

CURRICULUM VITAE

[Revised February 5, 2015]

Dr. Joyce Edith BELLOUS

PROGRAM: Philosophy of Education and Religious Education

DEGREES:

Ph.D. Philosophy of Education. University of Alberta, Alberta, Canada, 1993

M.A. Policy Studies in Multicultural Education. University of Calgary, Alberta Canada, 1989

B.Ed Education. The University of Calgary, Alberta, Canada, 1986

B.A. Psychology and Philosophy. University of Alberta, Alberta, Canada, 1971

EMPLOYMENT HISTORY:

2014-16 - Full Professor, Taylor Seminary, Edmonton, August 1, 2014.

2014 - Educator, Program author, *Building for Resilience*, at iHuman, Edmonton (Jan-April)

2012 - Educator/Case Manager, Wellspring (Women's residence program, Hope Mission)

2011 - Interim Executive Director, The Mustard Seed, Edmonton (April to December)

2011 - Co-facilitator for IntD 410, University of Alberta (Health Sciences)

2010 - Partner, *Practising Collaboration*

2010 - Research Consultant for *Yellow Pencil* regarding anti-bullying videos for public schools

1993-2009 - Assistant and Associate Professor, McMaster Divinity College

1989-1991 - Sessional Lecturer, University of Calgary, The University of Alberta

1999-1999 Acting Associate Dean, (July to December)

During the fall term I managed the following tasks: Report to the Principal, supervise the Basic Degree Programs Administrative Assistant, maintain administrative flow for all the basic degree programs, monitor the academic aspects for students and basic degree programs, address special academic needs (international students, physically challenged students, probation status, incomplete status, contestation of grades, thesis proposals), support Curriculum Committee, assist with producing a new College Calendar, initial registration forms, initial grade reporting forms, authorize and sign drop-add/change of program forms, act as MTS director, act as Diploma of Ministry director, manage student files, monitor newly admitted students and relate to adjunct faculty with respect to any needs they have regarding teaching their courses; collaborate with other faculty.

1999- 2004 Director, Parish Nurse Certificate

I design, direct, and administer the Parish Nurse Certificate, advise students, develop and present proposals to College administration and the College Senate, collaborate with administrative staff regarding Parish Nurse students' needs, address special student needs, communicate with prospective students, oversee the annual Parish Nurse 8-day Institute, manage Parish Nurse adjunct faculty and Parish Nurse research assistant, draw up budgets for the Institute and field

questions from media and community people about the College's Parish Nurse Certificate. McMaster Divinity College houses the only Parish Nurse Institute of its kind in Canada. In addition, we have 2 students in the Certificate of Parish Nursing program as of the fall of 1999. We have had interest expressed in the PN Certificate from more than 3 other students. The McMaster Divinity College Certificate in Parish Nurse Ministry is the most comprehensive program in Canada. In general, the number of Parish Nurses in Canada is growing. Pastors contact the College looking for Parish Nurses to fill positions in their churches.

1996- Director, Parish Nurse Initiative

From the outset of interest in Parish Nurse ministry at the College, I collaborated with parish nurse Dr Leslie Van Dover, then professor of Nursing at the McMaster School of Nursing and also Dr Sharon Fish, adjunct instructor for Parish Nursing at the College; I designed a multi-layered Parish Nursing educational vision for the College, communicated with the Principal about Parish Nursing and presented a 3-year proposal to the College Senate (January, 1999). The Senate approved the 3-year proposal and we are now in its second year. I meet with the principal and acting principal to discuss the future of Parish Nurse Ministry at the College, to discuss funding, budgets, the purposes for Parish Nurse Ministry at the College and the contribution that Parish Nurse Ministry makes to the McMaster Divinity College community. We receive calls for information about our Parish Nurse program from all across Canada and from the United States.

- As of May 12, 2006 there are 215 graduates from the Parish Nurse Institute, many of whom enrolled in Divinity College courses and/or programs.
- As of May 10, 2006 we established a PNI alumni association.

1997- 2002 Director, Certificate of Christian Studies

With respect to the Certificate of Christian Studies, I administer the program, advise students, develop and present proposals and policy changes to faculty and to the College Senate. Currently we have 11 students in the Certificate of Christian Studies. The program has graduated 12 students since it began. This program enables students who do not have a baccalaureate degree to gain admission to College courses. The opportunity is deeply appreciated by the students who take advantage of it.

1993- 2002 Director, Master of Religious Education (MRE) Program

I administer the program, advise students, develop and present proposals and policy changes to faculty and to the College Senate. Over the last 3 years, I revised the MRE program so that we offer a general MRE plus 5 concentrations, namely: Ministry with Seniors, Ministry with Youth, Spiritual Care and Counselling, Congregational Formation and the Catholic Emphasis. As one part of the Catholic emphasis, I chair the Catholic Students' Advisory Group that enables Catholic students to maintain their faith identity while in an ecumenical setting. As a result, I have been invited to speak to the Catholic teachers in Hamilton on the topic of faith education. I also work with adjunct faculty to broaden the teaching base for the program and collaborate with

other universities to enrich the course offerings that students may take. I promote the program to attract new students and consult in our churches to bring educational ideas and practices to the local church. I lecture in various contexts about Christian education. I compiled a comprehensive handbook for MRE students.

There are about 50 students currently registered in the MRE. Since 1993 more than 35 students have graduated. MRE students work as chaplains in hospitals, prisons, Catholic schools, Christian organizations and churches. A few students have gone on to graduate work, primarily at the Toronto School of Theology, O.I.S.I.E. and York University where they have excelled in graduate programs. Students express appreciation for the quality of preparation they received. During a review of all the College's programs by the Associate of Theological Schools (ATS, North America) in November 1998, the MRE Program received high commendation from those who examined the College. [Please note: this report is dated 1997. An updated report is included in the ATS review of 1998.]

1993- 2001 McMaster Divinity College, Hamilton. Assistant professor, Lay Empowerment and Discipleship

With respect to my area of academic interests (education, ethics and culture) I have led numerous workshops and given lectures on empowerment and education. I have developed research, published and lectured in the area of Spirituality and Children. My current research is in the area of spirituality and the formation of civic and Christian character.

1993 The University of Calgary, Calgary. Full-time sessional lecturer.

Full-time sessional lecturer for the Department of Educational Policy and Administrative Studies teaching EDTS 231 (two sections) plus co-ordinating the production of a course text for EDTS 231 with chapters garnered from members of the Department of Educational Policy and Administrative Studies.

1992 University of Alberta, Edmonton. PhD Candidate

1991 University of Alberta, Edmonton. Part-time sessional lecturer.

Sessional lecturer for the Department of Educational Foundations, "Issues in Education" (EDFDN 301)

1990 The University of Alberta, Edmonton. Part-time sessional lecturer.

For the Department of Educational Foundations, "Culture, Multiculturalism and Education in Canada" (EDFDN 431) and "Philosophy of Education" (EDFDN 350).

1989-90 The University of Calgary, Alberta. Part-time sessional lecturer. For the Department of Educational Policy and Administrative Studies, "Multicultural Education" (EDPA 519.02); Philosophy of Education: "Pluralism and Moral Growth; Moral Voices in Modern Society" (EDPA 593.02). For the Department of Teacher Supervision, "Introductory Education Theory" (EDTS 231). With respect to teaching EDPA 593.02 student evaluations rated my teaching as excellent.

1989 The University of Calgary, Alberta, Faculty of Education. Part-time sessional lecturer. Instructor of senior undergraduate course in Sociology of Education: "Language, Culture and Canadian Consciousness: (EDPA 511.07), Summer Session.

1987-89 The University of Calgary, Alberta. Teacher. Continuing Education. English as a Second Language, Summer Language Bursary Program. Responsible for classroom instruction, curriculum development, planning and co-ordinating and supervising computer, language laboratory and literature programs.

1987-88 The University of Calgary, Alberta, Faculty of Education. Teaching Assistant. Teaching Assistant for Introduction to Teaching: Theory (EDTS 231), Multicultural Education.

HONOURS:

1999-2002 A.T.S. Women in Leadership Spring Seminar

1996 A.T.S. Seminar, Developing the Vocation of the Theological Scholar.

1991 The University of Alberta, PhD Scholarship.

1990 The University of Alberta, PhD Scholarship.

HISTORY OF RESEARCH

Pluralt was an interdisciplinary research group concerned with plurality and alterity (Otherness), funded by the Deans of Humanities and the Social Sciences and by the V.P. (Research), of McMaster University. *Pluralt* ended in 1998.

The Institute on Globalization and the Human Condition is an interdisciplinary research group that involves numerous co-investigators and research collaborators from McMaster University and other universities. *The Institute* received a major SSHRCC grant in its first stage of development as well as large grants from outside university sources. *The Institute* sponsors an undergraduate interdisciplinary program, *The Theme School on Globalization and the Human Condition*.

Member, Committee to evaluate Teaching and Learning grants for North American seminaries.

The *Lexington Seminar: Theological Teaching for the Church's Ministries* as an educational consultant for projects related to improving teaching and learning environments in theological education in North American seminaries.

Working With Others Canada. Early in 2007, piloted *Working With Others* (WWO) in a licensed childcare facility in Hamilton, a site with links to childcare researchers at McMaster University and practitioners in the city. WWO is an evidence-based program that trains people in skills that build trust, communication and problem-solving competencies. WWO training improves social interaction. Emotional literacy is at the core of this improvement, by focusing on the interactions between children, youth, teachers and families. WWO is founded on research conducted at three British universities: London, Cambridge and Brighton. WWO and is conducted through the University of Brighton under the direction of its primary researcher, Dr Cathy Ota.

The Liberia Project. July 2007, I spent a week in Liberia at the request of Baptist leaders there and under the sponsorship of Canadian Baptist Ministries. Our purpose was to observe and assess that country's need for CBM involvement. In July 2008, I will be in Liberia to work with Baptist Liberian women to assess their educational needs and the educational needs of Liberian children and schoolteachers.

Program Developer and Provider for Building For Resilience (BFR), a social/emotional skill-based experiential learning program featuring seven competencies: Connection, Courage, Mindfulness, Empathy, Life Satisfaction, Emotional Literacy and Social Literacy. BFR was delivered to staff and volunteers at iHuman, a not-for-profit arts-based drop in centre for youth-at-risk. BFR involved staff and volunteers one day per week for four months beginning in January 2014. As a result of BFR training, staff and volunteers enhanced Resilience skills and are better able to build a holistic learning environment youth-at-risk need in order to accomplish changes they desire for their own recovery. The program was extended to include one-week observation of staff roles and organizational infrastructure during December 2014.

SCHOLARLY AND PROFESSIONAL ACTIVITIES:

- 2016-2020 Chair, Commission on Christian Education/Nurture for Baptist World Alliance.
- 2015, DACUM Facilitator, for CPE professionals, February 26-27.
- 2011- Lecturer for ULead at The University of Alberta, Human Ecology Department.
- 2007, 2008 *Consultant* to the Baptist Convention in Liberia, Africa.
- 2005-2007 *Director, McMaster Divinity College Summer School*. I outline and oversee all elements of the comprehensive checklist of tasks involved in Summer School to ensure its financial success, supervise administrative assistants, contact instructors, monitor the smooth functioning of all related support staff as they relate to administering Summer School and co-ordinate Summer School with the Parish Nurse Institute.
- 2005-2009 Member, Palliative Care Education Steering Committee, McMaster University
- 2004-2008 Research collaborator, initiator of a Canadian site for *Working With Others* with Cathy Ota University of Brighton, England.
- 2004-2009 Member, Hamilton-Wentworth District School Board's *Interfaith Advisory Committee*. Edited the teacher handbook for operating faith clubs and prayer groups for all Hamilton-Wentworth District schools [2008].
- 2002-2003 Committee on Affiliation between the McMaster Divinity College and McMaster University. This McMaster University committee reviewed the relationship between the College and University in order to understand and clarify the College's history and right to grant new degrees, i.e., M.A. in Christian Theology; PhD in Christian Theology.
- 2002-2005 Member, *The Institute on Globalization and the Human Condition*, McMaster University
- 1999-2000 *Representative, Mills Memorial Library Committee*
Initiated a revision of the serials lists charged to the College in collaboration faculty, with the Religious Studies department and with any other pertinent faculty (e.g., History); made revision to the College's Acquisitions Policy. These actions were taken to enable College faculty to add new journals to the Serials list and update acquisition policy in line with their current research.
- 1999-2001 *Executive Member, Co-ordinating Committee, National Forum on Parish Nursing*
One of a 7-member national committee that oversees Parish Nursing in Canada (The Canadian Parish Nurse Ministry Forum Co-ordinating Committee). I collaborate with the Co-ordinating committee, edit the national newsletter, participate in national conference calls, attend the Parish Nurse national conferences and field questions from media, government and community people about the aims, progress and future of parish nursing.

- 1999-2002 *Educational Consultant, The Lexington Seminar: Theological teaching for the Church's Ministries*
 The *Lexington Seminar* is a program for Protestant, North American theological seminary faculties and administrators who are committed to dealing with issues of teaching and learning that are central to their calling as teachers of the church. The 5-day seminar is a place for multi-layered conversations about theological education. The seminar is a project of Lilly Endowment Inc. and Lexington Theological Seminary. As part of my tasks, I prepared an evaluative paper titled, *Seminaries as Faithful Learning Communities*, 2001.
- 1999-2005 Faculty Representative, McMaster Divinity Students' Association
- 1999-1999 *Convenor, The Lois Tupper Conferences on Christian Education*
 Convened two conferences on the topic of Christian education. The focus of these conferences is educational theory and practice, curriculum and curriculum writing in the area of Christian Education. At these conferences we could also provide access to published curriculum. Specifically, the purpose of the conferences is to provide Advent and Lenten curriculum and themes to churches in the area.
- 1998-2000 *Research Collaborator, Globalization and the Human Condition.*
The Institute on Globalization and the Human Condition is an interdisciplinary and international research team directed by William Coleman from the Department of Political Science at McMaster University.
- 1997-2000 *Member, A.T.S Teaching and Learning Grants, Selection Committee.*
 Teaching and Learning grants of \$5,000 are given to those who are approved by the selection committee to carry out new research and practice in the areas of teaching and learning.
- 1994-1998 *Executive member, Board of Advisors Group, Pluralt, McMaster University.*
Pluralt is an interdisciplinary research group concerned with plurality and alterity (Otherness). The group has invited three Hooker Distinguished Visiting Professors: Jean Baudrillard, Chantal Mouffe and Eve Kosofsky Sedgwick. *Pluralt* has held two conferences on nationalism to address the tensions between Quebec, the rest of Canada and native Canadians.
- 1996-1998 *Member, Curriculum Review Committee, McMaster Divinity College.*
 This committee was responsible for revising all the degree programs offered at the College.
- 1994-1999 *Chair, Curriculum Committee, McMaster Divinity College*
 This committee is responsible for the ongoing administration of course offerings at the College, including the first time evaluation of new courses, reading courses and Summer School courses.
- 1995 *Convenor for the lectures, Why Be Good?*
 These lectures included presentations from the following international faculty: John Haldane (Scotland), Eamonn Callan (Canada), Caroline Bayard (Canada),

Rabbi Irwin Zeplovitz (Canada) and Kenneth Strike (United States). Some of these lectures are on the *McMaster Journal of Theology and Ministry*, 1999.

- 1994-2001 Member, Admissions Committee, McMaster Divinity College
This committee evaluates files on all prospective students, notes problems with applications, and meets to discuss any difficulties related to admitting students.
- 1994-97 Senator, McMaster University
- 1995-96 Board member, University Chaplains Council

RELATIONSHIPS WITH OTHER UNIVERSITIES—Teaching

Carey Theological College, University of British Columbia. *Identity and the Body: Personal, social, cultural and communal aspects of being a woman in church*. This one-week course is part of *In Her Steps*, a seven module certificate program sponsored by Women in Focus and the William Carey Institute. June, 2008. Program cancelled.

Liverpool Hope University, Liverpool, England. Primary supervisor for Mark Bezanson's PhD program with second supervisor Dr. John Walliss, Sociology of Religion.

GRADUATE SUPERVISION

- 1996 Donald Donahey, (DMin). First reader. *Preaching as a Dialogic Relation: The Preacher, the Bible, and the Boomer* August 1993 – February 1996. **Completed**.
- 2001 Dan Sheffield, (MRE). First reader. *Toward an Educational Model for Leaders in Multicultural Congregations* September 2000-April 2001. **Completed** Published as *The Multi-Cultural Leader: Developing a catholic personality*. Toronto: Clements Publishing, 2004.
- 2002 Victoria Ford, (MRE). First reader. *Telling Tales: The Role of Narratives in the Education of Children* July 2002 – February 2003. **Completed** One chapter published as "Narrative and the Moral Education of the Christian Child" in *Children's Spirituality* Eugene, Oregon: Cascade Books, 2004: 309-323.
- 2003 Shirley Christo, (PhD). External examiner for School of Nursing, McMaster University. Comprehensive Exams: "Religious Involvement and Well-Being of Seniors," and "Parish Nursing: an analysis of Canadian models," January 2003 – March 2003. **Withdrawn**
- 2002 Michael Ford, (MDiv). Second reader. *Jurgen Habermas: Discourse Ethics and Its Implications for a Contemporary Christian Ethic* Sept. 2002 – Feb. 2003. **Completed**
- 2002 Derrick Mitchell, (MDiv). Second reader, *The Validity of Gustavo Gutierrez's Theology in Light of the Rise of Pentacostalism among the Poor in South America* November 2002-
- 2003 Pandora Elizabeth Bryce (PhD). External examiner, University of Toronto *Meaning-Making in Music: the personal constructs of musicians* January 2003- **Completed May 2003**.
- 2003 Diane Cunningham, (DMin). First reader. *Children in the Church* July (**Withdrawn**).

- 2003 Lorraine Ste-Marie, (DMin). First reader. *Language and Change: The Immunity-to-Change Language Technology as a Tool for Integrating the Ecclesial Vision of the Centre for Ministry Formation into its Ministry Formation Process*.
Completed April 2005.
- 2003 Stuart Harsevoort, (MA in Christian Studies). Second reader. *Faith and Reason: The epistemological philosophy of Nicholas Wolterstorff*. **Completed April, 2004.**
- 2004 Denise Peltomaki, ((MA in Christian Studies). First reader. (In process—health issues)
- 2004 Carol-Ann Mackness, (MA in Christian Studies). First reader. *Spiritual Liberation: An Educational Approach*. September. **Completed April 2005**
- 2004 Leanne Friesen, (MDiv). First reader. *Towards an Egalitarian Future: Empowering girls today for church leadership tomorrow*. September. First reader. **Completed April 2005**
- 2004 David Donaldson, (MDiv). First reader. *Empowered Followers: The measure of success for effective leadership*. Sept. to April, 2005. **Completed April 2005.**
- 2005 Karen Elliott (MDiv) May- **(Withdrew)**
- 2005 Jean-Paul Gedeon (MTS) May. *A Constructivist-Developmental Approach to Spiritual Growth and Spiritual Leadership*. **Completed March 2006. Passed with Distinction.**
- 2005 Shan An, (DMin). First reader. *Healing for Marginalized Immigrants*. January-
Withdrew.
- 2005 Maryska Taylor, (MTS). First reader. May- **(Withdrew)**
- 2005 Lily An Kim, (MA in Christian Studies). Second reader. *Speaking Up: Dietrich Bonhoeffer's Identification with the Jews*. **Completed March 2006.**
- 2006 Graham Gaessler, (MA). Second reader. *Contrasting John Howard Yoder and Stanley Hauerwas on Being the Church in a Post-Modern Culture*. **Completed March 2006.**
- 2006 Jason Mills, (MA). Second reader. *Learners in Eclectic Communities: Leadership principles for the post-modern church*. **Completed March 2006.**
- 2006 Winfred Boman, (MA). First reader. *Leadership In Church Conflict: Transforming Congregations Through Adaptive Work*. May- **Completed, April 2008. Passed with Distinction.**
- 2006 David Csinos, (M.A.) First reader. *Including All Children: A qualitative exploration of object relations, spiritual personalities, and Children's experiences with God and Church*. May—**Completed, March 2008.**
- 2006 Peter Nguyen, (MA). First reader. *A Theological and Cultural Foundation for Veneration of Ancestors Among Vietnamese Catholics and its Liturgical Implications*. September-March, 2007. **Completed. Passed with Distinction.**
- 2008 Dorothy Hunse, PhD, primary supervisor. June 2009 responsibility passed to Phil Zylla.
- 2008 JP Gedeon, (PhD), primary supervisor. June 2009 responsibility passed to Phil Zylla but remaining on the committee.

GRADUATE COURSES

Course 108 G100 Research and Practicum Methods Pro-Seminar at MacDiv

This course explores the nature of research and examines various research methods applicable to studying at the doctoral level. It will include information on library, archival, community-based and textually-based research with regard to researching and writing a thesis or dissertation, and will address issues of publishing.

CM 2XC3 Educating the Heart

This course will explore human spirituality from personal and communal perspectives. The heart is the site for all thinking, willing, feeling and doing, so the origins of spirituality in childhood and the influence of spirituality on the formation of human identity will be examined.

CM 2XA3 Church Leadership

An examination of issues in planning and implementing effective leadership in a church context. Shaping future plans, team building, working with volunteers; styles of leadership will be part of the course content. The course is useful for educators and pastors in developing skills for strategic planning and effective management.

CM 2XC3E Children and Spirituality

Exploration of the concept of spirituality as an aspect of human experience and in particular as it explains dimensions of a child's life and applies to children's needs for an education in faith.

CM 2XB3 Learning and Environment

A seminar in which students develop and enhance the art of teaching through reflection on theory and experience in practicing teaching methods.

FE 1A03 Collaborative Learning: Distance Education

Collaborative learning allows for critical reflection with peers so as to enlighten a singular point of view. Collaborative learning helps learners examine the meaning structures that contain their point of view. A meaning structure (worldview) refers to the overall organization that supports a set of beliefs, practices and assumptions.

CM 3A03 The Ministry of Teaching

The aim of the course is to equip students with theory and practices that will help them guide others into educational aspects of Christian discipleship, particularly through the effective use of scriptures. Spiritual disciplines and formation, conceptual analysis, and specific teaching methods that foster the intellectual development of faith and practice comprise the course.

CM 1D03 Philosophy of Education

This course covers selected educational theories from Plato to the end of the nineteenth century in order to provide students with a framework for establishing and evaluating current educational

practices in local churches, religious schools, public schools, Christian organizations and communities. Through the readings in philosophy of education, students will build a foundation for understanding the activities of teaching and learning from the perspectives of Plato, Aristotle, Jean-Jacques Rousseau, Immanuel Kant, and Emile Durkheim, with the aim of understanding the formation of character from a Christian perspective.

CM 1E03 *Social Context of Ministry*

The social structures within which the Christian person and the Christian community carry out their redemptive mission. An examination of various ways in which social and historical analysis may be used to facilitate a Christian ministry. In examining social relations as they influence ministry, dimensions of dis-empowering and empowering practices are analyzed to show how ministry is either hindered by practices that discourage community or helped by practices that encourage community among those who are different in terms of sex, race, gender, wealth, class, ethnicity, socio-political and economic perspectives.

CM 3H03 *Comparative Models of Teaching Practice*

This course has two aims. The first aim is to provide a framework for thinking about the practice of teaching based on twentieth century educational theory. Students will research and present educational theories of their own choice. Students will present the content and demonstrate the practices of the theorist that they choose to study. In order to prepare for twentieth century educational theory, students will read John Dewey as the basis for a problem-addressing approach to teaching. The second aim is to have students write a comprehensive final essay that outlines their own approach to teaching practice and a spiritual problem that is addressed by their approach.

CM 3J03 *The Unfolding Family*

This course examines the idea of the family and relies on texts about ancient Greek, Old Testament, New Testament, as well as pre-modern, modern and late twentieth century family practices in order to ask the question: What is the family for? Students will assess family models in order to evaluate what is being proposed for the family at the end of the twentieth century. Our conceptions of the family will be investigated in light of what each of these models contributes to our beliefs about what family arrangements require of us and make possible for us in light of principles from the New Testament.

CI 2J03 *Moral Voices in a Pluralist Society*

The aim of the course is to explicate the idea of voice and its relationship to the development of a moral outlook. Emphasis is on descriptions of individual morality as understood by Kant, Piaget and Kohlberg and this perspective will be compared with views that locate moral significance in one's relationship with one's community.

CM 2S03 Empowering Leaders and Laity

Empowering Leaders and Laity examines social relations as they influence ministry. Dimensions of dis-empowering and empowering practices are analyzed to show how ministry is either hindered by practices that discourage community or helped by practices that encourage community among those who are different in terms of sex, race, wealth, ethnicity, socio-political and economic perspectives.

CM 2T03 Project Course

A seminar environment in which students develop and enhance research, writing and presentation skills and also produce a major project. A high minimum level of achievement is required in the annotated bibliography and in any written work. As a consequence, students must repeat work that does not attain minimum expectations.

MRS Ministry Reflection Seminar

The course description for MRS comes under the Field Education program. In the winter of 2000, in consultation with the Director of Field Education, I revised the Field Education handbook for MRE students to include the important aspects of the MRE program into the way that Field Education is described and carried out. I also revised the Ministry Reflection seminar process to involve the group facilitators in a more systematic way each week. Students were involved in making these changes and express gratitude for the differences in their MRS experience.

Students' Evaluations

According to their evaluations since 1993, students have assessed my teaching as above average to superior. Over the last seven years I enhanced course content in the following areas: providing models for theological and educational reflection, understanding the formation of Christian and civic character and theological identity, educational reflection on spiritual problems. On a scale of 1 to 5, my student evaluations tend to range from 4.5 to 5.1.

EXTERNAL RESEARCH FUNDING

- Leadership Enrichment Fund, Baptist Women of Ontario and Quebec, \$500.00 toward travel to the University of Brighton, England for research during April 22-May 2.

PUBLICATIONS: Joyce E. Bellous, McMaster Divinity College (1993-2009)

Lifetime Summary

-Books authored.....	7
-Special Issue Journals.....	2
-Chapters in Books.....	10
-Assessment Tools.....	4
-Peer Reviewed Articles.....	20
-Book Reviews in Journals.....	7
-Plenary Addresses.....	33
-Papers Presented.....	39
-Papers in Refereed Conference Proceedings.....	5
-Articles in Encyclopedias.....	1
-Professional Writing.....	11
-Handbooks.....	5
-Denominational Contributions.....	16
-Others (collaborations, workshops, lectures, sermons)	51+

Books

- 2010 Editor, *Children, Spirituality, Loss and Recovery*. London and New York: Routledge, 101 pages.
- 2008 with Clint Mix, *Leading Congregational Transformation* (Toronto: a BCOQ publication), 157 pages.
- 2008 *For Crying Out Loud: 40 Meditations on Loss and Recovery* Edmonton: Tall Pine Press, 179 pages.
- 2007 *Conversations that Change Us: Learning the Arts of Theological Reflection*. With Dan Sheffield. Toronto: Clements. 193 pages.
- 2006 *Educating Faith: An approach to Christian formation*. Toronto: Clements, 432 pages. [Also published in 2012 by Tall Pine Press, Edmonton, AB]
- 2005 *Gardening the Heart*. Toronto: Clements, 108 pages.
- 2001 *The Spirituality of Children: Talking with Children—Talking with God*. Published as The Third Biennial John Gilmour Lectures, Murray Street Baptist Church, Peterborough, Ontario, 23 pages.

Special Issue Journals

- 2008 Editor, *Children, Spirituality, Loss and Recovery* for the *International Journal of Children's Spirituality*, Vol. 13 No 3 (August) 2008.
- 1999 Guest editor with Caroline Bayard, *Emmanuel Levinas: The Ethics of Responsibility* for *Philosophy Today* Volume 43, Number 2/4 (Summer), 1999. Essayists include George Hansel, Enrique Dussel, Luiz Carlos Sussin, Jan Sokol, Zygmunt Bauman

and Richard A. Cohen.

Philosophy Today is a quarterly publication of the Philosophy Department of DePaul University and surveys trends and research in contemporary philosophy directed to the interest of scholars and teachers within the Christian tradition.

Chapters in Books

- 2009 "How then shall we teach? In: *International Handbook of Education for Spirituality, Care and Well being*, (De Souza, M. et al. (Ed.) Dordrecht, The Netherlands: Springer, 689-709.
- 2008 "Introduction," *Children, Spirituality, Loss and Recovery*. London and New York: Routledge, 1-7.
- 2006 "Five Classroom Activities for Sustaining a Spiritual Environment." Routledge (in press—check this).
- 2006 "The Educational Significance of Spirituality in Faith Formation" in *International Handbook of the Religious, Moral, and Spiritual Dimensions in Education*, (De Souza, M. et al. (Ed.) Dordrecht, The Netherlands: Springer, 171-182.
- 2005 "Faith and Social Intimacy: Learning for Life," in *Spiritual Education: Literary, Empirical and Pedagogical Approaches*. Cathy Ota and Clive Erricker, Eds. Brighton, UK: Sussex Academic Press, 123-136.
- 2004 "A Child's Concept of God," with Simone A. de Roos and William Summey in *Children's Spirituality: Christian perspectives, research and applications*. Eugene, Oregon: Cascade Books, 2004: 201-218.
- 2001 "Should We Teach Students to Resist?" in *Philosophy of Education: Introductory Readings, Revised Third Edition* William H. and J. P. Portelli (Eds.) Calgary, Alberta: Detselig Enterprises Ltd., 131-143.
- 1998 "A Postmodern Critique of Church Experience as Voluntary," in *The Believers Church: A Voluntary Church* William Brackney, ed. Kitchener, Ontario: Pandora Press, 149-177.
- 1996 "Should We Teach Students to Resist," in *Introduction to Educational Philosophy* William Hare and John Portelli (eds). Calgary, Alberta: Detselig Enterprises Ltd., 1996), 369-381.
- 1990 and Evelina Orteza y Miranda, "The School in Contemporary Society," in *Teaching, Schools and Society* London: The Falmer Press, 5-21.

Assessment Tools

- 2009 *Spiritual Styles Assessment Tool, Adult Version*. With David Csinos and Denise Peltomaki. Edmonton: *Tall Pine Press*.
- 2009 *Spiritual Styles Assessment Tool, Children's Version*. With David Csinos and Denise Peltomaki. Edmonton: *Tall Pine Press*.

- 2009 *Involvement Styles Assessment Tool*. With Andrew Bellous. Edmonton: *Tall Pine Press*.
- 2008 Thesis and Dissertation Research Process Map

Books in Progress

Learning Social Literacy

Peer Reviewed Articles

- 2009 with Dave Csinos, "Spiritual Styles: Creating an environment to nurture spiritual wholeness," In: *The International Journal of Children's Spirituality* [In press].
- 2006 "Analyzing Atheism," in *Canadian Evangelical Review*, edited by Keith Bodner, Nos. 30-31 (Fall) 2005 to (Spring) 2006: 61-77.
- 2006 "Five classroom activities for sustaining a spiritual environment," for *The International Journal of Children's Spirituality*, Vol.11, No.1, (April): 99-111.
- 2003 "Learning the Art of Self-Regard," for *Journal of Christian Education*, edited by Allan Harkness Australian Christian Forum on Education, Vol. 46., No.1, (May), 7-19.
- 2003 with Dan Sheffield, "Learning to be a Missionary," can be found at the following: www.wearesources.org/Publications.aspx
- 2003 "Obligations of a Global Neighbor," in the *Working Paper Series* for the Institute on Globalization and the Human Condition, edited by W. D. Coleman, McMaster University (November).
- 2002 "Children, Sex and Sacredness," for the *International Journal of Children's Spirituality*, edited by Cathy Ota. Chichester Institute of Higher Education, Chichester, England, Vol. 7, No. 1, April: 73-91.
- 2001 "Considering Empathy: Some preliminary definitions," for the *McMaster Journal of Theology and Ministry*, (December), <http://www.mcmaster.ca/divinity>. Favourably quoted by Eric Zorn, "School Shootings illustrate need for Empathy," in *Chicago Tribune* March 8, 2001.
- 1999 "Spiritual and Ethical Orality in Children, Educating an Oral Self," for the *International Journal of Children's Spirituality*, edited by Cathy Ota. Chichester Institute of Higher Education, Chichester, England, Vol. 5, No. 1, June: 9-26.
- 1999 "Editorial," with Caroline Bayard, for *Philosophy Today* Vol. (Summer) 43:2: 115-120.
- 1999 "Just Multiculturalism as a Model for Inclusion," for *Canadian and International Education/ Education Canadienne et Internationale* official publication of the Comparative and International Education Society of Canada, edited by Jack Lam and Rudolphe Toussaint, (December), 28.2: 75-97.
- 1998 Editorial, *Why Be Good?* For the *McMaster Journal of Theology and Ministry*, (December), <http://www.mcmaster.ca/divinity>

- 1998 "Perspectives on Justice," for *Prophets and Margins* in the electronic journal *McMaster Journal of Theology and Ministry*, <http://www.mcmaster.ca/divinity>.
- 1997 "Children, Philosophy and Experience," in *Analytic Teaching: The Community of Inquiry Journal*, Richard E. Morehouse, (ed.) Published by Viterbo College, Vol. 18, No. 2 (Fall), 27-30.
- 1996 "Jean Baudrillard: Reclaiming EvilTalk," in *Lire Baudrillard aujourd'hui/Reading Baudrillard Now* for the Journal of *recherches semiotiques/Semiotic Inquiry* (Canadian Semiotic Association) 16, 1-2, 27-47.
- 1996 "On Thinking OtherWise." Response to Elmer Thiessen's, "Academic Freedom and Religious Colleges and Universities: Confronting the Postmodern Challenge," in *Paideusis*, 10, 1, (Fall), 1996.
- 1995 "Should We Teach Students to Resist?" in *Paideusis*, 8, 2, 1995.
- 1995 Moral Identity, Human Maturity and Christian Experience," in *Panorama International Journal of Comparative Religious Education and Values*, 7, 1 (June) 1995: 72-85.
- 1995 and Allen Pearson, "Empowerment and Teacher Education," in *Studies in Philosophy and Education*, (the Netherlands: Kluwer Academic Publishers, 1995), 1-14.
- 1992 and Allen Pearson, "Empowerment and Teacher Education," in the International Network of Philosophers of Education, *Proceedings*, 3rd International Conference, Varna, Bulgaria, August 17-20, 1992: 1-11.

Encyclopedias

- 2007 "Michel Foucault," in *Dictionary of Biblical Criticism and Interpretation*. S. E. Porter (Ed.), London and New York: Routledge, 2007), pp. 120-121.

Book Reviews

- 2008 Russell, J. *How Children Become Moral Selves: Building character and promoting citizenship in education*. Brighton: Sussex Academic Press, 2007. For *Studies in Philosophy of Education*, Dr. Gert Biesta (Ed.), (In process.)
- 2006 *Nurturing Child and Adolescent Spirituality: Perspectives from the world's religious traditions*. Karen Marie Yust, et al. (Eds). New York: Rowman & Littlefield Publishers, Inc. 2006, for the *Journal of Contemporary Religion* (in press).
- 2006 *God and the Creative Imagination: Metaphor, symbol and myth in religion and theology*. Paul Avis 1999 London and New York: Routledge. *International Journal of Children's Spirituality*, edited by Cathy Ota. Chichester Institute of Higher Education, Chichester, England (in press).
- 2003 *Spirituality and Education*. Andrew Wright, 2000. *International Journal of Children's Spirituality*, edited by Cathy Ota. Chichester Institute of Higher Education, Chichester, England, (August) Vol. 8, No. 2, 200-201.

- 2002 *Critical Thinking in Young Minds*. Victor Quinn 1997 London: David Fulton Publishers. For *International Journal of Children's Spirituality*, edited by Cathy Ota. Chichester Institute of Higher Education, Chichester, England, Vol. 7, No. 3, 349-350.
- 2002 *Reconstructing Religious, Spiritual and Moral Education*. Clive and Jane Erricker London: Routledge/Falmer, 2000 for *International Journal of Children's Spirituality*, Vol. 6, No. 3, 369-372.
- 2001 *Common Faith: Education, Spirituality and the State*. Kevin Mott-Thornton, 1998. For the *Journal of Studies in Philosophy and Education*, Kluwer Academic Publishers, The Netherlands, 20, 2001: 139-151. Abstract is found in *The Philosopher's Index*, a publication of the Philosopher's Information Center, Bowling Green, Ohio.
- 1991 *Educating Reason: Rationality, Critical Thinking and Education*. Harvey Siegel, 1988. For the *Journal of Educational Thought*, 25, 2, 1991: 165-168.
- 1991 *Reason and Teaching in Education*. William Hare (ed.) 1988. For the *Journal of Educational Thought*, 25, 2, 1991: 168-171.

Introduction in Books

- 2010 Introduction, *Building Vision: A constructivist-developmental approach to spiritual growth and leadership*, Jean-Paul Gedeon. Eugene, OR: Wipf & Stock, xv-xxiii.
- 2011 Foreword, in *Children's Ministry that Fits*, David Csinos, Eugene, OR: Wipf & Stock.

PLENARY ADDRESSES

- 2009 "Mission in a Spiritual Age." *For Baptist Rome Colloquim. Rome, Italy. Oct. 6.*
- 2009 Women's Retreat. For Lorne Park Baptist Church, Crieff Hills, Jan. 23-25.
- 2008 "The Importance of a National Baptist Sunday School Curriculum," 14th Mid-year Session of the Liberian Baptist Sunday School Convention, Africa, July 18-20.
- 2008 Spiritual Formation: Impacts on Ministry, BCOQ New Pastors Retreat, April 29.
- 2008 "The Spirit of the Lord is upon me," for the New Baptist Covenant meeting in Atlanta, Georgia. Two sessions, January 31.
- 2007 "Holding it Together." Three presentations for a BCOQ Women's Conference at Elim Lodge, Ontario, September 14-15.
- 2006 "Spiritual Education in Canada." International Conference on Children's Spirituality, (July) at the University of Winchester, England.
- 2006 Christian Education Consultation to Churches in Montreal, March 25.
- 2006 "Emerge" Baptist Women of Ontario and Quebec, April 1.
- 2005 Christian Education Seminar, Wallaceburg, Ontario, April 16.
- 2005 Christian Education Seminar, MHBC, Hamilton, April 30.

- 2005 "Developing Leaders: Principles for Free Methodist Word Missions," Oct. 11-13.
- 2005 "Spirituality and Environment." Three Lectures for the Christian Teachers Association Conference, Calgary Alberta, October 19-21.
- 2004-05 Children and Spirituality, Pumpkin Patch Day Care Teaching Staff, five sessions
- 2004 Children and Spirituality, Pumpkin Patch Day Care Administrative Staff, May
- 2004 Conference Respondent, for "The Spirit of the child in social and economic contexts," The 5th International Conference on Children's Spirituality, Bishop Grosseteste College, Lincoln, U.K., July 19-23.
- 2004 "Getting Worldviews Wisely." Three lectures for IVCF Bridges January 23-25.
- 2003 "The Future of Spirituality" International Conference on Children's Spirituality, ICCS, University of Victoria, August 16-20.
- 2003 "Spirituality and Civic Personality" ICCS, University of Victoria, August 16-20)
- 2003 "Caring for a Child's Spiritual Self" International Conference on Children's Spirituality Panel speaker, ICCS, University of Victoria, August 16-20.
- 2002 "Letting life pass you by," Women's Conference, Canmore Alberta, April 19-21.
- 2002 "Loving Our Sisters," Women's Conference, Canmore Alberta, April 19-21.
- 2002 "Living Grace," Women's Conference, Canmore Alberta, April 19-21.
- 2000 "Children and Spirituality: Talking with Children Talking with God," for the John Gilmour Lectures, Murray Street Baptist Church, Peterborough, Ontario (Nov).
- 1999 "Spirituality and Children," for the Canadian Children's Ministry Forum, Oct. 14.
- 1999 "The Personnel of Power," for the Canadian Baptist Ministries Consultation on Racism, November 26.
- 1998 with Ken Bellous, "Conflict, Forgiveness and Restoring the Soul," for Seasons of the Heart Conference, Baptist Convention of Ontario and Quebec, Niagara Falls, January 30-February 1.
- 1998 "Summing Up. Setting Forth." A presentation to the recipients of the ATS Teaching/Learning Grants, Pittsburgh. February 6-8.
- 1998 "On Joy," for the conference, *A Day Apart*, sponsored by the Toronto Baptist Women, February 21.
- 1998 Christian Education seminar, as a representative for the College at the celebrations of 100 years of Baptist work in Bolivia, April 13-30.
- 1998 "The American Seminary as a Site for the Growth of Spiritual Intelligence: A South/North Dialogue," Reekie Seminary, Cochabamba, Bolivia, April 27.
- 1998 "Theological Education in the Twenty-First Century." Congress, Oruro, Bolivia, April 18.
- 1998 "Aging Well: Ministry with the Elderly," Congress, Celebrating 100 years of Canadian Baptist involvement in Bolivia, April 16.

PROFESSIONAL WRITING

- 2007 "Freezing Out Faith Clubs," with Clive Erricker for the International Children's Spirituality Website.
- 2005 "Learning in Community," in *The Canadian Baptist* Winter 2005: 1-3.
- 2002 "Seminaries as Faithful Learning Communities," for the Lexington Seminar.
- 2002 Report of the Third International Conference on Children's Spirituality July 14-18, King Alfred's College, Winchester UK in *International Journal of Children's Spirituality* Vol. 7, No. 3, 2002: 345-347.
- 2002 "Growing Faithful: Your church and Christian Education," in the *Canadian Baptist* (Spring), 1-3.
- 2002 "Seminaries as Faithful Learning Communities," for the Lexington Seminar.
- 2000 "Talent and Identity," in *Lessons from Music in Orbit* The Ontario Institute for Studies in Education of the University of Toronto Magazine for Schools, Vol. 31, No. 1, 2000: 39.
- 2000 "Thoughts on Shaping Talent and Identity Formation with Music," an on-line discussion with Lee Bartel, Wayne Bowman, and Ken Peglar for www.oise.utoronto.ca/orbit.
- 2000- "Considering Empathy: Some preliminary definitions," for the *McMaster Journal of Theology and Ministry*, (December), <http://www.mcmaster.ca/divinity>
- 2000- "Globalization, [Obligation] and Personal Identity," for the Globalization and Human Condition Working Papers Series, Rhoda Howard (ed.), McMaster University, Hamilton.
- 2000- "Spiritual and Ethical Orality in Children, Educating an Oral Self," for the *International Journal of Children's Spirituality*, edited by Cathy Ota. Chichester Institute of Higher Education, Chichester, England, (June), 5.1.
- 2000 "Just Multiculturalism as a Model for Inclusion," for *Canadian and International Education/ Education Canadienne et Internationale* official publication of the Comparative and International Education Society of Canada, edited by Jack Lam and Rudolphe Toussaint, (December), 28.2: 75-97.
- 1999 "The Image Will Not Educate," for the *Journal of Religious Education* the journal for the Association of Professors and Researchers in Religious Education, Scholars Press, (accepted, subject to editing).
- 1999 "Perspectives on Justice," for *Prophets and Margins* in the electronic journal *McMaster Journal of Theology and Ministry*, <http://www.mcmaster.ca/divinity>.
- 1999 *Cross-Cultural Awareness in an Aging Society: Effective Strategies for Communication and Caring*, Gail Elliot (ed.), Office of Gerontological Studies, McMaster University, 130.
- 1999 "The Personnel of Power," for the Canadian Baptist Ministries Consultation on Racism, November 26.

- 1998 With Linda Watson-Burgess, "Resources for Pastoral Care and Visitation," in *A Manual for Worship and Service, Canadian Baptist Ministries*, 1998: 31-55.
- 1997 "Children, Philosophy and Experience," in *Analytic Teaching: The Community of Inquiry Journal*, Richard E. Morehouse, (ed.) Published by Viterbo College, Vol. 18, No. 2 (Fall), 27-30.
- 1996 "On Thinking OtherWise." Response to Elmer Thiessen's, "Academic Freedom and Religious Colleges and Universities: Confronting the Postmodern Challenge," in *Paideusis*, 10, 1, (Fall), 1996.
- 1995 "Should We Teach Students to Resist?" in *Paideusis*, 8, 2, 1995.
- 1995 Moral Identity, Human Maturity and Christian Experience," in *Panorama International Journal of Comparative Religious Education and Values*, 7, 1 (June) 1995: 72-85.
- 1995 and Allen Pearson, "Empowerment and Teacher Education," in *Studies in Philosophy and Education*, (the Netherlands: Kluwer Academic Publishers, 1995), 1-14.
- 1993 "Encompassing Power," in *Philosophy of Education, Proceedings*, Audrey Thompson (ed), Urbana, Illinois: Philosophy of Education Society, 1993: 114-122.
- 1992 "Terms of Empowerment," *Far Western Philosophy of Education Society*, 1991: 165-172.
- 1990 "Understanding Enough: Intercultural Communication," *Far Western Philosophy of Educational Society, Proceedings*, 1990: 35-44.
- 1988 "A Philosophy of Multicultural Education: A Response to John Friesen," *Far Western Philosophy of Education Society, Proceedings*, 1989: 101-105.
- 1987 "The Tolerance Concept," for the *Far Western Philosophy of Education Society, Proceedings*, (California Association for Philosophers of Education), 1987: 79-87.

CONSULTING

- 2008 Consultant for Community Research Manual, Centre for Research on Canadian Evangelicalism, Evangelical Fellowship of Canada. January - April.
- 2005 Leadership Development Consultation, Free Methodists, October 11-12.
- 1993-- Consultant to churches on Christian education, spiritual formation, spiritual types

REVIEWER

- 2002- *International Journal of Children's Spirituality* published by Taylor & Francis
- 2002- *Studies in Religion/Sciences Religieuses*. Wilfred Laurier, University Press
- 2000- *Journal of Christian Education* sponsored by The Australian Christian Forum On Education
- 1997- *The McMaster Journal of Theology and Ministry*
- 1996- *Paideusis*. Canadian Journal for Philosophers of Education

PAPER PRESENTATIONS

- 2014 “Making Internships Meaningful,” for Engagement Scholarship Consortium Conference, University of Alberta, October 7-8.
- 2008 “Christian in the City,” for the Baptist Seminary, Monrovia Liberia, July 2008.
- 2008 “Christ’s Humanity and Global Harm,” for the Baptist World Alliance meetings in Prague, July 21.
- 2008 “Freezing Out Faith Clubs,” with Clive Erricker for the International Conference on Children’s Spirituality. Ballarat, Australia. January 20-24.
- 2008 “How then shall we teach?” for the International Conference on Children’s Spirituality. Ballarat, Australia. January 20-24.
- 2006 “The Spiritual City: An evangelical ecology that embraces urban diversity” at ETA annual Meeting, May 27 at York University, Toronto ON.
- 2005 “Making Memory Work Again,” 6th Annual International Conference on Children’s Spirituality at the University of Malta, Valletta, Malta July 12-16.
- 2004 Children and Spirituality, Hamilton Catholic School Board, Oct 16.
- 2004 “Spirituality and the Formation of Faith,” for the *International Seminar on Religious Education and Values*, Villanova University, Philadelphia, PA, July 25-30.
- 2004 “A Child’s Educational Agenda,” for “The Spirit of the child in social and economic contexts,” The 5th International Conference on Children’s Spirituality, Bishop Grosseteste College, Lincoln, U.K., July 19-23.
- 2004 “Changing Worldviews Wisely,” Speaker for Bridges retreat, IVCF, a Conference on Leadership Development for six university campuses in Toronto, Ontario Pioneer Camp, January 23-25.
- 2004 “Understanding Community” for Spiritual Renewal Conference, March 26-28, Listowel Ontario.
- 2004 “The Educational Significance of Spirituality in the Formation of Faith,” for McMaster Divinity College, Research Seminar, January 20.
- 2004 “Can We Be Friends?” British Columbia Baptist Pastors Conference, April 29-30.
- 2003 “Our Children and the Saga of Self-Esteem” for the Conference on Children’s Spirituality: A Christian Perspective (Chicago, June).
- 2002 “Faith and Social Intimacy: Learning for Life,” Association of Professors and Researchers in Religious Education (APRRE), November 1-3, 2002 in Philadelphia. The paper is in the conference *Proceedings*, pages 132-148.
- 2002 “Children and Faith as a Site for Learning Social Intimacy,” for the Third International Conference on Children’s Spirituality, King Alfred’s College, Winchester UK, July 14-18, 2002.
- 2000 “Children, Freud and Faith Maturity,” for the First International Conference on Children’s Spirituality, July 9-12 at University College, Chichester in West Sussex, UK.

- 1998 "Educating the Faithful to be Otherwise: Intelligence, Critical Lucidity and the Other," for International Seminar on Religious Education and Values. August, Trinity College, Carmarthen, Wales.
- 1998 Teaching in Bolivia. Christian Education seminar, as a representative for the College at the celebrations of 100 years of Baptist work in Bolivia, April 13-30.
- 1998 with Ken Bellous, "Conflict, Forgiveness and Restoring the Soul," for Seasons of the Heart Conference, Baptist Convention of Ontario and Quebec, Niagara Falls, January 30-February 1.
- 1998 "Summing Up. Setting Forth." A presentation to the recipients of the ATS Teaching/Learning Grants, Pittsburgh. February 6-8.
- 1998 "On Joy," for the conference, *A Day Apart*, sponsored by the Toronto Baptist Women, February 21.
- 1997 "Faith and Multi-Cultural Sensitivity," for the conference on "Cross-Cultural Communication: Approaches for Caring in an Aging Society." November 3, Gerontological Studies, McMaster University.
- 1996 "A Postmodern Critique of Church Experience as Voluntary," for The Believers' Church: A Voluntary Church," October 17-18, McMaster Divinity College.
- 1996 "The Image Will Not Educate," for the International Seminar on Religious Education and Values, at the University of Judaism, Los Angeles August 11-16.
- 1996 "Children, Philosophy and Experience," for a panel response to John P. Portelli's and Ronald F. Reed's *Children, Philosophy and Democracy*, Learned Societies, Brock University, St Catharines, June 6.
- 1995 "Perspectives on Justice," for Crime and Its Victims Conference, McMaster Divinity College, October 19-20.
- 1994 "Minority Identity: Chaos on the Inside," for the International Network of Philosophers of Education, (August 17-20), Leuven, Belgium.
- 1994 "Identity and Human Maturity," Collegial paper for the International Seminar on Religious Education and Values, (ISREV), (August 21-26), Goslar, Germany.
- 1994 "Moral Perceptiveness and Good Stories." A response to two papers on moral perception, presented to the Learned Societies Conference, The University of Calgary, June 1994.
- 1993 "Encompassing Power: A critique of Burbules's Theory of Power In Education." Presentation to the Philosophy of Education Society, 49th Annual Conference (March 19-22, 1993) in New Orleans.
- 1993 "Should We Teach Students To Resist?" Presentation to the Learned Societies Conference: Canadian Society for the Studies in Education, June 1993, Carleton University, Ontario.
- 1992 Organizer, panel member, "Gender Effects in Philosophy of Education," to the Far Western Philosophy of Educational Society Conference, December 11-13, Monterey, California.

- 1992 "Empowerment and Teacher Education," to the International Network of Philosophers of Education Conference, Varna, Bulgaria (August 17-20) 1992. This paper was presented in conjunction with Allen Pearson.
- 1991 "Terms of Empowerment," to the Far Western Philosophy of Education Society, December, 1991, Los Angeles, California.
- 1990 "Understanding Enough," to the Far Western Philosophy of Education Society, December, 1990, Salt Lake City, Utah.
- 1989 "Why Should We Tolerate and Understand?" to the Learned Societies Conference: Canadian Society for the Studies in Education, June 5, 1989, Laval University, Quebec.
- 1989 "A Philosophy of Multicultural Education: A Response to John Friesen." Far Western Philosophy of Education Society Conference, December 3, 1989, Calgary, Alberta.
- 1987 "The Tolerance Concept," to the Far Western Philosophy of Education Society Conference, December 5, 1987, Santa Cruz, California.

PAPERS PUBLISHED IN CONFERENCE PROCEEDINGS

- 1993 "Encompassing Power," in *Philosophy of Education, Proceedings*, Audrey Thompson (ed), Urbana, Illinois: Philosophy of Education Society, 1993: 114-122.
- 1992 and Allen Pearson, "Empowerment and Teacher Education," in the International Network of Philosophers of Education, *Proceedings*, 3rd International Conference, Varna, Bulgaria, August 17-20, 1992: 1-11.
- 1992 "Terms of Empowerment," *Far Western Philosophy of Education Society*, 1991: 165-172.
- 1990 "Understanding Enough: Intercultural Communication," *Far Western Philosophy of Educational Society, Proceedings*, 1990: 35-44.
- 1988 "A Philosophy of Multicultural Education: A Response to John Friesen," *Far Western Philosophy of Education Society, Proceedings*, 1989: 101-105.
- 1987 "The Tolerance Concept," for the *Far Western Philosophy of Education Society, Proceedings*, (California Association for Philosophers of Education), 1987: 79-87.

PROFESSIONAL ORGANIZATIONS:

- International Children's Spirituality Association
- Canadian Society for Studies in Education
- Canadian Philosophy of Education Society
- International Seminar on Religious Education and Values
- The International Network of Philosophers of Education
- The Calgary Immigrant Aid Society (Honorary Lifetime Member)

LOCAL CHURCH RESPONSIBILITIES

- 2004-2006 Moderator, Mount Hamilton Baptist Church
- 1998- Member, Christian Education Committee, MacNeill Baptist Church, Hamilton
- 1999 Teacher, Adult class for the churches in Westdale Churches, "Empathy and Advent," December.
- 1996-98 Elder, Christian Education Director, Teacher, Church in the Great Hall, Toronto

COLLEGE-BASED CONFERENCES

- 2000 Lois Tupper Conferences on Christian Education, *Passing Core Values to the Next Generation*, February 4-5.
- 1999 Lois Tupper Conferences on Christian Education, *Empathy and Advent* Oct. 30.

SERMONS [While at McMaster Divinity College]

- 2008 "Designed to Love," Uxbridge Baptist Church, April 27.
- 2008 "Designed for Blessing," Calvary Baptist Church, Coburg, April 13.
- 2008 "Love One Another As I Have Loved You" MacDiv Chapel, February 27.
- 2008 "Spiritual Insight," for the World Vision Chapel Service, Feb. 13.
- 2007 "What do you want to see in your children?" Heartlake Baptist Church, Oct. 28.
- 2007 "Designing Women," at Kingsway Baptist Church, Toronto, May 13.
- 2007 "Humanizing Ministry," at the Service of Ordination, Leanne and Dallas Friesen, MHBC, March 4.
- 2007 "Why Ministry?" at the Service of Ordination for Brian Gleadall, January 21.
- 2006 "Paul's Conscience, McMaster Divinity College Chapel, November 15.
- 2006 "Healing Cracked Pots," McMaster Divinity College Chapel, March 29.
- 2006 "The Value of Children to Jesus," Walmer Road Baptist, Toronto, September 25.
- 2005 "By the Renewing of your Life" for Peter MacDougall First Baptist Church Guelph, Service of Ordination, May 15.
- 2004 On Being PsalmWise," Mount Hamilton Baptist Church, Anniversary, Nov 28
- 2004 ...As I have Loved You," McMaster Divinity College, Oct. 20
- 2004 "You're All in the Same Boat," for Induction Service, Robin Ellis, Sept. 26
- 2004 "Saving Health," Parish Nurse Institute, Worship Service, MDC, May 30.
- 2004 "New Life, New Freedom," Mount Hamilton Baptist Church, May 23.
- 2003 "The Passion of Jesus and the Value of Persons," MDC, (October).
- 2003 "Anointing Hearts," Parish Nurse Institute Dedication Service, May 30.
- 2003 "Anointing Hearts," McMaster Divinity College, March.
- 2002 "Called to Blessing," Hillsburgh Baptist Church, Anniversary, September 29
- 2002 "With Friends Like Job's," Smith's Falls, October 27.
- 1998 "The gaze of the godly is generous," McMaster Divinity College, February 11.

PUBLIC LECTURES

- 2000 "Talking to Children Talking to God," for the Third Session of the John Gilmour Lectures at Murray Street Baptist Church, November 12.
- 1994 "Educating Christians for the Twenty-First Century," at Farringdon Church, Brantford Ontario, (April). Six lectures given at an annual Conference for Christian Education.

Handbooks

- 2005-2006 *The Arts of Theological Reflection*, (Church Leadership)
- 2004-2005 *Creating Learning Communities* (Ministry of Teaching)
- 2004-2005 *Teaching Methods to Connect* (Ministry of Teaching)
- 2004-2005 *Learning the Art of Theological Reflection* (Church Leadership)
- 1996-2005 *Manual for the Parish Nurse Institute*

Editorial work

- 1994-96 *Tidal Waves of Reform* for Samuel Mitchell, University of Calgary, (Published by Praeger).
- 1993 Associate editor, *The Context of Teaching*, a handbook for the Department of Policy and Administrative Studies for the introductory education course, EDTS 231.
- 1992 Associate editor, *Far Western Philosophy of Education Society, Proceedings*, 1991: editorial, vii.
- 1989 Associate editor, *Far Western Philosophy of Education Society, Proceedings*, editorial, 1989, vii.
- 1988 Associate editor, *Far Western Philosophy of Education Society, Proceedings*, 1988: vii-viii.

Workshops

- 2008 Small Group Ministry, leadership workshop, Mount Hamilton Baptist, June 7.
- 2008 Visioning Workshop, Heritage Green, April 19.
- 2008 Spiritual Conversations, First Baptist Church London, March 30.
- 2008 "Spiritual Formation," for the Field Education Supervisors, McMaster Divinity College, March 6.
- 2007 "Non-Violent Communication," for Pumpkin Patch Day Care staff members January 11.
- 2006 Walmer Road, Children's Spirituality, January 28.
- 2006 Walmer Road, Children's Spirituality, February 18.
- 2005 "Good Resisters: Should we teach students to resist?" Christian Teachers Association Conference, Calgary Alberta, October 19-21.

- 2005 "Adolescent Sexuality." Christian Teachers Association Conference, Calgary Alberta, October 19-21.
- 2004 Seasons of the Heart, First Baptist Church, Listowel, March 26-28.
- 2003 Seasons of the Heart, First Baptist Church, Listowel, March 28-30.
- 1998 "On the Concept of Joy," for A Day Apart, Toronto Baptist Women's Association, February 21.
- 1998 "Conflict, Forgiveness and Restoring the Soul," for Seasons of the Heart, January 30-February 1, Niagara Falls, Ontario.

Inter-Varsity Christian Fellowship (IVCF)

- 2007 "Faculty perspectives on IVCF for IVCF information session, October 27.
- 2005 "Multi-Contextual Christians" World Services Conference Nov. 9-12
- 2005 "The Human Spirit and the Holy Spirit" Large Group, York University Sept 15.
- 2001 "Is Jesus telling the Truth?" for Christ at Mac Week, January 30.
- 2000 "Jesus, Liberator of Women?" Trent University, January 19.
- 1999 The Book of James, Large Group, November 16.
- 1999 Collaborator with Bible Study group leaders (November).
- 1998 For "Christ at Mac Week", January 29-30 topic on Truth.

Speaking on Campus

- 2006 Remembrance Day Service, McMaster University, November 11.
- 1998 Worship Leader, Memorial Service for Elaine Nardocchio, *Pluralt* executive member. January 29.

CURRICULUM WRITTEN FOR THE LOCAL CHURCH

- 2001 "Biblical Storytellers Guild: David" MacNeill Baptist Church, Hamilton, ON.
- 1999 "Advent and Empathy," for the Lois Tupper Conferences on Christian Education
- 2000 "Passing Core Values to the Next Generation," for the Lois Tupper Conferences on Christian Education

DENOMINATION CONTRIBUTIONS

- 2008 "Leading Children to Follow Christ" for BCOQ Convention in June
- 2008 "Created to Know God," in *The Canadian Baptist* Winter 2008: 4-5.
- 2007 "Leading Children to Follow Christ" for BCOQ Convention in June
- 2006 "Lord, have mercy," in the *Link & Visitor*, January/February, 15.
- 2005 Christian Education Workshop, BCOQ Convention June 9
- 2005 "Spiritual Formation and a Healthy Heart," "Knowing God's Heart," "Listening for God." Three sessions for the Baptist Women's Conference, May 6, Toronto.
- 2005 "Learning in Community," in *The Canadian Baptist* Winter 2005: 1-3.
- 2002 Children's Ministries Consultation, McMaster Divinity College, May 31.

- 2002 "Growing Faithful: Your church and Christian Education," in the *Canadian Baptist* (Spring), 1-3.
- 2002 Presentation to the Baptist Convention of Ontario and Quebec, Executive Staff on Social Capital and its Pertinence for our Churches.
- 2000 With Linda Watson-Burgess, "Resources for Pastoral Care and Visitation," in *A Manual for Worship and Service, Canadian Baptist Ministries*, 1998: 31-55.
- 1999 "Spirituality and Children," for the Canadian Children's Ministry Forum, Oct. 14.
- 1999 "The Personnel of Power," for the Canadian Baptist Ministries Consultation on Racism, November 26.
- 1998 "The American Seminary as a Site for the Growth of Spiritual Intelligence: A South/North Dialogue," Reekie Seminary, Cochabamba, Bolivia, April 27.
- 1998 Panel Participant, "Theological Education in the Twenty-First Century." Congress, Oruro, Bolivia, April 18.
- 1998 "Aging Well: Ministry with the Elderly," Congress, Celebrating 100 years of Canadian Baptist involvement in Bolivia, April 16.

Peer References upon request