# 2018 - 2019 Academic Year

### Monthly Calendar

#### July 2018
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S M T W Th F Sa
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31
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#### August 2018
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S M T W Th F Sa
1 2 3 4 5 6 7
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#### September 2018
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8 9 10 11 12 13 14
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22 23 24 25 26 27 28
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#### October 2018
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1 2 3 4 5 6 7
8 9 10 11 12 13 14
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22 23 24 25 26 27 28
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#### November 2018
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S M T W Th F Sa
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
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#### December 2018
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S M T W Th F Sa
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
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#### January 2019
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S M T W Th F Sa
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8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30
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#### February 2019
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S M T W Th F Sa
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30
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#### March 2019
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S M T W Th F Sa
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
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#### April 2019
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S M T W Th F Sa
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30
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#### May 2019
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S M T W Th F Sa
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30
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#### June 2019
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S M T W Th F Sa
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30
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#### July 2019
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S M T W Th F Sa
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30
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#### August 2019
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S M T W Th F Sa
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30
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#### September 2019
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S M T W Th F Sa
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30
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*New Semester Begins*
*Modular Week (no Semester classes)*
*No Classes / Closed (Holiday or Reading Week)*

A complete Calendar of Events can be found on p. 4-5.
TABLE OF CONTENTS

2 Academic Year - Overview
3 Welcome
4 Calendar of Events
6 A Word from the President
7 A Word from the Academic Dean
8 A Biographical Sketch of J. Hudson Taylor
9 Doctrinal Statement
11 Introduction to the Seminary
17 Admissions / Registration
22 Map of Campus
23 Financial Information
27 Student Services
29 Academic Information
39 Programs of Study
51 Course Descriptions
59 Personnel
63 Application Forms
75 Index (Inside Back Cover)

Correspondence Directory
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Edmonton, Alberta T6J 4T3

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Fax: 780.436.9416
Email: info@Taylor-Edu.ca
Website: www.Taylor-Edu.ca

Whenever possible, the specific office should be indicated on the envelope.

Admissions Office (Inquiries about entrance requirements, programs, application forms, catalogues, financial aid, as well as general inquiries about studying at Taylor.)
Phone: 780.431.5215   |   Email: Admissions@Taylor-Edu.ca

Office of the Registrar (Inquiries regarding transcripts, credit transfer.)
Phone: 780.431.5201   |   Email: Registrar@Taylor-Edu.ca

Academic Dean (Inquiries about curriculum and other academic matters.)
Phone: 780.431.8694   |   Email: Ralph.Korner@Taylor-Edu.ca

Campus Facilities (Use of campus buildings and grounds.)
Phone: 780.431.5201   |   Email: Lori.Muz@Taylor-Edu.ca
FALL SEMESTER 2018

Deadline for Admissions Application - New International Students
> Fall Semester 2018 Mar. 2
> Winter Semester 2019 July 2

Deadline for Admissions Application - New Program and Mature Students
> Fall Semester 2018 Aug. 23

Deadline for Admissions Application - New Open Studies Students (for credit)
> Fall Semester 2018 Aug. 23

Sioux Falls Seminary (online courses)
> Registration Deadline Aug. 23
> Classes Begin Aug. 28

Student Orientation Aug. 30 (Thurs.)
Deadline for Registration - Fall Semester Aug. 31 (Noon)
Labour Day (school closed) Sept. 3
Classes Begin Sept. 4
Welcome Back Lunch for All Students Sept. 4 & 6

Deadline for Directed Study Applications Sept. 14
Deadline for Registration Revision (Add/Drop semester courses) Sept. 14
Last day for 100% refund1 (Fall Semester courses) Sept. 14
Thanksgiving Holiday (school closed) Oct. 8
Last day for 50% refund (Fall Semester courses) Oct. 12

FALL MODULAR WEEK1 Oct. 15 - 19

Deadlines for this week’s courses:
Last Day for Registration Revision (Drop a course) Oct. 15
Last day for 100% refund1 Oct. 15
Last day for 50% refund Oct. 16
Deadline to change from Credit to Audit Oct. 18
Last day to withdraw from course(s) Oct. 18
Deadline to change from Credit to Audit (Fall Semester courses) Oct. 19
Board of Trustees - Fall Meetings Nov. 2-3
Deadline for Application to Graduate Nov. 2
Last day for withdrawal from classes (Fall Semester courses) Nov. 9

Deadline for Early Registration
for January Intersession and Winter Semester 20192 Nov. 9
Remembrance Day (school closed) Nov. 12
Deadline for Application for Incompletes Dec. 1
Last day of classes Dec. 6

Sioux Falls - Last day of classes / final exams (see course syllabus)
Deadline for Admissions Application - New Program and Mature Students
> Winter Semester 2019 Dec. 7

Final Examinations Dec. 11 - 13
Deadline for Registration - January Intersession Dec. 21 (Noon)
Christmas Break (Closed) Dec. 24 - Jan. 1

JANUARY INTERSESSION 2019 Jan. 7-18

(Last day to register for January Intersession Dec. 21, 2018, 12 Noon)

JANUARY INTERSESSION MODULAR WEEK “A” Jan. 7 - 11, 2019

Deadlines for this week’s courses:
Last Day for Registration Revision (Drop a course) Jan. 7
Last day for 100% refund Jan. 7
Last day for 50% refund Jan. 8
Deadline to change from Credit to Audit Jan. 10
Last day to withdraw from course(s) Jan. 10

JANUARY INTERSESSION MODULAR WEEK “B” Jan. 14 - 18, 2019

Deadlines for this week’s courses:
Last Day for Registration Revision (Drop a course) Jan. 14
Last day for 100% refund Jan. 14
Last day for 50% refund Jan. 15
Deadline to change from Credit to Audit Jan. 17
Last day to withdraw from course(s) Jan. 17

NOTES:

1 Less Withdrawal from Studies Fee ($200) if completely withdrawing from the semester at Taylor Seminary, effective from Classes Begin date until Last Day for 100% Tuition Refund date.
2 Registration Fee waived until the deadline (Nov. 9, 2018).
3 Semester classes are cancelled during modular weeks.

NOTE: Blue Bar = APPLICATION DEADLINES
### WINTER SEMESTER 2019

**Deadline for Admissions Application - New International Students**
- Winter Semester 2019: July 3, 2018
- Fall Semester 2019: Mar. 1, 2019

**Deadline for Admissions Application - New Program and Mature Students**
- Winter Semester 2019: Jan. 10, 2019

**Deadline for Admissions Application - New Open Studies Students (for credit)**
- Winter Semester 2019: Jan. 10, 2019

**Deadline for Registration - Winter Semester**
- Jan. 18 (Friday) at Noon

**Student Orientation**
- Jan. 21 (Monday)

**Classes Begin**
- Taylor Seminary (online and on-campus): Jan. 22
- Sioux Falls Seminary (online): Jan. 28

**Welcome Back Lunch for All Students**
- Jan. 22 & 24

**Deadline for Directed Study Applications**
- Feb. 1

**Deadline for Registration Revision (Add/Drop semester courses)**
- Feb. 1

**Board of Trustees Meetings**
- Feb. 19 (TBD)

**Family Day Holiday (school closed)**
- Feb. 18 (Monday)

**Last day for 100% refund (Winter Semester courses)**
- Feb. 1

**Deadline to change from Credit to Audit (semester courses)**
- Mar. 1

**Last day for 50% refund (Winter Semester courses)**
- Feb. 22 (Friday)

**Deadline for Admissions Application - New International Students**
- Mar. 1

**E.P. Wahl Lectures**
- Mar. 15

**Last day for withdrawal from classes (semester courses)**
- Mar. 22 (Friday)

**Reading Week**
- Mar. 25 - 29

**Deadline for Early Registration for Spring Session and Fall Semester 2019**
- Apr. 5

**Deadline for Application for Incompletes**
- Apr. 18 (Thu)

**Last day of classes**
- Apr. 18

**Easter Break (School Closed)**
- Apr. 19 - Apr. 22

**Sioux Falls - Last day of classes / final exams**
- (see course syllabus)

**Deadline for Admissions Application - New Open Studies Students (for credit)**
- Spring Session 2019: Apr. 26 (Friday)

**Deadline for Registration - Spring Session 2019**
- Apr. 26 (Friday)

**Final Examinations**
- Apr. 23 - 25

**Graduation Banquet**
- May 3 (Friday)

**Graduation Exercises**
- May 4 (Saturday)

**Spring Session**
- May 6 - June 30

**Victoria Day (school closed)**
- May 20

**Board of Trustees Spring Meetings**
- May 24-25

**Financial Aid (Bursary and Scholarship) Application Deadline for 2019-2020**
- June 15, 2019

**Deadline for Directed Study Applications**
- Jul. 1

**SPRING SESSION 2019**
- May 6 - June 30, 2019

**Last day to register for Spring Session 2019**
- Apr. 18 (12 Noon)

**SPRING SESSION MODULAR WEEK “A”**
- May 6 - 10

**Deadlines for this week’s courses:**
- Last day for Registration Revision (Drop a course): May 6
- Last day for 100% refund: May 6
- Last day for 50% refund: May 7
- Deadline to change from Credit to Audit: May 9
- Last day to withdraw from course(s): May 9

**SPRING SESSION MODULAR WEEK “B”**
- May 13 - 17

**Deadlines for this week’s courses:**
- Last day for Registration Revision (Drop a course): May 13
- Last day for 100% refund: May 13
- Last day for 50% refund: May 14
- Deadline to change from Credit to Audit: May 16
- Last day to withdraw from course(s): May 16

**GLOBAL MISSION STUDY TOUR**
- May 8 - 23

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**NOTES:**

1. **Less Withdrawal from Studies Fee ($200)** if completely withdrawing from the semester at Taylor Seminary, effective from Classes Begin date until Last Day for 100% Tuition Refund date.

2. Registration Fee waived until the deadline (April 5, 2019).

3. Semester classes are cancelled during modular weeks.

4. In the case of a modular course that starts on a Sunday, this deadline would be one day sooner than shown (see p. 20).
Thank you for selecting Taylor for the next step of your educational journey! We know that there are a lot of options for theological education and we are privileged that you have selected Taylor.

All of us at Taylor are deeply committed to resourcing you for whatever call God has placed on your life. People often assume that seminary education is only for people with a call to vocational ministry. This is simply not true. People choose seminary education for a wide variety of reasons; some because a specific vocational calling, others want to explore possibilities for life’s transitions, and others because they want to know more about their faith. At Taylor, we have students with all kinds of different reasons for being here.

People also often assume that seminary education is for those who have just graduated from college or university. That also is not true. Most students at seminaries now don’t come straight out of college. Taylor students are on average much closer to 40 than 22, have significant professional and life experiences before coming to Taylor, and some are in some kind of transition in their life journey. So, if that’s you, you’re in good company!

Our mission at Taylor is “to develop Christ-minded leaders who make a difference in the world.” Here’s a small part of what this means to us:

“To develop....” Education is a process that moves someone from one place to another. We recognize that everyone comes to seminary from different places, with different experiences, frameworks for understanding, theological commitments, and a host of other differences. That’s great! We find that actually makes our journey together much more interesting. At Taylor, we start where you are to assist you in becoming what God has for you.

“Christ-minded...” The goal of this educational journey is to have Christ formed in you (Gal 4:19). But our desire for you to have “the mind of Christ” (Phil 2:5ff) doesn’t merely involve the way you “think.” Being “Christ-minded” involves the shape of one’s whole life and one’s whole way of being in the world. At Taylor you will be challenged to have your whole life transformed, and that includes how you are formed spiritually, relationally, socially, as well as intellectually. Seminary education is Christian discipleship at its most rigorous. You are in for quite a ride.

“Leaders...” When we say “leaders” we think specifically of “servant leadership.” Servant leaders may have formal roles in organizations or groups and when they do, they certainly need the appropriate skills, attitudes, and resources to faithfully accomplish that work. Or, one may express servant leadership in other roles such as group members and followers, and there too are needed the appropriate skills, attitudes, and resources. So, whether you express leadership from in front of a group or from the back, your formation as a leader is central in what we are about.

“To make a difference in the world.” It is impossible to be unaware that the world in general and North America in particular is going through momentous change. In the midst of that changing world God has called us to be salt and light (Matt 5:13ff). What an amazing time to live! As salt and light, we go to the various places where God leads us with the announcement of the redemptive love of God in Jesus. God is on a mission to redeem, reconcile, restore, and renew all of creation, and has called us to join in that task as well. As we do, God works for the transformation of families, neighbourhoods, cities, and nations into the life giving “shalom” for which they were created in the first place.

This is a small glimpse into the journey on which you are embarked. We are glad that you are on it, and we are particularly glad that you are making this journey with us.

Shalom,

David Williams, PhD
President, Taylor Seminary
Professor of Theology and Ethics
By virtue of the fact that you have in your possession this Academic Catalogue, I assume that you are sensing a nudge from the Spirit of God towards some form of educational preparation for ministry involvement. Your journey likely involves many questions, perhaps questions like these:

**Why does Taylor Seminary exist?**
To develop Christ-minders leaders who make a difference in the world.

**What is a Christ-minded leader?**
A Christ-minded leader is one who is an integrated whole of mind, body and spirit in their love for God and others. Such a servant-leader expresses that wholeness through the integration of at least seven dimensions: mental, physical, psychological, emotional, spiritual, social and societal.

**How does Taylor Seminary develop Christ-minded leaders?**
I envision a holistically-integrated seminary education as being one that is, among other things: theologically refined, philosophically attuned, academically grounded, socio-historically informed, pedagogically flexible, ecclesiastically focused (i.e., serving the church), socio-culturally engaged, politically astute, multi-culturally sensitive, gender inclusive, morally attentive, transformationally authentic, spiritually deepening, emotionally affirming, collegially relational, personally rewarding, and financially affordable.

**How does Taylor Seminary seek to facilitate your educational success?**
Taylor Seminary is committed to giving you all the tools necessary to succeed in your educational goals.

Our course offerings are flexible enough to accommodate those who cannot commit solely to on-site and/or daytime classes. Our commitment to academic excellence is complemented by an emphasis on personal spiritual formation. We continue to be in a review process with respect to our program offerings. One example is the centring of the MDiv degree upon the seven competencies of a holistic minister of the Gospel. Our commitment to ministry preparation for MDiv and MA students is well-served through our internship, practicum, and supervised ministry placements. Our desire to minimize the financial burden on students is realized through the generous bursaries and scholarships which are available. We warmly invite you to participate in becoming community together with us.

**Is God calling you to Taylor Seminary?**
If “yes,” I look forward to walking and talking as together we move into God’s future for you. If you aren’t sure, I invite you to come and talk with us and walk our campus as you take one more step in a process of discernment. We look forward to serving you in any way that we can to help encourage you further in your commitment to becoming a servant-leader who brings the Kingdom of God into your everyday world in lasting and life-changing ways.
J. Hudson Taylor is one of the most recognized names in evangelical circles around the world. He is known as a man who lived by faith, trusted in the power of prayer, and mobilized a missionary force intent on reaching the entire nation of China. He was also a creative strategist who pioneered an approach to missionary work that continues to serve as a model for the evangelical mission enterprise into the 21st century.

Taylor was born into the home of a devout Christian family in England in 1832. From an early age he not only sensed a personal call to missionary work, but to the nation of China specifically. To prepare himself for the task he disciplined himself by assuming an austere lifestyle in London while studying medicine and surgery, as well as Chinese, Latin, Greek and Hebrew.

When other missionaries clung to their British ways, Taylor was convinced that the Gospel would only take root in Chinese soil if missionaries would affirm the culture of the people they were seeking to reach. He argued, from the example of the Apostle Paul, “Let us in everything unsinful become like the Chinese, that by all means we may save some.” Taylor’s progressive strategy involved the recruitment of candidates from a wide variety of denominational and national backgrounds, and the acceptance of single female candidates as equal partners in the Great Commission. His vision for reaching the Chinese, along with his commitment to believer’s baptism, engaged Baptists in the missions effort. North American Baptist churches in the USA and Canada were among those who sent personnel to join efforts in the growing harvest in China. Within his own lifetime Hudson Taylor saw the missionary cadre under him grow to over 800.

After his death, China Inland Mission gained the notable distinction of being the largest Protestant mission agency in the world. Ruth Tucker summarizes his accomplishments in her book From Jerusalem to Irian Jaya, “No other missionary in the nineteen centuries since the Apostle Paul has had a wider vision and has carried out a more systematized plan of evangelizing a broad geographical area than Hudson Taylor” (p.173).

Billy Graham adds, “Few men have been used to touch China for God as Hudson Taylor was. The principles of simple lifestyle, well-reasoned obedience, confident prayer and patient endurance so clearly described in this story compel us to examine afresh what it means to be a man in Christ.” (Foreword in Roger Steer’s book, J. Hudson Taylor, A Man in Christ)

Taylor Seminary is named in honour of this pioneering cross-cultural worker.

“A little thing is a little thing, but faithfulness in little things is a great thing.”

– Hudson Taylor
The following “Statement of Beliefs” was adopted by the North American Baptist (NAB) Conference at its Triennial session in Niagara Falls, New York, in 1982 and provides the basis for doctrinal instruction at Taylor Seminary. Section 8 of this statement was amended by delegates at the 2009 Triennial in Winnipeg, MB.

Baptists, since their beginnings, repeatedly have composed confessions which expressed the doctrinal consensus among related churches. In principle, however, Baptists always have insisted that no statement of faith can be considered creedally binding even upon concurring congregations. The purpose of their doctrinal summaries was to explain to other Christians and to the larger society what Baptists believed and practiced. Within and among Baptist churches, statements of faith also provided a guide for instruction, counsel and fellowship.

NAB STATEMENT OF BELIEFS

We, as North American Baptists, presently feel the need to state more fully our Baptist understanding of the Christian faith. The purpose that guided us in writing and the use that we intend for this declaration are:

1. to further the sense of identity and the spirit of unity within our North American Baptist Conference by declaring our common doctrinal understandings;
2. to provide a basis for doctrinal instruction within our conference;
3. to provide a basis for doctrinal discussions in the hiring of conference personnel;
4. to serve as a reference point when opinions differ;
5. to provide a basis for doctrinal discussion in admitting new churches and new pastors into our various associations;
6. to provide a doctrinal guide for new churches; and
7. to give a doctrinal witness beyond our conference.

In continuity with our immediate forefathers and the larger fellowship of Baptists throughout history, we seek to practice and propagate by God’s grace the following convictions:

1. We believe the Bible is God’s Word given by divine inspiration, the record of God’s revelation of Himself to humanity (2 Timothy 3:16). It is trustworthy, sufficient, without error – the supreme authority and guide for all doctrine and conduct (1 Peter 1:23-25; John 17:17; 2 Timothy 3:16-17). It is the truth by which God brings people into a saving relationship with Himself and leads them to Christian maturity (John 20:31; 1 John 5:9-12; Matthew 4:4; 1 Peter 2:2).

2. We believe in the one living and true God, perfect in wisdom, sovereignty, holiness, justice, mercy and love (1 Timothy 1:17; Psalm 86:15; Deuteronomy 32:3-4). He exists eternally in three coequal persons who act together in creation, providence and redemption (Genesis 1:26; 1 Peter 1:2; Hebrews 1:1-3).
   a. The Father reigns with providential care over all life and history in the created universe. He hears and answers prayer (1 Chronicles 29:11-13; Matthew 7:11). He initiated salvation by sending His Son, and He is Father to those who by faith accept His Son as Lord and Saviour (1 John 4:9-10; John 3:16; John 1:12; Acts 16:31).
   b. The Son became man, Jesus Christ, who was conceived of the Holy Spirit and born of the virgin Mary (John 1:14; Matthew 1:18). Being fully God and fully man, He revealed God through His sinless life, miracles and teaching (John 14:9; Hebrews 4:15; Matthew 4:23-24). He provided salvation through His atoning death in our place and by His bodily resurrection (1 Corinthians 15:3-4; 2 Corinthians 5:21; Romans 4:23-25). He ascended into heaven where He rules over all creation (Philippians 2:5-11). He intercedes for all believers and dwells in them as their ever present Lord (Romans 8:34; John 14:23).
   c. The Holy Spirit inspired men to write the Scriptures (2 Peter 1:21). Through this Word, He convicts individuals of their sinfulness and of the righteousness of Christ, draws them to the Saviour, and bears witness to their new birth (James 1:18; John 16:7-11; 1 Thessalonians 1:5-6; Romans 8:16). At regeneration and conversion, the believer is baptized in the Holy Spirit (1 Corinthians 12:13). The Spirit indwells, seals and gives spiritual gifts to all believers for ministry in the church and society (Romans 8:9-11; Ephesians 1:3-5; Romans 12:3-8; 1 Peter 4:10). He empowers, guides, teaches, fills, sanctifies and produces the fruit of Christ-likeness in all who yield to Him (Acts 4:31; Romans 8:14; 1 Corinthians 2:10-13; Ephesians...
10

DOCTRINAL STATEMENT

1. We believe in one holy, universal, invisible Church consisting of all believers in Jesus Christ (Ephesians 1:22; 3:16; 1 Corinthians 12:12-13). Each local church is a self-governing body (Acts 2:41-42, 47; 5:12-14; 10:44-45; 11:19-21; 12:17-18). Church and state exist by the will of God. Each has distinctive concerns and responsibilities, free from control by the other (Matthew 22:21). Christians should pray for civil leaders, and obey and support government in matters not contrary to Scripture (1 Timothy 2:1-2; 1 Peter 2:3-5). The state should guarantee religious liberty to all persons and groups regardless of their religious preferences, consistent with the common good.

2. We believe God created man in His image to have fellowship with Himself and to be stewards over His creation (Genesis 1:26-31). As a result, each person is unique, possesses dignity and is worthy of respect (Psalm 139:13-16). Through the temptation of Satan, Adam chose to disobey God; this brought sin and death to the human race and to all creation (Genesis 3; Romans 5:12-21; 8:22). Therefore, everyone is born with a sinful nature and needs to be reconciled to God (Romans 3:9-18, 21-23). Satan tempts people to rebel against God, even those who love Him (Ephesians 4:21-23; Romans 12:21-22; Galatians 1:15). Nonetheless, everyone is personally responsible to God for thoughts, actions and beliefs and has the right to approach Him directly through Jesus Christ, the only Mediator (Romans 14:12; 1 Timothy 2:5).

3. We believe God created an order of spiritual beings called angels to serve Him and do His will (Psalm 148:1; Colossians 1:16). The holy angels abound in the presence of God ministering to the heirs of salvation and glorifying God (Hebrews 1:14; 2:10). Certain angels, called demons, Satan being their chief, through deliberate choice revolted and fell from their exalted position (Revelation 12:7-9). They now tempt individuals to rebel against God (1 Timothy 4:1; 1 Peter 5:8). Their destiny in hell has been sealed by Christ’s victory over sin and death (Hebrews 2:14; Revelation 20:10).

4. We believe God created man in His own image to have fellowship with Him and to be stewards over His creation (Genesis 1:26). As a result, each person is unique, possesses dignity and is worthy of respect (Psalm 139:13-17). Through the temptation of Satan, Adam chose to disobey God; this brought sin and death to the human race and suffering to all creation (Genesis 3; Romans 5:12-21; 8:22). Therefore, everyone is born with a sinful nature and needs to be reconciled to God (Romans 3:9-18, 21-23). Satan tempts people to rebel against God, even those who love Him (Ephesians 4:21-23; Romans 12:21-22). Nonetheless, everyone is personally responsible to God for thoughts, actions and beliefs and has the right to approach Him directly through Jesus Christ, the only Mediator (Romans 14:12; 1 Timothy 2:5).

5. We believe salvation is redemption by Christ of the whole person from sin and death (2 Thessalonians 2:13; John 3:16-18). It is an act of obedience symbolizing the believer’s identification with the death, burial and resurrection of the Lord Jesus Christ (Romans 6:3-5). The Lord’s Supper is the partaking of the bread and of the cup by believers together as a continuing memorial of the broken body and shed blood of Christ. It is an act of thankful dedication to Him and serves to unite His people until He returns (1 Corinthians 11:23-26). To express unity in Christ, local churches form associations and a conference for mutual counsel, fellowship and a more effective fulfillment of Christ’s commission (Acts 15; 1 Corinthians 6:1-3).

6. We believe the Church is the body of which Christ is the head and all who believe in Him are members (Ephesians 1:22-23; Romans 12:4-5). Christians are commanded to be baptized upon profession of faith and to unite with a local church for mutual encouragement and growth in discipleship through worship, nurture, service and the proclamation of the Gospel of Jesus Christ to the world (Acts 2:41-42, 47; Luke 24:45-48). Each church is a self-governing body under the lordship of Christ with all members sharing responsibility (Acts 13:1-3; 14:26-28). The form of government is understood to be congregational (Matthew 18:17; Acts 6:3-6; 15:22-23). The ordinances of the church are baptism and the Lord’s Supper. Baptism is the immersion of a believer in water in the name of the Father, and of the Son, and of the Holy Spirit (Matthew 28:18-20). It is an act of obedience symbolizing the believer’s identification with the death, burial and resurrection of the Lord Jesus Christ (Romans 6:3-5). The Lord’s Supper is the partaking of the bread and of the cup by believers together as a continuing memorial of the broken body and shed blood of Christ. It is an act of thankful dedication to Him and serves to unite His people until He returns (1 Corinthians 11:23-26). To express unity in Christ, local churches form associations and a conference for mutual counsel, fellowship and a more effective fulfillment of Christ’s commission (Acts 15; 1 Corinthians 6:1-3).

7. We believe religious liberty, rooted in Scripture, is the inalienable right of all individuals to freedom of conscience with ultimate accountability to God (Rom 12:2; John 3:30; Acts 2:41-42, 47; Luke 24:45-48). Each church is a self-governing body under the lordship of Christ with all members sharing responsibility (Acts 13:1-3; 14:26-28). The form of government is understood to be congregational (Matthew 18:17; Acts 6:3-6; 15:22-23). The ordinances of the church are baptism and the Lord’s Supper. Baptism is the immersion of a believer in water in the name of the Father, and of the Son, and of the Holy Spirit (Matthew 28:18-20). It is an act of obedience symbolizing the believer’s identification with the death, burial and resurrection of the Lord Jesus Christ (Romans 6:3-5). The Lord’s Supper is the partaking of the bread and of the cup by believers together as a continuing memorial of the broken body and shed blood of Christ. It is an act of thankful dedication to Him and serves to unite His people until He returns (1 Corinthians 11:23-26). To express unity in Christ, local churches form associations and a conference for mutual counsel, fellowship and a more effective fulfillment of Christ’s commission (Acts 15; 1 Corinthians 6:1-3).

8. We believe Christians, individually and collectively, are salt and light in society (Matthew 5:13-16). In a Christ-like spirit, they oppose greed, selfishness and vice; they promote truth, justice and peace; they aid the needy and preserve the dignity of people of all races and conditions (Hebrews 13:5; Luke 9:23; Titus 2:12; Philippians 4:8-9; 1 John 3:16-17; James 2:1-4). We affirm the family as the basic unit of society and seek to preserve its integrity and stability (Genesis 2:21-25; Ephesians 6:1-4). We believe the Bible teaches that marriage refers to the covenant relationship exclusively between one man and one woman, as instituted by God in the beginning (Genesis 2:20-24; 1 Corinthians 7:2; Hebrews 13:4).

9. We believe God, in His own time and in His own way, will bring all things to their appropriate end and establish the new heaven and new earth (Ephesians 1:9-10; Revelation 21:1). The certain hope of the Christian is that Jesus Christ will return to the earth suddenly, personally and visibly in glory according to His promise (Titus 2:13; Revelation 1:7; 3:11; John 14:1-3). The dead will be raised, and Christ will judge mankind in righteousness (John 5:28-29). The unrighteous will be consigned to the everlasting punishment prepared for the devil and his angels (Matthew 25:41-46; Revelation 20:10). The righteous, in their resurrected and glorified bodies, will receive their reward and dwell forever with the Lord (Philippians 3:20-21; 2 Corinthians 5:10; 1 Thessalonians 4:13-18).
Mission

The mission of Taylor Seminary is to develop Christ-minded leaders who make a difference in the world.

Taylor Seminary seeks to achieve this mission by providing graduate-level theological education for men and women who are committed to obey the Lord in career, church and community. Our primary focus is on training for pastoral and vocational Christian ministries. We also prepare those who are called to serve as intentional disciples of Christ in the market-place and society. We perform this ministry within a context that is both Baptist and evangelical. To accomplish this, the seminary seeks:

1. to give students a foundational knowledge of Scripture and the Christian heritage,
2. to help them develop skills to minister the grace of God wherever He may lead them,
3. to cultivate in them a faith in God which not only will sustain them in joy and disappointment but will attract others to a similar reliance and obedience, and,
4. to set them confidently on a path in which their knowledge, skill, and faith will develop throughout a lifetime of effective and generous service to God and His kingdom.

Core Values

At Taylor Seminary, we are committed to:

1. Evangelical convictions.
2. Spiritual and character formation.
3. Transformational learning.
5. Life-long servant leadership.
6. Collaborative partnerships.
7. Cultural diversity.

Spiritual Development

The cultivation of a healthy spiritual life also receives major emphasis at the seminary. In addition to classroom instruction on spiritual formation, students are given many opportunities for individual and corporate worship and spiritual enrichment. Retreats, chapel services and times set aside for prayer are provided to foster spirituality, and spiritual direction is offered through Urban Sanctuary. Spiritual growth cannot be legislated or programmed, but significant effort is made to nurture it. Professors and students alike need continual spiritual renewal, and Taylor Seminary programs of study require intensive study of the Scriptures and of the rich theological heritage of the Church. Students are encouraged to deepen their understanding of the Christian faith and to develop theological convictions which are well founded. At the same time, they are encouraged to be open to what is of value in various theological traditions and to be committed to ongoing growth.
offers an environment which is conducive to this.

Ministry
A third priority at Taylor Seminary is the equipping of students to contribute to the Church’s mission. Every faculty member is deeply committed to the task of reconciling the world to Christ and seeks to instill in students a similar commitment. A wide array of courses and a flexible program of supervised ministry and internship is designed to prepare students to participate as effectively as possible in the extension of God’s kingdom. All are encouraged to develop and exercise their God-given gifts to the glory of God.

Accreditation
Taylor Seminary is an accredited member of The Association of Theological Schools in the United States and Canada (ATS).*

ATS has approved the following degree programs at Taylor Seminary:

- Master of Divinity
- Master of Theological Studies
- Master of Arts in Intercultural Studies
- Master of Arts in Intercultural Studies – TESOL

*Association of Theological Schools

Designated Learning Institution
Taylor Seminary is a Designated Learning Institution (DLI) in Alberta, Canada, and is eligible to receive foreign nationals on a study permit. Upon acceptance these students are issued an International Letter of Acceptance with the appropriate DLI number which lets them apply to Citizenship and Immigration Canada (CIC) for a study permit.

Affiliations
Taylor Seminary is affiliated with the North American Baptist Conference (NAB) and is authorized by the Conference to grant theological degrees. As an agency of the NAB Conference, Taylor Seminary is committed to preparing people for ministry in NAB churches, particularly in the Canadian context. This distinctive indicates the perspective from which theological education is offered to students of different denominational backgrounds.

The seminary cooperates with other organizations in the work of theological education, with cooperating agreements with Vanguard College and Urban Sanctuary (both of Edmonton, AB). Partnership agreements are in place with NAB Leadership Centers, Sioux Falls Seminary, and Cameroon Baptist Theological Seminary.

The seminary is an institutional member of: the Evangelical Fellowship of Canada, the Canadian Corporation for Studies in Religion, the Association for Theological Field Education, Network of Evangelical Seminaries in Western Canada, Educational Consortium for Contextual Learning (ecCL), Alberta Consortium for Supervised Pastoral Education and Christian Higher Education Canada (CHEC).

Sioux Falls Seminary
Taylor Seminary and its denominational sister seminary, Sioux Falls Seminary (Sioux Falls, SD) share a long history of working together. A partnering agreement signed in 2015 has allowed greater cooperation in a number of areas:

1. sharing an online learning management system (Moodle) which lets students from each seminary take online courses from the other. Taylor students taking SFS online courses pay the regular Taylor tuition rate;
2. Taylor and SFS sharing a common registrar;
3. both faculties are developing a coordinated MDiv degree; and
4. working jointly in board development and in serving our denomination.

Urban Sanctuary
Urban Sanctuary is Taylor Seminary’s partner for spiritual formation services, including teaching, spiritual direction and other related services. While spiritual direction is required for the Supervised Ministry program, Urban Sanctuary makes it available to all Taylor students at a subsidized cost. For the convenience of students, Urban Sanctuary makes all spiritual direction sessions available on campus.

Vanguard College (Edmonton)

TESOL TRAINING THROUGH VTLI
Taylor Seminary and Vanguard College offer TESOL training through the Vanguard-Taylor Language Institute (VTLI). Students have the option of
pursuing undergrad uate training through Vanguard, or they can enrol in the Master of Arts in Intercultural Studies - TESOL program through Taylor. This two-year program is designed for those anticipating ministry in Teaching English to Speakers of Other Languages (TESOL) both in Canada and overseas. VTLI is designed to prepare students for ministry opportunities available through the worldwide demand for English language training. (See p. 44, 48)

Location

Taylor College and Seminary is located in south Edmonton along a beautiful ravine that forms part of the city’s prized ‘ribbon of green’ (the river valley park system). Situated on 23rd Avenue a few minutes west of Gateway Boulevard and just north of the Anthony Henday ring road, the school is easily accessible from any part of the city and is located very close to the LRT route.

Edmonton is among the major population centres in Canada and is the northernmost major city in North America. It is located approximately in the middle of Alberta, straddling the North Saskatchewan River in a rich, rolling evergreen setting of parkland surrounded by productive arable land.

Edmonton boasts a rich mixture of ethnic cultures. The Winspear Centre, the Citadel Theatre, the Art Gallery of Alberta, the Royal Alberta Museum, the University of Alberta, and other institutions offer a stimulating cultural and educational climate. Professional football, hockey, and baseball teams also provide entertainment for the sports enthusiast.

Edmonton is easily accessible by road, rail, or air transportation.

EDMONTON’S CLIMATE

Edmonton is the most northern major city in North America (one-million people in the metropolitan area); yet it does not endure the temperature and rain/snow extremes of some other cities.

Av. High Temp. (July): 23° C
Av. High Temp. (January): -10° C
Sunshine: 2,299 hours/yr
Precipitation: 477 mm (18.78”)/yr

Facilities

Taylor Seminary is located on a beautiful tree-lined campus in south Edmonton. The seminary is housed in the newest building on campus. It includes two classrooms, a common area, prayer room, a fully equipped kitchen, offices and a newly-renovated lecture theatre called Stencel Hall.

The Schalm Memorial Library Collection is a shared resource with Vanguard College and is housed on the Vanguard campus (see p. 36). The Taylor campus maintains a reading room, stocked with textbooks, frequently-used books and reference materials, as well as shared computers; this student space is located in Benke Hall near the faculty offices, and is available during office hours, and until 9 PM on Tuesdays and Thursdays during the fall and winter semesters. Other study space and shared computers are also available.

There is a student residence on campus, offering housing for single as well as married students. There is also a converted residence built in 1991, now occupied by the Alberta Baptist Association and the Baptist General Conference.

Campus Visits

A visit to the Taylor campus is one of the best ways for you to make a decision about where to attend Seminary. Sit in on a class, meet the faculty, tour the campus – just call or email us to make arrangements. Contact Rick Heavenor at 780-431-5215, or email Admissions@Taylor-Edu.ca.

Governance

Taylor College and Seminary is governed by a Board of Trustees under the general administration of our president. Most of the trustees are appointed by the General Council of the North American Baptist Conference. The president of the Taylor Seminary Student Association is included among the non-voting members of the board. (See Board of Trustees, p. 62.)
A History of Taylor College and Seminary

Taylor College and Seminary
Founded: 1940 (established as ‘Christian Training Institute’)
Founder: Rev. Dr. Emil P. Wahl
Student Body: 100 (approx.)

THE EARLY YEARS
Taylor Seminary represents over 75 years of the community of North American Baptist churches responding faithfully to the changing educational demands of the church and society. The establishment of Taylor Seminary is rooted in a large number of local area "Christian training institutes" established in 1923 that were widely dispersed across the western prairies. These institutes appealed to many rural young people during the long prairie winters, and provided trained lay leadership for the local churches as well as opportunities for young people to utilize their time wisely. Sessions were held in various local churches, engaging a number of area pastors as teachers, and attracting young people from the surrounding area who attended these sessions for periods of one to six weeks.

Several earlier attempts were made to establish a more permanent residential school for North American Baptist churches, but these failed to come to fruition. Finally, at the annual sessions of the Northern Conference meeting at Olds, Alberta, in June of 1938, a committee was appointed to plan and direct building facilities. This project was endorsed by the Northern Conference churches (Alberta, Saskatchewan, and Manitoba) of the North American Baptist Conference in July of 1939.

A residential school began with the financial support of and volunteer labour from individuals within the Northern Conference churches. Dr. and Mrs. Wahl also gave $2,000 received from an insurance policy when their son was killed in a car accident.

Under the leadership of Dr. E. P. Wahl, the founder of the school, the cornerstone was laid at 10810 – 78 Avenue (Edmonton) in June of 1939. The first building was constructed at a cost of $13,700 plus volunteer labour. The first classes were held in January of 1940. Due to the rapid growth of the program, a second building was constructed in 1947, and an administrative, classroom, and dormitory building was added in 1965.

The growth of the NAB Conference, particularly as the result of a large influx of immigrants during the postwar period, necessitated a number of key changes in the curriculum of the school. A high school program providing senior matriculation training began in 1949, and was recognized by the Department of Education in the province of Alberta in 1952. This provided an opportunity for individuals sensing the need for further education, but unable or unwilling to return to local high schools because of inadequate educational backgrounds or advanced age, to secure this necessary training in an "Adult Privilege High School."

In response to changing demographics and educational needs, along with declining enrolments, this program was discontinued in 1972.

In 1958 another key change in program and curriculum took place with the initiation of a theological division to train pastors. Until this time, the school functioned as a lay leadership training institution, established to provide basic courses in Bible, Christian education, music, youth work, and also to provide training in effective Christian living. The decision to introduce this new course of study was made on the basis of a lack of pastors for Canadian NAB churches, particularly those who were capable of serving in a bilingual capacity, since at that time a substantial number of Canadian NAB churches carried on their ministries in the German language. Since that time the need for German-English bilingual ministries has greatly decreased, but the need for trained pastors has increased.

EMERGENCE OF THE COLLEGE
The NAB Conference officially recognized North American Baptist College (NABC) as the undergraduate training institution for the entire denomination in 1967. The drive for a new campus was spearheaded by the Alumni Association when in 1963 they adopted the project of raising $100,000 for a relocation program. This was supported in 1967 by a commitment of the Northern Conference to raise $125,000 for the relocation program. The Alumni Association purchased the land for the new...
campus, and donated it to the NAB Conference for the erection of a new campus. At the NAB General Conference sessions in Detroit, Michigan in 1967 the relocation project was approved by the denomination. Construction began on February 28, 1968, and the doors to the new campus were opened to students on September 1, 1968. The total cost of the new facilities consisting of the Administration Building, two dormitories, the Student Union Building, and the Services and Storage Building was $1,000,000.

EMERGENCE OF THE SEMINARY

1960 - Theological Studies department at Christian Training Institute graduates its first student

1975 - Intercampus MDiv program begins with Sioux Falls Seminary

1980 - North American Baptist Divinity School begins

1990 - NABDS becomes Edmonton Baptist Seminary

2002 - EBS becomes Taylor Seminary

The 2018-19 academic year marks the 38th anniversary of seminary education at Taylor, though the roots go back farther than that. North American Baptist Divinity School began in 1980 following the success of a cooperative MDiv program initiated earlier with Sioux Falls Seminary.

The concept of a graduate program leading to a Master of Divinity (MDiv) degree was first proposed to the Board of Trustees in March of 1973. The recommendation was endorsed by the board, and recommended to the General Council of the denomination, where it also received approval for introduction in the fall of 1974. Because of concerns expressed by the seminary in Sioux Falls, the possibility of a joint MDiv program in cooperation with the seminary was discussed. This possibility became a reality in the fall of 1975, with the introduction of the Inter-campus MDiv program. Students in the Inter-campus program were required to take the first two years of their training at the college, and then the final year at North American Baptist Seminary in Sioux Falls. This inter-campus program proved difficult primarily due to the problems of transferring in the middle of a program of study. Due to increased interest in and concern for graduate theological training in a denominational context in western Canada, in 1978 the Board of Trustees formed a task force to plan the implementation of the entire MDiv program in Edmonton. This program began in 1980 with the establishment of North American Baptist Divinity School. In order to avoid duplication of pastoral training programs, the Bachelor of Theology program was transferred from the college to the divinity school, and the Master of Theological Studies was added.

In 1990, the name of the divinity school was changed to Edmonton Baptist Seminary and a specific section of the library building was designated as the administrative centre for the seminary. In 1995, a new building provided the seminary with a home of its own on the same campus with the college. After fifteen years of preparing persons for vocational ministry, the seminary began the process of accreditation with the Association of Theological Schools (ATS). In June 1997, accreditation was granted.

As part of an institutional reorganization in 2002, Taylor Seminary became the new name of the school. The name, selected after extensive consultations, honors one of the most exceptional figures in the history of missions, Hudson Taylor.

In 1998, the vision for an intercultural studies program was approved by the board and communication began with select groups of alumni and friends. The effort resulted in the establishing of an endowed professorship for intercultural studies, the first within NAB schools. The seminary was granted permission in January 2000 by ATS to offer an MA in Intercultural Studies. The NAB International Missions department provided three years of start up funding to add a second professor (August 2003).

In response to the “Leadership Center development” within the NAB Conference and the need for greater flexibility in curriculum delivery, the seminary collaborated with North American Baptist Seminary in Sioux Falls, South Dakota and Providence Seminary in Otterburne, Manitoba to establish the Education Consortium of Contextual Learning (ecCL). Online courses were offered for the first time in January 2005, and online course delivery continues to be developed as a way to better serve students in various locations.
ESTABLISHING EDUCATIONAL PARTNERSHIPS

Taylor Seminary continues to develop significant partnerships within the evangelical and higher education community. These partnerships include North American Baptist churches, NAB Leadership Centers, Sioux Falls Seminary, Cameroon Baptist Theological Seminary, Vanguard College and Urban Sanctuary. Taylor Seminary has formal relationships with Arrow Leadership Program, CREST Leadership Program, VantagePoint3 and Young Life.

Taylor Seminary is a member of a number of associations, including the Evangelical Fellowship of Canada (EFC), and an affiliate member of In Trust, which seeks “to educate and inform those responsible for the governance of the graduate theological schools of North America.”

FOCUSING THE MISSION AND VISION

In June 2003, a new mission and vision statement was approved for the seminary. These statements focus on ends, bringing both passion and focus. Our mission is to develop Christ-minded leaders who make a difference in the world. Likewise, our vision is to be the learning centre of choice for Christian service. These statements focus the future direction of Taylor on leadership development, influencing the world, academic excellence, and the development of Christian character.

TAYLOR TODAY

As it has in the past, Taylor College and Seminary is once again changing to meet the changing educational needs of the church. New program and curricular changes have been introduced at Taylor Seminary, and new delivery methods have opened up theological training to students who are living and serving in many different locations and vocations. Some graduate-level seminary courses can be taken for undergraduate credit through Taylor College, offering a transfer opportunity that values faith and spiritual growth.

An important part of Taylor is the E P Wahl Centre, which exists as a continuing educational institute serving life-long learners (e.g., pastors, lay leaders and congregational members).

The E P Wahl Centre has developed continuing education offerings that promote greater health for pastors and for the churches they serve. Our Healthy Churches offerings facilitate vitality within ministry communities: workshops and seminars focus on equipping church administrative professionals and emerging church leaders, and building healthy staffs. The E.P. Wahl Lectures and onWORD conference aim to help people encounter Scripture through a variety of means, including the arts, teaching, music and worship.

Our Healthy Pastors Initiative fosters personal resiliency for ministry professionals through retreats and workshops on topics such as ministry hazards, sabbatical preparation, spiritual formation, and foundational dimensions of a pastor’s inner world.

The E P Wahl Centre is also home to White Cross Canada, which chiefly serves hospitals and clinics in Cameroon as well as Nigeria. It is a critically-important source of medical equipment and supplies such as bandages and baby items.

The Conservatory of Music at Taylor offers top-quality musical instruction to students of all ages.

On January 2, 2015, Taylor marked its 75th anniversary. The privilege to serve the high calling of preparing Christ-minded leaders who make a difference in the world is at the core of all we have done. The church has been strengthened, and the world is a better place because our alumni have faithfully served in a host of vocations around the globe. We pay tribute to all of those who served as staff, administrators, faculty, and trustees, and to those who so generously supported this work: we look forward with excitement to the future.

Taylor College and Seminary began in 1940 under the name Christian Training Institute. CTI became North American Baptist College (NABC), which added a Divinity School in 1980. NABDS later became Edmonton Baptist Seminary, and is now known as Taylor Seminary.
Admission

Admission will be granted to students who show evidence of a vital faith in Jesus Christ, who exhibit personal integrity and spiritual maturity and who meet the specific academic prerequisites of the program for which application is made. Taylor Seminary admits students of any age, national, racial or ethnic origin to all of its programs. It does not discriminate on such grounds in the administration of its educational policies or financial aid provisions.

Student Classifications for Admission Purposes

Regular Students are those who have either:
1. completed a satisfactory three- or four-year undergraduate degree with a minimum 2.00 GPA; or,
2. accumulated the equivalent of 90 credits of undergraduate study but do not possess an undergraduate degree; 30 of these credits must be in general education. Courses that may be considered for equivalency include courses taken at a recognized college, university or technical school. In the event of a deficiency in equivalent credit, students may be required to take additional undergraduate courses prior to admission.

Conditional Students are those who have been admitted on the basis of an undergraduate degree that is from an unaccredited institution or who have outstanding Admission requirements to be met. If such students maintain a grade point average (GPA) of 2.00 or better by the accumulation of 12 credits and satisfy the Admission requirements, the probation is lifted.

Mature Students are those at least 30 years of age who apply to be admitted to the Master of Divinity (MDiv) program or the Master of Arts in Intercultural Studies (MAICS) program without an undergraduate degree. To be eligible for mature student status, students must be 30 years of age by September 1 (if they start in the fall semester) or by January 1 (if they start in the winter semester) in the year in which they begin their studies at Taylor Seminary. Mature students must first demonstrate academic competence by enrolling in a Diploma program in either Christian Studies or Intercultural Studies before they may apply to enter the MDiv or MAICS degree programs (see Application Procedure for Mature Students, p.19). In accordance with ATS standards, Mature Students are not allowed to apply for entrance into the MTS program.

International Students are those who reside outside of Canada. (see Designated Learning Institution information on p. 12, and see Application Procedure for International Students, p. 19)

Open Studies Students are those who are not enrolled in a program. An undergraduate degree is a prerequisite for
acceptance as an Open Studies student. Any student who anticipates graduation from Taylor Seminary must apply for admission to the desired program before completing 12 credits. If they do not intend to graduate from Taylor Seminary but would like to continue taking courses for credit, they must so indicate in writing by submitting a completed Continuance Form. If they do so, they may continue to register in courses as an open studies student. However, if they later apply for admission to a program, the seminary will not guarantee their acceptance nor that all of the courses taken will be applicable to the program at the time of their acceptance.

Full-time Students are those enrolled in 9 or more credits during each semester (the combined Fall Semester / January Intersession and the combined Winter Semester / Spring Session) (see Academic Load, p.29).

Half-time Students are those enrolled in 12-17 credits during the academic year (see Financial Aid, p.24-25).

NOTE: The “half-time” designation applies only to the calculation of eligibility for certain scholarships and bursaries.

Part-time Students are those enrolled in less than 9 credits during each semester (the combined Fall Semester / January Intersession and the combined Winter Semester / Spring Session) (see Academic Load, p.29).

Auditors are students enrolled in courses but not for credit (see p.34). Students without an undergraduate degree may be allowed to audit courses.

Admission Prerequisites

The academic prerequisite for admission to the MDiv, MTS, MAICS, and Diploma programs is possession of an undergraduate degree from a recognized college or university. Graduates of unaccredited colleges, if accepted, are given a “Conditional Admission” until 12 credit hours have been completed. All applicants should exhibit personal integrity and spiritual maturity.

Students who have taken an undergraduate course which parallels a course required in their program may apply to the Registrar to have the required course waived. The waived course must meet the grade requirement of “C” or 2.00 GPA.

Because of the importance of the biblical languages for the interpretation of Scripture, Taylor Seminary encourages all students to gain some familiarity with Greek and Hebrew through the 3 credit BI 514 Greek and Hebrew Tools course.

Application Procedure for Program Students

In order to provide adequate time for the processing of applications, students are encouraged to apply as early as possible, keeping in mind that the fall semester begins in September and the winter semester begins in January. All application documents should be received by the Admissions Office no later than one month prior to the start of the courses in which the applicant desires to enroll (see deadlines on p. 4-5). The application procedure is as follows:

1. Complete the application form along with:
   - non-refundable Application Fee (see p. 23)
   - Statement of Call and Commitment

   NOTE: Late Application Fee may apply (see deadlines p.4-5).

2. Arrange the submission of official transcript(s) from all post-secondary institutions attended.

3. Arrange the submission of two completed personal reference forms.

4. Arrange the submission of the church endorsement form completed by the church of which you are a member or where you attend regularly (sent to us directly by the church).

5. Students whose first language is not English must demonstrate facility in the English language by (a) submitting an acceptable score on one of the English language tests approved by the seminary (see Application Procedure for International Students on the following page) or (b) submitting a transcript from an English-speaking college or university from which they have graduated. Students who are unable to demonstrate facility in English in either of these ways will not be accepted into a program of studies. They may be accepted as an unclassified student and either register as an auditing student, or seek permission of the instructor to take the course for credit.

When all the materials have been received, the Admissions Committee will review the
applicant's file and notify him/her of its decision in writing. Applicants will be informed periodically as to the status of their file. Applicants can also check with the Admissions Office to find out what documents have/have not been received to date.

Application Procedure for International Students (and students whose first language is not English)

Since the language of instruction at Taylor Seminary is English, students whose first language is not English are normally required to demonstrate facility in the English language by achieving satisfactory scores on the Test of English as a Foreign Language (TOEFL), Canadian Academic English Language Assessment (CAEL), Michigan English Language Assessment Battery (MELAB), or the International English Language Testing System (IELTS Academic) unless proficiency in English has been demonstrated in another way. Students who have graduated from a college or university in which English is the primary language of instruction will not be required to submit TOEFL, CAEL, MELAB or IELTS Academic exam results. However, the Admissions Committee may require a TOEFL, CAEL, MELAB or IELTS Academic exam after reviewing a student’s transcript and other written materials.

International students are strongly encouraged to take one of these exams and submit the results rather than hope for an exception to the policy. Test results should be sent to the Taylor Admissions Office.

Scores must be as follows:
TOEFL - 85 (internet-based test) with a minimum score of 20 in each of the four components of the test.
TOEFL for international students applying to the MAICS-TESOL program and Diploma in TESOL Studies programs - 85 (internet-based test) with a minimum score of 20 in each of the four components of the test. Please see note below.
CAEL - 70
MELAB - 85
IELTS Academic - 6.5

Information on the above examinations is available from:
TOEFL: www.toefl.org
CAEL: www.cael.ca
MELAB: www.lsa.umich.edu/eli
IELTS: www.ielts.org

Note: For certification application through TESL Canada, the International MAICS – TESOL student will be required to obtain the following test results within 2 years of their TESL Canada certification application:
TOEFL iBT - Overall 101 with a minimum of 23 in Listening, 24 in Reading, 27 in Speaking and 27 in Writing, or

IELTS Academic - Overall 7 with a minimum of 7 in each skill area

TESL Canada may waive the English language proficiency test requirements for non-native speakers if the applicant has completed an undergraduate degree from an English speaking university from particular countries. List provided upon request.

Note: Prospective international students are responsible for researching and meeting the requirements for obtaining a valid Study Permit through Citizenship and Immigration Canada; visit http://www.cic.gc.ca/english

International students are advised that it is their responsibility to obtain the required textbooks for their courses, through purchase or library loan. They must also secure reliable internet access.

Application Procedure for Mature Students

Mature Students (see p. 17) who intend to apply for acceptance into the MDiv or MAICS programs must first enrol in a Diploma in Christian Studies or Diploma in Intercultural Studies at Taylor Seminary. The deadlines for Mature Students Applications for
the diploma programs are listed in the Calendar of Events (p. 4-5). Mature Students who are enrolled in a diploma program are required to carry a minimum of 12 credits per year, though those dependent primarily on online and offsite courses may request an exception, if their circumstances dictate. In accordance with ATS standards, Mature Students are not permitted to apply into the MTS program.

Mature students should use the regular program student application forms. Once all the materials have been received, the mature applicant will participate in an interview conducted by the Admissions Committee. The committee will decide whether to accept the mature student and shall then notify them of the decision in writing. Students who are accepted shall receive clarification of the mature student policies in their acceptance letters.

MATURE STUDENT TRANSITION TO DEGREE PROGRAMS
Successful completion of a diploma program at Taylor Seminary does not guarantee acceptance into the MDiv or MAICS program as a Mature Student. The number of students who may be accepted into a degree program as Mature Students is dependent upon the enrolment limitations. No more than 15% of the number enrolled in each of the MDiv and MAICS programs shall be Mature Students.

Mature Students who wish to transition from a diploma program to a degree program must fill out and submit the Mature Student Transition to Degree Program form in January for the following fall semester and November for the following winter semester. The academic prerequisite for acceptance into a degree program as a Mature Student is satisfactory performance in either the Diploma in Christian Studies or Diploma in Intercultural Studies with a cumulative grade point average of at least 2.00.

Applications for acceptance into a degree program as a Mature Student shall be considered by the Academic Committee, who will render their decision in writing within two weeks of the application deadlines. An unfavourable decision by the Academic Committee may be appealed to the Core Faculty, whose decision is final and may not be appealed.

Mature Students who intend to remain in their programs must register for the Fall Semester by May 15 and for the Winter Semester by November 1. If they do not intend to take courses in a particular semester, they must notify the Registrar in writing by these dates of their intention to take the 12 credits per year required as a condition of their acceptance as mature students. Those who fail to do so may be dropped from their programs.

Registration
Students are ultimately responsible to ensure that all program requirements are met, however, Faculty Advisors are available to counsel students toward completion. Registration forms require Faculty Advisor approval for each semester. The Faculty Advisor’s signature is required before a registration is processed.

Payment of tuition and incidental fees is due on the first day of classes. Late fees will be applied to account balances that are unpaid after the Registration Revision (Add/Drop) deadline for courses (see Financial Information, p.23).

Students who falsify the information required for registration or who fail to uphold the standards of conduct set forth in the Catalogue Supplement or who fail to complete their registration in compliance with procedures outlined in this catalogue may be asked to withdraw, forfeiting any refund otherwise applicable. Please note that new students are expected to attend Orientation which provides information on registration policy and procedures (see Orientation, p.21).

Course Selections and Substitutions
Students are strongly encouraged to take all the required 400-level courses early in their program.

1. All courses with course numbers beginning with BI may be used to satisfy elective requirements in either Old Testament or New Testament.
2. For details pertaining to credit transfers and course waivers, see p.29-30.

Course/Program Changes
REGISTRATION REVISION (COURSE ADD/DROP)
The Registrar must approve any change of registration involving
withdrawal from a course and/or enrolment in another course. Students wishing to make such changes must complete the appropriate form. After the Registration Revision (Add/Drop) date, a fee will be charged for each course change form completed except when a change is made on the recommendation of the Registrar or the Academic Committee (see fees p.23).

Students should consult the Calendar of Events (p.4-5) for deadlines for adding/dropping courses or changing classes from credit to audit or the reverse. For modular courses, changes in registration of one-week courses may be made until the end of the first day of instruction. In the case of a two-week course, changes can be made up to the end of the second day of instruction. For weekend courses, changes in registration may be made until the end of the first weekend of instruction.

WITHDRAWAL FROM PROGRAM OR STUDIES

Students who choose to withdraw from their program or terminate their studies during the course of a semester must complete a Notification of Withdrawal form and follow the procedures stated on the form. Failure to secure approval for withdrawal may result in a final grade of “F” in all courses in which the student is enrolled for the semester. The effective date of withdrawal indicated on the form will become the basis for any refund issued (see Financial Information, Refunds, p.24).

PROGRAM CHANGE

Students may change programs at no charge by completing the Program Change form available from the general office. The program requirements in effect when the Program Change form is submitted will need to be fulfilled. Students must meet with their Faculty Advisor before submitting the form.

Faculty Advising

An excellent faculty-student ratio makes it possible for faculty members to interact with all students on a personal level. All faculty members are willing to assist students with academic, vocational, and spiritual needs. Program students are assigned a Faculty Advisor who will offer guidance on academic as well as spiritual and personal matters. Remember, students must meet with their Faculty Advisor before registering or before submitting a Program Change form (see p.20).

Orientation

Student Orientation is offered two times during the academic year, once at the beginning of the Fall Semester and once at the beginning of the Winter Semester. Note: New students are required to attend, while continuing and returning students are strongly encouraged to attend.

During Orientation, students are given valuable information geared toward helping them succeed while studying at Taylor Seminary. The small investment of time to attend will pay multiple dividends throughout a student’s time at Taylor.

Registered students will be required to complete the Entering Student Questionnaire prior to or during the Orientation session.

Alumni Benefits

ALL FORMER STUDENTS

All former Taylor students, including those from CTI, NABC, NABDS/EBS, TS, and/or TUC who have successfully completed 24 credit hours may audit up to, but no more than, 3 credits, tuition-free.

UNDERGRADS

Those who have successfully completed an undergraduate degree from Taylor/NABC may take up to, but no more than, 3 credits from Taylor Seminary for half the tuition rate.

SEMINARY GRADS

Graduates from a Taylor Seminary degree program* may take up to, but no more than:

- one 3 credit hour course for half the tuition rate, and/or
- may take one 3 credit hour course for audit once per academic year at no cost (tuition and incidental fees will be waived).

*In this instance, “Taylor Seminary” includes the iterations of Taylor Seminary prior to 2002: North American Baptist Divinity School and Edmonton Baptist Seminary (NABDS/EBS).
Taylor Seminary is located at 11525 – 23 Avenue NW, Edmonton, AB T6A 3W1
## Tuition and Fees
### 2018-2019
Payment of tuition and fees can be made at the General Office by cash, cheque, money order, debit, Visa or MasterCard. Payments by cheque or money order must be drawn on a financial institution with Canadian clearing processes, and may be mailed to our address (see p.3). Please include your student I.D. number with your payment.

### LATE FEES
All tuition and incidental fees are due and payable prior to or on the first day of classes. Late penalties of 3% will be charged on unpaid balances on the last day for adding/dropping courses. Another 3% will be charged on the last day for the 50% tuition refund. See the Calendar of Events (p.4-5) for the actual dates. In addition, interest of 1% monthly will be charged on the last day of the month on all outstanding balances.

All fees are subject to change without notice.

### TUITION (PER SEMESTER)
<table>
<thead>
<tr>
<th>Rate Type</th>
<th>Per Credit Rate</th>
<th>Audit Rate (per credit) **</th>
</tr>
</thead>
<tbody>
<tr>
<td>Per Credit Rate</td>
<td>$396.00</td>
<td>$198.00</td>
</tr>
</tbody>
</table>

Note: Seniors (students 65 years of age or older) will receive a 50% discount on tuition.

Also, alumni should review Alumni Tuition Benefits, p.21.

### INCIDENTAL FEES
Incidental fees are non-refundable.

- **Application Fee**
  - Canadian & U.S. students: $50.00
  - International students: $100.00
- **Continuation Fee**
  - $75.00/yr (see Int'd Studies, p.32)
- **Late Application Fee**
  - Program students: $50.00 (see deadlines pg.4-5, 18)

### Registration Fee
Assessed on registration forms submitted after the Early Registration deadlines listed on p.4-5. Waived for new program and all unclassified students.

### Taylor Seminary Student Association (TSSA) Fee
All students: $4.00 per credit

### Graduation
Students graduating with a diploma or degree pay a fee of $150.00 in the last semester of the program. The fee covers costs for graduation attire rental, two banquet tickets, invitations, diploma printing and embossed cover.

Students graduating with a Graduate Certificate pay a fee of $100.00 in the last semester of the program.

### Transcript Request
$12.00

### Withdrawal from Studies Fee
$200.00

### PARKING
A limited quantity of parking passes are available on a first-come, first-served basis from the General Office, and must be displayed in vehicles on campus. Cost: $0 for students...
RESIDENCE HOUSING
Housing is subject to availability and eligibility. There are several options available; please contact the Taylor General Office for details. The rates for FULL-TIME students are as follows:

- **Suite Only** (with common kitchen)
  - Single: $300/mo.
  - Family suite: (Not Available)
- **Suite** (with in-suite kitchen)
  - Single: $420/mo.
  - Family suite: $765/mo.
- Modular Course rate: $125/day

*Note*: Rates for part-time students are higher. Contact the General Office for current rates; all rates are subject to change.

**Housing deposit**: One month’s rent, to a maximum of $500.00.

*Note*: except for 5-day rentals.

Residence students are required to pay a refundable housing deposit with the housing application (which is refundable until August 1 for the Fall semester and December 1 for the Winter semester). The deposit is one month’s rent, to a maximum of $500.00. Upon registration, this deposit is held as a security deposit while the student is in residence. The security deposit may be used to discharge any other obligations or liabilities of the student to the institution.

It is expected that resident students normally will reside on campus for the full academic term. A 30-day notice is required in order to move off campus before the end of the semester.

**REFUNDS**

- ***Tuition – Semester Courses***
  - Withdrawal from Studies Fee: $200.00
  - If withdrawing from the semester, including January Intersession and Spring Session, students must have their Notification of Withdrawal application approved in order to be eligible for refunds. A 100% tuition refund (less the Withdrawal from Studies Fee) will be given until the last day for adding/dropping courses. A 50% tuition refund will be given until the date specified in the Calendar of Events (p. 29).

*Note*: Rates for part-time students are higher. Contact the General Office for current rates; all rates are subject to change.

**TUITION BENEFIT FOR SPOUSES**
Spouses of full-time Taylor Seminary students may take up to three credits per semester at Taylor Seminary tuition-free (for credit or audit) to a maximum of 9 credit hours (for either audit or credit). Spouses must apply and be accepted as an Open Studies student before they are admitted to a course. This is a taxable bursary. To be classified full-time, a student must be taking at least 9 credits per semester (see Academic Load, p. 29).

OTHER INFORMATION

1. All fees are listed in Canadian funds. Foreign exchange will be applied to student accounts based on currency exchange rates applicable on the day funds are deposited.

2. Tax receipts for tuition for the previous calendar year will be issued to students each February.

3. The school cannot register students with unpaid balances on their accounts.

4. Students with unpaid accounts by the last day for adding/dropping courses must arrange for alternate financing to pay their student account. Late penalties and interest charges will be applied to all outstanding balances. Processed student loans are not considered payment until funds arrive. See below for information regarding student loans.

5. For registration purposes, payment commitments from other supporting organizations will be accepted if a confirmation letter is presented on or before registration day. Late penalties and interest will apply.

6. Students should plan to spend at least $500.00 per semester for textbooks and other study materials.

## Financial Aid

### LOANS
Taylor Seminary students who are taking nine credits or more of course work per semester may be eligible for government loans. Students applying for government student loans should make an appointment at the Business Office. Processed student loans are not considered payment until funds arrive.

### BURSARIES, SCHOLARSHIPS AND AWARDS
Through the generosity of churches, associations, and individuals, funds have been donated to provide financial assistance for qualifying students.
students. A list of current scholarships and bursaries is on pages 25-26. The list provides information about the criteria of each bursary and scholarship. Eligibility for assistance is limited to Taylor Seminary Program students. For bursary and scholarship eligibility, a ‘full-time’ student is a program student with an academic load of a minimum of 18 credits per academic year. A ‘half-time’ student is a program student with an academic load of 12 to 17 credits. Students must be in good standing to be eligible to apply for financial assistance.

All bursaries and scholarships will be distributed based on the availability of funds and at the discretion of the Financial Aid Committee. Bursaries are awarded primarily on the basis of demonstrated need, though some donors have set academic or other criteria which must be met. Funds are applied to the student’s account at the beginning of each semester, after the Registration Revision (Add/Drop) deadline.

The deadline for financial aid applications for 2018-2019 is June 15, 2018. Application forms may be obtained from the website or from the General Office in April.

YEAR-END SCHOLARSHIPS AND AWARDS

Year-end scholarships are awarded by the faculty on the basis of ministry, academic and leadership criteria. No application can be made by or on behalf of a student.

- The following awards are made at the annual Commencement Exercises:
  - Faculty Scholarship
  - Alumni Association Scholarship
  - Doris and Gerald Borchert Scholarship in New Testament Studies
  - Sonnenberg Leadership Scholarship
  - William Sturhahn Preaching Award
  - Dan Leverette Memorial Scholarship
  - Canadian Bible Society Award for Bible Reading
  - Dewey Intercultural Studies Award
  - Goltz Family Scholarship

BURSARIES AND SCHOLARSHIPS

NOTE: The summaries provided here are for reference only.

Alfred Krinke Leadership Scholarship
A scholarship of $1500 is available to a full-time seminary student who is entering the final year of their academic program and will complete their program in the upcoming academic year, has a minimum cumulative GPA of 2.70 and has demonstrated leadership ability. Additional application is required.

Alumni Student Partner Bursary
A bursary of $500 is available to a full-time seminary student who demonstrates financial need, has superior academic standing and acceptable Christian conduct, and intends to enter full time church-related ministry.

Catherine Poon Scholarship
Two scholarships of $1000 each are available to full-time students in the final year of the MDiv program that demonstrate spiritual maturity as they serve in the local church or mission field and who demonstrate financial need. One scholarship will be awarded to a student who has attained a minimum GPA of 2.50 in Systematic Theology and one scholarship will be awarded to a student who has attained a minimum GPA of 2.50 in Old Testament.

Daniel and Marie Hoffman Bursary
A bursary of $3000 is available to a full-time seminary student who demonstrates financial need.

Dr A S Felberg Memorial Bursary
A bursary of $2500 is available to a full-time seminary student who demonstrates financial need.

Dr A S Felberg Memorial Bursary
A bursary of $800 is available to a full-time or half-time seminary student who demonstrates financial need.

Dr D Lemke Mission Bursary
A bursary of $3000 is available to a full-time program student in financial need. Preference will be given to a student who will be going into intercultural ministry and who is a member of an NAB church.

Donna Jensen Bursary
A bursary of $500 is available to a full-time seminary student who attends seminary as a career change later in life, or a minister taking advanced training after a time in the community, and demonstrates financial need.

Edith G Barton Trust Scholarship
Four scholarships of $1000 each are available to full-time seminary students who have completed at least 24 credits at Taylor (including two credits of Field Education) and who demonstrate spiritual maturity, ministry skills, high academic standard, leadership potential, ministry potential, and financial need. Preference will be given to students preparing for vocational pastoral ministry or vocational missionary service.

Edmonton Chinese Christian Church Scholarship
Scholarships are available to seminary students who have attained a minimum GPA of 3.00 and demonstrate financial need. Preference for one of these scholarships will be given to students enrolled in an Intercultural Studies program and members of the Edmonton Chinese Christian Church. Priority will be given to full-time students.

The Edmonton Korean Church of Sending Bursary
A bursary of $1000 is available to a full-time student who demonstrates financial need and evidences a Christian lifestyle. Preference will be given to a student who professes the desire to serve at home or foreign missions.

Ewald Breitkreuz Family Bursary
Two bursaries of $500 each are available to full-time Master of Divinity students who are members of an NAB church and demonstrate financial need.
Fred Leverette Memorial Bursary
A bursary of $500 is available to a full-time seminary student who demonstrates financial need.

German Bible Camp Bursary
A bursary of $1000 is available to a full-time or half-time seminary student who demonstrates financial need and is intending to enter full time church-related ministry.

Heinrich & Berta Klukas & Family Bursary
A bursary of $1000 is available to a full-time or half-time student who demonstrates financial need.

Intercultural Pastoral Studies Bursary
A bursary of $800 is available to a full-time or half-time seminary student training to be a pastor of an ethnic church in the NAB Conference and who demonstrates financial need.

Jubilee’s Bursary
A bursary of $800 is available to a full-time MA in Intercultural Studies student who has stated an intention of working in an NAB or NAB partnered mission field upon graduation and who demonstrates financial need.

Kok Family Bursary
A bursary of $1,000 is available to a full-time or half-time international student who is pursuing a Master’s degree at Taylor Seminary.

Lethbridge Bethany Baptist Bursary
A bursary of $4000 is available to a full-time seminary student, enrolled in a Master of Divinity or Master of Arts in Intercultural Studies program who demonstrates financial need. Priority will be given to students from the Lethbridge or Southern Alberta area.

Leischner/Gaskill Bursary
A bursary of $3500 is available to a full-time Master of Divinity student, who has good Christian behaviour, and demonstrates financial need.

Lillian and Gerald Sass Bursary
A bursary of $500 is available to a full-time MDiv student who plans to become an NAB pastor or missionary and demonstrates financial need. Preference is that one student receive the award for three consecutive years.

Madeline Buckles Pape Memorial Award
A minimum of two $1,000 scholarships are available to full-time seminary students with satisfactory academic standing who demonstrate need.

Manitoba Baptist Association Bursary
A bursary of $1000 is available to provide financial assistance to a full-time or half-time seminary student from a Manitoba Baptist Association church who demonstrates financial need. If there is no eligible student, the funds may be available to a seminary student from any North American Baptist church.

Muller Family Bursary
A bursary of $2500 is available to a full-time student who demonstrates financial need and whose primary emphasis is on Christian education and/or youth work and/or missions.

Richter Memorial Scholarship
A bursary of $500 is available to a full-time or half-time seminary student who demonstrates financial need.

Salem Church Bursary
A bursary of $3500 is available to a full-time seminary pastoral student, who is a member of an NAB church and demonstrates financial need.

Sigmund Berthold Memorial Bursary
A bursary of $500 is available to a full-time or half-time seminary student, who is not in the first year of their program, has an above average GPA and demonstrates financial need.

Taylor Seminary General Bursaries and Scholarships
Bursaries of $500 are available for full-time or half-time seminary students who demonstrate financial need. Funds for these bursaries are generously provided by:
- Arthur Kokot Memorial Fund
- Casper & Ruth Lehman Scholarship
- Class of 1977 Scholarship
- David & Katherine Berg Scholarship
- Dregger Family Bursary
- Ellen Louise Adkins Memorial Bursary
- Elsa Baron Memorial Scholarship
- Erwin Henkelman Endowment
- Gertrude Schneider Student Bursary
- Goliath Family Bursary
- Graham Heard Memorial Bursary
- Grunwald Brown Bursary
- H. Poschwaata Memorial Bursary
- Harms Memorial Bursary
- Henry Bartel Memorial
- Keane & Terence McCreadie Bursary
- Korean Scholarship
- Meister Family Bursary
- Olga Hickman Memorial Fund
- Rabbit Hill Baptist Church Fund
- Rancier Family Bursary
- Streuber Family Bursary
- Theodor & Kathrina Radke Memorial Endowment
- Wenzel & Marie Hanik Sr. Scholarship
- William & Lillian Goltz
- William Patzia Memorial Scholarship

Westview Baptist Church Scholarship
A scholarship of $1000 is available to a full-time seminary student from an Alberta Baptist Association church located in the southern half of Alberta. If there is no eligible candidate it will be available to a full-time Taylor Seminary student from any ABA church. If there is no eligible candidate it will be available to any full-time Taylor Seminary student.

William Patzia Memorial Bursary
A bursary of $500 is available to a full-time or half-time seminary student working towards pastoral ministry, who is a member of an NAB church and demonstrates financial need.

Women’s Ministries of the Manitoba Baptist Association
A bursary of $500 is available to a full-time or half-time female student from the Manitoba Baptist Association. If there are no eligible candidates, it will be available to a female student from Manitoba. If there are no eligible candidates, it will be available to a female student.

Application Information
Application forms for Taylor Seminary scholarships and bursaries may be obtained online or from the General Office. The deadline to apply is June 15, 2018 for the 2018-19 academic year. Information on Financial Aid and year-end awards can be found on p.24-25.

For further information on Taylor Seminary’s General Bursaries and Scholarships, please contact the Registrar’s office at Registrar@Taylor-Edu.ca.
The Taylor Seminary Student Association (TSSA) exists to serve, unify and enliven the student body at Taylor Seminary. TSSA's primary mandate is to serve students in practical ways, providing opportunities for spiritual growth and community life. TSSA recognizes that the student body is diverse, and work to foster a community whereby students can grow, develop and be strengthened by other like-minded individuals dedicated to it.

It is assumed that students applying for admission have made a genuine commitment of their lives to Christ and are consequently committed to the development of personal, moral, and spiritual standards which will result in responsible decisions and actions. Explicit standards of student life are more specifically defined in the Catalogue Supplement available on the Taylor Seminary website.

Students are governed and bound by a number of policies, procedures and guidelines that are included in the catalogue supplement. Policies cover such issues as sexual harassment and privacy. Students are expected to read and be familiar with these standards and policies.

Each student is responsible for providing their current email and mailing addresses to the General Office. The seminary is not responsible for mail or email that is not received by the student.

Participation in activities designed to cultivate spiritual formation is a vital component of theological education. Students who are taking classes on either Tuesday or Thursday mornings are expected to participate in the chapel services held those days. A variety of worship forms and traditions are expressed and we learn from ministry practitioners, alumni and fellow classmates. Occasionally chapel time is devoted to cultivating community or to forums where issues are discussed.

TSSA Executive, 2017-18.
serving the Church. The TSSA also operates as a vehicle for communication between Taylor students and staff/faculty.

All Taylor students are members of the association, and annually elect an executive committee to represent the student body. All students pay a TSSA fee, which is calculated on a sliding scale based upon credit hours being taken (p.23). Student fees enable students to enjoy such things as reduced-rate social events and community lunches. Student fees also enable the Student Association to assist in coordinating chapels, organize helpful events and represent student concerns to the Taylor faculty and the Board of Trustees.

The TSSA welcomes student feedback; email questions or concerns to the association at TSSAEdmonton@gmail.com. You can also find them on Facebook.

**Health Services**

Students are responsible to maintain health insurance coverage. Students on a visa to study in Alberta are eligible for Alberta Health Care medical insurance, or may choose to formally opt out of the above health insurance program upon presentation of proof of alternate health care coverage to Alberta Health Care.

For full information visit:
www.health.gov.ab.ca
www.health.gov.ab.ca/ahcip/forms.html

**Housing**

Limited accommodation is available on campus. See information on rental rates and terms and conditions on p.24.

Residents of Edmonton who have at least one child may qualify for subsidized housing. Information and application forms are available from the Capital Region Housing, 10232 - 112 Street NW, Edmonton, Alberta, T5K 1M4.

Telephone: (780) 426-6161.

**Student Placement**

Students often wonder how easily they will find a ministry position after they graduate. Since our primary focus at Taylor Seminary is preparing men and women for vocational ministry, our placement efforts are directed strongly in that direction. At the same time, other ministry-related organizations also solicit our help, and we are always prepared to make recommendations.

Most graduating students in the MDiv and MAICS programs are already involved in or are seeking placement in ministry settings. We assist students with placements in the following ways.

1. We help students in the preparation and formulation of a philosophy/theology of ministry, and students are given opportunities to learn about the process of interviewing, candidating, and beginning one’s ministry.

2. Taylor’s Director of Supervised Ministry provides advice for MDiv and MAICS students regarding long-term placement opportunities.

3. Through networking with the North American Baptist Conference and other denominations, we are made aware of the pastoral needs and intercultural opportunities in Canada, the U.S. and elsewhere.

4. One of the most valuable assets in any placement program is the care, concern, and prayer support that students receive from dedicated faculty. Taylor Seminary faculty members demonstrate this support by being available to students as they seek to find their places of service.

We are proud of our placement record for both men and women, knowing that only as God’s servants are called and sent, will people hear and respond to the Good News.

**Transit Discounts**

Edmonton Transit System (ETS) offers a discount to students of recognized post-secondary institutions.

Passes can only be purchased at the ETS Customer Services Centre located at City Hall.

Students must come with their current school photo ID card and a letter confirming their current full-time enrollment. (You can request this letter from the Registrar.)

Information is available at:

**Wellness Program**

Taylor College and Seminary has been enrolled as a member of the City of Edmonton Corporate Wellness Program, which includes discounted admission rates to recreation centres for current students (student ID card must be shown). Details are at:
http://www.edmonton.ca/activities_parks_recreation/corporate-wellness-program.aspx
Academic Year

The Academic Year consists of two semesters (Fall and Winter), each approximately fourteen weeks in length. The Academic Year begins with the Fall Semester. January Intersession is considered to be part of the Fall Semester (for the purpose of calculating full-time or part-time status for Financial Aid). The courses offered during Spring Session are part of the Winter Semester.

Residency Requirements

Students must earn a specified number of credits through face-to-face (classroom) instruction in order to graduate, according to guidelines established by the Association of Theological Schools (ATS). Residency is understood as in-person interaction of students with instructors or other educators. Residency requirements may be fulfilled by courses taken at the main campus site of the institution granting the degree, or at a distance site approved by ATS. According to this definition, External Studies, online courses and challenge exams may not be used to fulfill residency requirements.

The minimum number of credit hours that must be taken in residency with Taylor Seminary faculty are:

- MDiv – 26 credits
- MTS and MAICS – 16 credits
- Diploma – 12 credits

Academic Load

A full academic load by accreditation standards is 12 or 13 credits per semester, though the appropriate load for each student varies with circumstances and personal responsibilities. Students will not be allowed to register for more than 17 credits per semester without the permission of the Academic Dean. Students whose grade point average is below 2.00 (“C”) may be required to reduce their academic load (see Academic Probation, p.34).

Students must be registered for a minimum of 9 credits in the combined Fall Semester / January Intersession and the combined Winter Semester / Spring Session to be considered full-time. (Full-time status for Student Loan purposes is also a minimum of nine credits per semester.)

Transfer of Credits

Transfer students from accredited seminaries or accredited graduate schools may receive full credit for courses that fit into the curriculum offered at Taylor Seminary, provided a grade of “C” (2.00) or better is earned. The student must initiate this review by completing a Course Credit Transfer Request form.

Normally, transfer credits for course work that are more than 10 years old will not be accepted for the MDiv, MTS and MAICS programs however, appeals will be considered based on a minimum grade of “B” (or a 3.00 GPA) in the course(s) in question.

Transfer students from unaccredited seminaries or unaccredited graduate schools...
may receive up to 50 percent credit for completed course work. Consideration will only be given to courses with a grade of “B-” (2.70) or better. Additional credit may be granted by the Registrar if, after the completion of a minimum of 12 credits at Taylor Seminary, a GPA of 2.30 or better is achieved.

UNDERGRADUATE COURSES

Advanced Standing without Credit (Course Waiver)
Undergraduate courses normally are not transferable to the MDiv, MTS, MAICS or Diploma programs; however, if the student has taken courses which, in the judgment of the Registrar, are parallel to required Taylor Seminary courses, the required courses may be waived and the student may be allowed to replace them with electives. The student must initiate this review by filling out a Course Waiver Request form. Only courses in which students have earned at least a “C” (2.00) will be considered. A student may be asked to provide details of course content in order for waiving to be considered.

Normally, waivers for course work that are more than 10 years old will not be accepted for the MDiv, MTS and MAICS programs; however, appeals will be considered based on a minimum grade of “B” (or a 3.00 GPA) in the course(s) in question.

Advanced Standing with Credit
Credit for undergraduate courses may be granted if the student can demonstrate, by way of a challenge exam, having the knowledge, competence or skills that would normally be provided by the specific courses for which they are being granted advanced standing. The decision for Advanced Standing with credit will be made by the Registrar in consultation with appropriate faculty members.

Transfer of Credits for Specified Non-Seminary Programs

ARROW LEADERSHIP PROGRAM
Since 1991, the Arrow Leadership Program has been actively engaged in Christian leadership development; helping leaders to grow from the inside out. Strategically investing in a Christian leader transforms that leader and their community. Arrow looks for leaders who are at a tipping-point in life, where a strategic investment in their character, calling, and competency, can have a significant and lasting impact for the Kingdom. They strive to develop leaders who are led more by Jesus, who lead more like Jesus, and who lead more to Jesus. For more information, go to: www.arrowleadership.org
Students who have completed the Arrow Leadership Program may receive up to twelve credits in a Taylor Seminary degree program IF: a) they had undergraduate level entry to the Arrow Leadership Program, b) they completed the entire Arrow Leadership Program successfully, and c) they are currently enrolled in a Taylor Seminary degree program. In such cases, twelve credits will be granted in the MTS degree program and nine credits in the MDiv degree program wherein the requirement of MI 545 Evangelism and Church Planting (3 credits) shall be waived.

CREST LEADERSHIP PROGRAM
CREST Leadership Program is an innovative program accelerating leadership development in mid-life adults. The CREST Leadership cohort model combines the best methods on how adults learn, and how leaders are developed. For more information, go to: www.crestleadership.ca
Students who have completed the CREST program may receive up to nine credits in a Taylor Seminary degree program IF: a) they had a graduate level entry to the CREST Leadership program, b) completed the entire CREST Leadership program successfully, and c) are currently enrolled in a Taylor Seminary Program. In such cases, the requirement of PL 633 Essentials of Christian Leadership (3 credits) shall be waived.

VANTAGEPOINT3
VantagePoint3 (VP3) believes that all Christian leaders, including pastors, have a responsibility for the formation and release of passion-filled disciples who will do their part in serving and leading wherever God plants them. In 2000, they began building a series of processes designed to take participants deeper into relationship with Jesus, while developing the strong roots of spiritual and leadership formation to better equip individuals to, in turn, lead others. Their approach to discipleship and leadership development is biblically rooted, holistic, and church based. Participants in The Journey and A Way of Life may receive credit at Taylor Seminary according to the following conditions:
- enrollment in and fulfillment of all requirements of PL 532 Emerging Leaders (this course is taken as a leadership elective and not in place of PL 633 Essentials of...
Christian Leadership or PL 634 The Pastor as Leader), enrolment in and fulfillment of all requirements of PL 542 Equipping Experience.

These courses may also be taken for undergraduate credit as LDR 110 The Emerging Journey and LDR 210 The Equipping Experience. For more information, go to www.vantagepoint3.org in order to locate a church offering the Vantagepoint3 courses, and then contact us at admissions@taylor-edu.ca

YOUNG LIFE

Since Young Life (YL) Canada began in 1954, its leaders have cared enough to leave the comfort of their adult worlds and enter the arena of high school and junior high school life. YL is about caring adults reaching out and investing their lives by building friendships with teenagers, communicating God's love to youth in terms they can understand. YL staff and volunteers have the opportunity to take advantage of the Taylor Seminary—Young Life agreement, including transfer credit of Young Life courses. The set of 3 courses taught by YL will be transferable to Taylor Seminary’s programs as follows (a minimum grade of “C” is required for a course to transfer to Taylor):

- Diploma in Christian Studies – 9 elective credits.
- Master of Theological Studies – 6 elective credits
- Master of Divinity – 6 elective credits and 3 Field Education credits

Contact the Taylor Seminary Admissions Department for more information.

Challenge Examinations

Students who believe they have competency in an area that is covered by a course offered at the seminary may apply to the Academic Committee to write a comprehensive challenge examination in that area. This privilege is available only to students who are enrolled in a degree program at the seminary. A given course may be challenged only once.

The student will not be allowed to take challenge examinations for any courses which they have previously audited or taken for credit and withdrawn from or failed. In addition, students generally will not be allowed to take challenge examinations for courses which relate to the practice of ministry or which have a significant practical component.

In order to receive credit for the course being challenged, a grade of “C” (2.00) must be achieved on the exam.

Successfully challenged courses will be registered on the student’s transcript with a notation indicating that the credit was earned through a challenge exam.

Students may successfully challenge a maximum of six credits in a two-year program and nine credits in a three-year program. Credit for challenged courses does not count toward meeting residency requirements.

Examination Policy

Students missing a scheduled exam must inform the professor of the reason for their absence prior to the exam.

Serious illness or extenuating circumstances could result in alternative arrangements or the rescheduling of the exam. Absence due to personal negligence may result in forfeiture of the exam at the discretion of the professor and Academic Committee.

Class Attendance

Regular class attendance is expected in all courses. Students are responsible for lectures, discussions and examinations in the case of absence. Excessive absence (more than two sessions) may result in a reduction in grade at the discretion of the professor.

Grading System

The Grade Report will be mailed to the student after the final grades have been submitted for each semester. The student is responsible for providing the most current mailing address. Grade Reports are not emailed to students unless they reside outside of Canada. Accounts must be paid in full before the Grade Report is issued.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>3.70</td>
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<tr>
<td>B+</td>
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<td>FA</td>
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<tr>
<td>P</td>
<td>0.00</td>
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</table>
A Excellent – Thorough mastery of material and superior performance.
B Good – Above average comprehension of material and competent performance.
C Satisfactory – Basic understanding of material and adequate performance.
D Poor – Weak grasp of material and unsatisfactory performance.
F Failure – Counted in GPA.
FA Fail – Used in Pass/Fail courses. Not counted in GPA.
P Pass – Not counted in GPA.
I Incomplete – Requirements of course not completed due to circumstances beyond the student’s control.
W Withdrawal – From a course within specified period or with the authorization of the Academic Committee. Not counted in GPA.
AU Auditor – Indicates that the student has attended at least 75% of the class sessions but has not taken the course for credit. No entry will be made on the transcript of auditors who attend fewer than 75% of the class sessions.

Academic Appeals

GRADE APPEAL PROCESS
Students have the right to appeal any judgement regarding a grade assigned for an assignment, examination or course. Students who believe that a grade they received is incorrect should speak to the professor within 14 days of receiving the grade, indicating why they believe the grade is incorrect. If consultation with the professor fails to resolve the disagreement, the student may, within 14 days of consulting the professor, submit a written appeal to the Academic Dean. The appeal should provide full particulars of the disagreement. If, in the judgment of the Academic Dean, there are sufficient grounds for an appeal, he/she will consult with the professor in question to review the matter.

If the review results in a change of grade, the Academic Dean will arrange such changes with the professor, who will report to the Registrar as required. If the dispute relates to a course taught by the Academic Dean and consultation with him or her fails to resolve the matter, the appeal should be directed to the President. The decision of the Academic Dean (or President) shall be final.

ACADEMIC POLICY APPEALS
Students have the right to request exceptions to the seminary’s academic policies. All such appeals should be submitted in writing to the Academic Committee and should include a full statement of the grounds for the request.

Students may appeal any decisions made by the Academic Committee. Such appeals will be considered by the full faculty in accordance with the seminary’s Academic Appeal Policy. A copy of which may be obtained from the Registrar.

Incomplete Grades

All course work is to be completed by the last day of examination week. Students who require additional time due to circumstances beyond their control must complete a Request for an Incomplete form and submit it to the Registrar’s Office no later than one week before the final week of classes (refer to the Calendar of Events on p. 4-5 for deadlines). A grade of “Incomplete” will be recorded by the Registrar under the following conditions: (1) the Academic Committee must receive a completed Request for anIncomplete form from the student on or before the deadline, and (2) the Academic Committee must decide that the case is serious enough to warrant an extension of time (normally only sudden or extended illness, death in the immediate family or other personal emergencies qualifies). An Incomplete course must be completed within the time period set by the Academic Committee (normally no more than one month after the end of the current semester). Failure to do so will result in a grade based on the work completed by the deadline.

Interrupted Studies

Students may interrupt their studies for up to two academic years. If a student is absent for more than two consecutive academic years, but wishes to remain in the program, he/she must pay the Continuation Fee (see p.23) for each year the interruption continues and provide a letter of explanation for the interruption; an indication of future study plans must also be submitted to the Academic Committee. Students who do not pay the Continuation Fee or do not submit a letter of explanation will be dropped from the program and must reapply for admission if they wish to resume studies.

Upon re-admission students will be required to fulfill the program requirements in effect at the time of re-entry. In all cases, before re-entry is permitted, a student’s
COLLUSION
All assignments must be completed independently unless you have specific permission to collaborate with others. Unauthorized collaboration with another person on assignments constitutes collusion. Collusion occurs when students move beyond discussing ideas and work too closely together to produce answers or approaches that demonstrate a pooling of ideas, rather than individual effort. Collusion may take the form of identical content (words or ideas), identical errors, identical argument, and/or identical structures. Collusion can occur in group projects when the degree or type of collaboration exceeds the limits specified by the instructor.

CHEATING
Cheating is an equally reprehensible offense and takes many forms. Most cheating takes place in connection with the writing of an examination. Cheating takes place when the student makes use of any textbook, notebook, or any other written material, mechanical or electronic device in the examination room that has not been authorized by the examiner. The unauthorized exchange of information, such as the passing of notes to other students, the whispering of information to a fellow student, the leaving of answer papers exposed to view, and the deliberate attempt to read another student’s examination papers, etc., are all punishable forms of cheating.

OTHER FORMS OF ACADEMIC MISCONDUCT
Other forms of academic misconduct include tampering or attempting to tamper with grades and/or class records; impersonation of another student in class attendance, writing of an examination, or handing in a class assignment; the unauthorized recording and use of class lectures, etc.

CONSEQUENCES OF ACADEMIC MISCONDUCT
Depending on the seriousness of the academic misconduct, the student may be assigned a grade deduction or failure in the affected course, assignment, or examination. In more flagrant instances of plagiarism, or in cases of repeated academic offenses, the student may be put on disciplinary probation (with a notation of this probation put in the student’s permanent record or on his/her official transcript) and be suspended from the seminary for a specified period of time.

Normally, first-time offenders will be dealt with by the professor in whose class the violation occurred. Any penalties other than grade deduction and assignment of a failing grade for the assignment involved must be decided on by the Academic Committee.

Any disciplinary action involving grade changes will be reported to the Registrar's Office. Any penalties for academic misconduct, whether meted out by the professor or the Academic Committee, shall be recorded in writing. The Report of Academic Misconduct, a letter of notification, and a copy of this policy must be delivered to the student as soon as is feasible. The Registrar will retain a copy of the Report of Academic Misconduct and the notification letter, and a summary of any action taken will be placed in the student's official file.

The policy regarding Academic Misconduct and the process for appeal may be requested from the faculty.
Academic Probation

A program student who does not maintain a grade point average of at least 2.00 may be placed on academic probation. The status of each student on academic probation is reviewed at the end of each semester.

The goal of academic probation is to help students address issues that contribute to substandard academic performance, so that they may attain a higher level of achievement that will enable them to meet the requirements for graduation.

In order to address the contributing factors, the Academic Committee, in consultation with the Faculty Advisor, may require students on academic probation to:

- Reduce their course load
- Change their classification (e.g., from degree program to Open Studies)
- Do remedial work
- Take other corrective measures

An academic probation entry shall be noted on the student’s transcript. A notation of “Continues on Academic Probation” shall be noted in subsequent terms until such a time as the student is removed from academic probation. In cases where students consistently fail to perform at an acceptable level, he/she may be required to discontinue their studies.

**ACADEMIC WARNING**

Students whose academic performance is substandard and whose cumulative GPA falls between 2.10 and 2.00 may be issued an academic warning.

**Auditing**

Most courses may be taken for audit. Students wishing to audit a course must formally apply and register. Students auditing a course may participate in class discussions, are entitled to receive copies of class handouts, and may be required to complete some assignments but will not be required to take examinations. Auditors receive no credit, but if they wish the audited course to be noted on their transcripts, they must attend a minimum of 75% of the classes. Audited courses are counted as part of the student’s academic load, and changes from credit to audit (and vice versa) must be made within the specified time period *(see p.4-5)*. The tuition for auditors is one half the regular tuition. Some courses, such as seminar-style courses, may be closed to auditors.

Alumni of Taylor (CTI, NABC, NABDS, EBS, and Taylor) are invited to ask about how they can audit a course tuition-free once per academic year *(p.21)*.

**Supervised Ministry**

Taylor’s Supervised Ministry program is designed to engage students in an ongoing process of mentoring for ministry formation and preparation. As Taylor trains students for pastoral and other Christian ministries, we rely on partnerships with churches, local pastors, intercultural ministries and other believers to assist us.

These relationships are fostered and managed, in part, through our Field Education program, ensuring that students are receiving the education considered necessary to prepare and to form them, both in their present ministry context as well as for future ministry contexts.

Supervised Ministry is required of all MDiv and MAICS students. The Supervised Ministry program consists of an orientation session as well as five Field Education Experience Units (1 credit each), or 3 ICS Practicum Units. Each Unit requires 10 hours of ministry mentoring per week throughout the semester. Additionally, the student will engage in six sessions with a spiritual director from the Urban Sanctuary.

Students are encouraged to spread out the five Field Education Experience units over their MDiv program. Students who wish to supplement their Field Education with further ministry mentoring can register for one of two intensive Internships worth four “free elective” credits: IN 532 Pastoral Internship or IN 534 Intercultural Internship. These Internships consist of 14 weeks of full-time, or 28 weeks of part-time, ministry under the guidance of an approved ministry mentor.

FE 442 is a pre-requisite to IN 532 Pastoral Internship.

Individuals who have had at least five years of related full-time ministry experience or who have completed a similar Supervised Ministry program in a previous graduate program may apply to the Director of Supervised Ministry to have one or more of the Field Education or Practicum Units waived; a decision will be made in conjunction with the Registrar. No academic credit is given for such experience.

For more information on the Supervised Ministry program, please contact the Director of Supervised Ministry at Taylor Seminary.
Independent Studies

Two forms of Independent Studies are available for students who are enrolled in a degree program at Taylor Seminary: Thesis and Directed Studies. Up to 15% of degree program credit may be earned through such studies. Students who are on academic probation may not register for Independent Studies.

THESIS (6 Credits)
Thesis students need to have a GPA of 3.25 and meet all thesis guidelines before they can be registered for thesis credit.

DIRECTED STUDIES
Directed Studies are research or reading courses under the supervision of a professor, and may be taken either within the time frame of a given semester, i.e., they must begin and end on the same dates as the regular courses, or during the summer. Eligibility for enrolling in Directed Studies is as follows:

• Students must be enrolled in a degree program and have completed at least 18 credits at Taylor Seminary.
• Students must have maintained a GPA of 2.70 ("B-") or better.

Graduation Requirements

Students are recommended for graduation by the faculty upon fulfillment of a number of important conditions. It needs to be clearly recognized that graduation from Taylor Seminary is no guarantee of ordination. The requirements for graduation are as follows:

1. Evidence shall be given of Christian character and other spiritual qualifications commensurate with the requirements of the program in which the student is registered.
2. Students must successfully complete all required courses for the program in which they are enrolled. The passing grade for all courses is “D” (1.00). Students must obtain an overall grade point average of 2.00 (“C”) or better in all courses applicable to the degree.
3. Candidates for graduation must submit an Application to Graduate form by the published date in the year of anticipated graduation. A non-refundable fee will be charged to cover the costs of the graduation exercises.
4. Students must complete 26 credits in residency for the MDiv, 16 credits for the MTS and MAICS, and 12 credits for the diploma programs at Taylor Seminary. (see p.29)
5. Students need not be enrolled as a full-time student to fulfill the residency requirement.
6. Students must pay accounts in full before diplomas will be issued.
7. Students will be required to complete the Graduating Student Questionnaire.
8. Students who complete the requirements of the MAISC-TESOL program will have that specialization noted on their diplomas and transcripts.

NOTE: All course credits applied toward degree requirements of the MDiv and MAICS programs should be earned within ten years of the awarding of the degree (see p.30).

Graduation with Two Degrees

Students wishing to graduate with two degrees should note that all the requirements of both degree programs must be met, and no more than half of either program can be applied to the other. Students planning to complete a second degree may be asked to engage a modified application process.

Transcripts

Official transcripts must be requested by completing and submitting the Transcript Request Form to the Registrar’s Office by mail, fax, or e-mail to lori.muz@taylor-edu.ca. The Transcript Request Form is available on the seminary website: www.taylor-edu.ca (for transcript fees, see p. 23). Official transcripts will be mailed to the designated destination once the transcript fees are paid in full. Transcripts will not be issued to or for students who have outstanding financial obligations with the seminary.
Modes of Delivery

Taylor Seminary has carefully structured our schedule of courses and programs to accommodate the needs of students, including working professionals who wish to study while continuing to work and serve in ministry. The timetable, published at the beginning of each semester, is the student’s guide to how these modes of delivery can significantly improve a student’s educational experience.

**BLOCK COURSES - DAYTIME**
Courses are offered in a concentrated block of time, requiring students to attend classes only once a week for a given course.

**BLOCK COURSES - EVENING**
Several courses are offered weekday evenings during both the fall and winter semesters for the convenience of those who are unable to attend classes during the day.

**BLOCK COURSES - WEEKEND**
Weekend courses are offered on a ‘three weekends per semester’ basis (either Friday evenings and Saturday or Saturday only).

**ONLINE COURSES**
A number of courses are offered online each year allowing students to access theological education from anywhere in the world, and to study on a more flexible schedule. Each online course is limited to twenty students.

**MODULAR COURSES**
Modular courses are offered at various times throughout the school year, including the Fall Semester, January Intercession and Spring Session. This format is intended to serve the part-time, working student.

**JANUARY INTERSESSION**
Several one- or two-week modular courses are offered at the beginning of January, taught by Core or Affiliate Faculty.

**SPRING SESSION**
Several one- or two-week modular courses are offered in May/June, taught by Core or Affiliate Faculty.

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Library Resources

The Bernard Schalm Memorial Library Collection supports the mission and academic programs of Taylor Seminary by maintaining its books and other materials related to the teaching disciplines of the seminary.

In 2011, the collection became a shared resource of Taylor and Vanguard College; this arrangement serves both institutions well by reducing costs and exercising good stewardship of the collection.

Taylor Seminary students can continue to pick up and drop off books at Taylor (at the General Office); books are ordered online, and delivery to the campus ensures easy access. Students are also welcome to retrieve books directly at Vanguard College, located at 12140 - 103 Street NW. During the academic year, the library is open more than 60 hours a week and provides seminary students access to the following library resources:

- Approximately 56,000 circulating and reference books;
- 65 current print periodical subscriptions;
- Electronic databases that provide access to thousands of electronic journals;
- Several hundred DVDs and CDs;
- Reference services;
- Interlibrary loan services; and
- Access to over ten-million books and journals within the NEOS Library Consortium.

The library is a member of NEOS (Networking Edmonton’s Online Systems), which is a consortium of nineteen academic, government and hospital libraries within central Alberta that shares an integrated online catalogue.

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Reading Room

A Reading Room has been set up in Benke Hall on the Taylor campus, housing a collection of approximately 900 reference books such as Bible commentaries, theological dictionaries, encyclopedias, textbooks and other books deemed essential to our courses. Single copies of all textbooks for core courses are available for use in the Reading Room.

Equipped with a large work table and seating for up to ten people, the room is available to students five days a week, including during the evening most Tuesdays and Thursdays during the semester.
E.P. Wahl Lectures

An annual lectureship has been established in memory of Dr. E. P. Wahl, the founder of the Christian Training Institute (now Taylor). Under the auspices of this lectureship, a distinguished scholar is brought to campus each year to bring a series of lectures on some aspect of ministry. Local pastors, lay leaders and theological students are encouraged to attend these lectures together with the seminary community. Since this lectureship was established, the following have participated in it:

1986 Dr. Andrew MacRae  
1987 Dr. Haddon Robinson  
1988 Dr. Carl Lundquist  
1989 Dr. Gary Collins  
1990 Dr. Howard Hendricks  
1991 Dr. Terry Winter  
1992 Dr. Ray Bakke  
1993 Dr. Myron Augsburger  
1994 Dr. Leith Anderson  
1995 Dr. Donald Hustad  
1996 Dr. Calvin Miller  
1997 Dr. Mark Senter  
1998 Dr. Paul Meier  
1999 Rev. Wayne Rice  
2000 Dr. Glen Martin  
2001 Dr. Stuart Briscoe  
2002 Dr. William Willimon  
2003 Dr. Marva Dawn  
2004 Dr. Archibald Hart  
2005 Dr. William Dyrness  
2006 Dr. Alan Roxburgh  
2007 Dr. Aubrey Malphurs  
2008 Dr. Eddie Gibbs  
2009 Dr. Os Guinness  
2010 Dr. John Stackhouse  
2011 Dr. Douglas J. Moo  
2012 Dr. Glen Stassen  
2013 Dr. Reginald Bibby  
2014 Dr. James K.A. Smith  
2015 Dr. Phil Kenneson  
2016 Dr. Norman Wirzba  
2017 Dr. Michael Gorman  
2018 Dr. Edith M. Humphrey

The E.P. Wahl Lectures provide a significant learning opportunity, and Taylor Seminary students are welcome to attend at no cost.

Above: Dr. Norman Wirzba of Duke University speaks at the E.P. Wahl Lectures in Stencel Hall at Taylor Seminary (March 2016).

This annual lectureship is an important continuing education opportunity for those in vocational ministry.
Taylor Seminary’s Beautiful Campus

Taylor Seminary is located in south Edmonton, a few minutes west of Calgary Trail on 23rd Avenue NW. This beautiful tree-lined campus offers easy access to nearby churches, restaurants and shopping, and to any part of the city via Edmonton Transit. Century Park (the south terminus of the LRT system) is just four blocks away, offering light rail service to the U of A, downtown, Commonwealth Stadium and Clareview Station (the north terminus of the LRT line) as well as connections to bus service throughout the metro area. There is also transit service to the Edmonton International Airport from Century Park.
Programs of Study

Taylor Seminary offers several degree programs that have been carefully designed to prepare students for a lifetime of effective Christian service. A number of Diploma and Certificate programs are also offered.

Master of Divinity
The Master of Divinity program offers flexibility in course selection for those who are preparing for various forms of Christian ministry. This program is intended for those who expect to be involved in pastoral staff positions in churches or in para-church ministries.

Master of Theological Studies
The Master of Theological Studies program provides a general biblical and theological understanding which will enrich the personal and professional lives of students. The flexibility of this program allows it to be focused in such a way as to help students gain the appropriate graduate theological background needed for entry into more advanced levels of theological studies.

Master of Arts in Intercultural Studies
The Master of Arts in Intercultural Studies program is designed to help students integrate the study of culture, Bible and theology and the mission of the church with special emphasis on developing skills for intercultural ministry. This program has been designed for students who anticipate a career in intercultural or multicultural settings.

Master of Arts in Intercultural Studies–TESOL
The Master of Arts in Intercultural Studies: TESOL program is intended for those who are seeking a career in teaching English to Speakers of Other Languages (TESOL). The curriculum offers courses that integrate TESOL, culture, Bible and theology and the mission of the church.

Diploma in Christian Studies
The Diploma of Christian Studies program is a one-year program of biblical and theological studies for lay persons. This program is intended to develop a basic understanding of the Christian faith and to foster the integration of this understanding with their personal and professional lives.

Diploma in Spiritual Formation
The Diploma in Spiritual Formation program is designed to strengthen Christian character and foster a solid sense of calling and mission in students’ personal and professional lives. It is recommended that the program be spread out over a two-year period.

Diploma in Intercultural Studies
The one-year Diploma in Intercultural Studies program is intended for those who want to deepen their understanding of the Christian mission and to foster the integration of this understanding with their personal and professional lives, and with a greater insight into cross-cultural contexts.

Diploma in TESOL Studies
The Diploma in TESOL Studies program is a one-year program that will develop an ability to teach TESOL in a variety of contexts, in Canada and abroad.

Graduate Certificates
Graduate Certificate programs at Taylor Seminary are designed for students/graduates who desire greater depth or a specialized focus, and may be taken either concurrently with the requisite degree or taken after such degree has been completed.
Seven Competencies of a Minister of the Gospel

Taylor faculty have identified seven competencies of a minister of the Gospel which inform curricular development for the MDiv degree program: leadership, proclamation, exegesis, shepherding, stewardship, faithfulness, and presence.

1. **Leadership**
   With a well-developed competency, students inspire and guide others through intentional and collaborative decision-making and practices that carry forward the mission of God to positively impact local communities.

2. **Proclamation**
   With a well-developed competency, students communicate God's truth by word, deed and being in order that people encounter the message of the Kingdom of God and are moved toward transformation.

3. **Exegesis**
   With a well-developed competency, students investigate and analyze the biblical text, for the purpose of understanding and explaining the text's divinely and humanly intended meaning, in order to truly know and love God.

4. **Shepherding**
   With a well-developed competency, students exemplify the humility of Jesus Christ as they lead, nurture, comfort, teach, challenge, and protect God's people with a sacrificial devotion that embodies the redemptive presence of Christ.

5. **Stewardship**
   With a well-developed competency, students manage a sustainable organization toward effectively and efficiently reaching individual and communal goals through the wise and optimal use of available resources.

6. **Faithfulness**
   With a well-developed competency, students demonstrate covenantal loyalty to and trust in the triune God as exemplified in the theological and biblical commitments and historical practices of the Christian Church.

7. **Presence**
   With a well-developed competency, students are simultaneously attentive to God, others, and self in the present moment and are attentive to the appropriate purpose, timing, and setting of each social interaction.
MASTER OF DIVINITY

The Master of Divinity program is designed for those who are preparing for various forms of Christian ministry. This program is intended for those who expect to be involved in pastoral staff positions in churches or in para-church ministries. This program is for students who possess a bachelor’s degree or its equivalent from a recognized college or university.

PROGRAM OBJECTIVES
Graduation from the MDiv program should enable the student to demonstrate:

1. The personal and spiritual maturity expected of a minister of the Gospel and a commitment to ongoing growth.

2. A broad knowledge of the Bible and theology and the ability to apply this knowledge in a redemptive ministry in the church and the world.

3. Commitment to the church’s worldwide mission of gospel proclamation, discipleship, and social change.

4. Competence in the skills required for the teaching, preaching, worship, pastoral care, evangelistic, and administrative ministries of the church.

5. The ability to provide effective leadership in ministry.

SEVEN COMPETENCIES
Taylor faculty have identified seven competencies of a minister of the Gospel which inform curricular development: leadership, proclamation, exegesis, shepherding, stewardship, faithfulness, and presence (see p.40 for definitions).

ASSESSMENT
All MDiv students are required to complete the Arrow Leadership Profile Inventory (ALPI) twice during their program. The ALPI is a 360-degree assessment that provides data on a person’s development in spiritual maturity, character, relationships and service.

NOTE: Pentecostal students may take a course in Biblical Theology (Luke/Acts) as their NT or BI elective, and Pentecostal History as one of their free electives. These courses will be required for ordination in Alberta NWT PAOC District Churches.

PROGRAMS OF STUDY

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<th>Bible (18 credits)</th>
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<tr>
<td>BI 412 Biblical Hermeneutics 3</td>
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<td>BI 514 Greek and Hebrew Tools 3</td>
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<tr>
<td>NT 416 New Testament Introduction 3</td>
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<td>NT or BI Elective 3</td>
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<td>OT 417 Old Testament Introduction 3</td>
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<th>Church History and Theology (15 credits)</th>
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<tr>
<td>CH 422 Church History since 1500 3</td>
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<tr>
<td>TH 531 Systematic Theology I 3</td>
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<td>TH 532 Systematic Theology II 3</td>
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<td>TH 526 Christian Ethics or</td>
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<td>TH 534 Christian Worldview or</td>
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<td>TH 634 Christian Apologetics</td>
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<tr>
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<td>FE 446 Field Education Experience Unit 5 1</td>
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<td>MI 432 Integral Mission 3</td>
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<td>MI 545 Evangelism and Church Planting 3</td>
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<td>PC 431 Personal Development and Ministry 3</td>
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<td>PC 531 Essentials of Pastoral Care 3</td>
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<td>PL 633 Essentials of Christian Leadership 3</td>
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<td>PT 540 Spiritual Formation 3</td>
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<tr>
<td>PW 431 Introduction to Preaching 3</td>
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<tr>
<td>PW xxx Preaching Elective 3</td>
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<tr>
<td>PW 631 Christian Worship 3</td>
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<tr>
<td>plus one of the following two courses: 3</td>
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<tr>
<td>WR 523 Christian Encounter with World Religions or</td>
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<tr>
<td>WR 640 Understanding Islam</td>
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<tr>
<th>Free Electives</th>
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</thead>
<tbody>
<tr>
<td>Note: A six-credit thesis can be applied as a free elective (MDV 649); see p.57.</td>
</tr>
<tr>
<td>Total Credits 77</td>
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</tbody>
</table>
This two-year program of biblical and theological studies is tailored to students who are interested in bringing to bear the deep resources of the Christian tradition to a broad range of intellectual, spiritual, and/or cultural concerns. This program provides students with a set of skills for biblical understanding and theological reflection, as well as personal and spiritual transformation to meet the theological challenges of a variety of contexts including the local church, parachurch ministry, and the circumstances of daily life. This program may be focused in such a way as to help students have the appropriate graduate theological background needed for entry into more advanced levels of theological studies.

For a student to be accepted into the MTS degree program, they must have completed a Bachelor’s degree or its equivalent from a recognized college or university. It is not available to Mature Students.

On its own, the MTS degree may not fulfill the requirements considered to be necessary for ordination.

PROGRAM OBJECTIVES
Graduation from the MTS program should enable the student to demonstrate:

1. An ability to interpret scripture in a credible and appropriate manner.
2. An ability to think theologically for faithful engagement with church and world.
3. A commitment to developing and living out spiritual practices for lifelong transformation.
4. The ability to identify and achieve an objective relevant to the particular call, interest and/or need of the student.
A two-year program designed for those anticipating ministry in intercultural or multicultural settings. The curriculum offers courses that integrate the study of culture, Bible and theology and the mission of the church with special emphasis on developing skills for intercultural ministry. This program is for students who possess a bachelor’s degree or its equivalent from a recognized college or university.

**PROGRAM OBJECTIVES**
Graduation from the MA in Intercultural Studies program should enable the student to demonstrate:

1. Personal and spiritual maturity and a commitment to ongoing growth.
2. A broad knowledge of the Bible and theology and the ability to apply this knowledge incarnationally in a redemptive ministry in the church and the world.
3. Commitment to the Church’s worldwide mission of gospel proclamation, discipleship, and social change.
4. Competence in the skills needed for sympathetically understanding other cultures and in the exercise of spiritual gifts in another cultural setting.

**PROGRAMS OF STUDY**

**Bible** (9 credits)
- BI 412 Biblical Hermeneutics 3
- NT 416 New Testament Introduction 3
- OT 417 Old Testament Introduction 3

**Church History and Theology** (12 credits)
- CH 420 Church History to 1500 3
- CH 422 Church History since 1500 3
- TH 531 Systematic Theology I 3
- TH 532 Systematic Theology II 3

**Church Mission and Ministry** (24 credits)
- PR 442 ICS Practicum Unit 1 (Field Ed) 1
- PR 443 ICS Practicum Unit 2 (Field Ed) 1
- PR 444 ICS Practicum Unit 3 (Field Ed) 1
- MI 432 Integral Mission 3
  - plus one of the following two courses:
    - MI 534 Intercultural Communication or
    - MI 546 Global Mission Study Tour
- MI 545 Evangelism and Church Planting 3
  - plus one of the following two courses:
    - MI 637A Applied Cultural Anthropology
    - MI 639 Gospel and Culture
    - MI 651 MA Research Paper Proposal 1
    - MI 653 MA Research Paper 2
    - PT 540 Spiritual Formation 3
  - plus one of the following two courses:
    - WR 523 Christian Encounter with World Religions or
    - WR 640 Understanding Islam

**Free Electives** 3

*Note: A six-credit thesis can be applied as a free elective (MI 649); see p.52.*

**Total Credits** 48
A two-year program designed for those anticipating ministry in Teaching English to Speakers of Other Languages (TESOL) both in Canada and overseas. The curriculum offers courses that integrate TESOL, culture, Bible and theology and the mission of the church. This program is for students who possess a bachelor’s degree or its equivalent from a recognized college or university. TESOL classes are offered jointly with Vanguard College, Edmonton, AB.

The TESOL Certificate offered by the Vanguard Taylor Language Institute (VTLI) is a TESL Canada recognized teacher-training program which is eligible for Professional Certificate Standard Level One. (See www.TESL.ca for more details.) The MAICS with TESOL concentration is not equivalent to a Master’s degree in TESOL, which provides Standard Level Three certification.

**NOTE:** International students must meet the requirements of a minimum score of 101 on the TOEFL exam (internet-based exam) for acceptance into Taylor’s MAICS—TESOL. Students with a BA from a post-secondary institution in a non-English speaking nation should contact the Admissions Counselor for details on TOEFL scores required by TESL Canada for Standard Level One certification. See p.19 for important information.

**PROGRAM OBJECTIVES**
Graduation from the MA in Intercultural Studies–TESOL program should enable the student to demonstrate:

1. Personal and spiritual maturity and a commitment to ongoing growth.
2. A broad knowledge of the Bible and theology and the ability to apply this knowledge incarnationally in a redemptive ministry in the church and the world.
3. The capacity to critically integrate the principles and methodologies of intercultural communication within a missiological framework.
4. Commitment to the Church’s worldwide mission of gospel proclamation, discipleship, and social change.
5. Competence in the skills needed for sympathetically understanding other cultures and in the exercise of spiritual gifts in another cultural setting.
6. An ability to teach English to speakers of other languages to a variety of abilities and contexts.
DIPLOMA in Christian Studies

A one-year program of biblical and theological studies for laypersons who possess a bachelor’s degree from a recognized college or university. This program is designed to further basic understanding of the Christian faith and to foster the integration of this understanding with their personal and professional lives.

PROGRAM OBJECTIVES
Graduation from the Diploma in Christian Studies program should enable the student to demonstrate:

1. Personal and spiritual maturity with a commitment to ongoing growth.
2. Increased understanding of the teaching of the Bible and theology in areas of interest and the ability to integrate this knowledge with daily life and work.
3. Commitment to use all abilities, training, and experience to further God’s work in the world.
4. The ability to formulate and articulate a distinctively Christian worldview.

PROGRAM OF STUDY

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>Bible</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NT 416</td>
<td>3</td>
<td>New Testament Introduction</td>
</tr>
<tr>
<td>OT 417</td>
<td>3</td>
<td>Old Testament Introduction</td>
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<tr>
<td>Electives</td>
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<td>BI, NT or OT</td>
</tr>
<tr>
<td><strong>Church Mission and Ministry</strong></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PT 540</td>
<td>3</td>
<td>Spiritual Formation</td>
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<tr>
<td><strong>Free Electives</strong></td>
<td>9</td>
<td></td>
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<td><strong>Total Credits</strong></td>
<td>24</td>
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</table>
A program of spiritual formation studies offered in conjunction with the Urban Sanctuary (located on the Taylor campus) to lay a theological and methodological foundation for lay persons who possess a bachelor’s degree from a recognized college or university. This program is designed to strengthen Christian character and foster a solid sense of calling and mission in students’ personal and professional lives.

**PROGRAM OBJECTIVES**

Graduation from the Diploma in Spiritual Formation program should enable the student to demonstrate:

1. Personal, behavioural and spiritual maturity with a commitment to ongoing growth through the use of spiritual disciplines, direction and an articulated rhythm of life.

2. The capacity to critically integrate biblical and theological insights into their growing understanding of evangelical spiritual formation studies.

3. A clearly articulated sense of calling to glorify God in this world in a unique and joyful pattern discerned by the student and their community of faith within a missional framework.

4. An appreciation for spiritual community through friendships and small group experiences.

*To maximize the benefit of this program, it is recommended that classes be spread over a two-year period.*

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**Bible** *(9 credits)*
- BI 412 Biblical Hermeneutics 3
- NT 416 New Testament Introduction 3
- OT 417 Old Testament Introduction 3

**Spiritual Formation** *(15 credits)*
- PT 540 Spiritual Formation* 3
- SF 521 Theology of Discernment: Hearing and Responding to the Voice of Jesus 3
- SF 522 Theology of Community: Learning to Love with Engagement 3
- SF 523 Theology of Formation: Merging Passion and Spiritual Habits into Virtue 3
- SF 524 Theology of Calling: A Multi-Layered Identity 3

**Total Credits** 24

*It is recommended that PT 540 be completed before registering for the Spiritual Formation courses (SF 521-524). See p. 55.*
**DIPLOMA in Intercultural Studies**

A one-year program of intercultural studies for lay persons who possess a bachelor’s degree or equivalent from a recognized college or university. This program is designed to further a student’s understanding of the Christian mission and to foster the integration of this understanding with their personal and professional lives.

**PROGRAM OBJECTIVES**
Graduation from the Diploma in Intercultural Studies program should enable the student to demonstrate:

1. An appreciation for cultural diversity and an enhanced ability to relate to people of other cultures.
2. The capacity to critically integrate the insights of the Bible and the social sciences within a missiological framework.
3. Commitment to the Church’s worldwide mission of gospel proclamation, discipleship and social change.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td><strong>Bible (6 credits)</strong></td>
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<tr>
<td>BI 412 Biblical Hermeneutics</td>
<td>3</td>
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<tr>
<td>plus one of the following two courses:</td>
<td>3</td>
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<tr>
<td>NT 416 New Testament Introduction</td>
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<tr>
<td>OT 417 Old Testament Introduction</td>
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<tr>
<td><strong>Church Mission and Ministry (12 credits)</strong></td>
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<tr>
<td>one of the following two courses:</td>
<td>3</td>
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<tr>
<td>PC 431 Personal Development and Ministry</td>
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<tr>
<td>PT 540 Spiritual Formation</td>
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<tr>
<td>plus three of the following six courses:</td>
<td>9</td>
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<tr>
<td>MI/WR Electives</td>
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<tr>
<td>MI 432 Integral Mission</td>
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<td>MI 534 Intercultural Communication</td>
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<td>MI 545 Evangelism and Church Planting</td>
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<tr>
<td>MI 546 Global Mission Study Tour</td>
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<tr>
<td>MI 637A Applied Cultural Anthropology</td>
<td></td>
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<tr>
<td>WR 523 Christian Encounter with World Religions</td>
<td></td>
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<tr>
<td><strong>Free Electives</strong></td>
<td>6</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td>24</td>
</tr>
</tbody>
</table>
DIPLOMA in TESOL Studies

A one-year program of TESOL studies for lay persons who possess a bachelor’s degree or equivalent from a recognized college or university.

The TESOL Certificate offered by the Vanguard Taylor Language Institute (VTLI) is a TESL Canada recognized teacher-training program which is eligible for Professional Certificate Standard Level One. (See www.TESL.ca for more details.) The MAICS with TESOL concentration is not equivalent to a Master’s degree in TESOL, which provides Standard Level Three certification.

NOTE: International students must meet the requirements of a minimum score of 101 on the TOEFL exam (internet-based exam) for acceptance into Taylor’s MAICS—TESOL. Students with a BA from a post-secondary institution in a non-English speaking nation should contact the Admissions Counselor for details on TOEFL scores required by TESL Canada for Standard Level One certification. See p.19 for important information.

PROGRAM OBJECTIVES
Graduation from the Diploma in TESOL program should enable the student to demonstrate:

1. Competence to teach English to speakers of other languages to a variety of ability and in a diversity of contexts.
2. An appreciation for cultural diversity.
3. A basic understanding of the Bible.
4. Commitment to the Church’s worldwide mission of gospel proclamation discipleship and social change.

Bible (6 credits)
NT 416 New Testament Introduction 3
OT 417 Old Testament Introduction 3

Church Mission and Ministry (3 credits)
one of the following two courses: 3
PC 431 Personal Development and Ministry
PT 540 Spiritual Formation

TESOL (15 credits)
TSL 411 Applied Linguistics I 3
TSL 412 Second Language Acquisition 3
TSL 413 Applied Linguistics II 3
TSL 414 Methods and Material in TESOL 3
TSL 417 TESOL Practicum 3

Total Credits 24
Graduate certificate programs at Taylor Seminary are designed for students and/or graduates who desire greater depth or a specialized focus. Each certificate program may be taken concurrently with the requisite degree or taken after such degree has been completed. Each is designed around specialized courses or experiences (all courses may not be offered every year).

**GRADUATE CERTIFICATE PROGRAMS**

**GRADUATE CERTIFICATE in Biblical Exposition**

This graduate certificate is designed for those who intend to serve as pastors who will have regular preaching responsibilities and those who intend to go on to further studies in Bible and Theology.

In addition to the requirements in the MDiv program, students who enroll in this certificate must complete a further 12 credits: 9 credits in Bible (courses with titles beginning with BI, NT, or OT) and 3 credits in Preaching. The 9 credits in Bible must include 3 credits in either Greek Exegesis or Hebrew Exegesis through directed studies. Six credits in Introductory Hebrew are required as a prerequisite to Hebrew Exegesis, and 6 credits in Introductory Greek, as a prerequisite to Greek Exegesis.

Ideally, students should complete a 6-credit introduction to one of the Biblical languages in their undergraduate program. Those who have not done so may transfer a 6-credit introductory language course into the Graduate Certificate in Biblical Exposition, and this will be applied to the 9 credits required in Bible.

Contact Admissions to further discuss this Graduate Certificate.

**GRADUATE CERTIFICATE in Intercultural Studies**

This graduate certificate is intended for those who anticipate their ministry will be exercised in an unfamiliar cultural context or in a highly multicultural context. In addition to the requirements of the MDiv or MTS programs (provided that they include MI 545 Evangelism and Church Planting in their program), students must complete a further 12 credits in Mission (MI) or World Religion (WR) courses.

Contact Admissions to further discuss this Graduate Certificate.
GRADUATE CERTIFICATE in Spiritual Formation

This Graduate Certificate in Spiritual Formation will be offered in a Taylor Seminary-Urban Sanctuary partnership. In addition to the requirements of the MDiv, MA in Intercultural Studies or MTS programs, students must complete a further 12 credits, as follows:

**Spiritual Formation (12 credits)**
- SF 521  Theology of Discernment: Hearing and Responding to the Voice of Jesus 3
- SF 522  Theology of Community: Learning to Love with Engagement 3
- SF 523  Theology of Formation: Merging Passion and Spiritual Habits into Virtue 3
- SF 524  Theology of Calling: A Multi-Layered Identity 3

**Total Credits** 12

GRADUATE CERTIFICATE in Pastoral Leadership

Given that pastoral leadership is crucial for the development of healthy churches, the Graduate Certificate in Pastoral Leadership is designed for those who want to sharpen their leadership ability for church leadership. In addition to the requirements for the MDiv program, students must complete a further 12 credits as specified below.

**Pastoral Leadership (12 credits)**
- PC 636  Spiritual Direction in Pastoral Care 3
- PL 634  The Pastor as Leader 3

**ELECTIVES**
- PL...  Pastoral Leadership Electives 6

**Total Credits** 12
The following course descriptions are brief summaries of courses at Taylor Seminary. For an in-depth look at any current course, including objectives, detailed subject matter, schedule and reading list, visit www.Taylor-Edu.ca and click on the link for Syllabi.

**BIBLE**

**BI 412 Biblical Hermeneutics**
An introductory study of the science and art of biblical interpretation and exposition. Principles for interpreting the various types of literature within the Bible will be discussed. Three credits.

**BI 510 Biblical Theology of the Love of God**
An intensive biblical-theological examination of the love of God. The course also examines the response of love toward God and the outflow of that love toward one’s neighbor. Three credits.

**BI 512 Motifs in Biblical Theology**
A study, through the use of motific and thematic analysis, of God’s progressive self-revelation in the Scriptures. Three credits.

**BI 514 Greek and Hebrew Tools**
An introduction to biblical Hebrew and biblical Greek that will equip students with the knowledge and skills necessary for the proper use of the various lexicons, concordances, word-study aids, and critical commentaries. Three credits.

**BI 515 Biblical Theology of Atonement**
A biblical-theological, diachronic and intertextual examination of the scriptural teaching of atonement. Three credits.

**CHURCH HISTORY**

**CH 420 Church History to 1500**
An introduction to the historical development of the ancient and medieval church from its apostolic beginnings. Topics will include major figures, events, and movements up to the advent of the Reformation. Three credits.

**CH 422 Church History Since 1500**
An introduction to the historical development of the church, including the major figures, events, and movements from the Reformation to the present. Three credits.

**CHRISTIAN EDUCATION**

**CE 532 The Educational Task of the Church: The Minister as Teacher**
An overview and presentation of teaching and learning methods that apply to Scripture and that convey the role of teaching as a complement to the other leadership roles of a minister. In particular, the course helps students understand the spiritual needs and styles of congregants so they can build an educational environment that effectively fosters a reasonable faith and a flourishing spiritual maturity. Three credits.

**CH 522 Baptist History and Thought**
A survey of Baptist origins and developments with emphasis on the North American story, including special attention to the North American Baptist Conference. Three credits.

**CH 524 Anglican History**
An introduction to the historical development of the Anglican Church.
and Anglicanism from the 16th Century to recent times.
Three credits.

CH 525 Pentecostal History
The course attempts to analyze the nature and the impact of the Pentecostal/charismatic movement. The lectures, while including a section on the Pentecostal Assemblies of Canada (Canada's largest Pentecostal denomination), examine the global impact of this worldwide movement. The movement is traced as to its scope and variety in both Pentecostal and non-Pentecostal circles and analyzed in terms of the factors related to its widespread acceptance.
Three credits.

CH 627 Seminar in Church History
Topics will vary according to expressed interests or needs: e.g., Anabaptists, Baptist biography, ecumenism, fundamentalism, historiography, Puritanism. Two or three credits.

CH 721-723 Directed Studies in Church History
An in-depth exploration of an area of Church History selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

MISSION
MI 432 Integral Mission
An in-depth exploration of the nature of the Church, the Gospel and our participation in the all-encompassing mission of God in the world. The course examines key biblical principles, and provides an overview of mission methods and strategies that illustrate mission in practice. Students are given an opportunity to articulate a biblical and missional mandate for a specific ministry context. Three credits.

MI 534 Intercultural Communication
An introduction to the principles and processes of communicating from one socio-cultural context to another, with special focus on the communication of the Christian message. Three credits.

MI 540 Developing Christian Social Ministries
A focus on principles foundational to the development of social programs in developing countries meant for building the Kingdom of God. Attention will be given to theological foundations for social action, formulating strategies for addressing social problems, management of social programs, and issues of sustainability. Three credits.

MI 543 The Healing Mission of the Church
An exploration of the ways in which local congregations can become ministering centres of Christian healing, grounded in a biblical understanding of healing and sickness, and patterned after the model of Jesus’ mission.
Three credits.

MI 545 Evangelism and Church Planting
A study of the biblical foundation of evangelization that aims at developing an effective witness in today’s context. Includes a practical seminar on church planting as well as an opportunity for students to develop a plan for personal and congregational witness.
Three credits.

MI 546 Global Mission Study Tour
An immersion study/service course normally conducted outside of Canada, designed to expose students to diverse expressions of Christianity and/or other world religions.
Three credits.

MI 637A Applied Cultural Anthropology
An examination of the foundation of anthropology, how people function in their environment, including the following: structure of culture and society, cultural and worldview change, worldview (religion and ideology), communication, economic organization, technology, kinship, and life cycle. Areas of application will include an exploration of cultural dynamics in ministry and how culture influences the execution and experience of ministry.
Three credits.

MI 639 Gospel and Culture
An examination of the ways in which culture affects an understanding of the Gospel and how the Gospel, in turn, shapes and impacts culture. Special attention will be given to the development of a congregational witness that is contextually appropriate, yet transformational.
Three credits.

MI 649 Thesis in Intercultural Studies
The six-credit thesis offers an opportunity to explore a topic of interest in depth and to experience the discipline of academic research and writing. The thesis topic must be well-focused and must be formulated in consultation with the supervising faculty member. The thesis must demonstrate thorough knowledge of the topic and the literature dealing with it, independent critical judgment, and the appropriate use of research tools and methodology. Six credits.

MI 651 MA Research Paper Proposal
In consultation with an approved faculty member, a research proposal and annotated bibliography will be developed for a major research paper. The course will be assigned a Pass/Fail grade.
One credit.

MI 653 MA Research Paper
A summative research paper completed under the supervision of an approved faculty member. This offers an opportunity to study a particular topic in greater depth as well as demonstrate the ability to do graduate level research and writing. The course will be assigned a letter grade.
Pre-requisite: MI 651. Two credits.

MI 655 MA Thesis
A summative research paper completed under the supervision of an approved faculty member. This offers an opportunity to study a particular topic in greater depth as well as demonstrate the ability to do graduate level research and writing. The course will be assigned a letter grade.
Pre-requisite: MI 651. Two credits.

MI 656 MA Thesis
A summative research paper completed under the supervision of an approved faculty member. This offers an opportunity to study a particular topic in greater depth as well as demonstrate the ability to do graduate level research and writing. The course will be assigned a letter grade.
Pre-requisite: MI 651. Two credits.

MI 657 MA Thesis
A summative research paper completed under the supervision of an approved faculty member. This offers an opportunity to study a particular topic in greater depth as well as demonstrate the ability to do graduate level research and writing. The course will be assigned a letter grade.
Pre-requisite: MI 651. Two credits.
COURSE DESCRIPTIONS

MI 731-733 Directed Studies in Mission
An in-depth exploration of an area in mission selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

NEW TESTAMENT

NT 416 New Testament Introduction
A survey of the contents, message, form, and background of the New Testament. Attention will also be given to the major theological themes in this literature. Note: NT 416 functions as a prerequisite for all other NT courses unless otherwise noted. Three credits.

NT 512 The Petrine Epistles
A detailed exposition of the English text of 1 and 2 Peter in the light of their historical contexts, with attention given to the implications of their contents for contemporary theology and Christian living. Three credits.

NT 519 The Gospel and Epistles of John
An exposition of the English text of the Gospel and Epistles of John with special attention given to their first century context and contemporary significance for Christian life and thought. Three credits.

A biblical exposition of the pneumatology in Lukan literature. It evaluates the relevant Lukan data narratively, grammatically and contextually. It will look at the different perspectives and ways of approaching Luke-Acts, paying close attention to the relevant themes of salvation, empowerment for mission, and judgment. Modern interpreters of Lukan pneumatology will be critically evaluated. The OT background, Luke's particular use of the Septuagint (LXX), will also be appreciated at each step. A major concern of the course will be the relevancy of Luke's message for us today. Three credits.

NT 546 Hebrews
An exposition of the English text of the book of Hebrews in the light of its historical and literary background, with special attention given to the Christology of the book. Three credits.

NT 610 1 & 2 Corinthians
An exposition of the English text of 1 & 2 Corinthians with an emphasis on learning to do theological reflection well, with a view to developing pastorally-sensitive and theologically-astute responses to situations and problems encountered in ecclesial and social contexts. Paul's example and approach to dealing with ministerial and ecclesial challenges in the church at Corinth will be studied as a model for pastoral theological reflection and communication. Prerequisite: BI 412 or NT 416. Three credits.

NT 612 The Life of Christ
A survey of modern life of Jesus research and a study of the ministry and teaching of Jesus as documented in the four Gospels. Three credits.

NT 613 Romans
An exposition of the English text of the epistle to the Romans, paying special attention to the contribution this book makes to the understanding of Paul's theology and its implications for ministry. Three credits.

NT 616 Ephesians
A detailed exposition of the English text of the letter to the Ephesians with attention given to the implications of its contents for the Church today. Three credits.

NT 617 Revelation
An exposition of the English text of the book of Revelation in the light of its first century context, with attention given to its significance for Christian life and thought today. Prerequisite: BI 412. Three credits.

NT 711-713 Directed Studies in New Testament
An in-depth exploration of an area of New Testament studies selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

OLD TESTAMENT

OT 417 Old Testament Introduction
A survey of the contents, message, form, and background of the Old Testament. Attention will also be given to the major theological themes in this literature. Note: OT 417 functions as a prerequisite for all other OT courses unless otherwise noted. Three credits.

OT 508 The Book of Leviticus
An intensive study of the book of Leviticus in its Ancient Near Eastern and canonical contexts. Special attention will be given to issues concerning sacrifice, atonement, worship, ritual, justice, holiness, messianism, and the relevance of Old Testament law and ritual to Christian faith and practice. Three credits.

OT 512 The Book of Isaiah
An intensive study of the content and message of the prophecy of Isaiah, with attention to the problems of unity and authorship, historical background, theology, homiletical values and messianic prophecies. Three credits.

OT 513 The Kingdom of Israel
A detailed examination of the books of Samuel, Kings, and Chronicles, with particular attention to the institution of kingship and the relevance these books have for Christian proclamation. Three credits.

OT 515 Ezekiel
An intensive study of the content and message of Ezekiel with special attention to the incarnational role of the prophet and the book's contribution to our understanding of inner-biblical interpretation, eschatology and messianism. Three credits.

OT 517 Worship in Ancient Israel
A biblical-theological examination of worship in ancient Israel with particular attention to the relevance of this material for the theology and worship practices of the Christian church today. Three credits.
OT 611 The Book of Psalms
An exegetical and devotional consideration of the Psalter, with special attention to hermeneutical issues and Christological interpretation. Three credits.

OT 614 The Wisdom Literature
A detailed examination of the books of Job, proverbs, Ecclesiastes and the Song of Songs. Three credits.

OT 616 The Book of Jeremiah
An intensive study of the content and message of the book of Jeremiah with special attention to the book’s historical context, theology, messianism, and relevance for contemporary Christian proclamation. Three credits.

OT 643 Creation and Covenant: Book of Genesis
An in-depth study of the book of Genesis in English translation, with a focus on the themes, structure, literary artistry, and theology of this foundational book of the Bible. Attention will be paid to critical issues and methods, ancient Near Eastern parallels, the history of scholarship on the book of Genesis, the integration of faith and science, as well as how to preach Genesis today. Prerequisite: BI 412. Three credits.

OT 711-713 Directed Studies in Old Testament
An in-depth exploration of an area of Old Testament studies selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

PASTORAL CARE

PC 431 Personal Development and Ministry
The course focuses on increasing interpersonal and intrapersonal awareness. The course is geared towards helping ministers become more resilient and compassionate to themselves and to other people by increasing self-and-other awareness through doing personal assessments and practising social-skill building exercises to enhance personal self-understanding and social/cultural understanding of others. Three credits. © REQ’D FOR THE MDIV DEGREE © CAN FULFILL A REQUIREMENT FOR THE MAICS-TESOL DEGREE

PC 531 Essentials of Pastoral Care
An introductory course dealing with the theology, theory, and practice of pastoral care in the context of Christian ministry. Attention will also be given to how pastoral care is performed through the leading of special worship services: Lord’s Supper, baptism, weddings, and funerals, etc. Three credits. © REQ’D FOR THE MDIV DEGREE

PC 535 Adult Learning in Spiritual Care Contexts
This course provides philosophical perspectives and experiential learning opportunities that focus on adult learning for pastors, chaplains, teachers, ministry leaders, parish nurses and spiritual care practitioners.
Note: There will be prerequisite reading for this course. Three credits.

PC 536 Basic Counselling Skills
An introduction to basic counselling skills, using a combined lecture and lab format in which the student will acquire basic listening, attending, and intervention skills. Common clinical wisdom will be emphasized throughout. Three credits.

PC 632 Crisis Intervention
A course focusing on helping the pastor translate theory into practical guidelines in order to be more effective in relating to those experiencing crisis situations in their lives. Some of the areas to be dealt with include: death and dying, depression, suicide, homosexuality, marital and family break-up, and family abuse. Three credits.

PC 636 Spiritual Direction as Pastoral Care
An exploration of various models of Christian spirituality with special attention paid to mastering the New Way Model of Spiritual Direction, with emphasis on practical demonstration and application. The biblical and historical aspects of spiritual direction as well as the incorporation of group and personal spiritual direction into the ministry of a local church will also be discussed. Three credits.

PASTORAL LEADERSHIP

PL 532 Emerging Leaders
A course designed to broaden the participant’s understanding of leadership development and leadership emergence. As leadership emergence principles are introduced the emphasis of Emerging Leaders is on personal application as participants engage in group instruction and interaction, journaling, reading, reflection, ministry experiences and accountability to a personal spiritual mentor. Emerging Leaders builds on the requirements of The Journey and A Way of Life curriculum from VantagePoint3. Three credits.

PL 534 Team-Based Ministry
An examination of the dynamics and impact of team building and team work as a fundamental task of leadership. From this perspective, Team-Based Ministry examines the theological foundation for team ministry, team building, team dysfunction and the dynamics of healthy pastoral and lay-ministry teams. Three credits.

PL 542 Equipping Experience
This course is intended for those who desire to learn and enhance the skills associated with the work of Christian leadership. It explores how our intimacy with God, identity as God’s loved children, and our unique kingdom responsibilities affect one’s leadership skills. It also explores the role of leadership beyond the context of the church. It builds on the requirements of The Equipping Experience curriculum from VantagePoint3. Prerequisite: PL 532. Three credits.

PL 633 Essentials of Christian Leadership
An examination of what constitutes Christian leadership, how leaders are developed and how leadership styles
are engaged. In this practicum course, students will also be expected to engage the practice of leadership in local ministry. The goal of this course is to take leadership out of the realm of theory and focus on the practical applications of leadership within local ministry.

Three credits.

PT 537 Dynamics of a Healthy Church
Dynamics of a Healthy Church seeks to identify and define those characteristics of church health, regardless of size, situation or style of ministry. Drawing on the results of various research projects, this course will help the student understand how to diagnose church health and design ministries that will focus on improvement and increased ministry effectiveness. Three credits.

PT 540 Spiritual Formation
An in-depth exploration of an area of study in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

PW 431 Introduction to Preaching
A course consisting of a study of the foundations and fundamentals of biblical preaching. Learning how to develop biblical sermons will be the primary focus of this course. This course will also give students the opportunity to preach in class. These preached sermons will be evaluated by the instructor and by the class. Prerequisite: BI 412 or permission from the instructor. Three credits.

PW 538 The Art and Craft of Biblical Preaching
A deeper study of practical issues of biblical preaching as these relate to pastoral ministry. Special attention is given to the skills, the art and Spirit-led aspects of sermon delivery in the context of worship services and special occasions such as weddings, funerals, and Christian holidays. Furthermore, significant emphasis is given to in-class preaching. This course will be of particular benefit to those who are currently, or foresee themselves, in a primary role of preaching.

Three credits.

PW 631 Christian Worship
An experiential and participatory study of worship that focuses on the realms of theory and focus on the practice of being formed by Scripture and our response to God’s conversation with us through various modes of prayer. Three credits.

PW 639 Narrative Preaching
A study of narrative preaching from the Old and New Testaments. This course will examine narrative preaching approaches for preparing sermons from narrative texts. Opportunity will be given to preach sermons in class with feedback from the instructor and one’s classmates. Prerequisite: PW 431. Three credits.

PW 731-733 Directed Studies in Preaching and Worship
An in-depth exploration of an area of preaching and worship selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required. One to three credits.

SPIRITUAL FORMATION

PT 540 Spiritual Formation
A foundational study of the process of making space for the Holy Spirit’s work of transformation into the likeness of Christ. It introduces spiritual practices, grounded in Christian tradition, that sustain and nurture a life-long pursuit of union with God. The course includes a prayer retreat. Three credits.

SF 521 Theology of Discernment: Hearing and Responding to the Voice of Jesus
A survey of various spiritual formation models and an in-depth examination of the use of Scripture and prayer in spiritual formation. Time will be spent on understanding and exercising the practice of being formed by Scripture and our response to God’s conversation with us through various modes of prayer. Three credits.

SF 522 Theology of Community: Learning to Love with Engagement
An in-depth examination of the forming of sacred relationships and their importance in spiritual
form. Attention will also be given to the dynamics of the intra-Trinitarian relationship and the transferability of what we know about the perfect love of the Trinity to human relationships. This course will provide practical experience for sacred friendships, spiritual direction and group spiritual direction.

Three credits.

SF 523 Theology of Formation: Merging Passion and Spiritual Habits into Virtue
An in-depth examination of the Christian practices of reflection, rest and confession. Historical and contemporary spiritual practices such as a rule of life, confession, fasting and quiet will be evaluated in light of the goal of training spiritually formed disciples of Jesus Christ.

Three credits.

SF 524 Theology of Calling: A Multi-Layered Identity
An examination of the various historical and theological understandings of calling with particular emphasis on the many layers of calling (familial, vocational, community, and global) to which God has called each Christian. Attention will also be given to the developmental changes one can expect in each stage of life and how these changes affect each layer of calling. Three credits.

SUPERVISED MINISTRY

FE 442 Field Education Experience Unit 1
This Field Education Experience is designed to advance the process of pastoral formation and preparation in the life of the student through intentional ministry experiences and theological reflection under the guidance of an approved ministry mentor and a spiritual director. Prerequisite: PC 531. One credit. © REQ’D FOR THE MDIV DEGREE

FE 443 Field Education Experience Unit 2
This Field Education Experience is designed to advance the process of pastoral formation and preparation in the life of the student through intentional ministry experiences and theological reflection under the guidance of an approved ministry mentor and a spiritual director. Prerequisite: FE 442 or permission from the instructor. One credit. © REQ’D FOR THE MDIV DEGREE

FE 444 Field Education Experience Unit 3
This Field Education Experience is designed to advance the process of pastoral formation and preparation in the life of the student through intentional ministry experiences and theological reflection under the guidance of an approved ministry mentor and a spiritual director. Prerequisite: FE 443. One credit. © REQ’D FOR THE MDIV DEGREE

FE 445 Field Education Experience Unit 4
This Field Education Experience is designed to advance the process of pastoral formation and preparation in the life of the student through intentional ministry experiences and theological reflection under the guidance of an approved ministry mentor and a spiritual director. Prerequisite: FE 444. One credit. © REQ’D FOR THE MDIV DEGREE

FE 446 Field Education Experience Unit 5
This Field Education Experience is designed to advance the process of pastoral formation and preparation in the life of the student through intentional ministry experiences and theological reflection under the guidance of an approved ministry mentor and a spiritual director. Prerequisite: FE 445. One credit. © REQ’D FOR THE MDIV DEGREE

PR 444 ICS Practicum Unit 3
A practicum designed to develop skills and cultural awareness under the supervision of a missionary, pastor of an ethnic church, or a leader in a social service organization. This typically will consist of ten hours per week of reading, ministry practice and meetings with an approved ministry mentor and a spiritual director. The course will be assigned a Pass/Fail grade. Prerequisite: PR 443. One credit. © REQ’D FOR THE MAICS DEGREE

IN 532 Pastoral Internship
A practical ministry internship (consisting of a 14-weeks full-time or 28-weeks part-time) in a church or church-related ministry under the guidance and mentoring of a pastor/supervisor and a spiritual director. Prerequisite: FE 442. Four credits.

IN 534 Intercultural Internship
An internship designed for students in the MDiv program (consisting of 14-weeks full-time or 28-weeks part-time) in a ministry to people of another culture under the guidance of a missionary or pastor of an ethnic church. Prerequisite: FE 442 or PC 531. Four credits.
IN 536  ICS Internship
An internship designed for students in the MA in Intercultural Studies program only (consisting of 14-weeks full-time or 28-weeks part-time) of research, language learning or apprenticeship in a ministry to people of another culture under the guidance of a missionary or pastor of an ethnic church and a spiritual director.
NOTE: This may be taken in place of PR 442, PR 443 and PR 444.
Three credits.

TESOL
TSL 411  Applied Linguistics I: Morphology and Phonology
A focus on the lexical and sound system of the English language. It is primarily a theoretical course to enable the ESL teacher to understand and explain the language structures of English. Prerequisite: TSL 411. Three credits.
© REQ’D FOR THE MAICS-TESOL DEGREE
TSL 412  Second Language Acquisition
An exploration of the theories behind the methods and techniques of teaching ESL. The nature of language, culture, second language acquisition, and teaching methodologies are some of the topics discussed. The role of the teacher and learner are analyzed. Three credits.
© REQ’D FOR THE MAICS-TESOL DEGREE

TSL 413  Applied Linguistics II: Syntax and Discourse
A focus on the grammatical system of the English language. It is primarily a theoretical course to enable the ESL teacher to understand and explain the language structures of English. Prerequisite: TSL 411. Three credits.
© REQ’D FOR THE MAICS-TESOL DEGREE
TSL 414  Methods and Materials in TESOL
A practical course dealing with the methods and techniques of teaching the four basic language skills: listening, speaking, reading and writing. The communicative approach will be emphasized, dealing with such topics as integrated lesson planning, grouping for cooperative learning and multi-level classroom teaching. Three credits.
© REQ’D FOR THE MAICS-TESOL DEGREE

THEOLOGY
TSL 417  TESOL Practicum
A practicum involving 10 hours of observation and 10 hours of in-class teaching in an adult ESL class. Students will have to prepare lesson plans and submit them to the practicum supervisor as well as work with a qualified sponsor teacher in delivering course content to a class. Disciplines that are focused on are assessment, curriculum development, lesson planning and delivery. Prerequisites: TSL 411, 412, 413, 414. Three credits.
© REQ’D FOR THE MAICS-TESOL DEGREE

MDV 649 Thesis for MDiv Degree
The six-credit thesis offers an opportunity to explore a topic of interest in depth and to experience the discipline of academic research and writing. The thesis topic must be well-focused and must be formulated in consultation with the supervising faculty member. The thesis must demonstrate thorough knowledge of the topic and the literature dealing with it, independent critical judgment, and the appropriate use of research tools and methodology.
Six credits.
© REQ’D FOR THE MTS DEGREE
© CAN FULFILL A REQUIREMENT FOR THE MDIV DEGREE

TH 525 Seminar in Theology
An exploration of contemporary issues in theology. Topics will vary according to expressed interests or needs (e.g., evangelicalism and the emerging church; salvation; science and theology; ecotheology; feminist theology). In contrast to a lecture-based course, the seminar format focuses primarily on guided discussion of assigned readings and student presentations. Two or three credits.

TH 526 Christian Ethics
A study drawing on the biblical and theological resources of the Christian tradition for the development of Christian ethical reflection and the formation of Christian character in a post-Christian context.
Three credits.
© REQ’D FOR ALL DEGREE PROGRAMS

TH 531 Systematic Theology I: God, Creation and the Fall
A systematic study of major doctrines of the Christian faith, beginning with the doctrine of God, creation and the fall. Topics include the primary sources, tasks and divisions of theology, revelation in scripture, and the Trinity. The relationship between orthodoxy and orthopraxis for pastoral effectiveness and personal holiness will be explored.
Three credits.
© REQ’D FOR ALL DEGREE PROGRAMS

TH 532 Systematic Theology II: Christ, the Church and Last Things
A continuation of TH 531. Included are the doctrines of Christ, salvation, the Holy Spirit, the Church, and last things. Topics will also include the different
theories of church organization, mission, and sacraments.
Three credits.

TH 534 Christian Worldview
An introduction to the concept of worldview and the lineaments of the Christian worldview and Christian mind. The course will include both an introduction to the way that Christian belief impacts all Christian thinking as well as a critical analysis of major challenges to the Christian worldview such as atheistic naturalism, post-modernism and consumerism.
Three credits.

TH 543 Theology of Justice
A focus on identifying the major theological threads of justice that are woven into the pages of scripture, and how the Church is interconnected with God’s justice. Emphasis will also be placed on challenging students to think critically about the complex issues of social justice, formulate a personal theology/philosophy of justice for themselves, and apply this theology in the world around them.
Three credits.

TH 625 Trinity and Life
A study of the doctrine of the Trinity with special attention both to its historical development and systematic presentation as well as the practical implications for ethics, spirituality and ministry.
Corequisite: TH 531
Three credits.

TH 626 The Person and Work of Christ
A study of the doctrine of Christ and the atonement with special attention to their historical development and systematic presentation in contemporary cultural contexts.
Corequisite: TH 532
Three credits.

TH 628 Contemporary Theology
A consideration of theological movements of the twentieth century including neo-orthodoxy, evangelicalism, process theology, post-Vatican II Roman Catholic theology, and modern luminaries like Moltmann and others.
Prerequisite: TH 531 and TH 532.
Three credits.

TH 634 Christian Apologetics
An introduction to the rational defense of the Christian faith including both the identification of evidence or grounds for Christian belief as well as evidence against non-Christian beliefs. We will also consider the biblical ground of apologetics, different models of apologetics, and the specific apologetic challenges of modernism and postmodernism.
Three credits.

TH 640 Understanding Islam
An introduction to the teachings, practices and historical developments of Islam, with special focus on the barriers that challenge the Christian mission. Historical and contemporary models of mission to Muslims will be studied and critically assessed.
Three credits.

TH 721-723 Directed Studies in Theology
An in-depth exploration of an area of theology selected by the student in consultation with an instructor in the discipline. Academic Committee approval is required.
One to three credits.

MTS Assessment Projects
NOTE: The following three courses (TS 601, 602 and 603) are all required for the MTS degree.
Prerequisites: Students must have completed at least 30 hours in their degree program before registering for these Assessment Projects.
Prerequisites for the Scripture and Theology Projects would include all of the required Bible and Theology courses as part of those 30 hours.

TS 601 Scripture Project
At the successful completion of this course, working with a faculty mentor, the student will develop a project that demonstrates that they have the ability to interpret scripture in a credible and appropriate manner. The course will be assigned a Pass/Fail grade. (See note above.) One credit.

TS 602 Theology Project
At the successful completion of this course, working with a faculty mentor, the student will develop a project that demonstrates that they have the ability to think theologically for faithful engagement with church and world. The course will be assigned a Pass/Fail grade. (See note above.) One credit.

TS 603 Spiritual Practices Project
At the successful completion of this course, working with a faculty mentor, the student will develop a project that demonstrates a commitment to developing and living out spiritual practices for lifelong transformation. The course will be assigned a Pass/Fail grade. (See note above.) One credit.
Core Faculty

JOYCE BELLOUS
Professor of Christian Faith Education
Joyce.Bellous@Taylor-Edu.ca
BA – University of Alberta, 1971
BEd – The University of Calgary, 1986
MA – The University of Calgary, 1989
PhD – University of Alberta, 1993

Dr. Joyce Bellous is Professor of Christian Faith Education at Taylor Seminary. Dr. Bellous taught for 16 years at McMaster Divinity College in Hamilton, Ontario before relocating to Edmonton several years ago. Dr. Bellous is a noted scholar with 7 books either written or edited and numerous lay and professional papers and presentations. Her background is in Christian education, church leadership, and her most recent research and publishing is in the development of human resiliency.

ALLAN L. EFFA
Ray and Edith DeNeui Professor of Intercultural Studies
Allan.Effa@Taylor-Edu.ca
BAR - North American Baptist College, 1979
MDiv - North American Baptist Seminary, 1982
MTh - Fuller Theological Seminary, 1991
PhD - Fuller Theological Seminary, 1998

Dr. Effa has a heart for ministry, having served churches in North America as well as in Nigeria, where he served as a professor at Mambilla Baptist Theological Seminary. His teaching and research interests include mission, evangelism, spiritual formation and ecology. Dr. Effa and his wife, Karen, have two adult children, Carmyn and Corrie.

RALPH KORNER
Associate Professor of Biblical Studies
Ralph.Korner@Taylor-Edu.ca
BAR - North American Baptist College, 1982
MA - Trinity Western, 2002
PhD - McMaster University, 2014

Dr. Ralph Korner is Academic Dean of Taylor Seminary and Associate Professor of Biblical Studies; he is also the Director of the E P Wahl Centre. An alumnus of Taylor (‘82, BAR), he also has eleven years of pastoral experience at two NAB churches in Edmonton. Dr. Korner’s PhD program was focused on early Christianity and early Judaism, and his published doctoral thesis explores the origin and meaning of Ekklesia (“assembly”, usually translated “church” in English New Testaments) in the early Jesus movement.
Core Faculty, continued

**CAROL POTRATZ**
Director of Supervised Ministry  
Carol.Potraz@Taylor-Edu.ca

BA - Upper Iowa University, 1971  
MA - North American Baptist Seminary, 1978  
DD (honorary) - Taylor Seminary, 2015

Dr. Potratz has spent her life in educational and cross-cultural ministry, having served as a denominational leader, an academic and a two-term missionary to Japan. She served ten years at Taylor (then NABC) as Associate Dean of Students where she developed close relationships with students who now serve in varied ministry positions around the world. Dr. Potratz was honored for her distinguished service with an honorary Doctor of Divinity degree by Taylor Seminary in 2015.

**RANDAL RAUSER**
Professor of Historical Theology  
Randal.Rauser@Taylor-Edu.ca

BA - Trinity Western University, 1996  
MCS - Regent College, 1999  
PhD - King’s College, London, 2003

Prior to coming to Taylor Seminary in 2003, Dr. Rauser completed his PhD in systematic theology at King’s College, London, and taught at Briercrest Bible College. His passions include developing a biblically sound apologetic theology that meets the challenges of secular western culture. Randal blogs and podcasts as The Tentative Apologist at randalrauser.com. He is the author and coauthor of more than ten books including What’s so Confusing About Grace? (Two Cup Press, 2017) and What on Earth Do We Know About Heaven (Baker, 2013). Randal is married to Jasper and they have one daughter, Jamie.

**JERRY E. SHEPHERD**
Associate Professor of Old Testament  
Jerry.Shepherd@Taylor-Edu.ca

MAR - Westminster  
Theological Seminary, 1985  
PhD - Westminster  
Theological Seminary, 1995

Prior to joining the faculty at Taylor Seminary in 1993, Dr. Shepherd served as a part-time instructor at Manna Bible Institute, the Center for Urban Theological Studies, Westminster Theological Seminary, Deliverance Evangelistic Bible Institute, and Philadelphia College of Bible Graduate School. He and his wife, Cheryl, are the parents of Jennifer, Joel, and Timothy.

**DAVID WILLIAMS**
Professor of Theology and Ethics  
David.Williams@Taylor-Edu.ca

MA - Denver Seminary, 1987  
MPhil - Denver Seminary, 1992  
PhD - Drew University, 1998

Dr. Williams earned degrees from Dallas Baptist College and Denver Seminary, then taught for 17 years at Colorado Christian University while earning two degrees from Drew University. It was during this time that a long collaboration and friendship began with Dr. John Franke and the late Dr. Stanley Grenz. As a respected scholar and theologian, he is particularly interested in engaging the post-modern context, and is an outspoken advocate for social justice.

Originally from Texas, Dr. Williams and his wife, Jeanne, have two sons, Matthew and Andrew. The family moved to Edmonton in 2004; he has been President of Taylor since 2008.
Affiliate Faculty

KEN BELLOUS
Pastoral Care
Ken@PractisingCollaboration.com
BA – University of Regina, 1969
MDiv – Acadia Divinity College, 1975
DMin – Bethel Seminary, 1993

LYLE BUYER
Homiletics
Lyle@McKernan.ca
BAR – North American Baptist College, 1986
MDiv – North American Baptist Divinity School, 1989
DMin – Gordon-Conwell, 2012

PAUL CHUGG
Vanguard-Taylor Language Institute
ChuggPaul@hotmail.com
BBS – Prairie Bible College
Grad. Dip. in Teaching English as a Second Language (TESOL) – Prairie Grad School
MAIS-TESOL – Taylor Seminary, 2013

JOEL DAVID
New Testament
Joel.David@Taylor-Edu.ca
BComm – Baring Union Christian College, 1983
MTh – University of Wales (Bangalore), 2005
PhD (cand.) – S. African Theological Seminary

TERRENCE (TERRY) FOSSEN
Pastoral Leadership
TFossen@NAB.ca
BA – University of Calgary, 1977
MDiv – North American Baptist Seminary, 1980
MA – North American Baptist Seminary, 1980
PhD – University of Alberta, 1997

DENNIS GULLEY
Pastoral Leadership
Dennis.Gulley@Taylor-Edu.ca
BA – Portland State University, 1987
MA in Educational Ministries – Western Conservative Baptist Seminary, 1991

KEIR HAMMER
World Religions, New Testament
Keir.Hammer@Taylor-Edu.ca
BTh – Emmanuel Bible College, 1991
BA – University of Waterloo, 1994
MTS – McMaster Divinity College, 1995
MA – Wilfrid Laurier University, 1997
PhD – University of Toronto, 2011

ROGER HELLAND
Pastoral Care
Roger@BGCalberta.ca
BA – Vancouver Bible College, 1978
MTh – Dallas Theological Seminary, 1983
DMin – Trinity Western University, 2007

VINOD JOHN
Evangelism, Applied Cultural Anthropology
RevJohn@gmail.com
BDiv – Faith Theological Seminary, 1992
MTh – Union Biblical Seminary, 1995
MA – Chaudhary Charan Singh University, 2007
PhD – Asbury Theological Seminary, 2013

CHRISTA OHLMANN
Islam
Christa.Ohlmann@Taylor-Edu.ca
BCS – North American Baptist College, 1998
MA in Muslim Studies – Columbia International University, 1999

CAM ROXBURGH
Pastoral Leadership
Cam.Roxburgh@ForgeCanada.ca
BA – Wheaton College, 1987
MDiv – Regent College, 1992
DMin – Fuller Theological Seminary, 2013
(presently National Director, Forge Canada)

CORY SEIBEL
Pastoral Leadership, Spiritual Formation
Cory.Seibel@CentralBaptist.ab.ca
BS – Liberty University, 1997
MTh – University of Wales
(Sturtevant College, London), 2003
PhD – University of Pretoria, 2009

ROD SNATERSE
Christian Worship
RodSnaterse@gmail.com
BEd – University of Alberta, 1996
MWS – The Robert E. Webber Institute for Worship Studies, 2010
DWS – The Robert E. Webber Institute for Worship Studies, 2013

SIOUX FALLS SEMINARY FACULTY
As part of the educational partnership between Taylor Seminary and Sioux Falls Seminary for the provision of online courses, SFS faculty function in an Affiliate Faculty role.
For a list of all such affiliated faculty, visit:
http://www.taylor-edu.ca/contact/faculty

Faculty Emeriti

J. Walter Goltz
Professor Emeritus of Sociology
1965-1998
President from 1981-1988

Richard Paetzel
Professor Emeritus of New Testament
1974-2000
Academic Dean (NABC) from 1980-1990

Sydney H. T. Page
Professor Emeritus of New Testament
1977-2012
Academic Vice-President from 1981-2000
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Josiah Black, MDiv
Registrar
Registrar@Taylor-Edu.ca

Janine Cooper
Registry Clerk
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Board of Trustees

VOTING MEMBERS:

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Ms. Stephanie Fehr
Edmonton, AB

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Edmonton, AB

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North American Baptist Conference
Roseville, CA

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Alumni Association Representative
Edmonton, AB

Rev. Alan Powell
Trochu, AB

Dr. Ryan Sato
Edmonton, AB

Rev. Kathy Spate
Calgary, AB

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Dr. David Williams
President, Taylor College and Seminary
Edmonton, AB

(vacant)
Regional Minister,
Alberta Baptist Association
Edmonton, AB

Faculty Representative
Edmonton, AB

TSSA Representative
(Taylor Seminary Students’ Assn.)
## PERSONAL INFORMATION

Your full legal name must be provided. Complete and accurate information is required.

<table>
<thead>
<tr>
<th>Mr.</th>
<th>Mrs.</th>
<th>Miss</th>
<th>Rev.</th>
<th>Dr.</th>
<th>First Name</th>
<th>Middle Name</th>
<th>Last Name</th>
<th>Preferred Name</th>
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<th>Province/State</th>
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<th>Postal / Zip Code</th>
<th>Country</th>
<th>Email Address</th>
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Did you receive a three- or a four-year college / university degree from a college or university where English was the principle language of instruction?  

- [ ] Yes  
- [ ] No  

If "No," what was the principle language of instruction?  

If the principle language of instruction was NOT English, you must submit an official score from the TOEFL, MELAB, CAEL or IELTS exam.

If you have not received a three- or a four-year college degree, is English your first language?  

- [ ] Yes  
- [ ] No  

If "No," what was your first language?  

If English is not your first language, you must submit an official score from one of the following exams: TOEFL, MELAB, IELTS or CAEL.

If you are required to take one of the exams listed above, please visit their website for more information about scheduling a test date. All official score results must be sent directly to the Admissions Office.

- [ ] Yes  
- [ ] No  

If "Yes," please attach an explanatory statement.

## CHURCH BACKGROUND

What is your denominational affiliation?  
(Be as specific as possible, e.g., North American Baptist or NAB, rather than simply "Baptist")

Church you are currently attending

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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<th>Denominational Affiliation</th>
<th>Are you a member?</th>
<th>How long have you attended this church?</th>
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<td>[ ] Yes</td>
<td>[ ] No</td>
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Church attendance or membership in the last two years (if different from above)

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
<th>How long have you attended this church?</th>
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(Continued)
3. PROGRAM OF STUDY  

- Master of Divinity  
- Master of Theological Studies  
- Master of Arts in Intercultural Studies  
- Master of Arts in Intercultural Studies with TESOL Major  
- Diploma in Christian Studies  
- Diploma in Spiritual Formation  
- Diploma in Intercultural Studies  
- Diploma in TESOL Studies  
- Degree earned (if applicable)  
- Location  
- Dates Attended  
- Name of college or university  
- Diploma in Christian Studies  
- Diploma in Spiritual Formation  
- Diploma in Intercultural Studies  
- Diploma in TESOL Studies  

- Check here if applying as a Mature Students, and check a box above to indicate the Diploma/Program that you intend to enter.

- When do you plan to begin your studies?  
  - Fall Semester [ ]  
  - Winter Semester [ ]

- Do you wish to attend:  
  - Full-time [ ]  
  - Part-time [ ]

4. ACADEMIC BACKGROUND

- Have you previously applied for a program at Taylor Seminary?  
  [ ] Yes  
  [ ] No

- Have you previously enrolled in courses at Taylor Seminary?  
  [ ] Yes  
  [ ] No

- Have you ever been denied admission to, been dismissed from, or been on disciplinary probation at any seminary or graduate school?  
  If “Yes,” please attach an explanatory statement.  
  [ ] Yes  
  [ ] No

- Was your cumulative undergraduate grade point average at least 2.00 on a 4.00 grading scale?  
  [ ] Yes  
  [ ] No

Please list all post-secondary education. It is your responsibility to request official transcripts from every college, university, or graduate school you have attended, and to have such transcript(s) sent directly to Taylor Seminary. Please attach a separate sheet if necessary.

<table>
<thead>
<tr>
<th>Name of college or university</th>
<th>Location</th>
<th>Dates Attended</th>
<th>Degree earned (if applicable)</th>
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(Continued)
Send the completed application form to the Admissions Office with:

1. Non-refundable application fee of $50.00 CDN funds for Canadian and US students ($100.00 CDN funds for international applicants). Late applications will also be subject to a Late Application Fee of $50.00.

2. An official TOEFL, CAEL, MELAB or IELTS score for students whose first language is not English or for students who graduated from a college or university where English is not the primary language of instruction.

3. Official transcript(s) from all post-secondary institutions you have attended. Please have them sent directly to the Admissions Office by the institution(s). Transcripts in other languages must include an English translation.

4. The two Personal Reference forms need to be given to the indicated persons (pastor and church leader). These forms should be sent directly to the Admissions Office by those individuals.

5. The Church Endorsement form needs to be completed by the church of which you are a member or where you attend regularly. Have this sent directly to the Admissions Office by the church.

For applicants to the Master of Divinity program, please type the answers to the following questions on a separate sheet of paper: (One page maximum, double-spaced)

1. Statement of Ministry Experience – Describe your ministry experience, including names and nature of ministry, dates/years, and positions. Briefly evaluate your personal ministry, identifying perceived strengths and areas needing improvement.

2. Statement of Purpose - Describe a core ministry passion or need that has prompted your interest in the Master of Divinity program. How do you hope the program will address this concern?

For applicants to the Master of Arts in Intercultural Studies program, please type the answers to the following questions on a separate sheet of paper:

1. Please list your experience in cross-cultural ministry, including dates, organizations, your position/role, location, brief job description, and level of involvement.

2. Are you fluent in any languages other than English? Have you spoken those languages in a cross-cultural setting?

3. Are you a church leader or mission leader? If so, in what capacity?

Send the completed application form to the Admissions Office with:

1. Non-refundable application fee of $50.00 CDN funds for Canadian and US students ($100.00 CDN funds for international applicants). Late applications will also be subject to a Late Application Fee of $50.00.

2. An official TOEFL, CAEL, MELAB or IELTS score for students whose first language is not English or for students who graduated from a college or university where English is not the primary language of instruction.

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5. The Church Endorsement form needs to be completed by the church of which you are a member or where you attend regularly. Have this sent directly to the Admissions Office by the church.

This application cannot be processed until all materials are received. When all materials have been received, the Admissions Committee will review the applicant’s file and notify him/her of its decision in writing. Applicants will be informed periodically as to the status of their file. Applicants can also check with the Admissions Office to find out what documents have/have not been received to date.

The personal information collected in this form is collected in accordance with the provisions of the Personal Information Protection Act and will be used and disclosed only in accordance with the provisions of that Act. The information is collected for the purpose of determining admission to Taylor Seminary, and for the administration of the teaching programs if admission is granted. Information about the use and disclosure of this information may be obtained from the Privacy Officer at Taylor Seminary, 780.431.5200, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3

Signature: ___________________________ Date: ___________________________

☐ I have enclosed the Application Fee (see section 7, #1 above)

Mail to: Taylor Seminary, Admissions Office, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3

OFFICE USE ONLY

Date Received ___________________________ Date Entered ___________________________ Entered By ___________________________ Late Penalty Fees ___________________________

Official Transcripts Received ___________________________ Application Accepted ___________________________ Original Copy to Registrar ___________________________ Copy to Student’s File ___________________________
Pastoral Reference Evaluation

Note: This reference should be given to the pastor of the church with which you have been most closely affiliated. They cannot be an immediate family member.

<table>
<thead>
<tr>
<th>This section to be filled out by the applicant before distributing the form.</th>
</tr>
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<tbody>
<tr>
<td>Last Name</td>
</tr>
<tr>
<td>Applying for Semester/Year</td>
</tr>
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</table>

CONFIDENTIAL INFORMATION: Letters of Reference are used solely by the Admissions Committee for the purpose of determining a decision of admission for the applicant.

Instructions to the referee.

The student named above has applied for admission to Taylor Seminary and has requested that you give an evaluation. We would be grateful if you would give your candid evaluation of the applicant by responding to the questions listed below.

Taylor Seminary is a professional, evangelical seminary which strives to equip men and women for various forms of Christian ministry. Each applicant is evaluated from several perspectives before a final admission is granted. Among the indices which are evaluated are Christian experience, personal character, academic potential, and ministerial promise.

Mail or fax this completed form directly to the Admissions Office. Please be sure to sign and seal the flap of the envelope.

To avoid delays in processing the application, please respond promptly and mail the form to:

Taylor Seminary, Admissions Office, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3  Fax: 780-436-9416  email: Admissions@Taylor-Edu.ca

This section to be filled out by the referee.

1. Relationship to the applicant.
   a. How long have you known the applicant? □ Years □ Months
   b. How well do you know the applicant? □ Casually □ Well □ Very Well
   c. Check the context(s) in which you know the applicant:
      □ As an employee under my supervision
      □ As a member/attendee of my church where I am in leadership
      □ Other - please specify:

2. Please mark (x) the following descriptions that apply to the candidate.

<table>
<thead>
<tr>
<th>Description</th>
<th>Inadequate</th>
<th>Adequate</th>
<th>Strong</th>
<th>Outstanding</th>
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3. **Personal evaluation of the applicant.**

a. If this candidate is admitted to Taylor Seminary, his/her chief need for personal development or improvement will be:

   

b. The special assets this applicant has for graduate study and the ministry are:

   

**RECOMMENDATION** – Must be completed by the referee.

- Recommend with enthusiasm for admission
- Recommend with reservation
- Recommend for admission
- Do not recommend for admission

<table>
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<tr>
<th>Name of recommender</th>
<th>Position/title</th>
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| Name of institution (church, school, organization, etc.) |

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<th>Address</th>
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<td>City</td>
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<tr>
<td>Phone: Office (   )</td>
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</table>

| Are you a Taylor Seminary alumnus? | Yes | No |

| Signature | Date |

*Thank you again for your contribution. Please see reverse side for mailing instructions.*

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Privacy Officer, Taylor Seminary, 11525 - 23 Avenue NW, Edmonton, AB Canada T6J 4T3.
Church Leader Reference Evaluation

Return to: Taylor Seminary, Admissions Office, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3 | FAX: 780-436-9416

Note: This reference should be given to a church leader other than a pastoral staff member of the church with which you have been most closely affiliated in recent years. They cannot be an immediate family member.

### This section to be filled out by the applicant before distributing the form.

<table>
<thead>
<tr>
<th>Last Name</th>
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### This section to be filled out by the referee.

#### 1. Relationship to the applicant.

a. How long have you known the applicant?   □ Years □ Months

b. How well do you know the applicant?       □ Casually □ Well □ Very Well

c. Check the context(s) in which you know the applicant:
   □ As an employee under my supervision
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**RECOMMENDATION – Must be completed by the referee.**

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<th>Please check one of the following:</th>
<th>Recommend with enthusiasm for admission</th>
<th>Recommend for admission</th>
<th>Recommend with reservation</th>
<th>Do not recommend for admission</th>
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<td>Name of recommender</td>
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<td>Name of institution (church, school, organization, etc.)</td>
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<td>Phone: Office (</td>
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</table>

Are you a Taylor Seminary alumnus?  ☐ Yes  ☐ No

Signature  Date

*Thank you again for your contribution. Please see reverse side for mailing instructions.*

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Church Endorsement

Program applying for:
- Master of Divinity
- Master of Theological Studies
- Master of Arts in Intercultural Studies
- Master of Arts in Intercultural Studies with TESOL Major
- Diploma in Christian Studies
- Diploma in Spiritual Formation
- Diploma in Intercultural Studies
- Diploma in TESOL Studies

Ministry goal:

CONFIDENTIAL INFORMATION: Letters of Reference are used solely by the Admissions Committee for the purpose of determining a decision of admission for the applicant.

Instructions to church officials/board.

The primary purpose of Taylor Seminary is to train men and women preparing for Christian ministry. Some also seek training for non-vocational (lay) Christian service. We are partners in this endeavour with the churches. We therefore take very seriously your endorsement (or lack of it), because your church’s endorsement is a testament on the part of the congregation that the individual exhibits the qualities outlined below:
- is committed to the Christian faith
- evidences a divine call to ministry
- has moral integrity
- shows potential for responsible Christian ministry
- is the type of person we would welcome to serve our church

Please return this form to:
Taylor Seminary, Admissions Office, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3  |  FAX: 780-436-9416  |  email: Admissions@Taylor-Edu.ca

This section to be filled out by church officials/board.

(Date)
On ____________ the constituted membership/leadership of ________ ____________ endorse
(Name of church or fellowship) as a candidate for ________

☐ Vocational Christian ministry (suggestions that this candidate is of such quality and caliber that with maturity and training, he or she might be considered for a ministry position within our church/fellowship)
☐ Other Christian service (suggests training for a broader area of “lay” service in the marketplace or in a church or fellowship).

The constituted membership/leadership of the church/fellowship believes this candidate to be a true Christian and spiritually, morally, intellectually equipped for the Christian ministry/service indicated above.

Printed name and position of church official

Signature

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Privacy Officer, Taylor Seminary, 11525 - 23 Avenue NW, Edmonton, AB Canada  T6J 4T3.
Application Form and Registration Form for Open Studies

Note: Open Studies students who intend to graduate from Taylor Seminary should apply for admission into a degree program before accumulating 12 credits.

Return to: Taylor Seminary, Admissions Office, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3 | FAX: 780-436-9416 | email: Admissions@Taylor-Edu.ca

1. PERSONAL INFORMATION
   Your full legal name must be provided. Complete and accurate information is required.

   - Mr.  □  Mrs.  □  Ms.  □
   - Rev.  □  Dr.  □
   - Last Name ____________________________  First Name ____________________________  Middle Name ____________________________
   - Preferred Name ____________________________  Maiden Name ____________________________
   - Date of Birth ______/____/____
   - Citizenship:  □ Canadian  □ Permanent Resident  □ Other
   - Country of Citizenship (if not Canada): ____________________________
   - Home Phone ( )
   - Work Phone ( )
   - City ____________________________  Province/State ____________________________
   - Postal / Zip Code ____________________________  Country ____________________________  Email ____________________________

2. EDUCATION DATA
   List all post-secondary institutions you have attended. Applicants taking courses for credit must provide proof of your undergraduate degree with this application. Proof is not required for auditing students. Please have your official transcripts sent directly to the Admissions Office.

   Name of School ____________________________  Dates Attended ____________________________  Degree Earned (if applicable) ____________________________

3. CHURCH BACKGROUND
   Present Church Attending: ____________________________  Church Phone ( )
   Church Membership: ____________________________
   Denominational Affiliation (please be specific, e.g., NAB, BGC, but not simply Baptist):

4. REGISTERING FOR THE FOLLOWING COURSES

   CODE/COURSE NAME  CREDIT  □  AUDIT  □
   CODE/COURSE NAME  CREDIT  □  AUDIT  □
   CODE/COURSE NAME  CREDIT  □  AUDIT  □

5. APPLICATION PROCEDURE
   1. Complete this Application for Open Studies Students and return it to the Admissions Office.
   2. Provide proof of your undergraduate degree, unless you are registering as an auditing student. Have your official transcripts sent directly to Taylor Seminary, Admissions Office, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3. FAX: 780-436-9416
   3. An acceptance letter will be emailed to students who have been admitted to Taylor Seminary.
   4. Tuition and fees are paid at the General Office.

The above procedure applies to all unclassified students, including those taking modular courses.

Signature: ____________________________  Date: ____________________________

OFFICE USE ONLY
Date Received ____________________________  Date Entered ____________________________  Entered By ____________________________  Late Penalty Fees ____________________________

Official Transcripts Received ____________________________  Application Accepted ____________________________  Original Copy to Registrar ____________________________  Copy to Student’s File ____________________________
Application for Graduate Certificate Program

Return to: Taylor Seminary, Admissions Office, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3 | FAX: 780-436-9416

1. Complete this Application for Graduate Certificate Program and return it to the Admissions Office.
2. Provide proof of your graduate degree. Have your official transcripts sent directly to:
   Taylor Seminary, Admissions Office, 11525 - 23 Avenue NW, Edmonton, AB T6J 4T3. FAX: 780-436-9416
3. An acceptance letter will be emailed to students who have been admitted to Taylor Seminary.
4. Tuition and fees are paid at the General Office.

Name the Graduate Certificate Program to which you are applying:

### PERSONAL INFORMATION
Your full legal name must be provided. Complete and accurate information is required.

- [ ] Mr.  [ ] Mrs.  [ ] Ms.
- Last Name
- First Name
- Middle Name
- Preferred Name
- Maiden Name
- Gender
- Date of Birth
- Citizenship: [ ] Canadian  [ ] Permanent Resident  [ ] Other
- Country of Citizenship (if not Canada):
- Home Phone ( )
- Work Phone ( )
- City
- Province/State
- Cell Phone ( )
- Postal / Zip Code
- Country
- Email

Have you taken courses at Taylor Seminary before?  [ ] No  [ ] Yes  When:

### EDUCATION DATA
List all post secondary institutions you have attended. Applicants taking courses for credit must provide proof of your graduate degree with this application. Please have your official transcripts sent directly to the Admissions Office.

Name of School

<table>
<thead>
<tr>
<th>Dates Attended</th>
<th>Degree Earned (if applicable)</th>
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### CHURCH BACKGROUND

Present Church Attending:

Church Phone ( )

Church Membership:

Denominational Affiliation (please be specific, e.g., NAB, BGC, but not simply Baptist)

### APPLICATION PROCEDURE

1. Complete this Application for Graduate Certificate program and return it to the Admissions Office.
2. Provide proof of your graduate degree. Have your official transcripts sent directly to:
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Signature:  Date:

OFFICE USE ONLY

Date Received               Date Entered               Entered By               Late Penalty Fees

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