowship of Baptists throughout history, we seek to practice and propagate by God’s grace the following convictions:

1. We believe the Bible is God’s Word given by divine inspiration, the record of God’s revelation of Himself to humanity (2 Timothy 3:16). It is trustworthy, sufficient, without error – the supreme authority and guide for all doctrine and conduct (1 Peter 1:23-25; John 17:17; 2 Timothy 3:16-17). It is the truth by which God brings people into a saving relationship with Himself and leads them to Christian maturity (John 20:31; 1 John 5:9-12; Matthew 4:4; 1 Peter 2:2).
2. We believe in the one living and true God, perfect in wisdom, sovereignty, holiness, justice, mercy and love (1 Timothy 1:17; Psalm 86:15; Deuteronomy 32:3-4). He exists eternally in three coequal persons who act together in creation, providence and redemption (Genesis 1:26; 1 Peter 1:2; Hebrews 1:1-3).
   a. The Father reigns with providential care over all life and history in the created universe. He hears and answers prayer (1 Chronicles 29:11-13; Matthew 7:11). He initiated salvation by sending His Son, and He is Father to those who by faith accept His Son as Lord and Saviour (1 John 4:9-10; John 3:16; John 1:12; Acts 16:31).
   b. The Son became man, Jesus Christ, who was conceived of the Holy Spirit and born of the virgin Mary (John 1:14; Matthew 1:18). Being fully God and fully man, He revealed God through His sinless life, miracles and teaching (John 14:9; Hebrews 4:15; Matthew 4:23-24). He provided salvation through His atoning death in our place and by His bodily resurrection (1 Corinthians 15:3-4; 2 Corinthians 5:21; Romans 4:23-25). He ascended into heaven where He rules over all creation (Philippians 2:5-11). He intercedes for all believers and dwells in them as their ever present Lord (Romans 8:34; John 14:23).
We believe 

3. The Holy Spirit inspired men to write the Scriptures (2 Peter 1:21). Through this Word, He convicts individuals of their sinfulness and of the righteousness of Christ, draws them to the Saviour, and bears witness to their new birth (James 1:18; John 16:7-11; 1 Thessalonians 1:5-6; Romans 8:16). At regeneration and conversion, the believer is baptized in the Holy Spirit (1 Corinthians 12:13). The Spirit indwells, seals and gives spiritual gifts to all believers for ministry in the church and society (Romans 8:9-11; Ephesians 1:13-14; Romans 12:5-8; 1 Peter 4:10). He empowers, guides, teaches, fills, sanctifies and produces the fruit of Christ-likeness in all who yield to Him (Acts 4:31; Romans 8:14; 1 Corinthians 2:10-13; Ephesians 5:18; 2 Thessalonians 2:13; Galatians 5:16, 22-23).

3. We believe God created an order of spiritual beings called angels to serve Him and do His will (Psalm 148:1; Colossians 1:16). The holy angels are obedient spirits ministering to the heirs of salvation and glorifying God (Hebrews 1:6-7, 13-14). Certain angels, called demons, Satan being their chief, through deliberate choice revolted and fell from their exalted position (Revelation 12:7-9). They now tempt individuals to rebel against God (1 Timothy 4:1; 1 Peter 5:8). Their destiny in hell has been sealed by Christ’s victory over sin and death (Hebrews 2:14; Revelation 20:10).

4. We believe God created man in His own image to have fellowship with Himself and to be steward over His creation (Genesis 1:26-28). As a result, each person is unique, possesses dignity and is worthy of respect (Psalm 139:13-17). Through the temptation of Satan, Adam chose to disobey God; this brought sin and death to the human race and suffering to all creation (Genesis 3, Romans 5:12-21; 8:22). Therefore, everyone is born with a sinful nature and needs to be reconciled to God (Romans 3:9-18.23). Satan tempts people to rebel against God, even those who love Him (Ephesians 4:27; 2 Corinthians 2:11; Matthew 16:23). Nonetheless, everyone is personally responsible to God for thoughts, actions and beliefs and has the right to approach Him directly through Jesus Christ, the only Mediator (Romans 14:12; 1 Timothy 2:5).

5. We believe salvation is redemption by Christ of the whole person from sin and death (2 Timothy 1:9-10; 1 Thessalonians 5:23). It is offered as a free gift by God to all and must be received personally through repentance and faith in Jesus Christ (1 Timothy 2:4; Ephesians 2:8-9; Acts 20:21). An individual is united to Christ by the regeneration of the Holy Spirit (Galatians 2:20; Colossians 1:27). As a child of God, the believer is acquitted of all guilt and brought into a new relationship of peace (Romans 5:1). Christians grow as the Holy Spirit enables them to understand and obey the Word of God (2 Peter 3:18; Ephesians 4:15; 1 Thessalonians 3:12).

6. We believe the Church is the body of which Christ is the head and all who believe in Him are members (Ephesians 1:22-23; Romans 12:4-5). Christians are commanded to be baptized upon profession of faith and to unite with a local church for mutual encouragement and growth in discipleship through worship, nurture, service and the proclamation of the Gospel of Jesus Christ to the world (Acts 2:41-42; 47; Luke 24:45-48). Each church is a self-governing body under the lordship of Christ with all members sharing responsibility (Acts 13:1-3; 14:26-28). The form of government is understood to be congregational (Matthew 18:17; Acts 6:3-6; 15:22-23). The ordinances of the church are baptism and the Lord’s Supper. Baptism is the immersion of a believer in water in the name of the Father, and of the Son, and of the Holy Spirit (Matthew 28:18-20). It is an act of obedience symbolizing the believer’s identification with the death, burial and resurrection of the Saviour Jesus Christ (Romans 6:3-5). The Lord’s Supper is the taking of the bread and of the cup by believers together as a continuing memorial of the broken body and shed blood of Christ. It is an act of thankful dedication to Him and serves to unite His people until He returns (1 Corinthians 11:23-26). To express unity in Christ, local churches form associations and a conference for mutual counsel, fellowship and a more effective fulfillment of Christ’s commission (Acts 15; 1 Corinthians 6:1-3).

7. We believe religious liberty, rooted in Scripture, is the inalienable right of all individuals to freedom of conscience with ultimate accountability to God (Genesis 1:27; John 8:32; 2 Corinthians 3:17; Romans 8:21; Acts 5:29). Church and state exist by the will of God. Each has distinctive concerns and responsibilities, free from control by the other (Matthew 21:2). Christians should pray for civil leaders, and obey and support government in matters not contrary to Scripture (1 Timothy 2:1-4; Romans 13:1-7; 1 Peter 2:13-16). The state should guarantee religious liberty to all persons and groups regardless of their religious preferences, consistent with the common good.

8. We believe Christians, individually and collectively, are salt and light in society (Matthew 5:13-16). In a Christ-like spirit, they oppose greed, selfishness and vice; they promote truth, justice and peace; they aid the needy and preserve the dignity of people of all races and conditions (Hebrews 13:5; Luke 9:23; Titus 2:12; Philippians 4:8-9; 1 John 3:16-17; James 2:1-4). We affirm the family as the basic unit of society and seek to preserve its integrity and stability (Genesis 2:21-25; Ephesians 6:1-4).

9. We believe God, in His own time and in His own way, will bring all things to their appropriate end and establish the new heaven and new earth (Ephesians 1:9-10; Revelation 21:1). The certain hope of the Christian is that Jesus Christ will return to the earth suddenly, personally and visibly in glory according to His promise (Titus 2:13; Revelation 1:7; 3:11; John 14:1-3). The dead will be raised, and Christ will judge mankind in righteousness (John 5:28-29). The unrighteous will be consigned to the everlasting punishment prepared for the devil and his angels (Matthew 25:41-46; Revelation 20:10). The righteous, in their resurrected and glorified bodies, will receive their reward and dwell forever with the Lord (Philippians 3:20-21; 2 Corinthians 5:10; 1 Thessalonians 4:13-18).
THE EARLY YEARS

Taylor Seminary represents over 65 years of the community of North American Baptist churches responding faithfully to the changing educational demands of the church and society. The establishment of Taylor Seminary is rooted in a large number of local area “Christian training institutes” established in 1923 that were widely dispersed across the western prairies. These institutes appealed to the many rural young people who were idle during the long prairie winters, and provided trained lay leadership for the local churches as well as opportunities for young people to utilize their time wisely.

Sessions were held in various local churches, engaging a number of area pastors as teachers, and attracting young people from the surrounding area who attended these sessions for periods of one to six weeks.

Several earlier attempts were made to establish a more permanent residential school for North American Baptist churches, but these failed to come to fruition. Finally, at the annual sessions of the Northern Conference meeting at Olds, Alberta, in June of 1938, a committee was appointed to plan and direct building facilities. This project was endorsed by the Northern Conference churches (Alberta, Saskatchewan, and Manitoba) of the North American Baptist Conference in July of 1939.

A residential school began with the financial support of and volunteer labour from individuals within the Northern Conference Churches. Dr. and Mrs. Wahl also gave $2,000 received from an insurance policy when their son was killed in a car accident.

Under the leadership of Dr. E. P. Wahl, the founder of the school, the cornerstone was laid at 10810 – 78 Avenue in June of 1939. The first building was constructed at a cost of $13,700 plus volunteer labour. The first classes were held in January of 1940. Due to the rapid growth of the program, a second building was constructed in 1947, and an administrative, classroom, and dormitory building was added in 1965.

The growth of the NAB Conference, particularly as the result of a large influx of immigrants during the postwar period, necessitated a number of key changes in the curriculum of the school. A high school program providing senior matriculation training began in 1949, and was recognized by the Department of Education in the province of Alberta in 1952. This provided an opportunity for individuals sensing the need for further education, but unable or unwilling to return to local high schools because of inadequate educational backgrounds or advanced age, to secure this necessary training in an “Adult Privilege High School.” In response to changing demographics and educational needs, along with declining enrolments, this program was discontinued in 1972.

In 1958 another key change in program and curriculum took place with the initiation of a theological division to train pastors. Until this time, the school functioned as a lay leadership training institution, established to provide basic courses in Bible, Christian education, music, youth work, and also to provide training in effective Christian living. The decision to introduce this new course of study was made on the basis of a lack of
pastors for Canadian NAB churches, particularly those who were capable of serving in a bilingual capacity, since at that time a substantial number of Canadian NAB churches carried on their ministries in the German language. Since that time the need for German-English bilingual ministries has greatly decreased, but the need for trained pastors has increased.

EMERGENCE OF THE COLLEGE
The NAB Conference officially recognized North American Baptist College (NABC) as the undergraduate training institution for the entire denomination in 1967. The drive for a new campus was spearheaded by the Alumni Association when in 1963 they adopted the project of raising $100,000 for a relocation program. This was supported in 1967 by a commitment of the Northern Conference to raise $125,000 for the relocation program. The Alumni Association purchased the land for the new campus, and donated it to the NAB Conference for the erection of a new campus. At the NAB General Conference sessions in Detroit, Michigan in 1967 the relocation project was approved by the denomination. Construction began on February 28, 1968, and the doors to the new campus were opened to students on September 1, 1968. The total cost of the new facilities consisting of the Administration Building, two dormitories, the Student Union Building, and the Services and Storage Building was $1,000,000.

EMERGENCE OF THE SEMINARY
The concept of a graduate program leading to a Master of Divinity (MDiv) degree was first proposed to the Board of Trustees in March of 1973. The recommendation was endorsed by the board, and recommended to the General Council of the denomination, where it also received approval for introduction in the fall of 1974. Because of concerns expressed by the seminary in Sioux Falls, the possibility of a joint MDiv program in cooperation with the seminary was discussed. This possibility became a reality in the fall of 1975, with the introduction of the Inter-campus MDiv program. Students in the Inter-campus program were required to take the first two years of their training at the college, and then the final year at North American Baptist Seminary in Sioux Falls. This inter-campus program proved difficult primarily due to the problems of transferring in the middle of a program of study. Due to increased interest in and concern for graduate theological training in a denominational context in western Canada, in 1978 the Board of Trustees formed a task force to plan the implementation of the entire MDiv program in Edmonton. This program began in the fall of 1980 with the establishment of North American Baptist Divinity School. In order to avoid duplication of pastoral training programs, the Bachelor of Theology program was transferred from the college to the divinity school, and the Master of Theological Studies was added.

In 1990 the name of the divinity school was changed to Edmonton Baptist Seminary and a specific section of the library building was designated as the administrative centre for the seminary. In 1995, a new building provided the seminary with a home of its own on the same campus with the college. After fifteen years of preparing persons for vocational ministry, the seminary began the process of accreditation with the Association of Theological Schools (ATS). In June 1997, accreditation was granted.

In 1998, the vision for an intercultural studies program was approved by the board and communication began with select groups of alumni and friends. The effort resulted in the establishing of an endowed professorship for intercultural studies, the first within NAB schools. Additionally, the NAB International Missions department provided three years of start up funding to add a second professor (August 2003). The seminary was granted permission in January 2000 by ATS to offer an MA in Intercultural Studies.

In response to the “Leadership Center development” within the NAB Conference and the need for greater flexibility in curriculum delivery, the seminary collaborated with North American Baptist Seminary and Providence Seminary in Winnipeg, Manitoba to establish the Education Consortium of Contextual Learning (ecCL). Online courses were offered for the first time in January 2005. The seminary also developed a Distributed Education Model providing greater flexibility in on-campus curriculum offerings.

ESTABLISHING EDUCATIONAL PARTNERSHIPS
Taylor Seminary continues to develop significant partnerships within the evangelical and higher education community. These partnerships include North American Baptist churches, NAB Leadership Centers, Sioux Falls Seminary, Cameroon Baptist Theological Seminary, Carey Theological College, Educational Consortium for Contextual Learning (ecCL), Network of Evangelical Seminaries (NETS) in Western Canada, and the Canadian Baptists of Western Canada (CBWC). We are members of a number of associations, including the Evangelical Fellowship of Canada (EFC).

Taylor is currently in conversations with members of Associated Consortium of Theological Schools (ACTS) in Langley, BC. ACTS initiated this discussion in February 2006. It focuses on improving service to its Prairies constituency.

The seminary is also an affiliate member of the Council for Christian Colleges and Universities (CCCU) and In Trust. CCCU is an international higher education association of Christian colleges and universities. “Its mission is to advance the cause of Christ-centered higher education and to help our institutions transform lives by faithfully relating scholarships and service to biblical truth.” In Trust seeks “to educate and inform those responsible for the governance of the graduate theological schools of North America. Taylor Seminary has been a member of the Edmonton Chamber of Commerce since 2000.

FOCUSDING THE MISSION AND VISION
In June 2003, a new mission and vision statement was approved for the seminary. These statements focus on ends, bringing both passion and focus. Our mission is to
develop Christ-minded leaders who make a difference in the world. Likewise, our vision is to be a leading evangelical centre of academic excellence and Christian character. These statements focus the future direction of Taylor on leadership development, influencing the world, academic excellence, and the development of Christian character.

AN UPDATE ON TAYLOR’S RECENT CLOSURE OF THE UNIVERSITY COLLEGE

In 2008, the Board of Trustees made the difficult decision to end the institution's university programs. This decision came as the result of a long decline in enrolment at the university college, and was deemed to be necessary to protect the long-term viability of the institution.

In the months following this transition, Taylor has worked tirelessly to develop sustainable educational ministries that will serve the needs of the church, with formal accredited programs as well as short-term non-accredited training and other events.

The vitality of Taylor College and Seminary over 70 years is largely due to our responsiveness to the changing education needs of the church and society, while remaining faithful to our founding values. The privilege to serve the high calling of preparing Christ-minded leaders who make a difference in the world is at the core of all we have done. The world is truly a better place because our alumni have faithfully served in a host of vocations around the globe. We pay tribute to all of those who generously served as staff, administrators, faculty, and trustees and look forward with excitement to the future.
Location

Taylor College and Seminary is located in south Edmonton along a beautiful ravine that forms part of the city’s prized ‘ribbon of green’ (the river valley park system). Situated on 23rd Avenue a few minutes west of Gateway Boulevard, the school is easily accessible from any part of the city.

Edmonton is among the major population centres in Canada and is the northernmost major city in North America. It is located approximately in the middle of Alberta, straddling the North Saskatchewan River in a rich, rolling evergreen setting of parkland surrounded by productive arable land. It is midway on the Yellowhead Interprovincial Highway connecting Winnipeg, MB with the ports of Vancouver and Prince Rupert, BC.

Edmonton boasts a rich mixture of ethnic cultures. The Winspear Centre, the Citadel Theatre, the University of Alberta, and other institutions offer a stimulating cultural and educational climate. Professional football, hockey, and baseball teams also provide entertainment for the sports enthusiast. Edmonton is easily accessible by road, rail, or air transportation.

Governance

Taylor College and Seminary is governed by a Board of Trustees under the general administration of one president. There are seventeen to twenty voting members of the Board of Trustees, most of whom are appointed by the General Council of the North American Baptist Conference. The president of Taylor College and Seminary and the president of the seminary student association are included among the non-voting members of the board.

Priorities

Theological Understanding

Growth in theological understanding is considered to be of paramount importance at Taylor Seminary. All programs of study require intensive study of the Scriptures and of the rich theological heritage of the Church. Students are encouraged to deepen their understanding of the Christian faith and to develop theological convictions which are well founded. At the same time, they are encouraged to be open to what is of value in various theological traditions and to be committed to ongoing growth.
Spiritual Development
The cultivation of a healthy spiritual life also receives major emphasis at the seminary. In addition to classroom instruction on spiritual formation, students are given many opportunities for individual and corporate worship and spiritual enrichment. Retreats, chapel services, prayer groups, and special meetings are provided to foster spirituality. Spiritual growth cannot be legislated or programmed, but every effort is made to provide resources which will nurture it. Professors and students alike need continual spiritual renewal, and Taylor Seminary offers an environment which is conducive to this.

Ministry
A third priority at Taylor Seminary is the equipping of students to contribute to the Church’s mission. Every faculty member is deeply committed to the task of reconciling the world to Christ and seeks to instill in students a similar commitment. A wide array of courses and a flexible program of supervised ministry and internship is designed to prepare students to participate as effectively as possible in the extension of God’s kingdom. All are encouraged to develop and exercise their God-given gifts to the glory of God.

Affiliations and Accreditation
Taylor Seminary is affiliated with the North American Baptist Conference (NAB) and is authorized by the Conference to grant theological degrees. As an agency of the NAB Conference, Taylor Seminary is committed to preparing persons for ministry in NAB churches, particularly in the Canadian context. This distinctive does not exclude non-NAB or non-Canadian students, but does indicate the perspective from which theological education is offered.

Taylor Seminary is an accredited member of The Association of Theological Schools in the United States and Canada (ATS).* The seminary also cooperates with Carey Theological College in the work of theological education. The seminary holds institutional membership in the Evangelical Fellowship of Canada, the Canadian Corporation for Studies in Religion, the Association for Theological Field Education, and the Western Association of Registrars of Universities and Colleges of Canada.

*10 Summit Park Drive
Pittsburgh, Pennsylvania 15275-1103

Facilities
Taylor Seminary is located on a beautiful tree-lined campus in south Edmonton. Completed in 1994, the seminary building is the newest building on the campus. It includes two classrooms, a spacious common area and adjoining prayer room, a fully equipped kitchen, a general office, faculty offices, and a 212-seat lecture theatre called Stencel Hall, used for chapel services, preaching classes, and special events such as the annual Wahl Lectures.

Adjacent to the seminary building is the administration building, in which is the 2044 square meter Schalm Memorial Library, built in 1980. It houses a collection in excess of 60,000 items, several electronic databases and ample space for study. As a participant of the NEOS library consortium, the library shares an integrated online catalogue with NEOS and provides access to over five million items representing the holdings of academic, government and hospital libraries within central Alberta.

There are three student residences on campus, offering housing for single as well as married students (call for details). There is also a two-unit missionary residence that was built in 1991; this facility is occupied by missionary families who are on furlough and the offices of the Alberta Baptist Association and the Baptist General Conference.

Campus Visits
Choosing a seminary requires a great deal of thought, prayer and research. Brochures and catalogues can relay information, but they cannot convey the true climate or character of a school. That has to be experienced in person. If you would like to get to know Taylor Seminary better, we would encourage you to visit our campus. A visit will allow you to:

- attend some classes
- talk to professors in your area of interest
- meet and interact with some of our students
- visit with admission personnel to discuss your educational goals
- tour the campus
- participate in some special activities
- familiarize yourself with the city of Edmonton
- explore housing possibilities

A campus visit can be arranged at your convenience. We would like you to be our guest for a day and enjoy a complimentary meal. To arrange for a visit, write or call the Taylor Admissions Office.

Local: 780.431.5215
Toll-Free: 1.800.567.4988
Fax: 780.436.9416
E-mail: admissions@TaylorSeminary.ca
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<td>Orientation for New Students</td>
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<td>Last day for &quot;100%&quot; refund*</td>
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<td>Thanksgiving Holiday – school closed</td>
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<tr>
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<tr>
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<td>Last day for withdrawal from classes</td>
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<td>PlacementFest</td>
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<td>Remembrance Day – school closed</td>
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<td>Deadline for Directed Study Applications</td>
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<tr>
<td>Family Day – schools closed</td>
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<th>Event</th>
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<tr>
<td><strong>January Intersession</strong></td>
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*Less the non-refundable tuition deposit ($200) if completely withdrawing from the semester at Taylor Seminary.

N.B. Winter Semester tuition deposit for new, returning, and unclassified students is non-refundable after December 15.

**Registration Fee waived until the date indicated.
Admission

Admission will be granted to students who show evidence of a vital faith in Jesus Christ, who exhibit personal integrity and spiritual maturity, who meet the specific academic prerequisites of the program for which application is made, and who, in the case of the Master of Divinity (MDiv) program, demonstrate potential for vocational ministry. Taylor Seminary admits students of any race, gender, age, colour, national or ethnic origin to all of its programs. It does not discriminate on such grounds in the administration of its educational policies or financial aid provisions.

Probationary Students are those who have been admitted to a program as mature students, or on the basis of an undergraduate degree that is from an unaccredited institution. If such students maintain a grade point average (GPA) of 2.00 or better by the accumulation of 18 credits, the probation is lifted.

Mature Students are those who have been admitted to the Master of Divinity or Master of Theological Studies without an undergraduate degree. To be eligible for mature student status, students must be 35 years of age by September 1 (if they start in the fall semester) or by January 1 (if they start in the winter semester) in the year in which they begin their studies at Taylor Seminary. Mature students must first demonstrate academic competence by enrolling in a Diploma in either Christian Studies or Intercultural Studies before they may apply to enter the MDiv or MTS degree programs (see Application Procedure for Mature Students for more information, p. 15).

Unclassified Students are those who are not enrolled in a program. An undergraduate degree is a prerequisite for acceptance as an unclassified student. Any student who anticipates graduation from Taylor Seminary must apply for admission to the desired
program before completing 12 credits. If they do not intend to graduate from Taylor Seminary but would like to continue taking courses for credit, they must so indicate in writing by submitting a completed Continuance Form. If they do so, they may continue to register in courses as unclassified students. However, if they later apply for admission to a program, the seminary will not guarantee their acceptance nor that all of the courses taken will be applicable to the program in place at the time of their acceptance.

**Full-time Students** are those enrolled in 12 or more credits during the combined Fall Semester / January Intersession and the combined Winter Semester / Spring Session (see Academic Load, p.21).

**Part-time Students** are those enrolled in less than 12 credits during the combined Fall Semester / January Intersession and the combined Winter Semester / Spring Session (see Academic Load, p.21).

**Auditors** are students enrolled in courses but not for credit (see p.23). Students without an undergraduate degree may be allowed to audit courses.

**Academic Prerequisites**

The academic prerequisite for admission to the MDiv, MTS, MA, and Diploma programs is possession of an undergraduate degree from a recognized college or university. Graduates of unaccredited colleges, if accepted, are accepted for a probationary year. All applicants should exhibit personal integrity and spiritual maturity.

Students who have taken an undergraduate course which parallels a course required in their program may apply to the registrar to have the required course waived. The waived course must meet the grade requirement of transfer courses. If a course in Biblical studies, church history or theology is waived, it must be replaced by an upper level (500 or 600 level) elective in Biblical studies, church history, or theological studies (Bi, CH, NT, OT, TH); if a course in mission and ministry has been waived, it must be replaced by an upper level (500 or 600 level) elective in mission and ministry (CE, MI, PC, PL, PT, PW, WR, YM) as arranged with the registrar.

Because of the importance of the biblical languages for the interpretation of Scripture, Taylor Seminary encourages all students to gain some familiarity with Greek and Hebrew.

**FOR THE MDiv DEGREE**

The undergraduate program of students entering the MDiv program should include a broad selection of courses in the humanities. Those with deficiencies in this area may be required to do supplemental work to compensate for this.

Those who are preparing for a ministry which will include regular preaching are expected to enroll in the Pastoral Leadership concentration of the Master of Divinity program. This concentration requires a year of elementary Greek as a prerequisite and at least one three-credit course in Greek exegesis as part of the program. Those who have not included introductory Greek as part of their undergraduate program may include it in their program at Taylor Seminary.

The Pastoral Leadership concentration also requires a minimum of a two-credit course in Hebrew Skills; however, students are encouraged to consider doing a year of elementary Hebrew and a three-credit course in Hebrew Exegesis. Elementary Hebrew and Hebrew Exegesis may be taken to meet the Old Testament electives requirement in the MDiv program.

The other concentrations in the MDiv and MTS programs require a two-credit Greek Skills course and/or a two-credit Hebrew Skills course. These courses give the student sufficient familiarity with the biblical languages to be able to use the exegetical tools which presuppose knowledge of these languages. Students may elect to take a semester of elementary Greek or Hebrew in place of this requirement.

## Application Procedure for Program Students

In order to provide adequate time for the processing of applications, students are encouraged to apply as early as possible, keeping in mind that the fall semester begins in September and the winter semester begins in January. Generally, all application documents should be received by the Admissions Office no later than one month prior to the start of the semester in which the applicant desires to enroll. The application procedure is as follows:

1. Complete the application form along with:
   - $35.00 non-refundable application fee ($70.00 for International Students)
   - Statement of Call and Commitment

2. Arrange the submission of all official transcript(s) from all post-secondary institutions attended.

3. Two completed personal reference forms.

4. The church endorsement form completed by the church of which you are a member or where you attend regularly and sent to us directly by the church.

5. Students whose first language is not English must demonstrate facility in the English language by (a) submitting an acceptable score on one of the English language tests approved by the seminary (see p.15) or (b)
submitting a transcript from an English-speaking college or university from which they have graduated. Students who are unable to demonstrate facility in English in either of these ways will not be accepted into a program of studies. They may be accepted as an unclassified student and either register as an auditing student, or seek permission of the instructor to take the course for credit. When all the materials have been received, the Admissions Committee will review the applicant's file and notify him/her of its decision in writing. Applicants will be informed periodically as to the status of their file. Applicants can also check with the Admissions Office to find out what documents have/have not been received to date.

Application Procedure for Unclassified Students

Students may take up to 12 credits as Unclassified Students (see p.13) without completing the normal application process. In such cases, the applicant needs only to complete a shorter Application for Unclassified Student form, and provide the seminary with an official transcript of an undergraduate degree. Being accepted as an Unclassified Student does not guarantee acceptance into a degree or diploma program at a later point. A student wishing to enroll in a degree program will need to complete a formal application for admission (see above).

Application Procedure for International Students (and students whose first language is not English)

Since the language of instruction at Taylor Seminary is English, students whose first language is not English are normally required to demonstrate facility in the English language by achieving satisfactory scores on the Test of English as a Foreign Language (TOEFL), Canadian Academic English Language Assessment (CAEL), Michigan English Language Assessment Battery (MELAB), or the International English Language Testing System (IELTS) unless proficiency in English has been demonstrated in another way. Students who have graduated from an English-speaking college or university will not be required to submit TOEFL, CAEL, MELAB or IELTS results. However, the Admissions Committee may require a TOEFL, CAEL, MELAB or IELTS exam after reviewing a student's transcript and other written materials.

International students are strongly encouraged to take one of these exams and submit the results rather than hope for an exception to the policy. Test results should be sent to the Taylor Admissions Office.

Scores must be as follows:
- TOEFL - 550 (paper test) with a minimum score of 50 in each component of the test or 213 computer-based test
- CAEL - 70
- MELAB - 85
- IELTS - 6.5, with no band less than 5.0

Information on TOEFL examinations is available from:
University of Alberta Educational Testing Service Office of the Registrar Room 120A, Administration Building Edmonton, AB T6G 2M7
or by contacting:
Educational Testing Service Box 899, Princeton, New Jersey, 08540 Website: www.toefl.org

Information on CAEL examinations is available from:
Alberta College Campus of Grant MacEwan College 10050 MacDonald Drive Edmonton, AB T5J 2B7 Email: weberd@maccean.ca Website: www.cael.ca

Information on the MELAB examination can be obtained from:
English Language Institute MELAB Testing TCF Building, Suite 350 401 East Liberty Ann Arbor, MI 48104-2298 Telephone: 734.764.2416 / 734.763.3452 Fax: 734.763.0399 Website: www.lsa.umich.edu/eli

Information on the IELTS examination can be obtained from:
IELTS Administrator Simon Fraser University English Bridge Program 8888 University Drive Burnaby, BC V5A 1S6 Email: ielts@sfu.ca Website: www.ielts.org

Application Procedure for Mature Students

Mature students who intend to apply for acceptance into the MDiv or MTS programs must first enrol in a Diploma in Christian Studies or Diploma in Intercultural Studies at Taylor Seminary. The deadlines for completed applications for mature students for the diploma programs are June 1 for the following fall semester and November 1 for the following winter semester. Mature students who are enrolled in a diploma program are required to carry a minimum of 16 credits per year.

Mature students should use the regular program student application forms. Once all the materials have been received, the mature applicant will participate in an interview conducted by the Admissions Committee. The committee will determine whether to accept the mature student and shall then notify them of the decision in writing. Students who are accepted shall receive clarification of the mature student policies in their acceptance letters.

MATURE STUDENTS IN MASTER’S PROGRAMS

Successful completion of a diploma program at Taylor Seminary does not guarantee acceptance into the MDiv or MTS program as a mature student. The number of students who may be accepted into a degree program as mature students is dependent upon the enrolment limitations. No more than 10% of the number enrolled in each of the MDiv and MTS programs shall be mature students.

Mature students who wish to transition from a diploma program to a degree program must fill out and submit the Mature Student Transition to Degree Program form in January for the following fall semester and October for the following winter semester. The academic prerequisite for acceptance into a degree program as a mature student is satisfactory performance in either the Diploma in Christian Studies or Diploma in Intercultural Studies with a cumulative grade point average of at least 2.00.

Mature students who are enrolled in a diploma program are required to carry a minimum of 16 credits per year; mature students who are enrolled in a degree program are required to carry a minimum of 18 credits per year.

Applications for acceptance into a degree program as a mature student shall be considered by the Academic Committee, who will render their decision in writing within two weeks of the application deadlines.
Unfavourable decision by the Academic Committee may be appealed to the Faculty Council, whose decision is final and may not be appealed.

Registration

Although students are ultimately responsible to ensure that all program requirements are met, it is the role of the Faculty Advisor to counsel the student toward completion, including the approval of registration forms for each semester. Payment of tuition and incidental fees is due on the first day of classes. Late fees will be applied to accounts paid after the first week (see Financial Information p.17).

Students who falsify the information required for registration, or who fail to uphold the standards of conduct set forth in the student handbook, or who fail to complete their registration in compliance with the procedures outlined in this catalogue, may be asked to withdraw, forfeiting any refund otherwise applicable.

Course Selections and Substitutions

Students are strongly encouraged to take all the required 400-level courses in the first year of their program.

Course/Program Changes

COURSE ADD/DROP

The registrar must approve any change of registration involving withdrawal from a course and/or enrollment in another course. Students wishing to make such changes must complete the appropriate form, available from the Seminary office. After the add/drop date, a charge of $10.00 will be made for each course change form completed except when a change is made on the recommendation of the registrar or the Academic Committee. Students should consult the Calendar of Events (p.12) for deadlines for adding and/or dropping courses or changing classes from credit to audit or the reverse.

Changes in registration (e.g., from credit to audit) in modular courses (i.e., those offered in the January Intersession and Spring Session) may be made until the beginning of the second day of instruction. In the case of a two week course, changes can be made up to the beginning of the fourth day of instruction.

WITHDRAWAL FROM PROGRAM OR STUDIES

Students who choose to withdraw from their program or terminate their studies during the course of a semester must complete a Notification of Withdrawal form and follow the procedures stated on the form, which is available from the Seminary office. Failure to secure approval for withdrawal will result in a grade of "F" in all courses in which the student is enrolled for the semester. The effective date of withdrawal indicated on the form will become the basis for any refund issued (see Financial Information, Refunds, p.18).

Program Concentration Change

Students may change programs or concentrations at no charge by completing the Program Change form available from the seminary office. The program requirements in effect when the Program Change form is submitted will need to be fulfilled.
Tuition and Fees

All fees apply to each semester unless otherwise noted and are subject to change without notice.

Payment is made at the General Office by cash, cheque, money order, debit, Visa or MasterCard. Payments by cheque or money order may be mailed to our address as listed on page 1 of the catalogue. Please indicate your student I.D. number with your payment.

All tuition and incidental fees are due and payable prior to or on the first day of classes. Late penalties of 3% will be charged on unpaid balances on the last day for adding/dropping courses. Another 3% will be charged on the last day for the 50% tuition refund. See the Calendar of Events (p.12) for the actual dates. In addition, interest of 1% monthly will be charged on the last day of the month on all outstanding balances.

TUITION (PER SEMESTER)

Full-time Rate (14-15 credits)* $3,780.00
Per Credit Rate
(per credit, 1-13 credits) $275.00
Overload Rate
(per credit, over 15 credits) $275.00
Audit Rate (per credit)** $137.50

* For purposes of calculating the full-time rate, January Intersession will be added to the Fall semester, and Spring Session will be added to the Winter semester.
** Audit and External Studies courses are not included in the calculation of full-time tuition.

Note: Students 65 years of age or older will receive a 50% discount on tuition.

TUITION DEPOSIT

Fall Semester

- New, returning, and unclassified students are required to pay a tuition deposit of $200.00 before being registered in classes.
- Continuing students are required to pay a tuition deposit of $200.00 by July 31 to confirm their registration. Students that have not paid by July 31 may have their registration reversed.
- All fall tuition deposits are non-refundable after July 31.

Winter Semester

- New, returning, and unclassified students are required to pay a $200.00 tuition deposit before being registered in courses.
- All winter tuition deposits are non-refundable after December 15.

INCIDENTAL FEES (PER SEMESTER)

Application Fee (a one-time fee for new program students only)
Canadian & U.S. students $35.00
International students $70.00

Registration Fee $50.00

Student Association Fee (mandatory*)
Students taking 7 credits or more $40.00
Students taking 6 credits or less $20.00
* not applicable to Audit students

Graduation $100.00
A one time fee payable in last semester of program. The fee covers costs for graduation attire, two banquet tickets, invitations, diploma printing and embossed cover.

Transcript Request $10.00
Additional copies $5.00 each

PARKING (PER SEMESTER)

There is no charge but parking passes are required for students who wish to park on campus.

- Parking is available on a first-come, first-served basis
- Parking spaces cannot be reserved
- Parking agreement must be signed
- Parking passes must be displayed
Tuition
Tuition refunds for modular courses that run for only one week will be calculated as follows:

During the first day of classes 100%
During the second day of classes 50%
After the second day of classes 0%

For modular courses which run for two weeks the refund policy is as follows:

Up to and including the second day of classes 100%
Up to and including the fourth day of classes 50%
After the fourth day of classes 0%

OTHER INFORMATION

1. All fees are listed in Canadian funds. Foreign exchange will be applied to student accounts based on currency exchange rates applicable on the day funds are deposited.
2. Spouses of full-time Taylor Seminary students may take up to three credits per semester at Taylor Seminary tuition-free. To be classified full-time, a student must be taking at least 12 credits per semester (see Academic Load, p.21). This is a taxable bursary. Spouses must apply and be accepted before they are admitted to a class.
3. Tax receipts for tuition for the previous calendar year will be issued to students each February.
4. Students with unpaid accounts by the last day for adding/dropping courses must arrange for alternate financing to pay their student account. Late penalties and interest charges will be applied to all outstanding balances. Processed student loans are not considered payment until funds arrive. See below for information regarding student loans. The school cannot register students with unpaid balances on their accounts.
5. For registration purposes, payment commitments from other supporting organizations will be accepted if a confirmation letter is presented on or before registration day. Late penalties and interest will apply.
6. Students should plan to spend at least $600.00 a semester for textbooks and other study materials.

Financial Aid

Bursaries, Scholarships and Awards

Through the generosity of churches, associations, and individuals, funds have been given to provide financial assistance for qualifying students. Eligibility for such assistance is limited to full-time students (see Academic Load, p. 21).

Credits taken during the January Intersession may be included with the Fall semester credits, and credits taken during Spring Session may be included with Winter semester to fulfill the full-time classification. Funds are applied to the student's account at the beginning of each semester. Application forms for financial assistance and bursaries may be obtained from the Registrar.

Bursaries are awarded primarily on the basis of demonstrated need, though some donors have set academic or other criteria which must also be met. Bursaries are applied to the student's account at the beginning of each semester, and are restricted to full-time students.

Year-End Scholarships and Awards

Year-end scholarships are awarded by the faculty primarily on the basis of academic performance. No application can be made by or on behalf of a student.

The following awards are made at the annual Commencement Exercises:

- Faculty Scholarship
- Alumni Association Scholarship
- Doris and Gerald Borchart Scholarship in New Testament Studies
- Sonnenberg Leadership Scholarship
- William Sturhahn Preaching Award
- Dan Leverette Memorial Scholarship
- Canadian Bible Society Award for Bible Reading
- Dewey Intercultural Studies Award

RESIDENCE HOUSING

PER SEMESTER

Housing is subject to availability and eligibility. Please contact the Taylor General Office for details. At time of this printing, available housing included the following:

Private Bachelor suite $350.00/mo.
Family suite $650.00/mo.
Housing deposit (one time) $200.00

These prices cover utilities including phone and voice mail. Note: Prices and availability are subject to change.

It is expected that resident students normally will reside on campus for the full academic term. A 30 day notice is required in order to move off campus before the end of the semester. Upon registration the $200 housing deposit is held as a security deposit while the student is in residence. The security deposit may be used to discharge any other obligations or liabilities of the student to the institution.

REFUNDS

Tuition
Withdrawal from Studies Fee $200.00

If withdrawing from the semester, including January Intersession and Spring Session, students must have their Notification of Withdrawal application approved in order to be eligible for refunds. A 100% tuition refund (less the Withdrawal from Studies Fee) will be given until the last day for adding/dropping courses. A 50% tuition refund will be given until the date specified in the Calendar of Events (p.12).

Incidental fees are non-refundable.
Standards of Student Life

It is assumed that students applying for admission have made a genuine commitment of their lives to Christ and are consequently committed to the development of personal, moral, and spiritual standards which will result in responsible decisions and actions. Explicit standards of student life are more specifically defined in the Student Handbook.

Chapel

Participation in activities designed to cultivate spiritual formation is a vital component of theological education. One of the ways Taylor Seminary seeks to foster spiritual life is through biweekly chapel services, held on Tuesdays and Thursdays. Occasionally chapel time is devoted to a forum in which issues of the day are discussed. The chapel program is arranged by the Student Life Committee.

Health Services

Students are responsible to maintain health insurance coverage. Proof of coverage is required for all students.

Students from outside of Canada are automatically registered under a Student Guard Health Insurance policy and a reasonable monthly fee will be charged to their account. Students on a visa to study in Alberta are eligible for Alberta Health Care medical insurance and may choose to opt out of the above health insurance program upon presentation of proof of Alberta health Care coverage to the Taylor business office. (For full information: www.health.gov.ab.ca and www.health.gov.ab.ca/ahcp/forms)

Personal Guidance

An excellent faculty-student ratio makes it possible for faculty members to interact with students on a personal level. All faculty members are willing to assist students with academic, vocational, and spiritual needs. The registrar is available to inform and guide students regarding registration requirements, credits for courses, scholastic standing, graduation requirements, transcripts, and other academic matters.

Housing

Limited accommodation is available in one of the residences on campus for single students. They have the option of living in a housekeeping unit and preparing their own meals or taking their meals in the dining hall. Residence students are required to pay a $200 refundable housing deposit. This deposit is required with the housing application and is refundable until August 1 for the Fall semester and December 1 for the Winter semester. Upon registration this $200 security is held as a damage deposit while the student is in residence. It is expected that residence students normally will reside on campus for the full academic year. Thirty days notice is required in order to move off campus before the end of the semester. The deadline to apply for on campus housing for the fall semester is August 1. Residents of Edmonton who have at least one child may qualify for subsidized housing. Information and application forms are available from the Edmonton Housing Authority, 2nd Floor, 10242 - 105 Street, Edmonton, Alberta, T5J 3L5. Telephone (780) 420-6161.
Student Association

The Taylor Seminary Student Association (TSSA) consists of all Taylor Seminary students who pay Student Association fees (See Student Association Fee p. 17). Membership in the Student Association enables one to attend the annual fall retreat at a reduced rate, enjoy complimentary coffee and tea, and participate in the decisions of the association.

Members of the association annually elect an executive committee to represent the student body and to plan activities that will promote the development of a wholesome Christian community.

Placement of Students

Students often wonder how easily they will find a ministry position after they graduate. Since our primary focus at Taylor Seminary is preparing men and women for vocational ministry, our placement efforts are strongly slanted in that direction. At the same time, other ministry-related organizations also solicit our help, and we are always prepared to make recommendations.

Most graduating students in the pastoral programs are seeking placement as pastors and associates. We assist students in a number of ways.

First, we help students in the preparation of their resumes which includes formulation of a philosophy/theology of ministry.

Second, there is special emphasis in the curriculum upon the process of interviewing, candidating, and starting up one’s ministry.

Third, we arrange for various denominational representatives to be on campus to interview senior students.

Fourth, the seminary Placement Committee responds to the requests of churches who are seeking pastors and pastoral staff. Every attempt is made to match the preferences of students and churches with one another. Generally, the Placement Committee will send several names to each requesting church. This often facilitates mutually satisfying match-ups.

Fifth, through networking with the North American Baptist Conference, we are made aware of the pastoral needs in our churches in Canada and in the U.S. We are at liberty to initiate contact with these churches and to make recommendations to them.

Finally, one of the most valuable assets in any placement program is the care, concern, and prayer support that students receive from dedicated faculty. Taylor Seminary faculty members demonstrate this support by being available to students as they seek to find their places of service.

We are proud of our placement record for both men and women, knowing that only as God’s servants are called and sent, will people hear and respond to the Good News.
Academic Load

A full academic load is 15 or 16 credits per semester. Students will not be allowed to register for more than 17 credits without the permission of the academic dean. Students whose grade point average is below 2.00 (“C”) may be required to reduce their academic load (see Academic Probation, p.23). Students must be registered for a minimum of 12 credits in the combined Fall Semester / January Intercession and the combined Winter Semester / Spring Session to be considered full-time. (Full-time status for Student Loan purposes is a minimum of nine credits per semester.)

Transfer of Credits (including course waivers based on undergraduate studies)

GRADUATE COURSES
Transfer students from accredited seminaries or accredited graduate schools may receive full credit for courses that fit into the curriculum offered at Taylor Seminary provided a grade of 1.70 (“C-”) or better is presented.

Transfer students from unaccredited seminaries or unaccredited graduate schools may receive up to 50 percent credit for completed course work. Consideration will only be given to courses with a mark of “B-” (2.70) or better. Additional credit may be granted by the registrar, if, after the completion of one semester (at least 12 credits) at Taylor Seminary, a GPA of 2.30 or better is achieved.

UNDERGRADUATE COURSES
Advanced Standing without Credit (Course Waiver)
Undergraduate courses normally are not transferable to the MDiv, MTS, MA or Diploma programs; however, if the student has taken courses which, in the judgment of the registrar, are parallel to required Taylor Seminary courses, the required courses may be waived and the student may be allowed to replace them with electives in a specified area. The student may initiate this review by filling out a Request to Waive Courses form obtained from the seminary office. Only courses in which students have earned at least a 2.00 (“C”) will be considered. A student may be asked to provide details of course content in order for waiving to be considered. If the request is granted, a substitute for Biblical studies, church history or theology must be from upper level (500 or 600 level) Biblical studies, church history or theological studies (BI, CH, NT, OT, TH); a substitute for mission and ministry must be from upper level (500 or 600 level) mission and ministry (CE, MI, PC, PL, PT, PW, WR, YM) unless otherwise specified by the registrar.

Advance Standing with Credit (Course Transfer)
Credit for introductory courses in the biblical languages and some senior level undergraduate courses may be transferred if the credit was not required for graduation from the undergraduate program. The decision for Advanced Standing credit will be made by the registrar in consultation with appropriate faculty members and may require a competency exam.

Residency

In keeping with ATS standards, Residency is defined by location. Residency requirements may be fulfilled by courses taken at the main campus site of the institution granting the degree, or at a distance site approved by ATS. According to this definition, External Studies, online courses and challenge exams may not be used to fulfill residency requirements.

Residency is defined as follows:
- MDiv – 32 credits
- MTS and MA – 32 credits
- Diploma – 16 credits

Transfer Credits for Specified Non-Seminary Programs

SONLIFE/GHC SEMINARS
Sonlife Ministries serves the church locally and globally, by training leaders in youth ministry, church ministry and women in ministry for effective leadership based on the life and ministry priorities of Jesus Christ. Sonlife offers training for leaders and events for High School students (SEMP) and Jr. High students (EQUIP). For more information, go to: www.sonlife.com.
Since students who take Sonlife and Growing Healthy Churches seminars have to pay substantial registration fees directly to Sonlife, we set a special tuition rate for them if they want to receive academic credit for participating in the seminar and doing related work.

ARROW LEADERSHIP PROGRAM
With a focus on proven young leaders with significant potential who are serving in church, denominational or para-church ministry, the Arrow Leadership Program seeks to develop leaders who are led more by Jesus, who lead more like Jesus and who lead more to Jesus. The Arrow Leadership Program focuses primarily on issues related to personal and pastoral leadership with a secondary focus on organizational leadership. For more information, go to: www.arrowleadership.org.

Students who have completed the Arrow Leadership Program may receive nine credits of free electives in a Taylor Seminary degree program, if (1) they had a postgraduate level entry to the Arrow Leadership Program, (2) they completed the entire Arrow Leadership Program successfully, and (3) they are currently enrolled in a Taylor Seminary degree program. In such cases, the requirement of MI 531 Contemporary Evangelism (3 credits) and PL 633 Essentials of Christian Leadership (3 credits) shall be waived.

LEADERSHIP CENTERS PHASE
ONE PARTICIPATION
Leadership Centers is a cooperative effort of the North American Baptist Conference to raise up leaders in and through the ministry of local churches. Participants in the Emerging Leaders phase of the Leadership Centers development process may receive credit at Taylor Seminary according to the following conditions:
- Must be enrolled in a degree program at Taylor Seminary.
- Enrollment in and fulfillment of all requirements of PL 532 Emerging Leaders.
- PL 532 Emerging Leaders is taken as a leadership elective and not in place of PL 633 Essentials of Christian Leadership or PL 634 The Pastor as Leader.

Incomplete Grades
All course work is to be completed by the last day of examination week. Students who require additional time due to circumstances beyond their control must complete a Request for an Incomplete form and submit it to the Academic Committee no later than the last day of classes. A grade of “Incomplete” will be recorded by the registrar under the following conditions: (1) the Academic Committee must receive a completed Request for an Incomplete form from the student on or before the last day of classes, and (2) the Academic Committee must decide that the case is serious enough to warrant an extension of time (normally only sudden or extended illness, death in the immediate family or other personal emergencies qualifies).

An Incomplete course must be completed within the time period set by the Academic Committee (normally no more than one month after the end of the current semester). Failure to do so will result in a grade based on the work completed by the deadline.

Interrupted Studies
Students may interrupt their studies for up to two academic years. If a student is absent for more than two consecutive academic years, but wishes to remain in the program, he/she must pay the Continuation Fee of $75.00 for each year the interruption continues and a letter of explanation for the interruption and an indication of future study plans must be submitted to the Academic Committee. Students who do not pay the Continuation Fee or do not submit a letter of explanation will be dropped from the program and must reapply for admission if they wish to resume studies.

Upon readmission students will be required to fulfill the program requirements in effect at the time of re-entry. In all cases, before re-entry is permitted, a student’s account must be paid up in full. The re-admission requirements may be waived or modified in some cases, e.g., if students are engaged in full-time pastoral or missionary service.

Grading System

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent – Thorough mastery of material and superior performance.</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>Good – Above average comprehension of material and competent performance.</td>
<td>3.70</td>
</tr>
<tr>
<td>B+</td>
<td>Satisfactory – Basic understanding of material and adequate performance.</td>
<td>3.30</td>
</tr>
<tr>
<td>B</td>
<td>Poor – Weak grasp of material and unsatisfactory performance.</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>Failure – Counted in GPA.</td>
<td>2.70</td>
</tr>
<tr>
<td>C+</td>
<td>(77-79)</td>
<td>2.30</td>
</tr>
<tr>
<td>C</td>
<td>(73-76)</td>
<td>2.00</td>
</tr>
<tr>
<td>C-</td>
<td>(70-72)</td>
<td>1.70</td>
</tr>
<tr>
<td>D+</td>
<td>(67-69)</td>
<td>1.30</td>
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<tr>
<td>D</td>
<td>(60-66)</td>
<td>1.00</td>
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<tr>
<td>F</td>
<td>(0-59)</td>
<td>0.00</td>
</tr>
<tr>
<td>FA</td>
<td>Fail – Used in Pass/Fail courses. Not counted in GPA.</td>
<td>0.00</td>
</tr>
<tr>
<td>P</td>
<td>Pass – Not counted in GPA.</td>
<td>0.00</td>
</tr>
</tbody>
</table>

A C A D E M I C I N F O R M AT I O N
### Class Attendance

Regular class attendance is expected in all courses. Students are responsible for lectures, discussions and examinations in the case of absence. Excessive absence may result in a reduction in grade at the discretion of the instructor.

### Auditing

Most courses may be taken for audit. Students wishing to audit a course must formally register. Students auditing a course may participate in class discussions and are entitled to receive copies of class handouts, and may be required to complete some assignments but will not be required to take examinations. Auditors receive no credit, but if they wish the audited course to be noted on their transcripts, they must attend a minimum of 75% of the classes. Audited classes are counted as part of the student's academic load and changes from audit to credit (and vice versa) must be made within the specified time period (see p.12). The tuition for auditors is one half the regular tuition and audit courses are not included in the tuition cap provision. Some courses, such as seminar-style courses, may be closed to auditors.

Alumni of Taylor (CTI, NABC, NABDS, EBS, and Taylor) are invited to ask about how they can take a course tuition-free.

### Academic Probation

A program student who does not maintain a grade point average of at least 2.00 or who fails two or more courses in one semester may be placed on academic probation. The status of each student on academic probation is reviewed at the end of each semester.

The goal of Academic Probation is to help students address issues that contribute to sub-standard academic performance, so that they may attain a higher level of achievement that will enable them to meet the requirements for graduation.

In order to address the contributing factors, the Academic Committee, in consultation with the Faculty Advisor, may require students on Academic Probation to:

- Reduce their course load
- Change their classification (e.g., from degree to unclassified)
- Do remedial work
- Take other corrective measures

An Academic Probation entry shall be noted on the student's transcript. A notation of “Continues on Academic Probation” shall be noted in subsequent terms until such a time as the student is removed from Academic Probation. In cases where students consistently fail to perform at an acceptable level, they may be required to discontinue their studies.

### Academic Misconduct

Trust and integrity are as essential in academics as they are in all other human activities and relationships. Plagiarism, cheating, and all other forms of academic misconduct, especially on the part of Christians, are to be avoided at all costs. Academic Misconduct includes:

**PLAGIARISM**

The Guide for Research and Writing defines plagiarism as the failure to give credit where credit is due:

“To plagiarize is to give the impression that you have written something original which in fact you have borrowed from another without acknowledging that other person’s work” (Guide for Research and Writing, SBL Style, 2003, p.11). It is also wrong to copy another person’s work or to submit an assignment previously handed in for credit in another course.

**COLLUSION**

All assignments must be completed independently unless you have specific permission to collaborate with others. Unauthorized collaboration with another person on assignments constitutes collusion. Collusion occurs when students move beyond discussing ideas and work too closely together to produce answers or approaches that demonstrate a pooling of ideas, rather than individual effort. Collusion may take the form of identical content (words or ideas), identical errors, identical argument, and/or identical structures. Collusion can occur in group projects when the degree or type of collaboration exceeds the limits specified by the instructor.

**CHEATING**

Cheating is an equally reprehensible offense and takes many forms. Most cheating takes place in connection with the writing of an examination. Cheating takes place when the student makes use of any textbook, notebook, or any other written material, mechanical or electronic device in the examination room that has not been authorized by the examiner. The unauthorized exchange of information, such as the passing of notes to other students, the whispering of information to a fellow student, the leaving of answer papers exposed to view, and the deliberate attempt to read another.

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**ACADEMIC INFORMATION**

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**GRADE APPEAL PROCESS**

Students have the right to appeal any judgement regarding a grade assigned for an assignment, examination or course. Students who believe that a grade they received is incorrect should speak to the course instructor within 14 days of receiving the grade, indicating why they believe the grade is incorrect. If consultation with the instructor fails to resolve the disagreement, the student may, within 14 days of consulting the instructor, submit a written appeal to the academic dean. The appeal should provide full particulars of the disagreement. If, in the judgement of the academic dean, there are sufficient grounds for appeal, he or she will consult with the instructor in question to review the matter.

If the review results in a change of grade, the academic dean will arrange such changes with the instructor, who will report to the registrar as required. If the dispute relates to a course taught by the academic dean and consultation with him or her fails to resolve the matter, the appeal should be directed to the president. The decision of the academic dean (or president) shall be final.

**ACADEMIC APPEALS**

Students have the right to request exceptions to the seminary’s academic policies. All such appeals should be submitted in writing to the Academic Committee and should include a full statement of the grounds for the request.

Students may appeal any decisions made by the Academic Committee. Such appeals will be considered by the seminary’s Faculty Council in accordance with the seminary’s Academic Appeal Policy, a copy of which may be obtained from the Academic Dean.
and to form them both in their present ministry context as well as for future ministry contexts.

Field Education is required of all MDiv students. The Field Education program consists of a course titled "Introduction to Pastoral Formation" (3 credits), as well as five Field Education Experience units (1 credit each). Each Field Education Experience unit requires 8 hours of ministry mentoring per week throughout the semester. Students are required to complete the five Field Education Experience units during consecutive semesters at the approved ministry site. Students who wish to supplement their Field Education with further ministry mentoring can register for one of two intensive internships worth four "free elective" credits: IN 532 Pastoral Internship or IN 534 Intercultural Internship. These internships consist of 14 weeks of full-time, or 28 weeks of part-time, ministry under the guidance of an approved ministry mentor.

Individuals who have had at least five years of related full-time ministry experience or who have completed a similar Field Education program in a previous graduate program may apply to the Director of Field Education to have one or more of the Field Education Experience units waived. No academic credit is given for such experience.

For more information on the Field Education program, please contact the Director of Field Education at Taylor Seminary.

Independent Studies

Three forms of Independent Studies are available for students who are enrolled in a degree program at Taylor Seminary: Thesis (6 credits), External Studies and Directed Studies. Up to 15% of degree program credit may be earned through such studies. Thesis students need to have a GPA of 3.25 and meet all thesis guidelines before they can be registered for thesis credit.

Students who are on academic probation may not register for Independent Studies.

EXTERNAL STUDIES

Taylor Seminary offers several external study courses using materials prepared by the Institute of Theological Studies (ITS). These courses include tape-recorded/CD lectures by reputable scholars and study guides that give details of assignments. Further information is available from the seminary office.

The following courses are currently offered under the supervision of Taylor Seminary faculty:

- CH 708  The Radical Reformation (3 cr.)
- MI 708  African Theology and Religions (2 cr.)
- OT 707  The Book of Proverbs (3 cr.)

OTHER FORMS OF ACADEMIC MISCONDUCT

Other forms of academic misconduct include tampering or attempting to tamper with grades and/or class records; impersonation of another student in class attendance, writing of an examination, or handing in a class assignment; the unauthorized tape recording and use of class lectures; etc.

CONSEQUENCES OF ACADEMIC MISCONDUCT

Depending on the seriousness of the academic misconduct, the student may be assigned a grade deduction or failure in the course, assignment, or examination affected. In more flagrant instances of plagiarism, or in cases of repeated academic offenses, the student may be put on disciplinary probation (with a notation of this probation put in the student's permanent record or on his or her official transcript), be suspended from the seminary for a specified period of time. Normally, first-time offenders will be dealt with by the professor in whose class the violation occurred. Any penalties other than grade deductions and assignments of a failing grade for the assignment involved must be decided on by the Academic Committee.

Any disciplinary action involving grade changes will be reported to the registrar's office. Any penalties for academic misconduct, whether meted out by the professor or the Academic Committee, shall be recorded in writing. The Report of Academic Misconduct, a letter of notification, and a copy of this policy must be delivered to the student as soon as is feasible. The chair of the Academic Committee will retain a copy of the Report of Academic Misconduct and the notification letter, and a summary of any action taken will be placed in the student's official file.

The policy regarding Academic Misconduct and the process for appeal can be found in the Taylor Seminary Policies and Procedures Manual and may be requested from the seminary office.

Field Education

Taylor's Field Education program is designed to engage students in an ongoing process of mentoring for pastoral formation and preparation. As Taylor trains students for pastoral and other Christian ministries, we rely on partnerships with local pastors, churches and other believers to assist us.

These relationships are fostered and managed, in part, through our Field Education program, ensuring that students are receiving the education considered necessary to prepare

ACADEMIC INFORMATION
Challenge Examinations

Students who believe they have competency in an area that is covered by a course offered at the seminary may apply to the Academic Committee to write a comprehensive challenge examination in the area. This privilege is available only to students who are enrolled in a degree program at the seminary. A given course may be challenged only once.

The student will not be allowed to take challenge examinations for any courses which they have previously audited or taken for credit and withdrawn from or failed. In addition, students generally will not be allowed to take challenge examinations for courses which relate to the practice of ministry or which have a significant practical component. In order to receive credit for the course being challenged, a grade of "C" (2.00) must be achieved on the exam.

Successfully challenged courses will be registered on the student’s transcript with a notation indicating that the credit was earned through a challenge exam. A course may be challenged only once.

Students may successfully challenge a maximum of six credits in a two-year program and nine credits in a three-year program. Credit for challenged courses does not count toward meeting residency requirements.

Graduation Requirements

Students are recommended for graduation by the faculty upon fulfillment of a number of important conditions. It needs to be clearly recognized that, since ordination is a function of the local church, graduation from Taylor Seminary is no guarantee of ordination. The requirements for graduation are as follows:

1. Evidence must be given of Christian character and other spiritual qualifications commensurate with the requirements of the program in which the student is registered.

2. Students must successfully complete all required courses for the program in which they are enrolled. The passing grade for all courses is "D" (1.00). Students must obtain an overall grade point average of 2.00 ("C") or better in all courses applicable to the degree.

3. Candidates for graduation must submit an Application to Graduate form to the seminary office by the published date in the year of anticipated graduation. A non-refundable fee will be charged to cover the costs of the graduation exercises.

4. To be eligible to graduate from Taylor Seminary, students must complete 32 credits in residency for the MDiv, MTS and MA, and 16 credits for the diploma programs at Taylor Seminary.

5. A student need not be enrolled as a full-time student to fulfill the residency requirement.

6. Accounts must be paid in full before diplomas will be issued.

7. Students who complete the requirements of a concentration will have that concentration noted on their diplomas and transcripts.

Graduation with Two Degrees

Students wishing to graduate with two degrees should note that all the requirements of both programs must be met, and a minimum of 128 credits of graduate theological study must be completed. Students planning to complete a second degree may be asked to engage a modified application process.

Transcripts

Official transcripts must be requested in writing from the registrar's office and must be accompanied by a payment of $10.00 for the first transcript, and $5.00 for each additional transcript ordered at the time (see p.17). Such transcripts will be forwarded by mail to the designated institution(s). Transcripts will not be issued to or for students who have outstanding financial obligations with the seminary.
**Academic Year**

The academic year consists of two semesters (fall and winter), each approximately fourteen weeks in length. Students are able to combine credits in the Fall Semester and January Intersession, and the Winter Semester and Spring Session to be considered a full-time student (see Academic Load, p.21).

**Library Resources**

The Bernard Schalm Memorial Library supports the mission and academic programs of Taylor Seminary by maintaining its collection of books and other materials related to the teaching disciplines of the seminary. During the academic year, the library is open 45 hours a week and provides access to seminary students to the following library resources:

- Approximately 60,000 circulating and reference books;
- 65 current print periodical subscriptions;
- Electronic databases that provide access to thousands of electronic journals;
- Several hundred videos and CDs;
- Reference services;
- Interlibrary loan services; and
- Access to over five million books and journals within the NEOS Library Consortium.

The library is a member of NEOS, which is a consortium of academic, government and hospital libraries within central Alberta that shares an integrated online catalogue. Seminary students have access to these resources within NEOS which includes the libraries of the University of Alberta and several Christian colleges. Daily delivery service within NEOS ensures the efficient sharing of these resources among member libraries.

**E.P. Wahl Lectures**

An annual lectureship has been established in memory of the founder of the Christian Training Institute, Dr. E. P. Wahl. Under the auspices of this lectureship, a distinguished scholar is brought to campus each year to bring a series of lectures on some aspect of ministry. Local pastors are encouraged to attend these lectures together with the seminary community.

Since this lectureship was established, the following have participated in it:

- 1986 Dr. Andrew MacRae
- 1987 Dr. Haddon Robinson
- 1988 Dr. Carl Lundquist
- 1989 Dr. Gary Collins
- 1990 Dr. Howard Hendricks
- 1991 Dr. Terry Winter
- 1992 Dr. Ray Bakke
- 1993 Dr. Myron Augsburger
- 1994 Dr. Leith Anderson
- 1995 Dr. Donald Hustad
- 1996 Dr. Calvin Miller
- 1997 Dr. Mark Senter
- 1998 Dr. Paul Meier
- 1999 Rev. Wayne Rice
- 2000 Dr. Glen Martin
- 2001 Dr. Stuart Briscoe
- 2002 Dr. William Willimon
- 2003 Dr. Marva Dawn
- 2004 Dr. Archibald Hart
- 2005 Dr. William Dyrness
- 2006 Dr. Alan Roxburgh
- 2007 Dr. Aubrey Malphurs
- 2008 Dr. Eddie Gibbs
- 2009 Dr. Os Guinness

The E.P. Wahl Lectures are a significant learning opportunity, and Taylor Seminary students are expected to attend (at no cost).
Course Selection

Students are strongly encouraged to take all the required 400-level courses in the first year of their program since:

1. Following the sequence serves to avoid conflicts and difficulties in meeting requirements.
2. The sequence takes prerequisites into consideration.
3. The sequence recognizes that the order of education is important as one semester of learning builds upon another.
4. Electives are to be added to the sequence in consultation with the faculty advisor.

Master of Divinity

A three-year program of training for Christian ministries. Students entering this program must have completed a BA degree or its equivalent at a recognized college or university.

PROGRAM OBJECTIVES
Graduation from the MDiv program should enable the student to demonstrate:

1. The personal and spiritual maturity expected of a minister of the Gospel and a commitment to ongoing growth.
2. A broad knowledge of the Bible and theology and the ability to apply this knowledge in a redemptive ministry in the church and the world.
3. Commitment to the church’s worldwide mission of gospel proclamation, discipleship, and social change.
4. Competence in the skills required for the teaching, preaching, worship, pastoral care, evangelistic, and administrative ministries of the church.
5. The ability to provide effective leadership for a congregation of believers.

Students may choose to enroll in the general Master of Divinity or one of the five concentrations as listed below:

- MDiv - Intercultural Ministries
- MDiv - Pastoral Care and Counselling
- MDiv - Pastoral Leadership
- MDiv - Spiritual Formation
- MDiv - Youth Ministry
The Master of Divinity General program offers maximum flexibility in course selection for those who are preparing for a form of Christian ministry for which no concentration is provided. This program is intended for those who expect to be involved in staff positions in churches or in para-church ministries.

Note: Where a choice can be made between two courses in order to fulfill the program requirement, the course titles are in italics.

### Bible (25 credits)
- BI 412 Biblical Hermeneutics 3
- NT 411 New Testament Foundations I 3
- NT 412 New Testament Foundations II 3
- NT 615 Greek Skills 2
- New Testament Elective 3
- OT 415 Old Testament Foundations I 3
- OT 416 Old Testament Foundations II 3
- OT 612 Hebrew Skills 2
- Old Testament Elective 3

### Church History and Theology (15 credits)
- CH 421 Church History to 1500 2
- CH 422 Church History since 1500 3
- CH 522 Baptist History and Thought 2
- TH 523 Christian Ethics 2
- TH 531 Systematic Theology 3
- TH 532 Systematic Theology II 3

### Church Mission and Ministry (37 credits)
- Christian Education Elective 3
- FE 441 Introduction to Pastoral Formation 3
- FE 442 Field Education Experience Unit 1 1
- FE 443 Field Education Experience Unit 2 1
- FE 444 Field Education Experience Unit 3 1
- FE 445 Field Education Experience Unit 4 1
- FE 446 Field Education Experience Unit 5 1
- MI 531 Contemporary Evangelism 3
- MI 544 Intercultural Competence for Ministry 2
- PC 431 Personal Development and Ministry 3
- PC 531 Essentials of Pastoral Care 3
- PL 633 Essentials of Christian Leadership 3
- PT 540 Spiritual Formation 3
- PW 431 Introduction to Preaching 3
- PW 531 Preaching Biblical Genres or PW 639 Narrative Preaching 3
- PW 631 Christian Worship 3

### Free Electives 19

### Total Credits 96

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**SUGGESTED SEQUENCE OF REQUIRED COURSES**

**Note:**
1. Following the sequence serves to avoid conflicts and difficulties in meeting requirements.
2. The sequence takes prerequisites into consideration.
3. The sequence recognizes that the order of education is important as one semester of learning builds upon another.
4. Electives are to be added to the sequence in consultation with the faculty advisor.

#### First Year (2009-2010 – 400-level courses)

**Fall Semester**
- BI 412 Biblical Hermeneutics 3
- FE 441 Introduction to Pastoral Formation 3
- NT 411 New Testament Foundations I 3
- OT 415 Old Testament Foundations I 3
- PC 431 Personal Development & Ministry 3

**Winter Semester**
- MI 432 Theology of Mission 3
- NT 412 New Testament Foundations II 3
- OT 416 Old Testament Foundations II 3
- PW 431 Introduction to Preaching 3

#### Second Year (2010-2011 – 600-level courses)

**Fall Semester**
- FE 445 Field Education Experience Unit 4 1
- PW 531 Preaching Biblical Genres (or PW 639) 3
- TH 532 Systematic Theology II 3
- PW 639 Narrative Preaching 3

**Winter Semester**
- FE 444 Field Education Experience 1
- MI 612 Hebrew Skills 2

#### Third Year (2011–2012 – 500-level courses)

**Fall Semester**
- FE 445 Field Education Experience Unit 4 1
- PW 531 Preaching Biblical Genres (or PW 639) 3
- TH 532 Systematic Theology II 3
- PW 639 Narrative Preaching 3

**Winter Semester**
- CH 522 Baptist History and Thought* 2
- FE 446 Field Education Experience Unit 5 1
- MI 544 Intercultural Competence for Ministry 2

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*CH 522 is only required of Baptist students.*
This concentration is designed to prepare those who intend to minister in another culture or in a multicultural setting. Students in this concentration must complete their Field Education requirements in one of the following settings: a) an ethnic church in which the majority group belongs to a different culture than the student; b) in a multicultural church; or c) in a social service agency working with inner city poor or immigrants.

Note: Where a choice can be made between two courses in order to fulfill the program requirement, the course titles are in italics.

### Bible (25 credits)
- BI 412 Biblical Hermeneutics 3
- NT 411 New Testament Foundations I 3
- NT 412 New Testament Foundations II 3
- NT 615 Greek Skills 2
- Old Testament Electives 3

### Church History and Theology (15 credits)
- CH 421 Church History to 1500 2
- CH 422 Church History since 1500 3
- CH 522 Baptist History and Thought 2
- TH 523 Christian Ethics 2
- TH 531 Systematic Theology I 3
- TH 532 Systematic Theology II 3

### Church Mission and Ministry (50 credits)
- Christian Education Elective 3
- FE 441 Introduction to Pastoral Formation 3
- FE 442 Field Education Experience Unit 1 1
- FE 444 Field Education Experience Unit 3 1
- FE 445 Field Education Experience Unit 4 1
- FE 446 Field Education Experience Unit 5 1
- MI 432 Theology of Mission 3
- MI 531 Contemporary Evangelism 3
- MI 534 Intercultural Communication 3
- MI 631 Strategy for Church and Mission 3
- MI 639 Gospel and Culture 3
- Mission Elective 3
- PC 431 Personal Development and Ministry 3
- PC 531 Essentials of Pastoral Care 3
- PL 633 Essentials of Christian Leadership 3
- PT 540 Spiritual Formation 3
- PW 431 Introduction to Preaching 3
- PW 531 Preaching Biblical Genres or PW 639 Narrative Preaching 3
- PW 631 Christian Worship 3

### Free Electives 6

**Total Credits 96**

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### SUGGESTED SEQUENCE OF REQUIRED COURSES

Note:
1. Following the sequence serves to avoid conflicts and difficulties in meeting requirements.
2. The sequence takes prerequisites into consideration.
3. The sequence recognizes that the order of education is important as one semester of learning builds upon another.
4. Electives are to be added to the sequence in consultation with the faculty advisor.

#### First Year (2009-2010 - 400-level courses)

**Fall Semester**
- BI 412 Biblical Hermeneutics 3
- FE 441 Introduction to Pastoral Formation 3
- NT 411 New Testament Foundations I 3
- OT 415 Old Testament Foundations I 3
- PC 431 Personal Development & Ministry 3

**Winter Semester**
- FE 442 Field Education Experience Unit 1 1
- MI 432 Theology of Mission 3
- NT 412 New Testament Foundations II 3
- OT 416 Old Testament Foundations II 3
- PW 431 Introduction to Preaching 3

#### Second Year (2010-2011 – 600-level courses)

**Fall Semester**
- FE 443 Field Education Experience Unit 2 1
- MI 631 Strategy for Church and Mission 3
- NT 615 Greek Skills 2
- PL 633 Essentials of Christian Leadership 3
- PW 631 Christian Worship 3
- PW 639 Narrative Preaching (or PW 531) 3

**Winter Semester**
- FE 444 Field Education Experience Unit 3 1
- OT 612 Hebrew Skills 2

#### Third Year (2011-2012 – 500-level courses)

**Fall Semester**
- FE 445 Field Education Experience Unit 4 1
- MI 534 Intercultural Communication 3
- PW 531 Preaching Biblical Genres (or PW 639) 3
- TH 523 Christian Ethics 2

**Winter Semester**
- CH 522 Baptist History and Thought* 2
- FE 446 Field Education Experience Unit 5 1

These courses are offered every year and can be taken in second or third year.

**FALL**
- CH 421
- MI 531
- PC 531
- TH 531

**WINTER**
- CH 422
- MI 639
- PT 540
- TH 532

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*CH 522 is only required of Baptist students.*
Those who anticipate that pastoral counselling will constitute the major part of their ministry should consider this concentration.

Note: Courses in italics means you have a choice in which course will fulfill the requirement.

**Bible** (23 credits)
- BI 412 Biblical Hermeneutics 3
- NT 411 New Testament Foundations I 3
- NT 412 New Testament Foundations II 3
- NT 615 Greek Skills or OT 612 Hebrew Skills 2
- New Testament Elective 3
- OT 415 Old Testament Foundations I 3
- OT 416 Old Testament Foundations II 3
- Old Testament Elective 3

**Church History and Theology** (13 credits)
- CH 421 Church History to 1500 2
- CH 422 Church History since 1500 3
- TH 523 Christian Ethics 2
- TH 531 Systematic Theology I 3
- TH 532 Systematic Theology II 3

**Church Mission and Ministry** (48 credits)
- FE 441 Introduction to Pastoral Formation 3
- FE 442 Field Education Experience Unit 1 1
- FE 443 Field Education Experience Unit 2 1
- FE 444 Field Education Experience Unit 3 1
- FE 445 Field Education Experience Unit 4 1
- FE 446 Field Education Experience Unit 5 1
- MI 531 Contemporary Evangelism 3
- MI 543 The Healing Mission of the Church 2
- MI 544 Intercultural Competence for Ministry 2
- PC 431 Personal Development and Ministry 3
- PC 531 Essentials of Pastoral Care 3
- PC 536 Basic Counselling Skills 3
- PC Electives 9
- PL 633 Essentials of Christian Leadership 3
- PT 540 Spiritual Formation 3
- PW 431 Introduction to Preaching 3
- PW 531 Preaching Biblical Genres or PW 639 Narrative Preaching 3
- PW 631 Christian Worship 3

**Free Electives** 12

**Total Credits** 96

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**SUGGESTED SEQUENCE OF REQUIRED COURSES**

Note:
1. Following the sequence serves to avoid conflicts and difficulties in meeting requirements.
2. The sequence takes prerequisites into consideration.
3. The sequence recognizes that the order of education is important as one semester of learning builds upon another.
4. Electives are to be added to the sequence in consultation with the faculty advisor.

**First Year** (2009-2010 - 400-level courses)

**Fall Semester**
- BI 412 Biblical Hermeneutics 3
- FE 441 Introduction to Pastoral Formation 3
- NT 411 New Testament Foundations I 3
- OT 415 Old Testament Foundations I 3
- PC 431 Personal Development & Ministry 3

**Winter Semester**
- FE 442 Field Education Experience Unit 1 1
- NT 412 New Testament Foundations II 3
- OT 416 Old Testament Foundations II 3
- PW 431 Introduction to Preaching 3

**Second Year** (2010-2011 – 600-level courses)

**Fall Semester**
- FE 443 Field Education Experience Unit 2 1
- NT 615 Greek Skills (or OT 612) 2
- PL 633 Essentials of Christian Leadership 3
- PW 631 Christian Worship 3
- PW 639 Narrative Preaching (or PW 531) 3

**Winter Semester**
- FE 444 Field Education Experience Unit 3 1
- OT 612 Hebrew Skills (or NT 615) 2

**Third Year** (2011–2012 – 500-level courses)

**Fall Semester**
- FE 445 Field Education Experience Unit 4 1
- MI 543 Healing Mission of the Church 2
- PW 531 Preaching Biblical Genres (or PW 639) 3
- TH 523 Christian Ethics 2

**Winter Semester**
- FE 446 Field Education Experience Unit 5 1
- MI 544 Intercultural Competence for Ministry 2
- PC 536 Basic Counselling Skills 3

These courses are offered every year and can be taken in your second or third year:

**FALL**
- CH 421
- MI 531
- PC 531
- TH 531

**WINTER**
- CH 422
- PT 540
- TH 532

* CH 522 is only required of Baptist students.
Given that the training of pastors for churches is at the heart of the mission of the seminary, a key concentration in the Master of Divinity program is the Pastoral Leadership. This concentration is designed for those who expect to serve as pastors who will have preaching responsibilities.

Pre-requisite: Students who plan to take this concentration should include one year of elementary Greek in their undergraduate program. If they fail to do so, they may take it as part of their MDiv program, but this will reduce the number of free electives or NT electives.

Note: Where a choice can be made between two courses in order to fulfill the program requirement, the course titles are in *italics*.

### SUGGESTED SEQUENCE OF REQUIRED COURSES

**Note:**
1. Following the sequence serves to avoid conflicts and difficulties in meeting requirements.
2. The sequence takes prerequisites into consideration.
3. The sequence recognizes that the order of education is important as one semester of learning builds upon another.
4. Electives are to be added to the sequence in consultation with the faculty advisor.

#### First Year (2009-2010 - 400-level courses)

<table>
<thead>
<tr>
<th>Fall Semester</th>
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</thead>
<tbody>
<tr>
<td>BI 412 Biblical Hermeneutics</td>
</tr>
<tr>
<td>FE 441 Introduction to Pastoral Formation</td>
</tr>
<tr>
<td>NT 411 New Testament Foundations I</td>
</tr>
<tr>
<td>NT 412 New Testament Foundations II</td>
</tr>
<tr>
<td>NT 511 Exegesis of Galatians or NT 611 Exegesis of Philippians</td>
</tr>
<tr>
<td>New Testament Elective</td>
</tr>
<tr>
<td>OT 415 Old Testament Foundations I</td>
</tr>
<tr>
<td>OT 416 Old Testament Foundations II</td>
</tr>
<tr>
<td>OT 612 Hebrew Skills</td>
</tr>
<tr>
<td>Old Testament Elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Winter Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>FE 442 Field Education Experience Unit 1</td>
</tr>
<tr>
<td>NT 412 New Testament Foundations II</td>
</tr>
<tr>
<td>OT 416 Old Testament Foundations II</td>
</tr>
<tr>
<td>PW 431 Introduction to Preaching</td>
</tr>
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</table>

#### Second Year (2010-2011 – 600-level courses)

<table>
<thead>
<tr>
<th>Fall Semester</th>
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</thead>
<tbody>
<tr>
<td>FE 443 Field Education Experience Unit 2</td>
</tr>
<tr>
<td>NT 611 Exegesis of Philippians (or NT 511)</td>
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<tr>
<td>PL 633 Essentials of Christian Leadership</td>
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<tr>
<td>PW 631 Christian Worship</td>
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<tr>
<td>PW 639 Narrative Preaching (or PW 531)</td>
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<table>
<thead>
<tr>
<th>Winter Semester</th>
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<tbody>
<tr>
<td>FE 444 Field Education Experience Unit 3</td>
</tr>
<tr>
<td>PL 634 The Pastor as Leader</td>
</tr>
<tr>
<td>OT 612 Hebrew Skills</td>
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#### Third Year (2011–2012 – 500-level courses)

<table>
<thead>
<tr>
<th>Fall Semester</th>
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<tbody>
<tr>
<td>CE 532 Educational Task of the Church</td>
</tr>
<tr>
<td>FE 445 Field Education Experience Unit 4</td>
</tr>
<tr>
<td>PW 531 Preaching Biblical Genres (or PW 639)</td>
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<tr>
<td>TH 532 Christian Ethics</td>
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<table>
<thead>
<tr>
<th>Winter Semester</th>
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</thead>
<tbody>
<tr>
<td>CH 522 Baptist History and Thought*</td>
</tr>
<tr>
<td>FE 446 Field Education Experience 5</td>
</tr>
<tr>
<td>MI 544 Intercultural Competence for Ministry</td>
</tr>
</tbody>
</table>

These courses are offered every year and can be taken in your second or third year.

**FALL**
- CH 421
- MI 531
- PC 531
- TH 531

**WINTER**
- CH 422
- PT 540
- TH 532ER

---

*CH 522 is only required of Baptist students.*
This concentration aims to achieve Taylor Seminary's goal that its students develop an intimate relationship with Jesus Christ, reflecting his character, with the expectation that such a relationship will result in a deep life of prayer, an ability to love well and an ability to articulate God's unique calling, coupled with the close cooperation with God required to carry out that mission.

Because we believe spiritual formation is best nurtured in a non-academic environment, this concentration includes completing a ten-month, full-time program at the Urban Institute of Spiritual Formation, for which students receive 15 credit hours toward their M.Div. program.

Note: Where a choice can be made between two courses in order to fulfill the program requirement, the course titles are in italics.

**Bible (25 credits)**
- BI 412 Biblical Hermeneutics 3
- NT 411 New Testament Foundations I 3
- NT 412 New Testament Foundations II 3
- NT 615 Greek Skills 2
- New Testament Elective 3
- OT 415 Old Testament Foundations I 3
- OT 416 Old Testament Foundations II 3
- OT 612 Hebrew Skills 2
- Old Testament Elective 3

**Church History and Theology (13 credits)**
- CH 422 Church History since 1500 3
- CH 522 Baptist History and Thought* 2
- TH 523 Christian Ethics 2
- TH 531 Systematic Theology I 3
- TH 532 Systematic Theology II 3

**Church Mission and Ministry (30 credits)**
- Christian Education Elective 3
- FE 441 Introduction to Pastoral Formation 3
- FE 442 Field Education Experience Unit 1 1
- FE 443 Field Education Experience Unit 2 1
- FE 444 Field Education Experience Unit 3 1
- FE 445 Field Education Experience Unit 4 1
- MI 531 Contemporary Evangelism 3
- MI 544 Intercultural Competence for Ministry 2
- PC 531 Essentials of Pastoral Care 3
- PL 633 Essentials of Christian Leadership 3
- PW 431 Introduction to Preaching 3
- PW 531 Preaching Biblical Genres or PW 639 Narrative Preaching 3
- PW 631 Christian Worship 3

**Free Electives**
- Urban Sanctuary** 13

**Total Credits**
- 96

**SUGGESTED SEQUENCE OF REQUIRED COURSES**

**First Year (2009-2010 - 400-level courses)**

**Fall Semester**
- BI 412 Biblical Hermeneutics 3
- FE 441 Introduction to Pastoral Formation 3
- NT 411 New Testament Foundations I 3
- OT 415 Old Testament Foundations I 3

**Winter Semester**
- FE 442 Field Education Experience Unit 1 1
- NT 412 New Testament Foundations II 3
- O 416 Old Testament Foundations II 3
- PW 431 Introduction to Preaching 3

**Second Year (2010-2011)**
- Urban Institute 15

**Third Year (2011–2012 – 500-level courses)**

**Fall Semester**
- FE 443 Field Education Experience Unit 2 1
- PW 531 Preaching Biblical Genres (or PW 639) 3
- TH 523 Christian Ethics 2

**Winter Semester**
- CH 522 Baptist History and Thought* 2
- FE 444 Field Education Experience Unit 3 1
- MI 544 Intercultural Competence for Ministry 2

**Fourth Year (2012–2013 – 600-level courses)**

**Fall Semester**
- FE 445 Field Education Experience Unit 4 1
- NT 615 Greek Skills 2
- PL 633 Essentials of Christian Leadership 3
- PW 631 Christian Worship 3
- PW 639 Narrative Preaching (or PW 531) 3

**Winter Semester**
- OT 612 Hebrew Skills 2

These courses are offered every year and can be taken in your second or third year

**FALL**
- MI 531
- PC 531
- TH 531

**WINTER**
- CH 422
- TH 532

**Note:** Where a choice can be made between two courses in order to fulfill the program requirement, the course titles are in italics.

**Urban Sanctuary**

**Total Credits**

**96**

"* CH 522 is only required of Baptist students."
Those who anticipate that the major part of their ministry will involve working with youth should consider this concentration.

Note: Where a choice can be made between two courses in order to fulfill the program requirement, the course titles are in italics.

**Bible (23 credits)**
- BI 412 Biblical Hermeneutics 3
- NT 411 New Testament Foundations I 3
- NT 412 New Testament Foundations II 3
- **NT 615 Greek Skills or OT 612 Hebrew Skills 2**
- New Testament Elective 3
- **OT 415 Old Testament Foundations I 3**
- **OT 416 Old Testament Foundations II 3**
- Old Testament Elective 3

**Church History and Theology (11 credits)**
- CH 422 Church History since 1500 3
- TH 523 Christian Ethics 2
- TH 531 Systematic Theology I 3
- TH 532 Systematic Theology II 3

**Church Mission and Ministry (46 credits)**
- FE 441 Introduction to Pastoral Formation 3
- FE 442 Field Education Experience Unit 1 1
- M 531 Contemporary Evangelism 3
- MI 544 Intercultural Competence for Ministry 2
- PC 431 Personal Development and Ministry 3
- PC 531 Essentials of Pastoral Care 3
- PC Elective 3
- PL 633 Essentials of Christian Leadership 3
- PL 634 The Pastor as Leader 3
- PT 540 Spiritual Formation 3
- PW 431 Introduction to Preaching 3
- **PW 531 Preaching Biblical Genres or PW 639 Narrative Preaching 3**
- YM 433 Essentials of Youth Ministry 3
- YM 534 Popular Culture in Ministry 3
- YM 537 Critical Issues in Youth Ministry 3

**Free Electives** 16

**Total Credits** 96

---

**SUGGESTED SEQUENCE OF REQUIRED COURSES**

**Note:**
1. Following the sequence serves to avoid conflicts and difficulties in meeting requirements.
2. The sequence takes prerequisites into consideration.
3. The sequence recognizes that the order of education is important as one semester of learning builds upon another.
4. Electives are to be added to the sequence in consultation with the faculty advisor.

**First Year (2009-2010 - 400-level courses)**

**Fall Semester**
- BI 412 Biblical Hermeneutics 3
- FE 441 Introduction to Pastoral Formation 3
- NT 411 New Testament Foundations I 3
- **NT 615 Greek Skills or OT 612 Hebrew Skills 2**
- New Testament Elective 3
- **OT 415 Old Testament Foundations I 3**
- **OT 416 Old Testament Foundations II 3**
- Old Testament Elective 3

**Winter Semester**
- FE 442 Field Education Experience Unit 1 1
- NT 412 New Testament Foundations II 3
- **OT 415 Old Testament Foundations I 3**
- **OT 416 Old Testament Foundations II 3**
- PW 431 Introduction to Preaching 3

**Second Year (2010-2011 – 600-level courses)**

**Fall Semester**
- FE 443 Field Education Experience Unit 2 1
- NT 615 Greek Skills (or OT 612) 2
- PL 633 Essentials of Christian Leadership 3
- **PW 531 Preaching Biblical Genres (or PW 639) 3**
- YM 433 Essentials of Youth Ministry 3

**Winter Semester**
- FE 444 Field Education Experience Unit 3 1
- **OT 612 Hebrew Skills (or NT 615) 2**
- PL 634 The Pastor as Leader 3

**Third Year (2011-2012 – 500-level courses)**

**Fall Semester**
- FE 445 Field Education Experience Unit 4 1
- **PW 531 Preaching Biblical Genres (or PW 639) 3**
- TH 523 Christian Ethics 2
- YM 537 Critical Issues in Youth Ministry 3

**Winter Semester**
- FE 446 Field Education Experience Unit 5 1
- MI 544 Intercultural Competence for Ministry 2
- YM 534 Popular Culture in Ministry 3

These courses are offered every year and can be taken in your second or third year.

**FALL**
- MI 531
- PC 531
- TH 531

**WINTER**
- CH 422
- PT 540
- TH 532
A two-year program of biblical and theological studies for students who possess a BA degree or its equivalent from a recognized college or university. This program is designed primarily to assist lay persons in developing a general theological understanding which will enrich their personal and professional lives. It is not considered to be adequate preparation for pastoral ministry unless supplemented by ministry related courses taken in another program. On its own, the MTS degree does not fulfill the requirements considered to be necessary for ordination.

Note: Where a choice can be made between two courses in order to fulfill the program requirement, the course titles are in italics.

## PROGRAM OBJECTIVES

Graduation from the MTS program should enable the student to demonstrate:

1. Personal and spiritual maturity and a commitment to ongoing growth.
2. A broad knowledge of the Bible and theology, and the ability to integrate this knowledge with daily life and work.
3. Commitment to use all abilities, training, and experience for the glory of God.
4. The ability to formulate and articulate a distinctively Christian worldview.

### SUGGESTED SEQUENCE OF REQUIRED COURSES

Note:

1. Following the sequence serves to avoid conflicts and difficulties in meeting requirements.
2. The sequence takes prerequisites into consideration.
3. The sequence recognizes that the order of education is important as one semester of learning builds upon another.
4. Electives are to be added to the sequence in consultation with the faculty advisor.

#### First Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
</table>
| Fall Semester     | BI 412 Biblical Hermeneutics 3  
                   | NT 411 New Testament Foundations I 3  
                   | NT 412 New Testament Foundations II 3  
                   | NT 615 Greek Skills 2  
                   | OT 415 Old Testament Foundations I 3  
                   | OT 416 Old Testament Foundations II 3  
                   | OT 612 Hebrew Skills 2  
                   | Electives 6  |
| Winter Semester   | NT 412 New Testament Foundations II 3  
                   | TH 523 Christian Ethics 2  
                   | TH 531 Systematic Theology I 3  
                   | TH 532 Systematic Theology II 3  
                   | TH 534 Christian Worldview or TH 634 Christian Apologetics 3  |

#### Second Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
</table>
| Fall Semester     | CH 421 Church History to 1500 2  
                   | MI 531 Contemporary Evangelism 3  
                   | TH 531 Systematic Theology I 3  |
| Winter Semester   | NT 412 New Testament Foundations II 3  
                   | OT 416 Old Testament Foundations II 3  
                   | TH 534 Christian Worldview (or TH 634) 3  |

### Bible (25 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tr>
<td>BI 412</td>
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<tr>
<td>NT 411</td>
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<tr>
<td>NT 412</td>
<td>3</td>
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<tr>
<td>NT 615</td>
<td>2</td>
</tr>
<tr>
<td>OT 415</td>
<td>3</td>
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<td>OT 416</td>
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</tr>
<tr>
<td>OT 612</td>
<td>2</td>
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<tr>
<td>Electives</td>
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</table>

### Church History and Theology (16 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CH 421</td>
<td>2</td>
</tr>
<tr>
<td>CH 422</td>
<td>3</td>
</tr>
<tr>
<td>TH 523</td>
<td>2</td>
</tr>
<tr>
<td>TH 531</td>
<td>3</td>
</tr>
<tr>
<td>TH 532</td>
<td>3</td>
</tr>
<tr>
<td>TH 534 or TH 634</td>
<td>3</td>
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</table>

### Church Mission and Ministry (6 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MI 531</td>
<td>3</td>
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<tr>
<td>PT 540</td>
<td>3</td>
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</tbody>
</table>

### Free Electives

<table>
<thead>
<tr>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>17</td>
</tr>
</tbody>
</table>
MASTER of ARTS in Intercultural Studies

A two-year program designed for those anticipating careers in intercultural or multicultural settings. The curriculum offers courses that integrate the study of culture, Bible and theology and the mission of the church with special emphasis on developing skills for intercultural ministry of a non-pastoral nature. This program is for students who possess a BA degree or its equivalent from a recognized college or university.

PROGRAM OBJECTIVES

Graduation from the MA in Intercultural Studies program should enable the student to demonstrate:
1. Personal and spiritual maturity and a commitment to ongoing growth.
2. A broad knowledge of the Bible and theology and the ability to apply this knowledge incarnationally in a redemptive ministry in the church and the world.
3. The capacity to critically integrate the principles and methodologies of cultural anthropology within a missiological framework.
4. Commitment to the Church's worldwide mission of gospel proclamation, discipleship, and social change.
5. Competence in the skills needed for sympathetically understanding other cultures and in the exercise of spiritual gifts in another cultural setting.

Students must choose a Research Paper or a Thesis

Bible (12 credits)
- BI 412 Biblical Hermeneutics 3
- NT 411 New Testament Foundations I 3
- NT 412 New Testament Foundations II 3
- OT 415 Old Testament Foundations I 3

Church History and Theology (11 credits)
- CH 421 Church History to 1500 2
- CH 422 Church History since 1500 3
- TH 531 Systematic Theology I 3
- TH 532 Systematic Theology II 3

Church Mission and Ministry (31 credits)
- IN 531 Orientation to ICS Internship 1
- IN 533 ICS Internship 4
- MI 432 Theology of Mission 3
- MI 531 Contemporary Evangelism 3
- *MI 534 Intercultural Communication 3
- *MI 542 Language and Culture Learning 2
- *MI 637 Cultural Anthropology 3
- MI 639 Gospel and Culture 3
- *PC 431 Personal Development and Ministry 3
- PT 540 Spiritual Formation 3
- WR Elective 3

Choose Option A or B (10 credits):

A. Research Paper
- MI 651 MA Research Paper Proposal 1
- MI 652 MA Research Paper 1
- Free electives 8

B. Thesis
- MI 647 Directed Study in Research Methods 2
- MI 649 Thesis in Intercultural Studies 6
- Free electives 2

Total Credits 64

*SUGGESTED SEQUENCE OF REQUIRED COURSES

First Year

Fall Semester
- BI 412 Biblical Hermeneutics 3
- *IN 531 Orientation to ICS Internship 1
- *MI 534 Intercultural Communication 3
- *MI 637 Cultural Anthropology 3
- NT 411 New Testament Foundations I 3
- *PC 431 Personal Development 3

Winter Semester
- MI 432 Theology of Mission 3
- *MI 542 Language and Culture Learning 2
- NT 412 New Testament Foundations II 3
- Summer
- IN 533 ICS Internship 4

Second Year

Fall Semester
- CH 421 Church History to 1500 2
- MI 531 Contemporary Evangelism 3
- MI 651 MA Research Paper Proposal 1
- OT 415 Old Testament Foundations I 3
- TH 531 Systematic Theology I 3

Winter Semester
- CH 422 Church History since 1500 3
- MI 639 Gospel and Culture 3
- MI 652 MA Research Paper 1
- PT 540 Spiritual Formation 3
- TH 532 Systematic Theology II 3

Note:
1. Following the sequence serves to avoid conflicts and difficulties in meeting requirements.
2. The sequence takes prerequisites into consideration.
3. The sequence recognizes that the order of education is important as one semester of learning builds upon another.
4. Electives are to be added to the sequence in consultation with the faculty advisor.

The ICS Internship may take one of the following three formats:
1. Intensive language study
2. Research and Writing
3. Apprenticeship under the mentorship of a pastor or missionary

*Courses that should be taken prior to the ICS Internship (IN 533)
# MASTER of ARTS in Intercultural Studies – TESOL Major

A two-year program designed for those anticipating careers in Teaching English to Speakers of Other Languages (TESOL) both in Canada and overseas. The curriculum offers courses that integrate TESOL, culture, Bible and theology and the mission of the church. This program is for students who possess a BA degree or its equivalent from a recognized college or university. TESOL classes are offered jointly with Vanguard College.

## PROGRAM OBJECTIVES

Graduation from the MA in Intercultural Studies: TESOL program should enable the student to demonstrate:

1. Personal and spiritual maturity and a commitment to ongoing growth.
2. A broad knowledge of the Bible and theology and the ability to apply this knowledge incarnationally in a redemptive ministry in the church and the world.
3. The capacity to critically integrate the principles and methodologies of intercultural communication within a missiological framework.
4. Commitment to the Church's worldwide mission of gospel proclamation, discipleship, and social change.
5. Competence in the skills needed for sympathetically understanding other cultures and in the exercise of spiritual gifts in another cultural setting.
6. An ability to teach English to speakers of other languages to a variety of ability and contexts.

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### Bible

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BI 412</td>
<td>Biblical Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>NT 411</td>
<td>New Testament Foundations I</td>
<td>3</td>
</tr>
<tr>
<td>OT 415</td>
<td>Old Testament Foundations I</td>
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### Church History and Theology

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<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>MI 539</td>
<td>History of Mission</td>
<td>3</td>
</tr>
<tr>
<td>TH 531</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>TH 532</td>
<td>Systematic Theology II</td>
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### Church Mission and Ministry

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>IN 531</td>
<td>Orientation to ICS Internship (TESOL)</td>
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<td>ICS Internship TESOL</td>
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<td>MI 432</td>
<td>Theology of Mission</td>
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<td>MI 531</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>MI 639</td>
<td>Gospel and Culture</td>
<td>3</td>
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<tr>
<td>PC 431/PT 540</td>
<td>Personal Development in Ministry or Spiritual Formation</td>
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### TESOL Concentration Courses

<table>
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<tr>
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<tbody>
<tr>
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<td>MI 534</td>
<td>Intercultural Communication</td>
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<td>MI 542</td>
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<td>***</td>
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<td>Applied Linguistics I</td>
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### Electives

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<td>WR Electives</td>
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<tr>
<td>Free Electives</td>
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<td>6</td>
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</tbody>
</table>

### Total Credits

| Credits | 64 |

*** Course numbers to be confirmed.***
DIPLOMA in Christian Studies

A one-year program of biblical and theological studies for lay persons who possess a BA degree or equivalent from a recognized college or university. This program is designed to further basic understanding of the Christian faith and to foster the integration of this understanding with their personal and professional lives.

PROGRAM OBJECTIVES

Graduation from the Diploma in Christian Studies program should enable the student to demonstrate:

1. Personal and spiritual maturity with a commitment to ongoing growth.
2. Increased understanding of the teaching of the Bible and theology in areas of interest and the ability to integrate this knowledge with daily life and work.
3. Commitment to use all abilities, training, and experience to further God's work in the world.
4. The ability to formulate and articulate a distinctively Christian worldview.

Bible

BI 412 Biblical Hermeneutics 3
Electives (BI, NT or OT) 9

Church Mission and Ministry

PT 540 Spiritual Formation 3

Free Electives 17

TOTAL CREDITS 32

DIPLOMA in Intercultural Studies

A one-year program of intercultural studies for lay persons who possess a BA degree or equivalent from a recognized college or university. This program is designed to further students' understanding of the Christian mission and to foster the integration of this understanding with their personal and professional lives.

PROGRAM OBJECTIVES

Graduation from the Diploma in Christian Studies program should enable the student to demonstrate:

1. An appreciation for cultural diversity and an enhanced ability to relate to people of other cultures.
2. The capacity to critically integrate the insights of the Bible and the social sciences within a missiological framework.
3. Commitment to the Church's worldwide mission of gospel proclamation, discipleship and social change.

Note: Where a choice can be made between two courses in order to fulfill the program requirement, the course titles are in *italics*.

Bible (6 credits)

BI 412 Biblical Hermeneutics 3
Elective (BI, NT or OT) 3

Church Mission and Ministry (18 credits)

PC 431 Personal Development and Ministry or PT 540 Spiritual Formation 3
MI/WR Electives 15

Free Electives 8

Total Credits 32

Continuing Education

Taylor Seminary offers a variety of continuing education opportunities to help its graduates and other ministry professionals continue growing in their ministry knowledge and effectiveness. These are also intended for those wishing to pursue a degree on a part-time basis. The continuing education programs are offered in a variety of formats suitable for those with demanding schedules. Many are part of the ongoing programs; others are specially scheduled. The continuing education opportunities include:

CLUSTER CLASSES

Most courses are offered in a concentrated block of time, requiring students to attend classes only once a week for a given course.

EVENING CLASSES

Several courses are offered weekday evenings during both the fall and winter semesters for the convenience of those who are unable to attend classes during the day.

WEEKEND CLASSES

Weekend courses are offered on a ‘four weekends per semester’ basis (either Friday evenings and Saturday or Saturday only).

JANUARY INTERSESSION

Several one- and two-week modular courses are offered at the beginning of January, often by visiting professors.

SPRING SESSION

Several one- and two-week modular courses are offered in the first two weeks of May, often by visiting professors.

ONLINE COURSES

A number of courses are offered online, and Taylor Seminary has been working hard on initiatives that will allow more students to get their education through this technology.
### BIBLE

**BI 412 Biblical Hermeneutics**
An introductory study of the science and art of biblical interpretation and exposition. Principles for interpreting the various types of literature within the Bible will be discussed. Three credits.

**BI 512 Motifs in Biblical Theology**
A study, through the use of motific and thematic analysis, of God’s progressive self-revelation in the Scriptures. Three credits.

**BI 612 Biblical Demonology**
A comprehensive study of the teaching of the Old and New Testaments regarding Satan and demons. Three credits.

**BI 711-713 Directed Studies in Bible**
An in-depth exploration of an area of biblical studies selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

### CHRISTIAN EDUCATION

**CE 532 The Educational Task of the Church**
The study of intentional education in the organized church. This will include developing a philosophy, mobilizing resources, and evaluating the results of educational agencies designed to meet the needs of a fellowship of believers. Three credits.

### CHURCH HISTORY

**CH 421 Church History to 1500**
An introduction to the historical development of the ancient and medieval church from its apostolic beginnings. Two credits.

**CH 422 Church History Since 1500**
An introduction to the historical development of the church from the Reformation to the present. Three credits.

**CH 522 Baptist History and Thought**
A survey of Baptist origins and developments with emphasis on the North American story, including special attention to the North American Baptist Conference. Two credits.

**CH 627 Seminar in Church History**
Topics will vary according to expressed interests or needs: e.g., Anabaptists, Baptist biography, ecumenism, fundamentalism, historiography, Puritanism. Two or three credits.

**CH 721-723 Directed Studies in Church History**
An in-depth exploration of an area of Church History selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

### FIELD EDUCATION

**FE 441 Introduction to Pastoral Formation**
This course is designed to advance the process of pastoral formation and preparation in the life of the student. Attention will be given to the biblical foundations of pastoral formation, the various functions and tasks of ministry, the discipline of intentional behavioural and theological reflection, as well as to the nature of effective field education. Three credits.

**FE 442 Field Education Experience Unit 1**
This Field Education Experience is designed to advance the process of pastoral formation and preparation in the life of the student through intentional ministry experiences and theological reflection under the guidance of an approved ministry mentor. Prerequisite: FE 441. One credit.

**FE 443 Field Education Experience Unit 2**
This Field Education Experience is designed to advance the process of pastoral formation and preparation in the life of the student through intentional ministry experiences and theological reflection under the guidance of an approved ministry mentor. Prerequisite: FE 442. One credit.

**FE 444 Field Education Experience Unit 3**
This Field Education Experience is designed to advance the process of pastoral formation and preparation in the life of the student through intentional ministry experiences and theological reflection under the guidance of an approved ministry mentor. Prerequisite: FE 443. One credit.

**FE 445 Field Education Experience Unit 4**
This Field Education Experience is designed to advance the process of pastoral formation and preparation in the life of the student through intentional ministry experiences and theological reflection under the guidance of an approved ministry mentor. Prerequisite: FE 444. One credit.
FE 446  Field Education Experience Unit 5
This Field Education Experience is designed to advance the process of pastoral formation and preparation in the life of the student through intentional ministry experiences and theological reflection under the guidance of an approved ministry mentor. Prerequisite: FE 445. One credit.

MISSION

MI 432  Theology of Mission
A study of the biblical foundations of mission, the nature of mission theology and some of its contemporary expressions. Three credits.

MI 531  Contemporary Evangelism
An exploration of the biblical and theological foundations of evangelism and the evangelistic engagement with culture. Includes practical opportunities for students to participate in evangelism and be exposed to various evangelistic strategies for the local church. Three credits.

MI 532  The Mission of the Church in the City Context
A study of the urban setting and how the city context shapes and affects the ministry of the local church. Students will learn to understand the communities around them so that they can develop effective mission strategies. Three credits.

MI 534  Intercultural Communication
An introduction to the principles and processes of communicating from one socio-cultural context to another, with special focus on the communication of the Christian message. Three credits.

MI 535  Transforming City Churches
An exploration of the biblical, theological, and cultural implications of the church's mission. Focus will be placed on activating passive and insular churches through renewal, change, and mobilization of the congregation for mission through an understanding of the work of the Holy Spirit and a Kingdom theology mindset. Three credits.

MI 539  History of Mission
A survey of the historical expansion of the church with special focus on strategies and paradigms of mission. Includes an opportunity for students to do research into their respective denominations' history of mission. Three credits.

MI 540  Developing Christian Social Ministries
This course focuses on principles foundational to the development of social programs in developing countries meant for building the Kingdom of God. Attention will be given to theological foundations for social action, formulating strategies for addressing social problems, management of social programs, and issues of sustainability. Two credits.

MI 542  Theology of Mission
A study of the biblical foundations of mission, the nature of mission theology and some of its contemporary expressions. Three credits.

MI 543  The Healing Mission of the Church
An exploration of the holistic nature of the church's mission that addresses biblical, theological, historical, missiological and pastoral perspectives on physical, emotional, mental and spiritual healing, providing students with the conceptual foundations for a healing ministry through the local congregation. Two credits.

MI 544  Intercultural Competence for Ministry
An introduction to the perspectives and skills needed for effective ministry in intercultural contexts, with focus on communication and conflict resolution. Includes a brief survey of major religious worldviews and the barriers these present to communicating the Christian message. Two credits.

MI 631  Strategy for Church and Mission
A critical survey of contemporary and historical strategies for church and mission from a pragmatic, ethical and theological perspective. Three credits.

MI 632  Urban Issues and Strategies
The focus will be on specific issues facing city Christians and churches. Students will learn to understand the depth of the problems and shape strategies to meet the needs. Three credits.

MI 637  Cultural Anthropology
A comparative study of human society and culture with special emphasis on religious beliefs and practices. The process of culture change and the role of applied anthropology in cross-cultural ministry are also highlighted. Three credits.

MI 639  Gospel and Culture
An examination of the ways in which culture affects an understanding of the Gospel and how the Gospel, in turn, shapes and impacts culture. Special attention will be given to the development of a congregational witness that is contextually appropriate, yet transformational. Three credits.

MI 646  Organizing Short-Term Mission Trips
This course is designed to equip short-term mission leaders with resources, skills and perspectives that will contribute toward the formation of effective teams. One credit.

MI 647  Research Methods in Cultural Anthropology
This course introduces the design of research projects and the major research methodologies employed in anthropological field work. Two credits.

MI 649  Thesis in Intercultural Studies
The MA thesis is a guided research project which will contribute to the student's ministry and professional development. It also serves as proof of the ability to undertake the kind of research and writing required in post-graduate studies. Prerequisite: MI 647 Research Methods in Cultural Anthropology. Six credits.
NEW TESTAMENT

NT 411 New Testament Foundations I

NT 412 New Testament Foundations II
A study of the life and ministry of the apostle Paul, the thirteen letters traditionally attributed to him, and important issues in contemporary Pauline studies. Three credits.

NT 511 Exegesis of Galatians
A detailed examination of the Greek text of Galatians and advanced studies in Greek grammar. Prerequisite: One year of elementary Greek. Three credits.

NT 512 The Petrine Epistles
A detailed exposition of the English text of 1 and 2 Peter in the light of their historical contexts, with attention given to the implications of their contents for contemporary theology and Christian living. Three credits.

NT 515 Studies in 1 Timothy
A detailed exposition of the English text of 1 Timothy, with special attention given to selected themes of contemporary interest. Three credits.

NT 517 The Gospel of Luke
An exposition of the English text of the Gospel of Luke, with special attention given to the distinctive features of this Gospel. Three credits.

NT 519 The Gospel and Epistles of John
An exposition of the English text of the Gospel and Epistles of John with special attention given to their first century context and contemporary significance for Christian life and thought. Three credits.

NT 611 Exegesis of Philippians
A detailed examination of the Greek text of Philippians and advanced studies in Greek grammar. Prerequisite: One year of elementary Greek. Three credits.

NT 612 The Life of Christ
A survey of modern life of Jesus research and a study of the ministry and teaching of Jesus as documented in the four Gospels. Three credits.

NT 613 Romans
An exposition of the English text of the epistle to the Romans, paying special attention to the contribution this book makes to the understanding of Paul's theology. Three credits.

NT 614 Apocalyptic Literature and Revelation
An introduction to apocalyptic literature and an intensive exegetical study of the Book of Revelation. Three credits.

NT 615 Greek Skills
An introduction to biblical Greek to equip students with skills necessary for the proper use of the various lexicons, concordances, word study aids and critical commentaries. Two credits.

NT 616 Ephesians
A detailed exposition of the English text of the letter to the Ephesians with attention given to the implications of its contents for the Church today. Three credits.

NT 711-713 Directed Studies in New Testament
An in-depth exploration of an area of New Testament studies selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

OLD TESTAMENT

OT 415 Old Testament Foundations I
An introduction to the study of the Old Testament, with particular attention to critical methods, canon, theology, relationship between the Testaments, and the use of the Old Testament in Christian proclamation. Special attention will be given to the Pentateuch and Historical Books. Three credits.

OT 416 Old Testament Foundations II
An introduction to the Psalms, Wisdom Literature and Prophetic Books of the Old Testament, with particular attention to the use of this literature in Christian proclamation. Prerequisite: OT 415. Three credits.

OT 512 The Book of Isaiah
An intensive study of the content and message of the prophecy of Isaiah, with attention to the problems of unity and authorship, historical background, theology, homiletical values and messianic prophecies. Three credits.

OT 513 The Kingdom of Israel
A detailed examination of the books of Samuel, Kings, and Chronicles, with particular attention to the institution of kingship and the relevance these books have for Christian proclamation. Three credits.

OT 515 Ezekiel
An intensive study of the content and message of Ezekiel with special attention to the incarnational role of the prophet and the book's contribution to our understanding of inner-biblical interpretation, eschatology and messianism. Three credits.

OT 517 Worship in Ancient Israel
A biblical-theological examination of worship in ancient Israel with particular attention to the relevance of this material for the theology and worship practices of the Christian church today. Three credits.

OT 611 The Book of Psalms
An exegetical and devotional consideration of the Psalter, with special attention to hermeneutical issues and Christological interpretation. Three credits.

OT 612 Hebrew Skills
An introduction to biblical Hebrew to equip students with the skills necessary for the proper use of the various lexicons, concordances, word-study aids, and critical commentaries. Two credits.

OT 613 Hebrew Exegesis
A detailed exegesis of the Hebrew text of selected narrative and poetic portions of the Old Testament. Prerequisite: One year of elementary Hebrew. Three credits.

OT 618 The Book of Ecclesiastes
An in-depth look at the Book of Ecclesiastes and its place in the Wisdom Literature of the Old Testament and the ancient Near East. Special attention will be given to use of the book in Christian teaching and proclamation, and how the book may inform interaction with various current philosophical and wisdom movements. Three credits.

OT 711-713 Directed Studies in Old Testament
An in-depth exploration of an area of Old Testament studies selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

PASTORAL CARE AND COUNSELLING

PC 431 Personal Development and Ministry
An introductory course that focuses on increasing the interpersonal and intrapsychic awareness of the pastor. The course is geared to helping pastors become more caring persons by increasing their self-understanding. Three credits.
PC 531 Essentials of Pastoral Care
An introductory course dealing with the theology, theory, and practice of pastoral care in the context of Christian ministry. Attention will also be given to how pastoral care is performed though the leading of special worship services: Lord's Supper, baptism, weddings, and funerals, etc. Prerequisite: FE 441. Three credits.

PC 533 Theories of Counselling
A course designed to introduce students to the five major psychotherapeutic approaches: behaviourism, psychoanalytic theory, interpersonal theory, existential-phenomenological theory, and family systems theory. The course will also focus on helping students develop and integrate their theology with these theories. Three credits.

PC 536 Basic Counselling Skills
An introduction to basic counselling skills, using a combined lecture and lab format in which the student will acquire basic listening, attending, and intervention skills. Common clinical wisdom will be emphasized throughout. Recommended prerequisite: PC 533. Three credits.

PC 538 Biblical Perspectives on Human Transitions
This course is a study of the experience of human transition as documented in the Scriptures. The stories and literature of the Exile period will be studied in order to understand and better care for people in our congregations who are facing such transitions as: honest sadness, rootlessness, despair, moral incongruity and the perceived absence of God. Three credits.

PC 631 Marriage and Family Counselling
A course designed to consider the various counselling approaches within the context of the marital and family relationships. Emphasis will be placed upon an understanding of the structure and function of marriage and the family, and the way in which the counselling pastor may intervene in a therapeutic ministry. Three credits.

PC 632 Crisis Counselling
A course focusing on helping the pastor translate theory into practical guidelines in order to be more effective in relating to those experiencing crisis situations in their lives. Some of the areas to be dealt with include: death and dying, depression, suicide, homosexuality, marital and family break-up, and family abuse. Three credits.

PASTORAL LEADERSHIP
PL 532 Emerging Leaders
A course designed to broaden the participant's understanding of leadership development and leadership emergence. As leadership emergence principles are introduced the emphasis of Emerging Leaders is on personal application as participants engage in group instruction and interaction, journaling, reading, reflection, ministry experiences and accountability to a personal spiritual mentor. Emerging Leaders builds on the requirements of Phase One of the Leadership Centers (Focus 3) curriculum. Three credits.

PL 534 Team-Based Ministry
An examination of the dynamics and impact of team building and team work as a fundamental task of leadership. From this perspective, Team-Based Ministry examines the theological foundation for team ministry, team building, team dysfunction and the dynamics of healthy pastoral and lay-ministry teams. Three credits.

PL 633 Essentials of Christian Leadership
A study of what constitutes Christian leadership, as leaders are developed and how leadership styles are engaged. In this practicum course, students will also be expected to engage the practice of leadership in local ministry. The goal of this course is to take leadership out of the realm of theory and focus on the practical applications of leadership within local ministry. Three credits.

PL 634 The Pastor as Leader
An examination of the character and principles of Christian leadership as they apply to vocational ministry. Students will explore basic styles and skills of leadership seeking to identify their own giftedness, styles, and personality. Special attention will be given to the issues of call, character, and ethics as they relate to pastoral leadership. Three credits.

PL 638 Administrative Leadership
A study of the administrative function of leadership, this course is designed to expose the participant to sound administrative theory along with ministry oriented practical application. Learning to identify and separate the four areas of administrative concern, instruction and discussion will center on basic presuppositions of administrative leadership. One credit.

PT 531 Managing Controversy and Conflict
A study of the dynamics, methods, and resources of managing change and conflict in organizational settings, with special emphasis on the local church, utilizing the case study method. Three credits.

PT 537 Dynamics of a Healthy Church
Dynamics of a Healthy Church seeks to identify and define those characteristics of church health, regardless of size, situation or style of ministry. Drawing on the results of various research projects, this course will help the student understand how to diagnose church health and design ministries that will focus on improvement and increased ministry effectiveness. Three credits.

PT 540 Spiritual Formation
An exploration of five classical Christian streams of spirituality from a biblical and historical perspective, with emphasis on practical application. Includes a spiritual retreat. Three credits.

PT 636 Spiritual Autobiographies
A study of the spiritual autobiographies of significant figures in the history of Christianity such as Augustine and Bunyan with reflection on the student's own spiritual life. Three credits.

PT 646 Preparing for Ordination Seminar
In order to assist students for whom ordination is probable. Preparing for Ordination Seminar is designed to introduce the student to the Biblical, historical development of ordination, as well as various denominational expectations regarding ordination and credentialing. Additional time will be spent in review of sample ordination papers, developing an understanding of what should go into a paper, and creating a draft of an ordination paper. One credit.

PT 731-733 Directed Studies in Pastoral Theology
An in-depth exploration of an area of pastoral theology selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

PASTORAL THEOLOGY
PT 531 Managing Controversy and Conflict
A study of the dynamics, methods, and resources of managing change and conflict in organizational settings, with special emphasis on the local church, utilizing the case study method. Three credits.

PT 537 Dynamics of a Healthy Church
Dynamics of a Healthy Church seeks to identify and define those characteristics of church health, regardless of size, situation or style of ministry. Drawing on the results of various research projects, this course will help the student understand how to diagnose church health and design ministries that will focus on improvement and increased ministry effectiveness. Three credits.

PW 431 Introduction to Preaching
A course consisting of a study of the foundations and fundamentals of biblical preaching. Learning how to develop biblical sermons will be the primary focus of this course. This course will also give students the opportunity to preach in class. Three credits.

PW 438 The Art and Craft of Biblical Preaching
A study of expository preaching from a variety of biblical genre. Special attention is given to the art, science, and Spirit-led aspects of sermon delivery in the context of worship services. Furthermore, significant emphasis is given to in-class and out-of-class preaching with video tape feedback. This course will be of particular benefit to those who are currently, or foresee themselves, in a primary role of preaching. Three credits.
THEOLOGY

TH 523 Christian Ethics
A study of the relation of the Christian faith to the responsibility of the Christian and the church in areas of social concern. Attention will be given to the biblical and theological basis for such responsibility. Two credits.

TH 525 Seminar in Theology
Topics will vary according to expressed interests or needs, e.g., Christology, evangelicism, a theologian or movement. Two or three credits.

TH 531 Systematic Theology I
A systematic study of major doctrines of the Christian faith, beginning with the doctrine of God, creation and the fall. Three credits.

TH 532 Systematic Theology II
A continuation of TH 531. Included are the doctrines of Christ, salvation, the Holy Spirit, the Church, and the last things. Three credits.

TH 534 Christian Worldview
An introduction to the concept of worldview and the lineaments of the Christian worldview and Christian mind. The course will include both an introduction to the way that Christian belief impacts all Christian thinking as well as a critical analysis of major challenges to the Christian worldview such as atheistic naturalism, postmodernism and consumerism. Three credits.

TH 625 Trinity and Life
A study of the doctrine of the Trinity with special attention both to its historical development and systematic presentation as well as the practical implications for ethics, spirituality and ministry. Corequisite: TH 531. Three credits.

TH 626 The Person and Work of Christ
A study of the doctrine of Christ and the atonement with special attention to their historical development and systematic presentation in contemporary cultural contexts. Corequisite: TH 532. Three credits.

TH 628 Contemporary Theology
A consideration of theological movements of the twentieth century including neo-orthodoxy, evangelicalism, process theology, post-Vatican II Roman Catholic theology, and modern luminaries like Moltmann and others. Prerequisite: TH 531 and 532 or consent of department. Three credits.

TH 721-723 Directed Studies in Theology
An in-depth exploration of an area of theology selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

WORLD RELIGIONS

WR 635 East Impacts West
An introduction to the major eastern religious traditions with emphasis on themes related to the New Age Movement. Three credits.

WR 638 Understanding Judaism
A study of Jewish history, practice and thought with emphasis on Christian Jewish relations. Three credits.

WR 640 Understanding Islam
An introduction to the teachings, practices and historical developments of Islam, with special focus on the barriers that challenge the Christian mission. Historical and contemporary models of mission to Muslims will be studied and critically assessed. Three credits.

YOUTH MINISTRY

YM 433 Essentials of Youth Ministry
Following a relational model of ministry, this course assists students in evaluating and enhancing personal effectiveness in working with young people and their families, while developing a biblical philosophy of youth ministry and discovering some necessary youth ministry skills and resources. Three credits.

YM 534 Popular Culture in Ministry
An examination of how pop culture is created, how it impacts the youth of today, and how it effects the church’s methods of reaching and educating youth and young adults. Three credits.

YM 537 Critical Issues in Youth Ministry
The exploration of current issues in youth culture, youth ministry, and leadership (i.e., worship, small groups, ancient spiritual disciplines, sociological trends). Three credits.
Faculty

ALLAN L. EFFA
Ray and Edith DeNeui Associate Professor of Intercultural Studies
BAR - North American Baptist College, 1979
MDiv - North American Baptist Seminary, 1982
MTh - Fuller Theological Seminary, 1991
PhD - Fuller Theological Seminary, 1998

Dr. Effa has a heart for ministry, having served churches in North America as well as in Nigeria, where he served as a professor at Mambilla Baptist Theological Seminary. His teaching and research interests include mission, evangelism, anthropology, spiritual formation, and African theology. Dr. Effa and his wife, Karen, have two children, Carmyn and Corrie.

JEFFREY A. MCPHERSON
Associate Professor of Theology
BA (Honours) - York University, 1994
MA - McMaster University, 1996
PhD - McMaster University, 2006

Dr. McPherson is a theologian with a keen interest in the history and development of evangelicalism, and with a background in philosophy. His past research has included a study of the development of Western religious thought. He is married to Michelle, and they have two daughters, Abigail and Amaris.

SYDNEY H. T. PAGE
Professor of New Testament
BTh - London College of Bible and Missions, 1967
MDiv - Westminster Theological Seminary, 1970
ThM - Princeton Theological Seminary, 1971
PhD - University of Manchester, 1974

After serving a church in England for five years, Dr. Page came to North American Baptist College in 1977. From 1981 to 2000 he served as Academic Vice-President of Edmonton Baptist Seminary. He is the author of “Powers of Evil: A Biblical Study of Satan and Demons.” He and his wife, Faith, are the parents of Jonathan and Kathryn.

JOOST J.J. PIKKERT
Associate Professor of Intercultural Studies, Academic Dean
BTh - Prairie Bible College, 1984
MA - Wheaton Graduate School, 1987
PhD - University of Nebraska Lincoln, 1991

Dr. Pikkert has ministered in the areas of community development, literacy and Bible translation for over 10 years in Southeast Asia. He has been an Associate Professor at Trinity Western University (Canada), Satya Wacana Christian University (Indonesia), and I.S. Kijne Seminary (Indonesia). His interests include mission history, community development and language development. He and his wife, Cheryl, have two children, Charlotte and Quinn.
Prior to coming to Taylor Seminary in 2003, Dr. Rauser completed his PhD in systematic theology at King’s College, London, and taught at Briercrest Bible College. His passions include developing a biblically sound apologetic theology that meets the challenges of secular western culture. In 2008, he wrote and published “Finding God in the Shack.” Randal is married to Jasper and they have one daughter, Jamie.

Dr. Darren Schmidt is originally from Calgary, so he is pleased to be back in Alberta after spending a number of years in Scotland. Research for his PhD included a study of the history of early evangelicalism. He is married to Cara, and they have three children.

Dr. Jerry Shepherd is originally from Alberta, so he is pleased to be back in his home province after spending many years in California. Research for his PhD included the study of the history of early evangelicalism. He is married to Cheryl, and they have three children.
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Vancouver, BC
Mr. Bob Walther
Regional Minister,
Alberta Baptist Association,
Edmonton, AB
### 2009 - 2010 Academic Calendar

#### AUGUST '09
- **31**: Classes Begin (for new students)
- **31**: Orientation

#### SEPTEMBER '09
- **7**: Labor Day
- **11**: Last Day to Add/Drop Classes
- **25-26**: Retreat

#### OCTOBER '09
- **9**: Deadline to Change from CREDIT to AUDIT
- **12**: Thanksgiving Day
- **15-17**: Board of Trustees Mtgs.
- **19-30**: Registration for Intersession / Winter Semester
- **30**: Deadline for App. to Graduate

#### NOVEMBER '09
- **1**: Daylight Savings Time ends
- **6**: Last Day for Withdrawal
- **11**: Remembrance Day
- **12-13**: Reading Days

#### DECEMBER '09
- **4**: Last Day of Classes
- **4**: Last Day to Register for January Intersession
- **7-11**: Final Exams
- **21-31**: Christmas (closed)

#### JANUARY '10
- **15**: Family Day Holiday

#### FEBRUARY '10
- **14**: Daylight Savings Time begins
- **14**: Registration for Spring Session and Fall Semester
- **26**: Last Day for Withdrawal
- **29**: Reading Week Begins

#### MARCH '10
- **29-1**: Spring Session

#### APRIL '10
- **29-1**: Reading Week
- **2-5**: Easter Break (closed)
- **6**: Last Day to Register for Spring Session 2010
- **23**: Last Day of Classes
- **26-29**: Final Exams

#### MAY '10
- **1**: Graduation Banquet
- **2**: Graduation Exercises
- **3-14**: Spring Session

#### JUNE '10
- **1**: Canada Day (Observed)

#### JULY '10
- **1**: Canada Day (Observed)
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<td>Internships</td>
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<td>Master of Arts in Intercultural Studies</td>
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<td>Plagiarism</td>
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<td>President Emeritus</td>
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<td>Program/Concentration Change</td>
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<td>27, 34, 35, 36, 37</td>
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<td>Tax Receipts</td>
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</table>
# Application for Admission

Return to: Taylor Seminary, Admissions Office, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3

## 1 PERSONAL INFORMATION

<table>
<thead>
<tr>
<th>Mr.</th>
<th>Mrs.</th>
<th>Ms.</th>
<th>Miss</th>
<th>Rev.</th>
<th>Dr.</th>
<th>Last Name</th>
<th>First Name</th>
<th>Middle Name</th>
</tr>
</thead>
<tbody>
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</table>

Preferred Name

<table>
<thead>
<tr>
<th>(if applicable)</th>
<th>Maiden Name</th>
</tr>
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Date of Birth MM DD YY

Social Insurance Number

<table>
<thead>
<tr>
<th>Gender</th>
<th>Male</th>
<th>Female</th>
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Status in Canada

<table>
<thead>
<tr>
<th>Citizen</th>
<th>Landed Immigrant</th>
<th>Other</th>
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<tbody>
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</tbody>
</table>

Home Phone ( )

Daytime Phone ( )

City

Province/State

Cell Phone ( )

Postal / Zip Code

Country

Email

May we correspond with you via email?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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</table>

Did you receive a three- or a four-year college/university degree from a college or university where English was the principal language of instruction? (Please Note: Even if you have graduated from an institution where English was the language of instruction, the Admissions Committee may require a TOEFL, CAEL, MELAB or IELTS exam after reviewing your transcripts and other written materials. See p.15 for details.)

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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<tbody>
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</table>

If “No,” what was the principal language of instruction?

If the principal language of instruction was NOT English, you must submit an official score from the TOEFL, MELAB, CAEL or IELTS exam.

If you have not received a three- or a four-year college degree, is English your first language?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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</thead>
<tbody>
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</tbody>
</table>

If “No,” what is your first language?

If English is not your first language, you must submit an official score from one of the following exams: TOEFL, MELAB, IELTS or CAEL.

If you are required to take one of the exams listed above, please visit their website for more information about scheduling a test date. All official score results must be sent directly to the Admissions Office.

Test of English as a Foreign Language (TOEFL) – www.toefl.org

Canadian Academic English Language Assessment (CAEL) – www.cael.ca

Michigan English Language Assessment Battery (MELAB) – www.lsa.umich.edu/eli/melab.htm

International English Language Testing System (IELTS) – www.ielts.org

Have you ever been convicted of a felony?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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<tbody>
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</table>

If “Yes,” please attach an explanatory statement.

## 2 CHURCH BACKGROUND

What is your denominational affiliation? (Be as specific as possible, e.g., North American Baptist or NAB, rather than simply “Baptist”)

Church you are currently attending

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
<th>Province/State</th>
<th>Postal</th>
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<tbody>
<tr>
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</table>

Denominational Affiliation: Are you a member? Yes No

How long have you attended this church?

Church attendance or membership in the last two years (if different from above)

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
<th>How long have you attended this church?</th>
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</tbody>
</table>
3 PROGRAM OF STUDY

Master of Divinity
- General
- Intercultural Ministries
- Pastoral Care and Counselling
- Pastoral Leadership
- Spiritual Formation
- Youth Ministry

Master of Arts in Intercultural Studies

Master of Theological Studies

Diploma in Christian Studies

Diploma in Intercultural Studies

When do you plan to begin your studies? □ September □ January

Do you wish to attend: □ Full-Time □ Part-time

4 REFERENCES

Pastoral Reference

Name ___________________________ Address ___________________________ Phone ____________ □ Alumnus

Church Leader Reference

Name ___________________________ Address ___________________________ Phone ____________ □ Alumnus

5 ACADEMIC BACKGROUND

Have you previously applied for a program at Taylor Seminary? □ Yes □ No

If “Yes,” please list program, acceptance or denial, month and year:

Have you previously enrolled in classes at Taylor Seminary? □ Yes □ No

If “Yes,” what year(s)? □ Audit □ Credit

Have you ever been denied admission to, been dismissed from, or been on disciplinary probation at any seminary or graduate school? □ Yes □ No

If “Yes,” please attach an explanatory statement.

Do you hold a Bachelor’s degree from an accredited institution? □ Yes □ No

Applicants who do not hold a bachelor’s degree from an accredited institution, if accepted, will be accepted for a probationary year.

Was your cumulative undergraduate grade point average at least 2.00 on a 4.0 grading scale? □ Yes □ No

Please list all post secondary education. It is your responsibility to request official transcripts from every college, university, or graduate school you have attended, including transfer credit recorded on another transcript. If transcripts are sent to you, you must submit them unopened with your application materials to the Admissions Office. Please attach a separate sheet if necessary.

<table>
<thead>
<tr>
<th>Name of college or university</th>
<th>Location</th>
<th>Dates attended</th>
<th>Degree earned</th>
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</table>
6 RELIGIOUS AUTOBIOGRAPHY

Please type and attach responses to statements 1 and 2. Responses should be approximately one page each (250 words in length) and will also serve as a writing sample to assist the Admissions Committee in determining academic and scholarship eligibility.

1. Reflect on your past Christian experience, including the most significant spiritual events/influences in your life, the role of Christ in your religious experience, and the effect your faith has had on your worldview. Include your involvement in Christian service, your perceived gifts and calling for ministry, your reason for attending your church, and any involvement in Christian ministry or leadership.

2. Reflect on how attending Taylor Seminary would complement your present Christian experience and/or help you to achieve your future professional and vocational goals.

7 OTHER INFORMATION

For applicants to any of the Master of Divinity programs, please type the answers to the following questions on a separate sheet of paper: (One page maximum, double-spaced)

1. Statement of Ministry Experience – Describe your ministry experience, including names and nature of ministry, dates/years, and positions. Briefly evaluate your personal ministry, identifying perceived strengths and areas needing improvement.

2. Statement of Purpose – Describe a core ministry passion or need that has prompted your interest in the Master of Divinity program. How do you hope the program will address this concern?

For applicants to the Master of Arts in Intercultural Studies program, please type the answers to the following questions on a separate sheet of paper:

1. Please list your experience in cross-cultural ministry, including dates, organizations, your position/role, location, brief job description, and level of involvement.

2. Are you fluent in any languages other than English? Have you spoken those languages in a cross-cultural setting?

3. Are you a church leader or mission leader? If so, in what capacity?

8 APPLICATION PROCEDURE

Send the completed application form to the Admissions Office along with:

1. Non-refundable application fee of $35.00 CDN funds for Canadian and US students ($70.00 CDN funds for international applicants)

2. An official TOEFL, CAEL, MELAB or IELTS score for students whose first language is not English.

3. Official transcript(s) from all post-secondary institutions you have attended. Please have them sent directly to the Admissions Office by the institution(s). Transcripts in other languages must include an English translation.

4. The two Personal Reference forms need to be given to the indicated persons (pastor and church leader). These forms should be sent directly to the Admissions Office by those individuals.

For Master of Divinity, Master of Arts in Intercultural Studies and Master of Theological Studies students:

1. The Church Endorsement form needs to be completed by the church of which you are a member or where you attend regularly. Have this sent directly to the Admissions Office by the church.

This application cannot be processed until all materials are received. When all materials have been received, the Admissions Committee will review the applicant's file and notify him/her of its decision in writing. Applicants will be informed periodically as to the status of their file. Applicants can also check with the Admissions Office to find out what documents have/have not been received to date.

The personal information collected in this form is collected in accordance with the provisions of the Personal Information Protection Act and will be used and disclosed only in accordance with the provisions of that Act. The information is collected for the purpose of determining admission to Taylor Seminary, and for the administration of the teaching programs if admission is granted. Information about the use and disclosure of this information may be obtained from the Privacy Officer at Taylor Seminary, 780.431.5200, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3

Signature: __________________________ Date: ________________

Mail to: Taylor Seminary, Admissions Office, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3
# Application for Unclassified Students

Return to: Taylor Seminary, Admissions Office, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3

## 1. PERSONAL INFORMATION

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<th>Gender</th>
<th>Male</th>
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<th>Last Name</th>
<th>First Name</th>
<th>Middle Name</th>
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<table>
<thead>
<tr>
<th>Date of Birth</th>
<th>mm/dd/yyyy</th>
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<table>
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<th>Country</th>
<th>Postal / Zip Code</th>
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| May we correspond with you via email? | Yes | No |

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<th>Social Insurance Number</th>
<th>(Optional)</th>
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<th>Status in Canada</th>
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<th>Landed Immigrant</th>
<th>Student Visa - Expiry Date:</th>
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<th>City</th>
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<th>Daytime Phone</th>
<th>Cell Phone</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Home Phone</th>
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</table>

## 2. INTERNATIONAL STUDENTS

International Students (i.e., those whose first language is not English) must provide one of the following test results:

- TOEFL - minimum score of 550 paper or 213 computer with minimum 50 in each component
  - Score: 
- CAEL - minimum score of 70
  - Score: 
- MELAB - minimum score of 85
  - Score: 
- IELTS - minimum score of 6.5 with no band less than 5.0
  - Score: 

Please have results sent directly to the Admissions Office.

## 3. CHURCH BACKGROUND

<table>
<thead>
<tr>
<th>Church Phone</th>
<th>Present Church membership</th>
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Denominational Affiliation (please be specific, e.g., NAB, BGC, but not simply Baptist)

## 4. EDUCATION DATA

List all post-secondary institutions you have attended. Applicants taking courses for credit, must provide proof of your undergraduate degree with this application. Proof is not required for auditing students. Please have your official transcripts sent directly to the Admissions Office.

<table>
<thead>
<tr>
<th>Name of School</th>
<th>Dates Attended</th>
<th>Name of Degree Received (e.g., BA, BSc)</th>
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</table>

Continued
EDUCATION DATA continued

Have you taken courses at Taylor Seminary before?  ☐ No  ☐ Yes  When:

I am currently enrolled in the __________________ program at ____________________________
and will be transferring my Taylor Seminary credits to that institution.

N.B. You must complete a transcript request form at the General Office in order to have these credits transferred.

Note: Unclassified students who intend to graduate from Taylor Seminary must apply for admission into a program before accumulating 12 credits.

APPLICATION PROCEDURE FOR UNCLASSIFIED STUDENTS

1. Complete the Application for Unclassified Students and return it to the Admissions Office.

2. Provide proof of your undergraduate degree, unless you are registering as an auditing student. Have your official transcripts sent directly to Taylor Seminary, Admissions Office, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3

3. Wait for your official acceptance letter from the Admissions Office.

4. Upon receipt of your acceptance letter, pay the $200 Tuition Deposit at the General Office (you will need to know your ID number). You can pay your Tuition Deposit by VISA, MasterCard, cheque, cash or debit card.

5. Complete the appropriate Registration form and return it to Taylor Seminary.

6. Your student schedule will be mailed to you as a confirmation of enrollment.

APPLICATION PROCEDURE FOR JANUARY INTERSESSION AND SPRING SESSION STUDENTS

The above application procedure also applies to January Intersession and Spring Session students. All the above items must be in place before the start of the second day of classes in order to continue in the course.

Signature: ____________________________  Date: ____________________________
Note: This reference should be given to the pastor of the church with which you have been most closely affiliated. They cannot be an immediate family member.

This section to be filled out by the applicant before distributing the form.

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Middle Name</th>
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CONFIDENTIAL INFORMATION: Letters of Reference are used solely by the Admissions Committee for the purpose of determining a decision of admission for the applicant.

Instructions to the referee.

The student named above has applied for admission to Taylor Seminary and has requested that you give an evaluation. We would be grateful if you would give your candid evaluation of the applicant by responding to the questions listed below.

Taylor Seminary is a professional, evangelical seminary which strives to equip men and women for various forms of Christian ministry. Each applicant is evaluated from several perspectives before a final admission is granted. Among the indices which are evaluated are Christian experience, personal character, academic potential, and ministerial promise.

Mail or deliver this completed form to the applicant or mail your recommendation directly to the Admissions Office. Please be sure to sign and seal the flap of the envelope. If you mail the form directly to the Admissions Office, please notify the applicant of your action.

To avoid delays in processing the application, please respond promptly and mail the form to:

Taylor Seminary, Admissions Office, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3

This section to be filled out by the referee.

1. Relationship to the applicant.

   a. How long have you known the applicant? □ Years □ Months

   b. How well do you know the applicant? □ Casually □ Well □ Very Well

   c. Check the context(s) in which you know the applicant:
      □ As an employee under my supervision
      □ As a member/attendee of my church where I am in leadership
      □ Other – please specify:

2. Please mark (x) the following descriptions that apply to the candidate.

<table>
<thead>
<tr>
<th>Inadequate</th>
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<td>Social Appropriateness</td>
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2. **Continued** - Please check the following descriptions that apply to the candidate.

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3. **Personal evaluation of the applicant.**

   a. If this candidate is admitted to Taylor Seminary, his/her chief need for personal development or improvement will be:

   b. The special assets this applicant has for graduate study and the ministry are:

---

**RECOMMENDATION – Must be completed by the referee.**

Please check one of the following:
- ☐ Recommend with enthusiasm for admission
- ☐ Recommend for admission
- ☐ Recommend with reservation
- ☐ Do not recommend for admission

<table>
<thead>
<tr>
<th>Name of recommender</th>
<th>Position/Title</th>
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| Name of institution (church, school, organization, etc.) | |

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<tr>
<th>City</th>
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<th>Phone: Office (       )</th>
<th>Home (        )</th>
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<tr>
<th>Are you a Taylor Seminary alumnus?</th>
<th>Yes</th>
<th>No</th>
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<td>If “yes,” degree and year of graduation</td>
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<th>Signature</th>
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**Thank you again for your contribution. Please see reverse side for mailing instructions.**

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Privacy Officer, Taylor Seminary, 11525 - 23 Avenue NW, Edmonton, AB Canada T6J 4J3.
Church Leader Reference Evaluation

Note: This reference should be given to a church leader other than a pastoral staff member of the church with which you have been most closely affiliated in recent years. They cannot be an immediate family member.

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Taylor Seminary, Admissions Office, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3

This section to be filled out by the referee.

1. Relationship to the applicant.
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b. The special assets this applicant has for graduate study and the ministry are:

RECOMMENDATION – Must be completed by the referee.

Please check one of the following:

☑ Recommend with enthusiasm for admission
☐ Recommend with reservation
☐ Recommend for admission
☐ Do not recommend for admission

Name of recommender

Position/title

Name of institution (church, school, organization, etc.)

Address

City
Province/State
Postal/Zip

Phone: Office (    )
Home (    )

Are you a Taylor Seminary alumnus? ☐ Yes ☐ No
If “yes,” degree and year of graduation

Signature
Date

Thank you again for your contribution. Please see reverse side for mailing instructions.

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Note: This form needs to be completed by the church of which you are a member or where you attend regularly and sent to us directly by the church.

This section to be filled out by the applicant before distributing the form.

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Program applying for:
- [ ] Master of Divinity
- [ ] General
- [ ] Intercultural Ministries
- [ ] Pastoral Care and Counselling
- [ ] Pastoral Leadership
- [ ] Spiritual Formation
- [ ] Youth Ministry

- [ ] Master of Arts in Intercultural Studies
- [ ] Master of Theological Studies

Ministry goal:
- [ ] Vocational Christian ministry (full-time vocational church-related ministry)
- [ ] Other Christian service (lay service in church or marketplace)

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Instructions to church officials/board.

The primary purpose of Taylor Seminary is to train men and women preparing for Christian ministry. Some also seek training for non-vocational (lay) Christian service. We are partners in this endeavour with the churches. We therefore take very seriously your endorsement (or lack of it), because your church’s endorsement is a testament on the part of the congregation that the individual exhibits the qualities outlined below:

- [ ] is committed to the Christian faith
- [ ] evidences a divine call to ministry
- [ ] shows potential for responsible Christian ministry
- [ ] has moral integrity
- [ ] is the type of person we would welcome to serve our church

Please mail this form to:
Taylor Seminary, Admissions Office, 11525 - 23 Avenue NW, Edmonton, AB Canada T6J 4T3

This section to be filled out by church officials/board.

(Date)

On __________ , the constituted membership/leadership of

<table>
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<tr>
<th>Name of church or fellowship</th>
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<th>Name of applicant</th>
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The constituted membership/leadership of the church/fellowship believes this candidate to be a true Christian and spiritually, morally, intellectually equipped for the Christian ministry/service indicated above.

Printed name and position of church official

Signature

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