



TAYLOR
S E M I N A R Y

To develop Christ-minded leaders who make a difference in the world.

Mentor's Exit Evaluation

BASIC INFORMATION	
Date:	
Student:	
Mentor:	
Site name and location:	
Course name & number	

Please read the entire evaluation form before you begin to respond to it. You should feel at liberty to discuss any of these matters with the Director of Supervised Ministry.

Once completed, return the original to the Director of Supervised Ministry at the address below. (Remember to keep a copy for your records.)

Dr. Carol Potratz
Director of Supervised Ministry
Taylor Seminary
11525 23 Avenue NW, Edmonton, AB T6J 4T3

Direct Line: 780-431-4432
Email: carol.potratz@taylor-edu.ca
Fax: 780-436-9416

I. Evaluate The Student In The Following Areas of Ability Using the Grading System Of:

A = Excellent; B = Good; C = Fair; D = Poor; N/A = not able to observe

	Areas of Abilities	A	B	C	D	N/A
1.	Preaching					
2.	Teaching					
3.	Worship leadership					
4.	Organization of work: Analyzing Needs, Planning, Responses					
5.	Preparation for responsibilities					
6.	General leadership					
7.	Communicating					
8.	Evangelizing/Discipling					
9.	Music					
10.	Working with children					
11.	Working with youth					
12.	Working with adults					
13.	Counselling					

What concrete evidences have you observed that would indicate spiritual growth has taken place in the student and in their ministry?

II. Evaluate the Student's Ability, Growth, and Development in the Following Personal Qualities Using the Grading System Of:

A = Excellent; B = Good; C = Fair; D = Poor; N/A = not able to observe

	Areas of Personal Qualities	A	B	C	D	N/A
1.	Spiritual life (Devotional, Fruits of Spirit)					
2.	Dependability					
3.	Initiative					
4.	Enthusiasm					
5.	Tactfulness/manners					
6.	Cooperation with others					
7.	Cooperation with mentor					
8.	Conviction of ministry calling					
9.	Openness to suggestions					
10.	Openness to criticism					
11.	Ability to meet people – Care about others					
12.	Sensitive to the needs of others					
13.	Creativity					
14.	Social concern					
15.	Evangelistic concern					
16.	Relationship to congregation					
17.	Ability to involve others – Delegation					
18.	Adaptability					
19.	Financial integrity					

	Areas of Personal Qualities Cont.	A	B	C	D	N/A
20.	Personal appearance					
21.	Ability to analyze needs and plan responses					
22.	Ability to follow through on programs/tasks begun					
23.	Self-discipline					
24.	Attitude toward the church					

What have been the most valuable experiences during this period of ministry that assisted the student in the above areas?

III. The Student's Personal Characteristics

Please place an **X** on the line of the continuum at the place, which seems to best identify the expression of the following traits in the student's pulpit presentation. Even though some of the traits listed may have some degree of overlap, please indicate some evaluation in each one of them. (For the interactive version of this form, use the radio buttons provided.)

Formal						Informal
Poised						Nervous
Optimistic						Depressive
Enthusiastic						Inhibited
Accepting						Hostile
Sympathetic						Indifferent
Self-Accepting						Ego-Centered
Creative						Convention
Disciplined						Impulsive

IV. The Student's Relationship With The Church

1. Did the student evidence a positive view toward the church and its ministry?

2. Was the student well received by the church/organization?

V. Field Education (Internship) Program

1. What do you consider are the strengths and weaknesses of this program?

Strengths:

Weaknesses:

2. What suggestions do you have for strengthening this program?

VI. The Student's Relationship With The Mentor

1. What do you perceive are the student's personal strengths and weaknesses?
2. What do you perceive to be your strengths and weaknesses as a mentor?
3. Name the area(s) where you feel the student most needs improvement.
4. To what extent were the learning objectives achieved?
5. In what area(s) do you feel you helped the student?
6. List any areas of difficulty you had with the student.

VII. Grading Your Student

If you could grade your student, what grade would you assign? _____

A = Superior **B** = Above Average **C** = Average **D** = Poor **F** = Fail

Taylor Seminary's GRADING SYSTEM

A	94 – 100%	4.00 Grade Points	Excellent – Thorough mastery of material and superior performance.
A-	90 – 93%	3.70 Grade Points	
B+	87 – 89 %	3.30 Grade Points	
B	83 – 86%	3.00 Grade Points	Good – Above average comprehension of material and competent performance.
B-	80 – 82%	2.70 Grade Points	
C+	77 – 79%	2.30 Grade Points	
C	73 – 76%	2.00 Grade Points	Satisfactory – Basic understanding of material and adequate performance.
C-	70 – 72%	1.70 Grade Points	
D+	67 -69%	1.30 Grade Points	
D	60 – 66%	1.00 Grade Points	Poor – Weak grasp of material and unsatisfactory performance.
F	0 – 59%	0.00 Grade Points	Failure – Counted in GPA