



TAYLOR
S E M I N A R Y

To develop Christ-minded leaders who make a difference in the world.

LEARNING CONTRACT (Student / Supervisor)

FE _____ IN 532 _____

Semester _____ (Fall, Winter, or Spring Session)

Student Name: _____ Date: _____

Contact Phone: _____ Email: _____

Instructions:

Respond to the specific information requested in this form. For sections B and C use a separate sheet of paper and attach it to this form. If your ministry site has a written or formalized job description, attach it to this form as well.

After having completed this "Learning Contract" on your own, meet with your mentor and supervisor to discuss and negotiate the contents of this "Learning Contract" so that your ministry activity and your learning goals dovetail comfortably with your job description.

The mentor will complete Section D of this form. Return this form and all attachments to the director **by the end of the third week of classes.**

Section A: The categories below are intended to be ministry functions, not ministry positions. In other words, your ministry label or position might be youth pastor, children's ministry director, etc. What is being asked of you, however, is how you wish to prioritize these ministry functions no matter what ministry label or position you have.

I would like to gain **experience** in the following areas of ministry: Use the list of Practical Issues to insure that you cover the major ministry functions during your Field Education (Internship) experience. *(Number the options below in order of priority.)*

- _____ Extending pastoral care
- _____ Reaching out in evangelism and discipleship
- _____ Small Group ministries (teaching Sunday School, leading Bible Studies, Youth)
- _____ Worship Service involvement
- _____ Other ministries (identify): _____

Section B: Determine a specific learning goal for the top three (3) priorities that you identified in section A. Then describe these learning goals in terms of achievement, not activities. For example, if one of your top priorities is small group (youth) ministries, then the Learning Goal, "I would like to learn the specific steps needed in planning a youth retreat," is acceptable. However, simply writing "I want to go on a Youth Retreat" is not an acceptable learning goal.

Section C: In one separate paragraph, describe your perceived strengths and in a second paragraph describe your limitations or weaknesses regarding your three primary ministry priorities in section A.

Section D: Contract Information:

STUDENT

I am committed to devoting about eight (8) hours per week to ministry observation, preparation, involvement, and being mentored.	
Student's Signature:	Date:

MENTOR

I have met with this student and having discussed this Learning Contract, agree to devote at least one hour each week to supervise and mentor this student.	
Mentor's Name: (please print)	Home Phone #:
E-mail:	
Church or Ministry Site (mailing address):	
Office phone #:	FAX #:
Mentor's Signature:	Date:

Please, make one (1) copy for yourself and return one (1) to the supervisor.

Dr. Carol Potratz

Phone: (780) 431-4432

Email: carol.potratz@taylor-edu.ca

Taylor Seminary, 11525 – 23 Avenue NW, Edmonton, Alberta T6J 4T3

FAX: (780) 436-9416

PLAN FOR SPIRITUAL/PERSONAL GROWTH

This is simply a guide to get you started...

Priority #	Content of Activity	Specific Activities		
1	Personal relationship with God	Quiet time- devotions Weekly worship Christian reading Etc.		
2	Family/emotional	Time with spouse/significant others Time with children Family devotions Family outings/activities		
3	Physical/health	Exercise program E.g. - cardiovascular/weights - walking/running - other Diet Sabbath		
4	Ministry activities	Fellowship, Sunday School Prayer meetings, Small groups Hospitality, etc.		
5	Vocational activities	Driving to work, time at work, reading/studying for job, etc.		
6	Accountability	Who? What? Where? When? How?		
7	All other activities	Leisure, hobbies, TV, movies secular reading, etc.		

Questions I have....